



Informational Matrix of Cooperation Amongst Fairfax County Schools and Government

PART 1: Environmental Vision	
Service Area	Vision
Land Use	The county will continue to refine and implement land use policies and regulations that accommodate anticipated growth and change in an economically, socially and environmentally sustainable and equitable manner while revitalizing older commercial centers, protecting existing stable neighborhoods, supporting sustainability and supporting a high quality of life. The development priority will be mixed use, pedestrian and bicycle-friendly transit-oriented development in activity centers. Policies and regulations will result, throughout the county, in the development and enhancement of vibrant and vital pedestrian and bicycle-friendly places where people want to live, work, shop, play, learn and thrive in a healthy environment, ensuring the protection, enhancement and restoration of natural resources, and the provision, in building and site designs, for the efficient use of resources.
Transportation	A dependable, safe, efficient, accessible, and multi-modal transportation network is necessary to support the travel needs of Fairfax County residents now and into the future. The county will continue to develop policies and strategies that reduce the dependence on single-occupancy vehicle trips through smart development, efficient use of the transportation system, and by expanding the county's bicycle, pedestrian and transit infrastructure. The county will pursue transportation strategies in support of regional attainment of air quality standards.
Water	Fairfax County considers the protection, restoration and enhancement of environmental quality through the sustainable management of its water resources to be one of its highest priorities. Through its policies, regulations, and outreach to the community, the county will implement the best available technology, including advanced and innovative practices to protect and restore streams, wetlands and associated aquatic resources, promote water conservation and ensure the most effective stormwater management, advanced wastewater treatment, and the safest, most reliable drinking water supply for future generations.
Waste Management	Fairfax County will use integrated waste management principles to ensure future waste management system capacity and sustainability. The county will promote policies and practices that maximize resource conservation and pollution prevention. The objective is an increase in waste reuse, diversion and recycling. Furthermore, the county will strive to decrease the amount of material disposed of; reduce greenhouse gas emissions by managing landfill gas; encourage the development of renewable energy and alternative fuels for buildings and vehicles; and preserve open space, green space, and wildlife habitats.



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Parks and Ecological Resources	<p>Parks, trails, and green space provide habitat and other ecological resources that promote the physical and mental well-being of residents through supporting healthy lifestyles and allowing for interaction with our natural environment. A comprehensive county trails system, such as the Cross-County and W&OD Trails, can provide means for environmentally responsible transportation. Ecological resources that include the soil, water, air, plants, animals, ecosystems and the services they provide are considered natural capital and green infrastructure. The public, or ecosystem, services provided by this green infrastructure are often more cost-effective than the engineered alternatives, and thus are managed as any other infrastructure or capital asset through deliberate inventory, planning, maintenance, enhancement, and restoration to ensure healthy, high functioning, and resilient ecosystems and environment. Maintaining healthy, natural ecosystems is a priority of Fairfax County.</p>
Climate and Energy	<p>The county will continue its leadership and commitment to promote and encourage energy efficiency and conservation efforts and renewable energy initiatives by employees, employers and residents. The county will work with local authorities, businesses, and residents to encourage sustainable reductions of the county's geographical emissions that will contribute to achieving the targets as identified by the Cool Counties Climate Stabilization Declaration and the Metropolitan Washington Council of Governments. The county also will continue to support attainment of air quality through regional planning and action.</p>
Environmental Stewardship	<p>An informed community works together with Fairfax County and its partners to care for and responsibly manage our treasured natural resources. In partnership, Fairfax County will continue to coordinate and promote education and outreach programs that encourage personal stewardship and promote initiatives at a countywide level.</p>



