

Successful Children and Youth Policy Team

October 22, 2014 Meeting Summary

Key decisions and actions are in **bold**.

SCYPT Members in Attendance:

George Becerra, Bob Bermingham, Tisha Deeghan, Jack Dobbyn, Kim Dockery, Cristy Gallagher, Pat Harrison, Bryan Holland (for Ed Roessler), Cathy Hudgins, Rick Leichtweis, Chris Leonard, Jane Lipp, Jeff McKay, Megan McLaughlin, Fahemeh Pirzadeh, Dave Rohrer, Jane Strauss, Darrell White (by phone)

Administrative Item – Approval of Proposed Meeting Time Change:

At the September meeting, Pat Hynes asked if the team would be willing to move its meeting time to 3 to 5:30 pm. In a brief discussion, several team members discussed the difficulty of adjusting their schedules, which have already accounted for the SCYPT meetings. George Becerra noted that, regardless of the outcome of the vote, the team should be open in the future to changing meeting times to accommodate more participation by community representatives. **The proposed change was not approved, by a vote of 18 against the change to 2 for the change.** (Two members who arrived late to the meeting did not vote; four members who could not attend voted by proxy.) Therefore, SCYPT meetings will remain on Wednesdays from 9:30 to noon.

Information Item – Update on Collective Impact Efforts:

Jesse Ellis highlighted the three main deliverables for the collective impact work that will be facilitated by a consultant:

1. A planning retreat among a core group of members and staff to review and refine the SCYPT's structure and operations and to define a process for identifying community level goals;
2. A design institute, an intensive one-day workshop for members, staff, and key stakeholders to build an action plan for the SCYPT based on the outcomes of the planning retreat; and
3. A Community Impact Report Card, a reporting tool that will include key community-level goals for Fairfax's children and youth and indicators for each.

Volunteers were requested to participate in the planning retreat. At the meeting, George Becerra, Megan McLaughlin, Jane Lipp, Jack Dobbyn, Janie Strauss, Darrell White, and Cristy Gallagher noted interest. Jesse Ellis will email the email to gauge additional interest in participating.

Information Item – Portrait of a Graduate:

Kim Dockery and Jane Lipp presented Portrait of a Graduate, which the School Board recently adopted as a framework for successful students. It aligns with the Student Achievement Goals and will guide the development of the FCPS Strategic Plan, currently in process. The five areas of Portrait of a Graduate are: communicator, collaborator, ethical and global citizen, creative and critical thinker, and goal-directed and resilient individual. Portrait of a Graduate includes pre-

kindergarten through twelfth grade, and FCPS will be breaking down the meaning of each area into age-appropriate tasks. Additionally, customized rubrics for measuring progress will be developed and adapted. The presentation also included FCPS CARES, which outlines “how” Portrait will be implemented.

Several members asked how the Portrait will be connected with community initiatives and stakeholders. Strategies for doing so will be included in the Strategic Plan.

More information is available at <http://www.fcps.edu/supt/portrait/index.shtml>.

Information Item – 2013 Fairfax County Youth Survey:

Jesse Ellis and Sophia Dutton provided an overview of key results and trends from the Youth Survey. Data, fact sheets, and additional resources can be found at <http://www.fairfaxcounty.gov/youthsurvey>. Newly completed presentations with data on suicidal ideation among girls and boys can be found at http://www.fairfaxcounty.gov/demogrph/youth_survey/other_studies.htm.

Information Item – Update on Advancing Opportunity and Racial Equity

Cathy Hudgins noted that at the previous day’s meeting of the Board of Supervisors Human Services Committee, the BOS discussed how the SCYPT could be used to continue to move this initiative forward. The next step would be a policy statement to communicate the Board’s intent to use a race equity lens. Jeff McKay added that the BOS noted that this is not a human services-only issue; it is for all policies and decisions, and there needs to be an intentional look at impacts on equity at the forefront of decision-making. A joint resolution between the two boards would help ensure policy leaders are on the same page. The next step would be to identify how the policy manifests itself across the existing policy-making tools and processes. Staff will work with board members to bring the issue before the School Board. Karen Shaban noted that staff have begun to engage the community – notably Faith Communities in Action, the Clergy Leadership Council, and the Human Services Council – on the issue.