School Readiness
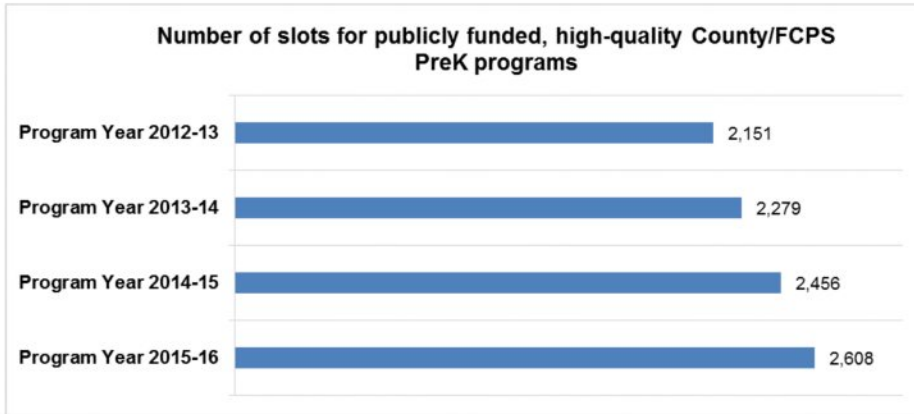
High Quality PreK Programs

Data Source: Office for Children, Fairfax County Department of Family Services

Number of slots for publicly funded, high-quality County/FCPS PreK programs

Program Year 2012-13	2,151
Program Year 2013-14	2,279
Program Year 2014-15	2,456
Program Year 2015-16	2,608

High-Quality County/FCPS PreK programs include:
Early Head Start, Eearly Head Start Child Care Partnership, Head Start/PreK programs, Virginia Preschool Initiative, and Virginia Preschool Initiative Plus

EARLY EDUCATION

Quality early childhood education programs support children's cognitive and social emotional development and ongoing success.

Source: Fairfax County Human Services Needs Assessment Summary

## Kindergarten Students Reaching Literacy Benchmarks

Data Source: Fairfax County Public Schools, Developmental Reading Assessment, 2nd Edition Word Analysis (DRA2 WA)

In their kindergarten experience, Fairfax County Public School (FCPS) students learn new literacy skills from hearing stories read aloud; seeing others read and write; reading and writing with the teacher; and having opportunities to interact with books, writing materials, and other forms of print.

In FCPS, kindergarten literacy skills are evaluated through the Developmental Reading Assessment, 2nd Edition Word Analysis (DRA2 WA).
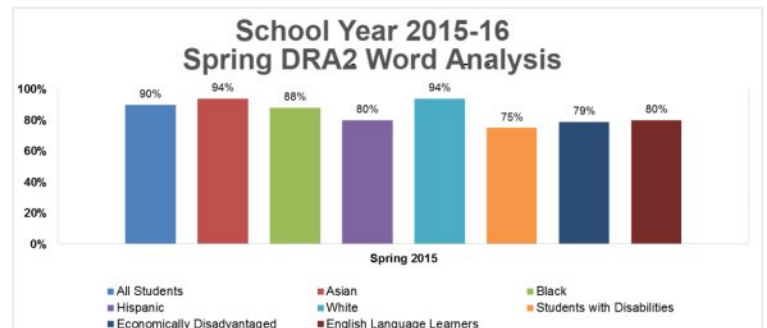
Percent of students meeting or exceeding benchmark at the beginning of kindergarten, SY 2016-17

School Year 2016-17 Fall DRA2 Word Analysis

- Met or Exceeded Benchmark: 83%
- Required Intervention: 17%
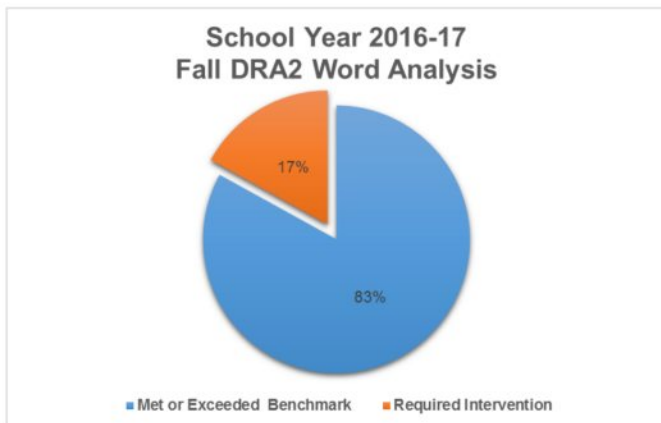
Note: The data on this graph represent the Fall Assessment in School Year 2016-17, which reflects students' performance at the beginning of their year in Kindergarten.

