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2019 Fairfax County
Youth Survey

School Year 2019-2020

Youth Survey of 8th, 10th, and 12th Grade Students

Results and Tabulations

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A complete copy of this report, as well as previous Youth Survey reports, may be found on our website at:

http://www.fairfaxcounty.gov/youthsurvey

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EXECUTIVE SUMMARY

This report summarizes the results of the 2019 Fairfax County Youth Survey of 8th, 10th, and 12th Grade Students. The survey examined behaviors, experiences, and other factors that influence the health and well-being of the county’s youth. Students’ participation in the survey was voluntary and anonymous. The Fairfax County Board of Supervisors and the Fairfax County School Board co-sponsor the survey to collect information about youth behaviors – those that are positive as well as those that are harmful. These data provide insight into the prevalence and frequency of substance use, violence and delinquency, health and health risk behaviors, and extracurricular activities of the students. The survey also assesses factors in the youth’s environment that have been shown to protect youth from substance use and other problem behaviors.

This is the fifteenth year that the Fairfax County Youth Survey has been conducted. The survey was administered in November 2019 and resulted in valid responses from 33,039 students in eighth, tenth, and twelfth grades. A simultaneous administration of a separate survey instrument to sixth-grade students resulted in 12,779 valid responses. This report, as well as a report of the 2019 Fairfax County Youth Survey of 6th Grade Students, can be found at www.fairfaxcounty.gov/youthsurvey.

KEY FINDINGS

Substance Use

- One-third of Fairfax County students (33.7%) reported drinking alcohol at least once in their lifetime, ranging from 18.8% of eighth-grade students to half of twelfth-grade students (49.4%). One in seven students (15.2%) reported drinking alcohol in the past month, ranging from 4.5% of eighth-grade students to 27.7% of twelfth-grade students.

- Seven percent of the students (6.9%) reported binge drinking* in the two weeks prior to the survey, with rates ranging from 1.4% of eighth-grade students to 13.8% of twelfth-grade students.

- Female students reported higher rates of alcohol use in their lifetime (36.1% compared to 31.2% of male students), in the past month (17.1% and 13.1%, respectively), and binge drinking in the past two weeks (7.3% and 6.5%, respectively).

- Although the percentages of students reporting the use of alcohol (in their lifetime, in the past month, and binge drinking) increased slightly from 2018, all rates have generally declined over the past ten years. The percentage of students reporting ever having used alcohol was 11.8 percentage points lower than in 2010.

* Binge drinking was defined as having consumed five or more alcoholic drinks in a row within the past two weeks.
• One-fourth of the students (25.4%) reported vaping* at least once in their lifetime, ranging from 13.2% of eighth-grade students to 37.3% of twelfth-grade students. One in seven students (15.1%) reported vaping in the past month. Female students were more likely to report vaping in their lifetime (27.0% compared to 23.9% of male students) and in the past month (15.8% compared to 14.4% of male students). Nicotine was the most common substance inhaled through vaping in the past month (11.9%), followed by marijuana (9.0%) and flavoring only (5.5%).

• One-sixth of the students reported using marijuana in their lifetime (17.9%), ranging from 5.5% of eighth-grade students to 31.2% of twelfth-grade students. Ten percent of the students (9.7%) reported using marijuana in the past month, ranging from 2.5% of eighth-grade students to 17.0% of twelfth-grade students.

• Nine percent of the students (8.5%) reported smoking cigarettes at least once in their lifetime, ranging from 5.2% of eighth-grade students to 13.3% of twelfth-grade students. Approximately two percent of the students (1.5%) reported smoking cigarettes in the past month. Lifetime and past month prevalence rates for cigarette use were the lowest reported in the past ten years. The lifetime prevalence rate has decreased 11.6 percentage points since 2010, while the past month rate has decreased by 5.3 percentage points.

• More students reported using e-cigarettes† in the past month (7.2%) than combustible cigarettes, ranging from 3.8% of eighth-grade students to 10.6% of twelfth-grade students.

• Six percent of Fairfax County students (6.2%) reported using inhalants at least once in their lifetime. Use of inhalants declined as grade level rose, ranging from 3.5% of twelfth-grade students to 9.7% of eighth-grade students. The percentage of students reporting lifetime inhalants use has risen steadily since 2015, when 4.3% of students reported ever using them. Approximately two percent of the students (1.5%) reported using inhalants in the past month.

• Approximately three percent of the students (2.6%) reported taking prescription painkillers without a doctor’s order in the past month, which was the lowest rate reported since 2010. A slightly higher percentage (3.3%) reported misusing other prescription drugs in the past month.

• Fairfax County youth reported lower rates of use than those reported nationally for alcohol, marijuana, vaping, and cigarettes. Rates of use among Fairfax County eighth-grade students were less than half the national rates for past month use of marijuana and cigarettes, as well as lifetime use of marijuana and binge drinking in the past two weeks.

**Sexual Activity**

• Approximately one in six Fairfax County students (17.4%) reported having had sexual intercourse in their lifetime, ranging from 5.0% of eighth-grade students to 33.5% of twelfth-grade students. Male students were more likely to report having had sexual intercourse in their lifetime (19.1%)

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*Vaping is the inhalation of an aerosol through a battery-powered device such as an e-cigarette, vape pen, or pod. The aerosol may contain nicotine, THC (the main psychoactive chemical in marijuana), and/or flavoring.
† E-cigarette use is a subset of the vaping of nicotine item, which includes any type of vaping device.
compared to 15.8% of female students). The percentage of students in 2019 who reported having had sexual intercourse in their lifetime was 5.2 percentage points lower than the 2010 rate.

- Less than two-thirds of the students who reported having had sexual intercourse (64.1%) used a condom the last time they had sex. Male students were more likely to report using a condom the last time they had sexual intercourse (67.6% compared to 60.3% of female students). The 2019 rate tied the 2017 rate, which were the lowest reported since 2010.

- Approximately one in six of the students who has ever had sexual intercourse (18.3%) reported drinking alcohol or using drugs before their last intercourse, ranging from 11.7% of eighth-grade students to 19.2% of twelfth-grade students.

- Approximately one-fifth of the students (19.2%) reported having had oral sex in their lifetime, ranging from 4.9% of eighth-grade students to 36.4% of twelfth-grade students. Male students were more likely to report having had oral sex (20.5% compared to 17.9% of female students). The 2019 rate was 7.0 percentage points lower than in 2010.

Vehicle Safety

- Nearly six percent of twelfth-grade students (5.5%) reported driving a vehicle in the past month after drinking alcohol. Male twelfth-grade students were more likely to report doing so than female twelfth-grade students (6.5% and 4.5%, respectively).

- Approximately one-third of the twelfth-grade students (34.0%) reported that they had texted while driving in the past month. Female twelfth-grade students were more likely to report texting while driving (35.1% compared to 33.0% of male students).

Bullying* and Cyberbullying†

- Four percent of the students (4.2%) reported bullying someone on school property in the past year, while 11.4% reported having been bullied on school property in the past year. Rates of having been bullied decreased as grade level increased, with 16.1% of eighth-grade students reporting that they were bullied on school property in the past year compared to 7.9% of twelfth-grade students.

- The 2019 rate for having been bullied was the lowest reported since the item was modified in 2015, while the 2019 rate for bullying tied the 2018 rate, which was the lowest over the past five years.

- Four percent of Fairfax County students (4.0%) reported cyberbullying‡ a student attending their school in the past year, and 8.4% reported having been cyberbullied by a fellow student in the past year.

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* Bullying was defined as any aggressive and unwanted behavior that is intended to harm, intimidate, or humiliate the victim; involves a real or perceived power imbalance; and is repeated over time or causes severe emotional trauma.

† Cyberbullying was defined as bullying through e-mail, chat rooms, instant messaging, web sites, or text messaging.

‡ Cyberbullying was defined as bullying through e-mail, chat rooms, instant messaging, web sites, or text messaging.
year. Rates of cyberbullying and of being cyberbullied decreased as grade level rose. Among eighth-grade students, 4.8% reported cyberbullying a student at their school in the past year, and 10.1% reported having been cyberbullied. Female students were more likely to report being cyberbullied by a student attending their school (9.7% compared to 7.0% of male students).

- The percentage of students who reported having been cyberbullied declined 4.1 percentage points from 2010, while the percentage who reported cyberbullying fell 4.8 percentage points.

**Dating Aggression**

- Approximately one in eight of the students (11.9%) reported having had a partner in a dating or serious relationship who always wanted to know their whereabouts, ranging from 6.7% of eighth-grade students to 16.7% of twelfth-grade students. The 2019 rate was the lowest in the past five years.

- Six percent of Fairfax County students (6.0%) reported having had a partner in a dating or serious relationship who called them names or put them down, including 8.8% of twelfth-grade students. Female students were more likely to report experiencing the aggression (7.3% vs. 4.7% of male students).

- Among students who dated or went out with someone during the past year, 9.3% reported being forced into sexual activity by a partner. Female students were nearly three times as likely to report being forced to engage in sexual activity (13.3% compared to 4.9% of male students).

- Five percent of the students who dated or went out with someone during the past year (4.9%) reported being physically hurt by a partner.

**Other Aggressive Behaviors**

- Nearly half of the students (46.4%) reported having something bad said to them about their race or culture in the past year, ranging from 40.7% of White students to 54.0% of Asian students. Male students were more likely to report having such comments made to them (47.8% vs. 45.1% of female students). The percentage of students who reported receiving such comments in the past year was the lowest reported in the past five years.

- Over one-fourth of the students (28.8%) reported having made derogatory racial or cultural comments in the past year. Male students were much more likely to report making such comments (36.5% compared to 21.4% of female students). While the percentage of students who reported making derogatory comments increased slightly in 2019, the rate was 14.2 percentage points lower than in 2010.

- Approximately one in seven of the surveyed youth (13.5%) reported being sexually harassed in the past year, ranging from 11.3% of eighth-grade students to 15.7% of twelfth-grade students. Female students were much more likely to report having been sexually harassed in the past year (19.0% compared to 7.7% of male students).
• Approximately one in nine male students (10.8%) reported carrying a weapon in the past month, while 3.8% of female students reported doing so. One percent of the students (1.3%) reported carrying a weapon on school property.

• Two percent of the students (1.8%) reported having ever belonged to a gang. The 2019 rate tied the 2018 rate, which were the lowest reported since 2010, when 2.8% of the students reported having ever belonged to a gang.

Physical Activity and Sleep

• Approximately two-fifths of Fairfax County students (38.5%) participated in at least one hour of physical activity* on five or more days in the past week, ranging from 32.8% of twelfth-grade students to 42.8% of eighth-grade students. Nearly half of the male students (46.6%) participated in this level of physical activity, compared to 31.0% of female students.

• One in eight Fairfax County students (12.5%) reported that they spend three or more hours on an average school day watching television, and over half (52.8%) reported spending three or more hours playing video or computer games or using a computer (including tablets and smartphones) for non-school activities. The 2019 rate for playing on electronic devices was the highest ever reported.

• Fewer than one-third of the students (29.2%) reported getting eight or more hours of sleep on an average school night, ranging from 16.4% of twelfth-grade students to 44.6% of eighth-grade students. Male students were more likely to report getting eight or more hours of sleep on an average school night (33.7% compared to 25.0% of female students). The 2019 rate was the lowest ever reported, and was 3.8 percentage points lower than in 2010.

Nutrition and Weight Loss Behaviors

• Fewer than one-fourth of the students (22.4%) ate fruits and vegetables at least five times per day in the past week, ranging from 20.4% of twelfth-grade students to 24.9% of eighth-grade students. The 2019 rate was the lowest ever reported.

• Nine percent of the students (8.8%) reported drinking non-diet soda at least once a day in the week prior to the survey. The percentage of students reporting daily consumption of soda has declined by 10.1 percentage points since 2010.

• Ten percent of the students (10.4%) reported drinking sweetened drinks (such as lemonade or sweetened tea) at least once per day, while 5.7% reported consuming sports drinks daily and 2.9% consumed energy drinks daily.

* Physical activity was defined as activity that increased the student’s heart rate and made them breathe hard some of the time.
• One-third of the Fairfax County students (33.8%) reported drinking a sweetened beverage (all categories combined) at least once per day. Male students were more likely to report consuming at least one sweetened beverage a day (41.0% compared to 27.0% of female students).

• Eight percent of the students (7.7%) reported going hungry in the past month (some of the time, most of the time, or always) due to a lack of food in the home.

• Eight percent of the students (8.2%) reported going without eating for 24 hours or more in the past month in order to lose weight or keep from gaining weight, with more female students reporting the behavior compared to male students (10.6% and 5.6%, respectively).

Mental Health

• Over one-third of the students (36.4%) reported experiencing a high level of stress in the past month, ranging from 25.1% of eighth-grade students to 45.8% of twelfth-grade students. Female students were much more likely to report experiencing a high level of stress (45.4% compared to 26.9% of male students).

• Three in ten of the students (29.9%) reported feeling so sad or hopeless for two or more weeks in a row in the past year that they stopped doing some usual activities, including 38.3% of female students and 20.9% of male students. Rates of feeling this sad or hopeless increased with grade level, ranging from 25.9% of eighth-grade students to 33.6% of twelfth-grade students. The percentage of students reporting this level of sadness has increased steadily since 2016, when 25.9% of the students reported the experience.

• One in seven of the students (14.3%) reported that they had seriously considered attempting suicide in the past year, including 18.0% of female students and 10.2% of male students. Six percent of the students (6.0%) reported attempting suicide in the past year, including 7.6% of female students and 4.1% of male students.

Extracurricular Activities and Civic Behaviors

• Nearly half of the Fairfax County students (48.5%) reported participating in extracurricular activities at school (such as teams, clubs or programs) for an hour or more on an average school day, ranging from 38.4% of eighth-grade students to 54.1% of tenth-grade students. A slightly smaller percentage (45.7%) reported participating in extracurricular activities away from school for an hour or more on an average school day, ranging from 38.0% of twelfth-grade students to 55.5% of eighth-grade students.

• Two-thirds of the students (65.6%) reported that they spend an hour or more on an average school day doing homework, ranging from 49.5% of eighth-grade students to 73.7% of tenth-grade students. Female students were much more likely to report doing this amount of homework (72.4% vs. 58.7% of male students). The 2019 rate was the lowest reported since 2015, when 70.9% of the students reported doing so.
Sixteen percent of the students (16.3%) reported going to work for an hour or more on an average school day, including 34.5% of twelfth-grade students.

Female students were more likely to report spending an hour or more on an average school day in all of the extracurricular activities included on the survey.

Over three-fifths of the students (62.0%) reported volunteering to do community service in the past year, including 67.5% of female students and 56.3% of male students. The 2019 rate was the lowest reported in the past ten years, being 8.3 percentage points lower than the 2010 rate.

Approximately two-thirds of the students (67.7%) reported that they were a leader in a group or organization in the past year, including 70.3% of female students and 65.0% of male students. Three-fourths of twelfth-grade students (74.6%) held a leadership role.
Three to Succeed

The Three to Succeed concept is based on the youth survey analysis that shows how having three assets (or strengths) dramatically reduces risk behaviors and promotes thriving youth. Assets are strengths in young people, their families, schools, and communities that help them thrive in health, in school, in daily life, and in a safe environment. The more assets an individual has in his or her life, the less likely he or she is to engage in a variety of risk behaviors.

Most young people in Fairfax County report positive influences from their communities, families, schools, and friends. The lower rates of risk behaviors reported by students with at least three assets demonstrates the benefits that are derived when everyone plays a role in ensuring that children are thriving in Fairfax County.

Figure 1. Three to Succeed Asset Graph, Fairfax County, 2019

Note. All percentages were calculated from valid cases (missing responses were not included). The scale (y-axis) for this figure is reduced to aid in interpretation of the data.
INTRODUCTION

According to the Centers for Disease Control and Prevention, the leading causes of morbidity, mortality, and social problems among youths and adults are related to six categories of health-risk behaviors: 1) those that contribute to unintentional injuries and violence; 2) tobacco use; 3) alcohol and other drug use; 4) sexual behaviors related to unintended pregnancy and sexually transmitted infections (including HIV infection); 5) unhealthy dietary behaviors; and 6) physical inactivity (Underwood et al., 2020). These behaviors often are established during childhood and adolescence and are interrelated.

