

**FAIRFAX COUNTY SUCCESSFUL CHILDREN AND YOUTH POLICY TEAM  
RETREAT**

**May 31, 2023 10 a.m. – 12:30 p.m.  
Willow Oaks Center  
8270 Willow Oaks Corporate Drive  
1000A  
Fairfax, VA 22031**

**Agenda**

1. Welcome and Introductions
2. Review SCYPT Objectives and Outcomes
3. SCYPT Initiatives Discussion
  - a. Presentations on FY23 Initiative Updates, Progress & Plans
  - b. FY2024 SCYPT Initiative Identification Exercise
4. Public Comment
5. SCYPT Administrative Items
6. Adjourn



# Successful Children and Youth Policy Team (SCYPT) Retreat

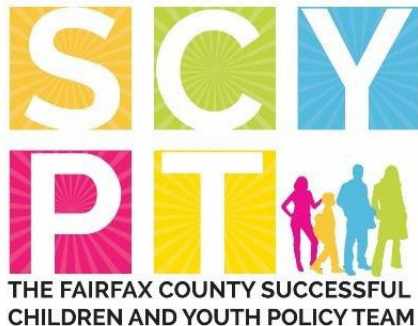
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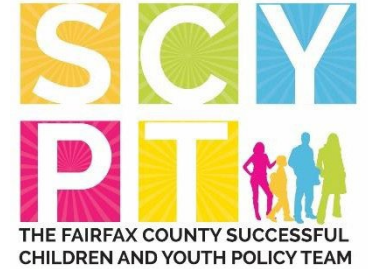
**FCPS Willow Oaks Center**

**8270 Willow Oaks Corporate Drive**

**Room 1000A**

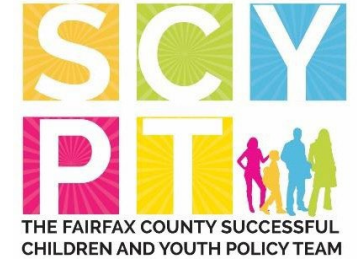


# SCYPT Agenda



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- IV. Public Comment
- V. SCYPT Administrative Items & Updates
- VI. Adjourn

# SCYPT Overview: Charter and Role



## SCYPT Charter:

- In order to become confident individuals, effective contributors, successful learners and responsible citizens, all of Fairfax County's children need to be safe, nurtured, healthy, achieving, active, included, respected, and responsible. This can only be realized if the county, schools, community, and families pull together to plan and deliver top-quality services, which overcome traditional boundaries.

## SCYPT's Role:

- Coordinate initiatives, ensuring they tie to Ignite, the County Strategic Plan, and other major efforts.
- Coordinate planning and action among agencies and sectors.
- Promote shared accountability for outcomes and processes.

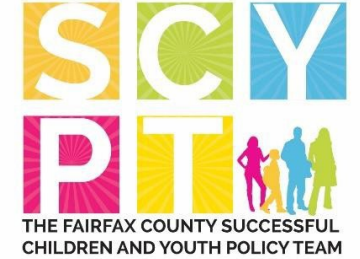
# SCYPT Overview: Strategic Guiding Perspectives



- **Equity:** Decisions should promote the just and fair inclusion of all children, youth, and families in the community, so that they all can participate, prosper, and reach their full potential.
- **Prevention:** Addressing root causes, protective factors, and risk factors is essential; strategies that do not include prevention are likely to be unsustainable.
- **Community Engagement:** Broad engagement by multiple sectors and stakeholders, including youth, families, and “the general public,” is necessary to develop and implement collective action.



