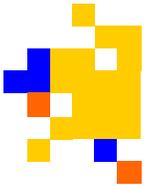


Building A System of Prevention: A Foundation for the Future

May 16, 2007

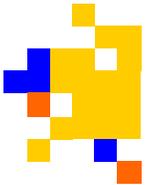
Why Prevention?

- o It makes sense
- o It works
- o It can lead to better outcomes for the residents of our county
- o We ALL already do it



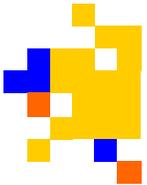
Paradigm Shift

- o Expanding the scope of “prevention”
- o Broadening our focus beyond the individual
- o Working together to understand and address underlying causes of our challenges



Paradigm Shift

Expanding the scope of “prevention”



The Spectrum of Prevention

Influencing Policy & Legislation

Change Organizational Practices

Fostering Coalitions & Networks

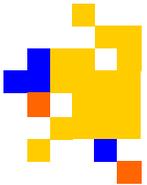
Educating Providers

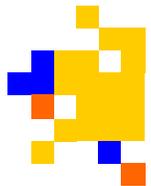
Promoting Community Education

Strengthening Individual Knowledge & Skills

Paradigm Shifts

- Expanding the scope of “prevention”
- Broadening our focus beyond the individual

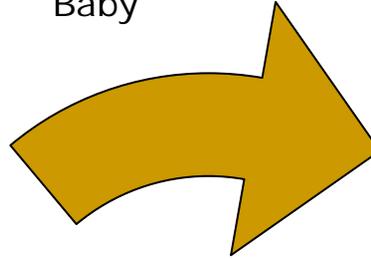




Drug Use
Teen
Pregnancy



Low birth
Weight
Baby



Child not
Ready for
School

Academic
Failure

Depressed
Teen

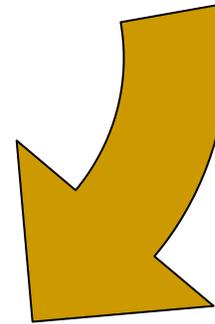
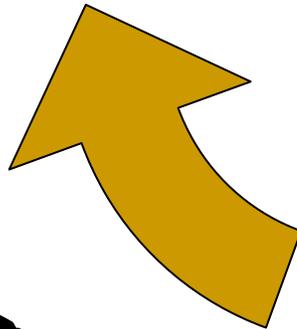
Lack of
connection



Substance-Using
Woman /Mother



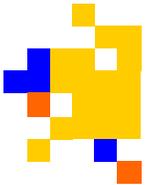
Child
Neglected





Multiple Areas of Influence

- Family
- School
- Community
- Neighborhoods

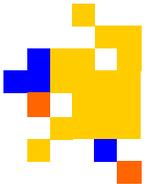
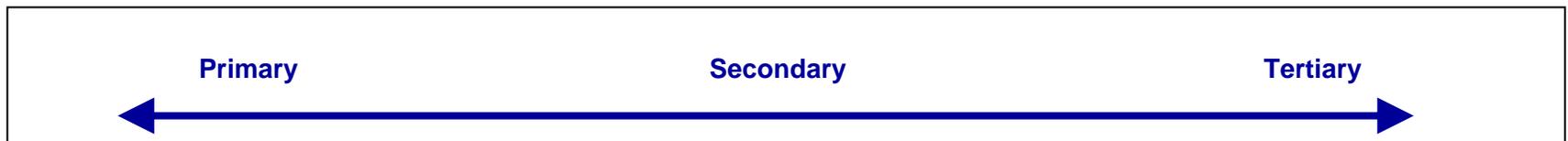


Where Do I Fit?

From a Role Perspective

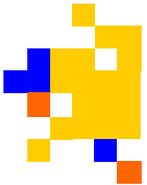


From a Prevention Approach Perspective



Paradigm Shifts

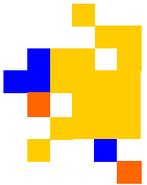
- Expanding the scope of “prevention”
- Broadening our focus beyond the individual
- Working together to understand and address underlying causes



Prevention as a System

A system in which individual programs, practices, policies or initiatives are implemented as independent strategies, yet each is part of a larger infrastructure designed to ensure healthy children, youth, and families.

