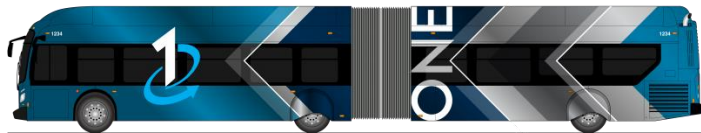




County of Fairfax, Virginia



Richmond Highway Bus Rapid Transit

# BRT Executive Committee

March 10, 2023

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*The Richmond Highway BRT project is funded in part by the Northern Virginia Transportation Authority.*

# Agenda

- Introductions
- Community Charm
  - Preliminary Station Artwork





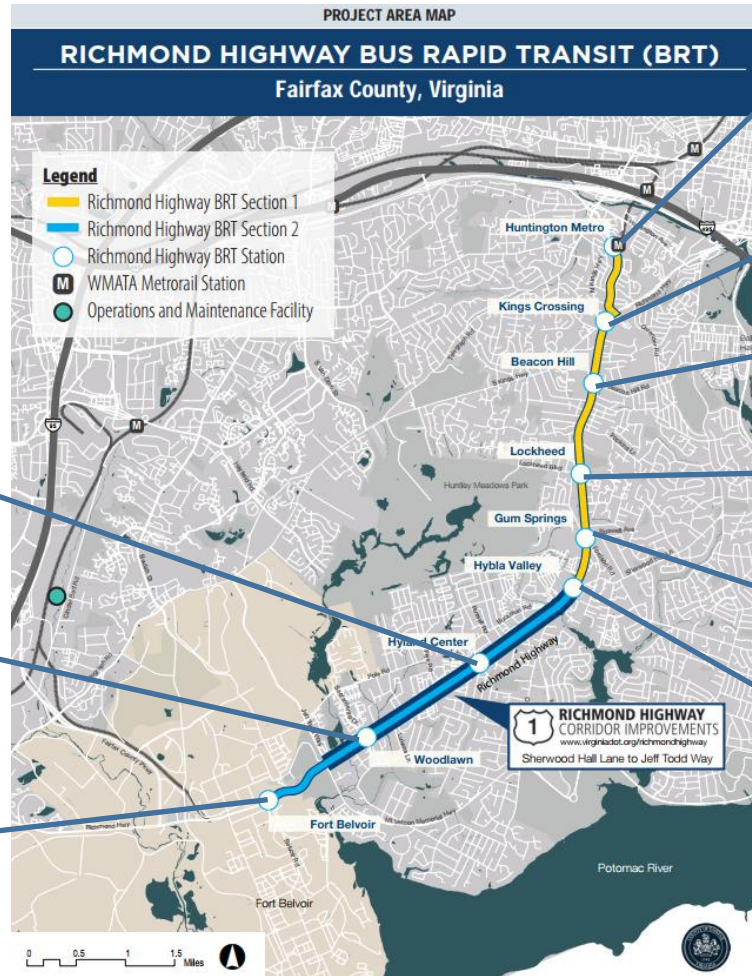
# Preliminary Station Artwork

The goal of this effort is to recognize the role of the youth in the corridor and to allow their creativity and perspective to inform and inspire the artistic elements of the stations.



# Station Artwork Themes

Executive Committee approved station themes



Original Mt. Vernon HS, Local Government & County Services

Pope-Leighy House & Frank Lloyd Wright, Woodlawn Historic Site

History of Fort Belvoir, National Museum of the US Army

History of Fort Lyon, General Route 1 History & Facts

Roadside Historic Motels & Restaurants, History of Mount Eagle

Historic Beacon Hill Field Airport, Historic Groveton

Huntley Meadows Park, Huntley House

History of Gum Springs

Retail Hub, Diversity & Multiculturalism



# Station Assignments

School	Stations
Hayfield Secondary School	<ul style="list-style-type: none"><li>• Huntington Metro</li><li>• Kings Crossing</li><li>• Beacon Hill</li></ul>
West Potomac High School	<ul style="list-style-type: none"><li>• Lockheed</li><li>• Hybla Valley</li></ul>
Gum Springs Community Center	<ul style="list-style-type: none"><li>• Gum Springs*</li></ul>
Mount Vernon High School	<ul style="list-style-type: none"><li>• Woodlawn</li><li>• Fort Belvoir</li></ul>
South County Teen Center	<ul style="list-style-type: none"><li>• Hyland Center*</li></ul>

\*Note: Artwork at these stations will follow a different timeline and will not be presented at this time



# Collaboration with Student Artists

- Designs presented today are from students at three local high schools:
  - Hayfield Secondary School
  - West Potomac High School
  - Mount Vernon High School
- There are between 2 and 5 artwork submissions for each station.
  - These are the **preliminary** drafts of artwork for the stations and are subject to change
  - The artwork does **do not reflect needed modifications for safety or security standards.**
  - Additional work with the design team will be needed before the artwork is finalized.
  - Artwork may be modified based on feedback from the community.



-Descriptions accompanying each are design were drafted by the student artists. Final descriptions will be reviewed by/with the design team for accuracy, if needed(i.e., historic data).

# Survey and Next Steps

- A survey will be conducted from **March 13 – April 3** to get community input and preferences on the artwork.
  - Staff will host an open house on **March 29<sup>th</sup>** showcasing the artwork and attend upcoming events in the corridor.
- After the survey is completed the results and feedback will be compiled and presented at the Executive Committee with recommendations on **April 17<sup>th</sup>**.
- Once the Executive Committee selects the artwork for each station, Staff will work with the students and the design team to implement any changes that are needed.





County of Fairfax, Virginia

# Huntington Metro

**Themes: History of Fort Lyon;  
General Route 1 History and Facts**

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# Design 1: Hayfield Secondary School

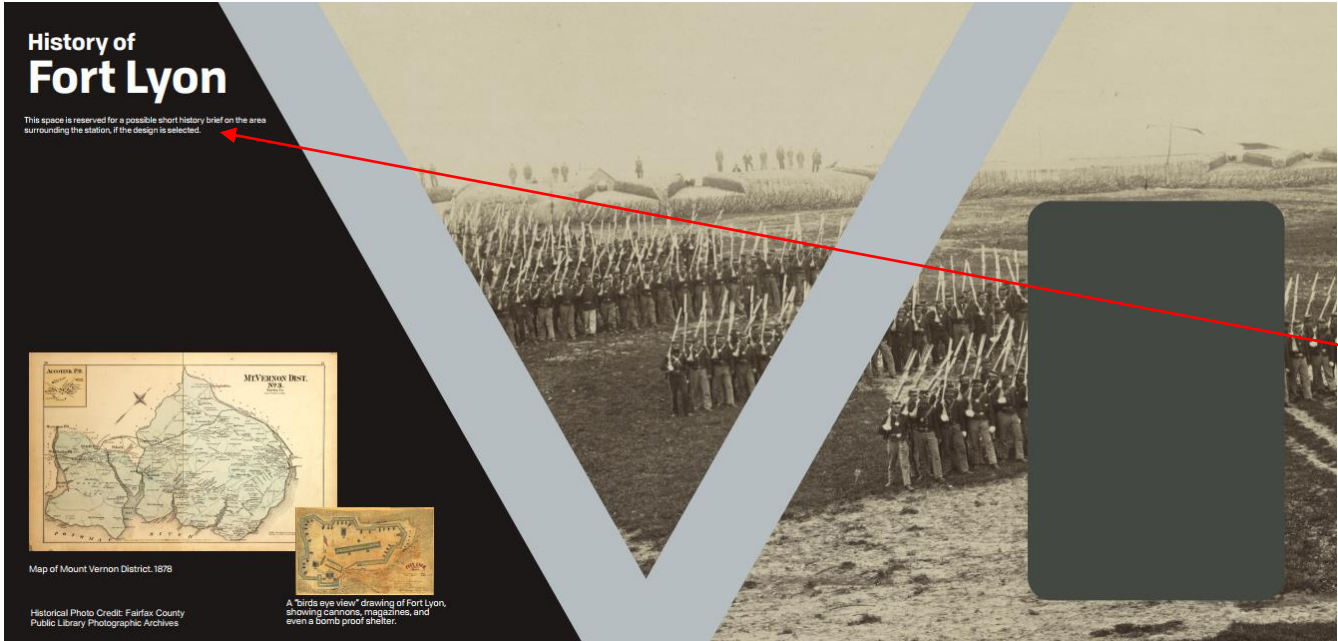


## Student Inspiration:

*Note: The faces in the photographs are covered pending receipt of a Photo Release form.*

**The artwork at this station was designed by photography students at Hayfield Secondary School. These students created imagery responding to the theme PAST / PRESENT / FUTURE. It was their intention to educate citizens and visitors of the Route 1 corridor about the rich history of the land we stand on, while also preserving the present and looking towards the future of our changing community.**

# Design 1: Hayfield Secondary School



Note: The faces in the photographs are covered pending receipt of a Photo Release form.

"This space is reserved for a possible short history brief on the area surrounding the station, if the design is selected."

# Design 1: Hayfield Secondary School



*Note: The faces in the photographs are covered pending receipt of a Photo Release form.*



What is your favorite place to spend time in our community?

I have found that I really enjoy the parks and historical sites in my area. I live very close to Mount Vernon, and in addition to the estate itself there is a great biking trail that runs by the river all the way through Arlington. Along that trail there are some great sites, including Fort Hunt Park, which is a great place to learn about local history and hang out with friends. The number of parks, trails, and sites that can be accessed for free is one of the best things about the Northern Virginia area.

*"On land that was once Fort Lyon"*

On land that was once Fort Lyon

# Design 1: Hayfield Secondary School



Note: The faces in the photographs are covered pending receipt of a Photo Release form.



"On land that was once Fort Lyon"

Interview text is a placeholder. Responses will be reviewed for appropriateness.

# Design 2: Hayfield Secondary School

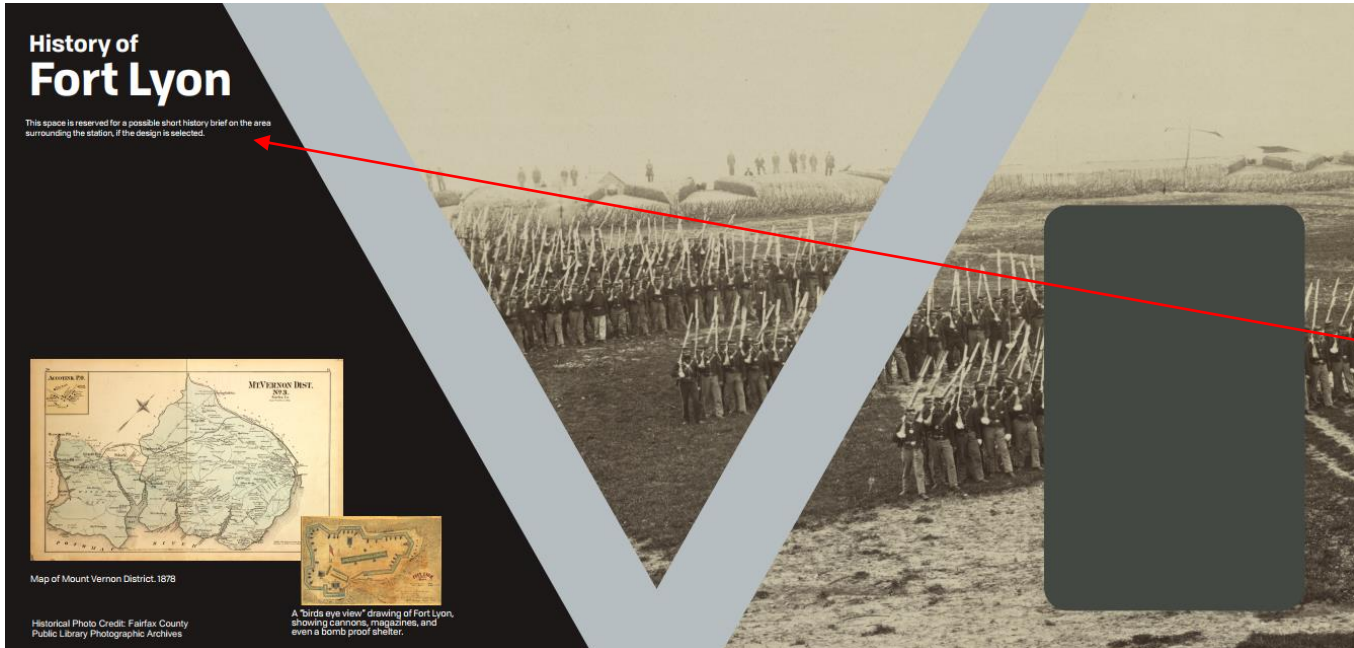


## Student Inspiration:

*Note: The faces in the photographs are covered pending receipt of a Photo Release form.*

**The artwork at this station was designed by photography students at Hayfield Secondary School. These students created imagery responding to the theme **PAST / PRESENT / FUTURE**. It was their intention to educate citizens and visitors of the Route 1 corridor about the rich history of the land we stand on, while also preserving the present and looking towards the future of our changing community.**

# Design 2: Hayfield Secondary School



Note: The faces in the photographs are covered pending receipt of a Photo Release form.

