

Successful Children and Youth Policy Team

May 8, 2013 Meeting Summary

Key decisions and actions are in **bold**.

SCYPT Members in Attendance:

Gloria Addo-Ayensu, George Becerra, Bob Bermingham, Nannette Bowler, George Braunstein, Judith Dittman, Jack Dobbyn, Kim Dockery, Eileen Ellsworth, Pat Harrison, Chris Leonard, Jeff McKay, Megan McLaughlin, Richard Moniuszko, Irene Moore, Mary Ann Panarelli, Dan Parris, Jeffrey Platenberg, Darrell White

State of Youth Presentation:

Jesse Ellis and Mary Ann Panarelli presented a variety of data to provide an overview of the state of children and youth in Fairfax County. Based on the discussion, it was clear that disaggregated data should be presented to the extent possible. **Also based on the discussion, the next SCYPT meeting agenda will include a proposal to charter a Management and Implementation Team to review how schools foster academic success and student and family connectedness to the school; the review will include the impact of specific academic programs on schools, their communities, and other schools.** The full description and charge of this team will be further developed prior to the next meeting.

Charter Adopted:

The members adopted the SCYPT charter with one change. In the Core Team – Membership section, the sentence “Members will work within the parameters of their organization mandates and to the level of resources available” will be replaced with “Members will not be expected to unreasonably dedicate resources for SCYPT functions (e.g., meeting participation, data gathering), although current resource limitations should not hinder or bind SCYPT recommendations.”

Schedule Adopted:

The members adopted the SY 2013-14 SCYPT meeting schedule, pending verification that the dates do not conflict with holidays. The dates have since been verified as conflict-free. The meetings, all of which are on Wednesdays from 9:30 to 12 noon, will be on September 25, 2013; December 4, 2013; February 26, 2014; and May 14, 2014. Locations are to be determined.

Management and Implementation Teams Chartered:

The members chartered five Management and Implementation Teams. Unless noted, these descriptions of the teams contain slight, non-substantive changes from those presented in the agenda:

1. *System-wide Prevention Coordination.* Develop a proposed structure and approach to a community-level system of prevention and early intervention services.
2. *Early Childhood and School Readiness.* Develop a proposed five-year strategic plan for enhancing the quality of and access to services designed to promote early childhood development and school readiness.

3. *Opportunity Neighborhood*. Monitor the activities and progress of Opportunity Neighborhood: Mount Vernon and assess the model's effectiveness as a strategy for improving educational and developmental outcomes and ensuring "cradle-to-college-to-career" success for children and youth in identified neighborhoods. **The revised description emphasizes the team's role in reviewing the place-based Opportunity Neighborhood strategy as a potential model for replication.**

4. *Behavioral Health for Youth*. Develop proposed improvements to the system of behavioral health services for youth.

5. *Disproportionate Minority Contact*. Develop recommendations to reduce disproportionate minority contact within the juvenile justice system. **The team description now also includes a statement that the team will develop multi-system recommendations.**

Information Items Presented:

Based on discussion regarding proposed state changes to child care fee scales, a document describing the child care fee scale change was sent to SCYPT members including information on how to submit comments to VDSS; comments will be accepted through May 15.

Announcements Presented by SCYPT Members:

Pat Harrison recommended the Community Foundation for Northern Virginia and Voices for Virginia's Children's study, "[A Portrait of Children in Northern Virginia](#)" be included in members' resources.

Eileen Ellsworth mentioned the Stanford Social Innovation article "[Collective Impact](#)" and how it can inform the team's work. Eileen has discussed the implications of the article on the [CFNV blog](#).