- Common Framework
- Consistent Measurements
- Common Goals and Priorities
- Logical Linkages



Current Partners

Community & Recreation Services

Community Services Board

Department of Administration for HS

Department of Family Services

Department of Systems Management

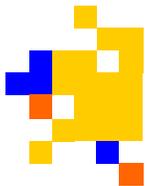
Health Department

Juvenile Domestic Relations Courts

Fairfax County Public Schools

- Safe and Drug Free
- Alternative Education
- Early Childhood and Family
- Assistant Superintendents
- School Psychologists
- Special Services
- After School Programs

Fairfax County Police Department

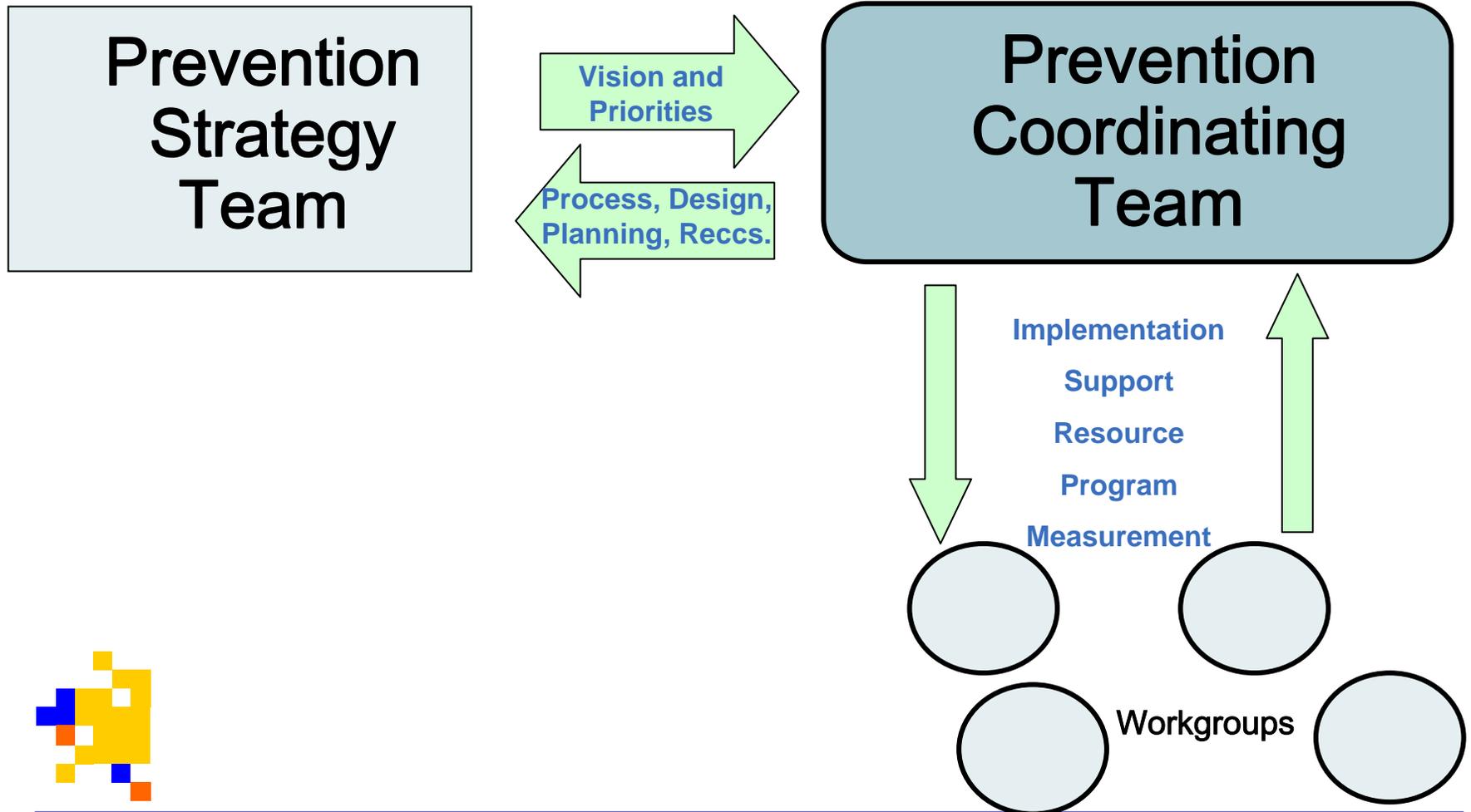


Office for Women

Countywide Coordinators

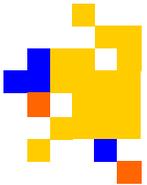
Fairfax Partnership for Youth

Planning Team Structure



Prevention System Principles

- Strengths-Based and Outcome-Focused Approaches
- Data Driven Decisions
- Logical and synergistic linkages between programs and practices
- Shared resources and joint accountability for outcomes
- Program and System level Evaluation
- Emphasis on Subpopulations where Need is Highest
(Considers geography and racial/ethnic/socioeconomic disparities)



