

FAIRFAX COUNTY SUCCESSFUL CHILDREN AND YOUTH POLICY TEAM

April 3, 2019, 10 a.m. – 12:30 p.m.

Fairfax County Government Center, Conference Room 9/10

Agenda

1. Welcome and Introductions
2. Follow-Up from Last Meeting
3. Discussion Item: Student Behavior, Discipline, and Disproportionality
4. Discussion Item: Fairfax County Fiscal Map
5. Recap of New Action Steps or Assignments
6. Items and Announcements Presented by SCYPT Members
 - a. Virginia Preschool Development Grant
7. Public Comment
8. Adjourn

Next Meeting:

SCYPT Retreat

Wednesday, June 5, 2019

10 am – 3:00 pm

FCPS Willow Oaks Center

SCYPT Discussion Item D-1

April 3, 2019

DISCUSSION ITEM D-1

TITLE:

Student Behavior, Discipline, and Disproportionality

BACKGROUND:

At the June 5 SCYPT retreat, the team will engage in discussion regarding racial and ethnic disparities among children and youth in outcomes important to the SCYPT. To set a context for that conversation, the SCYPT will first be updated on relevant data and existing efforts to address disparities.

FCPS is currently conducting a study on student discipline and disproportionality. Today SCYPT will be provided with a summary of current data findings, what FCPS is currently doing in support of student behavior and discipline, and learn about FCPS' plan for studying student behavior, discipline, disproportionality, and school climate. At today's meeting, you will also see a preview of the soon to be released FCPS Equity Profile.

ATTACHMENT:

None

PRESENTERS:

Francisco Duran, Fairfax County Public Schools

Teresa Johnson, Fairfax County Public Schools

Mary Ann Panarelli, Fairfax County Public Schools

STUDENT BEHAVIOR, DISCIPLINE, AND DISPROPORTIONALITY

SCYPT PRESENTATION

April 2019

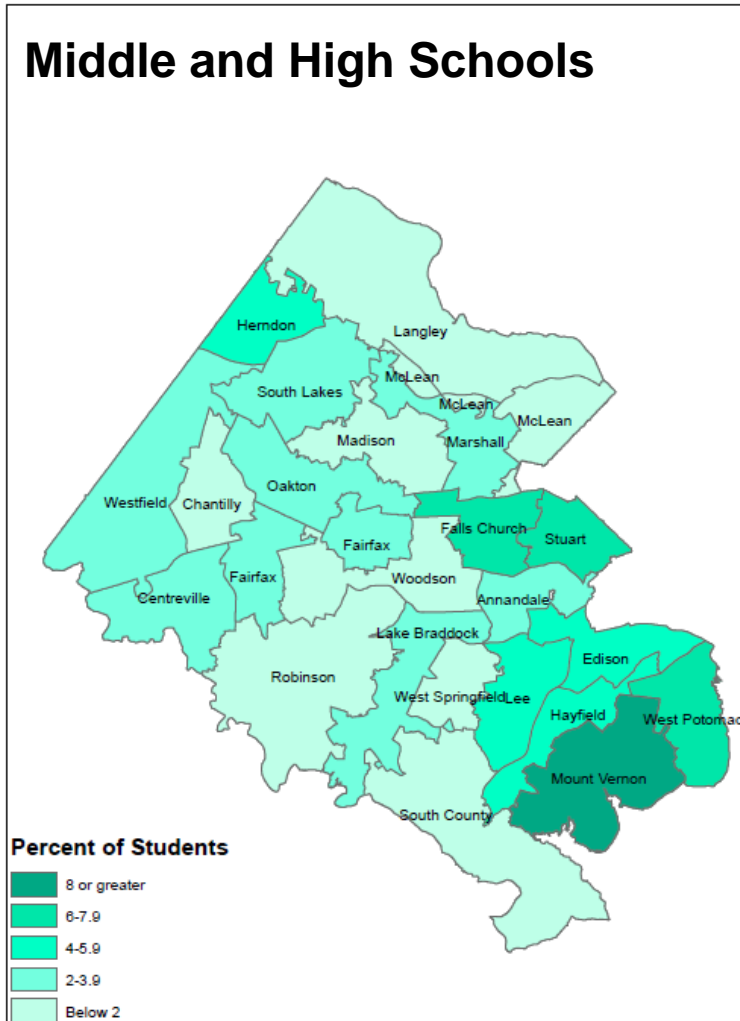


Purpose of Today's Presentation

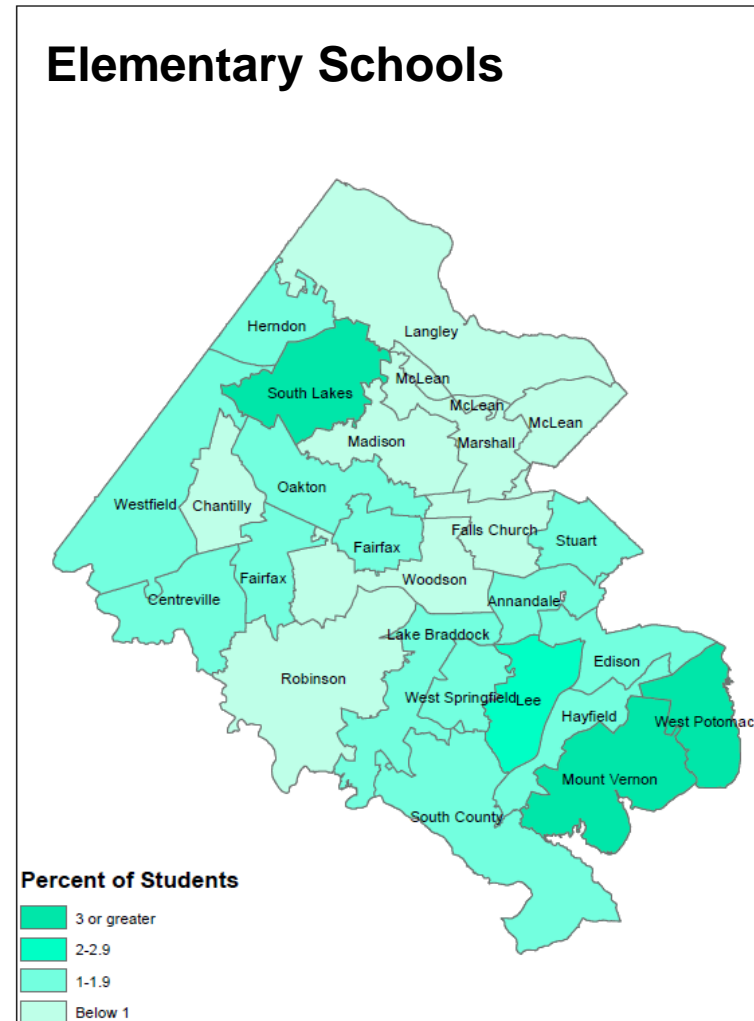
- Provide summary of current data findings
- Highlight what FCPS is currently doing in support of student behavior and discipline
- Describe FCPS' plan for studying student behavior, discipline, disproportionality, and school climate

Suspensions by Pyramid, 3-Year Average (SYs 2015-16 to 2017-18)

Middle and High Schools



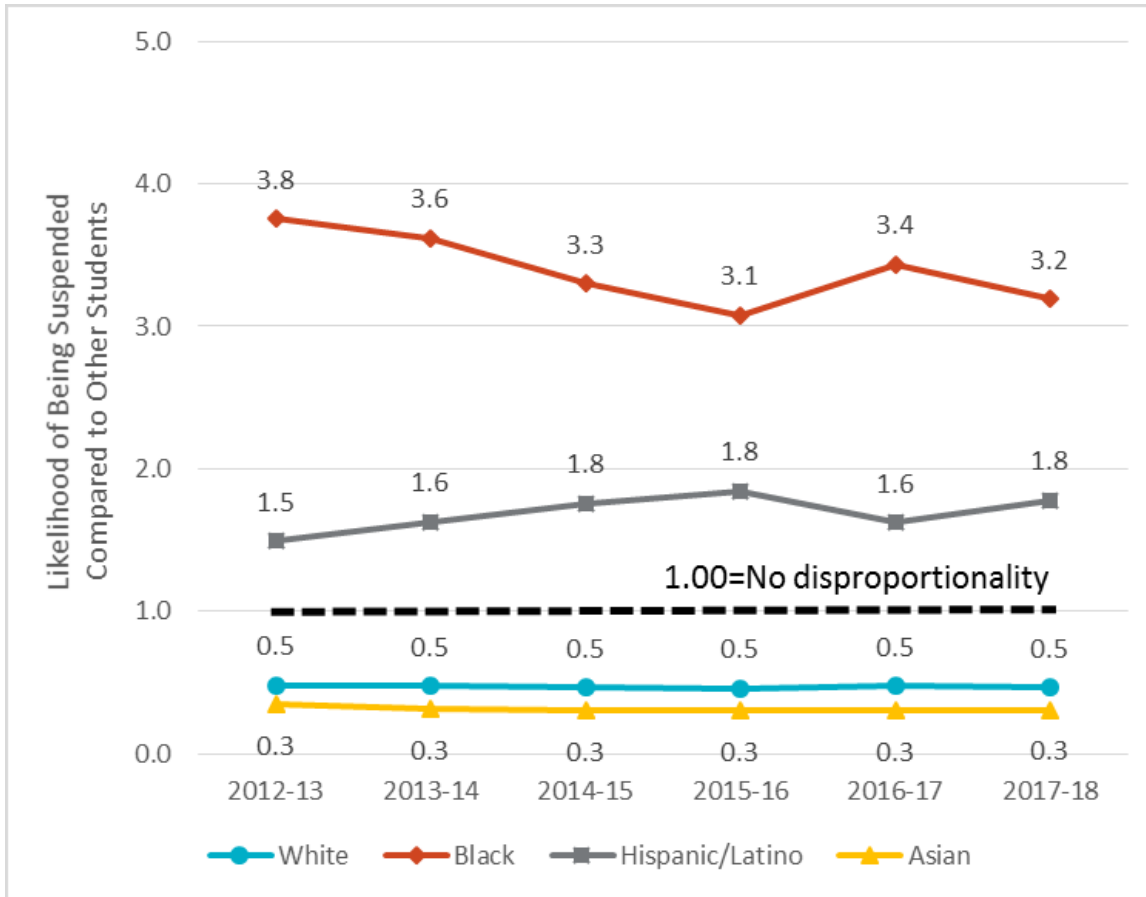
Elementary Schools



Student Discipline

- Over the last six years, FCPS high schools have shown meaningful decreases in the number of out-of-school suspensions, while elementary and middle schools have shown meaningful increases.
- FCPS has historically focused on reducing suspensions at the middle and high school levels, with less focus at the elementary level.
- Research supports the use of social-emotional learning programs and mental health supports, including trauma-sensitive instruction at the elementary level to improve student behavior.

