

# Fairfax County Youth Survey School Year 2015-2016





#### **About the Fairfax County Youth Survey**

It provides **DATA** to **county**, **school**, and **community-based organizations** to:

- Assess Youth Strengths and Needs
- Develop Programs and Services
- Monitor Trends
- Measure Community Indicators
- Guide Countywide Planning of Prevention Efforts







#### **More About the Fairfax County Youth Survey**



It examines the

- Comprehensive
- Anonymous
- Voluntary

- Behaviors,
- Experiences, and
- Risk and Protective Factors that influence the well-being of our county's youth.



#### **Fairfax County Youth Survey Web Page**

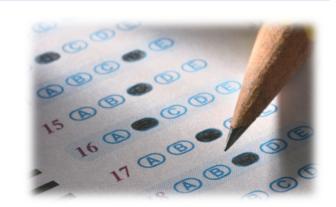


www.fairfaxcounty.gov/youthsurvey



#### **Fairfax County Youth Survey Participation**

- 48,089 FCPS students
- Grades 6, 8, 10, and 12



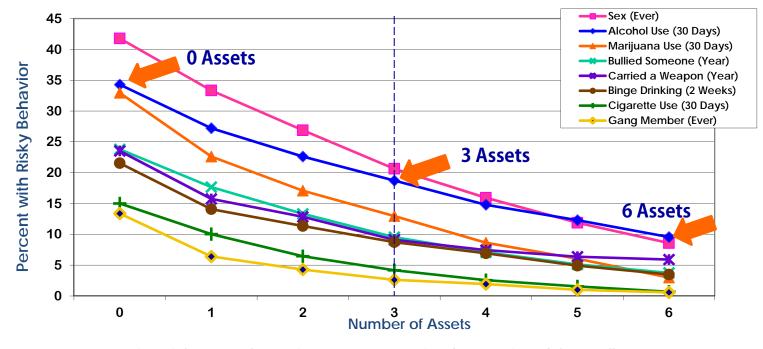
Representing 88% of enrolled students

6th grade students take a shortened, modified survey.





## Three to Succeed Asset Graph for Fairfax County (Grades 8, 10, 12)



Having High Personal Integrity
Performing Community Service
Having Teachers Recognize Good Work

Having Community Adults to Talk to Participating in Extracurricular Activities Having Parents Available for Help





# Alcohol, Tobacco, and Other Drug Use

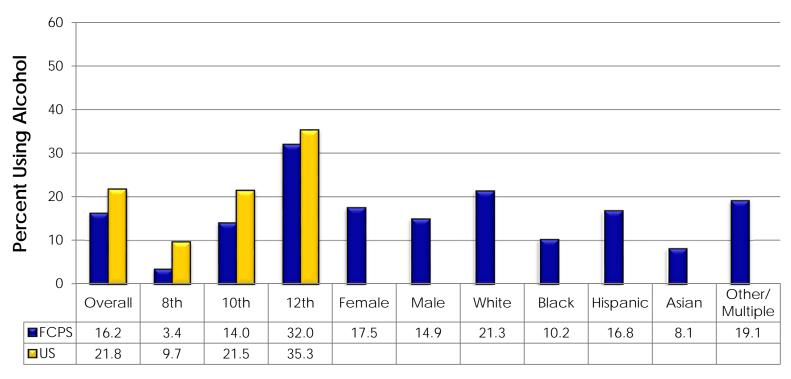








#### **Percent Who Drank Alcohol in Past 30 Days**

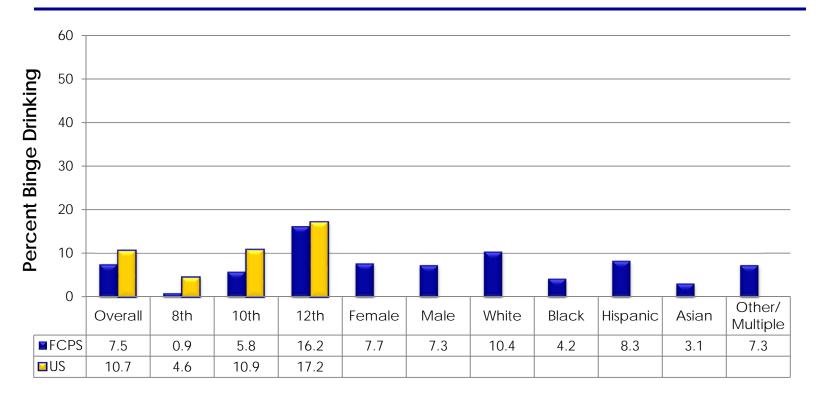


*Note:* 6th Grade Prevalence = 1.4%





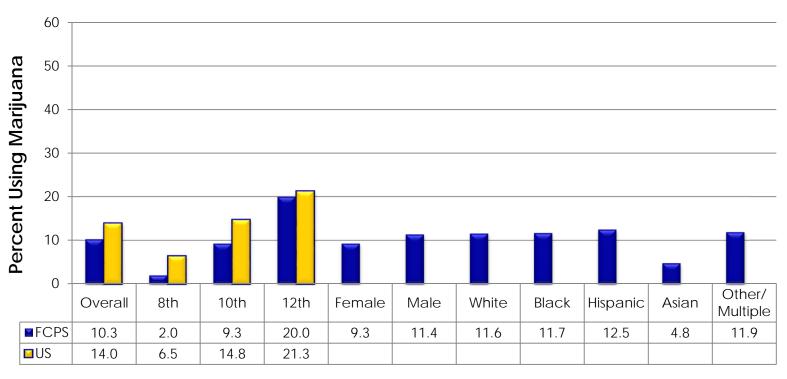
#### **Percent Reporting Binge Drinking**