"This space is reserved for a possible short history brief on the area surrounding the station, if the design is selected."

# Design 2: Hayfield Secondary School



*Note: The faces in the photographs are covered pending receipt of a Photo Release form.*



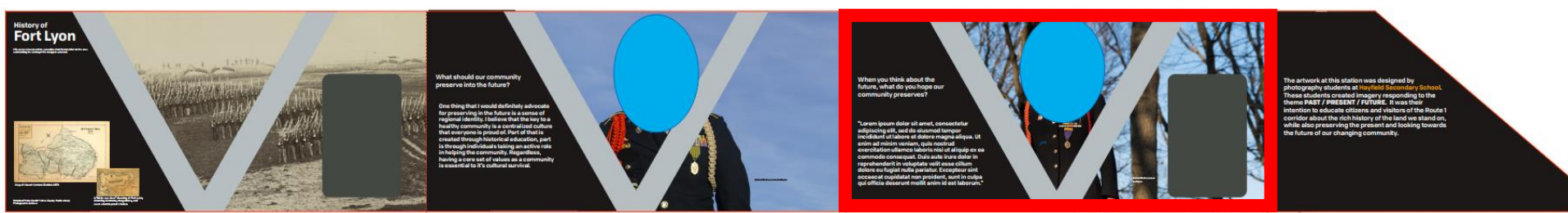
What should our community preserve into the future?

One thing that I would definitely advocate for preserving in the future is a sense of regional identity. I believe that the key to a healthy community is a centralized culture that everyone is proud of. Part of that is created through historical education, part is through individuals taking an active role in helping the community. Regardless, having a core set of values as a community is essential to its cultural survival.

“On land that was once Fort Lyon”

On land that was once Fort Lyon

# Design 2: Hayfield Secondary School



Note: The faces in the photographs are covered pending receipt of a Photo Release form.

When you think about the future, what do you hope our community preserves?

"Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum."

"On land that was once Fort Lyon"

Interview text is a placeholder. Responses will be reviewed for appropriateness.





# Kings Crossing

**Themes: Roadside Historic Motels;  
History of Mount Eagle**



# Design 1: Hayfield Secondary School



## Student Inspiration:

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The artwork at this station was designed by photography students at **Hayfield Secondary School**. These students created imagery responding to the theme **PAST / PRESENT / FUTURE**. It was their intention to educate citizens and visitors of the Route 1 corridor about the rich history of the land we stand on, while also preserving the present and looking towards the future of our changing community.

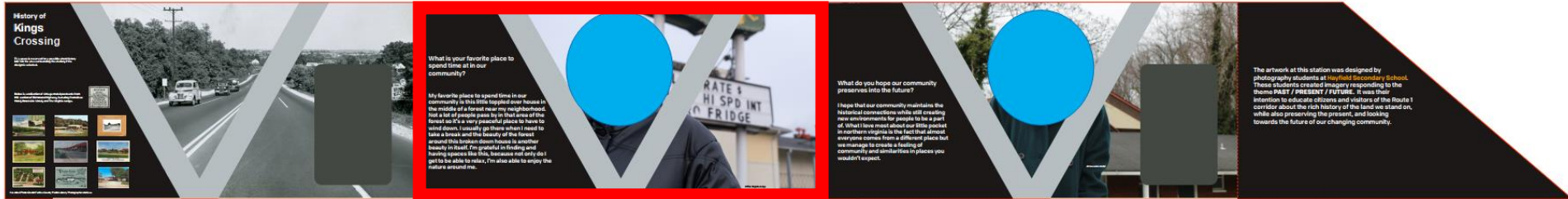
# Design 1: Hayfield Secondary School



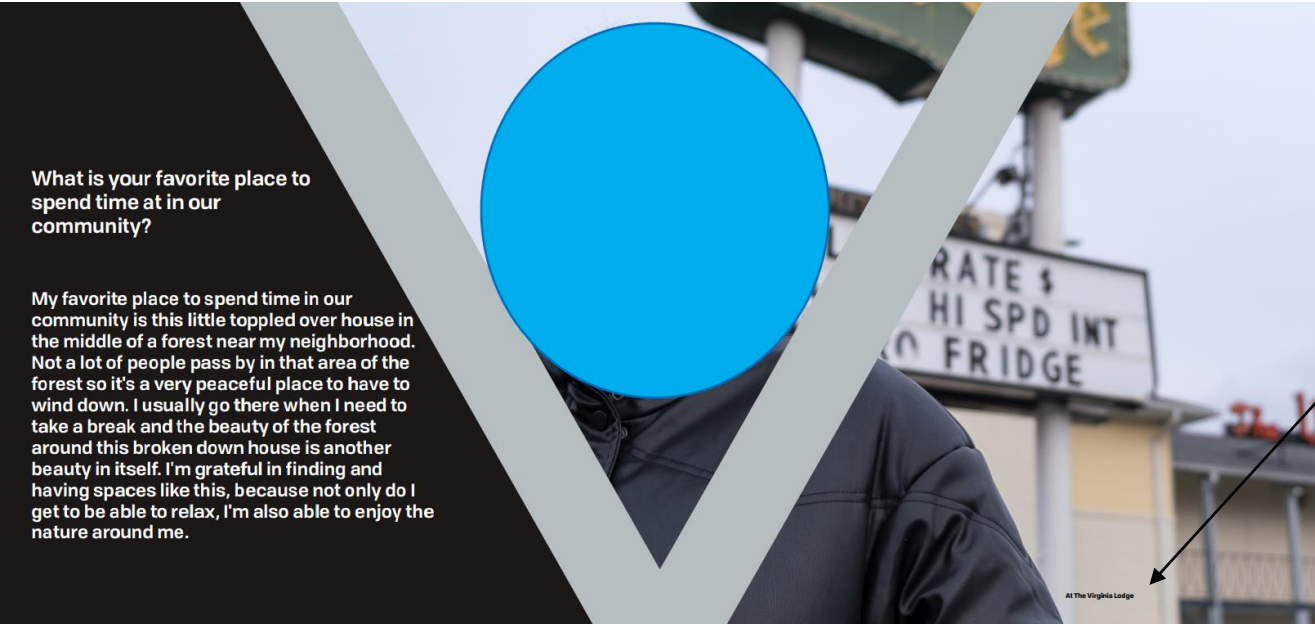
*Note: The faces in the photographs are covered pending receipt of a Photo Release form.*

*"This space is reserved for a possible short history brief on the area surrounding the station, if the design is selected."*

# Design 1: Hayfield Secondary School



*Note: The faces in the photographs are covered pending receipt of a Photo Release form.*



What is your favorite place to spend time at in our community?

My favorite place to spend time in our community is this little toppled over house in the middle of a forest near my neighborhood. Not a lot of people pass by in that area of the forest so it's a very peaceful place to have to wind down. I usually go there when I need to take a break and the beauty of the forest around this broken down house is another beauty in itself. I'm grateful in finding and having spaces like this, because not only do I get to be able to relax, I'm also able to enjoy the nature around me.

*"At The Virginia Lodge"*

At The Virginia Lodge

# Design 1: Hayfield Secondary School



*Note: The faces in the photographs are covered pending receipt of a Photo Release form.*

What do you hope our community preserves into the future?

I hope that our community maintains the historical connections while still creating new environments for people to be a part of. What I love most about our little pocket in northern virginia is the fact that almost everyone comes from a different place but we manage to create a feeling of community and similarities in places you wouldn't expect.

*"At Brookside Motel"*

# Design 2: Hayfield Secondary School



## Student Inspiration:

*Note: The faces in the photographs are covered pending receipt of a Photo Release form.*

The artwork at this station was designed by photography students at **Hayfield Secondary School**. These students created imagery responding to the theme **PAST / PRESENT / FUTURE**. It was their intention to educate citizens and visitors of the Route 1 corridor about the rich history of the land we stand on, while also preserving the present and looking towards the future of our changing community.

# Design 2: Hayfield Secondary School



*Note: The faces in the photographs are covered pending receipt of a Photo Release form.*

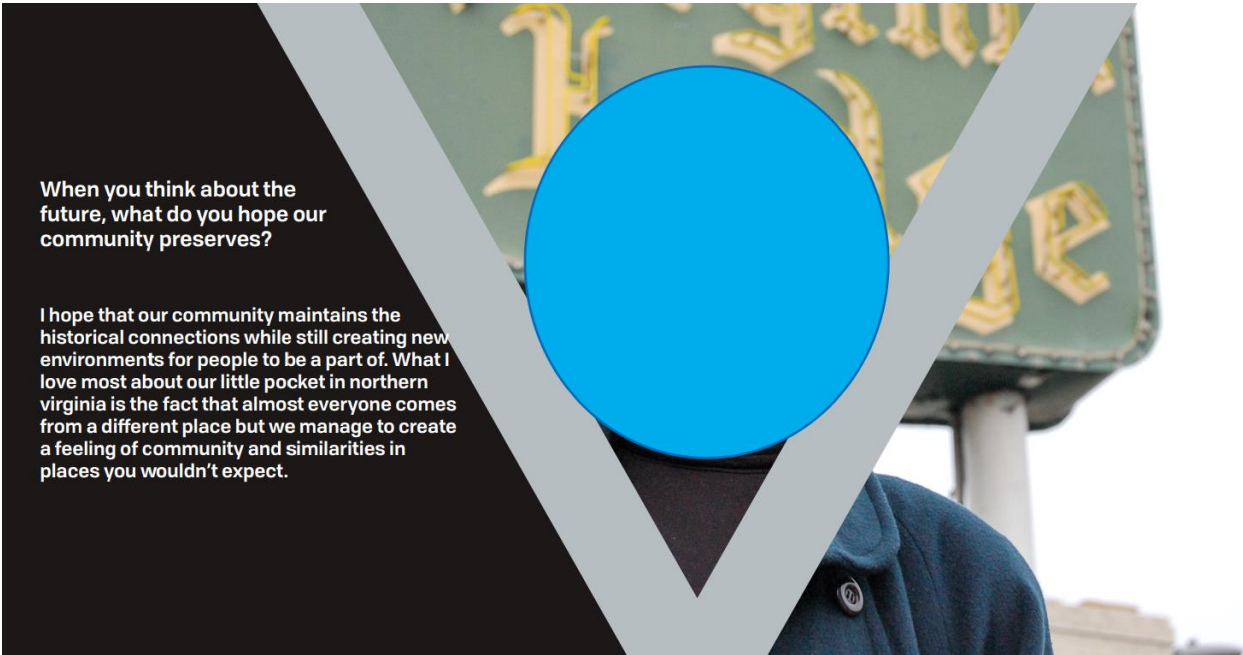


*"This space is reserved for a possible short history brief on the area surrounding the station, if the design is selected."*

# Design 2: Hayfield Secondary School



*Note: The faces in the photographs are covered pending receipt of a Photo Release form.*



When you think about the future, what do you hope our community preserves?

I hope that our community maintains the historical connections while still creating new environments for people to be a part of. What I love most about our little pocket in northern Virginia is the fact that almost everyone comes from a different place but we manage to create a feeling of community and similarities in places you wouldn't expect.

*"At The Virginia Lodge"*

#TheVirginiaLodge



# Design 2: Hayfield Secondary School



*Note: The faces in the photographs are covered pending receipt of a Photo Release form.*



**When you think about the future, what do you hope our community preserves?**

I hope the future of our community preserves its nature and historical value, and the members of the community will have places to go to enjoy and reflect upon what once was.

