

**FAIRFAX COUNTY SUCCESSFUL CHILDREN AND YOUTH POLICY TEAM**

**May 11, 2022, 10 a.m. – 12:30 p.m.**

<https://us06web.zoom.us/j/85497601586>

**Password: SCYPT-0511**

**Agenda**

1. Welcome and Introductions
2. Administrative Item: Approval of a Meeting Schedule for School Year 2022-2023
3. Discussion Items: Key Issue Updates
  - a. SCYPT Overview and Key Principles
  - b. Behavioral Health
  - c. Career Readiness
  - d. Community Schools
  - e. My Brother's Keeper
  - f. School Readiness
4. Recap of New Action Steps or Assignments
5. Items and Announcements Presented by SCYPT Members
6. Public Comment
7. Adjourn

SCYPT Administrative Item Ad-1  
May 11, 2022

ADMINISTRATIVE ITEM Ad-1

TITLE:

Approval of a Meeting Schedule for School Year 2022-23.

ISSUE:

SCYPT approval of a SCYPT meeting schedule for School Year 2022-23.

RECOMMENDATION:

Staff recommend that the SCYPT approve the proposed meeting schedule for School Year 2022-23.

BACKGROUND:

The following dates are proposed for next year's SCYPT meetings, to occur on Wednesdays from 10 a.m. to 12:30 p.m., at locations to be determined:

September 28, 2022  
December 7, 2022  
February 1, 2023  
March 29, 2023  
May 31, 2023 (hold for a retreat from 10-4)

The following dates are proposed for next year's SCYPT Executive Committee meetings, to occur on Wednesdays from 11 a.m. to 12:30 p.m., and tentatively to be held virtually:

September 7, 2022  
November 2, 2022  
January 11, 2023  
March 1, 2023  
May 3, 2023

The SCYPT will also hold one or two evening meetings during the year, with the explicit purpose of engaging the community in our work. Those dates will be determined, in consultation with the Executive Committee, in the fall.

ATTACHMENTS:

None.

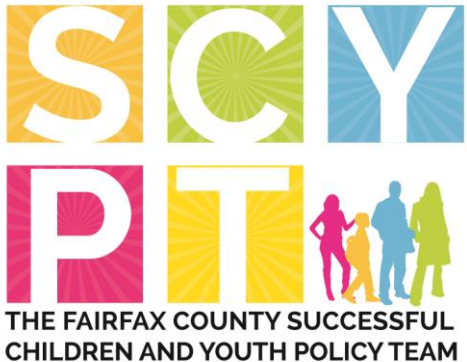
STAFF:

Jesse Ellis, Department of Neighborhood and Community Services

# Key Principles for the SCYPT

Presentation to the SCYPT

May 11, 2022



# Why SCYPT?

*From our charter:*

In order to become confident individuals, effective contributors, successful learners and responsible citizens, all of Fairfax County's children need to be safe, nurtured, healthy, achieving, active, included, respected, and responsible. **This can only be realized if the county, schools, community, and families pull together to plan and deliver top-quality services, which overcome traditional boundaries.**

# SCYPT's Vision and Mission

- **Vision:** A community where all children and youth thrive and reach their full potential.
- **SCYPT Mission:** The Successful Children and Youth Policy Team provides policy and resource guidance and champions the collective efforts of the Fairfax community to ensure all children, youth, and their families and communities have equitable access to quality services, supports, and opportunities to further their success and well-being.

# Shared Community Level Outcomes

Children get a healthy start in life.

Children enter kindergarten ready to succeed.

Children and youth succeed academically.

Children and youth are healthy.

Children and youth are physically healthy.

Children & youth are socially, emotionally, and behaviorally healthy and resilient.

Children and youth are safe and free from violence and injury.

Youth earn a post-secondary degree or career credential.

Youth enter the workforce ready to succeed.

Youth contribute to the betterment of their community.