#### **Percent Who Used Marijuana in Past 30 Days**



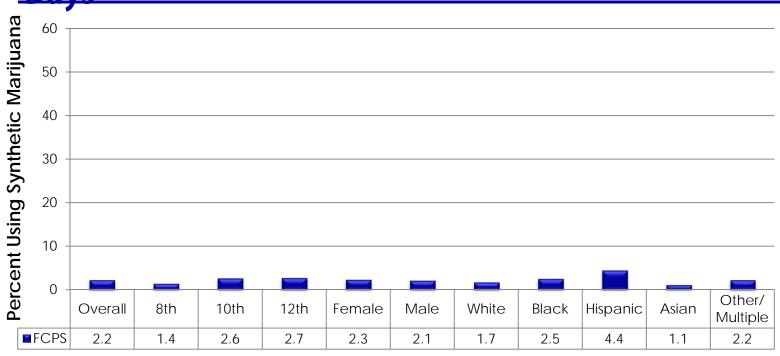
Note: 6th Grade Prevalence = 0.1%





#### Percent Who Used Synthetic Marijuana in Past 30

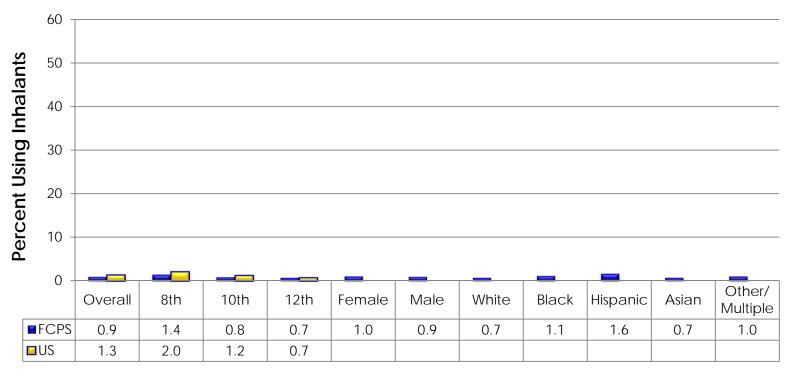
**Days** 







#### **Percent Who Used Inhalants in Past 30 Days**

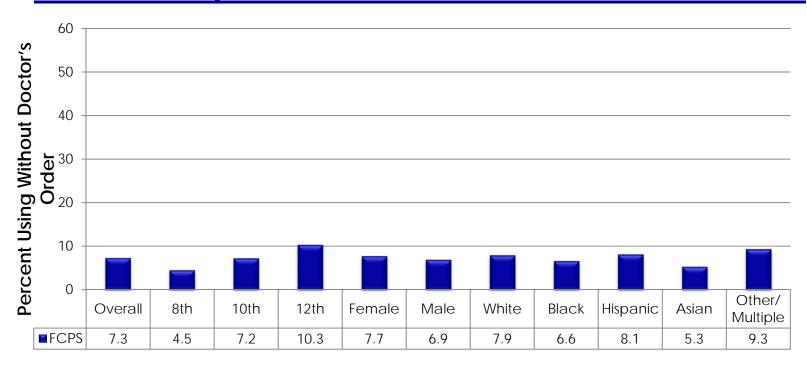


*Note:* 6<sup>th</sup> Grade Prevalence = 1.8%





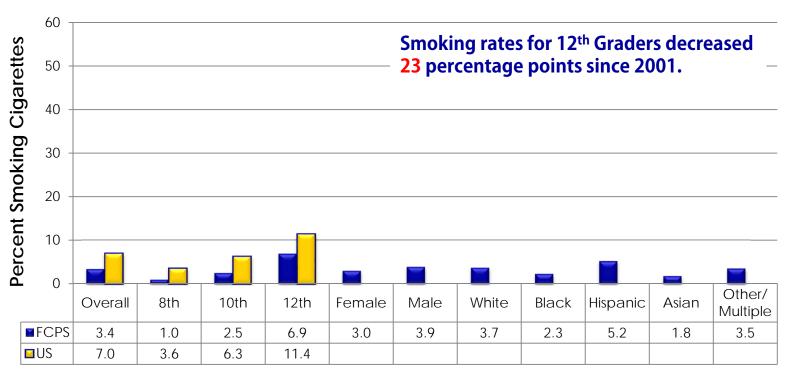
### Percent Who Used Painkillers or Prescription Medication in Past 30 Days







#### **Percent Who Smoked Cigarettes in Past 30 Days**

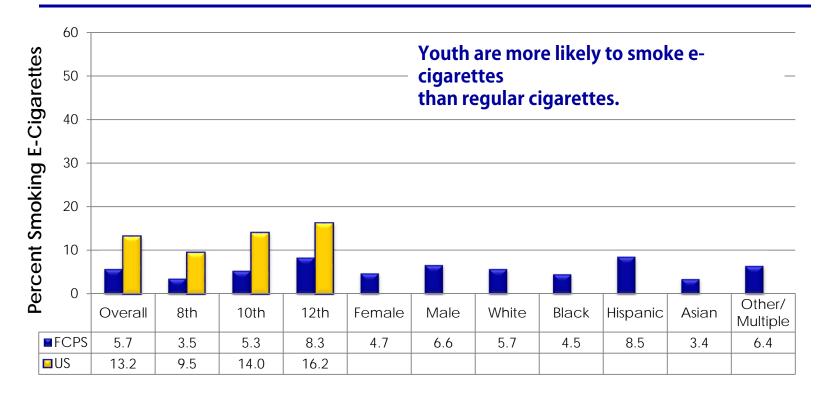


Note: 6th Grade Prevalence = 0.2%





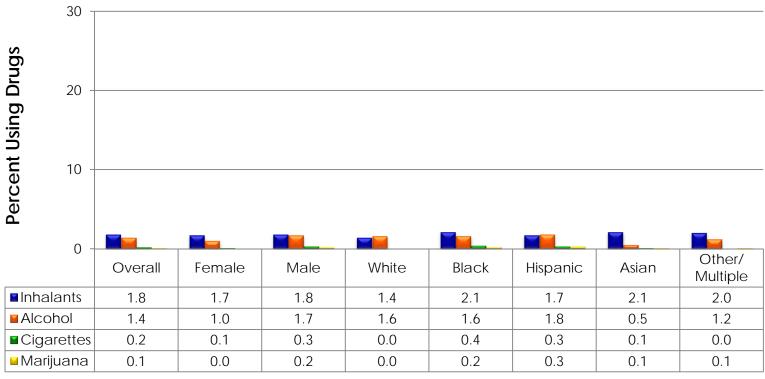
#### **Percent Who Smoked E-Cigarettes in Past 30 Days**