*"At Brookside Motel"*

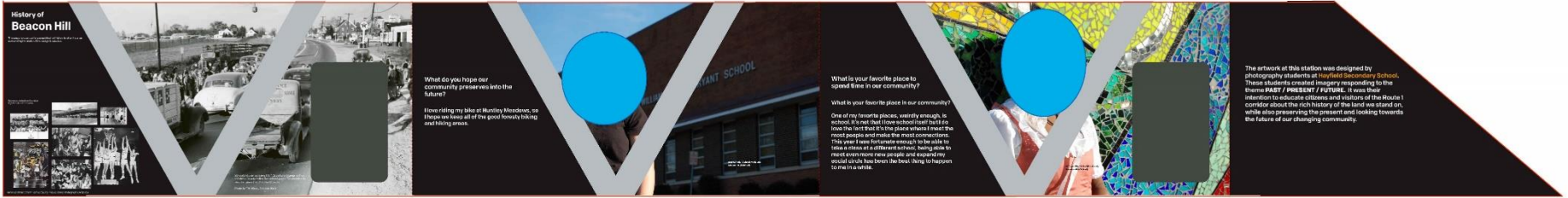


# Beacon Hill

**Themes: Historic Groveton; History  
of Beacon Field Airport**



# Design 1: Hayfield Secondary School

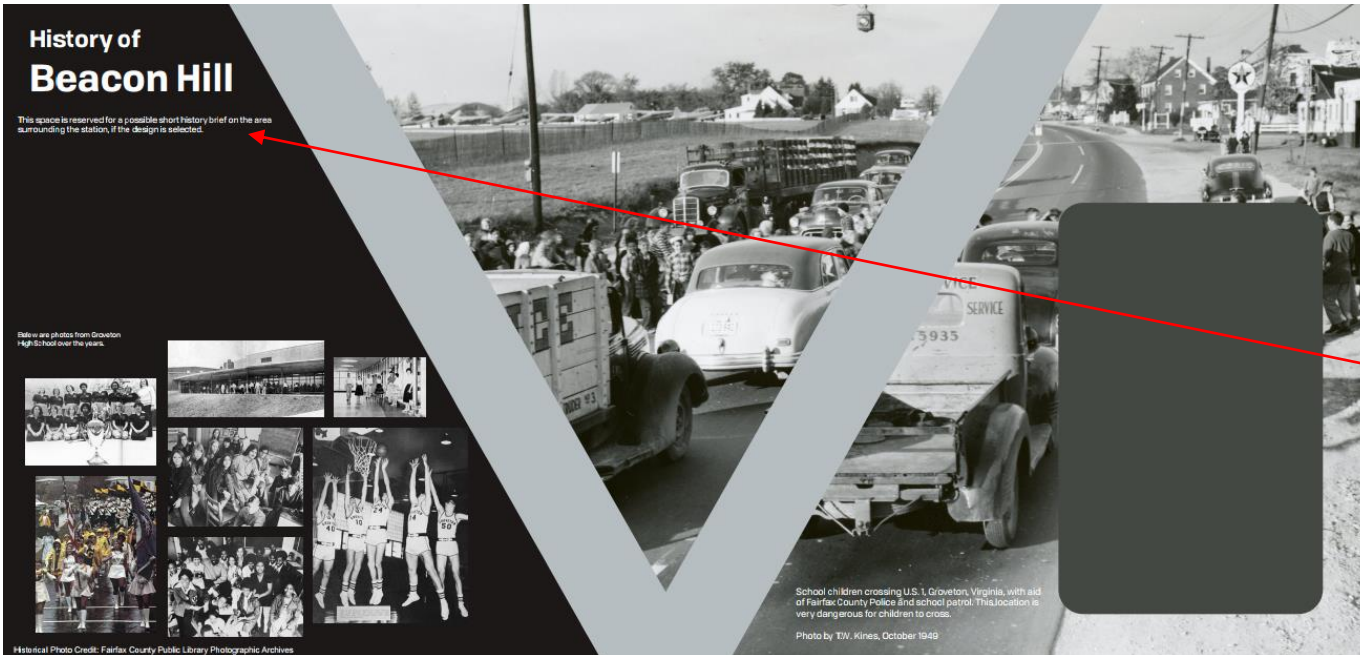
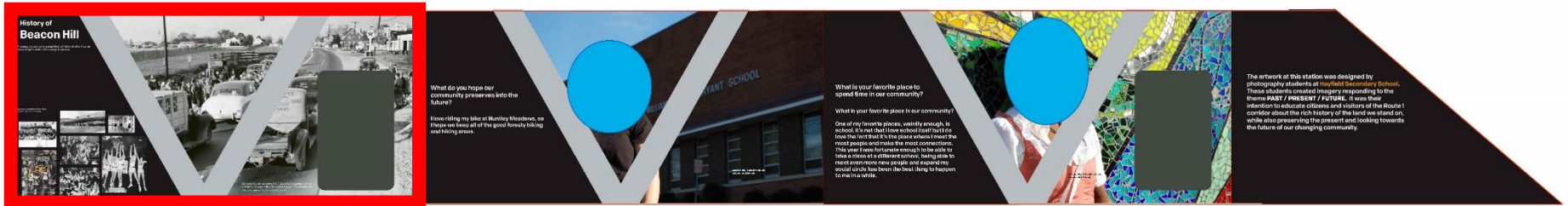


## Student Inspiration:

*Note: The faces in the photographs are covered pending receipt of a Photo Release form.*

The artwork at this station was designed by photography students at **Hayfield Secondary School**. These students created imagery responding to the theme **PAST / PRESENT / FUTURE**. It was their intention to educate citizens and visitors of the Route 1 corridor about the rich history of the land we stand on, while also preserving the present and looking towards the future of our changing community.

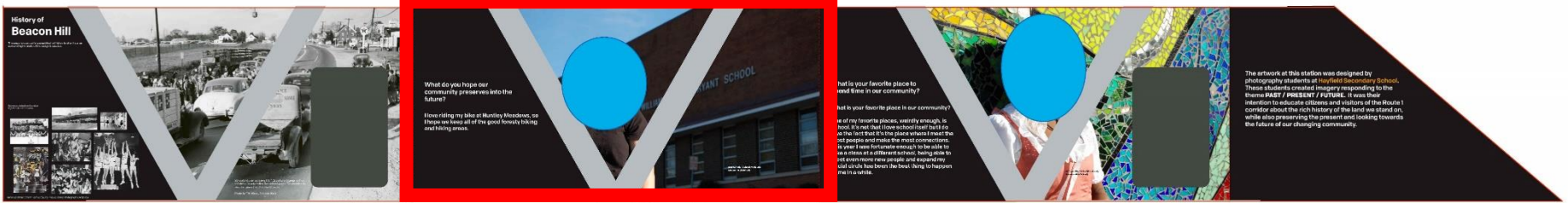
# Design 1: Hayfield Secondary School



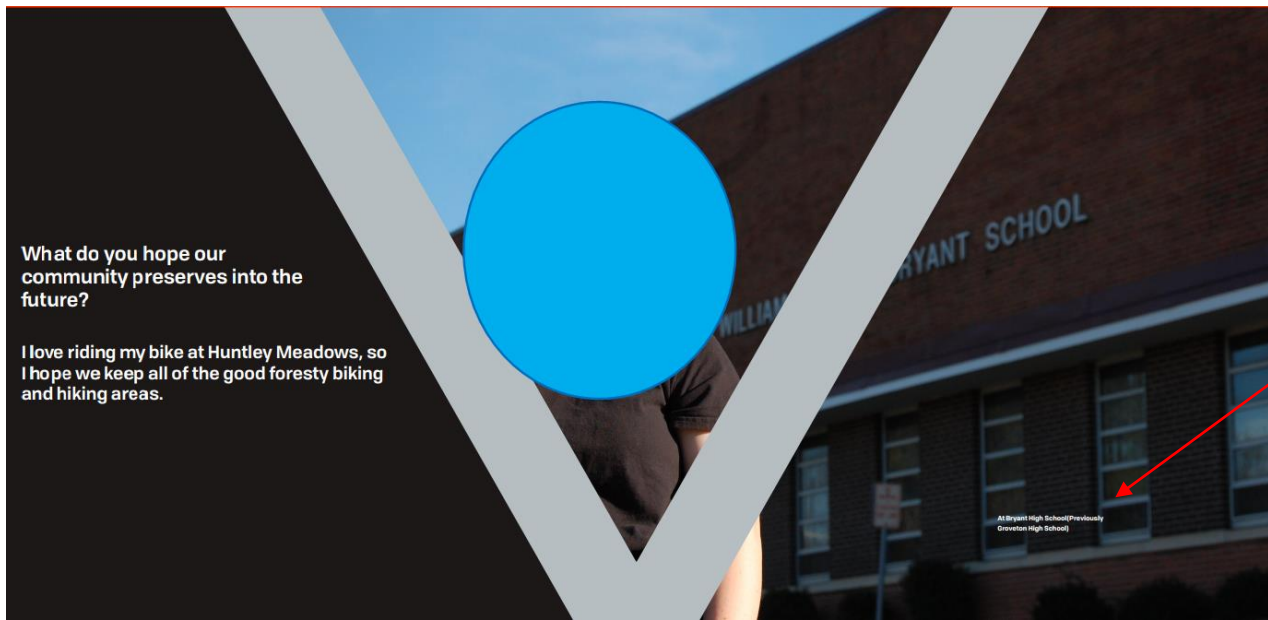
*Note: The faces in the photographs are covered pending receipt of a Photo Release form.*

*"This space is reserved for a possible short history brief on the area surrounding the station, if the design is selected."*

# Design 1: Hayfield Secondary School



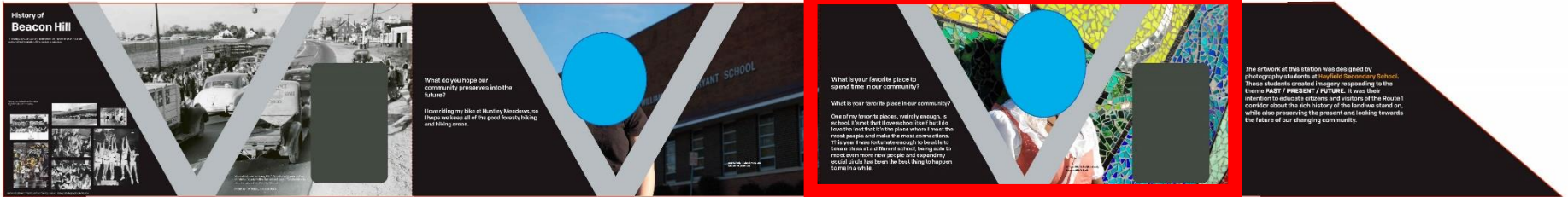
*Note: The faces in the photographs are covered pending receipt of a Photo Release Form before the meeting.*



*"At Bryant High School (previously Groveton High School)"*

At Bryant High School (previously Groveton High School)

# Design 1: Hayfield Secondary School



*Note: The faces in the photographs are covered pending receipt of a Photo Release form.*

*“At Bryant High School (previously Groveton High School)”*

# Design 2: Hayfield Secondary School

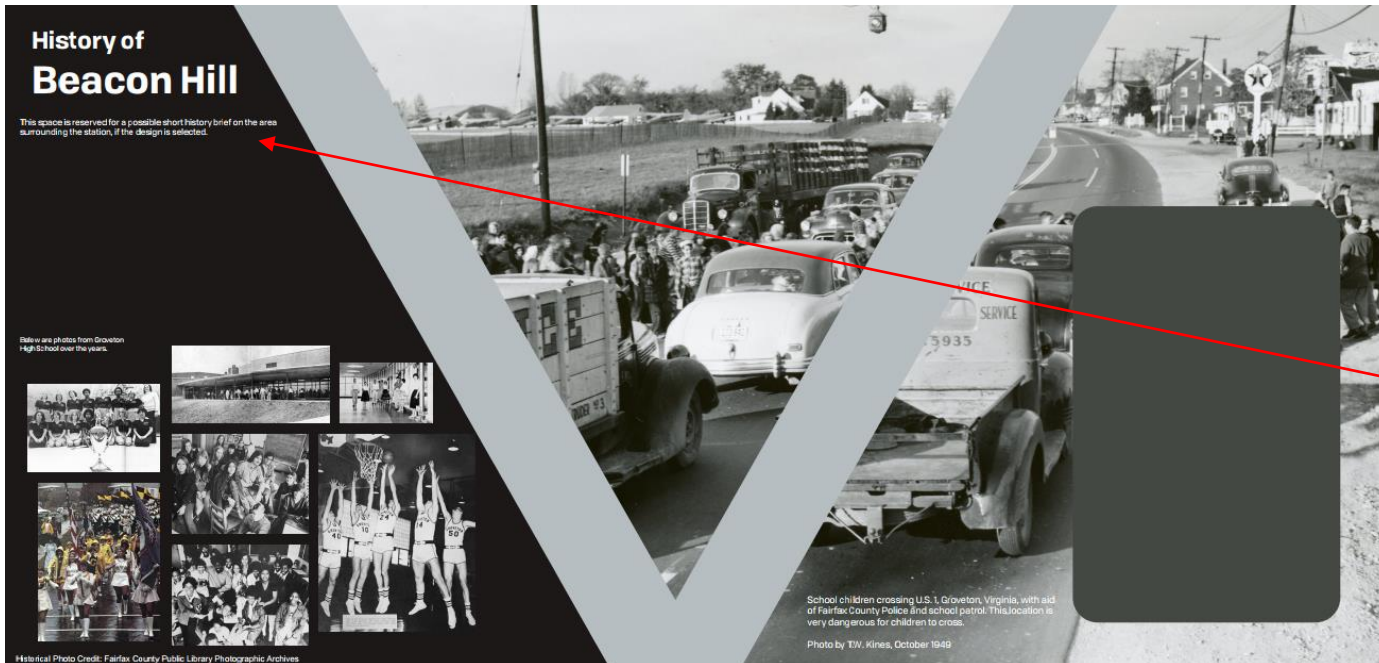


## Student Inspiration:

*Note: The faces in the photographs are covered pending receipt of a Photo Release form.*

**The artwork at this station was designed by photography students at Hayfield Secondary School. These students created imagery responding to the theme PAST / PRESENT / FUTURE. It was their intention to educate citizens and visitors of the Route 1 corridor about the rich history of the land we stand on, while also preserving the present and looking towards the future of our changing community.**

# Design 2: Hayfield Secondary School



## History of Beacon Hill

This space is reserved for a possible short history brief on the area surrounding the station, if the design is selected.