# SCYPT Overview- Collective Impact(CI)



## The 5 Conditions of CI Success

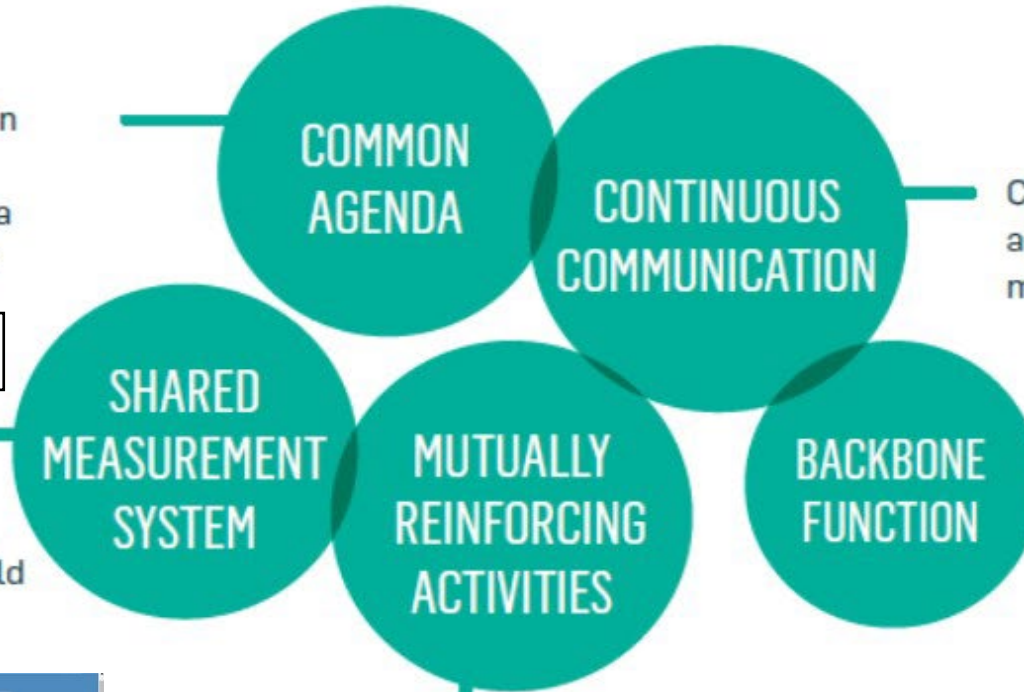
All participants have a shared vision for change, including a common understanding of the problem and a joint approach to solving it through agreed upon actions.

SCYPT Outcomes

Collecting data and measuring results consistently across all participants ensures that efforts remain aligned and participants hold each other accountable.



Source: The Collective Impact Forum



Consistent and open communication is needed across the many players to build trust, assure mutual objectives, and create common motivation.

SCYPT Initiative Action Plans

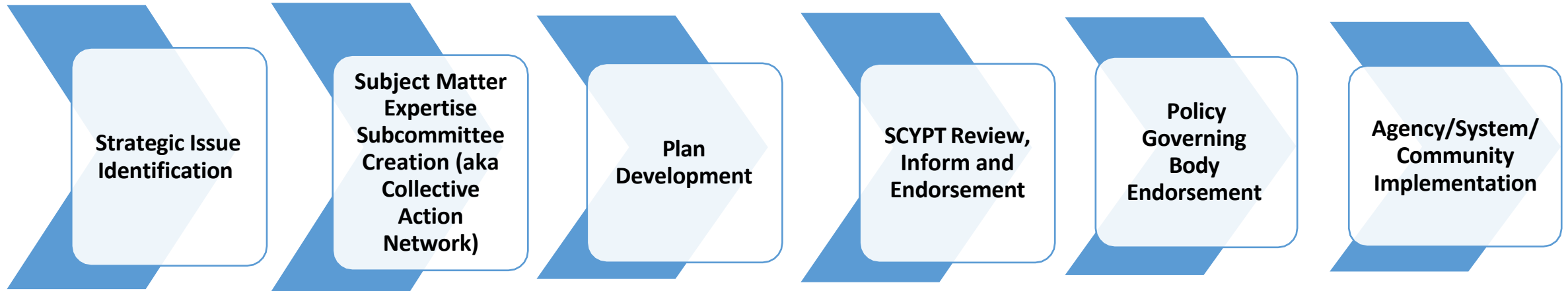
Creating and managing collective impact requires dedicated staff with specific skills to coordinate participating organizations and agencies.

NCS Cross System Prevention Unit

Participant activities must be differentiated while still being coordinated through a mutually reinforcing plan of action.

SCYPT Initiative Action Plans

# Standard SCYPT Strategic Initiative Phases and Process Steps



**Phase One:** The development of a strategic plan that addresses SCYPT outcomes **and/or** an initiative that is extensive, complex and is appropriate for a continuous focus by SCYPT.



Periodic Updates to SCYPT on Plan Implementation, Goal Attainment, Data, Trends, etc.

**Phase Two:** A SCYPT Initiative or Focus Area which has received endorsement and is ready to be implemented by the Agency/System/Community. Periodic updates will take place to SCYPT.

# SCYPT Outcomes



## OUTCOMES (THE KEY THINGS THAT NEED TO HAPPEN TO REALIZE OUR VISION)

Ensure that disparities – whether based on race, ethnicity, socio-economic status, geography or any other circumstance – are identified and eliminated.