Disproportionality in Suspensions, (SYs 2012-13 to 2017-18)



Disproportionality in FCPS' out-of-school suspension rates are low in comparison to comparable school divisions but discrepancies between subgroups remain

FCPS' SY 2018-19 Student Behavior and Discipline Focus

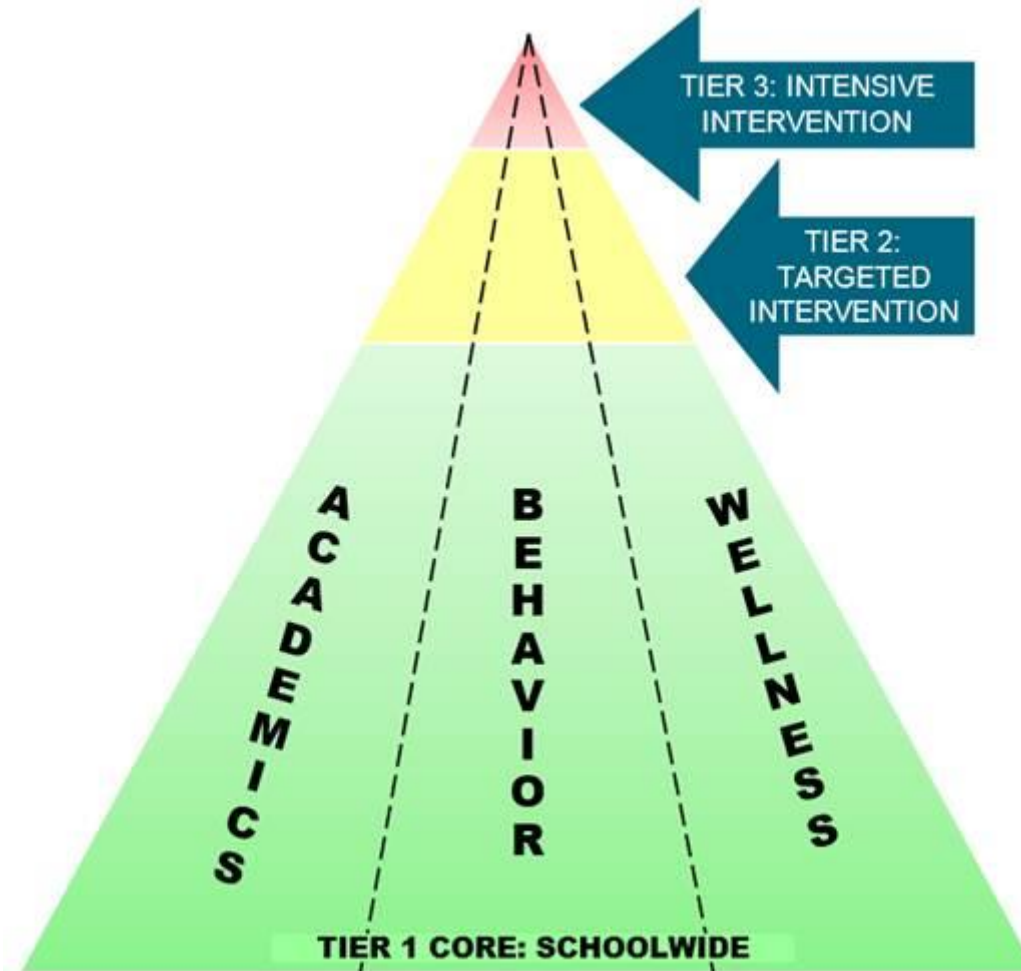
What are we doing now?

- Positive School Climate and Behavior Support
- Multi-tiered Systems of Support (MTSS)

New and Ongoing Efforts to Reduce Missed Instructional Time and Disproportionality

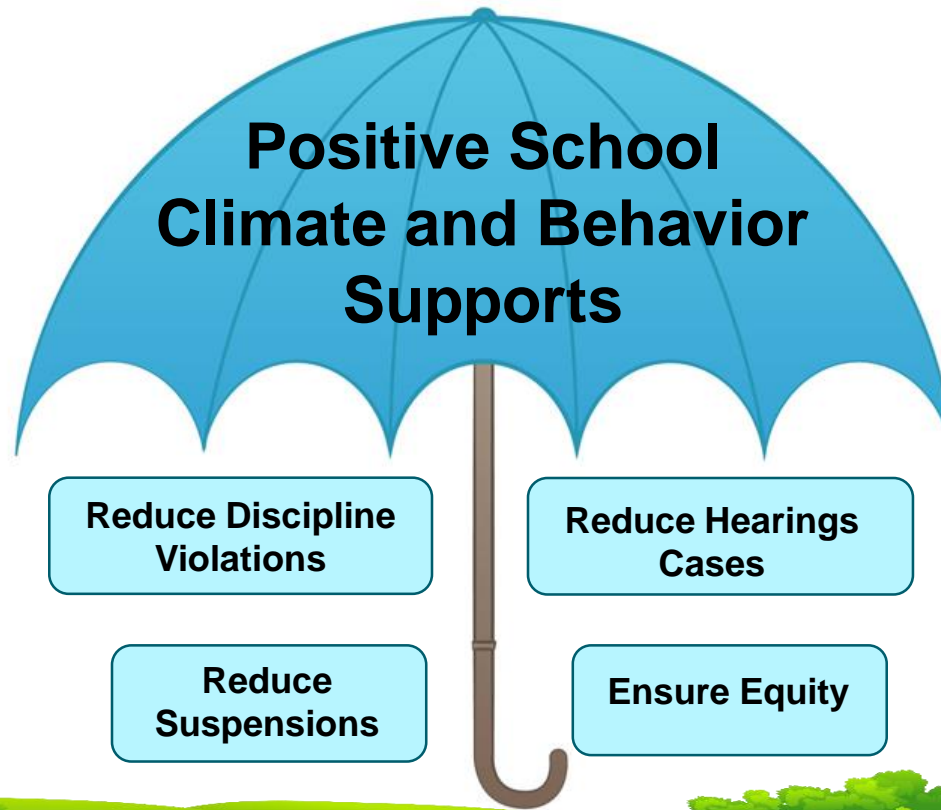
- [Multi-Tiered Systems of Support](#)
- System of Support Advisors (SOSAs)
- [Three to Succeed Campaign](#)
- [Restorative Justice](#)
- Trauma 101
- Research Partnerships
 - UVA/Yale [RULER](#) study (5 HS, 60 ES)
 - University of California [teacher perspective study](#)

Multi-Tiered System of Support



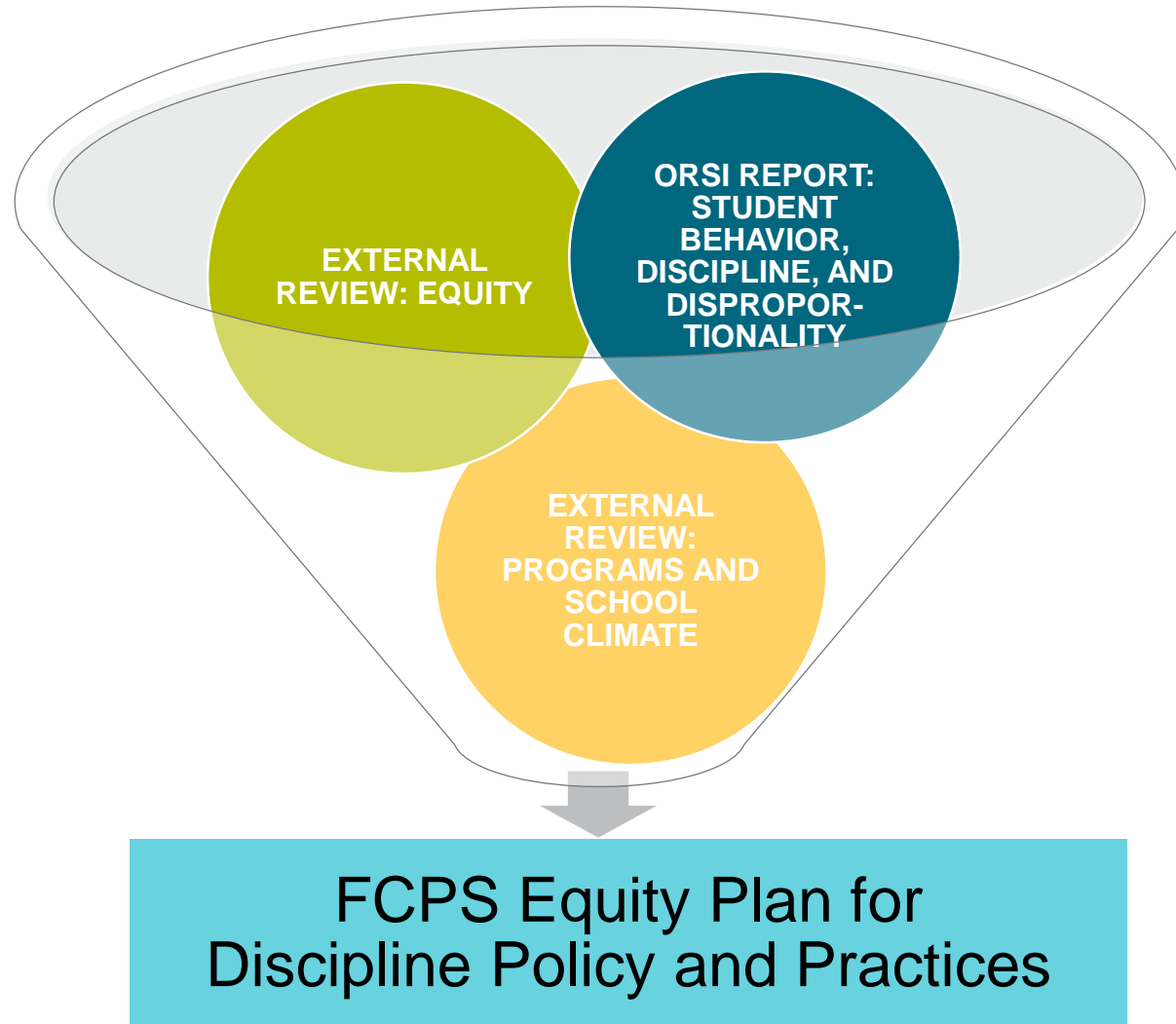
Data supports our decisions. Systems support adults. Practices support students.

FCPS' Student Behavior and Discipline Approach



Environment Conducive to Learning

Three Reports Plus a Plan



External Reviews: Two Experts

Expertise

1. Programs and School Climate

- Intervention and prevention programs to promote positive student behavior and reduce discipline problems
- Social-emotional learning programs
- Development of positive school climates that promote positive student behavior

2. Equity

- Practices that reduce disproportionality in school discipline
- Knowledge of policies that support equity

EXPERT
REVIEW:
Equity

EXPERT
REVIEW:
Practices
/Climate

External Reviews: Reporting

Both reports will:

- Contain findings and recommendations using available school climate, student behavior, discipline practices, and disproportionality data
- Describe FCPS' behavior- and discipline-related strengths and challenges
- Make recommendations to improve practices and reduce disproportionality, including policy implications

EXPERT
REVIEW:
Equity

EXPERT
REVIEW:
Practices
/Climate

Internal Review (ORSI): Research Questions

1. How well do FCPS practices reflect the research and common practices for creating a supportive discipline climate that promotes positive student behavior and reduces disproportionality?
2. To what extent does FCPS implement practices to create a supportive discipline climate that promotes positive student behavior and reduces disproportionality?
3. What results are we seeing?
4. What is the relation between what FCPS does and the results it sees?