# Key Principle: Policy and Systems Change

## The Ready by 21 Theory of Change



© 2011, Forum for Youth Investment

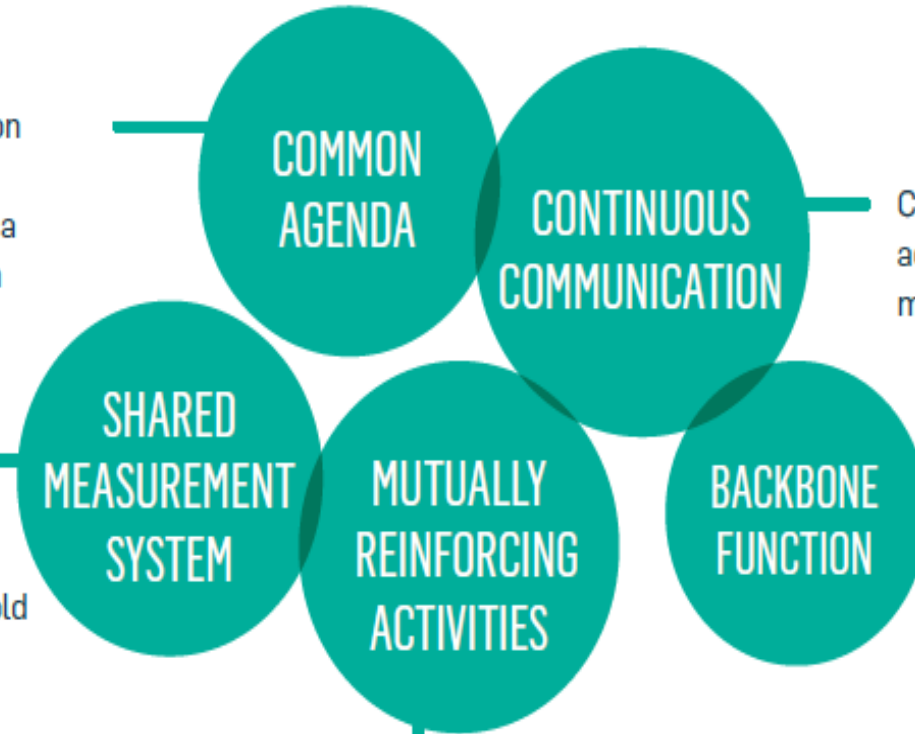




# Implementing a Collective Impact Approach

All participants have a shared vision for change, including a common understanding of the problem and a joint approach to solving it through agreed upon actions.

Collecting data and measuring results consistently across all participants ensures that efforts remain aligned and participants hold each other accountable.



Consistent and open communication is needed across the many players to build trust, assure mutual objectives, and create common motivation.

Creating and managing collective impact requires dedicated staff with specific skills to coordinate participating organizations and agencies.

Participant activities must be differentiated while still being coordinated through a mutually reinforcing plan of action.

Source: Collective Impact Forum

# Centering Equity in Collective Impact

1. Ground the work in data and context, and target solutions
2. Focus on systems change, in addition to programs and services
3. Shift power within the collaborative
4. Listen to and act with community
5. Build equity leadership and accountability

Key Principle: Equity





# One Fairfax in Practice: Conducting an Equity Analysis

Do we have data that concerns us about a population or place?

Get to know what's driving the issue through Backmapping/ Root Cause Analysis

Are we doing something and want to anticipate inequitable impacts?

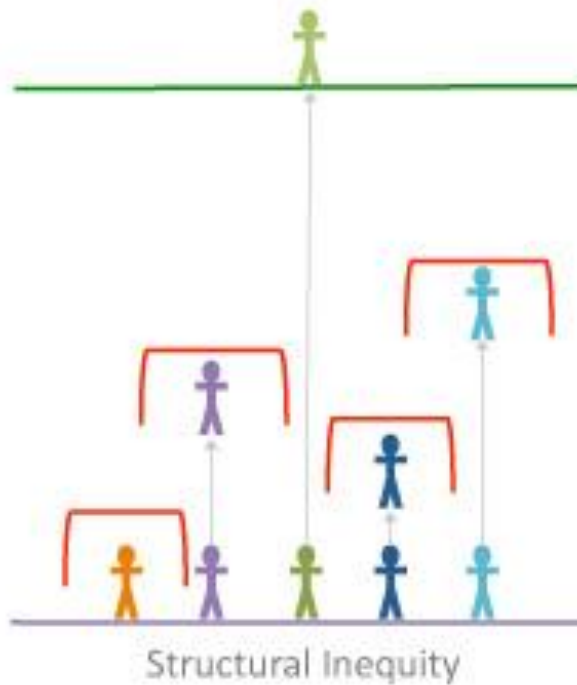
Use GARE's Racial Equity Tool

Are we seeking population level change, but know people and places are situated differently?