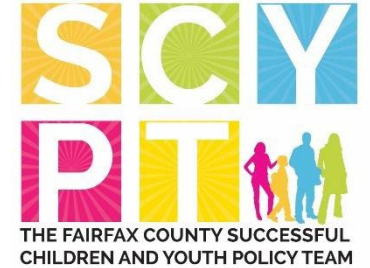
### OUR OUTCOMES AREAS

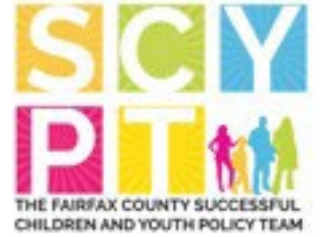
- Children get a healthy start in life.
- Children enter kindergarten ready to succeed.
- Children and youth succeed academically.
- Children and youth are healthy.
  - Children and youth are physically healthy.
  - Children and youth are socially, emotionally, and behaviorally healthy and resilient.
- Children and youth are safe and free from violence and injury.
- Youth earn a post-secondary degree or career credential.
- Youth enter the workforce ready to succeed.
- Youth contribute to the betterment of their community.



# SCYPT FY 2023 Initiatives

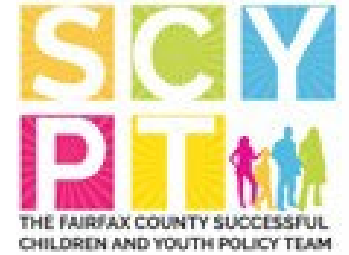
- Community Schools
- My Brother's Keeper (MBK)
- Behavioral Health
- School Readiness
- Opportunity Youth/Workforce Readiness





# Fairfax County Community Schools

# Fairfax County Community Schools



**Executive Committee Champion:** Megan McLaughlin

**Partners Involved:** FCPS, Fairfax County NCS, Community Based Organizations

**Definition:** Community schools are public schools that partner with families and community organizations to provide well-rounded educational opportunities and supports for students' school success. Like every good school, community schools must be built on a foundation of powerful teaching that includes challenging academic content and supports students' mastery of 21st century skills and competencies. What makes community schools unique is the combination of four key pillars (or features) that together create the conditions necessary for students to thrive:

- 1) integrated student supports;
- 2) expanded and enriched learning time and opportunities;
- 3) active family and community engagement; and
- 4) collaborative leadership and practices.

**Program Outcomes:** Improved School Attendance, Improved Student Behaviors, Improved Academic Performance, Student Connectedness to School and Community, and Family Support and Engagement.

# Fairfax County Community Schools

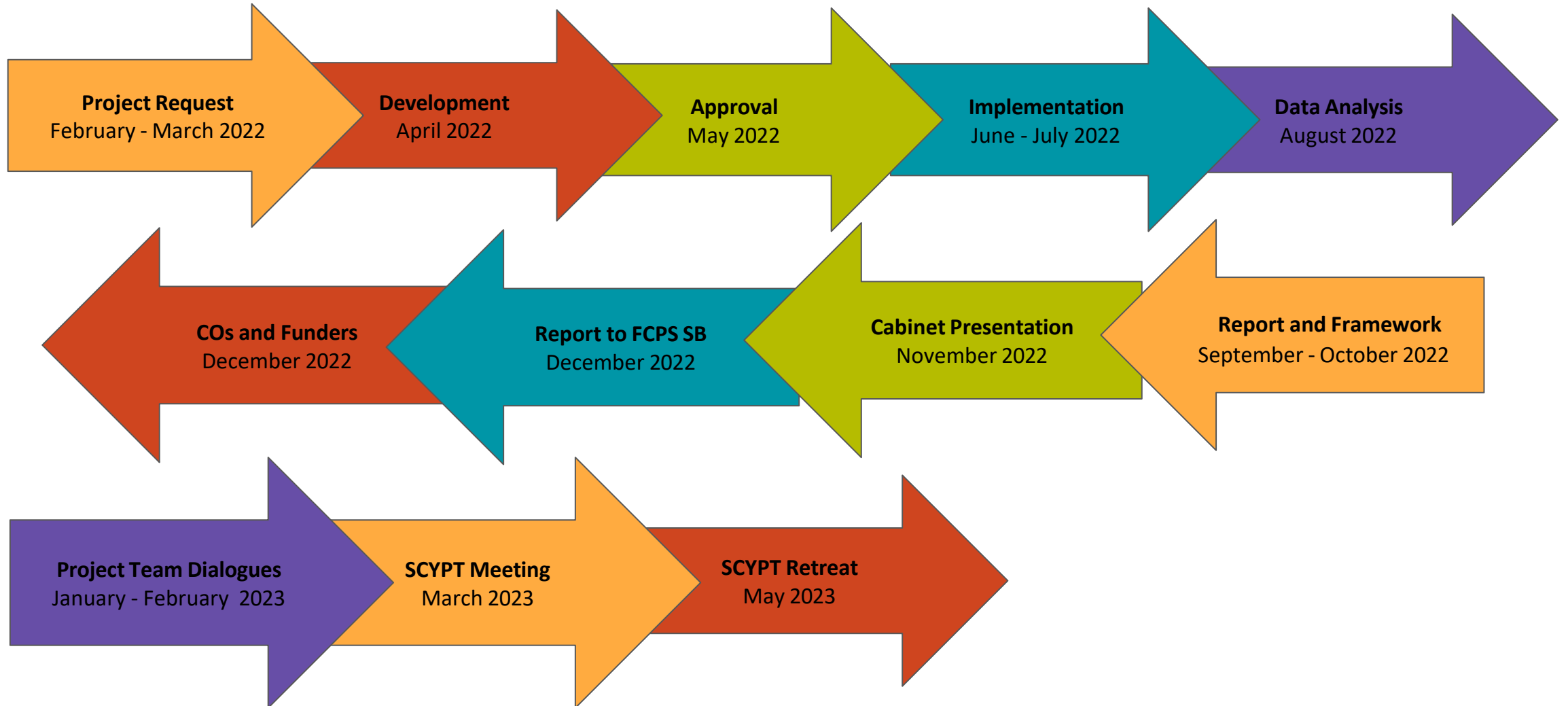
Three (3) Community Schools implemented prior to the COVID-19 pandemic.