To monitor the behaviors and attitudes that affect the health and well-being of Fairfax County youth, the Fairfax County Board of Supervisors and the Fairfax County School Board co-sponsor the Fairfax County Youth Survey. The survey, first administered in 2001, informs our community of essential factors related to youth health and well-being. This information provides a mechanism with which schools, community groups, and governmental agencies can plan, evaluate, and improve programs designed to prevent health problems and promote healthy behaviors. The results of the survey serve as a barometer of the extent to which our community has successfully fostered healthy choices in our youth.

The Fairfax County Youth Survey includes questions on substance use, aggression and other antisocial behaviors, health and health-risk behaviors, mental health, civic and extracurricular behaviors, and items to measure the levels of assets present in the students’ environments. Assets are opportunities, experiences, and resources that foster healthy development in children and adolescents. Data from the Monitoring the Future Survey* are included in this report to provide a national comparison for measures of substance use.

The survey’s administration and the use of the survey’s results represent a collaborative effort involving multiple county agencies and Fairfax County Public Schools. The support and contributions of these key individuals and groups, and their commitment to our youth, make the survey possible.

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* Monitoring the Future is an annual survey of substance use that is administered to eighth-, tenth-, and twelfth-grade students across the nation (Johnston et al., 2020).
The 2019 Fairfax County Youth Survey was conducted in November 2019. The survey instrument for eighth-, tenth-, and twelfth-grade students contained 174 questions. Approximately forty percent of the questions were derived from the Communities That Care Youth Survey from the U.S. Substance Abuse and Mental Health Services Administration, and approximately one-third were taken from the U.S. Centers for Disease Control and Prevention’s Youth Risk Behavior Survey.

This is the fifteenth year that the Fairfax County Youth Survey has been conducted. The survey instrument has been modified since it was first administered in 2001, but core questions related to risky and healthy behaviors have remained consistent. Sixth-grade students were included in the survey for the first time in 2005, when one survey instrument was administered to a sample of students in sixth, eighth, tenth, and twelfth grades. Due to concerns with both the length and language of the survey, a separate 6th Grade Survey instrument was developed for administration in 2008. Also in that year, two separate instruments were administered to eighth-, tenth-, and twelfth-grade students: one focusing on risk and protective factors and the other focusing on healthy behaviors. From 2009 to 2014 the two instruments for older students (the Risk and Protective Factors Survey and the Healthy Behaviors Survey) were administered in alternating years and the 6th Grade Survey was administered annually. In 2015 a new questionnaire for the eighth-, tenth-, and twelfth-grade students was developed, maintaining items of interest from the two previous versions and adding additional questions on substance use, bullying, harassment, nutrition, and extra-curricular activities. The questionnaire for sixth-grade students was also modified slightly in 2015. Both the 8th, 10th, and 12th Grade Survey and the 6th Grade Survey have been administered annually since 2015. In 2018 items were added to the eighth-, tenth-, and twelfth-grade instrument to assess the use of vaping devices and to investigate prescription painkiller misuse. In 2019 additional items on school environment were added to the questionnaire for the older students.

The results of the 2019 Fairfax County Youth Survey of 6th Grade Students are presented in a separate report, which can be found at www.fairfaxcounty.gov/youthsurvey. A more detailed discussion of the history of the Fairfax County Youth Survey is provided in Appendix A on page 188.
**Survey Administration**

All Fairfax County Public Schools eighth-, tenth-, and twelfth-grade students in class at the time of the survey administration were invited to participate. Parents and/or guardians were notified of the survey one month before survey administration. The notice included instructions on where to view the survey instrument and how to exclude their child from participation. In addition, students were informed that the survey was voluntary and that they could choose not to participate in the entire survey, or to skip individual questions they did not want to answer. Instructions from survey administrators and written instructions on the front of all surveys assured students that their answers would be kept strictly confidential. Students completed the self-administered questionnaire during one class period. Responses were entered directly on a computer-scannable booklet.

Students attending alternative high schools were invited to participate in the survey. Because of the limited number of students enrolled at these schools, and the desire to analyze the data by grade, gender, race/ethnicity, and pyramid*, the confidentiality of their responses could not be guaranteed. Therefore, data from students attending alternative high schools are not included in the datasets used for the analyses in this report.

A total of 35,832 eighth-, tenth-, and twelfth-grade students participated in the 2019 Fairfax County Youth Survey, representing 84.4% of all eighth-, tenth-, and twelfth-grade students enrolled in Fairfax County Public Schools (excluding alternative schools).

<table>
<thead>
<tr>
<th>Table 1. Response Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCPS Enrollment*</td>
</tr>
<tr>
<td>42,459</td>
</tr>
</tbody>
</table>

*Total Fairfax County Public Schools enrollment in grades 8, 10, and 12 -- November 2019, excluding students in the alternative schools. Due to the limited number of students enrolled in the alternative schools, and therefore the inability to ensure the confidentiality of their responses to the survey questions, students at the alternative schools are not included in the survey analysis for this report.

* The Fairfax County Public Schools’ system that assigns schools to a pyramid which is comprised of a high school and its feeder elementary and middle schools.
DATA PROCESSING

Significant changes were made in 2010 to the protocol used for validating responses. These changes were made to better align the methodology with those used by the national benchmarks. Changing the criteria used to determine which data to keep and which to eliminate from the analysis can have a significant effect on the results. Therefore, comparisons should not be made between this year’s data and data from years prior to 2010.

Questionnaires were eliminated from the analysis if any of the following conditions were met:

- fewer than eight questions were answered
- the student answered “I was not honest at all” on the honesty question
- the student reported use of a fictitious drug (cabeniferol)
- the grade information was missing
- the student’s reported age and grade were implausible
- the student provided more than two inconsistent responses regarding substance use and other behaviors
- the student provided pharmacologically implausible responses (i.e., a combination of drugs and frequencies of use whose cumulative effect would be lethal)
- the student reported being in 8th grade in Pyramid 9

Missing data were not imputed. A more thorough description of the survey administration and validation is presented in Appendix B beginning on page 191.

A total of 2,793 questionnaires were rejected due to meeting at least one of the data cleaning criteria, leaving 33,039 usable questionnaires (92.2%). Table 2 presents the number of usable questionnaires for each year that the Fairfax County Youth Survey has been conducted.
Table 2. Number of Usable Questionnaires (2001 – 2019)

<table>
<thead>
<tr>
<th>Year</th>
<th>Description</th>
<th>Number of Usable Questionnaires</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>Fairfax County Youth Survey a</td>
<td>11,631</td>
</tr>
<tr>
<td>2003</td>
<td>Virginia Community Youth Survey a</td>
<td>4,074</td>
</tr>
<tr>
<td>2005</td>
<td>Fairfax County Youth Survey b</td>
<td>13,235</td>
</tr>
<tr>
<td></td>
<td>Risk &amp; Protective Factors Survey a</td>
<td>12,468</td>
</tr>
<tr>
<td></td>
<td>Healthy Behaviors Survey a</td>
<td>3,988</td>
</tr>
<tr>
<td></td>
<td>6th Grade Survey</td>
<td>3,958</td>
</tr>
<tr>
<td>2008</td>
<td>Healthy Behaviors Survey a</td>
<td>29,223</td>
</tr>
<tr>
<td></td>
<td>6th Grade Survey</td>
<td>10,927</td>
</tr>
<tr>
<td>2009</td>
<td>Healthy Behaviors Survey a</td>
<td>31,106</td>
</tr>
<tr>
<td></td>
<td>6th Grade Survey</td>
<td>11,238</td>
</tr>
<tr>
<td>2010</td>
<td>Risk &amp; Protective Factors Survey a</td>
<td>32,027</td>
</tr>
<tr>
<td></td>
<td>6th Grade Survey</td>
<td>11,613</td>
</tr>
<tr>
<td>2011</td>
<td>Healthy Behaviors Survey a</td>
<td>32,439</td>
</tr>
<tr>
<td></td>
<td>6th Grade Survey</td>
<td>11,597</td>
</tr>
<tr>
<td>2012</td>
<td>Risk &amp; Protective Factors Survey a</td>
<td>32,590</td>
</tr>
<tr>
<td></td>
<td>6th Grade Survey</td>
<td>11,778</td>
</tr>
<tr>
<td>2013</td>
<td>Fairfax County Youth Survey of 8th, 10th, and 12th Grade Students</td>
<td>33,276</td>
</tr>
<tr>
<td></td>
<td>Fairfax County Youth Survey of 6th Grade Students</td>
<td>11,932</td>
</tr>
<tr>
<td>2014</td>
<td>Fairfax County Youth Survey of 8th, 10th, and 12th Grade Students</td>
<td>32,491</td>
</tr>
<tr>
<td></td>
<td>Fairfax County Youth Survey of 6th Grade Students</td>
<td>11,961</td>
</tr>
<tr>
<td>2015</td>
<td>Fairfax County Youth Survey of 8th, 10th, and 12th Grade Students</td>
<td>33,238</td>
</tr>
<tr>
<td></td>
<td>Fairfax County Youth Survey of 6th Grade Students</td>
<td>12,247</td>
</tr>
<tr>
<td>2016</td>
<td>Fairfax County Youth Survey of 8th, 10th, and 12th Grade Students</td>
<td>32,904</td>
</tr>
<tr>
<td></td>
<td>Fairfax County Youth Survey of 6th Grade Students</td>
<td>12,175</td>
</tr>
<tr>
<td>2017</td>
<td>Fairfax County Youth Survey of 8th, 10th, and 12th Grade Students</td>
<td>33,039</td>
</tr>
<tr>
<td></td>
<td>Fairfax County Youth Survey of 6th Grade Students</td>
<td>12,779</td>
</tr>
</tbody>
</table>

a Questionnaires administered to 8th-, 10th-, and 12th-grade students.  b Questionnaires administered to 6th-, 8th-, 10th-, and 12th-grade students.
DEMOGRAPHIC PROFILE OF SURVEYED YOUTH

Race/ethnicity was computed using two questions: 1) “What do you consider yourself to be?” (Response options were “Hispanic or Latino” and “Not Hispanic nor Latino”), and 2) “What do you consider yourself to be (Select one or more)?” (Response options were “American Indian or Alaskan native,” “Asian,” “Black or African-American,” “Native Hawaiian or other Pacific Islander,” and “White”). For this report, students are referred to as “Hispanic” if they answered “Hispanic or Latino” to the first question, regardless of how they answered the second question. Students who answered “Not Hispanic nor Latino” to the first question and selected only “White” to the second question are referred to as “White.” Students who answered “Not Hispanic nor Latino” to the first question and selected only “Black or African-American” to the second question are referred to as “Black.” Students who answered “Not Hispanic nor Latino” to the first question and selected only “Asian” or only “Native Hawaiian or other Pacific Islander” to the second question are referred to as “Asian.” Students who answered “Not Hispanic nor Latino” to the first question and selected “American Indian or Alaskan native” or selected multiple responses to the second question are referred to as “Other/Multiple.” Students who did not answer the first question were classified according to their response to the second question. Race/ethnicity was classified as missing for students who did not answer either question, and for students who answered “Not Hispanic nor Latino” on the first question and left the second question blank.

Slightly more than one-third of the survey respondents (36.4%) identified themselves as non-Hispanic White. Approximately one-quarter of the respondents were Hispanic (22.8%) or Asian (22.6%). One in four students (25.0%) reported that a language other than English is the primary language spoken in their home. Demographic characteristics of the students who participated in the survey are compared to the total Fairfax County Public Schools student population in eighth, tenth, and twelfth grades in Table 3.
Table 3. Selected Demographic Characteristics of Survey Respondents and Fairfax County Student Population, 2019

<table>
<thead>
<tr>
<th></th>
<th>Survey Respondents&lt;sup&gt;a&lt;/sup&gt;</th>
<th></th>
<th>FCPS Enrollment&lt;sup&gt;b&lt;/sup&gt;</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
<td></td>
<td>Number</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>11,691</td>
<td>35.4</td>
<td>*</td>
<td>14,204</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>11,380</td>
<td>34.4</td>
<td>*</td>
<td>14,514</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>9,968</td>
<td>30.2</td>
<td>*</td>
<td>13,741</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>16,545</td>
<td>50.5</td>
<td>*</td>
<td>20,474</td>
</tr>
<tr>
<td>Male</td>
<td>16,189</td>
<td>49.5</td>
<td>*</td>
<td>21,985</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;c&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>11,877</td>
<td>36.4</td>
<td>*</td>
<td>16,243</td>
</tr>
<tr>
<td>Black</td>
<td>3,413</td>
<td>10.5</td>
<td>*</td>
<td>4,339</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7,444</td>
<td>22.8</td>
<td>*</td>
<td>10,430</td>
</tr>
<tr>
<td>Asian</td>
<td>7,374</td>
<td>22.6</td>
<td>*</td>
<td>9,046</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>2,552</td>
<td>7.8</td>
<td>*</td>
<td>2,401</td>
</tr>
</tbody>
</table>

Note. Data in this table are not weighted.
<sup>a</sup>Because of missing responses to the gender and race/ethnicity questions, sums for these categories do not equal the number of valid cases included in the report. <sup>b</sup>Total enrollment in grades 8, 10, and 12 in Fairfax County Public Schools in November 2019, excluding students in the alternative schools. Due to the limited number of students enrolled in the alternative schools, and therefore the inability to ensure the confidentiality of their responses to the survey questions, students at the alternative schools are not included in the survey analysis for this report. <sup>c</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table. *p < .05 (statistically significant differences between the percentage of survey respondents and percentage of enrolled students in that demographic subcategory).
### Table 4. Primary Language Spoken at Home, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th>Primary Language Spoken at Home</th>
<th>English</th>
<th>Spanish</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>75.0</td>
<td>11.7</td>
<td>13.4</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>72.2</td>
<td>13.7</td>
<td>14.1</td>
</tr>
<tr>
<td>10th</td>
<td>76.2</td>
<td>10.9</td>
<td>13.0</td>
</tr>
<tr>
<td>12th</td>
<td>76.8</td>
<td>10.3</td>
<td>12.9</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>74.5</td>
<td>12.0</td>
<td>13.6</td>
</tr>
<tr>
<td>Male</td>
<td>75.5</td>
<td>11.4</td>
<td>13.2</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong>&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>94.0</td>
<td>0.1</td>
<td>5.9</td>
</tr>
<tr>
<td>Black</td>
<td>83.1</td>
<td>0.3</td>
<td>16.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>46.3</td>
<td>52.5</td>
<td>1.2</td>
</tr>
<tr>
<td>Asian</td>
<td>63.0</td>
<td>0.1</td>
<td>36.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>92.2</td>
<td>0.2</td>
<td>7.6</td>
</tr>
</tbody>
</table>

*Note.* Data in this table are not weighted. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
**DATA WEIGHTING**

The ratio of survey respondents from a given grade within a pyramid to all survey respondents was compared to the ratio of all students enrolled in that grade in that pyramid to all students enrolled in eighth, tenth, and twelfth grades in all Fairfax County Public Schools. Corrective weights were applied to the data to ensure proportional representation based on enrollment by grade within each pyramid. The calculations for weighting are described in Appendix B on page 197. Although statistically significant differences were observed among sub-populations of the respondents (grade, gender, and race/ethnicity) and the FCPS enrollment, data were weighted by grade within each pyramid only. Because of the desire to analyze the data at the pyramid level, the number of male and female students in some racial/ethnic groups within a pyramid is small enough to jeopardize the anonymity of their responses if weights by gender or race/ethnicity are applied.

**HOW TO INTERPRET RESULTS**

This report provides data on both **prevalence** and **frequency** of health-related behaviors.

*Lifetime prevalence* is the percentage of respondents who report a specified behavior at least once in their lifetime. Lifetime prevalence of substance use is a general indicator of occasional or experimental use of a substance.

*Past month prevalence* is the percentage of respondents who report a specified behavior at least once in the 30 days prior to the administration of the survey. Monthly prevalence is useful for determining how many students are currently engaging in a specified behavior.

*Binge drinking prevalence* is the percentage of respondents who report drinking at least five alcoholic drinks in a row in the two weeks prior to administration of the survey.

**Frequency** describes how often or the number of times a specific behavior is performed or experienced within the specified timeframe. For example, a student who reports use of marijuana on one or two occasions in the past month and a student who reports using marijuana on 40 or more occasions in the past month are counted equally in the prevalence rate, although their levels of use are dramatically different.

