Opportunity Neighborhoods

LOGIC MODEL 2021-22

SITUATION

Children, youth and families in identified communities in Fairfax County face disparate outcomes and barriers to opportunity

PRIORITIES

- Collective Impact
- Equity
- Community Voice
- Prevention
- Family Resilience
- Successful Children and Youth

Collective Impact Activities

Strategies	Sample Outputs	Sample Outcomes
Adopt a collective impact and continuous learning culture	# of residents and partners on strategic teams	# of gaps identified and addressed through new or adjusted initiatives or partnerships
Implement an agreed upon work plan using similar measures across communities	# of listening sessions and focus groups	% of residents, partners, staff reporting increased skills from training
Regularly review community priorities through appropriate assessment methods, and update initiatives to reflect changing community needs	# of new programs across focal areas / # of key programs sustained across focal areas	% of work plan objectives completed
Establish and sustain a governance structure that centers and supports residents from prioritized communities	# of new programs tied to countywide initiates / # trainings and participants	% of residents reporting improved access to opportunity and resources for youth and caregivers
Establish and maintain community voice in policy and program development	# of residents and partners contributing to active work plan	% of Neighborhood Ambassadors who report feeling supported and confident in their community outreach and leadership roles
Align new or existing activities with ongoing countywide initiatives	# and findings of community assessments / # of leadership team meetings	
Conduct activities to develop community leadership capacity	# of strategic partnerships	# of partners reporting increased capacity to serve the community and address root cause issues because of ON
Develop and implement a sustainability plan demonstrating increased level of support/ expanded services	# of residents serving as ambassadors / Funding secured to support programs, services, and coordination	# of local/countywide initiatives are improved by resident involvement through ON

IMPACT:

Bringing resident leadership and collaboration in systems change to increase **access, quality, and utilization** of programs and services

Programs and Services Results

Sample Programs*	Sample Outputs	Sample Outcomes
Leadership Development - Neighborhood Ambassadors - Youth Councils	# NAs or youth leaders trained	% of residents reporting improved ability to conduct outreach and leadership activities
Mentoring and Tutoring - MentorWorks - Check & Connect - NIP Center Tutoring - GrandInvolve Tutoring	# of new mentoring or tutoring programs serving identified communities	% of new mentoring programs implementing EBPs
Early Childhood Education (ECE) - Head Start - Virginia Preschool Initiative - Healthy Families - Early Literacy	# of early K registrations at drives # of new programs for identified communities	Increase in % of early K registrations at schools % increase in available slots in quality ECE programs
Prevention Programs - Strengthening Families	# of programs implemented # of participants	% of participants with increase in knowledge (pre/post test)
Health, Basic Needs - Coordinated vaccination clinics - Short Term Behavioral Health - Case management - Co-located resource and food distributions	# of basic needs referral info sessions # of STBH providers in identified zip codes	% increase in calls to CSP from identified zip codes % increase in kids accessing STBH from identified schools
Workforce /Careers - Internships - Career prep programs - College readiness	# of internships # of new programs for identified communities	% of identified students with work experience

*Just a small selection of possible programs and services

Indicators

Chronic absenteeism
% of third graders chronically absent in pyramid(s)

Reading Proficiency
% of third graders reading proficient in pyramid(s)

Preschool Enrollment
% of 3 and 4 year-olds enrolled in preschool

Student Behavior
% of elementary students in pyramid(s) with at least one disruptive behavior incident reported

Resilience
% of sixth graders in pyramid(s) who report having trusted adults to talk to

Food Security
% of 6th graders in pyramid(s) who report going hungry

Connectedness*

Workforce Readiness*

*Indicators in development

Desired Outcomes

Inclusive and Connected Community (FA1)

Academically Successful Youth (FA2)

Kindergarten Ready Children (FA3)

Healthy Youth and Stable Families (FA4)

Workforce Ready Youth (FA5)

CONTEXTUAL FACTORS

Socioeconomic Status | Language Access | Safety | Justice | Built Environment | Community Wealth and Infrastructure

Updated August 12, 2021