Internal Review (ORSI): Reporting

- Draws conclusions about FCPS' use of best practices toward achieving its behavior-related goals and reducing disproportionality
- Relates what happens at schools to FCPS' current results
- Makes recommendations to improve school climate, discipline practices, and reduce disproportionality

FCPS Equity Plan for Discipline Policy and Practices

- Will describe improvements that address the review and study recommendations, including budget and policy implications
- Will address potential future changes (beyond SY 2019-20) in SR&R
- Presented to FCPS School Board on June 10, 2019

FCPS Equity Plan for
Discipline Policy and Practices

SCYPT Discussion Item D-2
April 3, 2019

DISCUSSION ITEM D-2

TITLE:

Fiscal Map of Fairfax County Government Spending

BACKGROUND:

Over the past year, Fairfax County agencies have been documenting spending on programs and services for children, youth, and families. This data is now presented in a fiscal map, which can be used as a tool to provide context and serve as a foundation for discussions regarding needs, opportunities, and efforts to improve outcomes. During this presentation, the SCYPT will preview the fiscal map and discuss how it can be applied to SCYPT (and other) decision making processes.

ATTACHMENT:

None

PRESENTERS:

Victoria Kairys, Fairfax County Department of Neighborhood and Community Services



Fiscal Map

for Children, Youth, and Family Services
in Fairfax County

SCYPT Meeting
April 3, 2019

Overview

- Purpose of Fiscal Mapping
 - Examples of Fiscal Maps
 - Fiscal Mapping in Fairfax County
 - Disclaimers
 - Process of Fiscal Mapping
 - Limitations & Lessons Learned
 - Results: Demonstration of Interactive Reports
 - Recommendations & Next Steps
 - Questions & Discussion
-

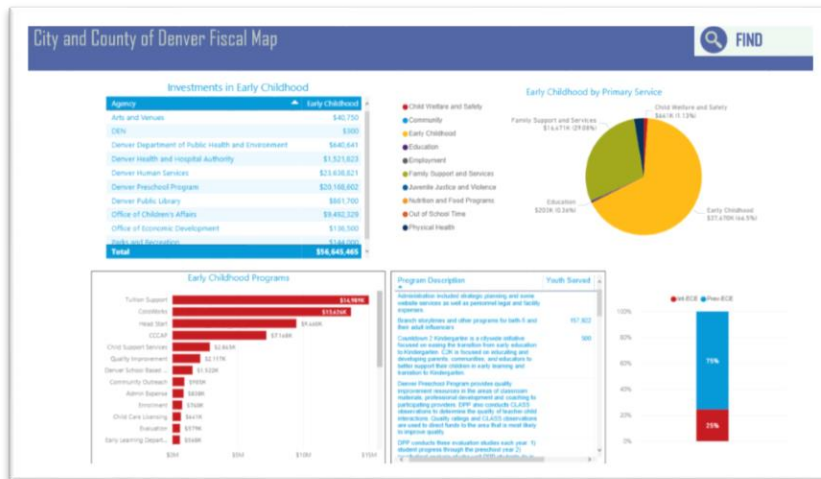
Purpose of Fiscal Mapping

- A fiscal map is a financial reporting tool that enables communities to maximize how they use resources to advance shared goals.
- Helps to identify and align both existing and new services and funding streams to amplify their impact on the communities they serve.

Examples of Fiscal Maps

Jurisdictions that have developed fiscal maps:

- Commonwealth of Virginia
- King County, WA
- Montgomery County, MD
- City and County of Denver, CO



2017-2018 Fiscal Map of Children's Supports in Virginia

Virginia Governor's Children's Cabinet

Fiscal Mapping in Fairfax County

The purpose of the Fiscal Map for Children, Youth, and Family Services is to answer the following questions:

- **What are the services for children, youth and families** supported with Fairfax County financial resources?
 - **What amount of financial resources** is being invested in serving children, youth, and families in Fairfax County?
 - **Where are there gaps** in financial support for children, youth, and family services?
-

Process of Fiscal Mapping: Agencies Included

1. Department of Family Services (DFS)
2. Department of Housing and Community Development (HCD)
3. Department of Neighborhood and Community Services (NCS)
4. Fairfax County Park Authority (FCPA)
5. Fairfax County Public Library (FCPL)
6. Fairfax-Falls Church Community Services Board (CSB)
7. Health Department (HD)
8. Juvenile and Domestic Relations District Court (JDRDC)
9. Office to Prevent and End Homelessness (OPEH)

Disclaimers

- Fiscal Map is still in DRAFT FORM. Refinement of numbers is work in progress.
 - The Fiscal Map is not meant to replace existing financial reporting tools. The numbers do not correspond to County budget: Primary reasons for this include:
 - Revenue reported is not netted out (net cost)
 - There is inclusion of non-general fund sources (e.g., grants, federal, state, community partnerships)
 - There is inclusion of fringe benefits
 - **Most Important Component:** Linkage of fiscal data to services and outcomes
-

Process of Fiscal Mapping: Data Included

- Adopted budget (with some exceptions)
 - Fiscal Years 2017, 2018 and 2019
 - Inventory of Program/Services for children, youth, and families
 - For each identified Program/Service:
 - Programmatic Information (service name, description, etc.)
 - Funding Information (amount, source, stability, etc.)
 - Percentage of Funding by SCY Outcome Areas(SEE HANDOUT FOR MORE DETAIL)
-

Process of Fiscal Mapping: Data Included

Fiscal Information:

- Total Funding
- Fringe (Merit & Non-Merit Staff)
- Funding Source
- Stability of Funds

Programmatic Information:

- Agency & Division
- Program/Service Name & Description
- Targeted Age Range
- Number Served
- Primary Service Category
- Associated SCY Outcome Areas
- Service Approach (i.e., Prevention vs. Intervention)
- Mandated, Partially Mandated, and Non-Mandated Services

Process of Fiscal Mapping: Data Gathering

Step 1 Request of Data

- Obtained permissions and buy-in from leadership to initiate fiscal mapping process. Met with agency staff to provide instructions and ongoing guidance in data gathering.

Step 2 Internal Agency Data-Gathering

- Agency program management and fiscal management staff worked together to gather information, analyze, and complete fiscal mapping data request.

Step 3 Data Processing, Visualization, and Verification

- All data sets received by individual agencies were cleaned, compiled, and verified with respective agency staff involved. Limitations and exceptions were noted, and potential next steps were identified.
- Will work with DMB and OSM to further refine.

Limitations & Lessons Learned

Overall:

- Fiscal mapping is not a perfect science. It can be a subjective process and may be limited given approximations.
- Established an approach to estimating proportion of funding to service types and SCY outcomes.

Limitations in Fiscal Information:

- Using adopted budget services not always possible.
- Total funding for all fiscal years is not yet available.
- Funding amounts were not always available for children, youth, and families (as subpopulations of service recipients).
- Funding sources were not always clearly defined.

Limitations & Lessons Learned

Limitations in Programmatic Information

- The relationship between services and their targeted outcomes was not always clearly defined and/or reported.
- Selecting a PRIMARY service category limited the spectrum of services and funding associated.
- The number of clients served was not always available or may have been inconsistently reported.
- To make data more meaningful, it is necessary to align with emerging programmatic and fiscal efforts that integrate and standardize reporting of services for Fairfax County clients.

Fiscal Map: Demonstration of Interactive Reports

Sample of ALL AGENCIES:

SCY Fiscal Map for Children, Youth, and Family Services
FAIRFAX Fairfax County Agencies **DRAFT**

Select a Funding Year:

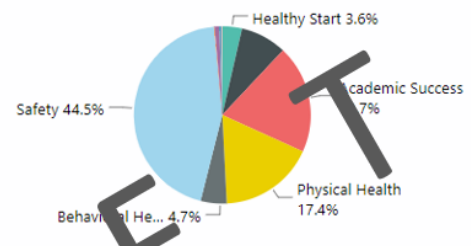
- 2017
- 2018**
- 2019

Select an Agency:

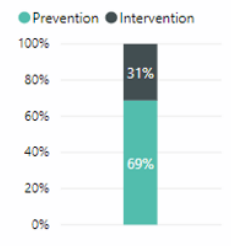
- Select all
- Department of Family Services
- Fairfax County Park Authority
- Fairfax County Public Library
- Fairfax-Falls Church Community Services Board
- Health Department
- Housing and Community Development
- Juvenile and Domestic Relations District Court
- Neighborhood and Community Services
- Office to Prevent and End Homelessness



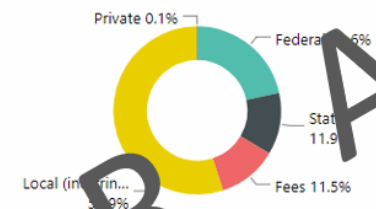
Funding by Outcome Area



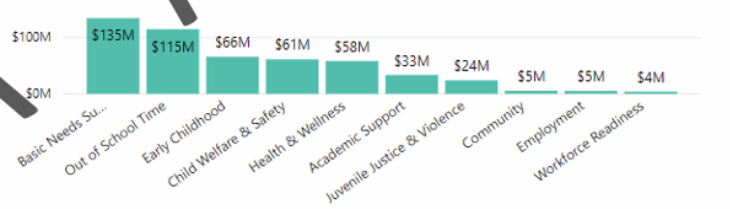
Service Approach



Funding Source



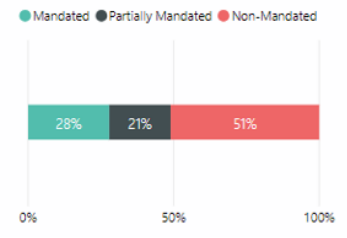
Primary Service Category



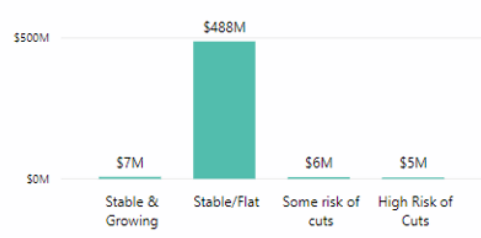
List of Programs/Services

Agency	Program/Service Name	All Funding
DFS	SACC- School Age Child Care	\$92,736,669
HCD	Housing Choice Voucher Program	\$61,915,690
DFS	CCAR - Child Care Assistance and Referral	\$39,469,858
DFS	Children's Services Act: Special Education	\$25,195,123
HD	School Health	\$22,109,548
DFS	Foster Care and Adoption Services to Children	\$20,654,214
DFS	Supplemental Nutrition Assistance Program (SNAP)	\$18,541,514
DFS	Medicaid	\$13,391,093
HCD	RAD Program	\$13,373,526
Total		\$505,872,691

Proportion of Mandated Services



Stability of Funds



Process of Fiscal Mapping: **Proposed Next Steps**

To continue the work of fiscal mapping, the following would be necessary to ensure a higher quality product to inform decision makers:

Quality Assurance

Quality of Process

- Prevention Unit staff will convene agencies' program management and fiscal management to work together to align and establish consistency in which information will be gathered on a continuous basis across agencies.

Quality Control

Quality of Product

- Prevention Unit staff will convene agencies' program management and fiscal management staff to work together to review data gathered to-date and identify inconsistently reported or missing information about county services and make necessary revisions for more accurate reporting.