Information about statistical significance is not included in the tables in the report, but differences of a percentage point or more typically would be significant at the 95 percent confidence level for a sample the size of the Fairfax County Youth Survey respondent pool. When the difference between estimates is statistically significant, it means that at a specified level of confidence there is a real or measurable difference between the values that is not due to random variation or chance. A statistically significant difference does not mean that the difference is large or important; this is a judgment that is made by those interpreting the results.
RISK BEHAVIORS

Substance Use

The 2019 Fairfax County Youth Survey asked students about their use of a number of substances during their lifetime and in the past month. Alcohol was the most commonly used substance by Fairfax County youth in their lifetime. One-third of the students (33.7%) reported drinking it at least once, ranging from 18.8% of eighth-grade students to half (49.4%) of twelfth-grade students. Female students were more likely to report ever having drunk alcohol (36.1% compared to 31.2% of male students). Rates of lifetime alcohol use varied by race/ethnicity, ranging from approximately one-fourth of Asian and Black students (23.6% and 24.2%, respectively) to two-fifths of White students (40.6%).

Fifteen percent of the students (15.2%) reported drinking alcohol in the past month, ranging from 4.5% of eighth-grade students to 27.7% of twelfth-grade students. Female students were more likely to report having drunk alcohol in the month prior to the survey (17.1% compared to 13.1% of male students). Seven percent of the students (6.9%) reported binge drinking*, including 13.8% of twelfth-grade students. A larger percentage of female students reported binge drinking in the past two weeks (7.3% vs. 6.5% of male students). The percentages of students reporting alcohol use have generally declined since 2010. The 2019 lifetime prevalence rate was 11.8 percentage points lower than in 2010, the 2019 past month prevalence rate was 5.9 percentage points lower than the 2010 rate, and the 2019 binge drinking rate was 3.6 percentage points lower than in 2010.

Questions on vaping† were added to the survey in 2018. One-fourth of the students (25.4%) reported vaping at least once in their lifetime, ranging from 13.2% of eighth-grade students to 37.3% of twelfth-grade students. One in seven students (15.1%) reported vaping in the past month, ranging from 7.2% of eighth-grade students to 23.2% of twelfth-grade students. Female students were more likely to report vaping in their lifetime (27.0% compared to 23.9% of male students) and in the past month (15.8% compared to 14.4% of male students). Rates of ever vaping ranged from 16.7% of Asian students to 31.4% of Hispanic students, and rates of vaping in the past month ranged from 9.3% of Asian students to 18.4% of Hispanic students. Both lifetime and past month rates of vaping were lower than in 2018.

Nicotine was the most common substance inhaled through vaping in the past month (11.9%), followed by marijuana (9.0%) and flavoring only (5.5%). While the rate of vaping marijuana increased from 2018, the rates for vaping nicotine and flavoring only were both lower in 2019. The percentage of students reporting vaping flavoring only was nearly half the 2018 rate.

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*Binge drinking was defined as having consumed five or more alcoholic drinks in a row within the past two weeks.
†Vaping is the inhalation of an aerosol through a battery-powered device. The aerosol may contain nicotine, THC (the main psychoactive chemical in marijuana), and/or flavoring. Vaping devices include e-cigarettes, vape pens, and pods (e.g., Juul) which resemble a USB flash drive and come in flavors that appeal to youth, such as mango, crème, and fruit.
Approximately one in six of the survey respondents (17.9%) reported using marijuana in their lifetime, ranging from 5.5% of eighth-grade students to 31.2% of twelfth-grade students. One in ten Asian students (9.8%) reported ever using marijuana, while among all other racial categories approximately one-fifth of the students reported use. One in ten of the survey respondents (9.7%) reported using marijuana in the past month, ranging from 2.5% of eighth-grade students to 17.0% of twelfth-grade students. There was little difference between genders in their rates of lifetime or past month use of marijuana. The percentages of students reporting lifetime or past month use of marijuana have fluctuated very little in the past ten years.

Nine percent of the surveyed youth (8.5%) reported smoking cigarettes at least once in their lifetime, ranging from 5.2% of eighth-grade students to 13.3% of twelfth-grade students. Hispanic students were most likely to report ever having smoked cigarettes (13.3%). Rates of smoking cigarettes varied slightly by gender, with 9.2% of male students reporting ever doing so, compared to 7.7% of female students. Less than two percent of students (1.5%) reported smoking cigarettes in the past month, including 2.6% of twelfth-grade students. Both lifetime and past month prevalence rates of cigarette use were the lowest recorded since 2010. The 2019 lifetime prevalence rate was 11.6 percentage points lower than in 2010, while the past month prevalence rate was 5.3 percentage points lower than in 2010.

Many more students reported using e-cigarettes in the past month (7.2%) than combustible cigarettes (1.5%). Rates of e-cigarette use ranged from 3.8% of eighth-grade students to 10.6% of twelfth-grade students. The survey item on e-cigarette use measures the use of that particular vaping device, while the more general vaping questions discussed above do not differentiate by device.

Six percent of Fairfax County students (6.2%) reported using inhalants at least once in their lifetime, while 1.5% reported using them in the month prior to survey administration. Rates of inhalants use decreased as grade level increased, ranging from 3.5% of twelfth-grade students to one in ten (9.7%) eighth-grade student reporting ever using them. The percentage of students reporting lifetime inhalants use has risen steadily since 2015, when 4.3% of students reported ever using them. The rate of using inhalants in the past month has also slightly increased since 2015, when 0.9% of students reported doing so.

Approximately three percent of Fairfax County youth (2.6%) reported misusing prescription painkillers in the past month, and 3.3% reported misuse of other prescription drugs. The percentage of students who reported using prescription painkillers without a doctor’s order in the past month was the lowest reported in the past ten years, declining 3.1 percentage points from 2010.

Less than two percent of the students reported using LSD in the past month (1.6%) and over-the-counter drugs (1.3%); and less than one percent reported using cocaine (0.7%), steroids, methamphetamine, and ecstasy (0.4% each), and heroin (0.3%).

Fairfax County youth reported lower rates of use than those reported nationally for alcohol, marijuana, vaping, and cigarettes. Rates of use among Fairfax County eighth-grade students were less than half the national rates for past month use of marijuana and cigarettes, as well as lifetime use of marijuana and binge drinking in the past two weeks. Fairfax County youth were slightly more likely than their peers nationally to report using smokeless tobacco, inhalants, LSD, cocaine, methamphetamine, and heroin in the past month.
The early initiation of substance use is linked to a number of negative outcomes, including use of a greater range of drugs, unintentional injuries, and alcohol and/or drug dependence (Dawson, Goldstein, Chou, Ruan & Grant, 2008; Hingson & Zha, 2009). The 2019 Fairfax County Youth Survey asked students how old they were when they first used cigarettes, alcohol, and marijuana. Response options consisted of one-year responses for ages 11 through 16, and open-ended ranges for extreme responses (“10 or younger” and “17 or older”). Table 7 presents the mean age of first use for those students who reported ever having used the substance, calculated by using the one-year responses and the upper and lower endpoints for the extreme responses. Cigarettes had the lowest mean age of first use (13.4 years), followed by alcohol (13.7 years), marijuana (14.6 years), and then regular alcohol use (15.1 years), which was defined as consuming alcohol at least once a month. Ten percent of the students (9.6%) reported first drinking alcohol before the age of 13, while 3.3% reported first smoking a cigarette before that age.
Table 5. Percentage of Students Reporting Use of Selected Substances in Their Lifetime, by Selected Demographic Characteristics, Fairfax County, 2019

<table>
<thead>
<tr>
<th></th>
<th>Alcohol</th>
<th>Vaping a</th>
<th>Marijuana</th>
<th>Cigarettes</th>
<th>Inhalants</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>33.7</td>
<td>25.4</td>
<td>17.9</td>
<td>8.5</td>
<td>6.2</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>18.8</td>
<td>13.2</td>
<td>5.5</td>
<td>5.2</td>
<td>9.7</td>
</tr>
<tr>
<td>10th</td>
<td>33.3</td>
<td>26.2</td>
<td>17.5</td>
<td>7.1</td>
<td>5.4</td>
</tr>
<tr>
<td>12th</td>
<td>49.4</td>
<td>37.3</td>
<td>31.2</td>
<td>13.3</td>
<td>3.5</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>36.1</td>
<td>27.0</td>
<td>18.2</td>
<td>7.7</td>
<td>6.5</td>
</tr>
<tr>
<td>Male</td>
<td>31.2</td>
<td>23.9</td>
<td>17.6</td>
<td>9.2</td>
<td>5.9</td>
</tr>
<tr>
<td><strong>Race/Ethnicity b</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>40.6</td>
<td>27.4</td>
<td>20.3</td>
<td>8.3</td>
<td>6.0</td>
</tr>
<tr>
<td>Black</td>
<td>24.2</td>
<td>23.7</td>
<td>18.1</td>
<td>6.6</td>
<td>6.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>36.7</td>
<td>31.4</td>
<td>21.8</td>
<td>13.3</td>
<td>7.7</td>
</tr>
<tr>
<td>Asian</td>
<td>23.6</td>
<td>16.7</td>
<td>9.8</td>
<td>5.0</td>
<td>4.7</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>36.8</td>
<td>27.4</td>
<td>20.0</td>
<td>8.1</td>
<td>7.1</td>
</tr>
</tbody>
</table>

**Note.** All percentages were calculated from valid cases (missing responses were not included).

aVaping is the inhalation of an aerosol through a battery-powered device such as an e-cigarette, vape pen, or pod. The aerosol may contain nicotine, THC (the main psychoactive chemical in marijuana), and/or flavoring.

bRacial categories do not include Hispanic students who are treated as a separate category in this table.

Figure 2. Percentage of Students Reporting Use of Selected Substances in Their Lifetime, Fairfax County, 2010 – 2019

Note. The item measuring lifetime inhalants use was not included on the 2010, 2012, or 2014 survey so it is not included in this figure. The item on vaping was added to the survey in 2018, so it is not included in this figure. All percentages were calculated from valid cases (missing responses were not included).
Table 6. Percentage of Students Reporting Use of Selected Substances in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2019

<table>
<thead>
<tr>
<th>Substance</th>
<th>Overall</th>
<th>Grade</th>
<th>Gender</th>
<th>Race/Ethnicity</th>
<th>Other/Multiple</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>8th</td>
<td>10th</td>
<td>12th</td>
<td>Male</td>
</tr>
<tr>
<td>Alcohol</td>
<td>15.2</td>
<td>4.5</td>
<td>13.9</td>
<td>27.7</td>
<td>17.1</td>
</tr>
<tr>
<td>Binge Drinking&lt;sup&gt;b&lt;/sup&gt;</td>
<td>6.9</td>
<td>1.4</td>
<td>5.8</td>
<td>13.8</td>
<td>7.3</td>
</tr>
<tr>
<td>Any vaping</td>
<td>15.1</td>
<td>7.2</td>
<td>15.3</td>
<td>23.2</td>
<td>15.8</td>
</tr>
<tr>
<td>Vaping nicotine</td>
<td>11.9</td>
<td>5.8</td>
<td>11.9</td>
<td>18.4</td>
<td>12.5</td>
</tr>
<tr>
<td>Vaping marijuana</td>
<td>9.0</td>
<td>2.8</td>
<td>9.6</td>
<td>14.7</td>
<td>9.1</td>
</tr>
<tr>
<td>Vaping flavorings only</td>
<td>5.5</td>
<td>4.7</td>
<td>5.8</td>
<td>6.0</td>
<td>6.1</td>
</tr>
<tr>
<td>Marijuana</td>
<td>9.7</td>
<td>2.5</td>
<td>9.9</td>
<td>17.0</td>
<td>9.6</td>
</tr>
<tr>
<td>E-cigarettes&lt;sup&gt;c&lt;/sup&gt;</td>
<td>7.2</td>
<td>3.8</td>
<td>7.2</td>
<td>10.6</td>
<td>7.0</td>
</tr>
<tr>
<td>Smokeless tobacco</td>
<td>3.4</td>
<td>2.3</td>
<td>3.2</td>
<td>4.8</td>
<td>2.8</td>
</tr>
<tr>
<td>Rx drugs (not painkillers)</td>
<td>3.3</td>
<td>2.7</td>
<td>3.2</td>
<td>4.1</td>
<td>3.5</td>
</tr>
<tr>
<td>without doctor’s order</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rx painkillers without a doctor’s order</td>
<td>2.6</td>
<td>2.6</td>
<td>2.5</td>
<td>2.6</td>
<td>2.9</td>
</tr>
<tr>
<td>Synthetic marijuana</td>
<td>1.7</td>
<td>1.1</td>
<td>2.1</td>
<td>1.9</td>
<td>1.8</td>
</tr>
<tr>
<td>LSD or other hallucinogens</td>
<td>1.6</td>
<td>0.6</td>
<td>1.6</td>
<td>2.6</td>
<td>1.1</td>
</tr>
<tr>
<td>Cigarettes</td>
<td>1.5</td>
<td>0.9</td>
<td>1.1</td>
<td>2.6</td>
<td>1.2</td>
</tr>
<tr>
<td>Inhalants</td>
<td>1.5</td>
<td>2.8</td>
<td>1.0</td>
<td>0.7</td>
<td>1.6</td>
</tr>
<tr>
<td>Over-the-counter drugs to get high</td>
<td>1.3</td>
<td>1.0</td>
<td>1.7</td>
<td>1.2</td>
<td>1.4</td>
</tr>
<tr>
<td>Cocaine or crack</td>
<td>0.7</td>
<td>0.4</td>
<td>0.7</td>
<td>1.1</td>
<td>0.6</td>
</tr>
<tr>
<td>Steroids</td>
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<td>0.4</td>
<td>0.3</td>
<td>0.4</td>
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<td>Methamphetamine</td>
<td>0.4</td>
<td>0.4</td>
<td>0.4</td>
<td>0.4</td>
<td>0.3</td>
</tr>
<tr>
<td>Ecstasy</td>
<td>0.4</td>
<td>0.2</td>
<td>0.5</td>
<td>0.6</td>
<td>0.3</td>
</tr>
<tr>
<td>Heroin</td>
<td>0.3</td>
<td>0.3</td>
<td>0.4</td>
<td>0.3</td>
<td>0.2</td>
</tr>
</tbody>
</table>

<sup>Note</sup>. All percentages were calculated from valid cases (missing responses were not included).  
<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.  
<sup>b</sup>Binge drinking was defined as having consumed five or more alcoholic drinks in a row within the past two weeks.  
<sup>c</sup>E-cigarettes are a specific type of vaping device.
Figure 3. Percentage of Students Reporting Use of Selected Substances in The Past Month, Fairfax County, 2010 – 2019

Note. All percentages were calculated from valid cases (missing responses were not included). The scale (y-axis) for this figure is reduced to aid in interpretation of the data.