Existing Community Schools	Whitman MS	Mount Vernon Woods ES	Glasgow MS
FCPS Region	3	3	2
School Year CS Established	2018-2019	2018-2019	2019-2020
Funder	United Way of the National Capital Area	Fairfax County NCS	Communities in Schools of Northern Virginia, FCPS
Coordinating Organization (MOU)	United Community	United Community	Communities in Schools of Northern Virginia



# Multi-Tiered Evaluation of the Community Schools in Fairfax County Initiative in Fairfax County Public Schools



# Next Steps



## FCPS School Board Work Session

- Provide Multi-Tiered Evaluation Project updates
  - Program Effectiveness
  - Site Selection Process
  - Operations Management
  - Communications / Marketing Strategy
- Adoption of CSFC Implementation Framework to support standardized Community School practices and selection of additional school sites.

## Project Report Availability

- Full project report to be made available following SB Work Session





# My Brother's Keeper Initiative (MBK)

# Key Issue Area: My Brother's Keeper Fairfax Initiative



- **Executive Committee Champion:** Telaekah Brooks
- **Partners Involved:** Capital Youth Empowerment Program (CYEP)  
Edu-Futuro; Department of Neighborhood and Community Services

# What Is My Brother's Keeper?

- President Obama launched My Brother's Keeper in February 2014 as a White House Initiative to address the persistent opportunity gaps boys and young men of color face and to ensure all young people can reach their full potential.
- The My Brother's Keeper Alliance (MBKA) is a program of the Obama Foundation and works to unleash the power of communities working together to solve problems for boys and young men of color at a level to improve real life outcomes.
- Communities are the unit of change to realize improved life outcomes for our boys.
- Rooted in six key life milestones: predictive of later success and where interventions can have the greatest impact; provides boys and young men of color opportunity and tools to get ahead.
- Not solely about educational success - it is about success in life.

# What Is My Brother's Keeper? (Continued)

MBK focuses on improving the following six key life milestones for boys and young men of color (BYMOC):

1. **Kindergarten readiness:** <https://www.obama.org/mbka2/our-work/healthy-start/>
2. **Third grade reading:** <https://www.obama.org/reading-grade-level/>
3. **Graduating from high school college and career ready:**  
<https://www.obama.org/mbka2/our-work/graduating-high-school/>
4. **Completing postsecondary education or training:**  
<https://www.obama.org/mbka2/our-work/postsecondary-education-training/>
5. **Entering the workforce:** <https://www.obama.org/mbka2/our-work/entering-workforce/>
6. **Keeping kids on track, and re-engaging them when they need it:**  
<https://www.obama.org/mbka2/our-work/second-chances/>

## What Will MBK Fairfax Focus on?

The Steering Committee is proposing an initial focus on:

- Graduating high school college and career ready
- Completing postsecondary education or training
- Successfully entering the workforce
- Keeping kids on track and re-engaging them when they need it.