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PART 2: Environmental Vision Service Areas				
SERVICE AREA: LAND USE				
Focus Area	Goals	County Government Targets	Existing Collaboration	Proposed Collaboration
Site design	<p>"Design and construct schools with appreciation for, and attention to, environmentally sensitive lands."</p> <p>"Conserve and restore tree cover on developed and developing sites."</p> <p>"Support air quality improvement through tree preservation, tree planting and sensitive landscaping practices." [including tree preservation and restoration; energy-conscious landscaping; natural landscaping]</p> <p>"Emphasize the use of native plant species for landscaping, particularly species that provide food and shelter for wildlife" (BOS Environmental Vision)</p>	No Targets Identified	<ul style="list-style-type: none"> • DPZ staff provides recommendations during the 2232 process, including identification of environmentally-sensitive areas (e.g., Environmental Quality Corridors; Resource Protection Areas) • UFMD staff provides recommendations during the 2232 process relating to tree cover and landscaping. • UFMD staff provides comments during site plan review with regard to meeting development requirements. • UFMD coordinates with staff members at individual schools on tree plantings on school sites. • DPWES/FCPS MOU for implementing MS4 permit and programs requirements and operation and maintenance of stormwater infrastructure throughout public school facilities in the county. 	<ul style="list-style-type: none"> • DPZ staff available as a resource to FCPS on identification of areas of environmental sensitivity on potential school sites. • UFMD staff available to support tree preservation and natural landscaping in site design decisions. There may be opportunities to leverage such site design efforts into environmental education opportunities, and UFMD can assist in identifying such opportunities. • UFMD would welcome collaboration with FCPS facilities planning staff to identify future building expansion/construction/school activity needs, so as to avoid conflicts with tree planting efforts. • Enhance collaboration on stormwater management planning and design to: meet MS4 permit requirements; manage runoff for improved stream water quality; and meet community goals.



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Adaptive Reuse	<p>“Consider adaptive reuse of buildings for public schools and educational purposes.”</p> <p>“Consider properties such as office, commercial, or other buildings for conversion to education facilities.”</p>	No Targets Identified	<ul style="list-style-type: none"> Baileys Upper Elementary School project 	<ul style="list-style-type: none"> DPZ/OCR staff is available to coordinate and collaborate with FCPS to identify adaptive reuse needs and opportunities.
Integration into the urban design mix of growth centers	<p>“Encourage, within the Tysons Urban Center, cores of Suburban Centers, cores of Community Business Centers, and Transit Station Areas, and other areas within these Centers that would benefit from revitalization and redevelopment, the development of mixed-use projects.”</p> <p>“Maximize mixed-use development near transit stops.” (BOS Environmental Vision)</p>	No Targets Identified	<ul style="list-style-type: none"> The Arbor Row-proffered elementary school in Tysons will be developed using urban school Policy Plan guidance for the optimization of site utilization and community compatibility 	<ul style="list-style-type: none"> DPZ/OCR staff is available to coordinate and collaborate with FCPS and education groups to identify needs for schools and education spaces in mixed use development and re-development



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SERVICE AREA: TRANSPORTATION				
Focus Area	Goals	County Government Targets	Existing Collaboration	Proposed Collaboration
Free Student Bus Pass Program	To encourage Fairfax County school students to use public transportation	. No Targets Identified	<ul style="list-style-type: none"> • For SY2018 – 2019, 12,000 customized Student Bus Pass SmarTrip cards have been distributed to 21 Middle Schools, 27 High Schools and nine (9) School Centers. • FCDOT staff also negotiated an MOU with the Washington Area Metropolitan Transit Authority (WMATA) and launched the new Metrobus pilot with Justice High School (HS) allowing students to ride a limited number of Metrobus routes in Virginia. • Since 2015, Students have taken over 1.2 million trips using the pass, and now comprise approximately 7% of Fairfax Connector ridership. Daily trips average 1,600 on weekdays and 1,000 on weekends. 	Continue to partner with FCPS to expand the program, make improvements and grow current ridership numbers.