Questions & Discussion



Fiscal Map

for Children, Youth, and Family Services
in Fairfax County

I. Program Information

	EXPLANATION	RESPONSE OPTIONS
Agency Name	The agency where the program/service is administered.	<ul style="list-style-type: none"> ▪ DFS ▪ HCD ▪ NCS ▪ HD ▪ OPEH ▪ JDRDC ▪ CSB ▪ FCPA ▪ FCPL
Division/Program Area	The sub-unit in the agency, which administers and manages all details relating to that program/service (including the funds). Based on agencies' Lines of Business , as appropriate.	(Open text)
Program/Service Name	Enter the full name of program/service (and any acronyms) by which the program/service is known. Based on agencies' Lines of Business , as appropriate.	(Open text)
Program/Service Description	A brief, high-level description of the program or service and its focus	(Open text)
		▪
Target Age Range	The age group(s) that the program/service targets or serves. Select from the specified age ranges.	<ul style="list-style-type: none"> ▪ 0-2 years ▪ 3-5 years ▪ 6-11 years ▪ 12-17 years ▪ 18-24 years ▪ 25+ years
Number Served	The number of clients served by the program/service. May be reported as number of children, youth, families, parents, cases, etc. It may also represent duplicated number of clients.	(Open text)
Eligibility Criteria	Description of any eligibility criteria for service recipients.	(Open text)
Mandated Service	Specification of funds as: <ul style="list-style-type: none"> ▪ <i>Non-mandated</i>: Discretionary, at the will of agencies/departments. ▪ <i>Partially Mandated</i>: Only a portion of services delivered is written into law and mandated by statute. ▪ <i>Mandated</i>: All services are written into law and mandated by statute. 	<ul style="list-style-type: none"> ▪ Non-mandated ▪ Partially Mandated ▪ Mandated
Stability of Funds	The overall level of stability of funds for the program/service.	<ul style="list-style-type: none"> ▪ Stable/Flat ▪ Stable and Growing ▪ Some Risk of Cuts ▪ High Risk of Cuts
Primary Service Category	The PRIMARY service category of the specified program/service.	See Section III for examples of services in each category
Outcome Area	The outcome(s) targeted by the service provided and % of program/service allotted to outcome(s).	See Section IV for the list of SCY outcome areas and services included in each

II. Funding Information

	EXPLANATION	RESPONSE OPTIONS
Funding Year Type	The type of funding year under which the specified program/service is administered.	<ul style="list-style-type: none"> ▪ Fiscal Year ▪ Calendar Year ▪ School Year
Funding Year	The year for the specified program/service. We collected data for each of the last 3 years, including FY 2016-17, 2017-18, and 2018-19.	<ul style="list-style-type: none"> ▪ 2017 ▪ 2018 ▪ 2019
Total Funding	The program/service's estimated Total Funding allocated to children & youth for the specified year.	\$ amount
Local Funding (including fringe)	The budget amount for the program/service in the specified funding year. Used adopted budget amount of funding where available. This amount includes fringe benefits for Regular Merit and Non-Merit salaries for the program/service specified.	\$ amount
State	The amount of state funding for the program/service in the specified year.	\$ amount
Federal	The amount of federal funding for the program/service in the specified year.	\$ amount
Fees	The amount of fees collected to operate the program/service in the specified year.	\$ amount

III. Service Categories

SERVICE CATEGORIES	EXAMPLES OF SERVICES
Basic Needs Supports & Services	<ul style="list-style-type: none"> • Access to Human Services Information • Affordable & accessible public transportation • Community development and provider outreach • Community support services • Financial assistance • Financial literacy • Health insurance • Homelessness services for families • Housing
Child Welfare & Safety	<ul style="list-style-type: none"> • Adoption • Child abuse & neglect • Domestic violence • Foster care • Runaway and homeless youth services
Early Childhood	<ul style="list-style-type: none"> • Home visitations • Childcare • Early education • Developmental screening and follow-up services
Health & Wellness	<ul style="list-style-type: none"> • Prenatal care • Health care services for children & youth • Nutrition and Food Programs • Behavioral health services • Counseling
Academic Support	<ul style="list-style-type: none"> • Academic support for school age children and youth • College completion • College counseling • Pre-college education • Pre-college preparation • Student support
Employment	<ul style="list-style-type: none"> • Employment opportunities • Workforce training
Juvenile Justice & Violence	<ul style="list-style-type: none"> • Delinquency prevention • Diversion • Gang prevention • Law enforcement • Restorative Justice • Truancy • Violence prevention
Out of School Time	<ul style="list-style-type: none"> • Out of school time programs • Summer programs • Recreation/sports/athletics • Mentoring
Community	<ul style="list-style-type: none"> • Civic engagement • Community development • Leadership development • Parent engagement • Volunteer opportunities

IV. Successful Children and Youth (SCY) Outcome Areas

OUTCOME AREA		SERVICES ASSOCIATED
Healthy Start	Children get a healthy start in life.	Services associated with maternal and child health to promote the likelihood for children to have a healthier start in life.
Kindergarten Readiness	Children enter kindergarten ready to succeed.	Services that promote academic and cognitive readiness to enter Kindergarten, but also on social emotional and physical development, including high-quality pre-kindergarten. Efforts may target children, parents, and families.
Academic Success	Children and youth succeed academically.	Services that promote school attendance and successful academic performance for children and youth. Targets school and high-school age students and their families.
Physical Health	Children and youth are physically healthy.	Services to promote healthy physical well-being in children and youth, including disease prevention and treatment, and overall health promotion.
Behavioral Health	Children and youth are socially, emotionally, and behaviorally healthy and resilient.	Services to promote social, emotional, and behavioral health, to develop resiliency in children and youth. Services may focus on promoting protective factors or addressing or preventing behavioral issues. May include mental health services and substance use services.
Safety	Children and youth are safe and free from violence and injury.	Services to promote physical and emotional safety for children in their homes, schools, and communities, including factors that impact the immediate dangers of injury or death.
Post-Secondary Education	Youth earn a post-secondary degree or career credential.	Services to youth that promote readiness for post-secondary education and attainment of post-secondary degrees and/or certificates.
Workforce Readiness	Youth enter the workforce ready to succeed.	Services that promote workforce readiness by developing and fostering soft skills in youth, and increase opportunities for employment.
Contribution to Community	Youth contribute to the betterment of their community.	Services that enable children and youth to be fully engaged and take active roles in their communities in ways other than academic success and employment (e.g., volunteer opportunities, leadership opportunities, and civic engagement).

V. Staff Contributing to the Fiscal Map

Agency	Program Management	Fiscal Management
Department of Family Services (DFS)	<ul style="list-style-type: none"> • Aimee Brobst • Anne-Marie Twohie • Janet Bessmar • Jim Gillespie • Linda Bentlin • Lisa Tatum • Matthew Vaughan • Oriane Eriksen • Ron Chavarro • Sandra Slappey • Toni Zollicoffer 	<ul style="list-style-type: none"> • Theresa Byers* • Timothy Elcesser • Yin Jia
Fairfax County Park Authority (FCPA)	<ul style="list-style-type: none"> • Steven Lewis* • Sara Baldwin 	<ul style="list-style-type: none"> • Internal consultation
Fairfax County Public Library (FCPL)	<ul style="list-style-type: none"> • Ted Kavich* • Doug Miller • Renee Edwards 	<ul style="list-style-type: none"> • Sandra Hagan
Fairfax-Falls Church Community Services Board (CSB)	<ul style="list-style-type: none"> • Laura Haggerty-Lacalle* • Jim Gillespie 	<ul style="list-style-type: none"> • Robyn Fontaine • Susan Senseney
Health Department (HD)	<ul style="list-style-type: none"> • Joanna Hemmat* • Dr. Gloria Addo-Ayensu 	<ul style="list-style-type: none"> • David Hockaday • Suzanne Lane
Housing and Community Development (HCD)	<ul style="list-style-type: none"> • Elisa Johnson* • Amy Ginger 	<ul style="list-style-type: none"> • Internal Consultation
Juvenile and Domestic Relations District Court (JDRDC)	<ul style="list-style-type: none"> • Courtney Porter* 	<ul style="list-style-type: none"> • Frank Girgenti
Neighborhood and Community Services (NCS)	<ul style="list-style-type: none"> • Victoria Kairys* • Adria Bordas • Dawn Hyman • Jesse Ellis • Jonathan Melendez • Karen Avvisato • Kathryn Strong • Keisha Dotson • Kristen Brennan • Lloyd Tucker • Monica Traylor • Sandi Dallhoff • Sarah Allen 	<ul style="list-style-type: none"> • Michelle Wilhelm
Office to Prevent and End Homelessness (OPEH)	<ul style="list-style-type: none"> • Sharon Price Singer* 	<ul style="list-style-type: none"> • Internal Consultation

*Staff serving as coordinator of internal agency data collection



Fiscal Map

for Children, Youth, and Family Services
in Fairfax County

DRAFT

SAMPLE SCREENSHOTS OF INTERACTIVE REPORTS

SAMPLE OF ALL AGENCIES:

SCY Fiscal Map for Children, Youth, and Family Services FAIRFAX County Agencies **DRAFT**

Select a Funding Year:

2017 2018 2019

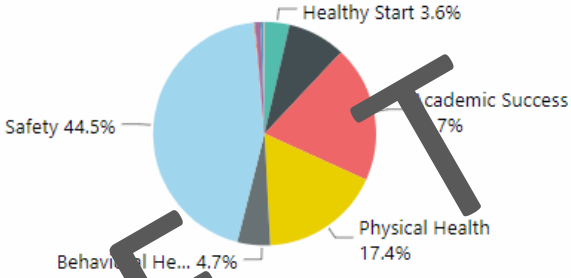
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- Juvenile and Domestic Relations District Court
- Neighborhood and Community Services
- Office to Prevent and End Homelessness

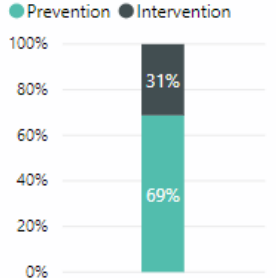
**Funding for Services for Children,
Youth, and Families**

\$506M | 2018
\$505,872,691

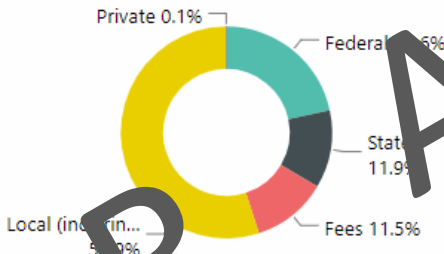
Funding by Outcome Area



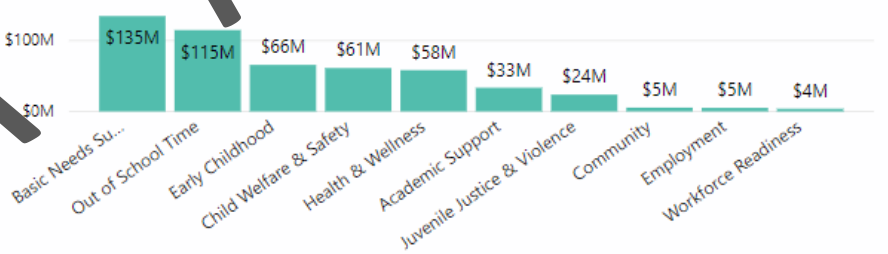
Service Approach



Funding Source



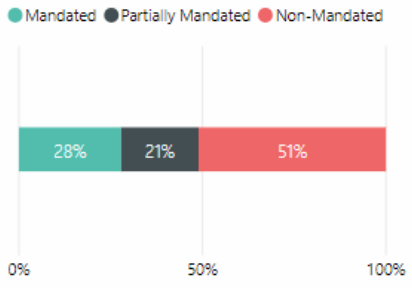
Primary Service Category



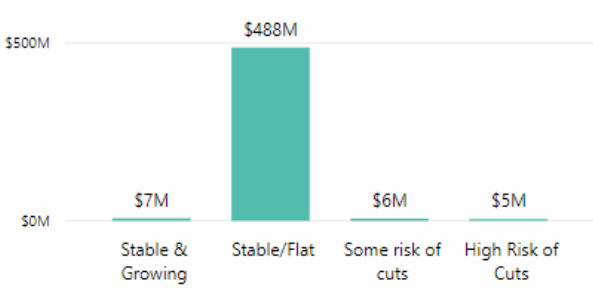
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Proportion of Mandated Services