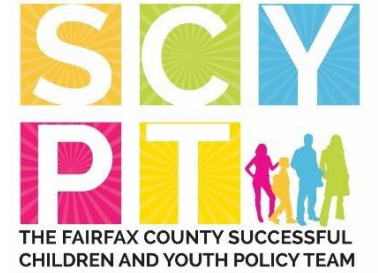
Specifically, MBK Fairfax will work to improve the following outcomes:

- a. Improving on time high school graduation rates for all BYMOC
- b. Increasing the #/% of BYMOC obtaining the advanced diploma
- c. Reducing the % of BYMOC who are dropping out of high school (this includes re-engaging those who have stopped/dropped out)

# Next Steps

- Endorsed by SCYPT (COMPLETE)
- Obtain the approval of the Health & Human Services Committee of the Board of Supervisors to accept the challenge (COMPLETE)
- Present to the Board of Supervisors on 3/07/23 for formal vote to accept the challenge and register with the Obama Foundation (COMPLETE)
- Accept the challenge with the Obama Foundation (IN PROGRESS)
- Host the Local Action Summit and start brainstorming strategies and solutions for the work (PLANNING IN PROGRESS)

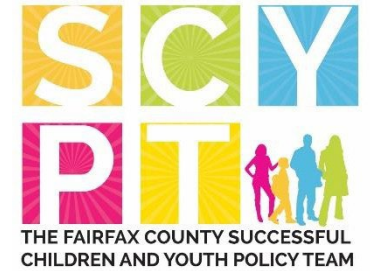




# Youth Behavioral Health

# Key Issue Area: Behavioral Health

- Executive Committee Champion: Elaine Tholen
- Partners Involved:



Honorable Elaine Tholen:  
SCYPT Champion

Caregivers

Youth/Young Adults

Community Children  
Mental Health  
Providers

Fairfax County Public  
Schools

County Agencies  
& Programs such as  
CSB, CSA, DFS, JDRDC,  
HMF, and NCS

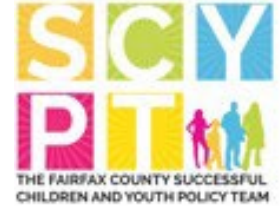


# Children’s Behavioral Health Plan

- **Milestone Deliverable:** The Children’s Behavioral Health Plan (strategic plan for the children’s behavioral health system of care) - endorsed February 2023
- **SCYPT Role:** Champion new initiatives and efforts, direct resources to support plan implementation, advocate for policies and funding to support implementation



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**Community  
Services Board**



# Children's Behavioral Health: Recent Accomplishments

- Training in Advances in the Prevention, Diagnosis, and Treatment of Adolescent Opioid Use
- Trained clinicians on how to assess for suicide and to prevent youth from attempting suicide
- Medication Assistance Treatment
- Referrals from Public Safety
- Expansion of Short-Term Behavioral Services to all Title I Schools
- Activities during Children's Mental Health Acceptance Month
- Youth Substance Abuse Resource Navigator
- Signs of Suicide implemented in all MS and HS and conducted corresponding depression screening for all FCPS students in grades 7, 9, and 11



## Next Steps

Support the following initiatives to combat youth opioid use:

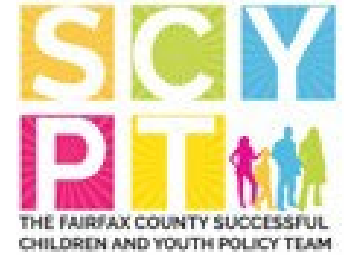
- Mobile Outpatient CareVan
- Youth Peer Support
- Intensive Outpatient Services
- Medication Assisted Treatment on Demand



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Community  
Services Board

# Children’s Behavioral Health: What’s Next For SCYPT



Support the following initiatives to increase mental support:

