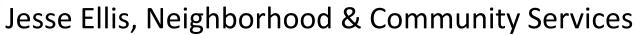
Attendance Action Plan: Implementation Update

Presentation to the SCYPT

February 7, 2018

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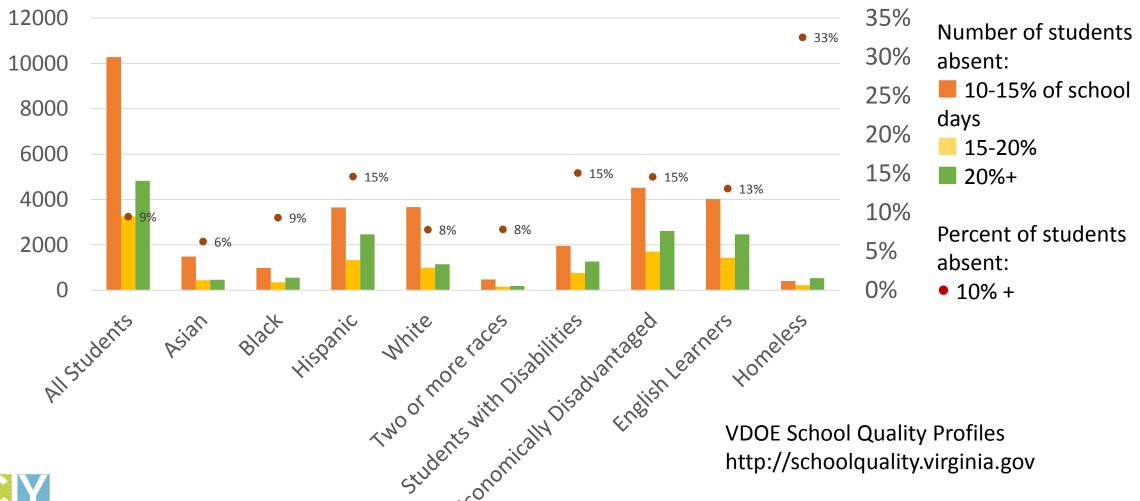


Background and Need

- In 2015, the SCYPT endorsed the School Attendance Action Plan.
- Implementation began immediately.
- Today, we provide an update on implementation and next steps, and ask SCYPT for support in specific areas.



Chronic Absenteeism: FCPS, SY 2016-17





Action Plan Overview

- Goal 1. Ensure a positive school climate, flexible instructional approaches, and supportive services to encourage school attendance and engagement.
- Goal 2. Closely monitor absenteeism and student behavior to enable early detection and intervention.
- Goal 3. Involve families, school staff, community service providers, and other key stakeholders in service planning and monitoring.
- Goal 4. Develop tiered school- and community-based responses that prioritize comprehensive supportive services and reduce punishments.

Goal 1 Implementation Highlights

- Absences Add Up campaign. (fcps.edu/attendance)
 - Website
 - Print materials targeted to various audiences
 - Video
 - Infographics and social media materials
- Accessible policies and procedures
 - Website
 - Principal communications



Goal 1 Implementation Highlights

- School engagement improvements
 - Return to Learn protocol
 - Strategies to promote availability of Career and Technical Education and other non-traditional school programs
 - Project-Based Learning and other out-of-school time connections to the school curriculum



Goal 1 Implementation: SCYPT's Role

- Help promote the Absences Add Up campaign
- Help connect students and families to non-traditional school programs
- Engage businesses in developing and implementing strategies to promote school attendance



Goal 2 Implementation Highlights

Data improvements

- Attendance data (with automatic flags for tiers of intervention) in FCPS data systems
- Regulation revision: clarity on excused/unexcused absences
- Standardized automated messages to parents
- Data review incorporated into Multi-Tiered Systems of Support
- Central office support for schools with highest absenteeism rates

Revised position roles

- School Probation Officers implementing Check and Connect
- Attendance Officer positions being changed to Attendance Specialist positions



Goal 3 Implementation Highlights

- General information sharing
 - Collaboratives (e.g., Opportunity Neighborhoods, Regional Change Teams)
 - Materials for family organizations



Goal 3 Implementation: SCYPT's Role

 Support efforts to promote and facilitate student-level information sharing



Goal 4 Implementation Highlights

- Resource/service connections
 - Healthy Minds Fairfax/FCPS resource guide development
- Legislation
 - Proposed legislation easing requirements to file a petition
- Tiered system of interventions
 - School toolkits
 - Check and Connect expansions
 - Other pilots being considered



Goal 4 Implementation: SCYPT's Role

- Support HB 1485 and SB 841
- Support efforts to improve assessment, referral, and service access



Recommendations for SCYPT Endorsement

- Ensure key partners, including SCYPT members where applicable, are involved on the workgroups:
 - One focused on engaging the business community to help increase school engagement and attendance;
 - One focused on expanding the awareness campaign through communitybased partners, County agencies, and other stakeholders; and
 - One focused on strengthening pro-attendance interventions, referrals, and information sharing among FCPS and community and County partners.
- Support HB 1485 and SB 841.



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