#### **Drug Use for 6th-Graders Past 30 Days**

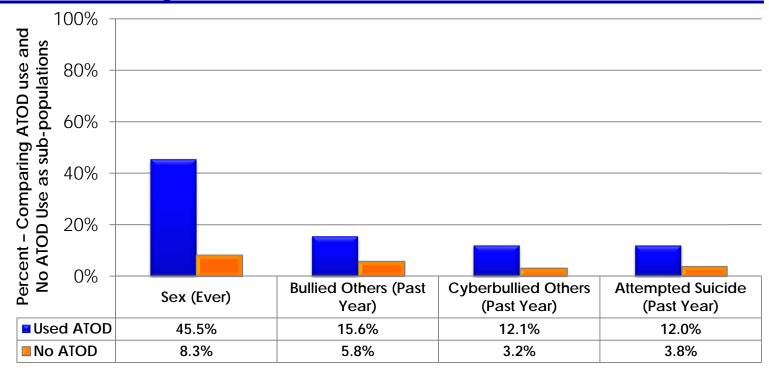








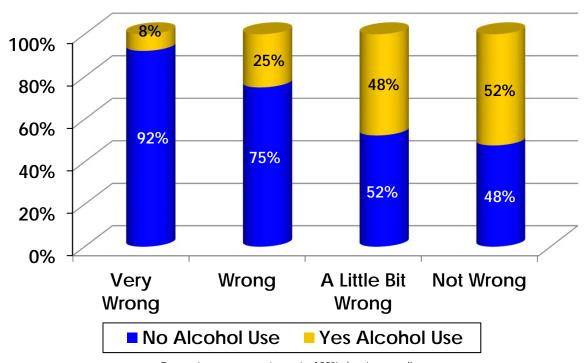
## Alcohol, Tobacco and Other Drug Use (Past 30 Days) Related Factors







#### **Parental Perception and Alcohol Use Behavior**



Percentages may not sum to 100% due to rounding





# Stress, Depression, Suicide, and Unhealthy Weight Loss Behavior

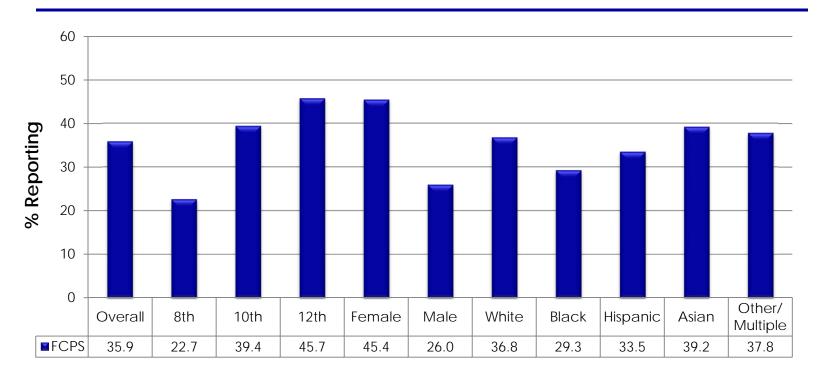




**Fairfax County 2015 Youth Survey** 



#### **Percent Who Reported High Level of Stress in Past Month**

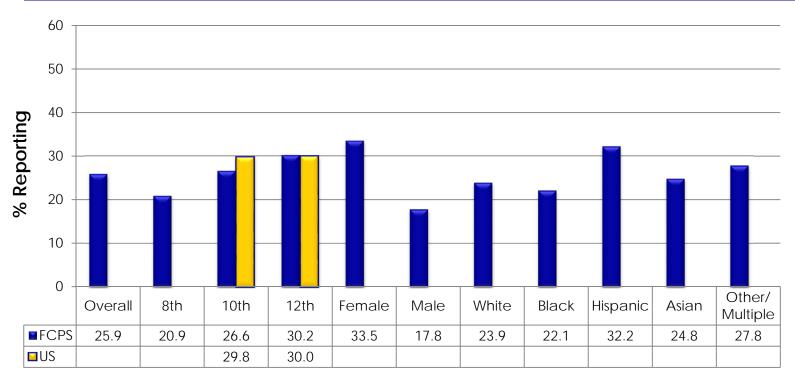


*Note:* 6<sup>th</sup> Grade Prevalence = 13.6%





## Percent Who Reported Depressive Symptoms in Past Year

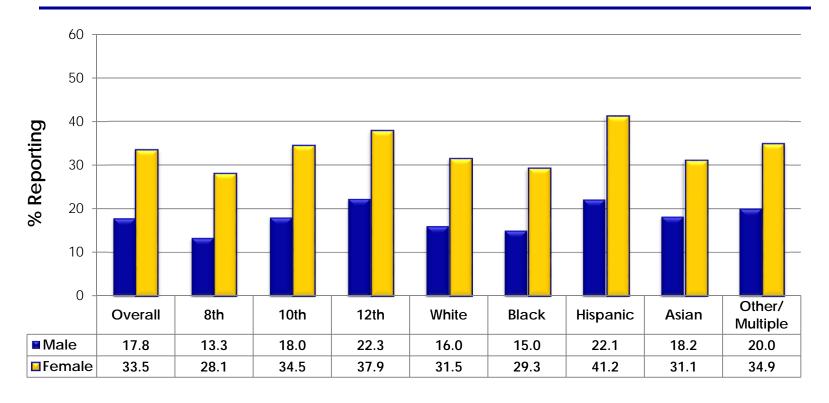


*Note:* 6<sup>th</sup> Grade Prevalence = 20.3%





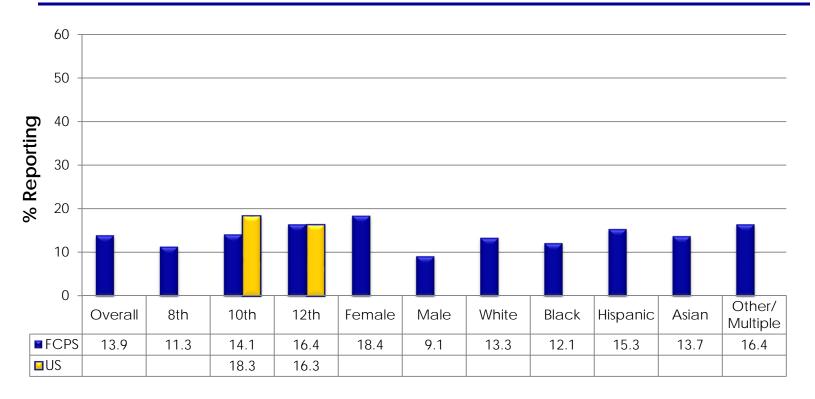
#### **A Closer Look at Depressive Symptoms**







