

**FAIRFAX COUNTY SUCCESSFUL CHILDREN AND YOUTH POLICY TEAM**

**April 25, 2018, 10:00 a.m. – 12:30 p.m.  
Government Center, Conference Room 9/10**

**Agenda**

1. Welcome and Introductions
2. Discussion Item
  - a. Discussion 1: Community Schools Initiative
3. Information Item
  - a. Information 1: Youth-Related Activities in the Opioid Task Force Plan
4. Information Items (written items only)
  - a. SCYPT Community Engagement Committee
  - b. SCYPT Process Committee
  - c. School Readiness
5. Recap of New Action Steps or Assignments
6. Items and Announcements Presented by SCYPT Members
  - a. SCYPT Retreat Overview
7. Adjourn

Next Meeting: SCYPT Retreat  
Wednesday, June 6, 2018  
10 am – 3 pm  
South County Government Center

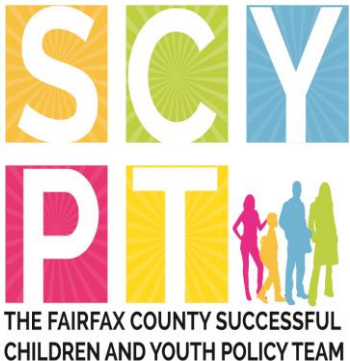
# Community Schools Committee Update

Discussion with the SCYPT

April 25, 2018

Jesse Ellis and Karla Bruce, Fairfax Co. NCS

Mary Ann Panarelli, FCPS



# Background

- Discussions about community schools began a couple of years ago, but, absent funding opportunities, did not proceed beyond a mutual expression of interest.
- At the 2016 Joint Board Retreat, the BOS and School Board expressed interest in the community schools concept, and the BOS asked SCYPT to examine opportunities.

# Committee Progress

- A SCYPT Community Schools Committee was formed and began researching best practices and developing concepts for a pilot program.
- United Way of the National Capital Area and the Coalition for Community Schools were invited, and shared information and resources with the committee, and facilitated visits to community schools in Montgomery County, Alexandria, and DC.

# What is a Community School?

A community school is both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, health and social services, youth and community development, and community engagement leads to improved student learning, stronger families, and healthier communities. Community schools offer a curriculum that emphasizes real-world learning and community problem-solving. Schools become centers of the community and are open to everyone – all day, every day, evenings, and weekends.

-Coalition for Community Schools

<http://www.communityschools.org/assets/1/AssetManager/Community%20Schools%20One%20Pager2014.pdf>

# Typical Components

- College, career, and citizenship
- Health and social support
- Expanded learning
- Engaging instruction
- Early childhood development
- Community engagement
- Family engagement
- Youth development

CCS, <http://www.communityschools.org/assets/1/AssetManager/Community%20Schools%20One%20Pager2014.pdf>

# Key Infrastructure

- **School-site leadership team**, often comprised of educators, parents, community partners, and others, to create a shared vision for the school, identifying desired results and helping align and integrate the work of partners with the school.
- **A community school coordinator**, to work hand-in-hand with a supportive principal, and is a member of the school leadership team. The coordinator is responsible for building relationships with school staff and community partners, for engaging the families and community residents, and coordinating an efficient delivery of supports to students both inside and outside the classroom.
- **Data on academic AND nonacademic factors**, to drive the work for a community school.
- **A lead agency**, often a community-based organization or government agency, that joins the school to manage and lead the work of developing and sustaining the community school. The lead agency comes with a clear set of skills and competencies that enhance, complement, and add value to those of the school.

CCS, <http://www.communityschools.org/assets/1/AssetManager/Community%20Schools%20One%20Pager2014.pdf>

# Example: Linkages to Learning



<http://www.montgomeryschoolsmd.org/community-engagement/linkages-to-learning/>



# Upcoming Opportunities

- United Way of the National Capital Area has offered to fund a community school at a Fairfax County middle school.
- We are exploring opportunities to leverage UWNCA and other existing resources to fund a second site at an elementary school.
- To best leverage other resources and efforts, we plan to connect these pilots with our Opportunity Neighborhood in the Mount Vernon area.

