

Fairfax County Program of Studies: Closest to the People™

Student Name:

Rubric: Informative Writing

Adapted from the FCPS 8th grade POS binder

1 = weak 2 = moderately weak 3 = average 4 = moderately strong 5 = strong

Student clearly introduces the topic in a lively, interesting way.	1	2	3	4	5
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The main idea is supported by explanations and facts.	1	2	3	4	5
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Student conveys an authoritative tone.	1	2	3	4	5
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Student includes information that has been organized in a clear, understandable way.	1	2	3	4	5
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Student relates information in an objective way rather than expressing a particular point of view.	1	2	3	4	5
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Student takes into account the point of view of the audience being addressed.	1	2	3	4	5
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Student concludes with an interesting and brief summary of the presented information.	1	2	3	4	5
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The spelling, punctuation, and grammar on the writing assignment are accurate.	1	2	3	4	5
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The writing assignment is neatly typed or handwritten.	1	2	3	4	5
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Comments:

Student Name:

Rubric: General Writing

Adapted from the FCPS 8th grade POS binder

1 = weak 2 = moderately weak 3 = average 4 = moderately strong 5 = strong

Each paragraph in the assignment starts with A topic sentence.	1	2	3	4	5
The organization of the writing assignment is clear and easy to follow.	1	2	3	4	5
The assignment is concise and well-written.	1	2	3	4	5
The assignment employs the appropriate information and facts.	1	2	3	4	5
The content demonstrates an understanding of the topic and related concepts.	1	2	3	4	5
The assignment is neatly typed or handwritten.	1	2	3	4	5
If appropriate, the assignment is well-researched.	1	2	3	4	5
The content fulfills all the requirements of the assignment.	1	2	3	4	5
Overall, the work represents the writer's full potential.	1	2	3	4	5

Comments: