

At the January 20th Special Working Group meeting, staff received suggested revisions to the Schools section of the draft Seven Corners CBC Plan text (refer to Attachment 1). These revisions were forwarded to Fairfax County Public Schools (FCPS) for their review. FCPS recommends a revision to the schools text as shown below. As these revisions have expanded the text from the original scope of the planning study, the proposed text would move forward as a Follow-on Motion to the Planning Commission and Board of Supervisors for their consideration.

Current Proposed Draft Plan Text – Seven Corners PA 2013-I-B3 – 02/03/2015

SCHOOLS

Traditionally, school capacity needs have been addressed through new school construction, additions to existing facilities, interior architectural modifications, use of temporary/modular buildings, changes to programs, and/or changes to attendance areas.

During any school planning process and at the time of zoning review, developer and county support will be needed to help provide needed school capacity. Developers should mitigate impacts associated with new development. There may also be ways to provide innovative urban solutions to address capacity issues. While developer commitments typically include monetary contributions, other “in-kind” contributions may be appropriate to mitigate the impacts of development on the school system. Examples of “in-kind” contributions include land dedication; opportunities for shared space in private buildings for activities such as community use, adult education, or after school or county programs such as head start or student child care (SACC) programs; or other alternative arrangements to accommodate the student population.

FCPS Proposed Draft Text Revision – 01/29/2015

Recommended revision to 01.20.15 Comprehensive Plan Draft

Traditionally, school capacity needs have been addressed through various means including dedication of land, new school construction, additions to existing facilities, interior architectural modifications, use of modular buildings, changes to programs, and/or changes to attendance areas.

In addition to those traditional means for addressing school capacity requirements listed above Fairfax County Public Schools should evaluate other possible “in-kind” school impact mitigation strategies such as the utilization of private buildings to accommodate civic programs, adult education classes, and governmental/quasi-governmental school related programs such as early Head Start, Early Head Start and School Age Child Care (SACC).

The impact of development on schools should be mitigated by the developer(s) and the county. Any impact on public facilities (particularly schools), services and transportation, necessitated by any increased intensity, must be addressed with provisions for mitigation before work begins. Under the envisioned plan for growth there will be a need for a new elementary school, as well as capacity enhancements at the middle and high school levels.

SCHOOLS – page 19 of draft Comprehensive Plan 01/20/15

Traditionally, school capacity needs have been addressed through new school construction, additions to existing facilities, interior architectural modifications, use of temporary/modular buildings, changes to programs, and/or changes to attendance areas.

During any school planning process and at the time of zoning review, developer and county support will be needed to help provide needed school capacity. Developers should mitigate impacts associated with new development. There may also be ways to provide innovative urban solutions to address capacity issues. While developer commitments typically include monetary contributions, other “in-kind” contributions may be appropriate to mitigate the impacts of development on the school system. Examples of “in-kind” contributions include land dedication; opportunities for shared space in private buildings for activities such as community use, adult education, or after school or county programs such as head start or student child care (SACC) programs; or other alternative arrangements to accommodate the student population.

SCHOOLS – Alternative to 01.20.15 Comprehensive Draft

Traditionally, school capacity needs have been addressed through various means including dedication of land, new school construction, additions to existing facilities, interior architectural modifications, use of modular buildings, changes to programs, and/or changes to attendance areas.

The impact of development on schools should be mitigated by the developer(s) and the county. During any school planning process and at the time of zoning review, the developer(s) and county should work with the community and Fairfax County Public Schools to identify appropriate solutions to address projected impacts. Any impact on public facilities (particularly schools), services and transportation, necessitated by any increased intensity, must be addressed with provisions for mitigation before work begins.

In addition to those traditional means for addressing school capacity requirements listed above the county, developer(s), community and Fairfax County Public Schools should collectively evaluate other possible “in-kind” school impact mitigation strategies such as the utilization of private buildings to accommodate civic programs, adult education classes, and governmental/quasi-governmental school related programs such as Head Start, Early Head Start and School Age Child Care (SACC). If the interested parties are unable to reach agreement on appropriate development impact mitigation strategies a third party school feasibility study should be conducted as a guidance tool.

[See next page for comparison]

SCHOOLS – ~~page 19 of draft~~Alternative to 01.20.15 Comprehensive ~~Plan 01/20/15~~Draft

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Traditionally, school capacity needs have been addressed through various means including dedication of land, new school construction, additions to existing facilities, interior architectural modifications, use of ~~temporary~~/modular buildings, changes to programs, and/or changes to attendance areas.

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The impact of development on schools should be mitigated by the developer(s) and the county. During any school planning process and at the time of zoning review, the developer(s) and county support will be needed to help provide needed school capacity. ~~Developers should mitigate impacts associated with new development. There may also be ways to provide innovative urban~~ the community and Fairfax County Public Schools to identify appropriate solutions to address capacity issues. ~~While developer commitments typically include monetary contributions,~~ projected impacts. Any impact on public facilities (particularly schools), services and transportation, necessitated by any increased intensity, must be addressed with provisions for mitigation before work begins.

In addition to those traditional means for addressing school capacity requirements listed above the county, developer(s), community and Fairfax County Public Schools should collectively evaluate other possible "in-kind" contributions may be appropriate to mitigate the impacts of development on the school system. ~~Examples~~ impact mitigation strategies such as the utilization of "in-kind" contributions include land dedication; opportunities for shared space in private buildings for activities such as community use to accommodate civic programs, adult education, or after classes, and governmental/ quasi-governmental school or county-related programs such as head start or student child care Head Start, Early Head Start and School Age Child Care (SACC) programs; or other alternative arrangements). If the interested parties are unable to accommodate the student population, reach agreement on appropriate development impact mitigation strategies a third party school feasibility study should be conducted as a guidance tool.

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