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SERVICE AREA: WATER				
Focus Area	Goals	County Government Targets	Existing Collaboration	Proposed Collaboration
Pedestrian and Bicycle Access to School	Ensure students have safe options for walking and biking to school	No Targets Identified	<ul style="list-style-type: none"> • FCDOT coordinates with FCPS on potential sidewalk and trail improvements that increase walking access to school • FCDOT reviews FCPS School Renovation Plans for bicycle parking and pedestrian safety • FCDOT coordinates with FCPS during VDOT's Annual Repaving process and helps develop roadway striping changes that improve bicycle/pedestrian safety near schools. 	Continue current efforts and look for ways to enhance through ongoing opportunities such as Safe Routes to Schools projects.
Stormwater Management	Promote effective capture and treatment of stormwater runoff at the source to improve water quality in County watersheds and Chesapeake Bay	Meet/exceed County's Municipal Separate Storm Sewer System (MS4) permit requirements	DPWES/FCPS MOU for implementing MS4 permit and program requirements and operation and maintenance of stormwater infrastructure throughout public school facilities in the county	Enhance collaboration on stormwater management planning and design to: <ul style="list-style-type: none"> • meet MS4 permit requirements; • manage runoff for improved stream water quality; and • provide holistic; and sustainable stormwater systems to meet community goals



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Manage Water Resources to Support Healthy Ecosystems	Recognize stormwater and reuse water as valuable assets to ensure future adequate water supply and protect/improve ecology and water quality of aquatic bodies	Define opportunities and develop strategies to expand the use of stormwater and treated wastewater (reuse water) for irrigation or allowable applications and needs	None	Increase FPCS/DPWES coordination to explore opportunities for proof of concept projects
Tree Planting to Improve Water Quality	Incorporate tree planting in county stormwater management practices to assist with compliance of water quality requirements	Extend the county tree canopy coverage to protect water resources and natural ecosystems	Using Tree Preservation/Planting Fund, DPWES Urban Forestry program works with FCPS to design and establish tree planting sites and maintenance requirements at several FCPS facilities	Expand DPWES/FCPS collaboration to include classroom-based learning linked to tree planting projects that can assist STEM, STEAM, SEAS, MWEE programs at a variety of school levels
Wastewater and Stormwater Education and Outreach	Provide audience-specific education, outreach and awareness on local watershed health and water pollution prevention	Meet/exceed MS4 permit educational requirements as well as public involvement and environmental stewardship educational commitments of the Wastewater Management Program	The DPWES Wastewater and Stormwater Management Programs have long-standing partnership with FCPS for providing classroom and field-based education on the importance of water quality at a variety of school levels	Continue the exceptional and mutually beneficial educational and outreach partnership between FCPS and DPWES



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SERVICE AREA: WASTE MANAGEMENT				
Focus Area	Goals	County Government Targets	Existing Collaboration	Proposed Collaboration
Maximize Resource Conservation & Pollution Prevention	Decrease the amount of waste material that will need to be disposed to ensure future waste management system capacity	Increase waste reuse and recycling of County resources	None	Expand collaboration between FCPS that utilizes DPWES expertise in solid waste management to enhance reuse, recycling, and waste minimization practices at school system facilities
Education and Outreach	Enhance educational efforts with schools to promote recycling, resource conservation, and waste prevention	Promote practice policy making recycling as convenient as disposal particularly in schools	None	Expand collaboration between FCPS that utilizes DPWES expertise in solid waste management to develop school-based education to encourage pollution prevention, source reduction and appropriate recycling
Support Green Initiatives	Divert material from waste stream	Define opportunities and develop strategies to expand organics management (including food waste) and construction and demolition debris recycling	None	Increase FPCS/DPWES coordination to explore opportunities for proof of concept projects



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SERVICE AREA: PARKS AND ECOLOGICAL RESOURCES				
Focus Area	Goals	County Government Targets	Existing Collaboration	Proposed Collaboration
Trails	Create a comprehensive network of trails that are environmentally responsible, equitable, and accessible.	Increase number of residents with walkable access (1/4-mile and 1/2-mile walk) to park or facility entrances, or trailheads.	<ul style="list-style-type: none"> • FCPA planned outdoor classroom/nature trail planned for adjacent elementary school. • FCPA maintains a few existing FCPS trails. • FCPA staff identifies opportunities to connect park trails to schools as part of trail development. 	<ul style="list-style-type: none"> • Pursue additional outdoor learning facilities on park land, where appropriate. • Identify opportunities to upgrade existing trail networks and provide missing trail sections to further connect, parks, schools and the adjoining communities.
Green Space & Open Space	Create a network of green space corridors and hubs to connect people, nature, and recreation.	<ul style="list-style-type: none"> • Increase the percentage of acquired acreage that provides new parks and/or access to parks in areas of greatest need. • Work with adjacent landowners to expand and establish corridors between existing forested and natural areas. 	FCPA planned outdoor classroom/nature trail planned for adjacent elementary school.	<ul style="list-style-type: none"> • Pursue additional outdoor learning facilities on park land, where appropriate. • FCPA identify ways to work w/ FCPS to increase awareness of physical activity and connection with nature for all community members.