Table 7. Mean Age of First Use of Cigarettes, Alcohol, and Marijuana, by Selected Demographic Characteristics, Fairfax County, 2019

<table>
<thead>
<tr>
<th></th>
<th>Cigarette Use</th>
<th>First Alcohol Use</th>
<th>Marijuana Use</th>
<th>Regular Alcohol Use^a</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>13.4</td>
<td>13.7</td>
<td>14.6</td>
<td>15.1</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>11.5</td>
<td>11.5</td>
<td>12.3</td>
<td>12.2</td>
</tr>
<tr>
<td>10th</td>
<td>12.9</td>
<td>13.3</td>
<td>14.1</td>
<td>14.3</td>
</tr>
<tr>
<td>12th</td>
<td>14.4</td>
<td>14.8</td>
<td>15.4</td>
<td>16.0</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>13.5</td>
<td>13.8</td>
<td>14.7</td>
<td>15.1</td>
</tr>
<tr>
<td>Male</td>
<td>13.3</td>
<td>13.5</td>
<td>14.6</td>
<td>15.2</td>
</tr>
<tr>
<td>Race/Ethnicity^b</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>13.9</td>
<td>14.0</td>
<td>14.9</td>
<td>15.4</td>
</tr>
<tr>
<td>Black</td>
<td>13.0</td>
<td>13.3</td>
<td>14.4</td>
<td>14.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>13.0</td>
<td>13.2</td>
<td>14.2</td>
<td>14.7</td>
</tr>
<tr>
<td>Asian</td>
<td>13.4</td>
<td>13.9</td>
<td>15.0</td>
<td>15.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>13.3</td>
<td>13.6</td>
<td>14.5</td>
<td>15.2</td>
</tr>
</tbody>
</table>

Note. Mean age of first use is based on students who reported ever having used the substance. ^aRegular alcohol use was defined as drinking alcoholic beverages at least once or twice a month. ^bRacial categories do not include Hispanic students who are treated as a separate category in this table.
**ALCOHOL USE**

Figure 4. Lifetime Prevalence of Alcohol Use, by Selected Demographic Characteristics, Fairfax County and U.S., 2019

<table>
<thead>
<tr>
<th>Percent Using Alcohol</th>
<th>FCPS</th>
<th>US</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>33.7</td>
<td>41.5</td>
</tr>
<tr>
<td>8th</td>
<td>18.8</td>
<td>24.5</td>
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<tr>
<td>10th</td>
<td>33.3</td>
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<tr>
<td>12th</td>
<td>49.4</td>
<td>58.5</td>
</tr>
<tr>
<td>Female</td>
<td>36.1</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>31.2</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>40.6</td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>24.2</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>36.7</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>23.6</td>
<td></td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>36.8</td>
<td></td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the 2019 Monitoring the Future Survey (Johnston et al., 2020). The national data are not available by gender or race/ethnicity. Racial categories do not include Hispanic students who are treated as a separate category in this figure.
### Table 8. Lifetime Prevalence of Alcohol Use, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>35.8</td>
<td>34.6</td>
<td>34.5</td>
<td>33.1</td>
<td>33.7</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>16.9</td>
<td>16.1</td>
<td>17.9</td>
<td>17.4</td>
<td>18.8</td>
</tr>
<tr>
<td>10th</td>
<td>34.4</td>
<td>34.3</td>
<td>33.6</td>
<td>32.6</td>
<td>33.3</td>
</tr>
<tr>
<td>12th</td>
<td>56.9</td>
<td>54.3</td>
<td>52.7</td>
<td>49.7</td>
<td>49.4</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>37.0</td>
<td>35.8</td>
<td>35.6</td>
<td>34.8</td>
<td>36.1</td>
</tr>
<tr>
<td>Male</td>
<td>34.6</td>
<td>33.2</td>
<td>33.3</td>
<td>31.4</td>
<td>31.2</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>40.5</td>
<td>39.3</td>
<td>40.3</td>
<td>39.0</td>
<td>40.6</td>
</tr>
<tr>
<td>Black</td>
<td>28.2</td>
<td>28.4</td>
<td>25.2</td>
<td>22.8</td>
<td>24.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>42.4</td>
<td>40.0</td>
<td>40.9</td>
<td>37.2</td>
<td>36.7</td>
</tr>
<tr>
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<td>38.9</td>
<td>38.8</td>
<td>36.6</td>
<td>38.6</td>
<td>36.8</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

*a*Racial categories do not include Hispanic students who are treated as a separate category in this table.

### Figure 5. Lifetime Prevalence of Alcohol Use, by Grade, Fairfax County and U.S., 2016 – 2019

*Note.* All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the Monitoring the Future Survey (Johnston et al., 2020). The national data are not available by gender or race/ethnicity.
Table 9. Lifetime Frequency of Alcohol Use, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>66.3</td>
<td>11.8</td>
<td>7.5</td>
<td>4.5</td>
<td>4.3</td>
<td>2.5</td>
<td>3.2</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>81.2</td>
<td>10.7</td>
<td>4.1</td>
<td>1.8</td>
<td>1.1</td>
<td>0.5</td>
<td>0.6</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>66.8</td>
<td>12.5</td>
<td>8.1</td>
<td>4.5</td>
<td>4.2</td>
<td>1.9</td>
<td>2.0</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>50.6</td>
<td>12.1</td>
<td>10.3</td>
<td>7.1</td>
<td>7.6</td>
<td>5.1</td>
<td>7.1</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>63.9</td>
<td>12.7</td>
<td>8.2</td>
<td>4.9</td>
<td>4.8</td>
<td>2.7</td>
<td>2.8</td>
</tr>
<tr>
<td>Male</td>
<td>68.8</td>
<td>10.8</td>
<td>6.7</td>
<td>4.0</td>
<td>3.8</td>
<td>2.3</td>
<td>3.7</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>59.4</td>
<td>12.1</td>
<td>8.2</td>
<td>5.7</td>
<td>6.2</td>
<td>3.9</td>
<td>4.7</td>
</tr>
<tr>
<td>Black</td>
<td>75.8</td>
<td>9.6</td>
<td>6.3</td>
<td>3.0</td>
<td>2.5</td>
<td>1.2</td>
<td>1.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>63.3</td>
<td>13.8</td>
<td>8.5</td>
<td>4.7</td>
<td>4.1</td>
<td>2.3</td>
<td>3.4</td>
</tr>
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<td>Asian</td>
<td>76.4</td>
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<td>1.1</td>
<td>1.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
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<td>13.3</td>
<td>7.9</td>
<td>4.8</td>
<td>4.7</td>
<td>2.7</td>
<td>3.5</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Figure 6. Past Month Prevalence of Alcohol Use, by Selected Demographic Characteristics, Fairfax County and U.S., 2019

<table>
<thead>
<tr>
<th></th>
<th>Overall</th>
<th>8th</th>
<th>10th</th>
<th>12th</th>
<th>Female</th>
<th>Male</th>
<th>White</th>
<th>Black</th>
<th>Hispanic</th>
<th>Asian</th>
<th>Other/Multiple</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCPS</td>
<td>15.2</td>
<td>4.5</td>
<td>13.9</td>
<td>27.7</td>
<td>17.1</td>
<td>13.1</td>
<td>21.7</td>
<td>8.2</td>
<td>14.2</td>
<td>8.8</td>
<td>16.6</td>
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<td>18.2</td>
<td>7.9</td>
<td>18.4</td>
<td>29.3</td>
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</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the 2019 Monitoring the Future Survey (Johnston et al., 2020). The national data are not available by gender or race/ethnicity. Racial categories do not include Hispanic students who are treated as a separate category in this figure.

Table 10. Past Month Prevalence of Alcohol Use, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>16.2</td>
<td>15.2</td>
<td>15.5</td>
<td>14.9</td>
<td>15.2</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>3.4</td>
<td>3.3</td>
<td>3.8</td>
<td>3.7</td>
<td>4.5</td>
</tr>
<tr>
<td>10th</td>
<td>14.0</td>
<td>13.8</td>
<td>14.1</td>
<td>13.5</td>
<td>13.9</td>
</tr>
<tr>
<td>12th</td>
<td>32.0</td>
<td>29.7</td>
<td>29.5</td>
<td>28.0</td>
<td>27.7</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>17.5</td>
<td>16.6</td>
<td>16.7</td>
<td>16.4</td>
<td>17.1</td>
</tr>
<tr>
<td>Male</td>
<td>14.9</td>
<td>13.8</td>
<td>14.3</td>
<td>13.4</td>
<td>13.1</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>21.3</td>
<td>20.7</td>
<td>21.4</td>
<td>20.4</td>
<td>21.7</td>
</tr>
<tr>
<td>Black</td>
<td>10.2</td>
<td>10.3</td>
<td>8.5</td>
<td>7.9</td>
<td>8.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>16.8</td>
<td>14.7</td>
<td>16.3</td>
<td>14.8</td>
<td>14.2</td>
</tr>
<tr>
<td>Asian</td>
<td>8.1</td>
<td>7.4</td>
<td>7.4</td>
<td>8.2</td>
<td>8.8</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>19.1</td>
<td>17.1</td>
<td>18.1</td>
<td>18.1</td>
<td>16.6</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Figure 7. Past Month Prevalence of Alcohol Use, by Grade, Fairfax County and U.S., 2016 – 2019

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the Monitoring the Future Survey (Johnston et al., 2020). The national data are not available by gender or race/ethnicity.

Table 11. Frequency of Alcohol Use in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2019

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>84.9</td>
<td>8.7</td>
<td>3.7</td>
<td>1.5</td>
<td>0.8</td>
<td>0.1</td>
<td>0.3</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>95.5</td>
<td>3.2</td>
<td>0.8</td>
<td>0.3</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>10th</td>
<td>86.1</td>
<td>8.8</td>
<td>3.1</td>
<td>1.0</td>
<td>0.6</td>
<td>0.1</td>
<td>0.2</td>
</tr>
<tr>
<td>12th</td>
<td>72.3</td>
<td>14.4</td>
<td>7.4</td>
<td>3.3</td>
<td>1.6</td>
<td>0.3</td>
<td>0.6</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>82.9</td>
<td>10.2</td>
<td>4.2</td>
<td>1.6</td>
<td>0.8</td>
<td>0.1</td>
<td>0.2</td>
</tr>
<tr>
<td>Male</td>
<td>86.9</td>
<td>7.2</td>
<td>3.2</td>
<td>1.4</td>
<td>0.7</td>
<td>0.2</td>
<td>0.4</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>78.3</td>
<td>11.8</td>
<td>5.8</td>
<td>2.4</td>
<td>1.1</td>
<td>0.2</td>
<td>0.3</td>
</tr>
<tr>
<td>Black</td>
<td>91.8</td>
<td>5.0</td>
<td>2.1</td>
<td>0.7</td>
<td>0.4</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>85.8</td>
<td>8.7</td>
<td>2.7</td>
<td>1.4</td>
<td>0.7</td>
<td>0.1</td>
<td>0.5</td>
</tr>
<tr>
<td>Asian</td>
<td>91.2</td>
<td>5.5</td>
<td>2.0</td>
<td>0.7</td>
<td>0.4</td>
<td>0.1</td>
<td>0.1</td>
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<tr>
<td>Other/Multiple</td>
<td>83.4</td>
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<td>4.0</td>
<td>1.6</td>
<td>0.8</td>
<td>0.3</td>
<td>0.3</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
Figure 8. Prevalence of Binge Drinking in the Past Two Weeks, by Selected Demographic Characteristics, Fairfax County and U.S., 2019

Note. Binge drinking was defined as having consumed five or more alcoholic drinks in a row within the past two weeks. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the 2019 Monitoring the Future Survey (Johnston et al., 2020). The national data are not available by gender or race/ethnicity. Racial categories do not include Hispanic students who are treated as a separate category in this figure. The scale (y-axis) for this figure is reduced to aid in interpretation of the data.

Table 12. Prevalence of Binge Drinking in the Past Two Weeks, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>7.5</td>
<td>6.6</td>
<td>6.7</td>
<td>6.4</td>
<td>6.9</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.9</td>
<td>0.9</td>
<td>1.0</td>
<td>1.0</td>
<td>1.4</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>5.8</td>
<td>5.5</td>
<td>5.5</td>
<td>5.5</td>
<td>5.8</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>16.2</td>
<td>14.0</td>
<td>14.1</td>
<td>13.0</td>
<td>13.8</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>7.7</td>
<td>6.6</td>
<td>6.9</td>
<td>6.7</td>
<td>7.3</td>
</tr>
<tr>
<td>Male</td>
<td>7.3</td>
<td>6.7</td>
<td>6.6</td>
<td>6.1</td>
<td>6.5</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>10.4</td>
<td>9.3</td>
<td>9.5</td>
<td>8.8</td>
<td>10.2</td>
</tr>
<tr>
<td>Black</td>
<td>4.2</td>
<td>4.4</td>
<td>3.2</td>
<td>3.6</td>
<td>3.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>8.3</td>
<td>6.2</td>
<td>7.6</td>
<td>6.7</td>
<td>6.7</td>
</tr>
<tr>
<td>Asian</td>
<td>3.1</td>
<td>3.0</td>
<td>3.0</td>
<td>3.2</td>
<td>3.5</td>
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<tr>
<td>Other/Multiple</td>
<td>7.3</td>
<td>7.8</td>
<td>6.7</td>
<td>7.8</td>
<td>7.2</td>
</tr>
</tbody>
</table>

Note. Binge drinking was defined as having consumed five or more alcoholic drinks in a row within the past two weeks. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Figure 9. Prevalence of Binge Drinking in the Past Two Weeks, by Grade, Fairfax County and U.S., 2016 – 2019

<table>
<thead>
<tr>
<th>Grade</th>
<th>FCPS</th>
<th>US</th>
</tr>
</thead>
<tbody>
<tr>
<td>8th</td>
<td>0.9</td>
<td>3.4</td>
</tr>
<tr>
<td>10th</td>
<td>5.5</td>
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<td>14.0</td>
<td>15.5</td>
</tr>
<tr>
<td>8th</td>
<td>1.0</td>
<td>3.7</td>
</tr>
<tr>
<td>10th</td>
<td>5.5</td>
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<td>12th</td>
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<td>16.6</td>
</tr>
<tr>
<td>8th</td>
<td>1.0</td>
<td>3.7</td>
</tr>
<tr>
<td>10th</td>
<td>5.5</td>
<td>8.7</td>
</tr>
<tr>
<td>12th</td>
<td>13.0</td>
<td>13.8</td>
</tr>
<tr>
<td>8th</td>
<td>1.4</td>
<td>3.8</td>
</tr>
<tr>
<td>10th</td>
<td>5.8</td>
<td>8.5</td>
</tr>
<tr>
<td>12th</td>
<td>13.8</td>
<td>14.4</td>
</tr>
</tbody>
</table>

Note. Binge drinking was defined as having consumed five or more alcoholic drinks in a row within the past two weeks. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the Monitoring the Future Survey (Johnston et al., 2020). The national data are not available by gender or race/ethnicity. The scale (y-axis) for this figure is reduced to aid in interpretation of the data.

Figure 10. Percentage of Students Reporting Binge Drinking in The Past Two Weeks, Fairfax County, 2010 – 2019

Note. Binge drinking was defined as having consumed five or more alcoholic drinks in a row within the past two weeks. All percentages were calculated from valid cases (missing responses were not included). The scale (y-axis) for this figure is reduced to aid in interpretation of the data.
Table 13. Frequency of Binge Drinking in the Past Two Weeks, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>Once</th>
<th>Twice</th>
<th>3-5 times</th>
<th>6-9 times</th>
<th>10+ Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>93.1</td>
<td>3.5</td>
<td>1.9</td>
<td>1.1</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>98.7</td>
<td>0.8</td>
<td>0.3</td>
<td>0.2</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>10th</td>
<td>94.2</td>
<td>3.2</td>
<td>1.5</td>
<td>0.9</td>
<td>0.1</td>
<td>0.2</td>
</tr>
<tr>
<td>12th</td>
<td>86.2</td>
<td>6.7</td>
<td>3.8</td>
<td>2.4</td>
<td>0.5</td>
<td>0.4</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>92.7</td>
<td>3.9</td>
<td>2.0</td>
<td>1.1</td>
<td>0.2</td>
<td>0.1</td>
</tr>
<tr>
<td>Male</td>
<td>93.6</td>
<td>3.1</td>
<td>1.7</td>
<td>1.1</td>
<td>0.2</td>
<td>0.3</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>89.8</td>
<td>5.2</td>
<td>2.8</td>
<td>1.8</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>Black</td>
<td>96.5</td>
<td>1.6</td>
<td>1.1</td>
<td>0.6</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>93.3</td>
<td>3.2</td>
<td>1.7</td>
<td>1.3</td>
<td>0.3</td>
<td>0.3</td>
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<tr>
<td>Asian</td>
<td>96.5</td>
<td>1.9</td>
<td>0.9</td>
<td>0.4</td>
<td>0.1</td>
<td>0.2</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>92.8</td>
<td>4.0</td>
<td>1.8</td>
<td>0.8</td>
<td>0.3</td>
<td>0.3</td>
</tr>
</tbody>
</table>

Note. Binge drinking was defined as having consumed five or more alcoholic drinks in a row within the past two weeks. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.
aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Table 14. Age of First Alcohol Use, by Selected Demographic Characteristics, Fairfax County, 2019

<table>
<thead>
<tr>
<th></th>
<th>Mean age of initiation&lt;sup&gt;a&lt;/sup&gt;</th>
<th>Frequency (%)</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Never</td>
<td>12 years or younger</td>
<td>13 years or older</td>
<td></td>
</tr>
<tr>
<td>Overall</td>
<td>13.7</td>
<td>66.3</td>
<td>9.6</td>
<td>24.1</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>11.5</td>
<td>81.3</td>
<td>13.9</td>
<td>4.8</td>
<td></td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>13.3</td>
<td>66.8</td>
<td>8.7</td>
<td>24.6</td>
<td></td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>14.8</td>
<td>50.5</td>
<td>6.4</td>
<td>43.1</td>
<td></td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>13.8</td>
<td>63.9</td>
<td>9.1</td>
<td>27.1</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>13.5</td>
<td>68.9</td>
<td>10.2</td>
<td>21.0</td>
<td></td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;b&lt;/sup&gt;</td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>White</td>
<td>14.0</td>
<td>59.8</td>
<td>8.9</td>
<td>31.2</td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>13.3</td>
<td>75.2</td>
<td>9.1</td>
<td>15.7</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>13.2</td>
<td>62.4</td>
<td>14.5</td>
<td>23.2</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>13.9</td>
<td>76.8</td>
<td>6.0</td>
<td>17.3</td>
<td></td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>13.6</td>
<td>63.7</td>
<td>10.8</td>
<td>25.5</td>
<td></td>
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</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Frequency percentages may not sum to 100% due to rounding.

