

YOUTH SURVEY

FAIRFAX COUNTY

RISK AND PROTECTIVE FACTORS in Fairfax County

Self-reported by 8th, 10th, and 12th grade students on the Fairfax County Youth Survey

98% have never been in a gang



83% of youth have never had sexual intercourse

30% of 12th graders used alcohol in the past 30 days



13% have been bullied at school



42% are active five or more days a week



26% of youth report experiencing depressive symptoms



What You Need to Know

The Fairfax County Youth Survey is designed to provide information about behaviors, experiences and other factors, both positive and harmful, that influence the health and well-being of the county's youth.

Risk factors help explain circumstances that may increase the likelihood of problem or unhealthy behaviors.

Protective factors, or assets, can help increase resiliency to problem behaviors such as drug abuse or gang involvement and are believed to buffer youth from risk.

By focusing on protective factors we foster resiliency; view youth as empowered with strengths rather than confronted by risks; and encourage nurturing young people to help them succeed.

Some protective factors include:

- Opportunities to engage in community activities.
- Strong family support, enjoying time with parents or guardians.
- Positive interactions with teachers and having school-related opportunities.
- Social competencies to make good decisions about substance use or other challenges.

What Can You Do?

HELP YOUTH DEVELOP ASSETS

INCREASE PRO-SOCIAL BONDING. Ensure youth have positive connections with their peers and adults. Help connect them to extracurricular activities and to caring, trusted, and supportive adults.

TEACH LIFE SKILLS. Provide youth with the independent skills needed to navigate through the challenges of life, including social, problem-solving, and coping skills. Model and encourage healthy behaviors.

SET AND COMMUNICATE HIGH EXPECTATIONS. Help youth understand they can be successful. Support and encourage goal-setting and educational and vocational endeavors.

SET CLEAR, CONSISTENT BOUNDARIES. Provide youth with clear rules on the expectations of behavior and apply appropriate and consistent consequences.

PROVIDE CARING AND SUPPORT. Give youth unconditional positive regard, encouragement, and kindness. Celebrate their successes and foster their sense of community belonging.

PROVIDE OPPORTUNITIES FOR MEANINGFUL PARTICIPATION. Provide youth with the responsibility and chance to demonstrate their competence and eagerness to contribute. Allow them leadership roles and opportunities to collaborate in decision-making.

Adapted from Nan Richardson, *Resiliency in Schools*. See bit.ly/FCPSresilient

Who Can Help?

Fairfax-Falls Church Community Services Board (CSB)
www.fairfaxcounty.gov/csb
Entry & Referral, 703-383-8500, TTY 711

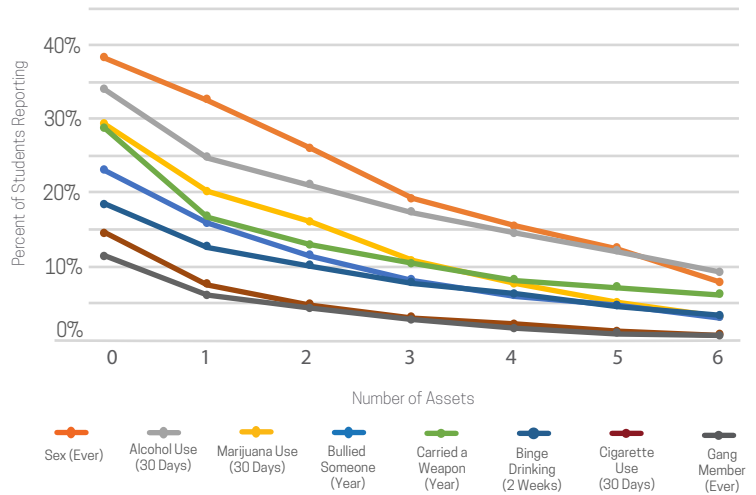
Fairfax County Public Schools
Intervention and Prevention Services
bit.ly/FCPSspecialsvcs, 571-423-4020

Fairfax County Public Schools
Student Safety and Wellness Office
bit.ly/FCPSspecialsvcs
571-423-4270

THREE TO SUCCEED IS BASED ON THE YOUTH SURVEY ANALYSIS THAT SHOWS HAVING JUST THREE ASSETS DRAMATICALLY REDUCES RISK BEHAVIORS AND PROMOTES THRIVING YOUTH.