Stability of Funds



SAMPLE OF SINGLE AGENCY:

SCY Fiscal Map for Children, Youth, and Family Services
FAIRFAX Fairfax County Agencies **DRAFT**

Select a Funding Year:

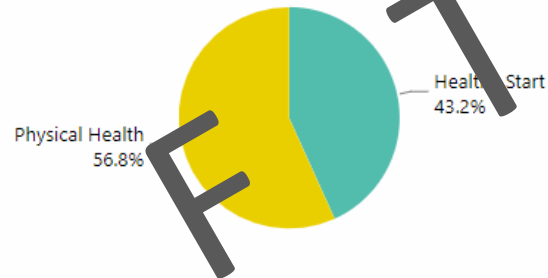
- 2017
- 2018**
- 2019

Select an Agency:

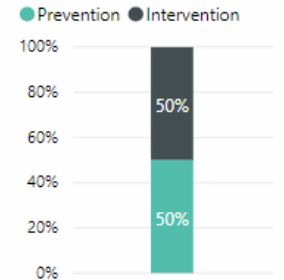
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- Neighborhood and Community Services
- Office to Prevent and End Homelessness



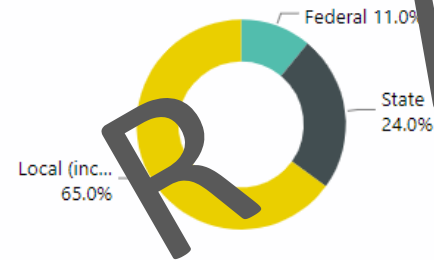
Funding by Outcome Area



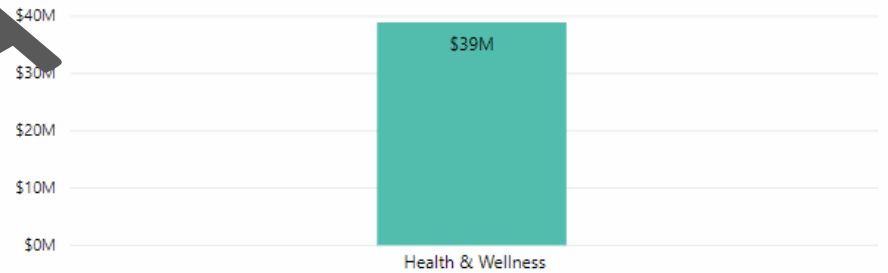
Service Approach



Funding Source



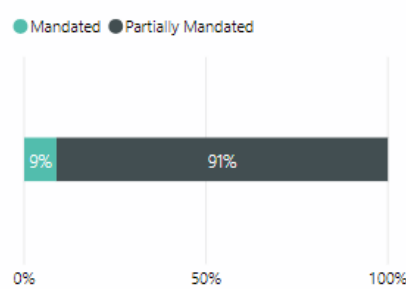
Primary Service Category



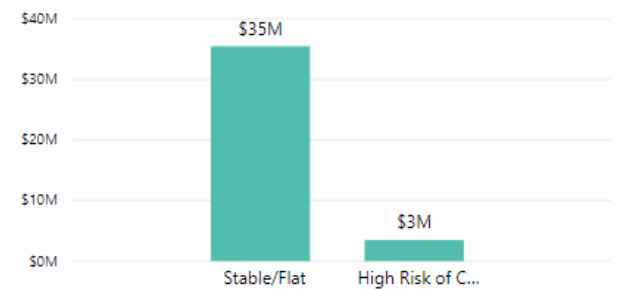
List of Programs/Services

Agency	Program/Service Name	All Funding
HD	School Health	\$22,109,548
HD	Maternal Child Health	\$13,372,013
HD	Women, Infants, and Children (WIC)	\$3,465,248
Total		\$38,946,809

Proportion of Mandated Services



Stability of Funds



SAMPLE OF OUTCOME AREAS:

SCY Fiscal Map for Children, Youth, and Family Services
FAIRFAX Outcome Area: **Healthy Start DRAFT**

Select a Funding Year:

- 2017
- 2018**
- 2019

Select an Agency:

- Department of Family Services
- Fairfax County Park Authority
- Fairfax County Public Library
- Fairfax-Falls Church Community Services Board
- Health Department
- Housing and Community Development
- Juvenile and Domestic Relations District Court
- Neighborhood and Community Services
- Office to Prevent and End Homelessness

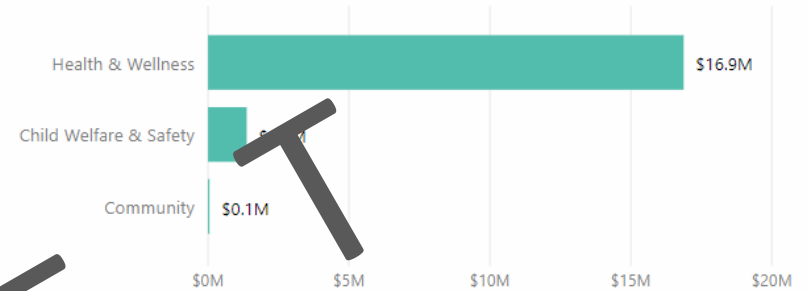
Investments in services for **HEALTHY START**

\$18M | 2018
 \$18,298,075

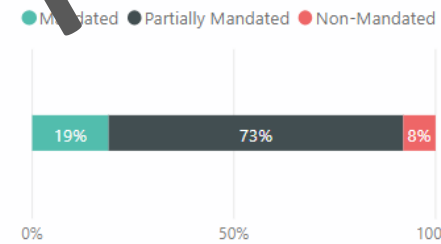
Agency	Investments
HD	\$16,837,261
DFS	\$1,365,325
NCS	\$95,489
CSB	\$0
FCPA	\$0
FCPL	\$0
HCD	\$0
JDRDC	\$0
OPEH	\$0
Total	\$18,298,075

Program/Service Name	Investment in Outcome Area	Program/Service Description
Maternal Child Health	\$13,372,013	Public health services are provided to ensure positive health outcomes for women, infants, and children. Services include pregnancy testing, screening for health and behavioral risks, and care coordination/referral to community resources. Home visiting services are provided to at risk pregnant women and their families, and early intervention services are provided to infants at risk for developmental delays. Additional services include immunizations, speech and hearing therapy, and WIC.
Women, Infants, and Children (WIC)	\$3,465,248	WIC provides nutrition education to low-income pregnant women and new mothers with personalized assessments, counseling, and support as well as supplemental nutritious foods for women, infants, and children up to age five. WIC also gives support to women so they can successfully breastfeed their infants and offers referrals to additional social service and healthcare.

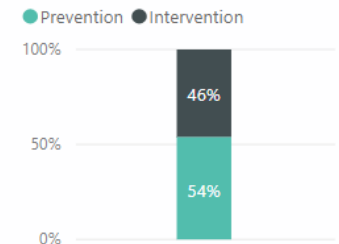
Primary Service Category



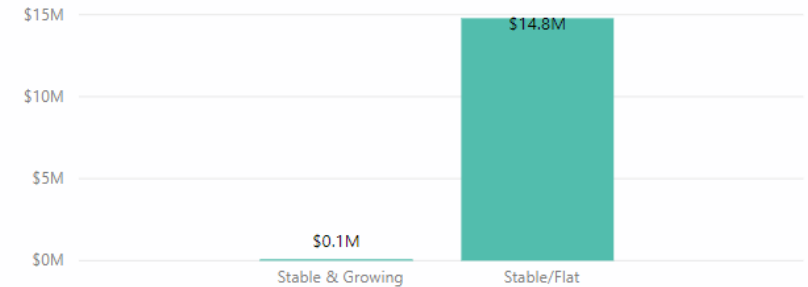
Proportion of Mandated Services



Service Approach



Stability of Funds



SCY Fiscal Map for Children, Youth, and Family Services
FAIRFAX Outcome Area: Kindergarten Readiness **DRAFT**

Select a Funding Year:

- 2017
- 2018**
- 2019

Select an Agency:

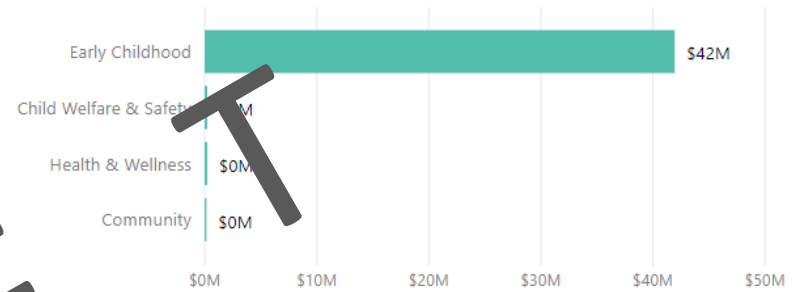
- Department of Family Services
- Fairfax County Park Authority
- Fairfax County Public Library
- Fairfax-Falls Church Community Services Board
- Health Department
- Housing and Community Development
- Juvenile and Domestic Relations District Court
- Neighborhood and Community Services
- Office to Prevent and End Homelessness

Investments in services for
KINDERGARTEN READINESS

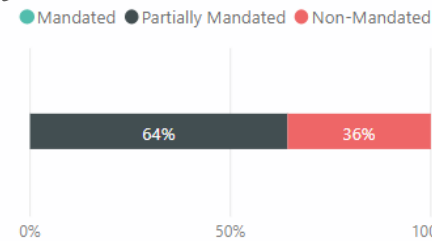
\$43M | 2018
 \$42,537,258

Agency	Investments
DFS	\$38,732,352
FCPL	\$2,816,605
FCPA	\$542,612
NCS	\$445,689
CSB	\$0
HCD	\$0
HD	\$0
JDRDC	\$0
OPEH	\$0
Total	\$42,537,258

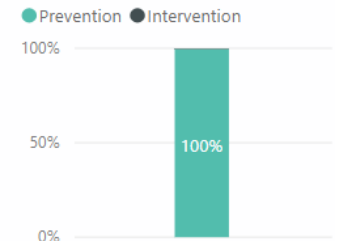
Primary Service Category



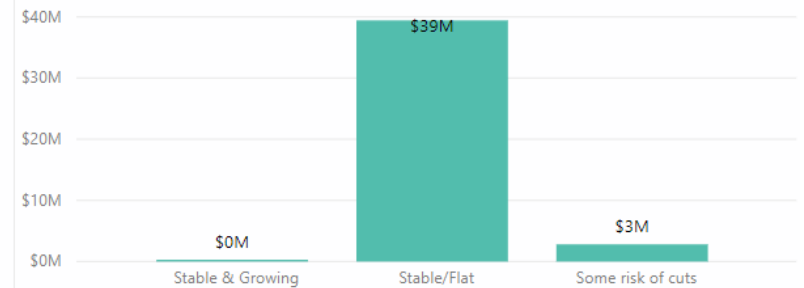
Proportion of Mandated Services



Service Approach



Stability of Funds



Program/Service Name	Investment in Outcome Area	Program/Service Description
CCAR - Child Care Assistance and Referral	\$19,734,929	The Child Care Assistance and Referral program provides financial assistance for child care on a sliding fee scale to income eligible families who are working or in training. CCAR provides County families with information about child care programs and supports them in finding and choosing care. Child care subsidies make it possible for families to enter and remain in the workforce, to progress toward and achieve self-sufficiency goals, and to access safe and reliable child care.
HS- Head Start	\$6,184,331	The Head Start and Early Head Start program provides early care and education and comprehensive family services to income eligible families with children birth to five years of age. Early Head Start also serves expectant parents. Head Start and Early Head Start provide services to children and their families that promote children's school readiness and family well-being.