#### **Percent Who Considered Suicide in Past Year**

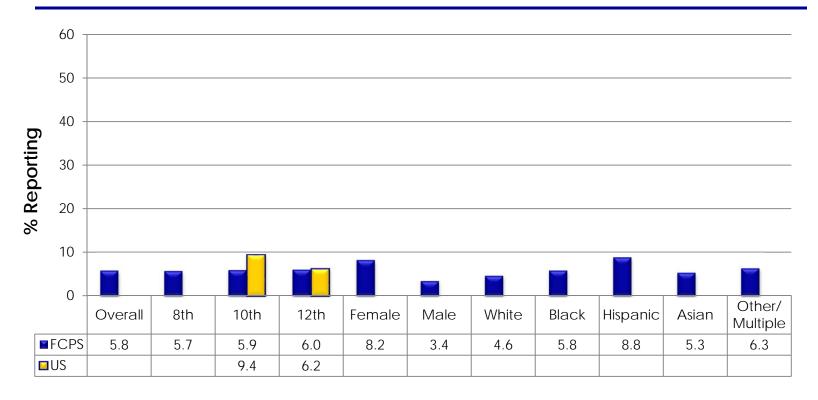








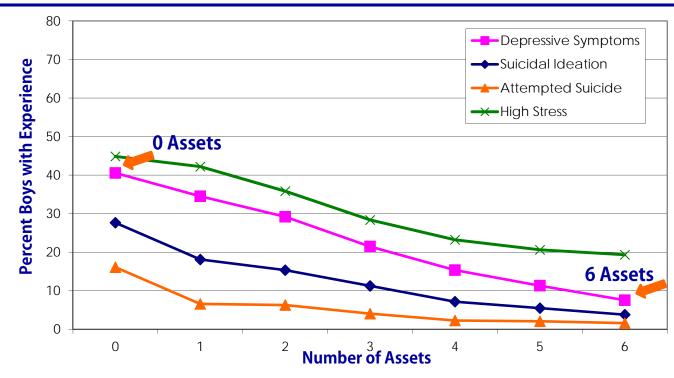
#### **Percent Who Attempted Suicide in Past Year**







#### **Assets and Experiences Related to Mental Health**





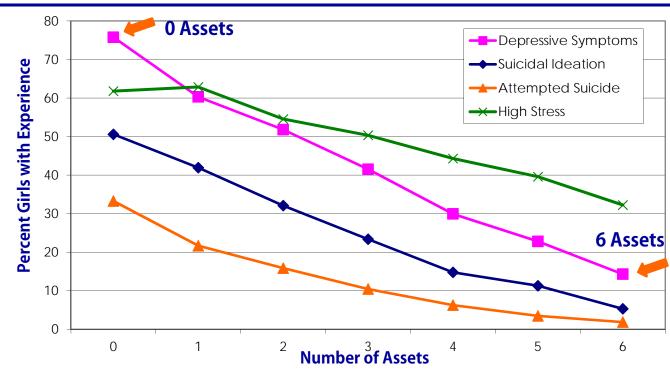
Having High Personal Integrity
Performing Community Service
Having Teachers Recognize Good Work

Having Community Adults to Talk to Participating in Extracurricular Activities Having Parents Available for Help





#### **Assets and Experiences Related to Mental Health**





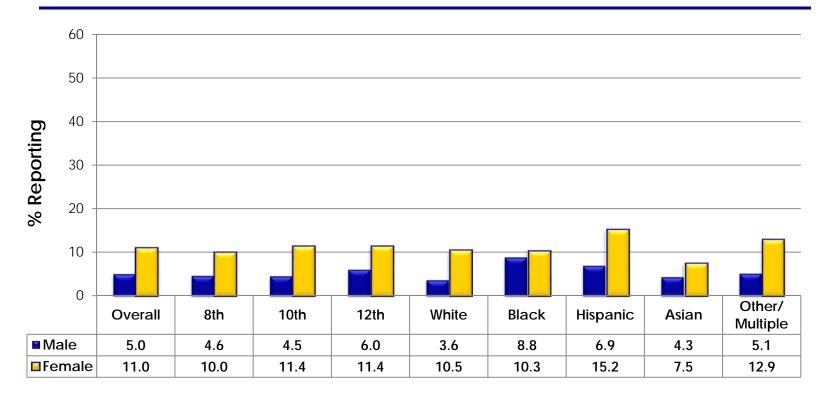
**Having High Personal Integrity Performing Community Service** Having Teachers Recognize Good Work Having Parents Available for Help