Below are photos from Groveton High School over the years.



Historical Photo Credit: Fairfax County Public Library Photographic Archives

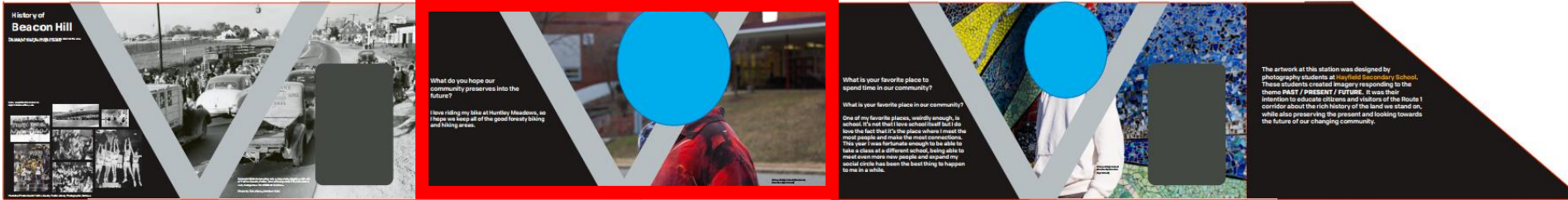
School children crossing U.S. 1, Groveton, Virginia, with aid of Fairfax County Police and school patrol. This location is very dangerous for children to cross.  
Photo by T.V. Klines, October 1949

*"This space is reserved for a possible short history brief on the area surrounding the station, if the design is selected."*

*Note: The faces in the photographs are covered pending receipt of a Photo Release form.*



# Design 2: Hayfield Secondary School



*Note: The faces in the photographs are covered pending receipt of a Photo Release form.*



*“At Bryant High School (previously Groveton High School)”*

At Bryant High School (Previously Groveton High School)

# Design 2: Hayfield Secondary School



*Note: The faces in the photographs are covered pending receipt of a Photo Release form.*



**What is your favorite place to spend time in our community?**

**What is your favorite place in our community?**

One of my favorite places, weirdly enough, is school. It's not that I love school itself but I do love the fact that it's the place where I meet the most people and make the most connections. This year I was fortunate enough to be able to take a class at a different school, being able to meet even more new people and expand my social circle has been the best thing to happen to me in a while.

At Bryant High School (previously Groveton High School)

*"At Bryant High School (previously Groveton High School)"*



# Lockheed

**Themes: Huntley Meadows Park;  
Huntley House**



# Design 1: West Potomac High School



## Student Inspiration:

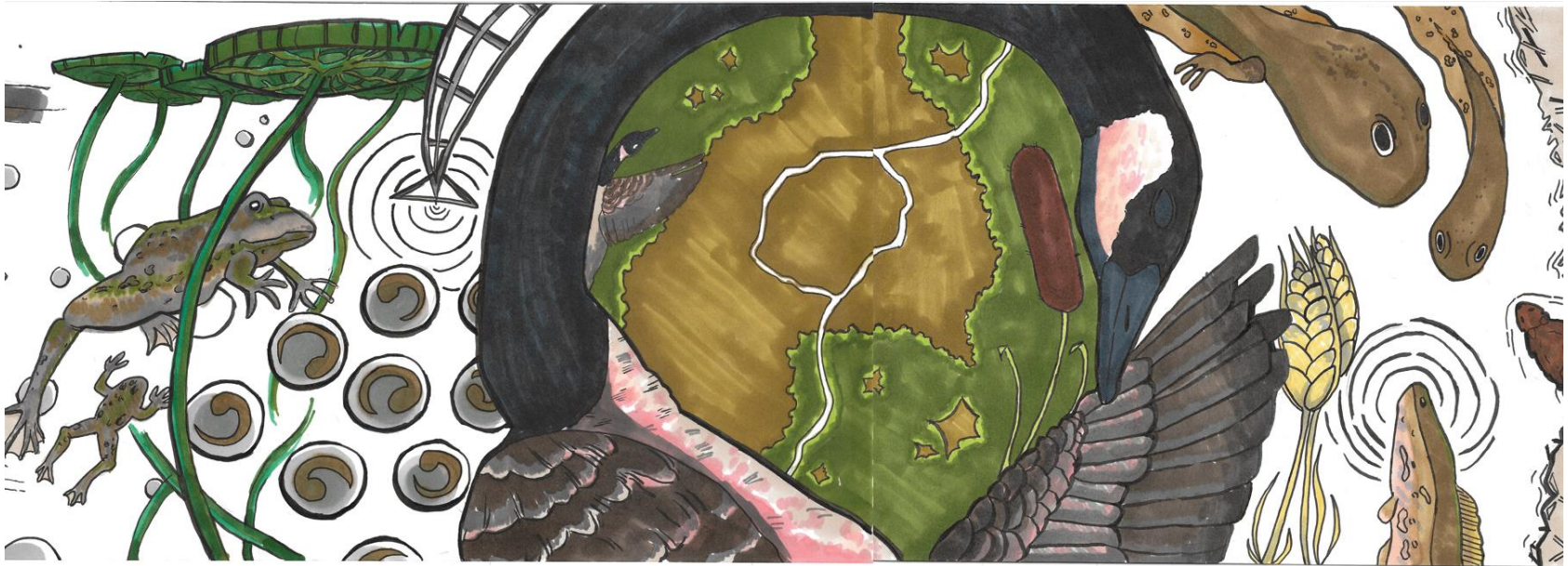
*Spiraling out from an overhead bird's eye view of Huntley Meadows, this design highlights the biodiversity of the wetlands of Huntley Meadows and shows how nature and humankind are forever connected. Specifically, how we rely on one another for survival through various life cycles. The hands are symbolic of honoring and protecting the environment which is why they are on either side of the design.*

# Design 1: West Potomac High School

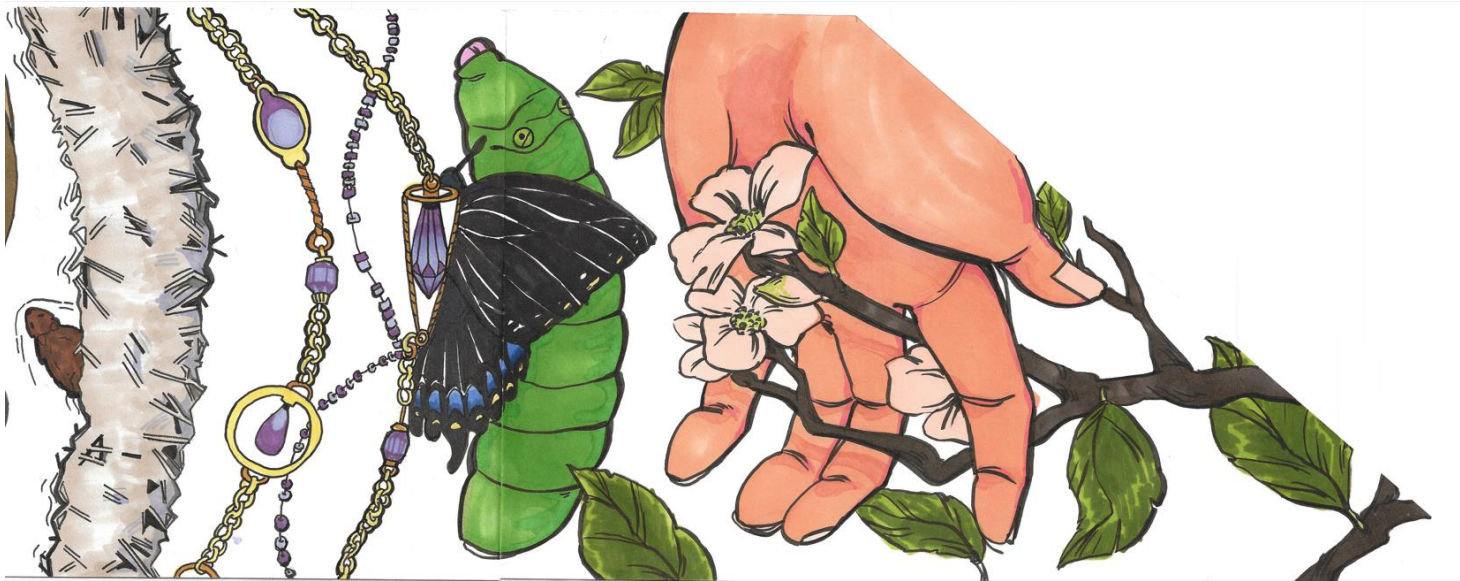


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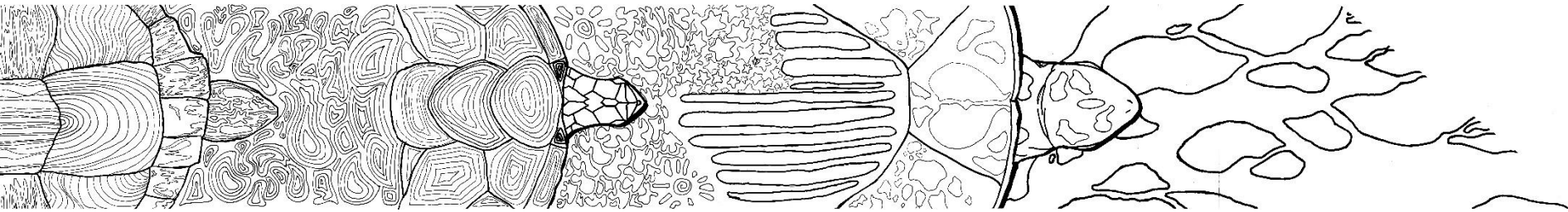
# Design 1: West Potomac High School



# Design 1: West Potomac High School



# Design 2: West Potomac High School

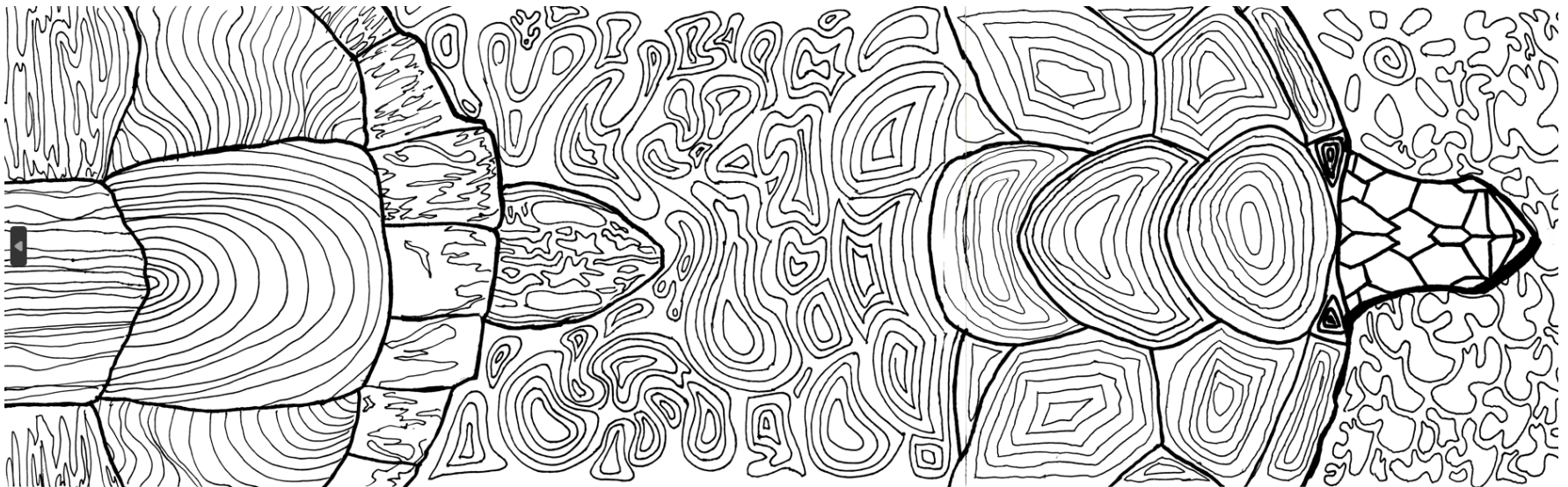
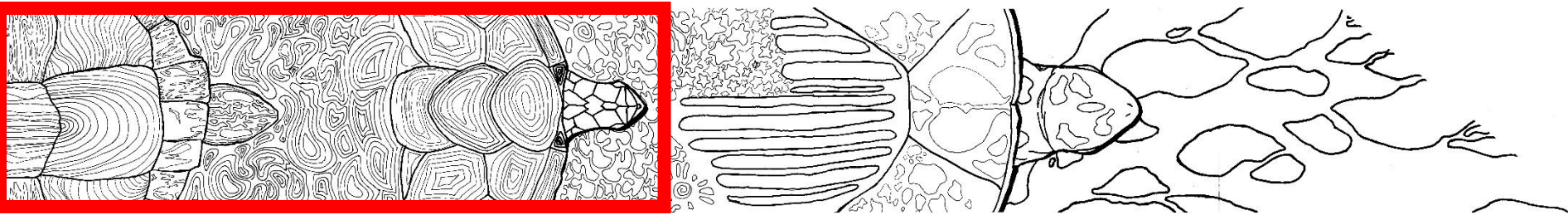