Fall Assessment data will be acquired in disaggregated form for future monitoring.

Percent of students meeting or exceeding benchmark by the end of kindergarten, SY 2015-16

School Year 2015-16 Spring DRA2 Word Analysis

Category	Percent
All Students	90%
Asian	94%
Black	88%
Hispanic	80%
White	94%
Students with Disabilities	75%
Economically Disadvantaged	79%
English Language Learners	80%

Spring 2015

Note: The data on this graph represent the Spring Assessment during School Year 2015-16, which reflects students' performance at the end of their year in Kindergarten.

School Attendance & Truancy
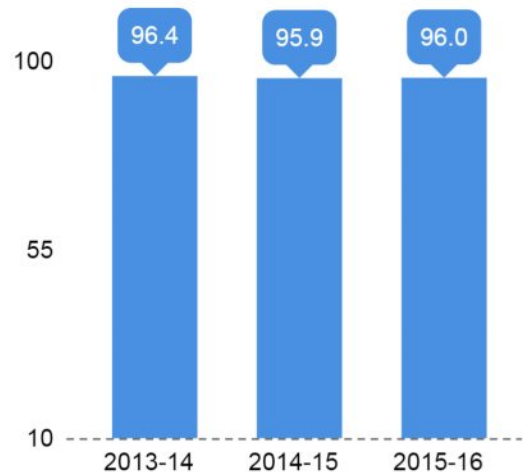
Attendance Rate

Data Source: Virginia Department of Education, School Quality Profiles

Attendance rates are calculated by dividing a school or division's average daily attendance by its average daily membership (enrollment).

Daily attendance is critical to success in school. Efforts to improve school attendance are part of a larger effort to increase achievement and close performance gaps between student subgroups.
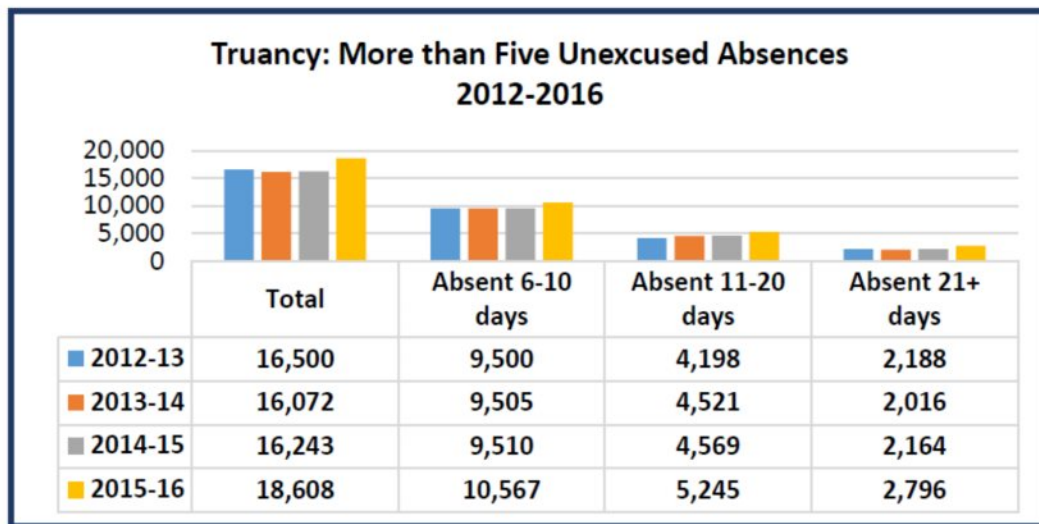
While FCPS student average daily attendance is 92 percent or higher, it does not account for students with chronic absenteeism (missing 10 percent of the school year for any reason).

FCPS Attendance Rate, All Students

Year	Attendance Rate
2013-14	96.4
2014-15	95.9
2015-16	96.0

Truancy: More than Five Unexcused Absences, Grades K-12

Data Source: FCPS Strategic Plan, Caring Culture Report Presentation to the School Board, April 6, 2017