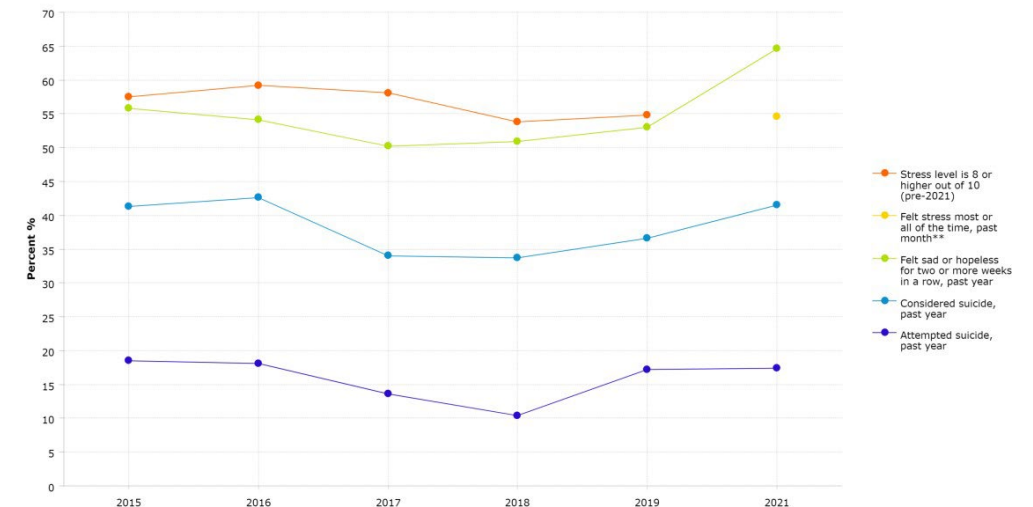
- Friends in the Lobby
- Children’s Behavioral Health Navigation Service
- Working with our partners to increase services to the youth from the LGBTQI community

Fairfax County Youth Survey 2015 to 2021

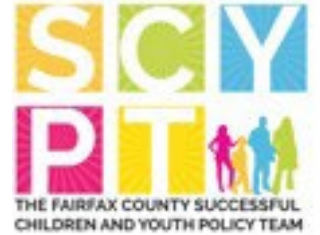
Trend Group: Mental Health

Dataset: 8th, 10th, and 12th grades

Filtered by Sexual Orientation = Gay or lesbian







# School Readiness

# Key Issue Area: School Readiness

- **Executive Committee Champion:** Supervisor Palchik
- **Partners Involved:**
  - Fairfax County Public Schools
  - Neighborhood and Community Services
  - School Readiness Community





# School Readiness

- **Initiative**

- Implementation of the Early Development Instrument (EDI)
- Early Childhood Family Partnerships
- Ready Regions Capital Area Implementation

- **SCYPT Role**

- Endorsed the implementation of the Family Partnership Framework
- Champion initiatives and efforts to increase early childhood access
- Support Ready Regions implementation



# School Readiness: Recent Accomplishments

- Development of Family Partnership Framework
- Analyzed results of the of EDI tool
- Serves as the Ready Regions lead for the National Capital Area



## School Readiness: Current Planning Activities

- Building equitable and sustainable family partnerships through Family Council
- Develop a plan to utilize EDI results in Pre-K services and programs
- Continued collaboration between Fairfax County Government and Fairfax County Public School to increase early childhood access



# School Readiness: What's Next

- Plan and implement Strategy 5 of Equitable School Readiness Strategic Plan
- Part-time Pre-K expansion
- Update the Equitable School Readiness Strategic Plan



# Opportunity Youth/Workforce Readiness



## Key Issue Area: Opportunity Youth/Workforce Readiness

- **Executive Committee Champion: Supervisor Rodney Lusk; Dr. Michael Becketts, DFS; Dr. Sloan Presidio, FCPS**
- **Partners Involved:**
  - Fairfax County Public Schools
  - Fairfax County Department of Neighborhood and Community Services
  - Fairfax County Department of Family Services
  - Fairfax Futures
  - Fairfax County Juvenile and Domestic Relations District Court
  - Virginia Department for Aging and Rehabilitative Services
  - Youth Investment Partners (formerly Venture Philanthropy Partners)





## SCYPT's Charge:

### Chairman's Task Force on Equity and Opportunity

#### Recommendation #4

- Engage educators, businesses, government, and nonprofits, and involve youth and young adults to align their resources and initiatives to create an education-to-career system that better connects Fairfax's youth ages 14-24 who are not in school or working (e.g., opportunity youth and those at-risk of becoming opportunity youth) to in-demand careers.