## Student Inspiration:

*The turtles are an iconic animal of Huntley Meadows that were chosen to symbolically represent the area's past and hopes for the future by focusing on the placement and markings on the shells. The turtles ride on each other's back as a way of showing how we can never truly leave our past behind us and that we will always carry it on our backs in one way or another. The repeated lines in between the turtles serve as a transition from each turtle and how the past slowly transforms into the present. In addition, one of the turtle shell markings morphs into the flag of the USA to represent our proximity to the capitol and a nod to the federal activity that went on in the area in the past. The overall detail wanes from left to right to allow room for people to write their own story in the future. Many more "turtles" will come after us...*

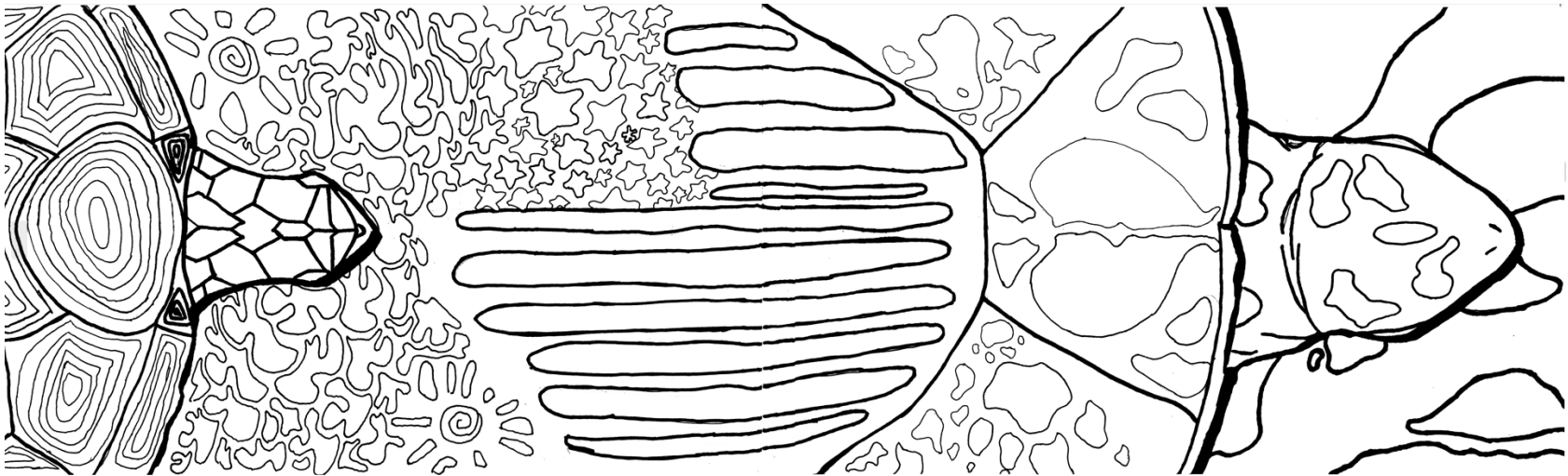


# Design 2: West Potomac High School





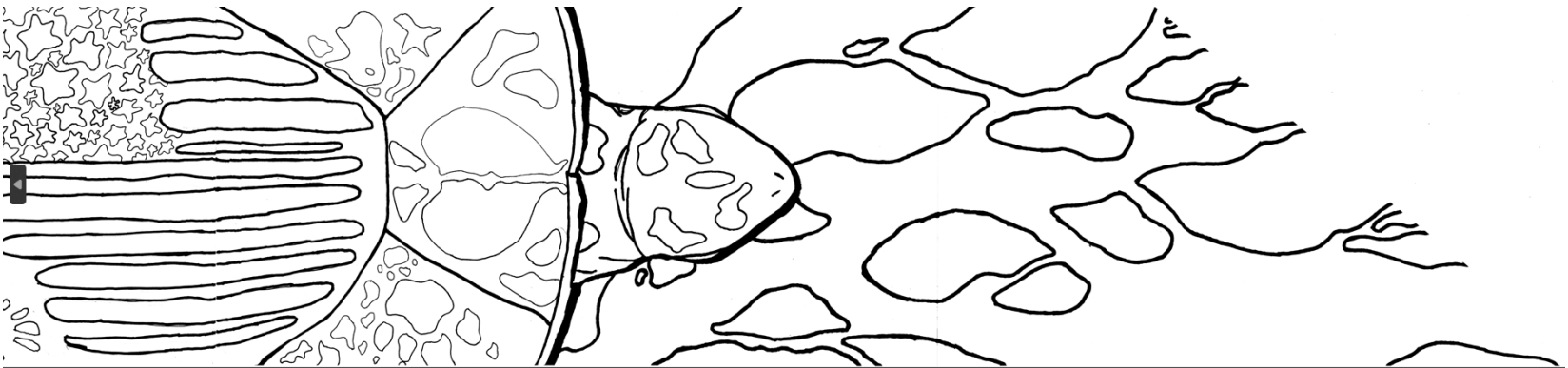
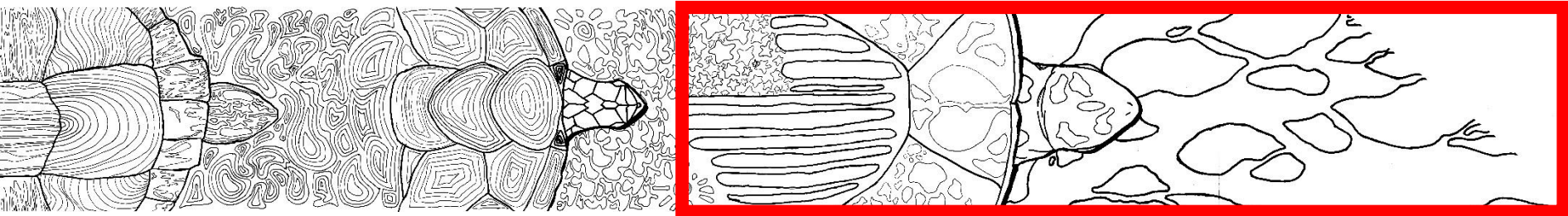
# Design 2: West Potomac High School





County of Fairfax, Virginia

# Design 2: West Potomac High School



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# Hybla Valley

**Themes: Diversity and  
Multiculturalism; History as a Retail  
Hub**



# Design 1: West Potomac High School



## Student Inspiration:

*This design is meant to represent the past making way for the bright diverse future. The plane is the past and through its trail you see all the colors and all the people living in the future.*

# Design 1: West Potomac High School



# Design 1: West Potomac High School



# Design 1: West Potomac High School





# Design 2: West Potomac High School



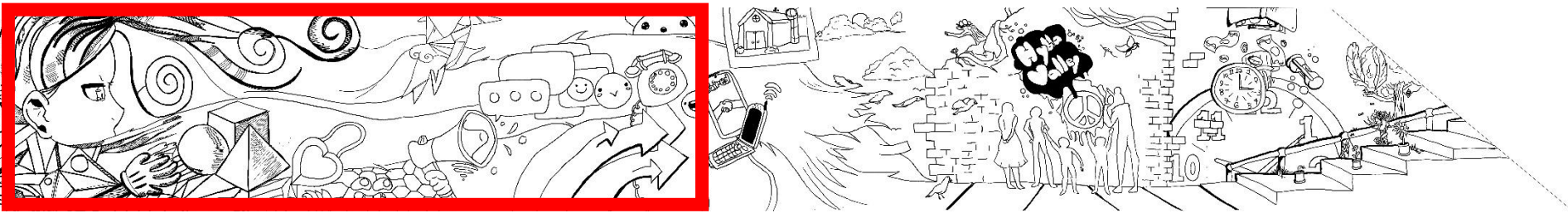
## Student Inspiration:

*Students focused on the passage of time, evolution of communication and how the community has changed and evolved and become more diverse. The design invokes reflection on the past with hopes to look toward the future with a focus on growth within the community and building strong relationships.*