<sup>a</sup>Mean age of initiation is based on students who reported ever having used alcohol.  
<sup>b</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 15. Percentage of Students Reporting First Use of Alcohol Before Age 13, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>9.7</td>
<td>9.0</td>
<td>9.4</td>
<td>9.0</td>
<td>9.6</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>12.5</td>
<td>11.6</td>
<td>12.6</td>
<td>12.7</td>
<td>13.9</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>9.0</td>
<td>8.2</td>
<td>8.5</td>
<td>8.2</td>
<td>8.7</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>7.8</td>
<td>7.2</td>
<td>7.1</td>
<td>6.2</td>
<td>6.4</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>9.0</td>
<td>8.1</td>
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<td>8.4</td>
<td>9.1</td>
</tr>
<tr>
<td>Male</td>
<td>10.4</td>
<td>9.8</td>
<td>10.1</td>
<td>9.7</td>
<td>10.2</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;d&lt;/sup&gt;</td>
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<td></td>
</tr>
<tr>
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<td>8.2</td>
<td>7.7</td>
<td>8.0</td>
<td>8.1</td>
<td>8.9</td>
</tr>
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<td>9.0</td>
<td>9.6</td>
<td>9.3</td>
<td>9.1</td>
</tr>
<tr>
<td>Hispanic</td>
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<td>13.7</td>
<td>14.2</td>
<td>12.7</td>
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<td>6.2</td>
<td>6.9</td>
<td>6.2</td>
<td>6.0</td>
</tr>
<tr>
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<td>11.5</td>
<td>10.4</td>
<td>11.2</td>
<td>10.8</td>
</tr>
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</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

<sup>d</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 16. Percentage of Students Reporting First Use of Alcohol Before Age 13, by Grade, Fairfax County and U.S., 2013, 2015, 2017, and 2019

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2015</th>
<th>2017</th>
<th>2019</th>
</tr>
</thead>
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<tr>
<td></td>
<td>FCPS</td>
<td>USa</td>
<td>FCPS</td>
<td>USa</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10th</td>
<td>11.9</td>
<td>19.2</td>
<td>9.0</td>
<td>18.6</td>
</tr>
<tr>
<td>12th</td>
<td>9.4</td>
<td>14.7</td>
<td>7.8</td>
<td>13.5</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

aUS (national) data are from the Youth Risk Behavior Survey, which is conducted in odd-numbered years only (CDC, n.d.; Kann et al., 2014, 2016, 2018). The national data are not available for 8th grade, and are not comparable by gender or race/ethnicity.

Table 17. Age of First Using Alcohol Regularly, by Selected Demographic Characteristics, Fairfax County, 2019

<table>
<thead>
<tr>
<th></th>
<th>Mean age of initiationa</th>
<th>Frequency (%)</th>
</tr>
</thead>
<tbody>
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<td></td>
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<td>Never</td>
</tr>
<tr>
<td>Overall</td>
<td>15.1</td>
<td>88.9</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>12.2</td>
<td>97.1</td>
</tr>
<tr>
<td>10th</td>
<td>14.3</td>
<td>90.2</td>
</tr>
<tr>
<td>12th</td>
<td>16.0</td>
<td>79.0</td>
</tr>
<tr>
<td>Gender</td>
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<td></td>
</tr>
<tr>
<td>Female</td>
<td>15.1</td>
<td>87.1</td>
</tr>
<tr>
<td>Male</td>
<td>15.2</td>
<td>90.7</td>
</tr>
<tr>
<td>Race/Ethnicityb</td>
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<td></td>
</tr>
<tr>
<td>White</td>
<td>15.4</td>
<td>85.1</td>
</tr>
<tr>
<td>Black</td>
<td>14.7</td>
<td>93.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>14.7</td>
<td>87.4</td>
</tr>
<tr>
<td>Asian</td>
<td>15.3</td>
<td>94.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>15.2</td>
<td>88.9</td>
</tr>
</tbody>
</table>

*Note.* Regular alcohol use was defined as drinking alcoholic beverages at least once or twice a month. All percentages were calculated from valid cases (missing responses were not included). Frequency percentages may not sum to 100% due to rounding.

aMean age of initiation is based on students who reported ever having used alcohol regularly. bRacial categories do not include Hispanic students who are treated as a separate category in this table.
Table 18. Percentage of Students Reporting First Using Alcohol Regularly Before Age 13, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
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<th>2019</th>
</tr>
</thead>
<tbody>
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<td><strong>Overall</strong></td>
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<td>0.8</td>
<td>0.8</td>
<td>0.7</td>
<td>0.9</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1.2</td>
<td>1.1</td>
<td>1.1</td>
<td>1.3</td>
<td>1.5</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.9</td>
<td>0.7</td>
<td>0.7</td>
<td>0.5</td>
<td>0.8</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.8</td>
<td>0.6</td>
<td>0.6</td>
<td>0.4</td>
<td>0.6</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>0.9</td>
<td>0.7</td>
<td>0.8</td>
<td>0.7</td>
<td>1.0</td>
</tr>
<tr>
<td>Male</td>
<td>0.9</td>
<td>0.9</td>
<td>0.8</td>
<td>0.7</td>
<td>0.8</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>0.6</td>
<td>0.6</td>
<td>0.5</td>
<td>0.5</td>
<td>0.7</td>
</tr>
<tr>
<td>Black</td>
<td>0.9</td>
<td>1.1</td>
<td>0.7</td>
<td>1.0</td>
<td>1.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2.1</td>
<td>1.6</td>
<td>1.8</td>
<td>1.4</td>
<td>1.9</td>
</tr>
<tr>
<td>Asian</td>
<td>0.4</td>
<td>0.3</td>
<td>0.3</td>
<td>0.4</td>
<td>0.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
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<td>0.9</td>
<td>0.9</td>
<td>0.8</td>
<td>0.8</td>
</tr>
</tbody>
</table>

*Note.* Regular alcohol use was defined as drinking alcoholic beverages at least once or twice a month. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
**Marijuana Use**

Figure 11. Lifetime Prevalence of Marijuana Use, by Selected Demographic Characteristics, Fairfax County and U.S., 2019

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the 2019 Monitoring the Future Survey (Johnston et al., 2020). The national data are not available by gender or race/ethnicity. Racial categories do not include Hispanic students who are treated as a separate category in this figure.

Table 19. Lifetime Prevalence of Marijuana Use, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>4.4</td>
<td>3.7</td>
<td>4.3</td>
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<td>5.5</td>
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<td>31.2</td>
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<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>18.2</td>
<td>17.0</td>
<td>17.1</td>
<td>17.2</td>
<td>18.2</td>
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<td>Male</td>
<td>20.1</td>
<td>17.9</td>
<td>18.4</td>
<td>17.7</td>
<td>17.6</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
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<td>20.3</td>
<td>18.4</td>
<td>19.3</td>
<td>19.2</td>
<td>20.3</td>
</tr>
<tr>
<td>Black</td>
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<td>20.4</td>
<td>18.8</td>
<td>18.0</td>
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<td>22.9</td>
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<td>8.6</td>
<td>8.9</td>
<td>9.3</td>
<td>9.8</td>
</tr>
<tr>
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<td>21.0</td>
<td>21.0</td>
<td>20.0</td>
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</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).
<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Figure 12. Lifetime Prevalence of Marijuana Use, by Grade, Fairfax County and U.S., 2016 – 2019

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the Monitoring the Future Survey (Johnston et al., 2020). The national data are not available by gender or race/ethnicity.

Table 20. Lifetime Frequency of Marijuana Use, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
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</thead>
<tbody>
<tr>
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<td>5.2</td>
<td>2.9</td>
<td>2.0</td>
<td>2.1</td>
<td>1.6</td>
<td>4.3</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>94.5</td>
<td>2.6</td>
<td>1.0</td>
<td>0.5</td>
<td>0.4</td>
<td>0.3</td>
<td>0.7</td>
</tr>
<tr>
<td>10th</td>
<td>82.5</td>
<td>5.4</td>
<td>2.8</td>
<td>2.0</td>
<td>1.9</td>
<td>1.5</td>
<td>3.8</td>
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<tr>
<td>12th</td>
<td>68.8</td>
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<td>4.0</td>
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<td>8.5</td>
</tr>
<tr>
<td>Gender</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>81.8</td>
<td>5.6</td>
<td>3.4</td>
<td>2.2</td>
<td>2.4</td>
<td>1.6</td>
<td>3.2</td>
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<tr>
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<td>82.4</td>
<td>4.8</td>
<td>2.3</td>
<td>1.8</td>
<td>1.8</td>
<td>1.6</td>
<td>5.4</td>
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<tr>
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<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>White</td>
<td>79.7</td>
<td>5.6</td>
<td>3.1</td>
<td>2.4</td>
<td>2.5</td>
<td>1.8</td>
<td>5.0</td>
</tr>
<tr>
<td>Black</td>
<td>81.9</td>
<td>4.9</td>
<td>2.5</td>
<td>1.9</td>
<td>2.1</td>
<td>1.8</td>
<td>5.0</td>
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<tr>
<td>Hispanic</td>
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<td>2.7</td>
<td>2.2</td>
<td>1.9</td>
<td>4.8</td>
</tr>
<tr>
<td>Asian</td>
<td>90.2</td>
<td>3.4</td>
<td>1.6</td>
<td>0.9</td>
<td>1.3</td>
<td>0.8</td>
<td>1.9</td>
</tr>
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<td>1.8</td>
<td>2.0</td>
<td>1.6</td>
<td>5.6</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.
aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Figure 13. Past Month Prevalence of Marijuana Use, by Selected Demographic Characteristics, Fairfax County and U.S., 2019

Table 21. Past Month Prevalence of Marijuana Use, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
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<td><strong>Overall</strong></td>
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<td>8.9</td>
<td>9.5</td>
<td>9.7</td>
<td>9.7</td>
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<td>2.0</td>
<td>1.4</td>
<td>1.9</td>
<td>2.3</td>
<td>2.5</td>
</tr>
<tr>
<td>10th</td>
<td>9.3</td>
<td>8.0</td>
<td>8.8</td>
<td>9.5</td>
<td>9.9</td>
</tr>
<tr>
<td>12th</td>
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<td>17.8</td>
<td>17.9</td>
<td>17.6</td>
<td>17.0</td>
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<td>9.3</td>
<td>8.3</td>
<td>8.5</td>
<td>9.0</td>
<td>9.6</td>
</tr>
<tr>
<td>Male</td>
<td>11.4</td>
<td>9.6</td>
<td>10.4</td>
<td>10.4</td>
<td>9.8</td>
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<td></td>
<td></td>
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<td>10.3</td>
<td>10.8</td>
<td>11.4</td>
<td>11.5</td>
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<td>10.3</td>
<td>10.1</td>
<td>10.2</td>
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<td>9.8</td>
<td>11.4</td>
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<td>11.0</td>
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<td>4.1</td>
<td>4.2</td>
<td>5.0</td>
<td>5.1</td>
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<td>10.9</td>
<td>11.7</td>
<td>11.9</td>
<td>11.0</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the 2019 Monitoring the Future Survey (Johnston et al., 2020). The national data are not available by gender or race/ethnicity. Racial categories do not include Hispanic students who are treated as a separate category in this figure.

Note. All percentages were calculated from valid cases (missing responses were not included). Racial categories do not include Hispanic students who are treated as a separate category in this table.
Figure 14. Past Month Prevalence of Marijuana Use, by Grade, Fairfax County and U.S., 2016 – 2019

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the Monitoring the Future Survey (Johnston et al., 2020). The national data are not available by gender or race/ethnicity.

Table 22. Frequency of Marijuana Use in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>90.3</td>
<td>4.2</td>
<td>1.6</td>
<td>1.0</td>
<td>1.1</td>
<td>0.7</td>
<td>1.1</td>
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<tr>
<td>Grade</td>
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<td></td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>8th</td>
<td>97.5</td>
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<td>0.3</td>
<td>0.2</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
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<td>90.1</td>
<td>4.4</td>
<td>1.8</td>
<td>1.0</td>
<td>1.1</td>
<td>0.7</td>
<td>1.0</td>
</tr>
<tr>
<td>12th</td>
<td>83.1</td>
<td>7.0</td>
<td>2.7</td>
<td>1.6</td>
<td>2.0</td>
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<tr>
<td>Gender</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
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<td>90.4</td>
<td>4.8</td>
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<td>0.9</td>
<td>0.9</td>
<td>0.6</td>
<td>0.7</td>
</tr>
<tr>
<td>Male</td>
<td>90.2</td>
<td>3.6</td>
<td>1.5</td>
<td>1.1</td>
<td>1.3</td>
<td>0.8</td>
<td>1.6</td>
</tr>
<tr>
<td>Race/Ethnicity*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>88.5</td>
<td>5.1</td>
<td>1.8</td>
<td>1.2</td>
<td>1.3</td>
<td>0.8</td>
<td>1.5</td>
</tr>
<tr>
<td>Black</td>
<td>89.8</td>
<td>3.3</td>
<td>2.2</td>
<td>1.1</td>
<td>1.2</td>
<td>1.2</td>
<td>1.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>89.0</td>
<td>5.0</td>
<td>1.8</td>
<td>1.0</td>
<td>1.2</td>
<td>0.8</td>
<td>1.3</td>
</tr>
<tr>
<td>Asian</td>
<td>94.9</td>
<td>2.5</td>
<td>0.9</td>
<td>0.4</td>
<td>0.6</td>
<td>0.3</td>
<td>0.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>89.1</td>
<td>4.5</td>
<td>1.6</td>
<td>1.2</td>
<td>1.6</td>
<td>1.0</td>
<td>1.0</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.
### Table 23. Age of First Using Marijuana, by Selected Demographic Characteristics, Fairfax County, 2019

<table>
<thead>
<tr>
<th></th>
<th>Mean age of initiation&lt;sup&gt;a&lt;/sup&gt;</th>
<th>Frequency (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Never</td>
</tr>
<tr>
<td>Overall</td>
<td>14.6</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>12.3</td>
<td>94.8</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>14.1</td>
<td>82.8</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>15.4</td>
<td>69.0</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>14.7</td>
<td>82.2</td>
</tr>
<tr>
<td>Male</td>
<td>14.6</td>
<td>82.6</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;b&lt;/sup&gt;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>14.9</td>
<td>79.9</td>
</tr>
<tr>
<td>Black</td>
<td>14.4</td>
<td>81.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>14.2</td>
<td>78.8</td>
</tr>
<tr>
<td>Asian</td>
<td>15.0</td>
<td>90.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>14.5</td>
<td>80.4</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included). Frequency percentages may not sum to 100% due to rounding.

<sup>a</sup>Mean age of initiation is based on students who reported ever having used marijuana.  
<sup>b</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

### Table 24. Percentage of Students Reporting First Use of Marijuana Before Age 13, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>1.9</td>
<td>1.7</td>
<td>1.7</td>
<td>1.7</td>
<td>1.7</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2.1</td>
<td>1.7</td>
<td>1.8</td>
<td>2.5</td>
<td>2.5</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2.0</td>
<td>1.7</td>
<td>1.6</td>
<td>1.4</td>
<td>1.6</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1.7</td>
<td>1.7</td>
<td>1.8</td>
<td>1.1</td>
<td>1.0</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>1.4</td>
<td>1.3</td>
<td>1.3</td>
<td>1.3</td>
<td>1.4</td>
</tr>
<tr>
<td>Male</td>
<td>2.5</td>
<td>2.1</td>
<td>2.2</td>
<td>2.1</td>
<td>2.1</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>1.2</td>
<td>1.1</td>
<td>1.0</td>
<td>1.0</td>
<td>0.8</td>
</tr>
<tr>
<td>Black</td>
<td>3.1</td>
<td>2.4</td>
<td>2.7</td>
<td>3.4</td>
<td>2.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.8</td>
<td>3.3</td>
<td>3.6</td>
<td>3.1</td>
<td>3.5</td>
</tr>
<tr>
<td>Asian</td>
<td>0.9</td>
<td>0.6</td>
<td>0.8</td>
<td>0.7</td>
<td>0.7</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>2.2</td>
<td>2.8</td>
<td>2.0</td>
<td>2.1</td>
<td>2.6</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
### Table 25. Percentage of Students Reporting First Use of Marijuana Before Age 13, by Grade, Fairfax County and U.S., 2013, 2015, 2017, and 2019

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10(^{th})</td>
<td>2.3</td>
<td>9.6</td>
<td>2.0</td>
<td>8.3</td>
<td>1.6</td>
<td>6.7</td>
<td>1.6</td>
<td>5.7</td>
</tr>
<tr>
<td>12(^{th})</td>
<td>2.0</td>
<td>6.2</td>
<td>1.7</td>
<td>6.1</td>
<td>1.8</td>
<td>6.5</td>
<td>1.0</td>
<td>4.4</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

\(^a\)US (national) data are from the Youth Risk Behavior Survey, which is conducted in odd-numbered years only (CDC, n.d.; Kann et al., 2014, 2016, 2018). The national data are not available for 8th grade, and are not comparable by gender or race/ethnicity.

