Update on Use of Federal Elementary and Secondary School Emergency Relief (ESSER) Funding

Kent Dickey Deputy Superintendent of Budget, Finance, & Operations **Department of Education**

Presented to: House Appropriations Committee



ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSER) FUNDING -OVERVIEW

- ESSER I, II, & III funds provided to states under three separate federal acts: CARES, CRRSA, ARPA
- 90% of funds required to be allocated to "LEAs" (i.e., school divisions) based on Title I formula; 10% of funds available for state set-aside awards and state administration
- ARPA ESSER III requires 20% of divisions' formula funds be reserved to address learning loss
- School divisions filed local plans with VDOE outlining their use of ESSER I, II, & III funding. Plans are revised when significant spending changes are proposed and approved by VDOE (e.g., facilities upgrades)
- ESSER III local plans are publicly posted



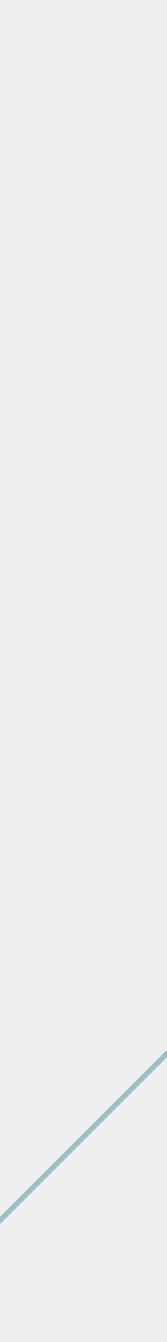
ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSER) FUNDING -**OVERVIEW**

- This presentation provides an update on uses of ESSER funds, LEA reimbursements made to date by VDOE, and VDOE expenditures of state setaside funds
- Reimbursement/expenditure information is as of September 1
- In many cases, divisions have obligated their ESSER funds (e.g., PO's, contracts, payroll, etc.) and/or spent them, but have not yet filed for reimbursement with VDOE
- Divisions may file for reimbursement using VDOE's online grant system for payment on a weekly cycle
- After each September 30th obligation deadline for ESSER I, II, and III funds, final reimbursements will be processed by VDOE by December 31 each year



ESSER FORMULA FUND SPENDING LOCAL EDUCATIONAL AGENCY (LEA) REIMBURSEMENTS - AS OF SEPTEMBER 2022

	AWARDED TO LEAs	EXPENDED/ REIMBURSED	BALANCE	PERCENT REMAINING
ESSER I FORMULA	\$214,739,273	\$194,284,708	\$20,454,565	9.5%
ESSER II FORMULA	\$845,352,520	\$371,833,916	\$473,518,604	56%
ESSER III FORMULA	\$1,899,890,002	\$284,741,923	\$1,615,148,079	85%
TOTAL	\$2,959,981,795	\$850,860,547	\$2,109,121,248	71%



ESSER LEA FORMULA FUNDS - % USE BY CATEGORY

USE OF FUNDS

Technology and Support for Digital Instruction

Sanitization/Physical Health and Safety

Operational Continuity

Extended School Programs

Meeting Students' Academic, Social, Emotional and C

Mental Health Supports

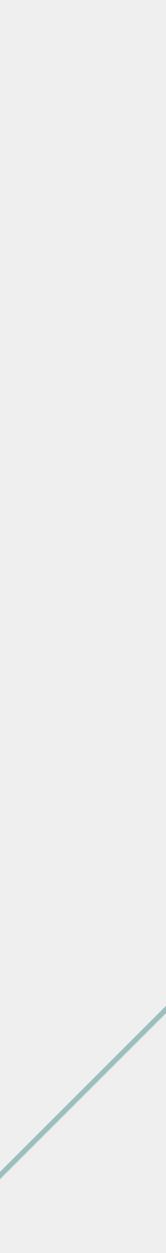
*Other

Equitable Services for Nonpublic Schools

*"Other" includes salary and benefits, hazard pay, and pay for additional duties. For ESSER I, continuity of operations was also included in this category during initial categorization of expenses. Indirect costs are also included.

Source: Online Management of Education Grant Awards (OMEGA) spending reports

	ESSER I	ESSER II	ESSER III
	33%	14%	9%
	12%	14%	7%
	1%	1%	14%
	<1%	12%	12%
Other Needs	4%	9%	13%
	3%	2%	3%
	38%	48%	42%
	9%	N/A	N/A



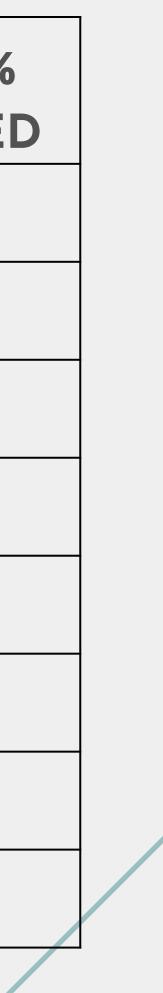
ESSER LEA FORMULA FUNDS - % OF FUNDS REIMBURSED BY REGION

REGION

- 1 CENTRAL VIRGINIA
- 2 TIDEWATER AND EASTERN SHORE
- 3 NORTHERN NECK AND MIDDLE PENINSU
- 4 NORTHERN VIRGINIA
- 5 BLUE RIDGE AND VALLEY
- 6 WESTERN VIRGINIA
- 7 SOUTHWEST
- 8 SOUTHSIDE