Having Community Adults to Talk to Participating in Extracurricular Activities





#### A Closer Look at Unhealthy Weight Loss Behavior







# Nutrition and Physical Activity

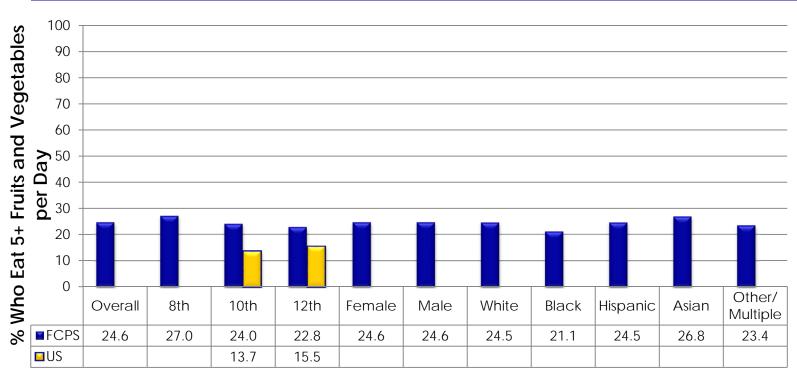




**Fairfax County 2015 Youth Survey** 



#### **Percent Meeting Nutrition Requirements**

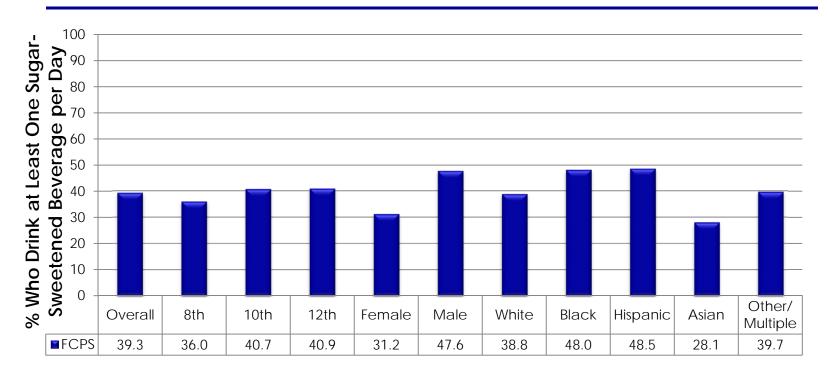


*Note:* 6<sup>th</sup> Grade Prevalence = 32.5%





#### **Percent Drinking Sugar-Sweetened Beverages Daily**

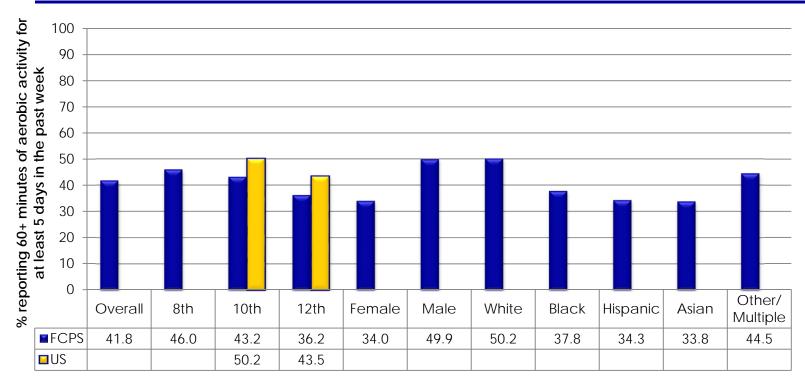


*Note:* 6<sup>th</sup> Grade Prevalence = 32.6%





#### **Percent Meeting Recommendations for Physical Activity**

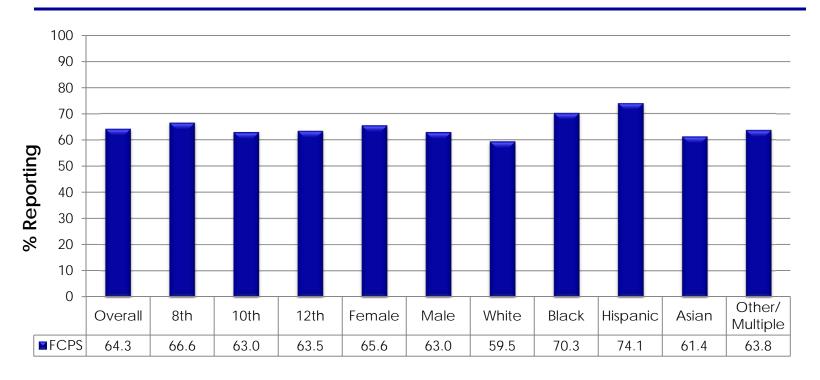


Note: 6th Grade Prevalence = 50.8%





#### **Percent Viewing 3+ Hours of Screentime per Day**

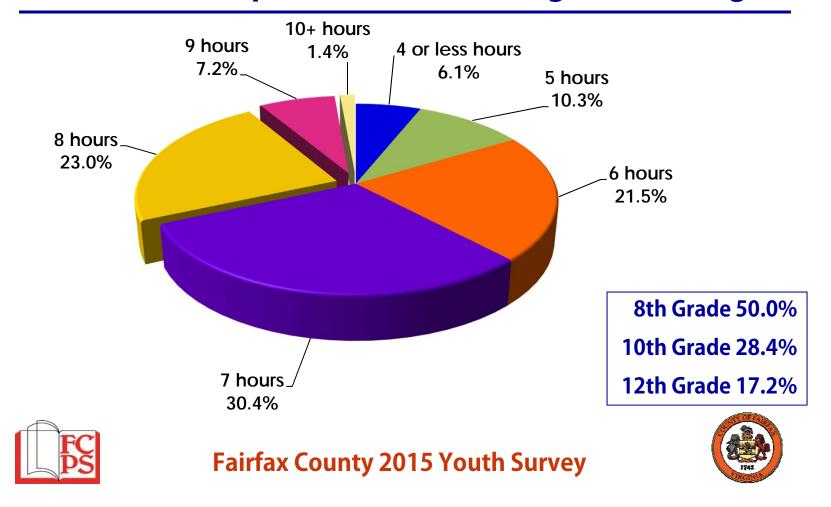


*Note:* 6<sup>th</sup> Grade Prevalence = 46.1%





#### **Number of Sleep Hours on an Average School Night**



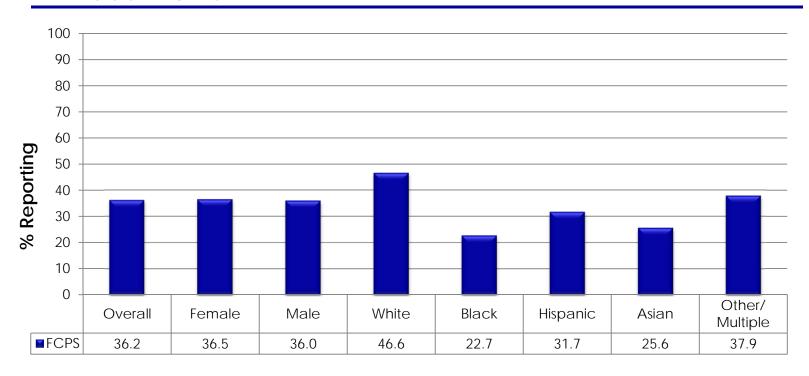
# Safety, Aggression, and Victimization







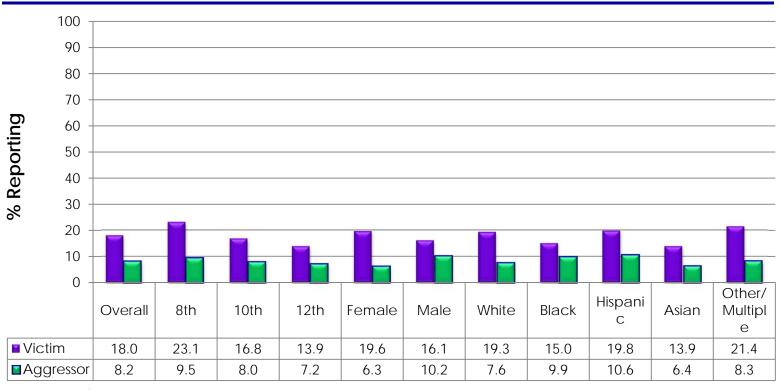
## Percentage 12<sup>th</sup>-Graders who Texted While Driving in Past Month