### Table 26. Past Month Prevalence of Synthetic Marijuana Use, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>2.2</td>
<td>2.0</td>
<td>2.2</td>
<td>1.5</td>
<td>1.7</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8(^{th})</td>
<td>1.4</td>
<td>1.0</td>
<td>1.4</td>
<td>0.9</td>
<td>1.1</td>
</tr>
<tr>
<td>10(^{th})</td>
<td>2.6</td>
<td>2.4</td>
<td>2.4</td>
<td>1.7</td>
<td>2.1</td>
</tr>
<tr>
<td>12(^{th})</td>
<td>2.7</td>
<td>2.6</td>
<td>2.7</td>
<td>1.8</td>
<td>1.9</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>2.3</td>
<td>2.1</td>
<td>2.2</td>
<td>1.5</td>
<td>1.8</td>
</tr>
<tr>
<td>Male</td>
<td>2.1</td>
<td>1.9</td>
<td>2.1</td>
<td>1.4</td>
<td>1.6</td>
</tr>
<tr>
<td>Race/Ethnicity(^a)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>1.7</td>
<td>1.5</td>
<td>1.7</td>
<td>1.3</td>
<td>1.4</td>
</tr>
<tr>
<td>Black</td>
<td>2.5</td>
<td>2.2</td>
<td>2.3</td>
<td>1.4</td>
<td>1.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4.4</td>
<td>3.5</td>
<td>4.0</td>
<td>2.6</td>
<td>2.8</td>
</tr>
<tr>
<td>Asian</td>
<td>1.1</td>
<td>1.1</td>
<td>1.2</td>
<td>0.7</td>
<td>1.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>2.2</td>
<td>2.6</td>
<td>2.1</td>
<td>1.6</td>
<td>1.7</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

\(^a\)Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 27. Frequency of Synthetic Marijuana Use in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>1-2 days</th>
<th>3-5 days</th>
<th>6-9 days</th>
<th>10-19 days</th>
<th>20-30 Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>98.3</td>
<td>0.8</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.2</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>98.9</td>
<td>0.6</td>
<td>0.2</td>
<td>0.2</td>
<td>0.1</td>
<td>0.2</td>
</tr>
<tr>
<td>10th</td>
<td>98.0</td>
<td>0.9</td>
<td>0.4</td>
<td>0.3</td>
<td>0.2</td>
<td>0.3</td>
</tr>
<tr>
<td>12th</td>
<td>98.1</td>
<td>0.9</td>
<td>0.3</td>
<td>0.2</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>98.2</td>
<td>1.0</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.2</td>
</tr>
<tr>
<td>Male</td>
<td>98.5</td>
<td>0.6</td>
<td>0.3</td>
<td>0.2</td>
<td>0.2</td>
<td>0.3</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>98.6</td>
<td>0.7</td>
<td>0.2</td>
<td>0.1</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>Black</td>
<td>98.3</td>
<td>0.8</td>
<td>0.4</td>
<td>0.1</td>
<td>0.2</td>
<td>0.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>97.2</td>
<td>1.3</td>
<td>0.4</td>
<td>0.4</td>
<td>0.2</td>
<td>0.4</td>
</tr>
<tr>
<td>Asian</td>
<td>99.0</td>
<td>0.5</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>98.3</td>
<td>0.7</td>
<td>0.2</td>
<td>0.3</td>
<td>0.1</td>
<td>0.3</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
TOBACCO USE

Figure 15. Lifetime Prevalence of Smoking Cigarettes, by Selected Demographic Characteristics, Fairfax County and U.S., 2019

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the 2019 Monitoring the Future Survey (Johnston et al., 2020). The national data are not available by gender or race/ethnicity. Racial categories do not include Hispanic students who are treated as a separate category in this figure.

Table 28. Lifetime Prevalence of Smoking Cigarettes, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>13.1</td>
<td>11.3</td>
<td>10.7</td>
<td>9.4</td>
<td>8.5</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>5.4</td>
<td>4.8</td>
<td>4.7</td>
<td>5.0</td>
<td>5.2</td>
</tr>
<tr>
<td>10th</td>
<td>11.8</td>
<td>9.9</td>
<td>9.4</td>
<td>8.0</td>
<td>7.1</td>
</tr>
<tr>
<td>12th</td>
<td>22.4</td>
<td>19.5</td>
<td>18.3</td>
<td>15.4</td>
<td>13.3</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>12.4</td>
<td>10.5</td>
<td>10.2</td>
<td>8.8</td>
<td>7.7</td>
</tr>
<tr>
<td>Male</td>
<td>13.8</td>
<td>12.0</td>
<td>11.2</td>
<td>10.0</td>
<td>9.2</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>12.3</td>
<td>10.7</td>
<td>10.8</td>
<td>9.4</td>
<td>8.3</td>
</tr>
<tr>
<td>Black</td>
<td>11.8</td>
<td>10.3</td>
<td>8.7</td>
<td>7.8</td>
<td>6.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>20.5</td>
<td>17.1</td>
<td>16.7</td>
<td>14.0</td>
<td>13.3</td>
</tr>
<tr>
<td>Asian</td>
<td>8.0</td>
<td>6.8</td>
<td>5.9</td>
<td>5.6</td>
<td>5.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>14.4</td>
<td>11.9</td>
<td>10.7</td>
<td>9.6</td>
<td>8.1</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Figure 16. Lifetime Prevalence of Smoking Cigarettes, by Grade, Fairfax County and U.S., 2016 – 2019

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the Monitoring the Future Survey (Johnston et al., 2020). The national data are not available by gender or race/ethnicity.

Table 29. Lifetime Frequency of Smoking Cigarettes, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Once or twice</th>
<th>Once in a while but not regularly</th>
<th>Regularly in the past</th>
<th>Regularly now</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>91.5</td>
<td>6.0</td>
<td>1.6</td>
<td>0.6</td>
<td>0.3</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>94.8</td>
<td>4.2</td>
<td>0.6</td>
<td>0.2</td>
<td>0.1</td>
</tr>
<tr>
<td>10th</td>
<td>92.9</td>
<td>5.1</td>
<td>1.3</td>
<td>0.5</td>
<td>0.2</td>
</tr>
<tr>
<td>12th</td>
<td>86.7</td>
<td>8.9</td>
<td>3.0</td>
<td>1.0</td>
<td>0.5</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>92.3</td>
<td>5.7</td>
<td>1.3</td>
<td>0.6</td>
<td>0.2</td>
</tr>
<tr>
<td>Male</td>
<td>90.8</td>
<td>6.4</td>
<td>1.9</td>
<td>0.5</td>
<td>0.4</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong>a</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>91.7</td>
<td>5.7</td>
<td>2.0</td>
<td>0.5</td>
<td>0.2</td>
</tr>
<tr>
<td>Black</td>
<td>93.4</td>
<td>4.7</td>
<td>0.9</td>
<td>0.5</td>
<td>0.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>86.8</td>
<td>9.8</td>
<td>1.9</td>
<td>1.1</td>
<td>0.4</td>
</tr>
<tr>
<td>Asian</td>
<td>95.1</td>
<td>3.5</td>
<td>1.0</td>
<td>0.3</td>
<td>0.2</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>91.9</td>
<td>5.3</td>
<td>2.0</td>
<td>0.6</td>
<td>0.2</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Table 30. Past Month Prevalence of Smoking Cigarettes, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>3.4</td>
<td>2.6</td>
<td>2.6</td>
<td>1.8</td>
<td>1.5</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>1.0</td>
<td>0.7</td>
<td>1.0</td>
<td>0.8</td>
<td>0.9</td>
</tr>
<tr>
<td>10th</td>
<td>2.5</td>
<td>1.9</td>
<td>1.9</td>
<td>1.3</td>
<td>1.1</td>
</tr>
<tr>
<td>12th</td>
<td>6.9</td>
<td>5.4</td>
<td>5.0</td>
<td>3.3</td>
<td>2.6</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>3.0</td>
<td>2.2</td>
<td>2.4</td>
<td>1.6</td>
<td>1.2</td>
</tr>
<tr>
<td>Male</td>
<td>3.9</td>
<td>3.0</td>
<td>2.8</td>
<td>2.0</td>
<td>1.8</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>3.7</td>
<td>2.9</td>
<td>3.0</td>
<td>1.9</td>
<td>1.7</td>
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<tr>
<td>Black</td>
<td>2.3</td>
<td>2.1</td>
<td>2.0</td>
<td>1.2</td>
<td>1.4</td>
</tr>
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<td>Hispanic</td>
<td>5.2</td>
<td>3.3</td>
<td>3.7</td>
<td>2.7</td>
<td>2.0</td>
</tr>
<tr>
<td>Asian</td>
<td>1.8</td>
<td>1.4</td>
<td>1.2</td>
<td>1.0</td>
<td>0.8</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>3.5</td>
<td>3.2</td>
<td>2.4</td>
<td>2.2</td>
<td>1.5</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

Table 31. Past Month Prevalence of Smoking Cigarettes, by Grade, Fairfax County and U.S., 2016 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCPS</td>
<td>USa</td>
<td>FCPS</td>
<td>USa</td>
<td>FCPS</td>
</tr>
<tr>
<td>Overall</td>
<td>2.6</td>
<td>5.9</td>
<td>2.6</td>
<td>5.4</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>0.7</td>
<td>2.6</td>
<td>1.0</td>
<td>1.9</td>
</tr>
<tr>
<td>10th</td>
<td>1.9</td>
<td>4.9</td>
<td>1.9</td>
<td>5.0</td>
</tr>
<tr>
<td>12th</td>
<td>5.4</td>
<td>10.5</td>
<td>5.0</td>
<td>9.7</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

_usa (national) data are from the Monitoring the Future Surveys (Johnston et al., 2020). The national data are not available by gender or race/ethnicity.

2019 Fairfax County Youth Survey - 44
Table 32. Frequency of Smoking Cigarettes in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Not at all</th>
<th>Less than 1 cigarette per day</th>
<th>1-5 cigarettes per day</th>
<th>About ½ pack per day</th>
<th>About 1 pack per day</th>
<th>About 1½ packs per day</th>
<th>2 or more packs per day</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>98.5</td>
<td>1.1</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>99.1</td>
<td>0.6</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>98.9</td>
<td>0.9</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>97.5</td>
<td>1.8</td>
<td>0.4</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>98.8</td>
<td>0.9</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Male</td>
<td>98.2</td>
<td>1.3</td>
<td>0.3</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>98.3</td>
<td>1.4</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Black</td>
<td>98.6</td>
<td>0.7</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>98.0</td>
<td>1.4</td>
<td>0.3</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Asian</td>
<td>99.2</td>
<td>0.5</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>98.5</td>
<td>1.2</td>
<td>0.2</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

*Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.*

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
Table 33. Age of First Smoking a Cigarette, by Selected Demographic Characteristics, Fairfax County, 2019

<table>
<thead>
<tr>
<th></th>
<th>Mean age of initiation&lt;sup&gt;a&lt;/sup&gt;</th>
<th>Frequency (%)</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Never</td>
<td>12 years or younger</td>
<td>13 years or older</td>
<td></td>
</tr>
<tr>
<td>Overall</td>
<td>13.4</td>
<td>90.8</td>
<td>3.3</td>
<td>5.9</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>11.5</td>
<td>94.1</td>
<td>4.3</td>
<td>1.6</td>
<td></td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>12.9</td>
<td>92.3</td>
<td>2.6</td>
<td>5.1</td>
<td></td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>14.4</td>
<td>85.9</td>
<td>2.9</td>
<td>11.2</td>
<td></td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>13.5</td>
<td>91.1</td>
<td>2.9</td>
<td>6.1</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>13.3</td>
<td>90.5</td>
<td>3.7</td>
<td>5.8</td>
<td></td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;b&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>13.9</td>
<td>91.0</td>
<td>2.4</td>
<td>6.6</td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>13.0</td>
<td>92.8</td>
<td>3.1</td>
<td>4.1</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>13.0</td>
<td>85.7</td>
<td>6.1</td>
<td>8.3</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>13.4</td>
<td>94.7</td>
<td>1.9</td>
<td>3.5</td>
<td></td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>13.3</td>
<td>90.7</td>
<td>3.4</td>
<td>6.0</td>
<td></td>
</tr>
</tbody>
</table>

Note. Students were asked how old they were when they first smoked a cigarette, even just a puff. All percentages were calculated from valid cases (missing responses were not included). Frequency percentages may not sum to 100% due to rounding.

<sup>a</sup>Mean age of initiation is based on students who reported ever having smoked a cigarette, even just a puff. <sup>b</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 34. Percentage of Students Reporting First Use of Cigarettes Before Age 13, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>4.5</td>
<td>4.0</td>
<td>3.8</td>
<td>3.3</td>
<td>3.3</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>4.7</td>
<td>4.2</td>
<td>3.7</td>
<td>4.2</td>
<td>4.3</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>4.5</td>
<td>3.6</td>
<td>3.7</td>
<td>3.0</td>
<td>2.6</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>4.3</td>
<td>4.1</td>
<td>3.9</td>
<td>2.7</td>
<td>2.9</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>3.9</td>
<td>3.2</td>
<td>3.1</td>
<td>2.7</td>
<td>2.9</td>
</tr>
<tr>
<td>Male</td>
<td>5.0</td>
<td>4.7</td>
<td>4.3</td>
<td>3.9</td>
<td>3.7</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>White</td>
<td>3.0</td>
<td>2.5</td>
<td>2.5</td>
<td>2.3</td>
<td>2.4</td>
</tr>
<tr>
<td>Black</td>
<td>6.1</td>
<td>4.7</td>
<td>4.6</td>
<td>4.2</td>
<td>3.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7.6</td>
<td>7.2</td>
<td>6.6</td>
<td>5.6</td>
<td>6.1</td>
</tr>
<tr>
<td>Asian</td>
<td>3.4</td>
<td>2.7</td>
<td>2.5</td>
<td>2.4</td>
<td>1.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>5.6</td>
<td>5.7</td>
<td>4.4</td>
<td>3.7</td>
<td>3.4</td>
</tr>
</tbody>
</table>

Note. Students were asked how old they were when they first smoked a cigarette, even just a puff. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
### Table 35. Past Month Prevalence of Smoking E-Cigarettes, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>5.7</td>
<td>4.0</td>
<td>9.7</td>
<td>8.7</td>
<td>7.2</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>3.5</td>
<td>2.6</td>
<td>4.1</td>
<td>4.1</td>
<td>3.8</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>5.3</td>
<td>3.7</td>
<td>9.5</td>
<td>8.5</td>
<td>7.2</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>8.3</td>
<td>5.8</td>
<td>15.9</td>
<td>13.6</td>
<td>10.6</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>4.7</td>
<td>3.2</td>
<td>8.3</td>
<td>7.9</td>
<td>7.0</td>
</tr>
<tr>
<td>Male</td>
<td>6.6</td>
<td>4.8</td>
<td>11.1</td>
<td>9.5</td>
<td>7.3</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>White</td>
<td>5.7</td>
<td>4.1</td>
<td>13.1</td>
<td>10.2</td>
<td>8.1</td>
</tr>
<tr>
<td>Black</td>
<td>4.5</td>
<td>2.9</td>
<td>6.3</td>
<td>5.7</td>
<td>4.9</td>
</tr>
<tr>
<td>Hispanic</td>
<td>8.5</td>
<td>6.3</td>
<td>9.7</td>
<td>10.6</td>
<td>8.9</td>
</tr>
<tr>
<td>Asian</td>
<td>3.4</td>
<td>2.2</td>
<td>5.1</td>
<td>5.3</td>
<td>5.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>6.4</td>
<td>4.1</td>
<td>11.1</td>
<td>10.0</td>
<td>7.2</td>
</tr>
</tbody>
</table>