Assets are strengths in young people, their families, friends, schools and communities that help them thrive in health, in school, in daily life, and in a safe environment. The more assets a person has, the fewer risk behaviors they report and the Youth Survey shows that every asset makes a difference.

Young people in Fairfax County report positive influences from the people and other assets in their lives, though there are disparities that make it more challenging for some to thrive. Take action to be an asset in any young person's life and help build a stronger, more positive community that benefits ALL children.



Assets

Having high personal integrity
Having community adults to talk to
Performing community service

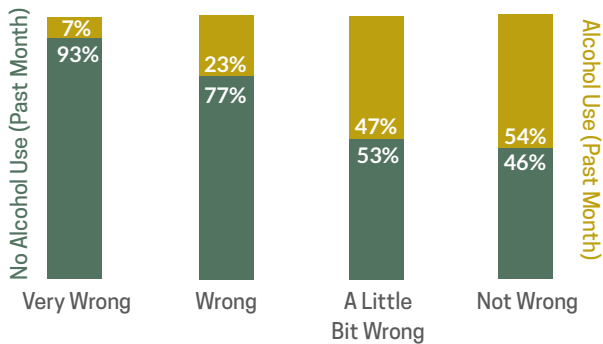
Participating in extracurricular activities
Having teachers recognize good work
Having parents available for help

Parents and Community Adults Make a Difference

WHAT PARENTS THINK MATTERS

93% of students who thought their parents disapproved of them drinking alcohol (Very Wrong) **didn't drink**.

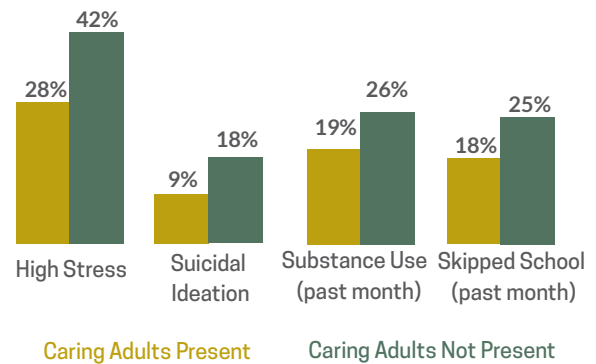
Only 46% of students who thought their parents were fine with them drinking (Not Wrong) **didn't drink**.



Caring Adults in the Community Matter, Too

CARING ADULTS IN THE COMMUNITY MATTER, TOO

Students who report that "there are lots of adults in my neighborhood I could talk to about something important" are significantly less likely to be engaged in risky behaviors or report poor mental health outcomes.



WEBSITES FOR MORE INFORMATION

Fairfax County Youth Survey
www.fairfaxcounty.gov/youthsurvey

Fairfax County Prevention System
www.fairfaxcounty.gov/ncs/prevention

Fairfax County Public Schools: Resiliency
bit.ly/FCPSresilient

The Partnership for a Drug-Free America
www.drugfree.org

NIDA for Teens
teens.drugabuse.gov

SAMHSA Prevention
www.samhsa.gov/prevention

Protective Factors

Youth in Fairfax County report they:

- Participate in after-school activities (92%), feel safe in school (89%), and have teachers who notice their good work (63%).
- Can ask parents for help (82%) and have parents who involve them in decisions that affect them (71%).
- Believe it is wrong to cheat at school (81%) and find it important to accept responsibility for their actions (79%).
- Volunteer for community service at least once a month (44%).

The Fairfax County Youth Survey was administered in the fall of 2016.



Fairfax County is committed to nondiscrimination on the basis of disability in all county programs, services and activities. Reasonable accommodations will be provided upon request. For information, call 703-324-4600, TTY 711.



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