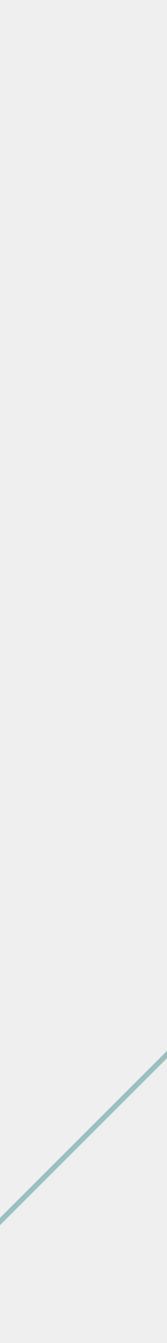
Virginia school divisions are listed by region on the VDOE website.

	ESSER I %	ESSER II %	ESSER III %
	REIMBURSED	REIMBURSED	REIMBURSE
	94%	43%	15%
	84%	41%	6%
JLA	82%	47%	17%
	93%	42%	20%
	88%	46%	24%
	98%	53%	17%
	93%	49%	18%
	98%	45%	15%



ESSER STATE SET ASIDE SPENDING STATE EDUCATION AGENCY (SEA) EXPENDITURES BY VDOE AND LEA/IHE REIMBURSEMENTS - AS OF SEPTEMBER 2022

		AWARDED/ BUDGETED	EXPENDED/ REIMBURSED	BALANCE	PERCENT REMAINING
ESSER I		\$23,859,919	\$19,705,228	\$4,154,691	17%
ESSER II		\$93,928,058	\$36,695,714	\$57,232,344	61%
ESSER III		\$211,098,889	\$11,164,181	\$199,934,709	95%
	TOTAL	\$328,886,866	\$67,565,122	\$261,321,744	79%



ESSER I STATE SET ASIDE USES OF FUNDS

ESSER I SET ASIDE USE OF FUNDS

Awards to LEAs (includes spec. ed. services/supports, clean supplies/PPE, facilities upgrades, summer school, instructio mental health & SEL supports, regional program grants)

LASER Data Analytics Project

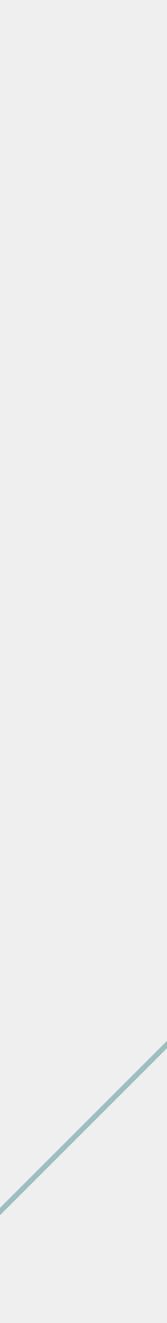
Virtual Virginia Content Expansion

VDOE Continuity of Operations, Translation of Resources, Training and Instructional Access

SOL Remote and Local Growth Assessments

VDOE Administration

	AWARD/	EXPENDED/	
	BUDGET	REIMBURSED	BALANCE
ning onal delivery,			
	\$15,874,789	\$12,531,725	\$3,343,064
	\$2,079,602	\$1,847,599	\$232,003
	\$2,810,000	\$2,810,000	\$0
, Technology	\$670,107	\$670,107	\$0
	\$1,232,515	\$666,051	\$566,464
	\$1,192,907	\$1,179,747	\$13,160



ESSER II STATE SET ASIDE USES OF FUNDS

ESSER II SET ASIDE USE OF FUNDS

Awards to LEAs (extended school year, *addressing learning incentives, *add. yr. HS for spec. ed., early childhood provision

LASER Data Analytics Project

Virtual Virginia (content expansion & LMS)

*SOL Through Year Growth Assessments

Social Emotional Learning Supports

Teacher Recruitment, Retention, and Principal Support

Professional Learning and Microcredentialing (Planned)

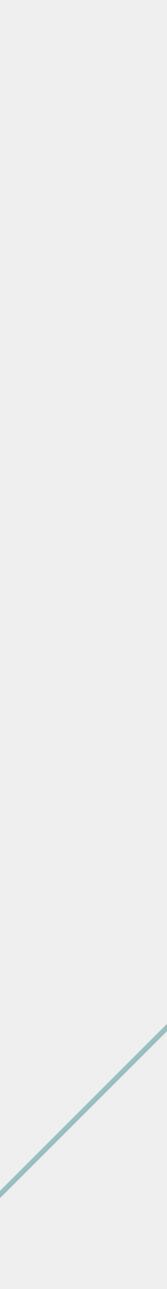
Library of Va. online homework assistance (Homework Helph Partnership for Petersburg - Before/After School Care (New)