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Outdoor Recreation	Create more community space for passive and active recreation, and outdoor play.	No targets identified.	<ul style="list-style-type: none"> • FCPA maintains some FCPS ball courts and playgrounds. • FCPA maintains most FCPS athletic fields. • FCPA and FCPS staff work together during development review to identify opportunities to provide shared recreational use opportunities. • FCPS and FCPA provide shared recreation facilities such as tennis courts, athletic fields, playground, etc., for both school and community use on school and park property. 	<ul style="list-style-type: none"> • Continue the long-standing partnership between FCPA and FCPS to identify and provide recreation facilities that serve both schools and the community on school and park properties. • FCPA identify ways to work w/ FCPS to increase awareness of physical activity and connection with nature for all community members.
Natural Capital & Green Infrastructure	Preserve, protect, maintain, enhance, and restore healthy native trees and ecosystems, and the services they provide.	<ul style="list-style-type: none"> • Improve Fairfax County urban forest to promote ecosystem services. • Implement best practices for linking greenery (trees, shrubs) and health outcomes. 	<ul style="list-style-type: none"> • FCPA, DPWES, NVSWCD, and other partners provide technical assistance and/or resources for FCPS natural landscaping projects. 	<ul style="list-style-type: none"> • Expand natural landscaping project partnerships on FCPS property.



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Education and Citizen Science	Educate communities about environmental stewardship and provide opportunities for citizen science.	<ul style="list-style-type: none"> • Provide interpretive opportunities that enhance awareness of natural resources. • Educate future generations to protect and conserve urban forest resources. • Provide, develop and evaluate strong youth and school education programs. 	<ul style="list-style-type: none"> • FCPA offer teacher trainings in environmental topics, e.g. Teachers in Parks (TIPS) program. • Regular FCPA and FCPS Get2Green coordination. • FCPA, DPWES, and FCPS middle school Meaningful Watershed Education Experience (MWEE) program. • DPWES watershed outreach/education opportunities to FCPS. • NVSWCD outreach/education opportunities for schools. 	<ul style="list-style-type: none"> • Further strengthen partnership with Get2Green initiative. • Continue the long-standing partnerships between county agencies and FCPS to provide environmental education opportunities at schools. • FCPS and FCPA partnership to develop 4th grade MWEE.



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SERVICE AREA: CLIMATE AND ENERGY				
Focus Area	Goals	County Government Targets	Existing Collaboration	Proposed Collaboration
Energy Use and Efficiency	Reduce electricity and natural gas use in existing county facilities and operations.	Reduce kBtu by 20% from 2019 to 2029, equivalent to a reduction of about 2% per year over the 10-year period.	<ul style="list-style-type: none"> • FCG Environmental Coordinator and FCPS Energy Manager and/or Sustainability Coordinator check in periodically. • Invitations to FCG team meetings extended to FCPS Energy Manager. 	<ul style="list-style-type: none"> • Include FCPS Energy Manager and Sustainability Coordinator on FCG Energy Team meeting distribution list. • Share best practices and training opportunities.
Green Buildings	Ensure that new construction and major renovations of county facilities are energy- and water-efficient.	Achieve LEED Silver on all new facility construction, additions and renovations with an occupied area greater than 10,000 square feet.	<ul style="list-style-type: none"> • FCG and FCPS use different design standards. FCPS designs to CHPS (Collaborative for High Performance Schools), while FCG designs to LEED. • FCPS Office of Design and Construction is the liaison between FCPS and Fairfax County. 	No change anticipated.
Innovative Energy Solutions	Reduce fossil fuel consumption through the application of innovative concepts and technologies.	Implement a rooftop solar pilot project at the Springfield Warehouse capable of generating electricity equivalent to the warehouse's expected annual electricity consumption.	<ul style="list-style-type: none"> • Both FCG and FCPS considering use of solar power purchase agreements (PPAs). • FCG DPMM has solicited input on draft PPA RFP from FCPS Energy Manager 	<ul style="list-style-type: none"> • Continue to work with FCPS on solar procurement, including identification of FCPS school sites for solar installations. • Share best practices and training opportunities.