#### **Percentage Who Experience Bullying**

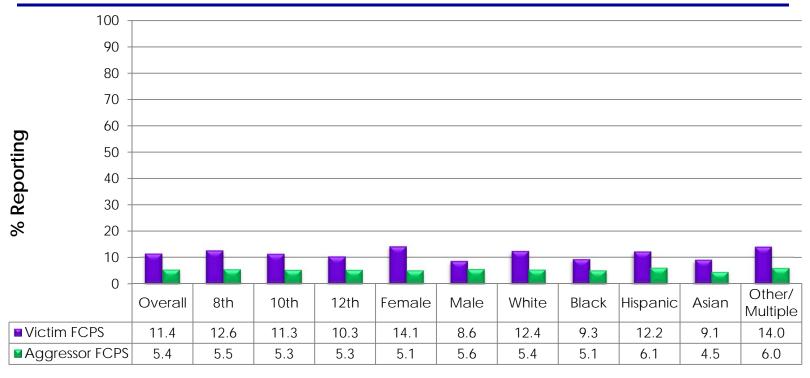


Note: 6<sup>th</sup> Grade Prevalence for Victim = 32.6%; Aggressor = 7.0%





# Percentage Who Experience Cyberbullying Between Schoolmates

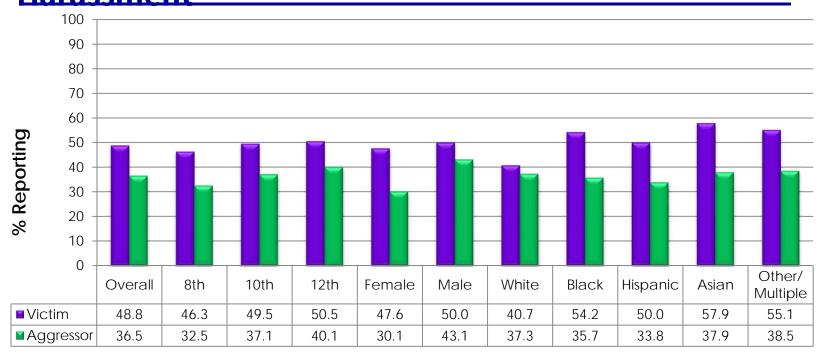


Note: 6th Grade Prevalence for Victim = 10.6%; Aggressor = 3.2%





# Percentage Who Experience Racial/Cultural Harassment

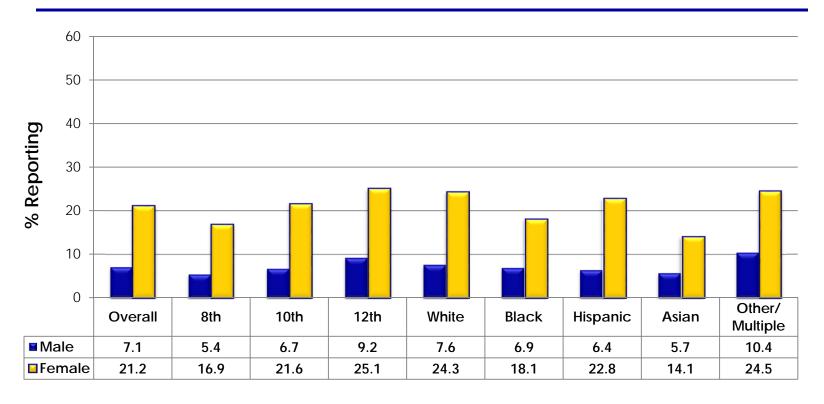


Note: 6<sup>th</sup> Grade Prevalence for Victim = 38.8%; Aggressor = 18.7%





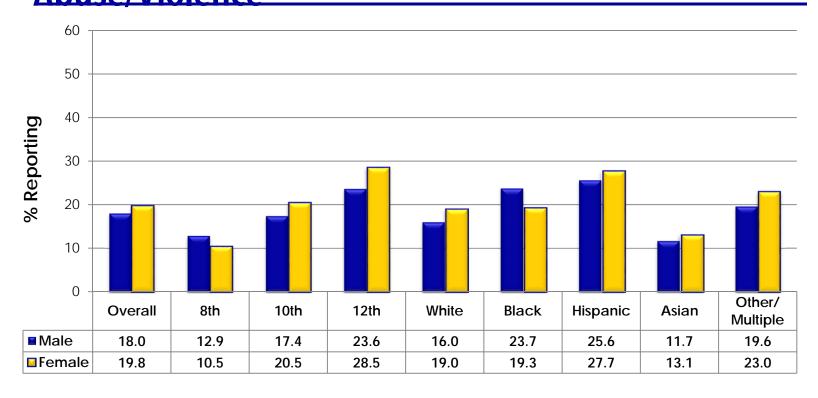
# **Percentage Who Experience Sexual Harassment**







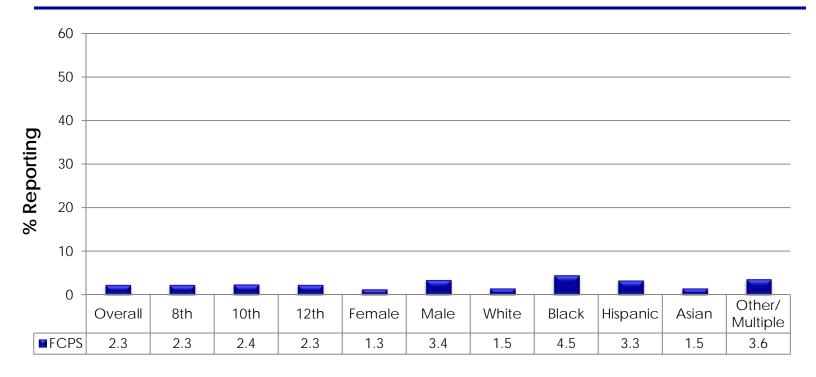
# Percentage Who Experience Teen Dating Abuse/Violence