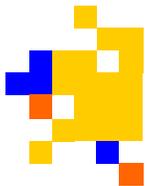
System Priority Goals

Goal 1: Children are born healthy and stay healthy

Goal 2: Children are ready to succeed in school

Goal 3: Children and youth succeed in school

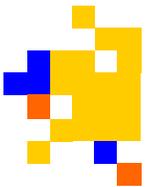
Goal 4: Youth and children make safe, healthy, and responsible choices



Child and Family Well-Being

Goal 1: Children are born healthy and stay healthy

- Birth outcomes among populations disproportionately affected
- Families skills and supports needed to raise healthy and thriving children
- Physical wellness including healthy weight and physical fitness



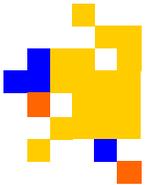
School Readiness and Academic Success

Goal 2: Children are ready to succeed in school

- Necessary skills and well-being entering Kindergarten

Goal 3: Children and youth succeed in school

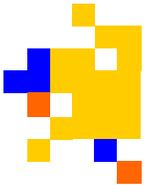
- Academic Achievement Gap
- Family Connectedness to Community and School



Positive Youth Development

Goal 4: Youth and children make safe, healthy, & responsible choices

- Violence and Bullying
- Alcohol, Tobacco, and Other Drugs
- Mental Wellness



Prevention System Goals

Children born healthy and stay healthy

Increase positive birth outcomes among disproportionately affected populations

Increase the number of families with the skills and supports needed to raise healthy and thriving children

Increase the physical wellness of children and their families, including healthy weight and physical fitness

Children are ready to succeed in school

Increase the number of children entering kindergarten with the skills & well-being needed to succeed in school

Increase the number of children reading at or above grade level by the end of the second grade

Children and youth succeed in school

Decrease the achievement gap by improving academic performance of students disproportionately affected

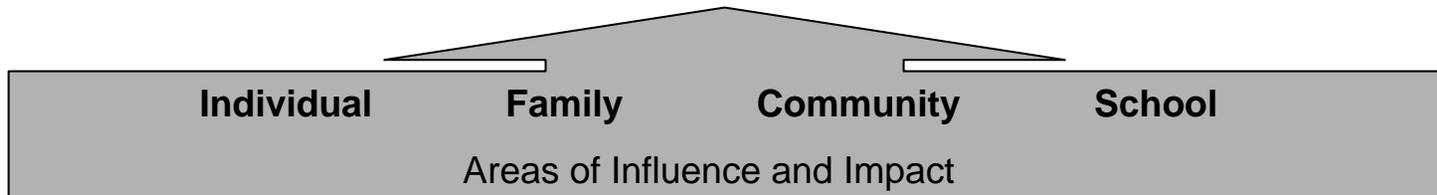
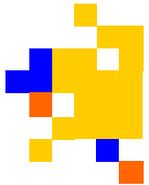
Improve and maintain youth and families connectedness to school and community

Youth and children make safe, healthy, & responsible choices

Decrease bullying and violence-related behaviors

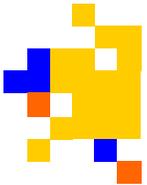
Decrease alcohol, tobacco, and other drug use

Improve mental wellness



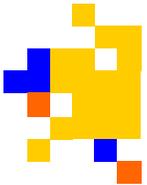
Common Ingredients

- Coordinated and collaborative (in planning, too!)
- Communication of all the “moving parts”
- Shared responsibility for some common outcomes
- Multi-agency and multi-disciplinary
- Sharing of information and resources
- Focus is beyond the individual – emphasis includes the impact of and on the broader social environment (family, community, school, neighborhood)
- Taps into the expertise of stakeholders/partners



Next Steps

- o Community and Other County/School Partners
- o Identify our Indicators and Strategies
- o Your Role....



So What do I do Now?

- o Think About It
- o Talk About It
- o Ask Questions
- o Commit to It