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Focus Area	Goals	County Government Targets	Existing Collaboration	Proposed Collaboration
Electric Vehicles	Minimize energy used in the transportation of county staff and goods and the delivery of services.	By 2025, ensure that Level 2 charging infrastructure is installed at up to 20 major government facilities and that by 2030 5% of government passenger vehicle purchases are electric or plug-in hybrid.	County Environmental Coordinator and FCPS Energy Manager and/or Sustainability Coordinator to check in periodically.	Coordinate with FCPS on procurement opportunities.
Awareness and Engagement	Foster a culture of efficiency and conservation in the county workplace.	FEEE will hold at least four employee events per year.	FEEE meets periodically with FCPS outreach staff to share ideas and look for areas of collaboration.	Continue meeting periodically.
Regional Climate Goal	Reduce regional GHG emissions.	Stop increasing GHG emissions by 2012 and reduce regional GHG emissions 20% below 2005 levels by 2020.	County Environmental Coordinator and FCPS Energy Manager and/or Sustainability Coordinator check in periodically.	Create a more formal structure for cooperation with the FCPS Energy Manager and/or Sustainability Coordinator.



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SERVICE AREA: ENVIRONMENTAL STEWARDSHIP				
Focus Area	Goals	County Government Targets	Existing Collaboration	Proposed Collaboration
Student-Led Initiatives	Promote student-led initiatives at schools.	No Targets Identified	DPWES, FCPA, NVSWCD outreach/education programs to schools.	Create a more formal structure for cooperation among DPWES, NVSWCD, FCPS, and other partners to further support student-led initiatives through the Get2Green and Eco-Schools programs.
Staff Professional Development	Promote sustainability initiatives for district facilities.	Identify opportunities for mutually beneficial partnerships for technical, outreach, financial and administrative efforts between NVSWCD and appropriate county agencies, including DPWES, FCPS, FCPA, FCHD, DPZ, Board of Supervisor members and the County Executive's Office. ⁱ	DPWES, FCPA, NVSWCD, VCE, and other agencies are available as technical experts for FCPS staff professional development, when requested.	Development of a formal training program for sharing of technical expertise and professional development opportunities for and between facilities management teams.



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New Curriculum Development	Further integrate local technical experts in new curriculum development projects.	<p>Work with teachers and school administrators to develop programs and resources in support of Standards of Learning and FCPS' Get2Green program.ⁱⁱ</p> <p>In 2014, FCPS adopted the Portrait of a Graduate to answer this question: What are the skills necessary for success for all children in this rapidly changing, increasingly diverse, and interconnected world? One of those skills is being an ethical and global citizen who promotes environmental stewardship.ⁱⁱⁱ</p>	<p>DPWES and FCPS are developing a field journal for ninth-grade science classes.</p> <p>DPWES, FCPA, NVSWCD, VCE, and other agencies are available as technical experts for FCPS curriculum development.</p>	<p>Continue to serve as technical experts for the development of new or refinement of existing FCPS curriculum and tools.</p> <p>Explore career and technical certification programs in the environmental or energy fields.</p>



