**Community Strengths**

- 100% Feel it is important for their children to graduate from high school.
- 100% Feel it is important for their children to attend college.
- 79.7% Know most of their children's friends very well.
- 96.2% Believe the people of the United States make their family feel welcome.
- 92.4% Feel Fairfax County is their home.
- 84.8% Would be willing to volunteer some of their time to improve their neighborhood.

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**Family Structure of Households With Public School Children**

- **Kurdish Speaking**
  - 1.2% Father
  - 11.3% Mother
  - 87.3% Two Parents
  - 0.5% Other
  - 3.5% Father
  - 15.3% Mother
  - 80.4% Two Parents

- **All Households**
  - 96.0% Two Parents

---

**Household Income Distribution Households With Public School Children**

<table>
<thead>
<tr>
<th>Household Size</th>
<th>Under $15,000</th>
<th>$15,000 to $24,999</th>
<th>$25,000 to $39,999</th>
<th>$40,000 to $59,999</th>
<th>$60,000 to $84,999</th>
<th>$85,000 and more</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Households</td>
<td>33%</td>
<td>24%</td>
<td>28%</td>
<td>10%</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td>Kurdish Speaking Hhlds.</td>
<td>4%</td>
<td>5%</td>
<td>11%</td>
<td>15%</td>
<td>19%</td>
<td>46%</td>
</tr>
</tbody>
</table>

---

**Household Size**

<table>
<thead>
<tr>
<th></th>
<th>All Households</th>
<th>Kurdish Speaking Hhlds.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two Person</td>
<td>27.4%</td>
<td>2.6%</td>
</tr>
<tr>
<td>Three Person</td>
<td>27.4%</td>
<td>2.6%</td>
</tr>
<tr>
<td>Four Person</td>
<td>24.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Five Person</td>
<td>25.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Six Person or More</td>
<td>43.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Average Size</td>
<td>5.49</td>
<td>3.98</td>
</tr>
<tr>
<td>Average Number of Persons Under 19</td>
<td>2.97</td>
<td>1.87</td>
</tr>
<tr>
<td>Average Number of Persons 19 yrs or more</td>
<td>2.51</td>
<td>2.12</td>
</tr>
</tbody>
</table>

---

**Educational Attainment**

<table>
<thead>
<tr>
<th>Employed</th>
<th>Unemployed</th>
<th>Not in Labor Force</th>
<th>Less Than 9th Grade</th>
<th>9th to 12th Grade</th>
<th>HS Degree or GED</th>
<th>Some College</th>
<th>Associate Degree</th>
<th>Bachelor's Degree</th>
<th>Post Graduate</th>
<th>Other</th>
<th>Total</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td>82.9%</td>
<td>14.3%</td>
<td>2.8%</td>
<td>21.1%</td>
<td>13.3%</td>
<td>19.3%</td>
<td>19.3%</td>
<td>8.5%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Women</td>
<td>46.8%</td>
<td>39.9%</td>
<td>20.3%</td>
<td>36.4%</td>
<td>13.3%</td>
<td>11.8%</td>
<td>11.8%</td>
<td>8.5%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

---

**Profile of Kurdish Speaking Parents and Guardians**

- **Employment Status**
  - Men: 82.9% Employed, 14.3% Unemployed, 2.8% Not in Labor Force
  - Women: 46.8% Employed, 39.9% Unemployed, 20.3% Not in Labor Force
- **Educational Attainment**
  - Men: 82.9% Less Than 9th Grade, 14.3% 9th to 12th Grade, 2.8% HS Degree or GED
  - Women: 46.8% Less Than 9th Grade, 39.9% 9th to 12th Grade, 20.3% HS Degree or GED
- **Hours Worked Per Week**
  - Men: 0% 0-9 Hours, 8.6% 10-19 Hours, 53.4% 20-39 Hours, 31.0% 40-59 Hours, 6.9% 60 or more Hours
  - Women: 5.4% 0-9 Hours, 29.7% 10-19 Hours, 48.6% 20-39 Hours, 13.5% 40-59 Hours, 2.7% 60 or more Hours
- **Working Multiple Jobs**
  - Men: 0% Work Multiple Jobs
  - Women: 5.4% Work Multiple Jobs
- **Citizenship**
  - Men: 30.0% Citizen
  - Women: 16.5% Citizen
  - Men: 70.0% Desire Citizenship
  - Women: 82.3% Desire Citizenship
  - Men: 0.0% Don't Want Citizenship
  - Women: 1.3% Don't Want Citizenship
- **Educational Attainment**
  - Men: 21.1% Less Than 7th Grade, 11.3% 7th to 12th Grade, 15.3% HS Degree or GED
  - Women: 35.4% Less Than 7th Grade, 13.9% 7th to 12th Grade, 11.4% HS Degree or GED
  - Men: 15.5% Some College
  - Women: 13.9% Some College
  - Men: 19.7% Associate Degree
  - Women: 19.0% Associate Degree
  - Men: 15.5% Bachelor's Degree
  - Women: 8.9% Bachelor's Degree
  - Men: 8.9% Post Graduate
  - Women: 0.0% Post Graduate
  - Men: 0.0% Other
  - Women: 0.0% Other
- **Years in United States**
  - Men: 66.4% Fewer than 5 Years
  - Women: 70.9% Fewer than 5 Years
  - Men: 19.3% 5 to 9 Years
  - Women: 20.3% 5 to 9 Years
  - Men: 10.4% 10 to 14 Years
  - Women: 5.1% 10 to 14 Years
  - Men: 9.3% 15 Years or More
  - Women: 7.6% 15 Years or More
- **Years in Fairfax County**
  - Men: 69.0% Fewer than 5 Years
  - Women: 72.2% Fewer than 5 Years
  - Men: 19.7% 5 to 9 Years
  - Women: 20.3% 5 to 9 Years
  - Men: 8.5% 10 to 14 Years
  - Women: 7.6% 10 to 14 Years
  - Men: 3.8% 15 Years or More
  - Women: 6.6% 15 Years or More

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**Percent Employed Full or Part-Time Parents and Guardians of Public School Children**

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>82.9%</td>
<td>46.8%</td>
</tr>
<tr>
<td>Unemployed</td>
<td>14.3%</td>
<td>39.9%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>2.8%</td>
<td>20.3%</td>
</tr>
</tbody>
</table>

Note: Data for Kurdish speaking persons are 2000 data and data for all persons are 1998 data.
84.0% Have at least one parent or guardian who is employed.

12.7% Are homeowners.

71.5% Have at least one parent or guardian who speaks English very well or well.

75.9% Desire to improve the English skills of their family members.

22.8% Are able to save money on a regular basis for future needs.

Note: The data in this report are based on a sample of 80 households. The results of this sample are representative of the approximately 113 households with children enrolled in Fairfax County Public Schools that indicated their primary language as Kurdish. As of January 2000, Fairfax County had a projected 353,400 households.

http://www.co.fairfax.va.us/service/dsm/default.shtm