Note. US (national) data are no longer available for comparison. The item on the Monitoring the Future Survey was modified in 2017 to assess vaping with any electronic device – not specifically e-cigarettes.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

### Table 36. Frequency of Smoking E-Cigarettes in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>1-2 days</th>
<th>3-5 days</th>
<th>6-9 days</th>
<th>10-19 days</th>
<th>20-30 Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>92.9</td>
<td>2.8</td>
<td>1.1</td>
<td>0.7</td>
<td>0.8</td>
<td>1.8</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>96.2</td>
<td>2.1</td>
<td>0.6</td>
<td>0.3</td>
<td>0.3</td>
<td>0.4</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>92.8</td>
<td>3.0</td>
<td>1.2</td>
<td>0.7</td>
<td>0.9</td>
<td>1.5</td>
</tr>
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<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>89.5</td>
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<td>1.2</td>
<td>3.4</td>
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<td>Gender</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>93.0</td>
<td>3.0</td>
<td>1.2</td>
<td>0.7</td>
<td>0.7</td>
<td>1.4</td>
</tr>
<tr>
<td>Male</td>
<td>92.7</td>
<td>2.6</td>
<td>0.9</td>
<td>0.8</td>
<td>0.9</td>
<td>2.1</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>91.9</td>
<td>2.8</td>
<td>1.1</td>
<td>0.9</td>
<td>1.0</td>
<td>2.4</td>
</tr>
<tr>
<td>Black</td>
<td>95.1</td>
<td>2.1</td>
<td>0.6</td>
<td>0.4</td>
<td>0.7</td>
<td>1.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>91.1</td>
<td>3.9</td>
<td>1.7</td>
<td>0.9</td>
<td>0.8</td>
<td>1.5</td>
</tr>
<tr>
<td>Asian</td>
<td>95.0</td>
<td>2.2</td>
<td>0.7</td>
<td>0.5</td>
<td>0.6</td>
<td>1.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>92.8</td>
<td>2.6</td>
<td>1.1</td>
<td>0.6</td>
<td>0.7</td>
<td>2.4</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 37. Past Month Prevalence of Using Smokeless Tobacco, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>3.8</td>
<td>3.3</td>
<td>3.8</td>
<td>3.4</td>
<td>3.4</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>2.0</td>
<td>1.6</td>
<td>2.0</td>
<td>2.2</td>
<td>2.3</td>
</tr>
<tr>
<td>10th</td>
<td>3.4</td>
<td>3.0</td>
<td>3.4</td>
<td>3.2</td>
<td>3.2</td>
</tr>
<tr>
<td>12th</td>
<td>6.1</td>
<td>5.3</td>
<td>6.0</td>
<td>5.0</td>
<td>4.8</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>2.5</td>
<td>2.4</td>
<td>2.9</td>
<td>3.1</td>
<td>2.8</td>
</tr>
<tr>
<td>Male</td>
<td>5.1</td>
<td>4.1</td>
<td>4.7</td>
<td>3.8</td>
<td>3.9</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>4.1</td>
<td>3.6</td>
<td>4.2</td>
<td>3.3</td>
<td>3.2</td>
</tr>
<tr>
<td>Black</td>
<td>3.2</td>
<td>2.7</td>
<td>2.8</td>
<td>3.5</td>
<td>3.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4.9</td>
<td>3.9</td>
<td>4.9</td>
<td>5.0</td>
<td>4.6</td>
</tr>
<tr>
<td>Asian</td>
<td>2.4</td>
<td>2.1</td>
<td>2.4</td>
<td>2.2</td>
<td>2.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>4.1</td>
<td>3.7</td>
<td>3.7</td>
<td>3.2</td>
<td>3.2</td>
</tr>
</tbody>
</table>

Note. US (national) data are no longer available for comparison. The item on the Monitoring the Future Survey was modified to assess vaping with any electronic device - not specifically e-cigarettes.<br><br><sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 38. Past Month Prevalence of Using Smokeless Tobacco, by Selected Demographic Characteristics, Fairfax County and U.S., 2016 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>FCPS</th>
<th>US&lt;sup&gt;a&lt;/sup&gt;</th>
<th>FCPS</th>
<th>US&lt;sup&gt;a&lt;/sup&gt;</th>
<th>FCPS</th>
<th>US&lt;sup&gt;a&lt;/sup&gt;</th>
<th>FCPS</th>
<th>US&lt;sup&gt;a&lt;/sup&gt;</th>
<th>FCPS</th>
<th>US&lt;sup&gt;a&lt;/sup&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>3.3</td>
<td>4.1</td>
<td>3.8</td>
<td>3.5</td>
<td>3.4</td>
<td>3.4</td>
<td>3.4</td>
<td>3.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1.6</td>
<td>2.5</td>
<td>2.0</td>
<td>1.7</td>
<td>2.2</td>
<td>2.1</td>
<td>2.3</td>
<td>2.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>3.0</td>
<td>3.5</td>
<td>3.4</td>
<td>3.8</td>
<td>3.2</td>
<td>3.9</td>
<td>3.2</td>
<td>3.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>5.3</td>
<td>6.6</td>
<td>6.0</td>
<td>4.9</td>
<td>5.0</td>
<td>4.2</td>
<td>4.8</td>
<td>3.5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).<br><br><sup>a</sup>US (national) data are from the Monitoring the Future Surveys (Johnston et al., 2020). The national data are not available by gender or race/ethnicity. <sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 39. Frequency of Using Smokeless Tobacco in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Once or twice</th>
<th>Once in a while but not regularly</th>
<th>About once a day</th>
<th>More than once a day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>96.6</td>
<td>1.6</td>
<td>1.0</td>
<td>0.2</td>
<td>0.6</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>97.8</td>
<td>1.2</td>
<td>0.5</td>
<td>0.1</td>
<td>0.4</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>96.9</td>
<td>1.6</td>
<td>0.9</td>
<td>0.2</td>
<td>0.5</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>95.2</td>
<td>2.1</td>
<td>1.5</td>
<td>0.3</td>
<td>0.8</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>97.2</td>
<td>1.4</td>
<td>0.9</td>
<td>0.1</td>
<td>0.4</td>
</tr>
<tr>
<td>Male</td>
<td>96.1</td>
<td>1.8</td>
<td>1.0</td>
<td>0.3</td>
<td>0.7</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>96.8</td>
<td>1.7</td>
<td>0.8</td>
<td>0.3</td>
<td>0.4</td>
</tr>
<tr>
<td>Black</td>
<td>96.6</td>
<td>1.2</td>
<td>1.1</td>
<td>0.3</td>
<td>0.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>95.4</td>
<td>2.4</td>
<td>1.5</td>
<td>0.2</td>
<td>0.6</td>
</tr>
<tr>
<td>Asian</td>
<td>97.6</td>
<td>1.1</td>
<td>0.6</td>
<td>0.2</td>
<td>0.6</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>96.8</td>
<td>1.4</td>
<td>1.0</td>
<td>0.2</td>
<td>0.6</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
**Vaping**

Figure 17. Lifetime Prevalence of Vaping (Any Substance), by Selected Demographic Characteristics, Fairfax County and U.S., 2019

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the 2019 Monitoring the Future Survey (Johnston et al., 2020). The national data are not available by gender or race/ethnicity. Racial categories do not include Hispanic students who are treated as a separate category in this figure.

* Vaping is the inhalation of an aerosol through a battery-powered device such as an e-cigarette, vape pen, or pod. The aerosol may contain nicotine, THC (the main psychoactive chemical in marijuana), and/or flavoring.
Table 40. Lifetime Prevalence of Vaping (Any Substance), by Selected Demographic Characteristics, Fairfax County and U.S., 2018 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FCPS</td>
<td>US(^a)</td>
</tr>
<tr>
<td>Overall</td>
<td>27.9</td>
<td>33.4</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8(^{th})</td>
<td>15.1</td>
<td>21.5</td>
</tr>
<tr>
<td>10(^{th})</td>
<td>29.5</td>
<td>36.9</td>
</tr>
<tr>
<td>12(^{th})</td>
<td>39.3</td>
<td>42.5</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>27.8</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>28.1</td>
<td></td>
</tr>
<tr>
<td>Race/Ethnicity(^b)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>29.9</td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>27.3</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>34.1</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>17.9</td>
<td></td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>30.7</td>
<td></td>
</tr>
</tbody>
</table>

Note. The items on vaping were added to the survey in 2018. All percentages were calculated from valid cases (missing responses were not included).

\(^a\)US (national) data are from the Monitoring the Future Surveys (Johnston et al., 2020). The national data are not available by gender or race/ethnicity. \(^b\)Racial categories do not include Hispanic students who are treated as a separate category in this table.

Figure 18. Past Month Prevalence of Vaping (Any Substance), by Selected Demographic Characteristics, Fairfax County and U.S., 2019

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the 2019 Monitoring the Future Survey (Johnston et al., 2020). The national data are not available by gender or race/ethnicity. Racial categories do not include Hispanic students who are treated as a separate category in this figure.
Table 41. Past Month Prevalence of Vaping (Any Substance), by Selected Demographic Characteristics, Fairfax County and U.S., 2018 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2018 FCPS</th>
<th>2018 US&lt;sup&gt;a&lt;/sup&gt;</th>
<th>2019 FCPS</th>
<th>2019 US&lt;sup&gt;a&lt;/sup&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>19.8</td>
<td>19.2</td>
<td>15.1</td>
<td>22.5</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>9.8</td>
<td>10.4</td>
<td>7.2</td>
<td>12.2</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>20.5</td>
<td>21.7</td>
<td>15.3</td>
<td>25.0</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>29.4</td>
<td>26.7</td>
<td>23.2</td>
<td>30.9</td>
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<tr>
<td>Gender</td>
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<td></td>
<td></td>
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<tr>
<td>Female</td>
<td>20.3</td>
<td></td>
<td>15.8</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>19.3</td>
<td></td>
<td>14.4</td>
<td></td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;b&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>White</td>
<td>22.3</td>
<td></td>
<td>16.8</td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>18.1</td>
<td></td>
<td>14.2</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>23.8</td>
<td></td>
<td>18.4</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>11.9</td>
<td></td>
<td>9.3</td>
<td></td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>22.0</td>
<td></td>
<td>16.3</td>
<td></td>
</tr>
</tbody>
</table>

Note. The items on vaping were added to the survey in 2018. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>US (national) data are from the Monitoring the Future Surveys (Johnston et al., 2020). The national data are not available by gender or race/ethnicity. <sup>b</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Figure 19. Past Month Prevalence of Vaping Nicotine, by Selected Demographic Characteristics, Fairfax County and U.S., 2019

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the 2019 Monitoring the Future Survey (Johnston et al., 2020). The national data are not available by gender or race/ethnicity. Racial categories do not include Hispanic students who are treated as a separate category in this figure.
## Table 42. Past Month Prevalence of Vaping Nicotine, by Selected Demographic Characteristics, Fairfax County and U.S., 2018 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>FCPS 2018</th>
<th>USa 2018</th>
<th>FCPS 2019</th>
<th>USa 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>16.7</td>
<td>14.2</td>
<td>11.9</td>
<td>18.1</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th Grade</td>
<td>7.3</td>
<td>6.1</td>
<td>5.8</td>
<td>9.6</td>
</tr>
<tr>
<td>10th Grade</td>
<td>17.6</td>
<td>16.1</td>
<td>11.9</td>
<td>19.9</td>
</tr>
<tr>
<td>12th Grade</td>
<td>25.4</td>
<td>20.9</td>
<td>18.4</td>
<td>25.5</td>
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<tr>
<td>Gender</td>
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<tr>
<td>Female</td>
<td>16.9</td>
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<td>12.5</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>16.4</td>
<td></td>
<td>11.4</td>
<td></td>
</tr>
<tr>
<td>Race/Ethnicityb</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
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<td>Black</td>
<td>14.4</td>
<td></td>
<td>10.7</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>19.4</td>
<td></td>
<td>14.2</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>9.5</td>
<td></td>
<td>7.4</td>
<td></td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>19.0</td>
<td></td>
<td>12.7</td>
<td></td>
</tr>
</tbody>
</table>

**Note.** The items on vaping were added to the survey in 2018. All percentages were calculated from valid cases (missing responses were not included).

aUS (national) data are from the Monitoring the Future Surveys (Johnston et al., 2020). The national data are not available by gender or race/ethnicity. bRacial categories do not include Hispanic students who are treated as a separate category in this table.
Table 43. Frequency of Vaping Nicotine in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2019

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>88.1</td>
<td>4.7</td>
<td>2.0</td>
<td>1.2</td>
<td>1.0</td>
<td>0.9</td>
<td>2.1</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>94.2</td>
<td>2.8</td>
<td>1.1</td>
<td>0.6</td>
<td>0.5</td>
<td>0.4</td>
<td>0.5</td>
</tr>
<tr>
<td>10th</td>
<td>88.1</td>
<td>4.9</td>
<td>2.0</td>
<td>1.2</td>
<td>1.1</td>
<td>0.8</td>
<td>1.9</td>
</tr>
<tr>
<td>12th</td>
<td>81.6</td>
<td>6.4</td>
<td>3.0</td>
<td>1.7</td>
<td>1.5</td>
<td>1.6</td>
<td>4.1</td>
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<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>87.5</td>
<td>5.3</td>
<td>2.3</td>
<td>1.2</td>
<td>1.0</td>
<td>0.9</td>
<td>1.8</td>
</tr>
<tr>
<td>Male</td>
<td>88.6</td>
<td>4.0</td>
<td>1.7</td>
<td>1.2</td>
<td>1.1</td>
<td>0.9</td>
<td>2.5</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong>a</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>86.3</td>
<td>5.0</td>
<td>2.0</td>
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<td>1.2</td>
<td>1.3</td>
<td>2.9</td>
</tr>
<tr>
<td>Black</td>
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<td>0.8</td>
<td>0.9</td>
<td>1.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>85.8</td>
<td>5.9</td>
<td>2.8</td>
<td>1.7</td>
<td>1.2</td>
<td>0.7</td>
<td>1.9</td>
</tr>
<tr>
<td>Asian</td>
<td>92.6</td>
<td>3.2</td>
<td>1.2</td>
<td>0.6</td>
<td>0.7</td>
<td>0.4</td>
<td>1.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>87.3</td>
<td>4.5</td>
<td>2.1</td>
<td>0.8</td>
<td>1.2</td>
<td>1.2</td>
<td>2.9</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

Figure 20. Past Month Prevalence of Vaping Marijuana, by Selected Demographic Characteristics, Fairfax County and U.S., 2019

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the 2019 Monitoring the Future Survey (Johnston et al., 2020). The national data are not available by gender or race/ethnicity. Racial categories do not include Hispanic students who are treated as a separate category in this table. The scale (y-axis) for this figure is reduced to aid in interpretation of the data.
Table 44. Past Month Prevalence of Vaping Marijuana, by Selected Demographic Characteristics, Fairfax County and U.S., 2018 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2018 FCPS</th>
<th>2018 US&lt;sup&gt;a&lt;/sup&gt;</th>
<th>2019 FCPS</th>
<th>2019 US&lt;sup&gt;a&lt;/sup&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>8.0</td>
<td>5.7</td>
<td>9.0</td>
<td>10.1</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2.1</td>
<td>2.6</td>
<td>2.8</td>
<td>3.9</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>8.1</td>
<td>7.0</td>
<td>9.6</td>
<td>12.6</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>14.1</td>
<td>7.5</td>
<td>14.7</td>
<td>14.0</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>7.4</td>
<td></td>
<td>9.1</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>8.7</td>
<td></td>
<td>8.9</td>
<td></td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;b&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>9.1</td>
<td></td>
<td>10.2</td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>7.9</td>
<td></td>
<td>8.8</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>9.8</td>
<td></td>
<td>10.8</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>4.4</td>
<td></td>
<td>5.1</td>
<td></td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>9.2</td>
<td></td>
<td>10.1</td>
<td></td>
</tr>
</tbody>
</table>

<sup>Note</sup>. The items on vaping were added to the survey in 2018. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>US (national) data are from the Monitoring the Future Surveys (Johnston et al., 2020). The national data are not available by gender or race/ethnicity. <sup>b</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 45. Frequency of Vaping Marijuana in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2019

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>91.0</td>
<td>3.9</td>
<td>1.6</td>
<td>1.1</td>
<td>0.9</td>
<td>0.5</td>
<td>0.9</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>97.2</td>
<td>1.6</td>
<td>0.4</td>
<td>0.4</td>
<td>0.3</td>
<td>0.1</td>
<td>0.2</td>
</tr>
<tr>
<td>10th</td>
<td>90.4</td>
<td>4.1</td>
<td>1.9</td>
<td>1.1</td>
<td>1.0</td>
<td>0.6</td>
<td>1.0</td>
</tr>
<tr>
<td>12th</td>
<td>85.3</td>
<td>6.2</td>
<td>2.7</td>
<td>1.8</td>
<td>1.5</td>
<td>0.9</td>
<td>1.7</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>90.9</td>
<td>4.4</td>
<td>1.8</td>
<td>1.0</td>
<td>0.8</td>
<td>0.5</td>
<td>0.7</td>
</tr>
<tr>
<td>Male</td>
<td>91.1</td>
<td>3.4</td>
<td>1.5</td>
<td>1.2</td>
<td>1.0</td>
<td>0.6</td>
<td>1.2</td>
</tr>
<tr>
<td>Race/Ethnicity*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>89.8</td>
<td>4.6</td>
<td>1.7</td>
<td>1.2</td>
<td>1.0</td>
<td>0.7</td>
<td>0.9</td>
</tr>
<tr>
<td>Black</td>
<td>91.2</td>
<td>2.8</td>
<td>1.8</td>
<td>1.4</td>
<td>1.0</td>
<td>0.7</td>
<td>1.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>89.2</td>
<td>4.8</td>
<td>2.0</td>
<td>1.2</td>
<td>1.0</td>
<td>0.5</td>
<td>1.3</td>
</tr>
<tr>
<td>Asian</td>
<td>94.9</td>
<td>2.3</td>
<td>1.1</td>
<td>0.5</td>
<td>0.6</td>
<td>0.2</td>
<td>0.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>89.9</td>
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<td>1.7</td>
<td>1.2</td>
<td>1.2</td>
<td>0.5</td>
<td>1.1</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.