## Key Priorities:

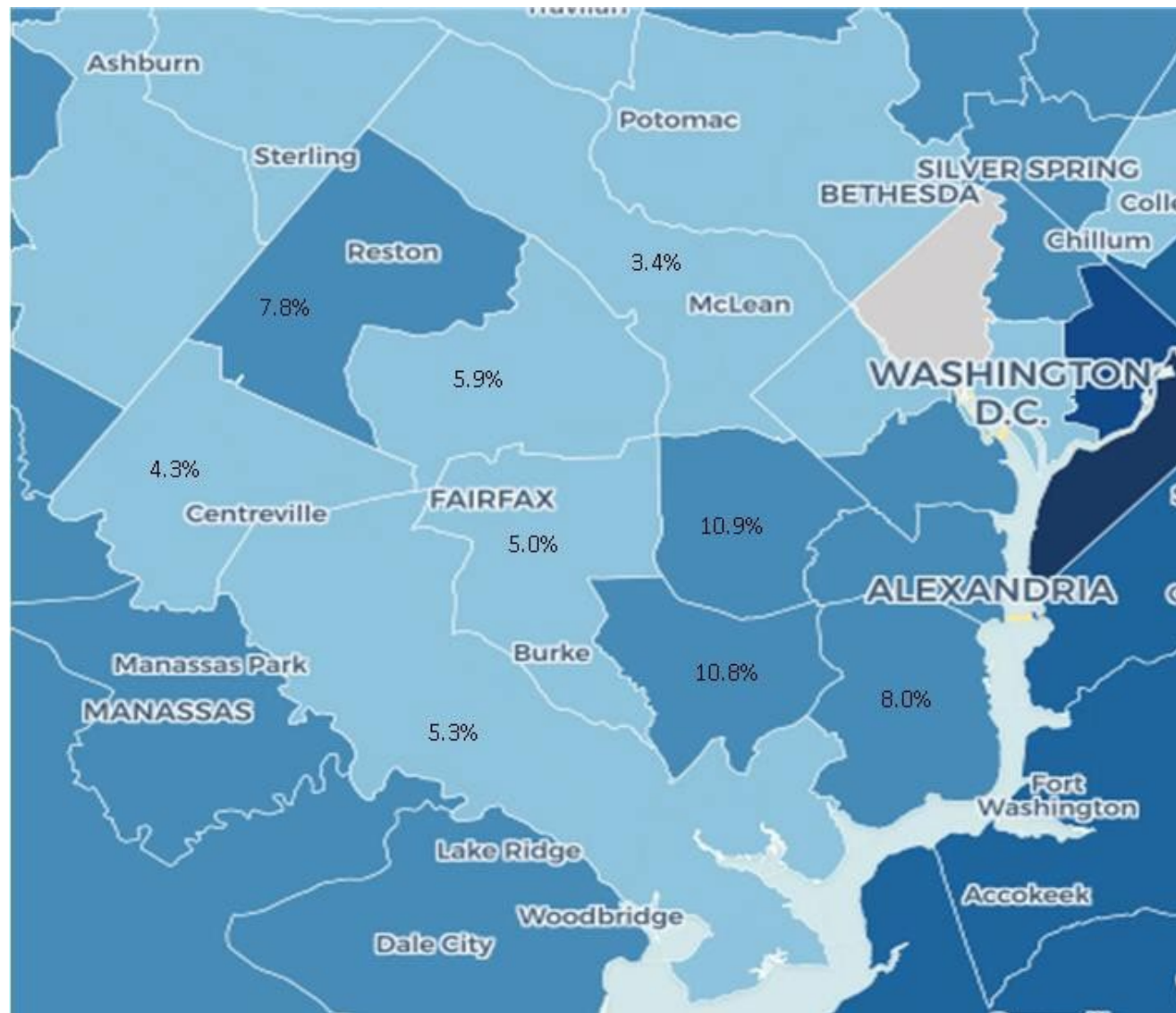
- Establish a Collaborative Network of Organizations and Programs Supporting Opportunity Youth
- Lower High School Dropout Rates and Improve On-time Graduation Rates
- Provide Consistent Regional Re-Engagement Outreach and Navigation Support to Help Opportunity Youth Access Quality Programs and Services
- Increase Local Capacity in High Quality, Low Barrier, and High-Impact Career Development Programs and Services for Opportunity Youth
- Increase Business Engagement to Help Develop Untapped Youth Talent into Reliable Sources of Skilled Workers

**Approximately 9,200 youth in Fairfax County between 14 – 24 years old are Opportunity Youth\***

\*Measure of America (2018)

In Fairfax County, most opportunity youth live in households with limited incomes or in poverty and in historically underserved areas.

Opportunity youth are increasingly ethnically/racially diverse.



# Activities that Build on SCYPT Endorsement:



- Held virtual training event with author of *Abandoned: America's Lost Youth and the Crisis of Disconnection*.
- Northern Virginia Data Summit built foundational understanding of Northern Virginia youth-based on data to inform next steps in creating metrics.
- Congressional funding will establish regional re-engagement centers.
- The WISH Center— An initiative for youth workforce development throughout Fairfax County — held STEM events, drone competitions, and employment trainings as well as computer, carpentry, welding and 3D printing classes for youth and teens.
- Initiated monthly youth program leaders' meetings to share information.
- FCPS, DFS, and other county agencies are evolving their program practices and partnerships in response to the report's recommendations.