Apply the concept of Targeted Universalism

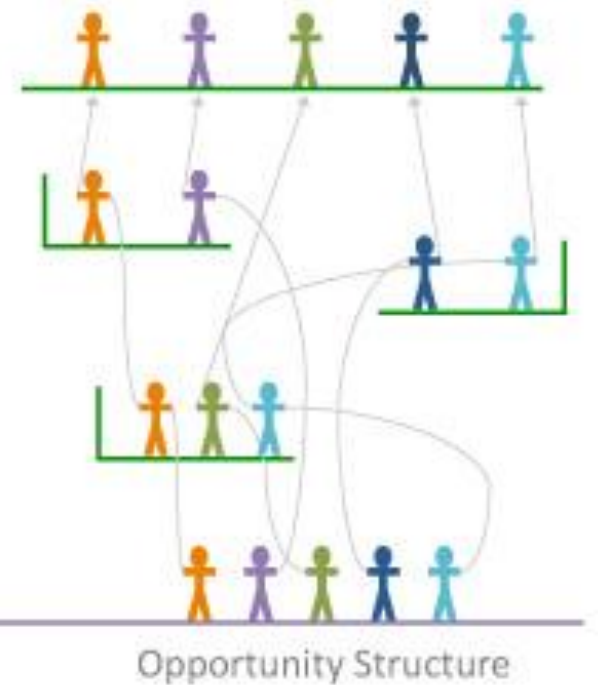
# Universal Goal with Targeted Solutions

*Structural Inequity* produces consistently different outcomes for different communities.



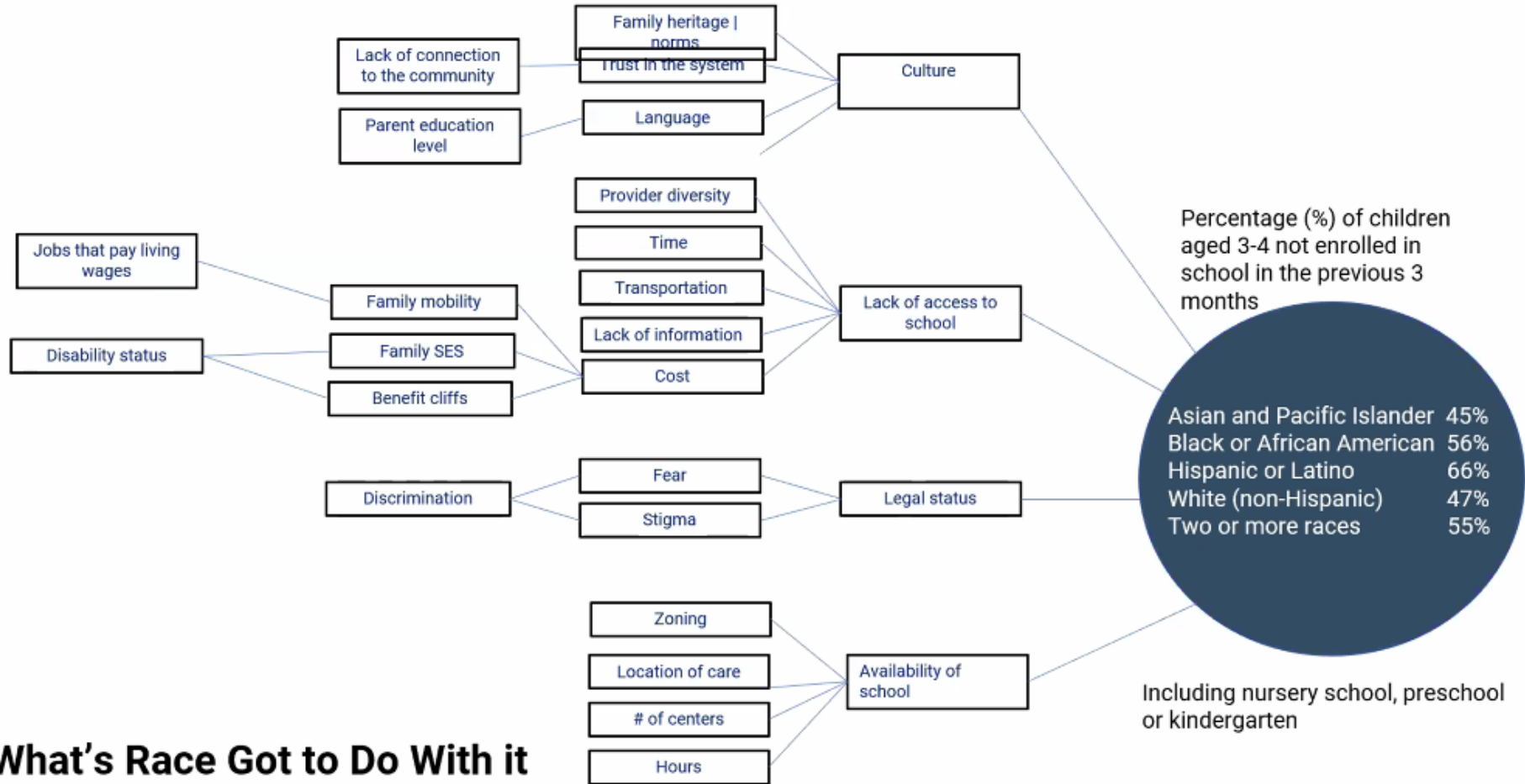
VS.