County of Fairfax, Virginia

# Design 2: West Potomac High School



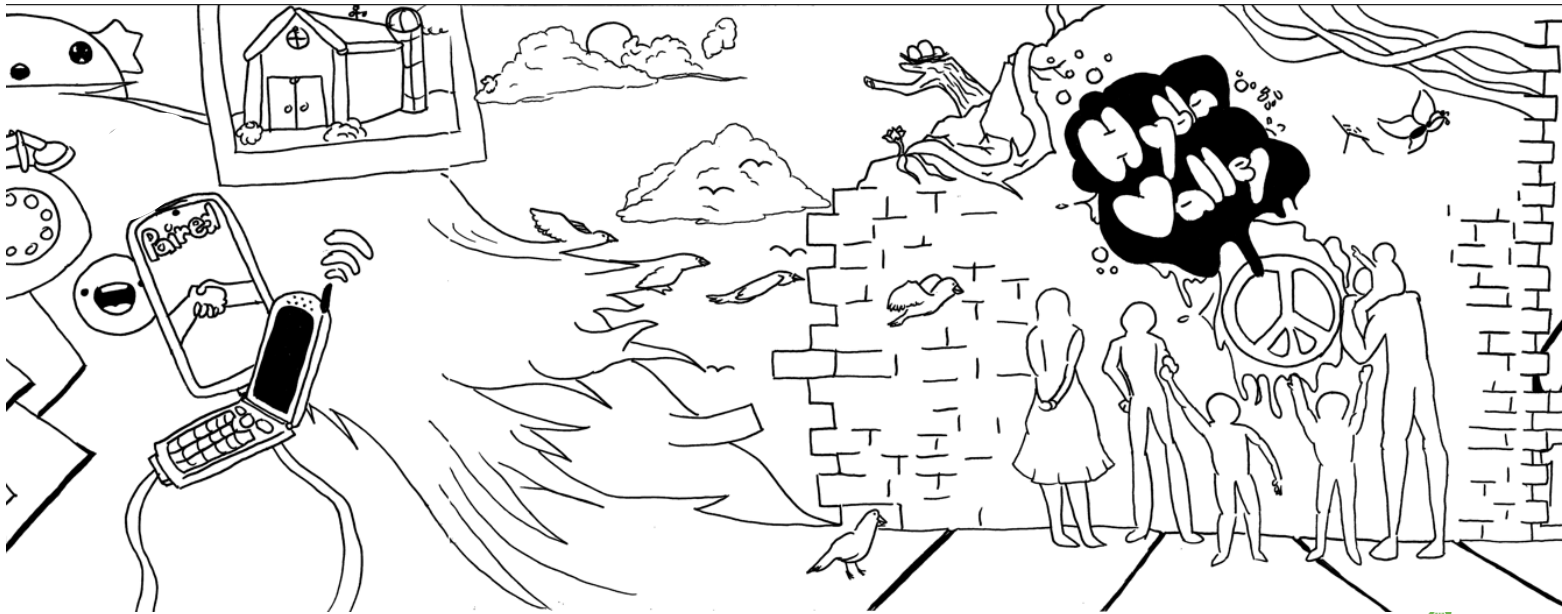
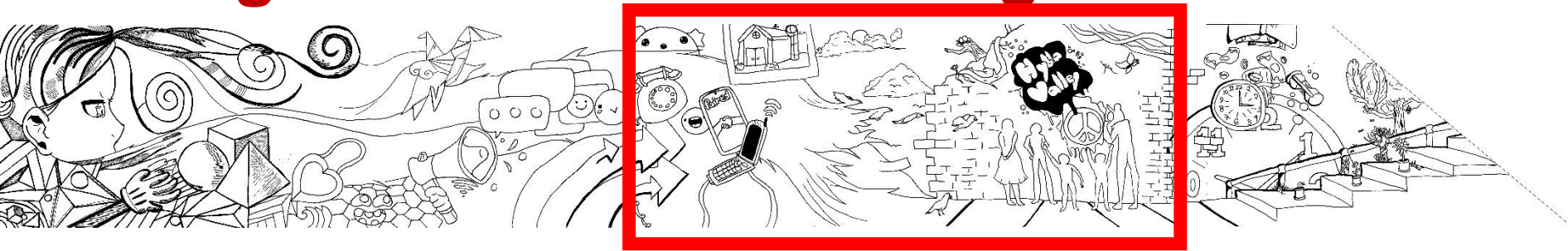
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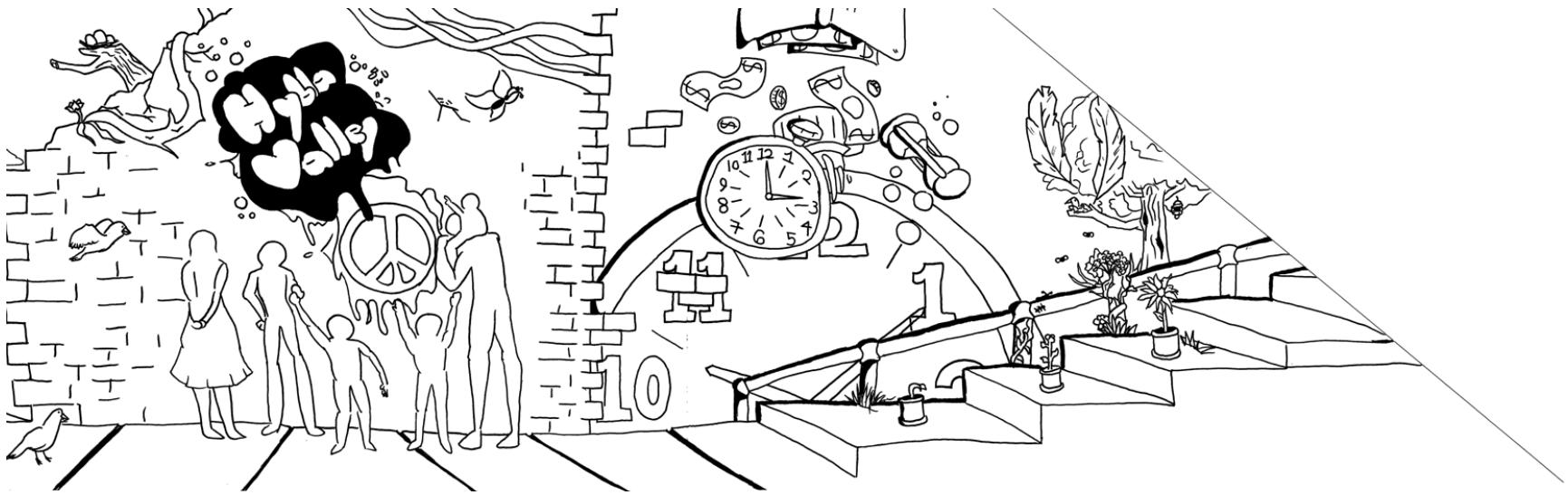
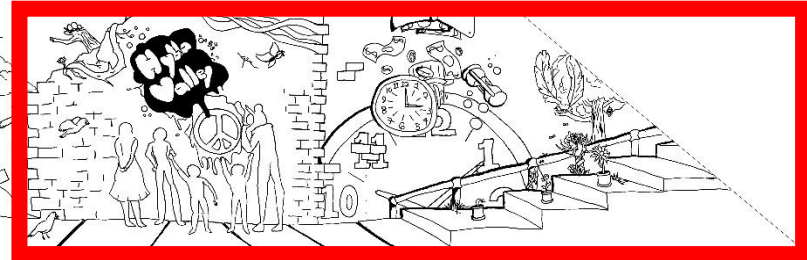
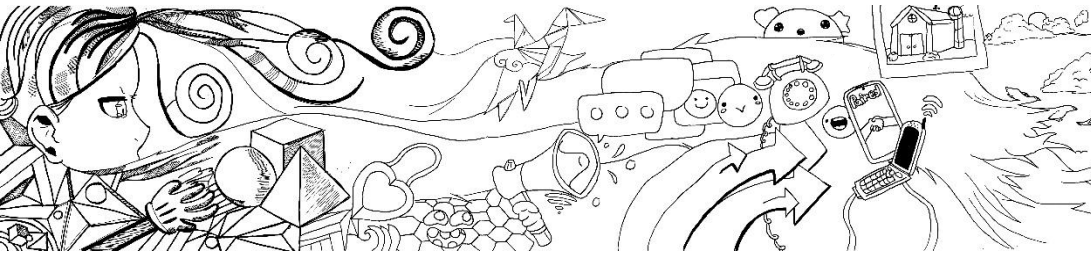
# Design 2: West Potomac High School



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# Design 2: West Potomac High School



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# Woodlawn

**Themes: Pope-Leighy House and  
Frank Lloyd Wright; Woodlawn  
Historic Site**



# Design 1: Mount Vernon High School



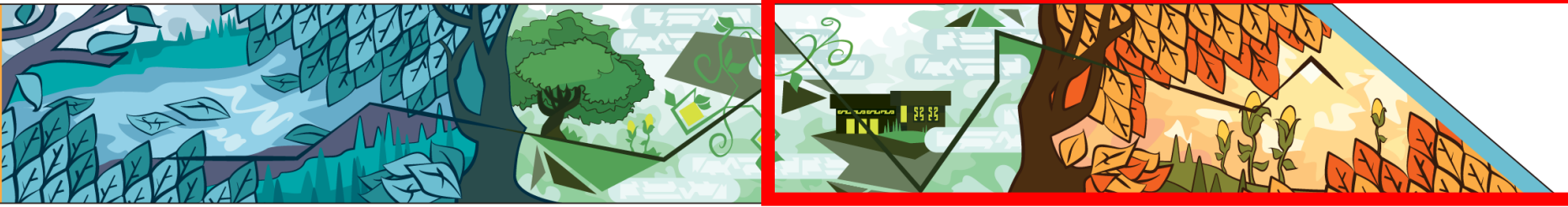
## Student Inspiration:

*Three nature scenes of Woodlawn. The Middle scene shows a few floating islands, the Pope Leighey house, and clouds with the Pope Leighey house's window pattern on them. The islands have corn and hanging yellow fruit growing from them. The scene on the right has corn growing in reference to Arcadia Farm and the main color for the area is orange because I associate fall with crops, plus it matches the corn. Blue and green were picked for the other two scenes since they are the most calming colors.*

# Design 1: Mount Vernon High School



# Design 1: Mount Vernon High School



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# Design 2: Mount Vernon High School



Student Inspiration:

*This illustration represents Arcadia farm. The farm represents the growth and soil within Woodlawn. The simple color scheme reflects the balance of the farm and its growth.*



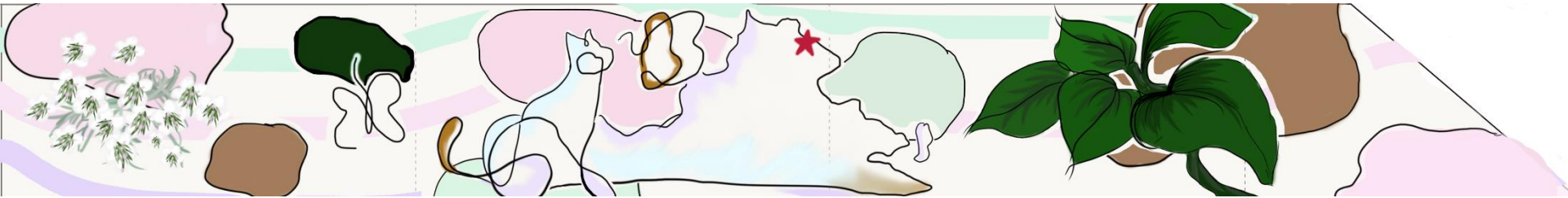
# Design 2: Mount Vernon High School



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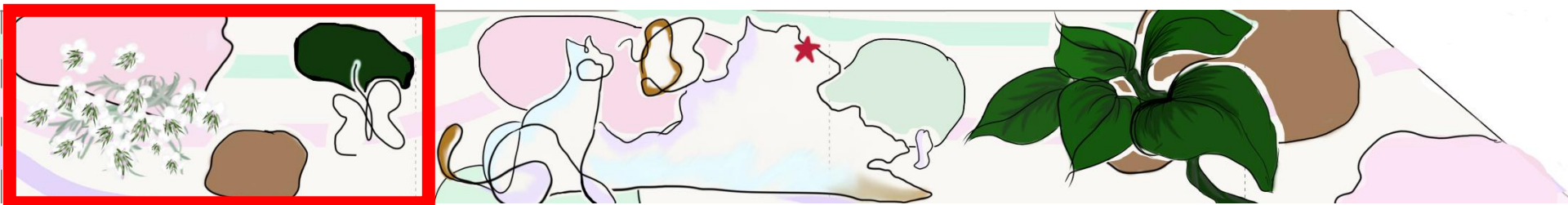
# Design 3: Mount Vernon High School



## Student Inspiration:

*This design represents Woodlawn. The middle of the design shows the state of Virginia, with a star marking the location of Woodlawn. The cat and the butterfly represent a kind, gentle, community of Woodlawn. The plants that are shown in this piece are native and well known in Virginia. The flowers to the far left are ornamental cherry trees; The plants to the far right are Curcuma, aka Siam tulip.*

# Design 3: Mount Vernon High School



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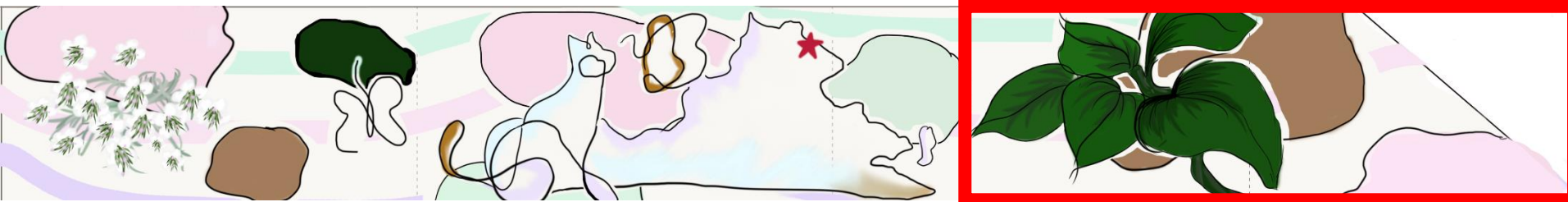
# Design 3: Mount Vernon High School



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# Design 3: Mount Vernon High School



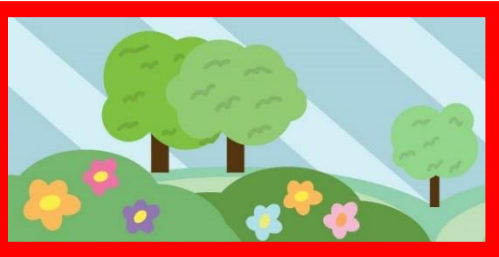
# Design 4: Mount Vernon High School



## Student Inspiration:

*I decided to keep it very simple, but the vegetables represent the Arcadia Farms. I also did the Pope Leighey house with the unique designed windows. I added trees and flowers to represent nature in Woodlawn.*