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Models of Excellence	Recognize schools, programs, groups, and individuals for their sustainability efforts.	Coordination of annual recognition programs include: <ul style="list-style-type: none"> • Land Conservation Awards • Tree Preservation Awards • Environmental Excellence Awards 	Conservation Teacher of the Year, sponsored by NVSWCD DPWES, FCPA, FCPS, and NVSWCD participate in the annual Student Environmental Action Showcase (SEAS), which is sponsored by NOVA Outside and George Mason University (GMU).	<ul style="list-style-type: none"> • Identify opportunities for a green school recognition program through existing recognition programs. • Formalize relationship between Fairfax County, FCPS, NOVA Outside, and GMU in the regional Student Environmental Action Showcase (SEAS).
Investments in the Future	Support emerging leaders in the fields of environmental science and sustainability.	Coordinate local participation in VASWCD-sponsored programs (e.g. Scholarship and Youth Conservation Camp). ^{iv}	<ul style="list-style-type: none"> • Promotion of "Future Conservation Leader" scholarship sponsored by NVSWCD. • NVSWCD Sponsorship for local participation in annual Youth Conservation Camp at VA Tech. • Volunteer stewardship opportunities available through NVSWCD for service hour and class credit. • FCPA sponsors the Environmental Stewardship Leadership Institute (ESLI) that provides opportunities for high school students to support the environmental education of those in elementary school. • Graduation STEM seal is available for students graduating in the class of 2019 and beyond. 	<ul style="list-style-type: none"> • Formalize and promote volunteer-based internship opportunities for high school seniors. • Expand scholarship opportunities as an investment for the Future Conservation Leaders. • Provide adequate technical and financial for ESLI programs. • Continue to provide opportunities and ensure their availability and adequacy for students to fulfill requirements to earn the STEM seal upon graduation.



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Extracurricular Opportunities	Increase opportunities for stewardship and volunteerism outside of regular school hours that promote involvement and community service that helps the environment.	<ul style="list-style-type: none"> Facilitate school participation in watershed stewardship and MWEE activities (e.g. stream monitoring, storm drain marking, cleanups and outdoor classrooms). Sponsor the local Envirothon program. Participate in local and regional science fairs in partnership with the Fairfax Chapter of Virginia Master Naturalists and provide assistance to students when appropriate.^v Provide opportunities for volunteers to participate in natural resource management. 	<p>FCPA provides:</p> <ul style="list-style-type: none"> County-wide and park-based volunteer opportunities, such as the Invasive Management Area (IMA) program, for students to earn community service hours. Environmental Stewardship Leadership Institute (ESLI) that provides opportunities for high school students to support the environmental education of those in elementary school. <p>NVSWCD coordinates:</p> <ul style="list-style-type: none"> Annual local Envirothon program, a natural resources competition for high school students that promotes hands-on learning experiences. Young Conservation Leaders Initiative program, co-sponsored with the Virginia Association of Soil and Water Conservation Districts <p>FCPS supports an after-school enrichment program for middle school students who are interested in focusing on environmental stewardship. Get2Green program maintains a list of organizational contacts for various environmental stewardship opportunities, programs, and resources.</p>	<ul style="list-style-type: none"> Continue to support the IMA program in providing community engagement activities. Provide adequate technical and financial resources for ESLI program. Increase coordination of advertising opportunities for stewardship and volunteerism through FCPS outlets. Create more formal programs and networks to support learning opportunities and experiences through volunteer or teacher-led after-school clubs Continue providing volunteer opportunities for students to earn community service hours by helping the environment. Coordinate distribution of science and career-based learning opportunities, among county agencies, FCPS, FCPA, NVSWCD, and other non-governmental organizations to leverage existing resources. Coordinate Earth Week celebrations and activities among county agencies, FCPS, FCPA, NVSWCD, and other non-governmental organizations.



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ⁱ NVSWCD Strategic Plan: July 2016 – June 2020

ⁱⁱ NVSWCD Strategic Plan: July 2016 – June 2020

ⁱⁱⁱ FCPS Portrait of a Graduate, 2014; <https://www.fcps.edu/about-fcps/portrait-graduate>

^{iv} NVSWCD Strategic Plan: July 2016 – June 2020

^v NVSWCD Strategic Plan: July 2016 – June 2020