*Opportunity Structures* respond with necessary resources and multiple paths needed for different communities & individuals to thrive.





# Backmapping / Root Cause Analysis



## What's Race Got to Do With it

A Tool from the Race Matters Toolkit

Created by Dr. Joanna Shoffner Scott  
 © Race Matters Institute, 2021. Used with permission.





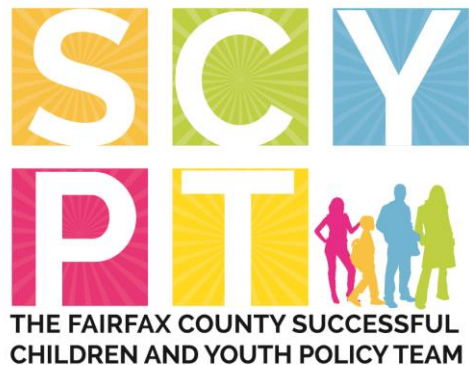
# GARE Racial Equity Tool

- **The Proposal:** What is the policy, program, practice or decision under consideration?
- **Desired Results:** What are the outcomes we want to achieve? What are the community-level conditions we aim to impact?
- **Assumptions:** What are our beliefs and ideas about the issue, situation, and people involved? How can we counter implicit bias?
- **Analysis of Data:** What data do we have? What data do we need? What does it tell us?
- **Community Engagement:** How have the people affected by the proposal been engaged? Are there opportunities to expand engagement?
- **Strategies for Equity:** Who will benefit from or be burdened by this action? What strategies will address vulnerability or build opportunity? How can we mitigate unintended consequences?
  - **Implementation:** Is the plan feasible? Is it adequately resourced? How can we think and act creatively to make “it” happen? What opportunities exist for partnership and alignment?
  - **Contextual Factors:** What factors might influence the proposal? What factors are in and/or out of our control? What factors can be addressed by partners or other stakeholders?
  - **Accountability:** How will impacts be documented and evaluated? Are anticipated outcomes being achieved? How can we course correct to achieve desired results?

# Behavioral Health

Update to the SCYPT

May 11, 2022



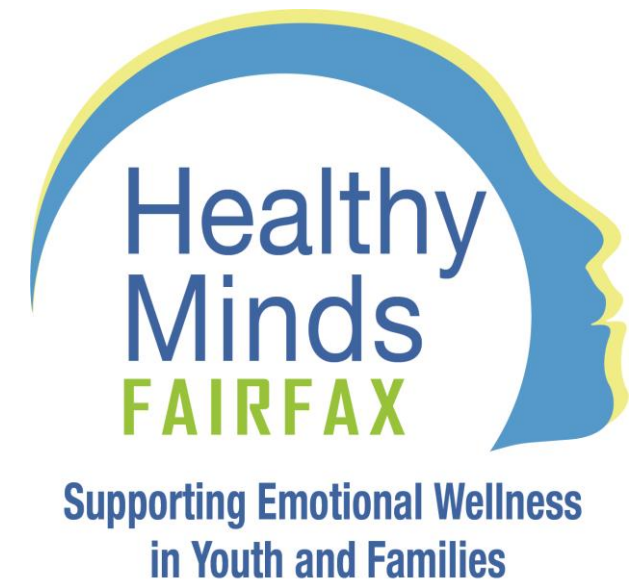


# Key Issue Area: Behavioral Health

- **Milestone Deliverable:** Children's Behavioral Health Blueprint (strategic plan for the children's behavioral health system of care)
- **SCYPT Role:** Endorse the blueprint (original 2016, new one coming this fall), champion initiatives and efforts, direct resources to support blueprint implementation, advocate for policies and funding to support blueprint implementation