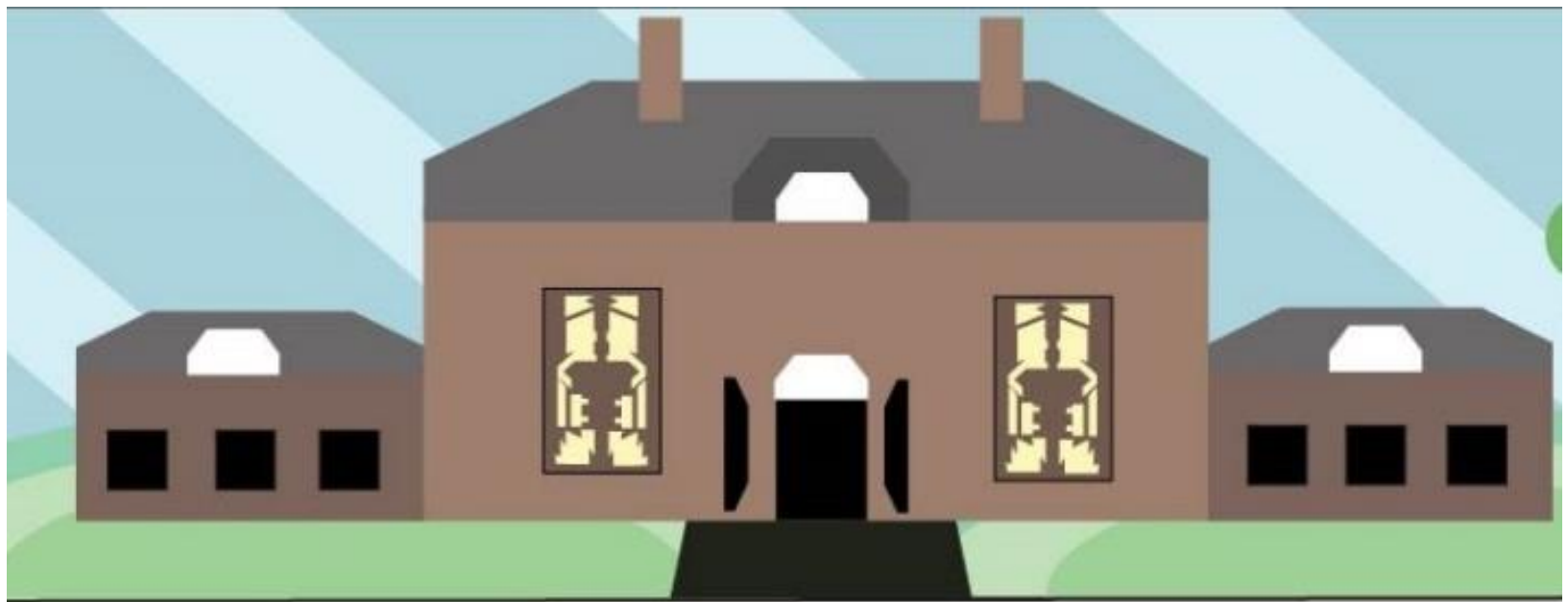
# Design 4: Mount Vernon High School



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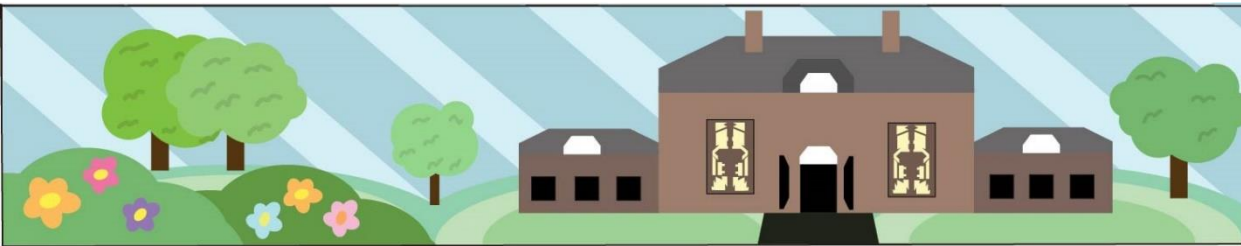


# Design 4: Mount Vernon High School

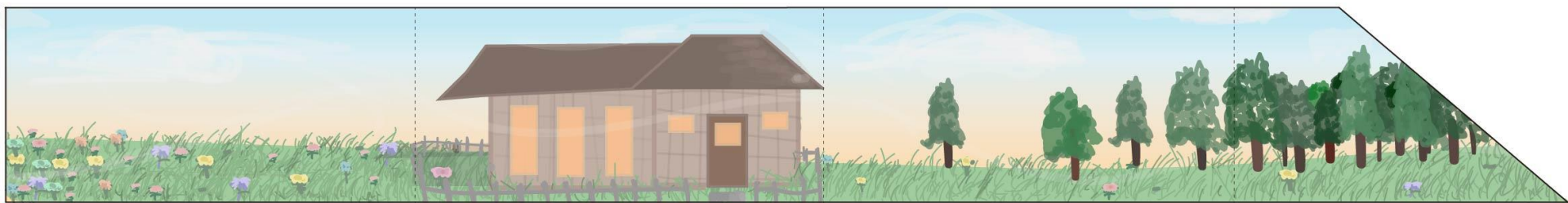


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# Design 4: Mount Vernon High School



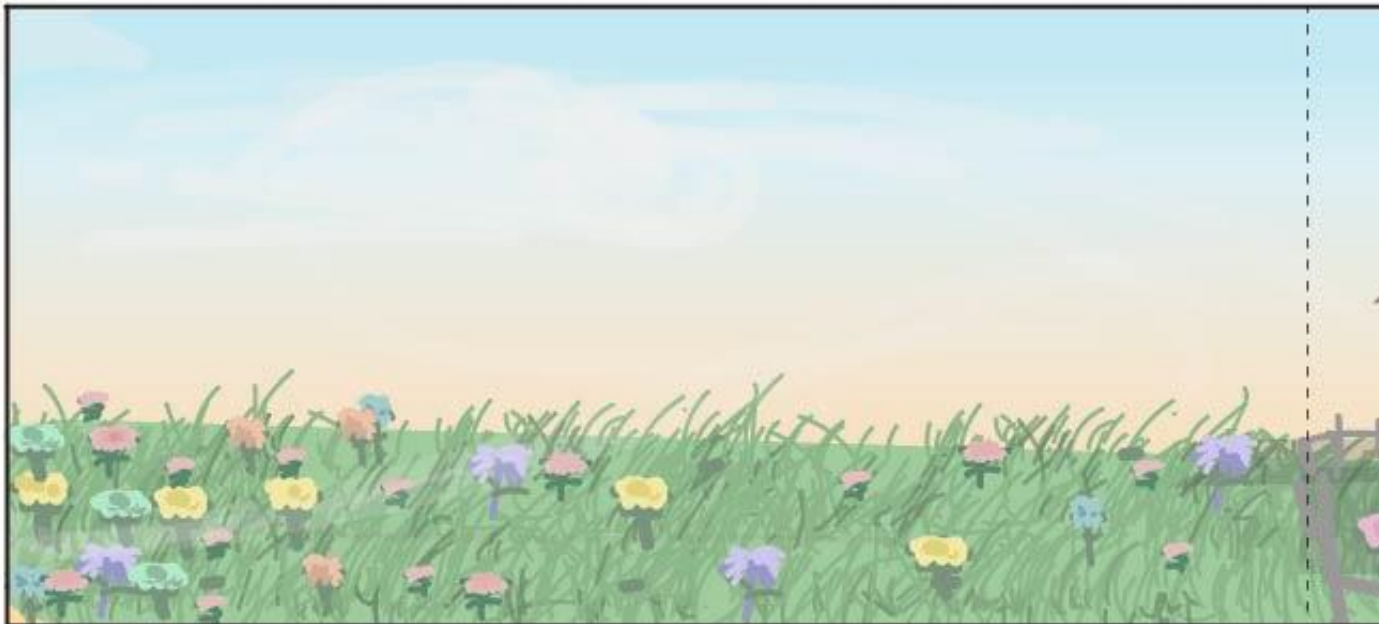
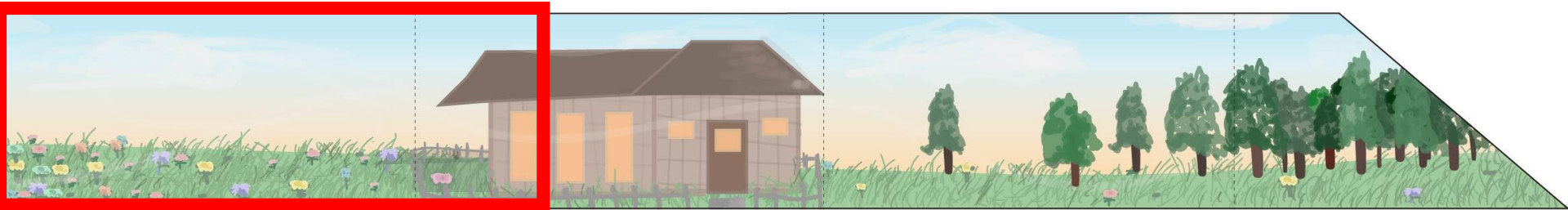
# Design 5: Mount Vernon High School



## Student Inspiration:

*I did a lone prairie inspired house on an actual prairie. The trees on the right turn into the flowers on the left and the picture is set in spring. I got the idea to use the prairie style architecture from the architect Frank Lloyd Wright who popularized the prairie style house.*

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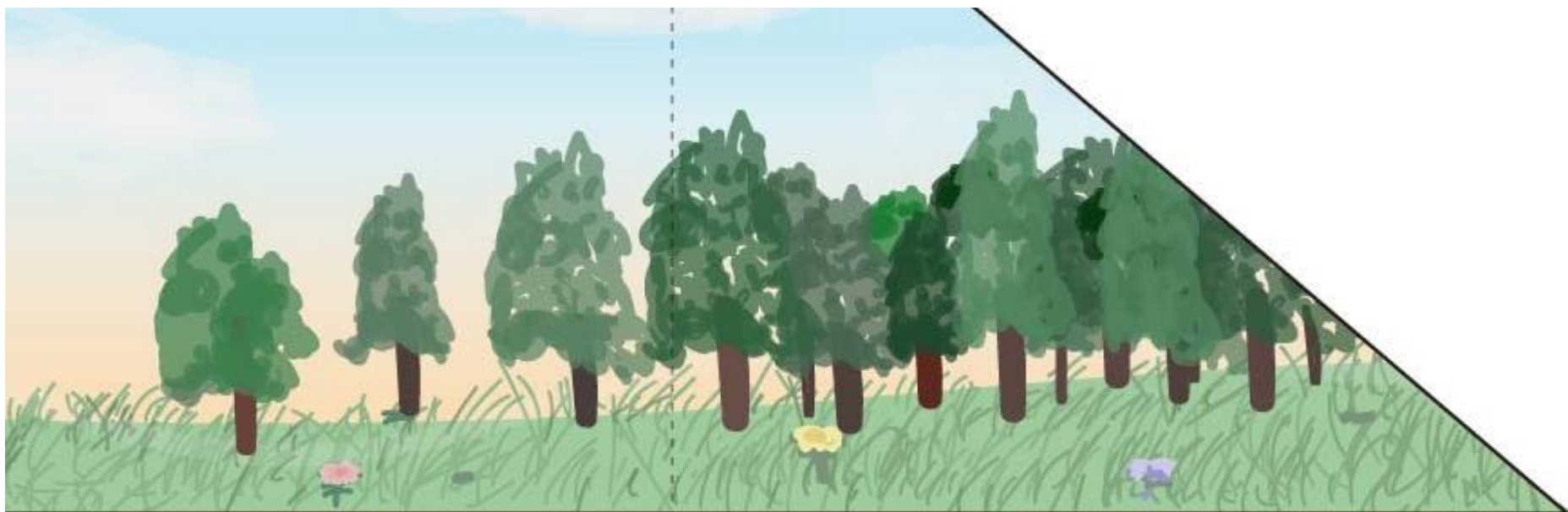
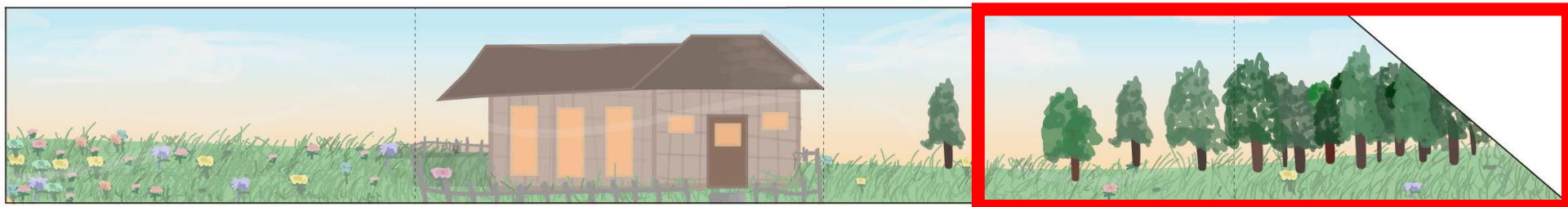
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# Fort Belvoir

**Themes: History of Fort Belvoir;  
National Museum of the US Army**



# Design 1: Mount Vernon High School



## Student Inspiration:

*The first section has an Army vehicle showcase using a Humvee and a M1A2 Abrams to represent the fact that Fort Belvoir is mainly an army base. The middle section represents the Fort Belvoir commissary, in which geese are usually found in front searching for food. Although the geese don't shop there, they are also welcome into the inviting community that the commissary has managed to create. The third section is a welcome to Fort Belvoir gate sign, which has trees and some wildlife around. And you can see a lot of red and gray cardinals, geese, and foxes on base.*



