Emergency Preparedness Plan Revised 1/19

Pr	Provider's Name:	Child's Name:			
Pr	Provider's Address:				
Pr	Provider's Phone Number:	_			
E١	Evacuation Procedures				
	alternative exit route of how we will leave	ere is an emergency escape diagram of the home posted showing a primary and ernative exit route of how we will leave the home, and where we will assemble in se of fire. I have indicated the shelter-in-place location on the maps on each floor my home used for child care.			
•	We practice and document this drill on a Fire Evacuation Drill Record every month and save for three years.				
•	My plan includes how to notify and account for all occupants in the home and how to contact emergency response organizations.				
•	Once all occupants have evacuated, one	of the following plans will be used:			
	Nearby location-If the emergency re	equires that the children and I evacuate			
	from my home and property, I will to	ake the children to			
	-	(address of nearby location)			
	(phone r	number).			
	 Further away location-If the emerge 	ency requires that the children and I			
	evacuate from my home and prope	rty, I will take the children to			
		(address of further away			
	location)	(phone number).			
•	 If a medical examination or treatment is n 	eeded, I will take the children to			
		(facility and address)			
	unless emergency personnel designate ar	other location.			

• If an emergency requires a larger area evacuation, I will take the children to a mass shelter designated by emergency personnel.

•	If it is too far to walk, I will transport the children by			
•	Mobile emergency evacuation kit supplies are kept within the home).	(location		
Procedures for Maintaining Essential Functions				

The following procedures are established to ensure the essential functions can be maintained so children are safe and healthy during an emergency:

Toileting/Diapering - I will have diapers and wipes for any child under the age of two, who is not developmentally ready or not toilet trained. I will have change of clothing for children that is seasonally appropriate.

Feeding - I will have age-appropriate nutritious snacks, water, and formula and bottles if applicable.

Sleeping - I will have infant sleeping clothes, blankets or large towels so children can rest as needed.

Engagement - I will have age-appropriate toys, books and play materials so that children can be engaged in play during an emergency.

Emergency Procedures

Ongoing Emergency Preparedness Procedures

- I will train all adults who help care for the children about the emergency plans and procedures.
- I will review and update my emergency response plan every six months.
- I will stay with the children at all times during any emergency. I will check and record time and attendance whenever children are moved such as evacuation, shelter-in-place and lockdown.
- I will check and maintain supplies that are appropriate for the ages of children in my care in my mobile emergency evacuation kit and shelter-in-place supplies.

Shelter-in-Place Procedures

•	If there is an emergency where "Shelter-in-Place"	is required, all the children and I	
	will go to	(room/place) in the home and	
	remain there until rescued or notified that conditions are safe.		
	I will alert children and other adults/children in the	home by	

•	I will try to identify an out of town contact person that parents can reach by phone of e-mail: (name), (phone),				
•	If parents cannot be reached, I will contact the friends, relatives and neighbors who are authorized to pick up a child in an emergency.				
•	The plan will include current phone numbers and names of individuals at the parent's work site who can locate the parents if they are not at their work phones.				
•	I will notify parents by calling work, home, and/or cell phones, blackberries, pagers, e-mail or fax numbers, as applicable.				
•	I will update emergency contact information every six months with parents/guardian				
•	I will talk to parents about my emergency plans or any changes in the emergency preparedness plan.				
C	ommunication/Notification Procedures				
-	I will practice this drill with children at least once annually and maintain a record of this date Monthly Shelter-in-Place and Lockdown Drill Record for three years.				
	(method) and move the children into a locked area to prevent intruder access to children.				
•	I will alert the children and other adults/children in the home by				
	barriers, and remain there until rescued or notified that conditions are safe.				
	(locked room/area) in the home, closing off fire doors and				
•	If there is an emergency requiring "Lockdown", all the children and I will go to				
La	ockdown Procedures				
-	We practice and document this drill on a Monthly Shelter-in-Place and Lockdown Drill Record every month and save for three years.				
•	I will bring any necessary medications, supplies, and essential emergency records/documents for the children.				
•	Shelter-in-place supplies are kept (location in the home).				

• In the event that I receive different instructions from emergency personnel, I will make every attempt to contact parents/guardians/emergency contacts with the alternate plans.

Provider's Signature	Parent's Signature	
Date	Date	-
Provider is responsible for keeping emergency reguardians.	esponse plan information current with parents or	
Provider's Signature:		
6 Month Review Parent's Init	tials	
1 Year Review Parent's Init	tials	