# Behavioral Health: Recent Accomplishments

- Expanded Short Term Behavioral Health Services to 15 Elementary Schools
- Trained clinicians in Family Intervention for Suicide Prevention
- Scheduled events for Children’s Mental Health Acceptance Month
- CSB has received two grants from the Department of Behavioral Health and Developmental Services (DBHDS) to increase services to expand youth substance use treatment:
  - CSB trained staff in Evidence-Based youth SUD treatment (A-CRA) and added a clinician
  - CSB will accept youth substance use referrals directly from a local a local pediatric practice and added a half-time clinician through a grant from DBHDS
- CSB has deployed a clinician one day a week at Burke, Bryant and Montrose schools



# Behavioral Health: Recent Accomplishments

- Implemented a universal screener for social and emotional learning in all FCPS schools
- Implemented Signs of Suicide program and conducted corresponding depression screening for all FCPS students in grades 7, 9, and 11
- FCPS/Fairfax agencies co-hosted Youth Substance Use Trends webinars
- Healthy Minds Fairfax supported the Behavioral Health Clinicians in the Community Schools



# Behavioral Health: Current Planning Activities

- Continuing to hold activities to inform the Blueprint
- Exploring ways to Increase Services For Transitional Age Youth
- Exploring the possibility of Increasing the Number of Family Peer Support Partners
- May 6 NOVA CSB youth and family directors meeting with regional private providers and CSA managers to address gaps in youth SUD treatment
- Fairfax County Opioid Task Force to address increase in opioid overdoses



# Behavioral Health: What's Next for SCYPT

- Current:
  - Support community input activities to inform the new Blueprint
  - Identify staff or partners to help us connect to community organizations and family groups
- This fall:
  - Provide feedback on goals and strategies
  - Provide recommendations to a draft of Blueprint
  - Endorse the new Blueprint



# Career Readiness

Update to the SCYPT

May 11, 2022



# Key Issue Area: Career Readiness

- **Milestone Deliverables:** Implementation recommendations based on the recommendations of the Chairman's Task Force on Equity and Opportunity: *Engage educators, business, government, and nonprofits, and involve youth and young adults to align their resources and initiatives to create an education-to-career system that better connects Fairfax's youth ages 16-24 who are not in school or working (opportunity youth) to in-demand careers.*
- **SCYPT Role:** Endorse recommendations, champion initiatives and efforts, direct resources to support plan implementation, advocate for policies and funding to support plan implementation

# Career Readiness: Current Planning Activities

- Convened task force steering committee
  - Developed common understanding of Opportunity Youth
  - Reviewed existing data and developed additional data needs
  - Compiled a partial list of existing regional efforts underway to support opportunity youth
  - Identified additional stakeholders to include on the team
  - Drafted four goals, a plan outline, and a tentative timeline