Truancy: More than Five Unexcused Absences 2012-2016

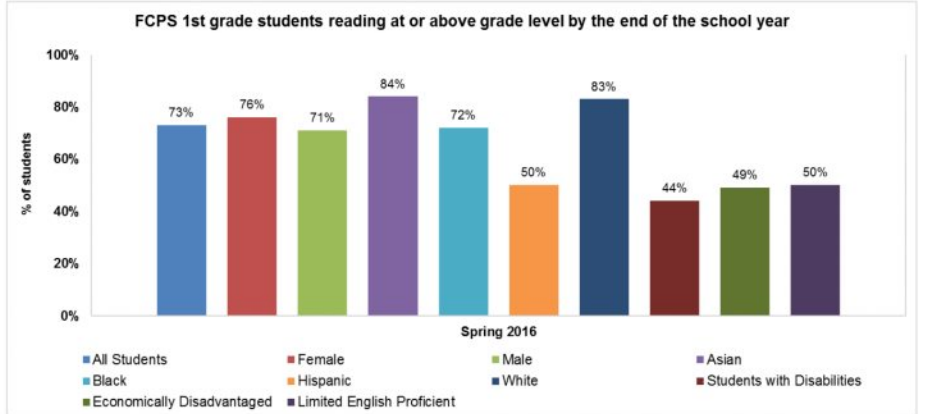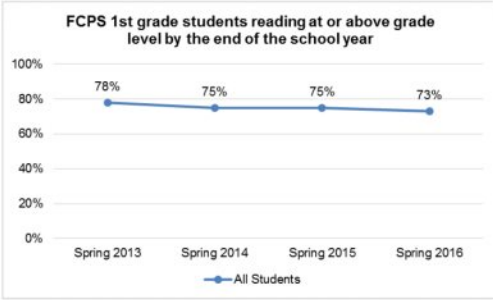|	Total	Absent 6-10 days	Absent 11-20 days	Absent 21+ days
2012-13	16,500	9,500	4,198	2,188
2013-14	16,072	9,505	4,521	2,016
2014-15	16,243	9,510	4,569	2,164
2015-16	18,608	10,567	5,245	2,796

Attendance policy requires specific actions beginning at five full-day unexcused absences. The numbers of FCPS students accruing significant days of unexcused absences and related needs for attendance contracts and interventions have increased over time.

Based upon student enrollment for 2015-16, it appears that approximately 10 percent of students have accrued at least five unexcused full day absences in the past school year.
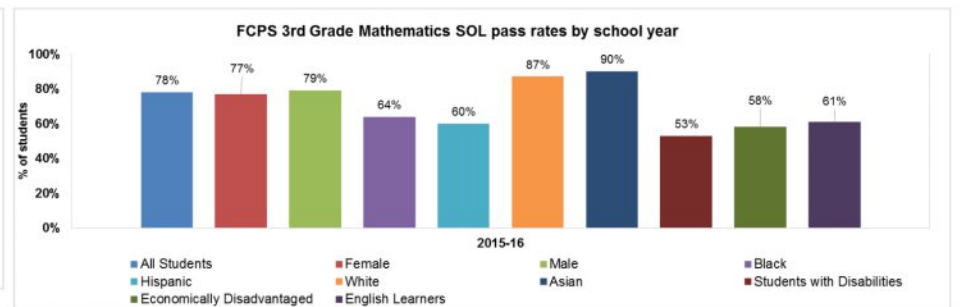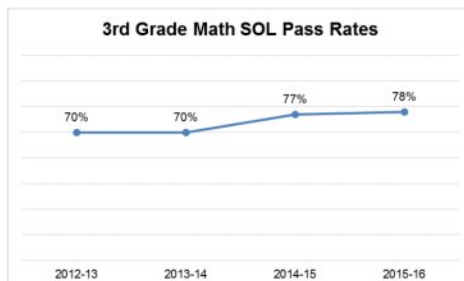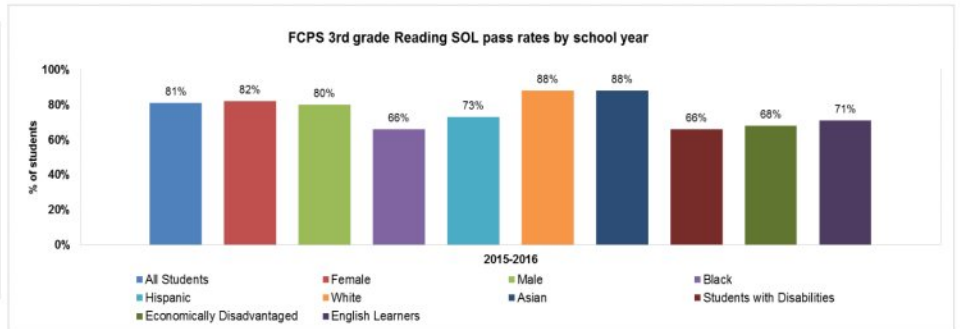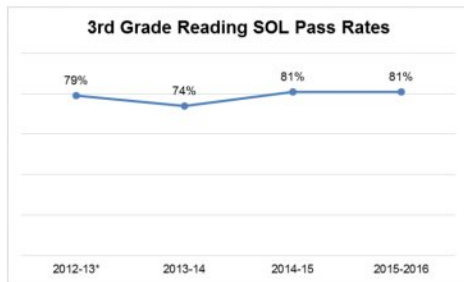
Academic Performance