SCY Fiscal Map for Children, Youth, and Family Services
FAIRFAX Outcome Area: Academic Success **DRAFT**

Select a Funding Year:

- 2017
- 2018**
- 2019

Select an Agency:

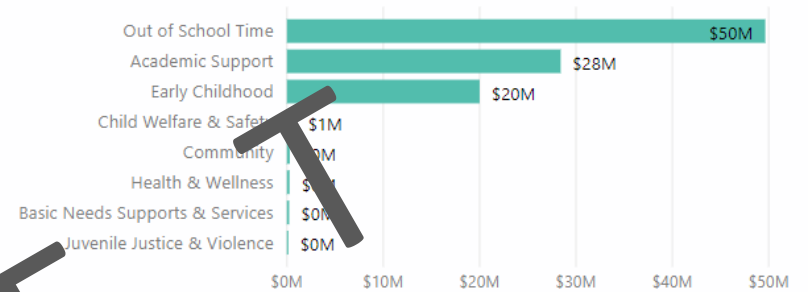
- Department of Family Services
- Fairfax County Park Authority
- Fairfax County Public Library
- Fairfax-Falls Church Community Services Board
- Health Department
- Housing and Community Development
- Juvenile and Domestic Relations District Court
- Neighborhood and Community Services
- Office to Prevent and End Homelessness

Investments in services for
ACADEMIC SUCCESS
\$100M 2018
 \$99,824,637

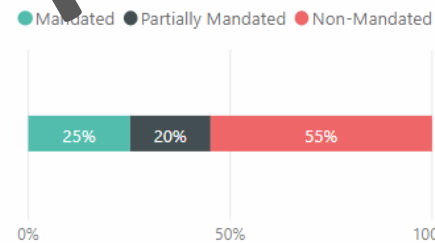
Agency	Investments
DFS	\$91,766,233
NCS	\$4,607,285
FCPL	\$3,451,119
CSB	\$0
FCPA	\$0
HCD	\$0
HD	\$0
JDRDC	\$0
OPEH	\$0
Total	\$99,824,637

Program/Service Name	Investment in Outcome Area	Program/Service Description
SACC- School Age Child Care	\$46,368,335	The School-Age Child Care program helps families succeed and children thrive by providing high quality school age child care before and after school, and during school breaks. A sliding fee scale is available to ensure all families who work or attend school full time or are disabled have access to affordable child care services. SACC staff create a safe and welcoming environment and provide an exceptional program that contributes to the goals and priorities families have for their children such as building self-confidence, developing friendships, having fun, and participating in physical activity. SACC's curriculum of activities supports the Fairfax County Public Schools program of studies, providing a wide range of opportunities for children to expand their interests, develop their talents, and enhance their learning.
Children's Services Act: Special	\$25,195,123	IFP-required private day and residential special

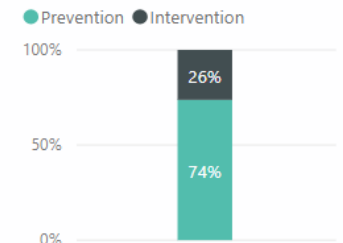
Primary Service Category



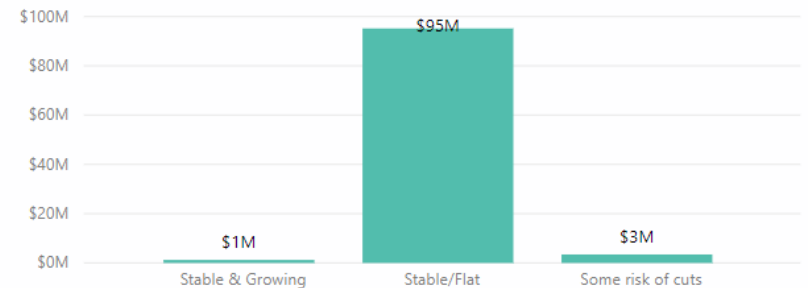
Proportion of Mandated Services



Service Approach



Stability of Funds



SCY Fiscal Map for Children, Youth, and Family Services

FAIRFAX Outcome Area: Physical Health DRAFT

Select a Funding Year:

2017 2018 2019

Select an Agency:

- Department of Family Services
- Fairfax County Park Authority
- Fairfax County Public Library
- Fairfax-Falls Church Community Services Board
- Health Department
- Housing and Community Development
- Juvenile and Domestic Relations District Court
- Neighborhood and Community Services
- Office to Prevent and End Homelessness

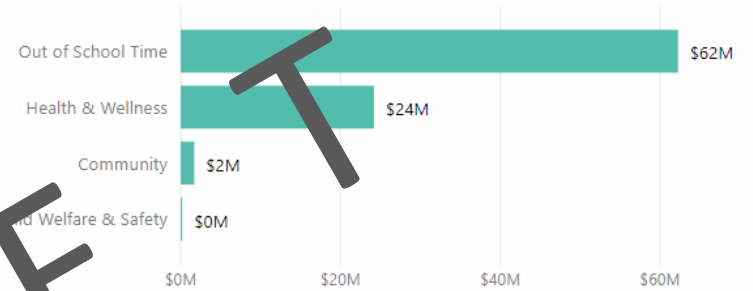
Investments in services for
PHYSICAL HEALTH

\$88M 2018
\$88,228,486

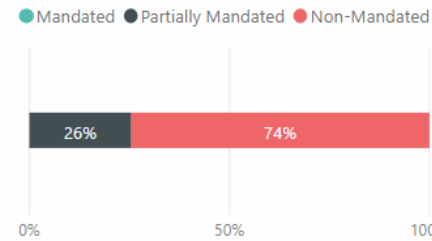
Agency	Investments
DFS	\$46,569,139
HD	\$22,109,548
FCPA	\$14,264,794
NCS	\$5,285,005
CSB	\$0
FCPL	\$0
HCD	\$0
JDRDC	\$0
O	\$0
Total	\$88,228,486

Program/Service Name	Investment in Outcome Area	Program/Service Description
SACC- School Age Child Care	\$46,368,375	The School-Age Child Care program helps families succeed and children thrive by providing high quality school age child care before and after school, and during school breaks. A sliding fee scale is available to ensure all families who work or attend school full time or are disabled have access to affordable child care services. SACC staff create a safe and welcoming environment and provide an exceptional program that contributes to the goals and priorities families have for their children such as building self-confidence, developing friendships, having fun, and participating in physical activity. SACC's curriculum of activities supports the Fairfax County Public Schools program of studies, providing a wide range of opportunities for children to expand their interests, develop their talents, and enhance their learning.
School Health	\$22,109,548	School health works collaboratively with school

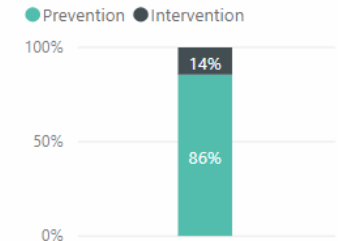
Primary Service Category



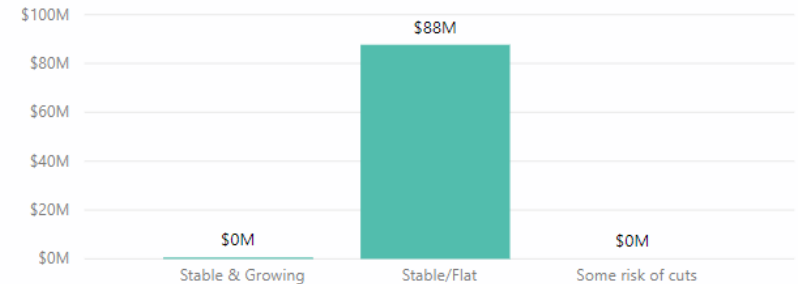
Proportion of Mandated Services



Service Approach



Stability of Funds



SCY Fiscal Map for Children, Youth, and Family Services

FAIRFAX Outcome Area: Behavioral Health DRAFT

Select a Funding Year:

2017 2018 2019

Select an Agency:

- Department of Family Services
- Fairfax County Park Authority
- Fairfax County Public Library
- Fairfax-Falls Church Community Services Board
- Health Department
- Housing and Community Development
- Juvenile and Domestic Relations District Court
- Neighborhood and Community Services
- Office to Prevent and End Homelessness

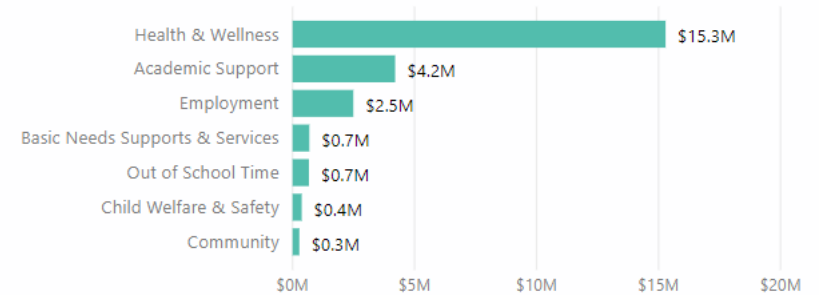
Investments in services for
BEHAVIORAL HEALTH

\$24M 2018
\$23,989,704

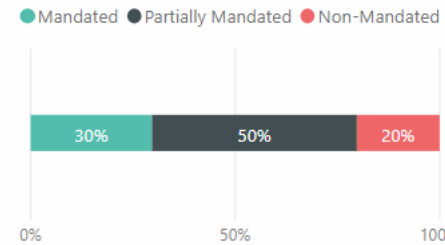
Agency	Investments
CSB	\$11,788,572
DFS	\$10,697,399
NCS	\$1,503,733
FCPA	\$0
FCPL	\$0
HCD	\$0
HD	\$0
JDRDC	\$0
OPEH	\$0
Total	\$23,989,704

Program/Service Name	Investment in Outcome Area	Program/Service Description
Youth Outpatient	\$4,981,454	To provide an integrated array of services to youth with mental health, substance use and/or co-disorders and their families to build resilience, manage symptoms, and promote self-management, self-advocacy, and recovery for productive lives.
Children's Services Act: Foster care and special education prevention services	\$4,203,689	Services to prevent foster care or restrictive education placement
Children's Services Act: Residential/group home treatment	\$2,917,271	Residential & group home treatment for youth with serious behavioral health issues
Children's Services Act: Community based services/Non Mandated	\$1,889,449	Community-based services for children & youth with behavioral health issues
Youth Resource Team	\$1,753,888	
	\$1,365,086	To provide employment training, support,