# Opportunity Youth

## Key Elements of Socio-Economic Mobility



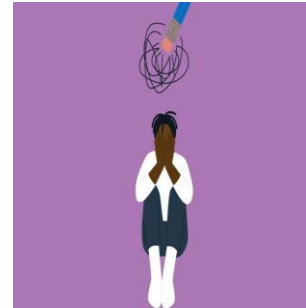
**EDUCATION**



**WORKFORCE & CAREER  
DEVELOPMENT**



**TRANSPORTATION**



**TRAUMA HEALING**



**LIFE SKILLS**



**MENTORING**



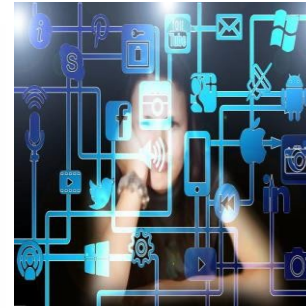
**HOUSING**



**RESTORATIVE JUSTICE**



**HEALTH**



**DIGITAL ACCESS**



**QUALITY CHILDCARE**



**CIVIC ENGAGEMENT**



# Centering Opportunity Youth Key Drivers



## Guiding Principles – T.A.P.E

Trauma-Informed ~ Asset-Based ~ Person Centered  
~ Equity Focused

# Fairfax Opportunity Youth Network

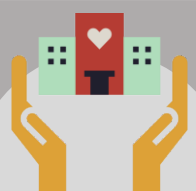
Youth Engaged In Decision-Making Processes Affecting Their Futures



Housing



Educational Institutions



Community-Based Organizations



Behavioral Health



Courts



Vocational Rehab Services



Health & Human Services



Philanthropy

Build Relationships, Stimulate Learning, Generate Knowledge, Take Action



# Role of SCYPT and its Members

- A. The SCYPT serves as the policy team for a broader, community-wide collective impact approach to ensure the success and well-being of children and youth in Fairfax County.
  
- B. Specific responsibilities of the SCYPT include to:
  - 1. Develop a high-level policy agenda reflective of a shared vision for the Fairfax community's children and youth;
  - 2. Develop specific recommendations on policy and funding;
  - 3. Encourage and drive action among leadership in key sectors and organizations;
  - 4. Inform, align, and develop priorities for the children and youth serving (and supporting) systems;
  - 5. Ensure major initiatives are coordinated and implemented throughout the county, schools, and community;
  - 6. Charter teams to address issues, when such teams do not exist; and
  - 7. Regularly review progress on identified outcomes.





## Role of SCYPT and its Members cont.

- C. Specific responsibilities of individual SCYPT members include to:
1. Provide strategic direction to the child and youth serving (and supporting systems);
  2. Serve as visible champions on children and youth issues within the community and within one's sector and organization;
  3. Model desired changes/policy directions within one's organization/sphere of influence;
  4. Direct resources (funding, people, advocacy, attention, etc.) to address identified issues;
  5. Provide perspectives from one's sector and serve as voices of the sector, able to discuss current trends and efforts; and
  6. Review and provide data to aid in decision-making.



# FY 2024 Strategic Initiative Identification Activity

**Group Formation:** SCYPT Members break into 4 groups; Community Visitors and Staff in 1 group

Instructions:

4 dots per person (discuss as a group *before* voting)

Consider the SCYPTs purpose, outcomes and its role. Answer the following questions as a group:

- Are there any Strategic Initiatives that are ready to be moved into ***Phase 2- periodic SCYPT updates?***
- Are there any Strategic Initiatives that are still in ***Phase One*** or ‘under development’? These initiatives may have completed the standard process steps of a project; however, they may be of such significance to achieve SCYPT Outcomes that keeping them as a SCYPT Initiative is appropriate?
- Considering SCYPT desired Outcomes, are we missing anything? Is there a focus area or outcome that SCYPT should focus on next year? If so, add information under “New” Strategic Initiatives.

Once you have considered all the questions, each team member places their dots next to the initiative that should remain in Phase 1 and be placed on our FY 24 Strategic Initiative list.

One team member reports on the group’s findings and discussion.

# Activity Report Out



FY 23	FY 24
<ol style="list-style-type: none"><li>1. Community Schools</li><li>2. My Brother's Keeper (MBK)</li><li>3. Behavioral Health</li><li>4. School Readiness</li><li>5. Opportunity Youth/Workforce Readiness</li></ol>	



# Closing

- **Calendar for Next Year's Meetings – 5 meetings a year:  
September (late), December (early), February, April, June (early)**
- **Attendance & SCYPT Membership**
- **SCYPT Data Dashboard Update and Orientation in Fall**