1st Grade Literacy

Data Source: Fairfax County Public Schools, EDSL Report, "DRA Category by Demographic (Division)"

FCPS 1st grade students reading at or above grade level by the end of the school year

	Spring 2013	Spring 2014	Spring 2015	Spring 2016
All Students	78%	75%	75%	73%

FCPS 1st grade students reading at or above grade level by the end of the school year

Spring 2016

All Students	Female	Male	Asian	Black	Hispanic	White	Students with Disabilities	Economically Disadvantaged	Limited English Proficient
73%	76%	71%	84%	72%	50%	83%	44%	49%	50%

This graph demonstrates disparities by race/ethnicity and other demographic categories.

3rd Grade SOL Pass Rates: Reading and Math

Data Source: Virginia Department of Education, Fairfax County Public Schools, School Report Card

3rd Grade Reading SOL Pass Rates

	2012-13*	2013-14	2014-15	2015-2016
	79%	74%	81%	81%

FCPS 3rd grade Reading SOL pass rates by school year

2015-2016

All Students	Female	Male	Black	Hispanic	White	Asian	Students with Disabilities	Economically Disadvantaged	English Learners
81%	82%	80%	66%	73%	88%	88%	66%	68%	71%

3rd Grade Math SOL Pass Rates

	2012-13	2013-14	2014-15	2015-16
	70%	70%	77%	78%

FCPS 3rd Grade Mathematics SOL pass rates by school year

2015-16

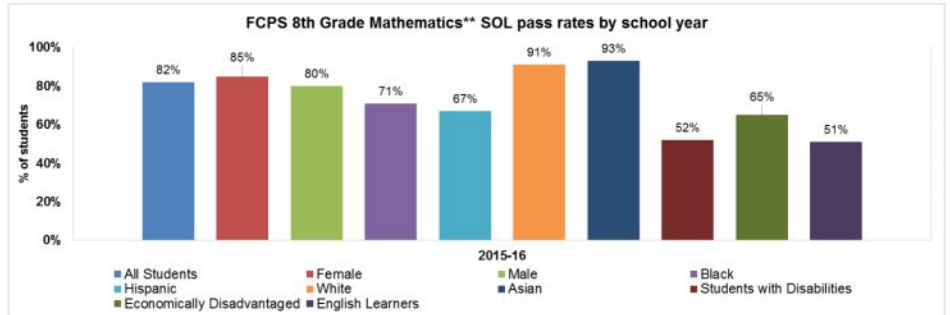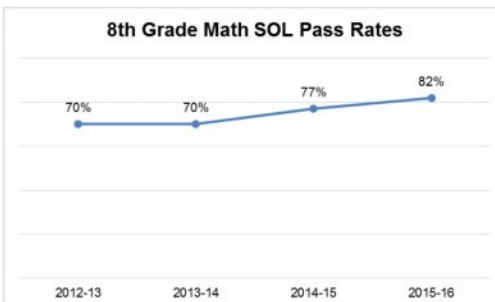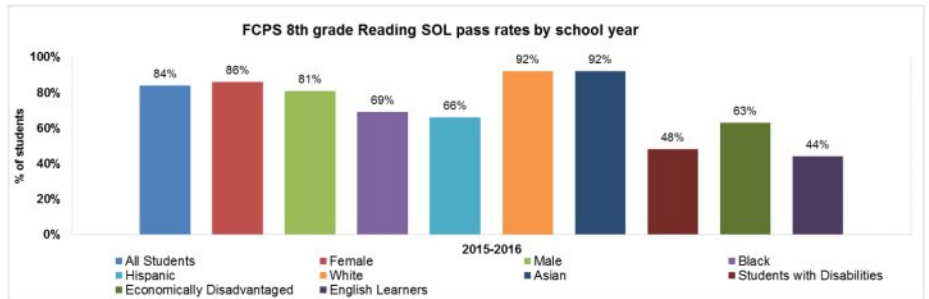| All Students	Female	Male	Black	Hispanic	White	Asian	Students with Disabilities	Economically Disadvantaged	English Learners
78%	77%	79%	64%	60%	87%	90%	53%	58%	61%

SOL pass rates are higher for Asian and White students. This demonstrates disparities by race/ethnicity and other demographic categories.

