

ADDENDUM NO. 2

APR 10 2017

TO: ALL PROSPECTIVE OFFERORS

REFERENCE: RFP#2000002073

FOR: Mathematics Basal Resources (2017 Adoption)

CLOSING DATE/TIME: April 18, 2017 @ 2:00 p.m. Eastern

RFP CLARIFICATIONS:

The following are responses to questions received via e-mail and at the Pre-proposal Conference held on March 20, 2017.

Q1. How would NIMAS work for a digital platform?

A1. According to the National Instructional Materials Access Center (NIMAC) website, "state or local education agencies require NIMAS in their print book purchase agreements with publishers". Since this is not a print book, we will have to discuss in the negotiation step how we could make this material accessible for students who are visually impaired or deaf/hard of hearing (for videos). Please refer to <http://www.nimac.us/about-nimac/> for more information.

Q2. Can you provide the estimated number of teachers by grade level?

A2. See below:

Grade	Approximate number of Teachers
00	574
01	584
02	597
03	643
04	602
05	582
06	516
7-12 (combined)	800

VO
4-10-17

Q3. Can you provide the estimated number of students by grade level?

A3. See below:

Grade/Course	Approximate number of currently enrolled students
K	13,365
01	13,452
02	13,934
03	14,663
04	14,446
05	14,242
06	12,917
Adv ComputerSci AB	180
Adv Mathematics 6	341
Algebra 1	10,323
Algebra 1 HN	5,538
Algebra 1 Part 1	2,729
Algebra 2	8,514
Algebra 2 HN	4,100
Algebra 2 Trig HN	566
AP Calculus AB	2,160
AP Calculus BC	1,602
AP Computer Sci A	1,020
AP Computer Sci A+	310
AP Computer Sci Pr	270
AP Statistics	1,550
Applied Calculus	693
Discrete Math	707
Geometry	8,727
Geometry HN	5,133
Geometry Part 1	456
Geometry Part 2	385
IB Comp Sci HL II	12
IB Computer Sci SL	55
IB Further Math HL	6
IB Math HL I	244
IB Math HL II	207
IB Math I	740

Grade/Course	Approximate number of currently enrolled students
IB Math SL II	394
IB Math Stud Pt 1	164
IB Math Studies SL	542
IB Math StudSL Pt2	163
Math 7 HN	78
Mathematics 6	834
Mathematics 7	7,172
Mathematics 7 HN	4,697
Mathematics 8	5,078
Pre Algebra	194
Pre-Calculus w/ Tr	9
Precalc w/Trig HN	2,300
Precalculus w/Trig	4,347
Prob & Statistics	2,610

Q4. Is the evaluation criteria in Special Provisions Section 18 the same as the criteria used by the School Board approved committee? If not, will the other criteria be available for offerors?

A4. Evaluation Criteria used by the School Board approved committee will be similar to the RFP criteria. Offerors who are selected to move on to the review by the School Board approved committee will be able to view the committee evaluation criteria on request.

Q5. On Appendix B, Part I, it says that the Offeror must provide at least one example to show how the proposed resource meets each criterion 1-11 below. The Offeror should include screenshots, excerpts or images from the resource to illustrate or explain each example rather than simply referencing certain page numbers in a print resource. Regarding the first criterion for alignment to the standards, are pictorial correlations required per standard? Or would the district prefer that we provide correlations to the standards or one or two pictorial correlations to a standard for a given grade level with the full correlations included elsewhere in the proposal? We are planning to submit several titles for these courses.

A5. Alignment can be demonstrated in any method preferred by the offeror as long as it is clear that the submitted resources do align with the standards. Use of images is one method that an offeror can use to show how they meet the criteria in Attachment B, Part I.

Q6. How will the review committee(s) be structured? - 1 committee for all of elementary, 1 committee per grade, 1 for primary grades, something else? Approximately how many committee members will be on each committee? This information is important for us to know as we set up demo accounts for the committee members.

A6. The RFP committees will be set up the in the follow manner.

Elementary – Grades K-6 [6 members]
Middle – Grades 7-8 [5 members]
High – Algebra 1-PreCalculus [6 members]
High – Beyond PreCalculus [3 members]

If your resources are selected to move forward for the public review period, FCPS will have to discuss how to handle that in an active environment like you mentioned. As for the School Board approved committee, the number of members is unknown at this time as is how sub-groups will be organized. The extent to which each member may need to access the digital resources is also unknown. If your resource is selected to move forward to that stage, details about demo account access can be discussed at that time.

Q7. Would FCPS like to receive Teacher Edition samples as well, or are Student Editions sufficient?

A7. If the teacher resources are available digitally, it is preferred to view them through that medium. You may send a teacher edition print sample for consideration if you feel it enhances your proposal; however, only the student-facing print materials is specifically requested by FCPS.

Q8. We're working on correlations for the bid and wondering if you have a syllabus available for IB. We've found a version of the official curriculum, but it is not divided by semester. If you have a syllabus showing which parts are taught in the first semester [IB Standard 1] and which parts are taught in the second [IB Standard 2] that would be helpful to our correlations.

A8. Teachers choose the different topics based upon the class needs so there is not a standard syllabus.

Q9. The spec doc that says: "The Offeror must agree to sign and comply with the FCPS confidentiality addendum at the time of contract award (Ref: Attachment B for sample)". To confirm, we don't need to do anything with this now unless we were to be awarded?

A9. Correct. The sample is included as information for the potential offerors. A signed confidentiality addendum will be included as part of the memorandum of negotiations, which is part of the contract award.

All other terms and conditions remain unchanged.



Laila Sultan
Supervisor

THIS ADDENDUM IS ACKNOWLEDGED AND IS CONSIDERED A PART OF THE SUBJECT REQUEST FOR PROPOSAL.

Name of Offeror

Signature

Date

RETURN A SIGNED ORIGINAL AND COPIES AS REQUESTED IN THE SOLICITATION.

Note: SIGNATURE ON THIS ADDENDUM DOES NOT SUBSTITUTE FOR YOUR SIGNATURE ON THE ORIGINAL PROPOSAL DOCUMENT. THE ORIGINAL PROPOSAL DOCUMENT MUST BE SIGNED.