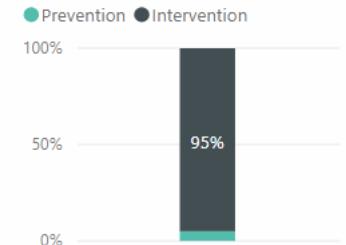
Primary Service Category



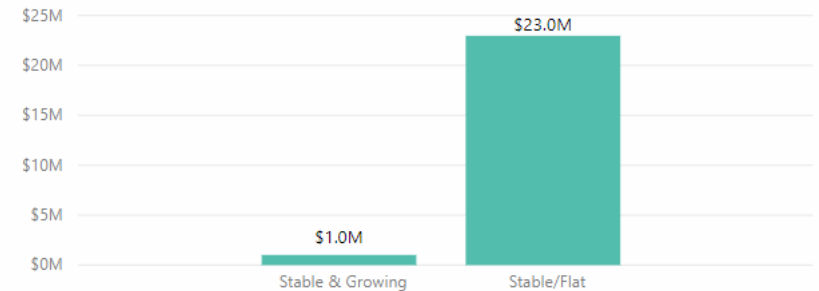
Proportion of Mandated Services



Service Approach



Stability of Funds



SCY Fiscal Map for Children, Youth, and Family Services

FAIRFAX Outcome Area: Safety DRAFT

Select a Funding Year:

- 2017
- 2018**
- 2019

Select an Agency:

- Department of Family Services
- Fairfax County Park Authority
- Fairfax County Public Library
- Fairfax-Falls Church Community Services Board
- Health Department
- Housing and Community Development
- Juvenile and Domestic Relations District Court
- Neighborhood and Community Services
- Office to Prevent and End Homelessness

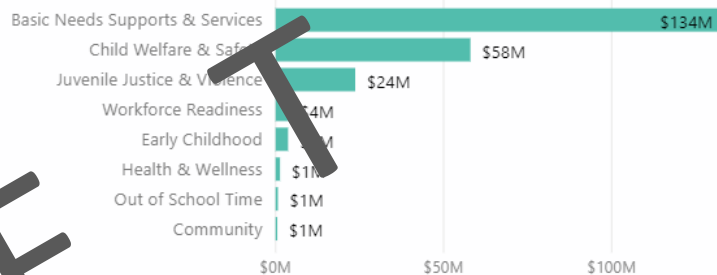
Investments in services for SAFETY

\$225M 2018
\$225,353,338

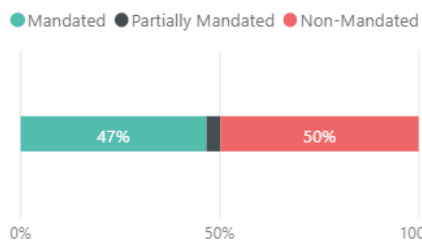
Agency	Investments
DFS	\$96,937,334
HCD	\$89,325,234
JDRDC	\$26,422,568
NCS	\$6,543,826
OPEH	\$6,124,376
CSB	\$0
FCPA	\$0
FCPL	\$0
JDC	\$0
TOEHS	\$0
Total	\$225,353,338

Program/Service Name	Investment in Outcome Area	Program/Service Description
Housing Choice Voucher Program	\$6,413,000	Tenant Subsidies and Resident Services
Foster Care and Adoption Services to Children	\$2,045,000	Provide services to children who are in the custody of the Department and their parents to promote permanency
Supplemental Nutrition Assistance Program (SNAP)	\$18,541,514	Formerly known as "food stamps," SNAP can be used to buy food (personnel and administrative costs only)
Medicaid	\$13,391,093	Healthcare for children, pregnant women, parents, older adults, and individuals with disabilities (personnel and administrative costs only)
RAD Program	\$13,373,526	Tenant Subsidies and Resident Services
Juvenile Detention Center	\$10,876,215	JDC provides a safe, secure, and structured residential setting for juvenile offenders ordered detained by a judge, intake officer, or magistrate.
Children's Services Act: Foster	\$10,277,330	Foster care maintenance, independent living and

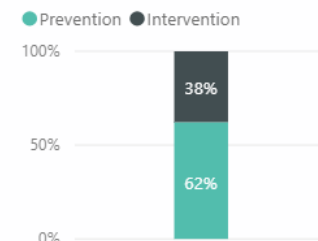
Primary Service Category



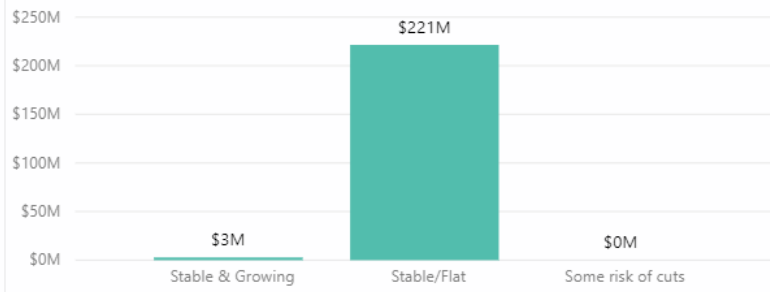
Proportion of Mandated Services



Service Approach



Stability of Funds



SCY Fiscal Map for Children, Youth, and Family Services
FAIRFAX Outcome Area: Post-Secondary Education DRAFT

Select a Funding Year:

- 2017
- 2018**
- 2019

Select an Agency:

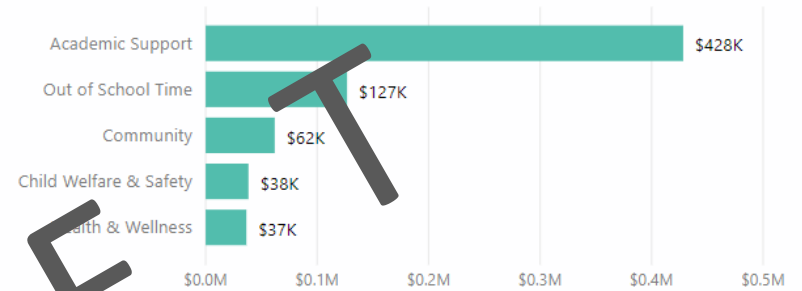
- Department of Family Services
- Fairfax County Park Authority
- Fairfax County Public Library
- Fairfax-Falls Church Community Services Board
- Health Department
- Housing and Community Development
- Juvenile and Domestic Relations District Court
- Neighborhood and Community Services
- Office to Prevent and End Homelessness

Investments in services for
SAFETY
\$692K 2018
 \$692,008

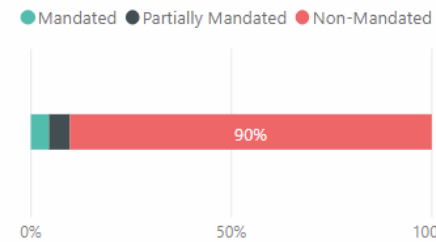
Agency	Investments
NCS	\$660,608
DFS	\$31,400
CSB	\$0
FCPA	\$0
FCPL	\$0
HCD	\$0
HD	\$0
JDRDC	\$0
OPEH	\$0
Total	\$692,008

Program/Service Name	Investment in Outcome Area	Program/Service Description
Computer Clubhouses and Community Technology Program (CTP)	\$428,314	Computer Clubhouse and Community Technology Program (CTP) programs provide a creative and safe out-of-school learning environment where young people from underserved communities work with staff and adult mentors to explore their own ideas, develop new skills, and build confidence in them through the use of technology. Youth in these programs are empowered by the opportunity to access a full range of resources through the use of technology. These technologically advanced facilities offer students access to state of the art technology including 3D printers, virtual reality software, programming in coding and web design, robotics, video editing, computer graphics and game design.
Teen Centers	\$126,851	Teen centers provide County youth with a safe space to meet and connect with diverse and energetic peers. Teen Centers also provide young

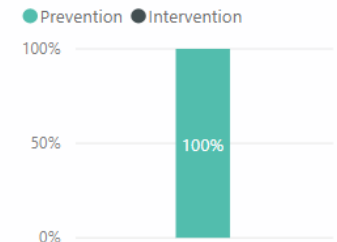
Primary Service Category



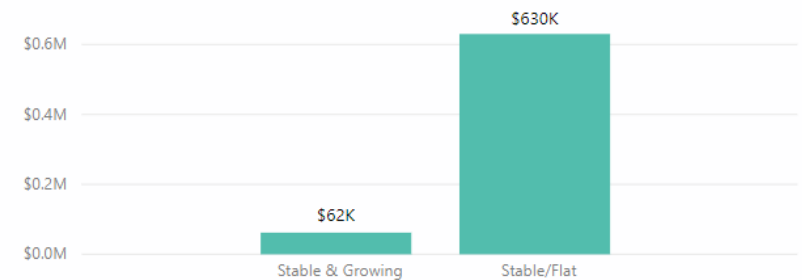
Proportion of Mandated Services



Service Approach



Stability of Funds



SCY Fiscal Map for Children, Youth, and Family Services
FAIRFAX Outcome Area: Workforce Readiness DRAFT

Select a Funding Year:

- 2017
- 2018**
- 2019

Select an Agency:

- Department of Family Services
- Fairfax County Park Authority
- Fairfax County Public Library
- Fairfax-Falls Church Community Services Board
- Health Department
- Housing and Community Development
- Juvenile and Domestic Relations District Court
- Neighborhood and Community Services
- Office to Prevent and End Homelessness

Investments in services for

SAFETY

\$4M

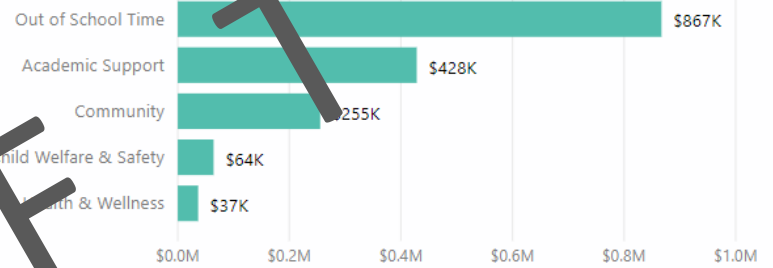
2018
\$4,141,222

Agency Investments

CSB	\$2,489,916
NCS	\$1,619,906
DFS	\$31,400
FCPA	\$0
FCPL	\$0
HCD	\$0
HR	\$0
JDRDC	\$0
NEH	\$0
OCHE	\$0
Total	\$4,141,222

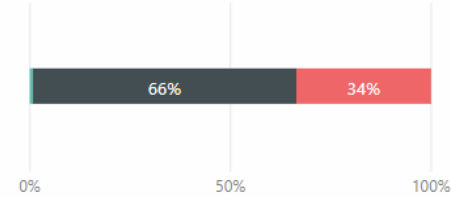
Program/Service Name	Investment in Outcome Area	Program/Service Description
Teen Centers	\$525,000	Teen centers provide County youth with a safe space to meet and connect with diverse and energetic peers. Teen Centers also provide young people the forum in which to identify and explore their strengths and develop their unique interests in a supervised, and structured environment. Staff members, partners and volunteers at the Teen Centers serve as positive adult role models who provide teens with the skills necessary to make positive decisions and improve their personal resiliency.
Computer Clubhouses and Community Technology Program (CTP)	\$428,314	Computer Clubhouse and Community Technology Program (CTP) programs provide a creative and safe out-of-school learning environment where young people from underserved communities work with staff and adult mentors to explore their own ideas, develop new skills, and build confidence in them through the use of technology. Youth in these programs are