Academic Performance

8th Grade SOL Pass Rates: Reading and Math

Data Source: Virginia Department of Education, Fairfax County Public Schools, School Report Card
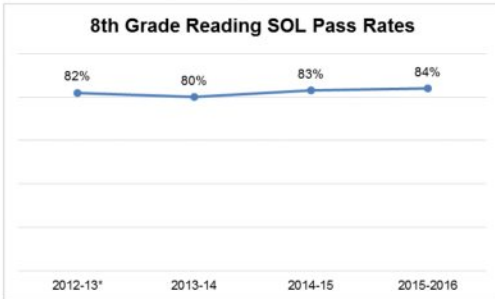
8th Grade Reading SOL Pass Rates

Year	Pass Rate
2012-13*	82%
2013-14	80%
2014-15	83%
2015-2016	84%

FCPS 8th grade Reading SOL pass rates by school year

% of students — 2015-2016

Group	Pass Rate
All Students	84%
Female	86%
Male	81%
Black	69%
Hispanic	66%
White	92%
Asian	92%
Students with Disabilities	48%
Economically Disadvantaged	63%
English Learners	44%

8th Grade Math SOL Pass Rates

Year	Pass Rate
2012-13	70%
2013-14	70%
2014-15	77%
2015-16	82%

FCPS 8th Grade Mathematics SOL pass rates by school year**

% of students — 2015-16

Group	Pass Rate
All Students	82%
Female	85%
Male	80%
Black	71%
Hispanic	67%
White	91%
Asian	93%
Students with Disabilities	52%
Economically Disadvantaged	65%
English Learners	51%

SOL pass rates are higher for Asian and White students. This demonstrates disparities by race/ethnicity and other demographic categories.

College & Career Readiness

On-Time High School Graduation

Data Source: Virginia Department of Education, Division-Level Cohort Report, Four Year Rate for Fairfax County Public Schools, (On-Time Graduation Rate)

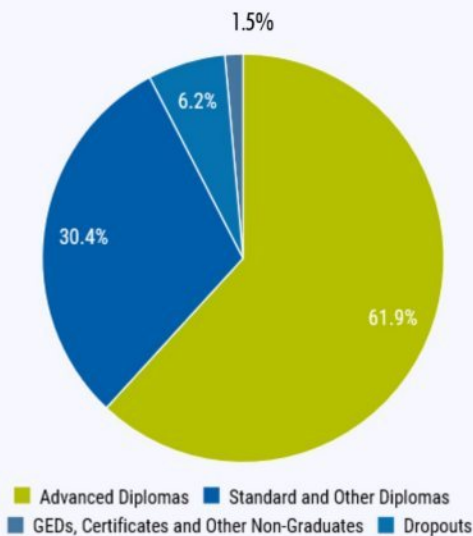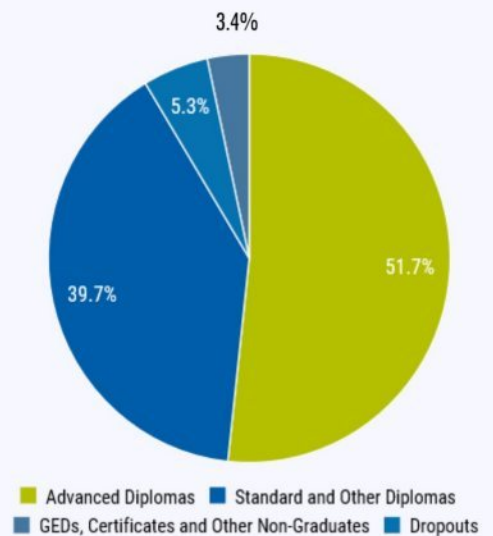### On-Time Graduation - All Students (Four Year Cohort)

	2013-14	2014-15	2015-16
FCPS	92.6	92.5	92.3
State	89.9	90.5	91.4

Diplomas and Completion

Source: Virginia Department of Education, School Quality Profiles

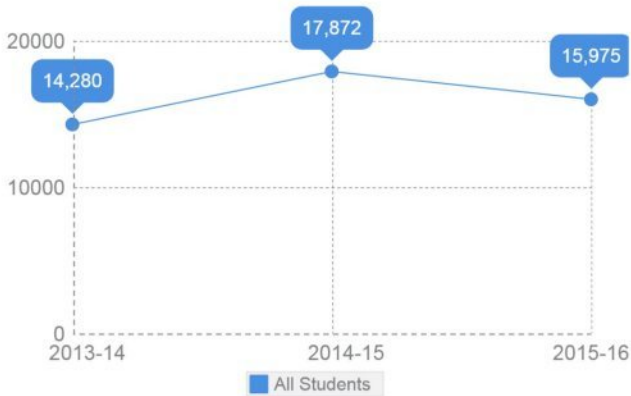### Diplomas and Completion - Class of 2016: All Students