# Design 1: Mount Vernon High School



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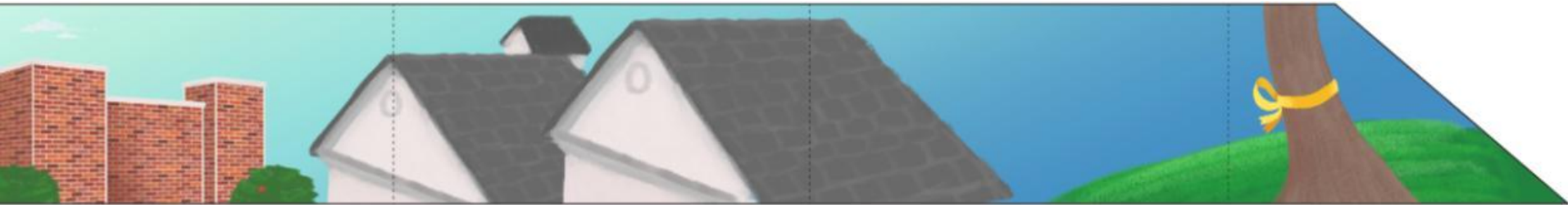


# Design 1: Mount Vernon High School



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# Design 2: Mount Vernon High School



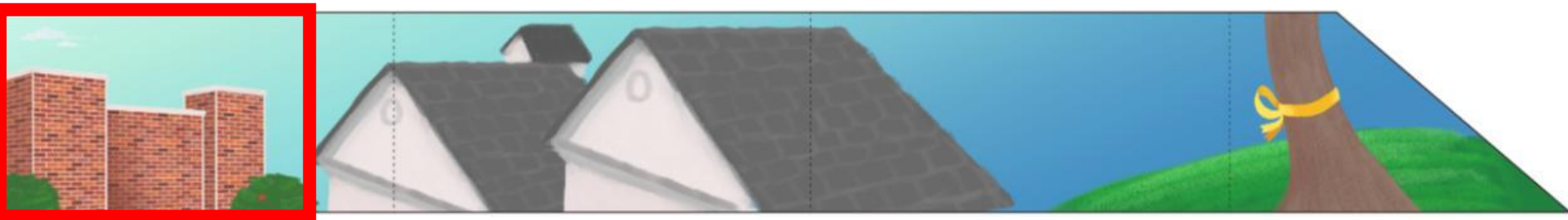
## Student Inspiration:

*Simple transition with focus on community, such as the gates seen around the base to enter villages and housing. Yellow ribbon is a commonly used symbol for military families whose member in duty is deployed.*



County of Fairfax, Virginia

# Design 2: Mount Vernon High School



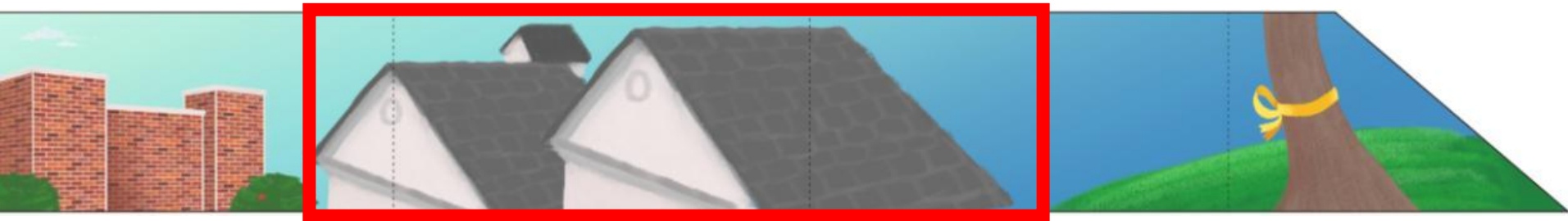
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# Design 2: Mount Vernon High School

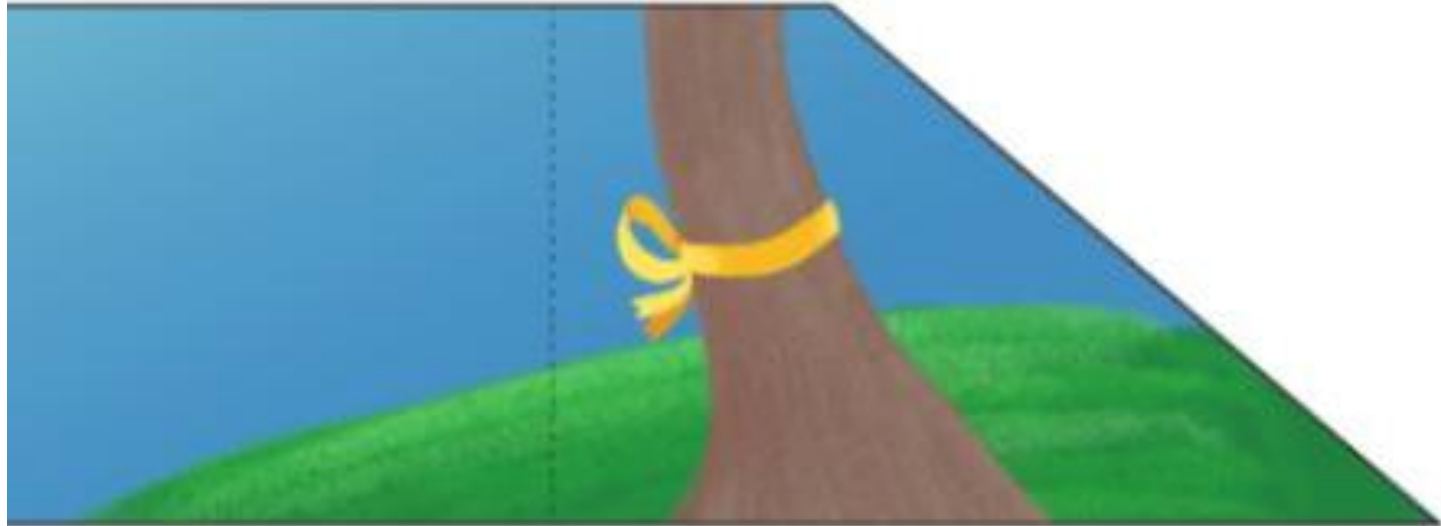
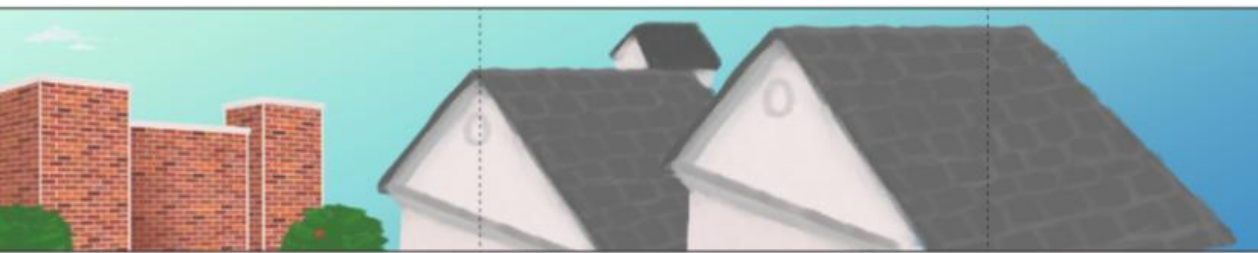


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# Design 2: Mount Vernon High School



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# Design 3: Mount Vernon High School



## Student Inspiration:

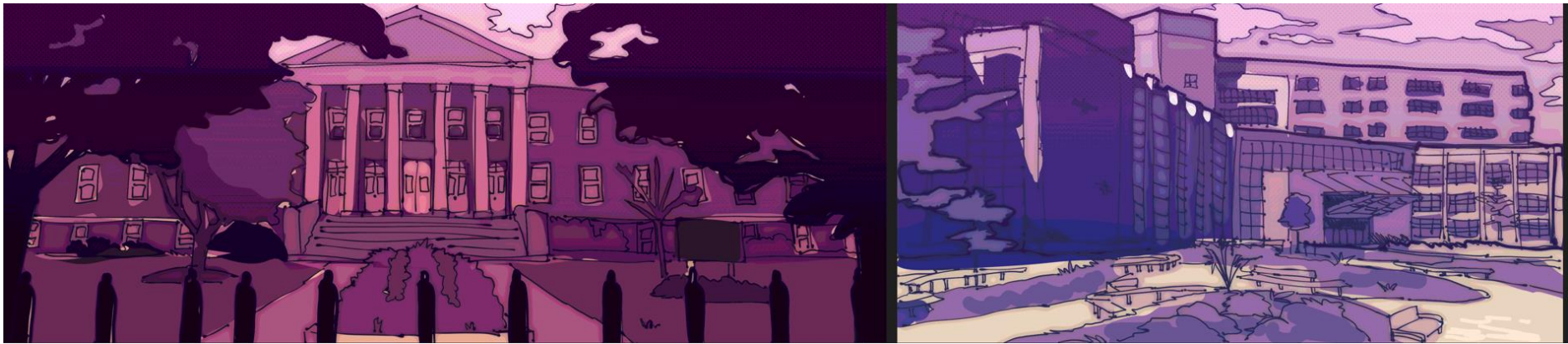
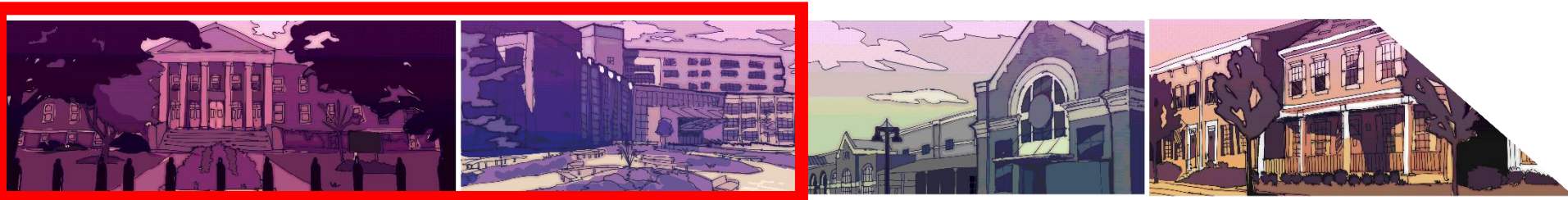
*A variety of different key areas of Fort Belvoir used by residents, such as the Fort Belvoir Army Headquarters, Hospital, Commissary and a military personnel neighborhood.*





County of Fairfax, Virginia

# Design 3: Mount Vernon High School



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County of Fairfax, Virginia

# Design 3: Mount Vernon High School

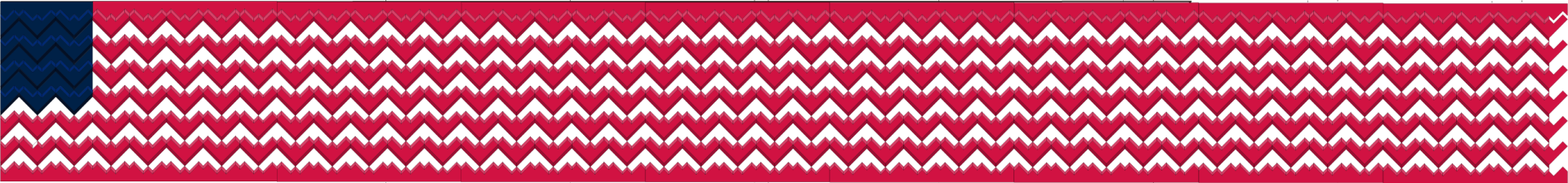


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# Design 4: Mount Vernon High School



Student Inspiration:

*My design is a pattern made up of shapes and made to look like the US flag. The red, white, and blue shapes are based on the B-2 spirit plane.*





# Outreach Timeline: Recap for Stations

Effort	Approximate Date
Survey & Outreach	March 13 – April 3
Share Feedback and Results with Supervisor Offices	Early April
Present Results at BRT Executive Committee Meeting	April 17
Discuss Results and Feedback with Art Teachers & Students	April 2023
Students Incorporate Feedback	April-May 2023
Final Artwork Submissions	Early June 2023
Board Recognition	TBD





# Draft Artwork Timeline for Gum Springs and Hyland Center Stations

Effort	Approximate Date
Community Centers meet with community members and advisory groups.	Late March
Follow-up meeting with community members and advisory groups to update them on designs.	End of April
Artwork Due to project team	End of May
Present to BRT Executive Committee	Early June
Survey and public outreach	Mid-June to Mid-July
BRT Executive Committee Meeting to Select Artwork	Fall 2023

Note: No work/effort in August for break

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# Questions?