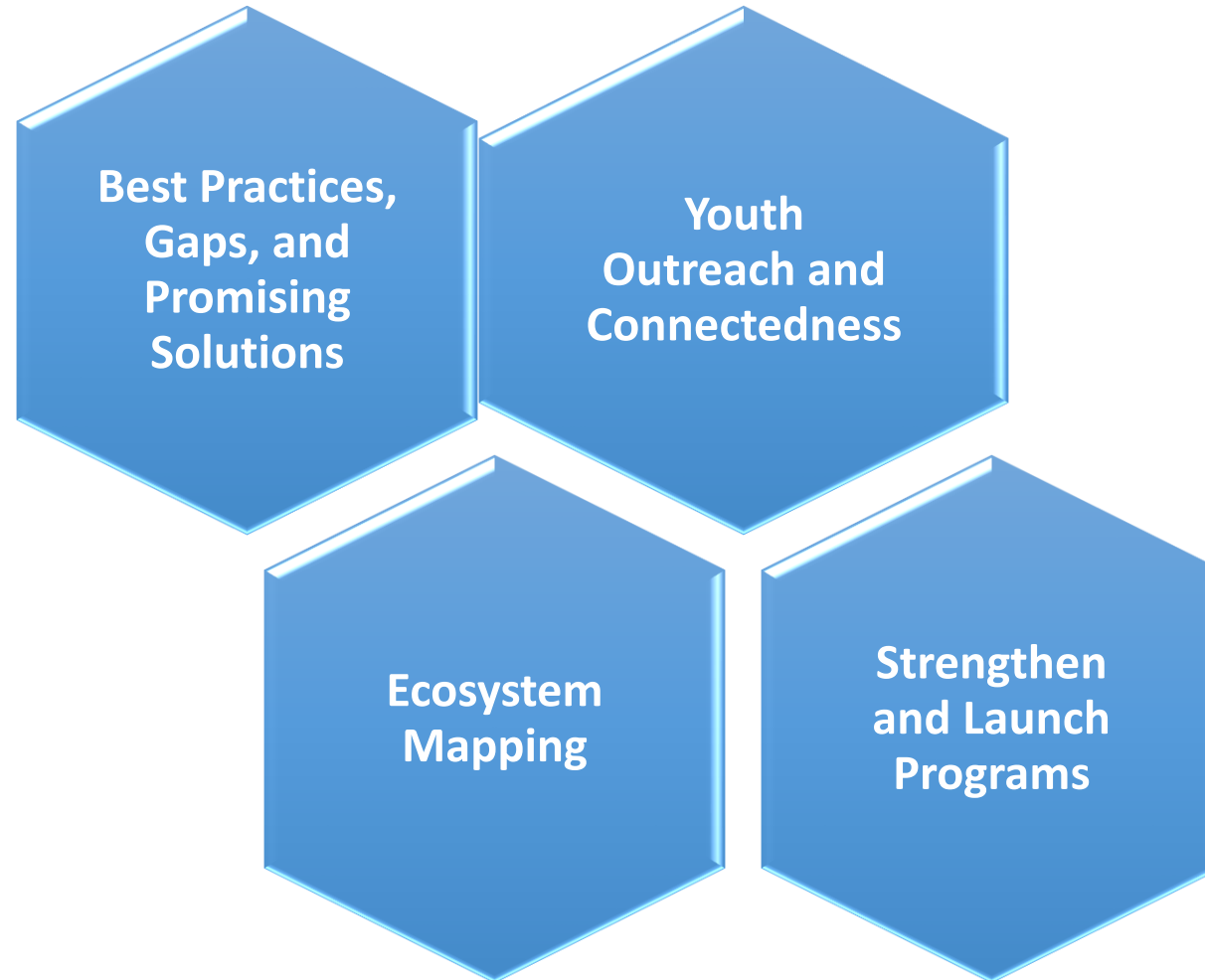


# Career Readiness: Current Planning Activities

- Proposed Goals to Develop into Project Plan
  - Goal #1: Document and Share Best Practices, Gaps, and Promising Solutions
  - Goal #2: Strengthen Youth-Focused Outreach and Connectedness with Opportunity and at-Risk Youth
  - Goal #3: Develop and Strengthen the Region's Ecosystem of Information, Resources and Leadership Networks
  - Goal #4: Strengthen Youth-focused Employment and Career Education programs and Develop New Countywide Initiatives and Programs



# Career Readiness: Goal Areas



# Career Readiness: Upcoming Planning Activities

- Summer 2022
  - Research national best practices
  - Engage additional partners to shape plans
  - Map the existing system of related services
- Fall 2022
  - Finalize project goals, project plans, and needed resources
  - Connect to and leverage existing programs and initiatives
  - Develop performance metrics and an evaluation plan
  - Establish governance structure



# Career Readiness: Upcoming Planning Activities

- 2023
  - Launch 2-3 year initiative
  - Establish quarterly goals and regular reporting process with SCYPT
  - Leverage county investment to secure amplifying investments from philanthropy
- 2024/2025
  - Continue to execute and evolve 2-3 year plan
  - Develop sustainability strategies
  - Report progress to SCYPT



# Career Readiness: What's Next for SCYPT

- Current:
  - Identify key partners and workgroup members
  - Identify existing programs and initiatives to connect to the effort
- This fall:
  - Provide feedback on and endorse proposed plan
  - Identify partners for the governance structure



# Community Schools

Update to the SCYPT

May 11, 2022



# Key Issue Area: Community Schools

- **Milestone Deliverables:** Community Schools framework, recommendations for expansion and sustainability
- **SCYPT Role:** Endorse framework (2021) and future recommendations, champion initiative, direct resources to support implementation and expansion, advocate for policies and funding to support implementation and expansion