Division

1.5%
6.2%
30.4%
61.9%

State

3.4%
5.3%
39.7%
51.7%

■ Advanced Diplomas ■ Standard and Other Diplomas
■ GEDs, Certificates and Other Non-Graduates ■ Dropouts
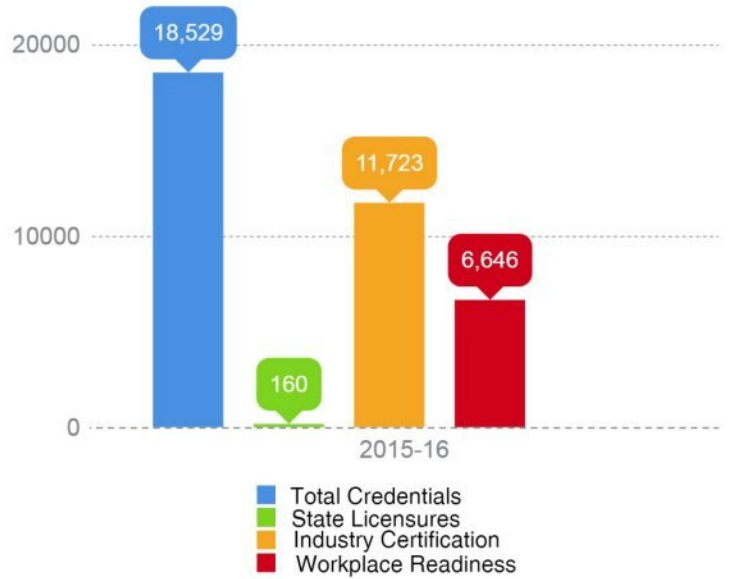
College & Career Readiness

Career Credentials Earned in High School

Data Source: Virginia Department of Education, School Quality Profiles

Students earning one or more career credential

- 14,280 — 2013-14
- 17,872 — 2014-15
- 15,975 — 2015-16

All Students

Career credentials earned by high school students, 2015-16

- 18,529 — Total Credentials
- 160 — State Licensures
- 11,723 — Industry Certification
- 6,646 — Workplace Readiness

2015-16

Total Credentials
State Licensures
Industry Certification
Workplace Readiness

Post-Secondary Enrollment
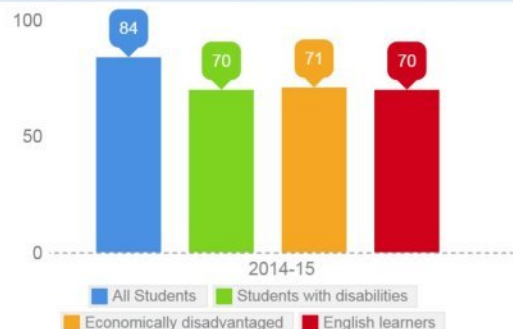
Data Source: Virginia Department of Education, School Quality Profiles

Percent of students enrolled in a two- or four-year college within sixteen months of graduating high school

- 82 — 2012-13
- 82 — 2013-14
- 84 — 2014-15

All Students

By Race/Ethnicity, School Year 2014-15

- 84 — All Students
- 88 — Asian
- 82 — Black
- 65 — Hispanic
- 88 — White
- 85 — Two or More Races

2014-15

All Students   Asian   Black   Hispanic   White
Two or More Races
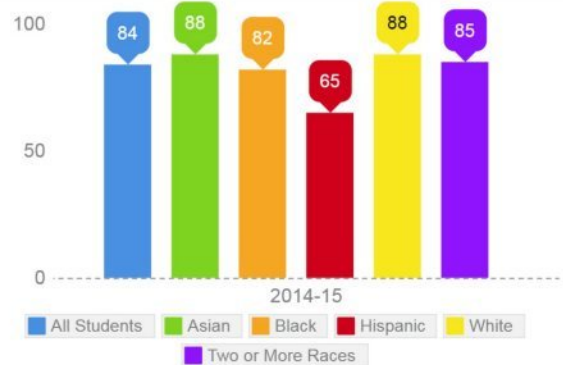
By Other Demographic Characteristics, School Year 2014-15

- 84 — All Students
- 70 — Students with disabilities
- 71 — Economically disadvantaged
- 70 — English learners

2014-15

All Students   Students with disabilities
Economically disadvantaged   English learners

College & Career Readiness

Data Source: The Brookings Institution. Data U. S Census Bureau, 2011-2013 American Community Survey 3-year microdata.