## **Percent Who Have Ever Been in a Gang**

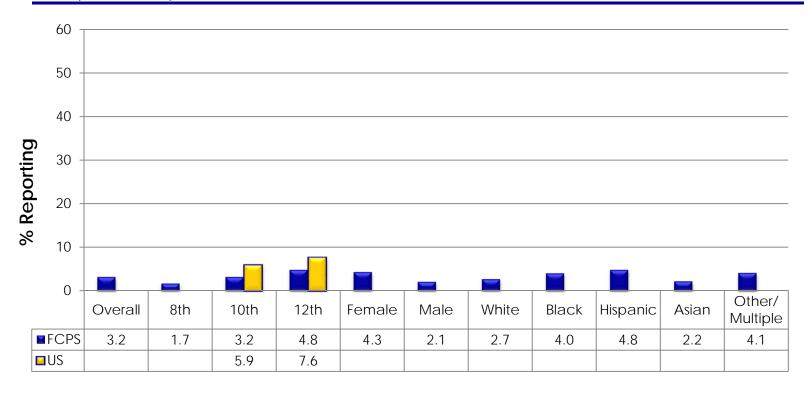








# Percent Who Have Ever Been Physically Forced to Have Sex









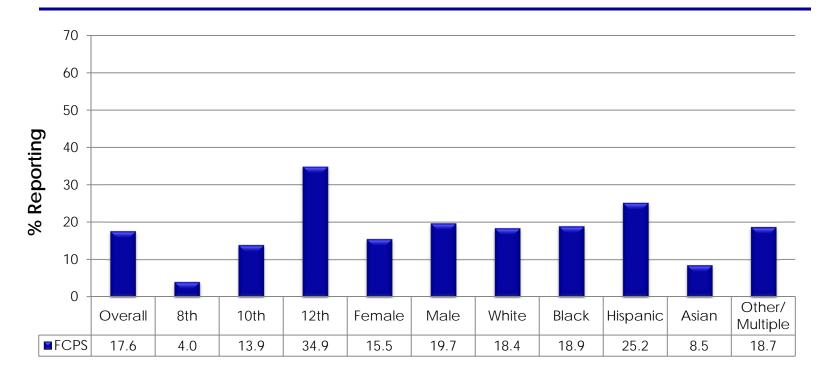
# **Sexual**

# **Health**





### **Percent Who Have Ever Had Sexual Intercourse**

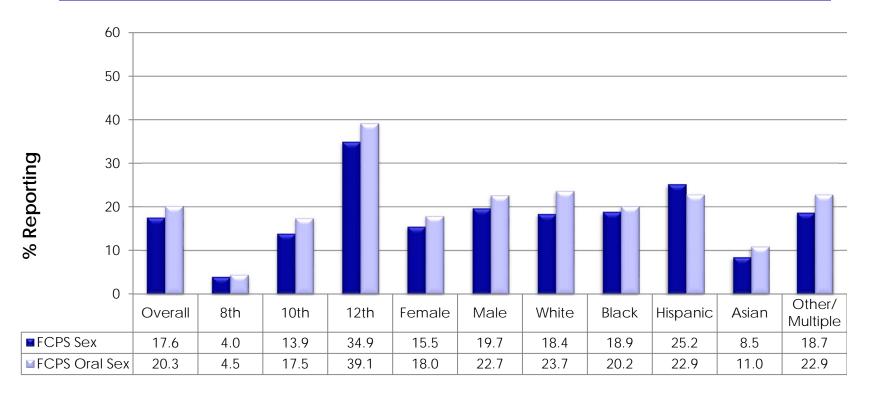








## **Percent Who Have Ever Had Oral Sex**



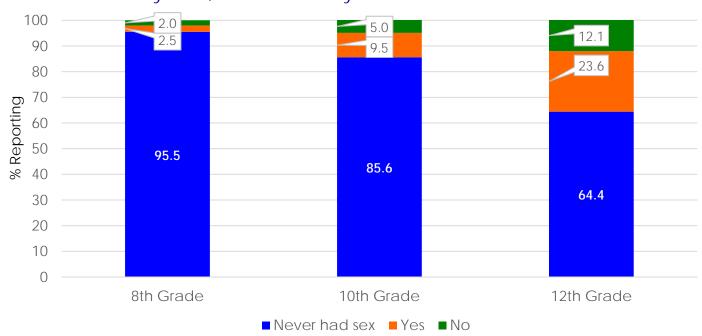






### **Condom Use At Last Intercourse**



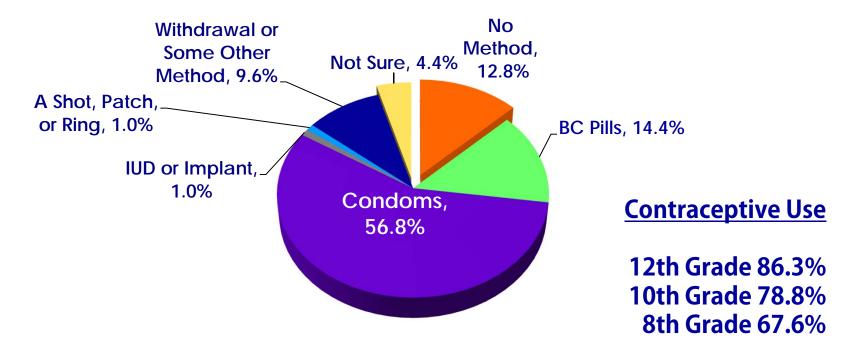








## **Contraception Use Among Sexually-Active Students**







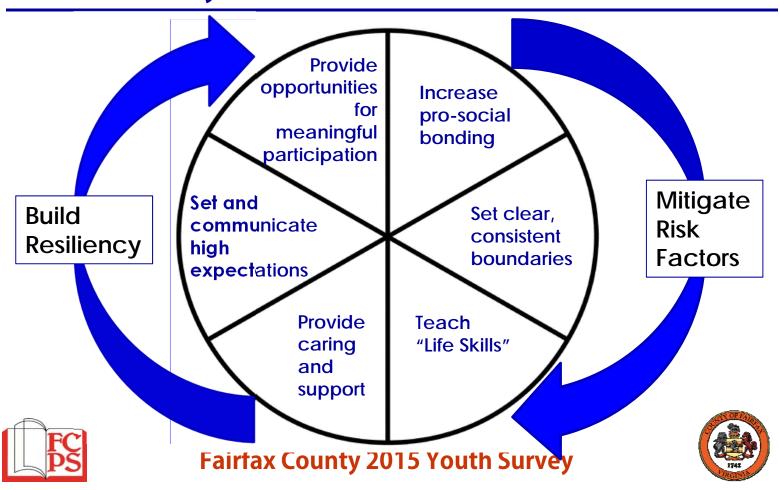


# Building Resiliency in Youth Through Assets





## **The Resiliency Wheel**

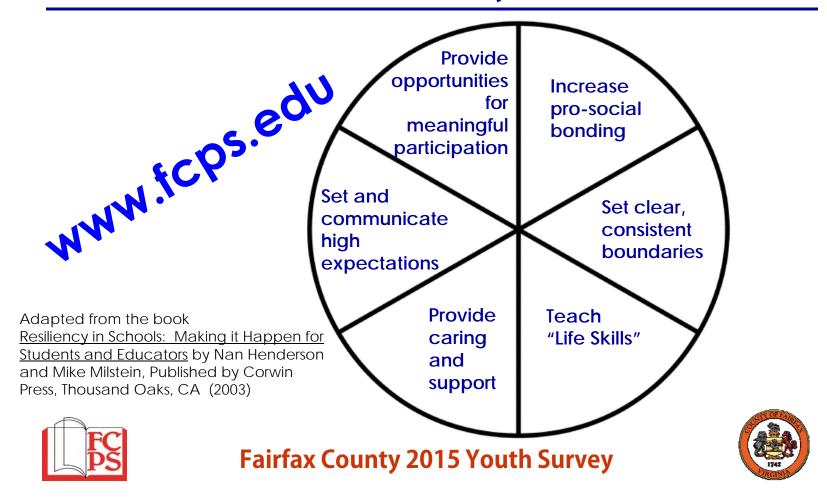


## **Resiliency Builders**

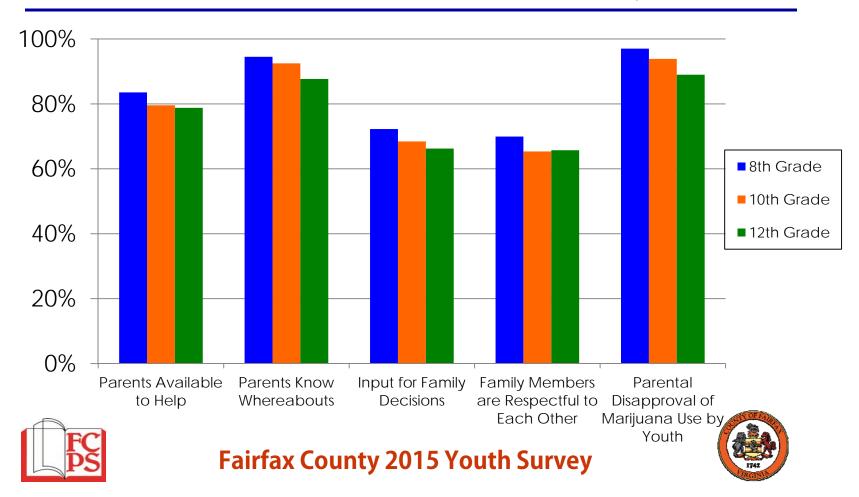
- Increase pro-social bonding
- Set clear consistent boundaries
- Teach "life skills"
- Provide caring and support
- Set and communicate high expectations
- Provide opportunities for meaningful participation



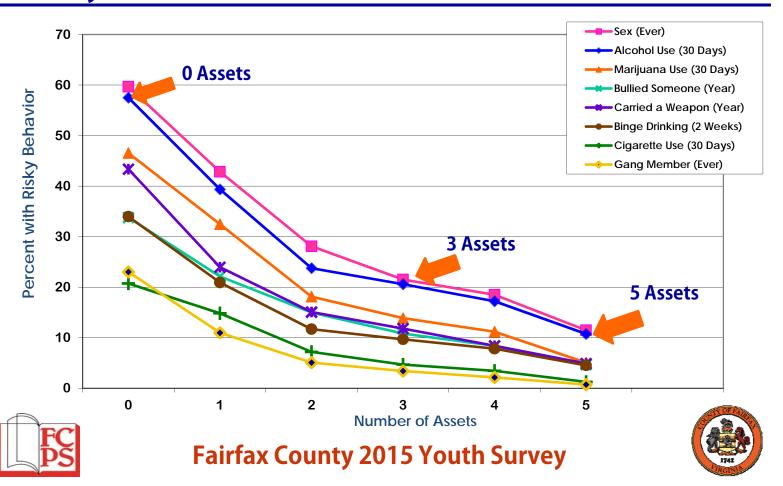
## **To Learn More about Resiliency Builders**



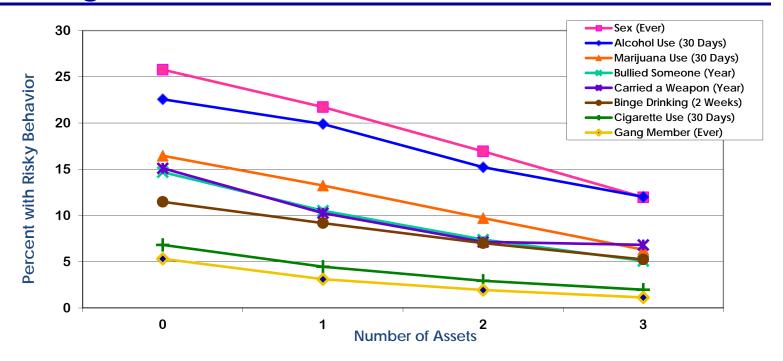