Primary Service Category



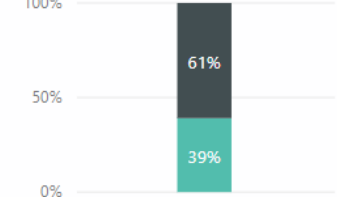
Proportion of Mandated Services

● Mandated ● Partially Mandated ● Non-Mandated

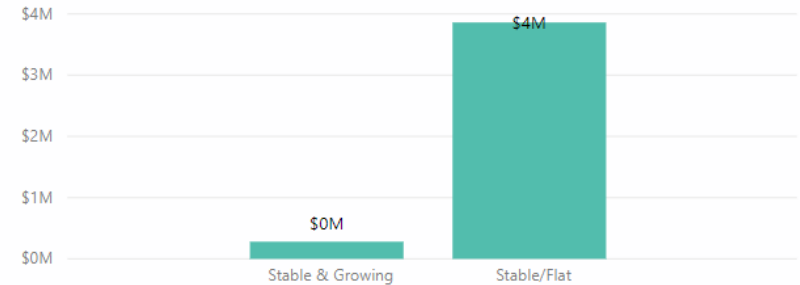


Service Approach

● Prevention ● Intervention



Stability of Funds



SCY Fiscal Map for Children, Youth, and Family Services
FAIRFAX Outcome Area: Contribution to Community DRAFT

Select a Funding Year:

- 2017
- 2018**
- 2019

Select an Agency:

- Department of Family Services
- Fairfax County Park Authority
- Fairfax County Public Library
- Fairfax-Falls Church Community Services Board
- Health Department
- Housing and Community Development
- Juvenile and Domestic Relations District Court
- Neighborhood and Community Services
- Office to Prevent and End Homelessness

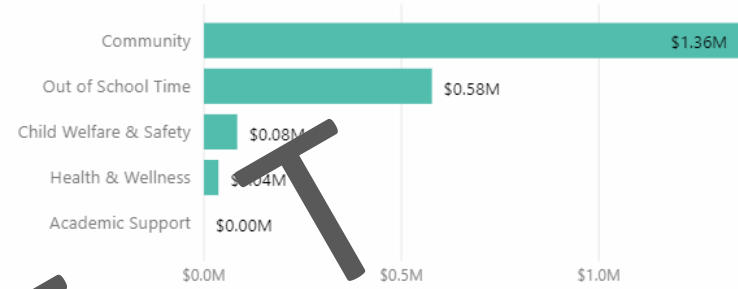
Investments in services for SAFETY

\$2M | 2018
 \$2,053,078

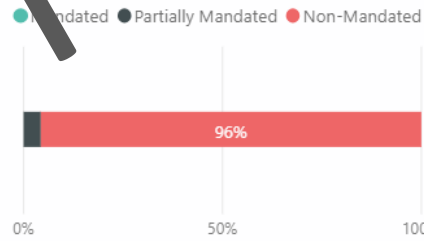
Agency	Investments
NCS	\$1,975,850
DFS	\$77,228
CSB	\$0
FCPA	\$0
FCPL	\$0
HCD	\$0
HD	\$0
JDRDC	\$0
OPEH	\$0
Total	\$2,053,078

Program/Service Name	Investment in Outcome Area	Program/Service Description
Community Use of Public Athletic Facilities	\$1,024,822	Community Use of Public Athletic Facilities supports and facilitates pro-sport activities which contribute to healthy youth and adults and promote community connectivity through the fair and equitable distribution and accessibility of County athletic fields and gymnasiums. NCS works with individual sports groups and sports organizations, the Fairfax County Park Authority (FCPA), Fairfax County Public Schools (FCPS), other County agencies, and the general public to facilitate access to athletic resources in Fairfax County.
Middle School After-School Program	\$341,489	Fairfax County Public Schools offers comprehensive, high-quality after-school activities that provide opportunities for middle school. After-school activities are being implemented so that youth have greater opportunities for success in developing the attitudes, skills, knowledge, and abilities to live healthy lives, become productive

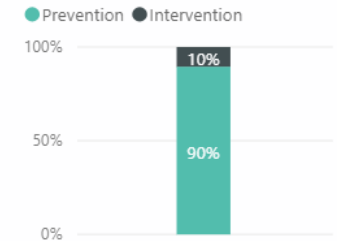
Primary Service Category



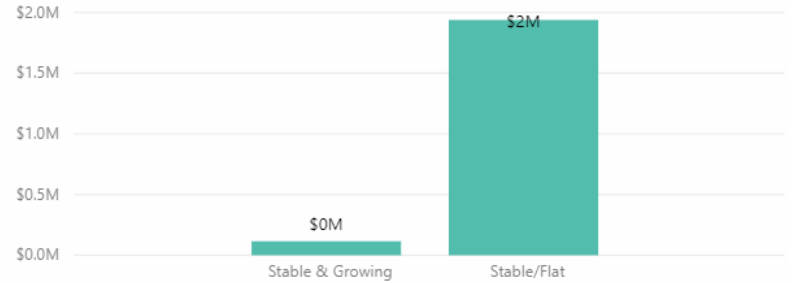
Proportion of Mandated Services



Service Approach



Stability of Funds



Virginia Preschool Development Grant – Birth to Five (PDG B-5)

All Virginia children, regardless of background or zip code, are capable of and deserve to enter kindergarten ready.

Yet only 60% of Virginia's children enter school fully ready with the self-regulation, social, literacy and math skills needed to thrive in school.

- *70% of children birth to five who are at risk lack access to an affordable early childhood program.*
- *30% of eligible children are served by publicly-funded programs – PreK , Head Start and Child Care Assistance – but quality varies greatly.*
- *Programs have to navigate different regulations, monitoring and rating systems.*
- *Changing demographics mean more children from families with very low incomes, with special needs and English language learners are less likely to access a quality program that prepares them for kindergarten.*

(VDOE, 2019)

Our Shared Vision

By 2022, more Virginia children will enter kindergarten ready.

- More Virginia families have **affordable access** to early childhood care and education that supports developmentally-appropriate learning across the **birth through 3rd grade** continuum.
- With a **shared** definition of **school readiness**, Virginia families and early childhood programs work together to **ensure children thrive, developing the skills** needed for kindergarten and beyond.
- Virginia has **unified quality standards** for all publicly-funded early childhood programs that are **indicative of positive child outcomes**. Virginia measures and rewards programs for performance, ensuing leaders and teachers are **well compensated** for their achievement.
- Overall Virginia's early childhood system will be **more unified, transparent, data-driven and resource-effective**.

(VDOE, 2019)

Overview of the Preschool Development Grant – Birth to Five (PDG B-5)

\$9.9 million in new federal funds in 2019 will help Virginia unify and strengthen early childhood systems with communities leading the way.

- Existing state-funded activities will support the required 30% match.
- Nearly \$6 million will go to 11 early adopter communities, including almost \$4 million to provide incentives to leaders and teachers.
- VDOE is the fiscal agency; Virginia Early Childhood Foundation (VECF) and University of Virginia will also be key partners in addition to communities.
- Funding starts immediately and must be expended in calendar year 2019.
- This is only one year grant, but renewal grants may become available.

Three Key Action Areas

Participating communities will be asked to:

1. Build relationships with all publicly-funded partners (convene partners, family focus groups): To be successful at increasing access and strengthening quality for at-risk children birth to five.
2. Increase access (point-in-time count of children served, fiscal mapping): Comprehensively evaluating access, enrollment and resources will position communities to be able to increase access.
3. Strengthen quality: Assessing quality elements of existing classrooms, conducting classroom observations and using funding to support immediate improvement will help strengthen the quality of care and experiences that at-risk birth to five children are receiving.

Through these efforts, communities will not only strengthen their own systems but will establish models to be scaled to other communities. Virginia will use lessons learned from these efforts to inform policymaking and practice at the state level.

Fairfax County Successful Children and Youth Policy Team

April 3, 2019

Public Comment submitted by Norm Hall

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Hi, I'm Norm Hall, here today as the Advocacy Chair of the Fairfax County Special Education PTA.

If it's April, 2019, and I'm here on behalf of SEPTA, I must start out by speaking to the issue of Restraint and Seclusion. Last night I was among those attending the School Board work session on Restraint and Seclusion. I appreciate that there was much good discussion and focus on relevant issues. However, there is still an issue with a lack of trust associated with the School System's performance and reporting.

I want to make sure that all of the representatives of various groups here today know that SEPTA still has separate on-line surveys for families and faculty/staff who may report their experiences and views on restraints and seclusion. They are available on our web site, FairfaxCountySEPTA.org.

Regarding the agenda for this meeting, I want to say that while I appreciate this morning's presentation on Student Behavior, Discipline, and Disproportionality, I am concerned about the notable omission of items concerning students with disabilities. Part of my concern about this is that I have just reviewed the minutes of the School Board meeting last May, where there was a follow-on amendment that requires action by this June:

*Directing the Superintendent to work with the Office of Research and Strategic Initiatives and the Chief Academic and Equity Office to present a plan by January 2019 outlining steps to conduct an internal and external review of race, special education and income disproportionality in discipline outcomes in FCPS. This plan will include a report to be submitted to the board by June 2019 and include recommended strategies and measurable outcome goals.**

I was actively listening to the morning presentation on Student Behavior, Discipline, and Disproportionality. There is a lot of good work here, and the discussion revealed considerable knowledge and a generally reasonable approach for many members of the community. However, it was also apparent in some of the discussion, as in the response of Dr. Panarelli, that there are times where the existence of an IEP for a student has bearing on the discipline process. And so if the external work is not being done by people with expertise in Special Education, then there is no assurance that the results will be fully applicable to one of the largest groups of concern. I think it is not much of a stretch to say that this really should be as much a study of Special Education as it is of student discipline. Proceeding any other way risks a negative impact on the trust and accountability that FCPS leadership is trying to build with the families, students, and staff who support students with disabilities.

A specific concern: on slide 7 what is the special education expertise by those Research Partnerships? When I attended a School Board work session where this was presented, special education was not listed in the scope. It is disappointing that the FCPS team did not go back and check based on the concern expressed at that time.

Similarly, it is hard to tell who does the external review symbolized by the bottom circle on slide 10 that also considers programs and school climate. How will that tie in to the various populations of students with disabilities?

Having heard one person at this meeting refer to her son's experience at a Comprehensive Service Site, I think that there should be a special group that reviews the experiences of these centers, especially in light of the concerns about FCPS reporting and practices of Restraint and Seclusion.

For all of these reasons, I appear before you today to plead that the June Retreat scope be expanded to include specifically targeted discussion of the discipline topic to include children with disabilities. While there is a lack of reported data on these issues, there is no doubt that the members of SCYPT have tremendous expertise that would be of invaluable assistance to the FCPS administration as they work to earn the trust of the stakeholders involved with special education. I hope that they express support for this suggestion.

Thanks,

Norman Hall

Advocacy Chair, Fairfax County Special Education PTA

*Fairfax County School Board Minutes of meeting May 24, 2018