School Enrollment and Educational Attainment
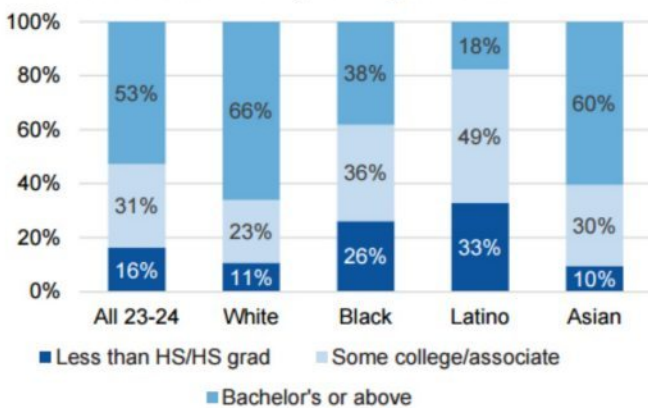
Disconnected Youth

EDUCATIONAL CHARACTERISTICS

Latinos have lower than average rates of school enrollment, and are much less likely than whites or Asians to have a bachelor's degree by their early 20s.

School enrollment, 18-24 year olds

Average: 58%

Legend: ■ Enrolled in school ■ Not enrolled in school
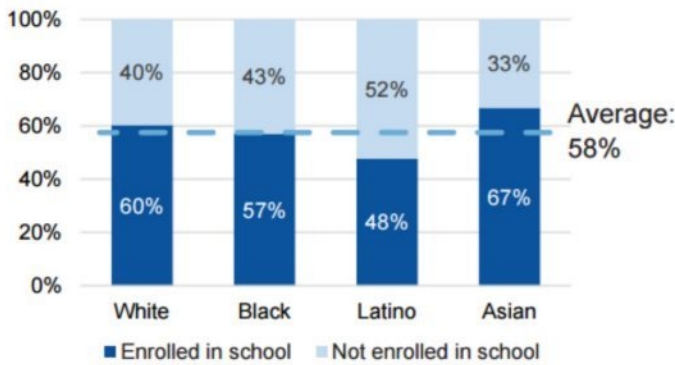
Educational attainment, 23-24 year olds

Legend: ■ Less than HS/HS grad ■ Some college/associate ■ Bachelor's or above
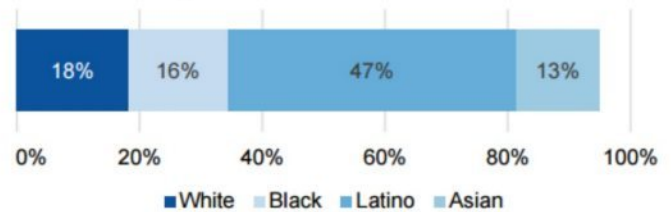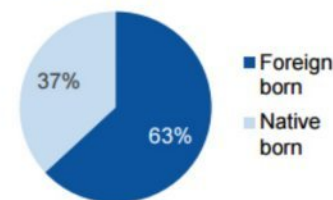
DISCONNECTED YOUTH

Of young adults aged 18-24 in Fairfax, **2,300** or **2.5 percent** are disconnected, meaning they are low-income (with income less than 200 percent of the federal poverty line), neither in school nor working, and have less than an associate degree. These young people are at increased risk for poverty and unemployment.
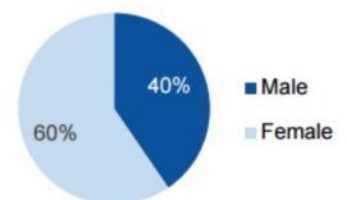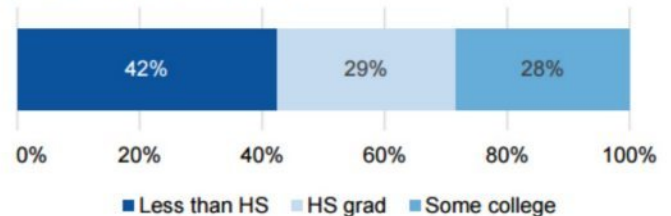
Race/Ethnicity

Legend: ■White ■Black ■Latino ■Asian

Nativity

37% / 63%

Legend: ■ Foreign born ■ Native born

Gender

40% / 60%

Legend: ■ Male ■ Female

Educational attainment

Legend: ■ Less than HS ■ HS grad ■ Some college

Contribution to the Community

Volunteering Regularly for Community Service
Data Source: Fairfax County Youth Survey

Grade 6
Two-fifths of the students (40.5%) reported volunteering in the past year to do community service.