# **Assets Families Provide to Build Resiliency**



# Three to Succeed Family-Based (Grades 8, 10, 12)



# Three to Succeed Caring Adults (Grades 8, 10, 12)



Having Parents Available for Help Having Teachers Recognize Good Work Having Community Adults to Talk to







### What You Can Do to Make a Difference

- Listen to youth
- When they do well, provide specific feedback
- Provide opportunities for extracurricular activities, volunteering, and mentoring
- Set and communicate high expectations
- Set clear and consistent boundaries





### What You Can Do to Make a Difference

- Increase awareness of risk factors and warning signs of mental health issues
  - Take free online suicide prevention training (<a href="http://kognito.com/fairfax">http://kognito.com/fairfax</a>)
  - Become certified in Mental Health First Aid

(<a href="http://www.fairfaxcounty.gov/csb/e">http://www.fairfaxcounty.gov/csb/e</a> vents/mental-health-first-aid.htm)

 Provide FCPS students with the CrisisText number:



(703) 997-5444





### **Websites To Learn More**

#### PREVENTION TOOLKIT

fairfaxcounty.gov/ncs/prevention/toolkit.htm

((http://bit.ly/PrevKit)

## **FAIRFAX COUNTY YOUTH SURVEY**

fairfaxcounty.gov/youthsurvey





### **Questions? Contact Us!**



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