# Pilot Sites: Next Steps

- Identified schools are Whitman MS and Mt Vernon Woods ES.
- The anticipated start date is Fall 2018.
- Over the coming months, our committee's efforts will focus on:
  - Expanding to include relevant voices not currently engaged.
  - Creating job descriptions for coordinator positions.
  - Conducting needs assessments to identify potential service arrays.
  - Establishing relationships with external partners to serve in the coordinator roles.

# Next Steps

- About 15 members of our committee will be attending next week's Community Schools Forum in Baltimore for additional learning and networking opportunities.
- The Coalition for Community Schools has agreed to facilitate the needs assessment process.
- United Way will be identifying an external partner and establishing a formal agreement to fund and implement the work.

# Questions and Discussion

# Contact Information

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Prevention Manager, Neighborhood & Community Services

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## Fairfax County Opioid Task Force Plan: Youth-Focused Initiatives

The complete plan can be found at <http://ow.ly/YyNW30jxvks>.

Education and Awareness for the General Public		
Activity	Lead Agency	New Funding
Add the new Prescription Drug Abuse Prevention module to the Life Skills Training program, which is implemented in school and community settings through the CSB and NCS.	CSB & NCS	\$2,000 <sup>1</sup>
Develop a strong public communications campaign to provide common messages to the community. The communications campaign will include PSA and content development, media and social media buys/placement, establishing a media partner, and translation services. Materials can address five broad topics: the opioid issue in general, prevention, warning signs, getting help, and recovery. Messages should be targeted to specific audiences, including people with substance use disorder, families, patients, youth (including students in schools and universities), and others.	OPA	\$250,000 <sup>1</sup> \$250,000 <sup>2</sup>
Present to parents, students, and other community stakeholders on teen use of drugs and alcohol, including data from the Youth Survey. Include panel discussions when feasible.	FCPS & NCS	\$0
Re-establish a community anti-drug coalition to implement awareness campaigns, advocate for policy, and coordinate environmental drug prevention strategies.	CSB	\$100,000 <sup>3</sup>
Treatment		
Pilot an updated version of the Substance Abuse Prevention (SAP) program in six pyramids to identify and refer youth to treatment services and provide targeted prevention programming.	FCPS & CSB	\$300,000 <sup>1</sup> \$770,394 <sup>2</sup> \$770,394 <sup>4</sup>
Work with George Mason University to train and mentor a cohort of FCPS psychologists and social workers to implement Cannabis Youth Treatment (CYT), an evidence-based program for intervening with youth who show signs of early drug use, with small groups of students within the school setting.	FCPS	\$0
Data and Monitoring		
Consider adding additional opioid questions to Fairfax County Public Schools Youth Survey related to drug usage.	HD & NCS	\$0

### Acronyms

CSB: Fairfax-Falls Church Community Services Board  
 FCPS: Fairfax County Public Schools  
 FY: Fiscal Year  
 HD: Fairfax County Health Department

NCS: Fairfax County Department of Neighborhood and Community Services  
 SAMHSA: United States Substance Abuse and Mental Health Services Administration

<sup>1</sup> Funding allocated in FY 2018 using FY 2017 Carryover funds

<sup>2</sup> Funding allocated in FY 2019 using FY 2017 Carryover funds

<sup>3</sup> New baseline funding proposed for the FY 2019 County budget

<sup>4</sup> New baseline funding to be proposed for the FY 2020 County budget

## **SCYPT Updates**

**April 25, 2018**

### *Community Engagement Committee*

The “Mapping Moving Trains” survey was completed by about 60 coalitions, networks, intermediaries and leadership groups that are working on issues of importance to the SCYPT. The assessment results will help identify stakeholders for engagement and guide the team’s outreach efforts. The analysis and report will be presented to key system staff and to everyone who completed the survey. SCYPT members have been invited to [the presentation](#) on May 7 (rescheduled from the original time on March 22, which was postponed due to inclement weather) and are encouraged to work with staff to identify strategies to use to results to improve community engagement. Jesse Ellis will be in touch with more details.

### *Process Committee*

Staff are working to develop a fiscal map of public investments in services for children, youth, and families in Fairfax County. They have begun the process with a focus on school readiness and are in the process of expanding to the entire system. The Fiscal Map will be completed and shared with the SCYPT later this year.

### *School Readiness*

Staff are working to prioritize objectives, given budgetary constraints, in the Equitable School Readiness Strategic Plan. When completed, the prioritized list will be shared with the SCYPT.