Female students were more likely to report volunteering in the past year (42.7% compared to 38.2% of male students).
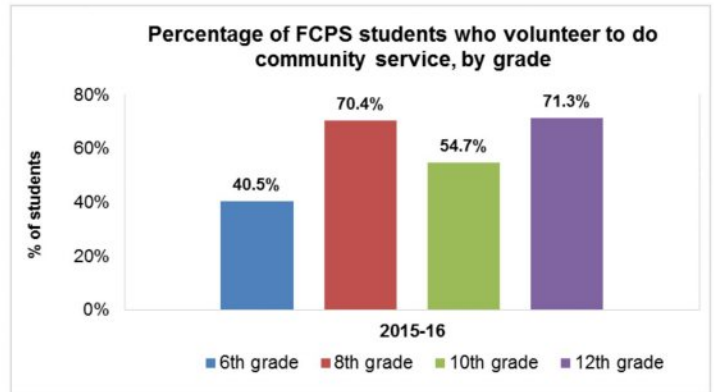
Grades 8, 10, 12
Two-thirds of Fairfax County students (65.2%) reported volunteering to do community service in the past year, including 10.5% who did so once a week or more.

A smaller percentage of tenth-grade students (54.6%) volunteered in the past year, compared to eighth- and twelfth-grade students (70.4% and 71.3%, respectively).
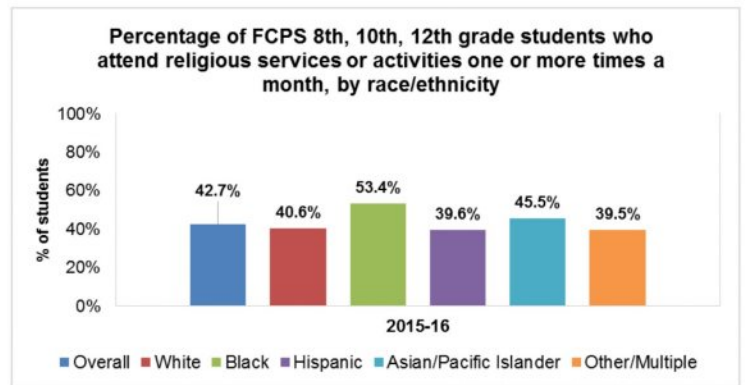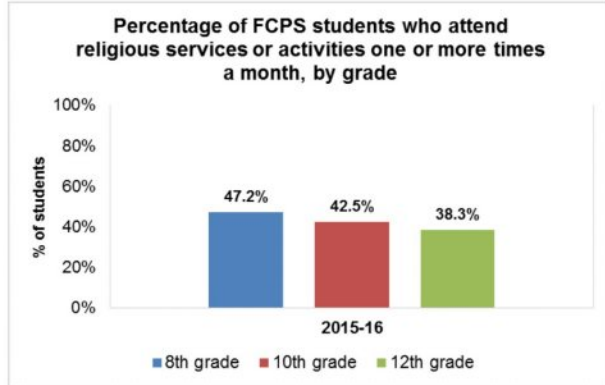
Female students were more likely to report volunteering in the past year (70.3% compared to 60.0% of male students).

Rates of volunteering in the past year varied by race/ethnicity, ranging from 49.1% of Hispanic students to 72.6% of White students.

Percentage of FCPS students who volunteer to do community service, by grade

6th grade: 40.5%
8th grade: 70.4%
10th grade: 54.7%
12th grade: 71.3%
2015-16

Attending Religious Activities
Data Source: Fairfax County Youth Survey

Percentage of FCPS students who attend religious services or activities one or more times a month, by grade

8th grade: 47.2%
10th grade: 42.5%
12th grade: 38.3%
2015-16

Percentage of FCPS 8th, 10th, 12th grade students who attend religious services or activities one or more times a month, by race/ethnicity

Overall: 42.7%
White: 40.6%
Black: 53.4%
Hispanic: 39.6%
Asian/Pacific Islander: 45.5%
Other/Multiple: 39.5%
2015-16

Being in a Leadership Role
Data Source: Fairfax County Youth Survey

Grade 6
Almost two-thirds (62.6%) reported being a leader in a group or organization in the past year.

The percentage of students who reported being a leader in a group or organization in the past year ranged from 55.5% of Hispanic students to 66.7% of White students.

Grades 8, 10, 12
Seven out of ten Fairfax County students (70.6%) indicated that they were a leader in a group or organization in the past year.

Approximately two-thirds of eighth- and tenth-grade students (68.1% and 67.3%, respectively) were leaders in the past year, and over three-fourths of twelfth-grade students (76.8%) held a leadership role.

Hispanic students were least likely to indicate being a leader in a group or organization (61.9%), while approximately three-fourths of White students (75.6%) and students of other or multiple races (73.7%) did so.

Percentage of FCPS students who have been in a leadership role, by grade

6th grade: 62.7%
8th grade: 68.1%
10th grade: 67.3%
12th grade: 76.8%
2015-16