

# Collective Impact for Successful Children and Youth in Fairfax

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|--------------------------|--|--|--|--|---|---|--|--|--|--|
| Vision                   | A community where all children and youth thrive and reach their full potential.  |  |  |  |   |   |  |  |  |  |
| Mission                  | We, the Fairfax community, collectively ensure all children, youth, and their families and communities have equitable access to quality services, supports, and opportunities to further their success and well-being.   |  |  |  |   |   |  |  |  |  |
| Community Level Outcomes | Children get a healthy start in life.  | Children enter kindergarten ready to succeed.  | Children and youth succeed academically.   | Children and youth are healthy.  |   | Children and youth are safe and free from violence and injury.  | Youth earn a post-secondary degree or career credential.   | Youth enter the workforce ready to succeed.  | Youth contribute to the betterment of their community.   |  |
| Core Indicators          | <p>Early prenatal care</p> <p>Low birth weight</p> <p>Preterm births</p>   | <p>Reaching kindergarten literacy benchmarks</p> <p>Number of slots for publicly-funded, high-quality County/FCPS PreK programs</p>                    | <p>1<sup>st</sup> grade English Reading proficiency</p> <p>SOL pass rates in Reading and Math (Grades 3 &amp; 8)</p> <p>On-time high school graduation</p> | <p>Body mass index (Kindergarten students)</p> <p>Childhood mortality</p> <p>Teen pregnancy</p> <p>Asthma morbidity</p> <p>Oral health *</p> | <p>3 or more resiliency assets</p> <p>Suspension from school</p> <p>Stress</p> <p>Depressive symptoms</p> <p>Seriously considered suicide</p> <p>Alcohol, cigarettes, e-cigarettes, or other drug use</p> | <p>School safety offenses</p> <p>Carrying a weapon</p> <p>DUI arrests</p> <p>Childhood mortality * (Due to injury or motor-vehicle traffic)</p> <p>Crimes against children (Child abuse, violent crime, forced sex/sex offense)</p> | <p>High school students earning a career credential</p> <p>Diplomas &amp; completion</p> <p>Post-secondary enrollment</p> <p>Degrees awarded</p> <p>Educational attainment</p> | <p>Employment status</p> <p>Unemployment</p> <p>Youth not enrolled in school and not in the workforce*</p> | <p>Volunteering to do community service</p> <p>Being in a leadership role</p> <p>Engaging in faith-based activities</p> <p>Registering to vote</p> |  |
| Other Key Indicators     | <p>Teen pregnancy</p> <p>Births to mothers with less than 12th grade education</p>   | <p>Children registered for kindergarten on time</p> <p>Children up-to-date with immunizations</p> <p>Early childhood social emotional competency *</p> | <p>School attendance rate</p> <p>Chronic absenteeism</p> <p>9th grade retention rate</p> <p>High school dropout</p>  | <p>Hours of sleep</p> <p>Eating fruits and vegetables</p> <p>Being physically active</p>   | <p>Having parents available to help</p> <p>Having at least one caring adult</p> <p>Early childhood social emotional competency *</p>  | <p>Victims of bullying</p> <p>Dating violence</p> <p>Domestic violence</p> <p>Juvenile runaways</p>   | <p>Concrete plans for the future</p> <p>Fairfax population enrolled in college or graduate school</p>  | <p>Educational attainment by employment status in Fairfax population</p> <p>Soft skills *</p>              | <p>Awarded a diploma seal for Excellence in Civic Education</p>  |  |
| Contextual Factors       | <ul style="list-style-type: none"> <li>• Children living in poverty</li> <li>• Children with health insurance</li> <li>• Children receiving public assistance</li> <li>• Students eligible for the free or reduced-price lunch program</li> <li>• English language learners</li> <li>• Students with disabilities</li> <li>• Student mobility</li> <li>• Single-parent households</li> <li>• Households with no vehicle</li> </ul> |  |  |  |   |   |  |  |  |  |

# Definitions

## Community Level Outcomes

Population-level outcomes desired for the success and well-being of children in our community, starting from early childhood to young adulthood.

## Core Indicators

Specific measures that are being used to track progress on moving the community level outcomes and have been agreed upon to be the main metrics, or ones that directly measure outcomes.

## Other Key Indicators

Critical factors that contribute to the improvement in outcomes.  
Data that may lead to examination of practices and the identification of effective strategies.

## Contextual Factors

Identified as indicators that may help provide context or explanation of the outcomes to better understand social determinants of success for children and youth.

\* Indicators identified as critical, but no data source has been identified.

+ Indicators identified as critical, but exist as a one-time measures only. No ongoing data source has been identified.