# Community Schools: Recent Accomplishments

- Special Projects Administrator hired by FCPS to lead CS efforts
- Whitman MS:
  - 76% of case-managed students improved or maintained English grades
  - 911 students and 692 families received support services
- Mount Vernon Woods ES:
  - Over 300 students and family members vaccinated through targeted outreach
  - Over 400 household members served by summer grocery card program
- Glasgow MS:
  - 100% of case-managed students had a decreased in behavioral referrals
  - 91% of case-managed English Learner students improved grades





# Community Schools: Current Planning Activities

- Evaluation committee developing evaluation and reporting plan
- Multi-tiered evaluation of current sites in progress (May-August)
  - Parent and staff surveys
  - Structured interviews for key stakeholders
  - Impact data review
- Engage with School Board this fall for discussion and decisions on site selection and other implementation issues



# Community Schools: What's Next for SCYPT

- Current:
  - Promote current community schools
  - Help identify potential partnerships
- This fall:
  - Endorse updated framework
  - Begin planning expansion and sustainability recommendations



# My Brother's Keeper Fairfax

Update to the SCYPT

May 11, 2022



# Key Issue Area: My Brother's Keeper

- **Milestone Deliverables:** Recommendations for full-scale launch of MBK initiative in Fairfax County, recommendations to achieve MBK goals
- **SCYPT Role:** Endorse recommendations, champion initiatives and efforts, direct resources to support plan implementation, advocate for policies and funding to support plan implementation

# MBK: Current Planning Activities

- Co-chairs for MBK Fairfax identified
- Identifying 5-7 key stakeholders for the MBK Fairfax Steering Committee
- Planning Engagement & Assessment Meetings
  - Evaluate impact & recommendations of One Fairfax, Strategic Plans, and Chairman's Task Force on Equity & Inclusion on boys and young men of color (BYMOC)
  - Assess current activities of Fairfax County government, FCPS, nonprofit, faith and business communities on behalf of, or affecting BYMOC
  - Discuss alignment of MBK Fairfax goals with these existing programs and strategies
- Exploring data on Fairfax BYMOC (prep work for the Action Plan)
- Spring/Summer:
  - Determine issue area(s) to focus on
  - Begin a policy review (prep work for the Action Plan)
- Future Planning:
  - Host at least one convening in the fall
  - Accept the MBK Challenge in the fall/early winter
  - Convene a Local Action Summit (Early 2023)
  - Create an Action Plan (within 180 days of Local Action Summit)



# MBK: What's Next for SCYPT

- Current:
  - Support the development of MBK Fairfax
  - Identify BYMOC data points
  - Help identify relevant policies and practices that disproportionately affect BYMOC
  - Ensure alignment with County's Strategic Plan and other relevant initiatives
- This fall:
  - Host convening(s) on BYMOC
  - Formally accept the MBK Challenge
  - Begin to formulate the MBK Fairfax Action Plan & prepare for the Local Action Summit in early 2023



# School Readiness

Update to the SCYPT

May 11, 2022



# Key Issue Area: School Readiness

- **Milestone Deliverables:**

- Equitable School Readiness Strategic Plan implementation
- School Readiness Resource Panel Recommendations implementation.

- **SCYPT Role:**

- Endorsed the plan (2017) and Resource Panel recommendations (2020)
- Continue to champion initiatives and efforts in those plans and recommendations,
- Direct resources to support plan implementation, advocate for policies and funding to support plan implementation



# School Readiness: Recent Accomplishments

- Fairfax County Office for Children leading Ready Region Capital Area, building Virginia's Unified Early Childhood System
- Fairfax County Public Schools has completed the Early Development Instrument (EDI) in all elementary schools with kindergarten.



# School Readiness: Current Planning Activities

- Reconvened and expanded Equitable School Readiness Strategic Plan Implementation Planning Team in November
- Focusing on building equitable and sustainable family partnerships that support the priorities and desired outcomes families want for their children
- Developing a Family Partnership Framework, with eventual recommendations for a Family Partnership Hub
- County and FCPS Early Childhood Facilities team meeting to identify and explore the feasibility of including early childhood programming in CIP projects.



# School Readiness: What's Next for SCYPT

- This fall/winter
  - Review Early Development Instrument countywide results and plan for targeted investments.
  - Endorse recommendations and ensure support and resources for Ready Region Capital Area implementation.
  - Endorse recommendations and ensure support and resources for implementation of family partnership framework strategies.
  - Support planning process for updating the Equitable School Readiness Strategic Plan.