Student Growth Measure RE Learning Loss (New)

VDOE Administration

*General Assembly-directed use

	AWARD/	EXPENDED/	
	BUDGET	REIMBURSED	BALANCE
g loss, bus driver			
onal teachers)	\$58,614,127	\$22,515,843	\$36,098,284
	\$300,000	\$0	\$300,000
	\$14,355,671	\$7,934,043	\$6,421,628
	\$8,750,000	\$4,483,482	\$4,266,518
	\$500,000	\$45,963	\$454,037
	\$1,091,000	\$1,091,000	\$ 0
	\$900,000	\$ 0	\$900,000
Now) and YMCA	\$500,000	\$0	\$500,000
	\$4,220,857	\$0	\$4,220,857
	\$4,696,403	\$625,383	\$4,071,020



ESSER III STATE SET ASIDE USES OF FUNDS

ESSER III SET ASIDE USE OF FUND

Awards to LEAs (address learning loss, before/after school, sur recruitment/retention, *additional yr. HS for special education)

LASER Data Analytics Project

SOL Through Year Growth Assessments

SOL Assessments

Virginia Tiered Systems of Support (VTSS)

Teacher Recruitment & Retention and Principal Support States

Statewide Tutoring Program (New); Instructional & Office of S

Early Childhood Curriculum, PALS, VKRP Expansion & Integra

Support for Extracurricular Activities (New)

Childcare for Teachers (New)

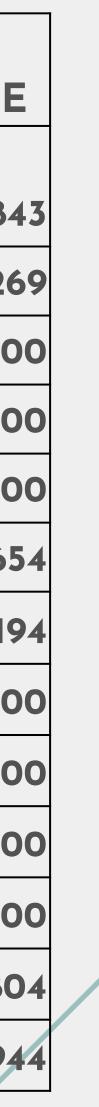
YMCA Partnership for Petersburg - Before/After School Care

Student Growth Measure RE Learning Loss (New)

VDOE Administration

*General Assembly-directed use

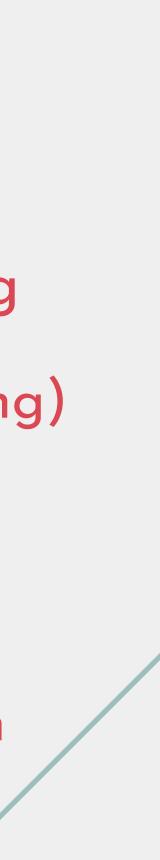
	AWARD/	EXPENDED/	
S	BUDGET	REIMBURSED	BALANCE
ummer school, *teacher			
)	\$119,028,693	\$10,242,850	\$108,785,84
	\$1,037,269	\$ 0	\$1,037,26
	\$17,500,000	\$0	\$17,500,00
	\$4,000,000	\$0	\$4,000,00
	\$525,000	\$0	\$525,00
wide Initiatives	\$12,300,000	\$781,346	\$11,518,65
School Quality Staffing	\$28,341,179	\$139,985	\$28,201,19
ation	\$8,952,000	\$ 0	\$8,952,00
	\$3,450,000	\$0	\$3,450,00
	\$1,500,000	\$0	\$1,500,00
(New)	\$250,000	\$ 0	\$250,00
	\$3,659,804	\$0	\$3,659,80
	\$10,554,944	\$0	\$10,554,94



PROSPECTIVE ESSER FUNDING ISSUES/OBSERVATIONS

- Observations on ESSER program limitations:
 > given current conditions, federal requirements could have directed a greater percentage of LEA/state set-aside funds on addressing learning loss, teacher shortages, and teacher quality needs
 > multi-year timelines for using funds can slow implementation of interventions > limited requirements for using evidence-based interventions and evaluation
- Going forward, the Commonwealth could prioritize/encourage use of remaining ESSER funds (LEA & state set-aside) around:

 <u>high-quality teachers</u> (e.g., evidence-based professional development and mentoring)
 <u>recruitment/retention</u> (e.g., hiring/retention incentives, compensating teachers for extended learning time, developing local teacher pipelines, support for meeting licensure requirements, Gov's. recent Exec. Directive 3)
 <u>addressing learning loss</u> (e.g., high dosage tutoring, before/after school-weekend-summer-intercession programs, scaling-up evidence-based reading interventions)
 <u>accelerating student learning</u> (e.g., parental engagement strategies, mental health supports, community schools models, credit recovery interventions)



PROSPECTIVE ESSER FUNDING **ISSUES/OBSERVATIONS**

• Later this fall, school divisions will provide the reporting required in Chapter 2 on their obligated and planned/intended uses of their remaining ESSER II and III formula funds, and timing for doing so. VDOE will compile the collected information in a report submitted to HAC/SFAC