Figure 21. Past Month Prevalence of Vaping Flavoring Only, by Selected Demographic Characteristics, Fairfax County and U.S., 2019

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the 2019 Monitoring the Future Survey (Johnston et al., 2020). The national data are not available by gender or race/ethnicity. Racial categories do not include Hispanic students who are treated as a separate category in this figure. The scale (y-axis) for this figure is reduced to aid in interpretation of the data.
Table 46. Past Month Prevalence of Vaping Flavoring Only, by Selected Demographic Characteristics, Fairfax County and U.S., 2018 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2018 FCPS</th>
<th>2018 US²</th>
<th>2019 FCPS</th>
<th>2019 US²</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>10.3</td>
<td>11.5</td>
<td>5.5</td>
<td>9.6</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>7.5</td>
<td>8.1</td>
<td>4.7</td>
<td>7.7</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>11.4</td>
<td>13.1</td>
<td>5.8</td>
<td>10.5</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>12.0</td>
<td>13.5</td>
<td>6.0</td>
<td>10.7</td>
</tr>
<tr>
<td>Gender</td>
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<td></td>
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<tr>
<td>Female</td>
<td>10.9</td>
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<td>6.1</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>9.7</td>
<td></td>
<td>4.9</td>
<td></td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;b&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>White</td>
<td>9.2</td>
<td></td>
<td>4.2</td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>11.1</td>
<td></td>
<td>6.6</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>15.0</td>
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<td>9.1</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>7.0</td>
<td></td>
<td>3.3</td>
<td></td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>11.3</td>
<td></td>
<td>6.1</td>
<td></td>
</tr>
</tbody>
</table>

Note. The items on vaping were added to the survey in 2018. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>US (national) data are from the Monitoring the Future Surveys (Johnston et al., 2020). The national data are not available by gender or race/ethnicity. <sup>b</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 47. Frequency of Vaping Flavoring in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>94.5</td>
<td>2.8</td>
<td>1.0</td>
<td>0.5</td>
<td>0.4</td>
<td>0.3</td>
<td>0.5</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>95.3</td>
<td>2.6</td>
<td>0.9</td>
<td>0.4</td>
<td>0.3</td>
<td>0.2</td>
<td>0.3</td>
</tr>
<tr>
<td>10th</td>
<td>94.2</td>
<td>2.9</td>
<td>1.1</td>
<td>0.6</td>
<td>0.4</td>
<td>0.3</td>
<td>0.6</td>
</tr>
<tr>
<td>12th</td>
<td>94.1</td>
<td>2.9</td>
<td>1.1</td>
<td>0.5</td>
<td>0.5</td>
<td>0.3</td>
<td>0.7</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>93.9</td>
<td>3.4</td>
<td>1.2</td>
<td>0.5</td>
<td>0.4</td>
<td>0.3</td>
<td>0.4</td>
</tr>
<tr>
<td>Male</td>
<td>95.1</td>
<td>2.2</td>
<td>0.9</td>
<td>0.5</td>
<td>0.4</td>
<td>0.2</td>
<td>0.6</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>95.8</td>
<td>2.2</td>
<td>0.8</td>
<td>0.4</td>
<td>0.3</td>
<td>0.2</td>
<td>0.4</td>
</tr>
<tr>
<td>Black</td>
<td>93.4</td>
<td>3.2</td>
<td>1.2</td>
<td>0.5</td>
<td>0.7</td>
<td>0.4</td>
<td>0.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>90.9</td>
<td>4.6</td>
<td>1.7</td>
<td>0.9</td>
<td>0.7</td>
<td>0.4</td>
<td>0.8</td>
</tr>
<tr>
<td>Asian</td>
<td>96.7</td>
<td>1.6</td>
<td>0.6</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>93.9</td>
<td>3.2</td>
<td>1.1</td>
<td>0.6</td>
<td>0.3</td>
<td>0.3</td>
<td>0.6</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

aRacial categories do not include Hispanic students who are treated as a separate category in this table.
**INHALANTS USE**

Figure 22. Lifetime Prevalence of Inhalant Use, by Selected Demographic Characteristics, Fairfax County and U.S., 2019

<table>
<thead>
<tr>
<th></th>
<th>FCPS</th>
<th>US</th>
</tr>
</thead>
<tbody>
<tr>
<td>8th</td>
<td>6.2</td>
<td>7.3</td>
</tr>
<tr>
<td>10th</td>
<td>9.7</td>
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</tr>
<tr>
<td>12th</td>
<td>5.4</td>
<td>6.8</td>
</tr>
<tr>
<td>Female</td>
<td>3.5</td>
<td>5.3</td>
</tr>
<tr>
<td>Male</td>
<td>6.5</td>
<td>6.0</td>
</tr>
<tr>
<td>White</td>
<td>5.9</td>
<td>6.2</td>
</tr>
<tr>
<td>Black</td>
<td>6.0</td>
<td>7.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.2</td>
<td>4.7</td>
</tr>
<tr>
<td>Asian</td>
<td>7.7</td>
<td>7.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>6.0</td>
<td>5.9</td>
</tr>
</tbody>
</table>

* Inhalants are fumes or gases that are inhaled to get high. They include common household substances such as glues, aerosols, butane, and solvents. Many household products are the most commonly used inhalants. Inhalant use is more prevalent among younger students, perhaps because they are often the easiest drugs for them to obtain: they are easily accessible, legal to obtain, and relatively cheap.

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the 2019 Monitoring the Future Survey (Johnston et al., 2020). The national data are not available by gender or race/ethnicity. Racial categories do not include Hispanic students who are treated as a separate category in this figure. The scale (y-axis) for this figure is reduced to aid in interpretation of the data.
Table 48. Lifetime Prevalence of Inhalant Use, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>4.3</td>
<td>4.5</td>
<td>4.9</td>
<td>5.1</td>
<td>6.2</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>5.4</td>
<td>6.0</td>
<td>7.3</td>
<td>7.7</td>
<td>9.7</td>
</tr>
<tr>
<td>10th</td>
<td>4.2</td>
<td>4.4</td>
<td>4.3</td>
<td>4.6</td>
<td>5.4</td>
</tr>
<tr>
<td>12th</td>
<td>3.4</td>
<td>3.0</td>
<td>2.9</td>
<td>3.0</td>
<td>3.5</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>4.3</td>
<td>4.5</td>
<td>4.9</td>
<td>5.0</td>
<td>6.5</td>
</tr>
<tr>
<td>Male</td>
<td>4.2</td>
<td>4.4</td>
<td>4.8</td>
<td>5.2</td>
<td>5.9</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>3.9</td>
<td>4.2</td>
<td>4.7</td>
<td>4.7</td>
<td>6.0</td>
</tr>
<tr>
<td>Black</td>
<td>4.4</td>
<td>5.5</td>
<td>4.8</td>
<td>5.5</td>
<td>6.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.5</td>
<td>5.9</td>
<td>6.1</td>
<td>6.1</td>
<td>7.7</td>
</tr>
<tr>
<td>Asian</td>
<td>2.9</td>
<td>3.4</td>
<td>3.6</td>
<td>4.1</td>
<td>4.7</td>
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<td>4.3</td>
<td>4.6</td>
<td>6.1</td>
<td>6.7</td>
<td>7.1</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

*aRacial categories do not include Hispanic students who are treated as a separate category in this table.

Table 49. Lifetime Prevalence of Inhalant Use, by Grade, Fairfax County and U.S., 2016 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FCPS</td>
<td>US</td>
<td>FCPS</td>
<td>US</td>
</tr>
<tr>
<td>Overall</td>
<td>4.5</td>
<td>6.5</td>
<td>4.9</td>
<td>6.7</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>6.0</td>
<td>7.7</td>
<td>7.3</td>
<td>8.9</td>
</tr>
<tr>
<td>10th</td>
<td>4.4</td>
<td>6.6</td>
<td>4.3</td>
<td>6.1</td>
</tr>
<tr>
<td>12th</td>
<td>3.0</td>
<td>5.0</td>
<td>2.9</td>
<td>4.9</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

*aUS (national) data are from the Monitoring the Future Surveys (Johnston et al., 2020). The national data are not available by gender or race/ethnicity. *aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Table 50. Lifetime Frequency of Inhalant Use, by Selected Demographic Characteristics, Fairfax County, 2019

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>93.8</td>
<td>3.8</td>
<td>1.1</td>
<td>0.5</td>
<td>0.3</td>
<td>0.2</td>
<td>0.4</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>90.3</td>
<td>6.2</td>
<td>1.7</td>
<td>0.8</td>
<td>0.4</td>
<td>0.2</td>
<td>0.5</td>
</tr>
<tr>
<td>10th</td>
<td>94.6</td>
<td>3.1</td>
<td>1.0</td>
<td>0.4</td>
<td>0.3</td>
<td>0.2</td>
<td>0.4</td>
</tr>
<tr>
<td>12th</td>
<td>96.5</td>
<td>2.1</td>
<td>0.6</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.3</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>93.6</td>
<td>4.1</td>
<td>1.2</td>
<td>0.5</td>
<td>0.3</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>Male</td>
<td>94.1</td>
<td>3.5</td>
<td>1.0</td>
<td>0.5</td>
<td>0.3</td>
<td>0.1</td>
<td>0.5</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>White</td>
<td>94.0</td>
<td>3.8</td>
<td>0.9</td>
<td>0.5</td>
<td>0.3</td>
<td>0.1</td>
<td>0.4</td>
</tr>
<tr>
<td>Black</td>
<td>93.8</td>
<td>3.6</td>
<td>1.0</td>
<td>0.5</td>
<td>0.4</td>
<td>0.2</td>
<td>0.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>92.3</td>
<td>4.6</td>
<td>1.6</td>
<td>0.8</td>
<td>0.3</td>
<td>0.2</td>
<td>0.3</td>
</tr>
<tr>
<td>Asian</td>
<td>95.3</td>
<td>3.1</td>
<td>0.8</td>
<td>0.3</td>
<td>0.2</td>
<td>0.2</td>
<td>0.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>95.9</td>
<td>4.0</td>
<td>1.5</td>
<td>0.5</td>
<td>0.4</td>
<td>0.2</td>
<td>0.6</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding. *Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 51. Past Month Prevalence of Inhalant Use, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>0.9</td>
<td>1.0</td>
<td>1.2</td>
<td>1.2</td>
<td>1.5</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>1.4</td>
<td>1.5</td>
<td>2.1</td>
<td>2.0</td>
<td>2.8</td>
</tr>
<tr>
<td>10th</td>
<td>0.8</td>
<td>0.9</td>
<td>1.0</td>
<td>0.9</td>
<td>1.0</td>
</tr>
<tr>
<td>12th</td>
<td>0.7</td>
<td>0.6</td>
<td>0.7</td>
<td>0.6</td>
<td>0.7</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>1.0</td>
<td>1.0</td>
<td>1.1</td>
<td>1.3</td>
<td>1.6</td>
</tr>
<tr>
<td>Male</td>
<td>0.9</td>
<td>1.0</td>
<td>1.3</td>
<td>1.1</td>
<td>1.4</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>0.7</td>
<td>0.8</td>
<td>1.2</td>
<td>0.9</td>
<td>1.5</td>
</tr>
<tr>
<td>Black</td>
<td>1.1</td>
<td>1.2</td>
<td>1.2</td>
<td>1.4</td>
<td>1.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1.5</td>
<td>1.5</td>
<td>1.5</td>
<td>1.7</td>
<td>1.9</td>
</tr>
<tr>
<td>Asian</td>
<td>0.7</td>
<td>0.8</td>
<td>0.9</td>
<td>0.9</td>
<td>1.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>1.0</td>
<td>0.9</td>
<td>1.9</td>
<td>1.2</td>
<td>2.0</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). *Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 52. Past Month Prevalence of Inhalant Use, by Grade, Fairfax County and U.S., 2016 – 2019
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FCPS</td>
<td>US²</td>
<td>FCPS</td>
<td>US²</td>
</tr>
<tr>
<td>Overall</td>
<td>1.0</td>
<td>1.2</td>
<td>1.2</td>
<td>1.1</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8ᵗʰ</td>
<td>1.5</td>
<td>1.8</td>
<td>2.1</td>
<td>2.1</td>
</tr>
<tr>
<td>10ᵗʰ</td>
<td>0.9</td>
<td>1.0</td>
<td>1.0</td>
<td>1.1</td>
</tr>
<tr>
<td>12ᵗʰ</td>
<td>0.6</td>
<td>0.8</td>
<td>0.7</td>
<td>0.8</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).
²US (national) data are from the Monitoring the Future Surveys (Johnston et al., 2020). The national data are not available by gender or race/ethnicity.

Figure 23. Past Month Prevalence of Inhalant Use, by Grade, Fairfax County, 2010 – 2019

Note. All percentages were calculated from valid cases (missing responses were not included). The scale (y-axis) for this figure is reduced to aid in interpretation of the data.
Table 53. Frequency of Inhalant Use in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>98.5</td>
<td>1.0</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>97.2</td>
<td>2.0</td>
<td>0.4</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td>10th</td>
<td>99.0</td>
<td>0.7</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>12th</td>
<td>99.3</td>
<td>0.4</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>98.4</td>
<td>1.2</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Male</td>
<td>98.6</td>
<td>0.9</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td>Race/Ethnicity\a</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>98.5</td>
<td>1.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Black</td>
<td>98.4</td>
<td>0.8</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>98.1</td>
<td>1.3</td>
<td>0.3</td>
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<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Asian</td>
<td>99.0</td>
<td>0.7</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
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<td>Other/Multiple</td>
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<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.3</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.
\aRacial categories do not include Hispanic students who are treated as a separate category in this table.
### USE OF OTHER DRUGS

Table 54. Past Month Prevalence of Non-medical Use of Painkillers, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019  
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>3.8</td>
<td>4.0</td>
<td>4.3</td>
<td>2.7</td>
<td>2.6</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>4.7</td>
<td>4.6</td>
<td>4.4</td>
<td>2.9</td>
<td>2.5</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>6.1</td>
<td>5.1</td>
<td>4.5</td>
<td>3.0</td>
<td>2.6</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>5.3</td>
<td>5.0</td>
<td>4.7</td>
<td>3.0</td>
<td>2.9</td>
</tr>
<tr>
<td>Male</td>
<td>4.5</td>
<td>4.1</td>
<td>4.0</td>
<td>2.7</td>
<td>2.2</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
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<td></td>
<td></td>
<td></td>
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<td>4.8</td>
<td>4.8</td>
<td>4.8</td>
<td>2.5</td>
<td>2.8</td>
</tr>
<tr>
<td>Hispanic</td>
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<td>5.0</td>
<td>4.9</td>
<td>3.7</td>
<td>3.0</td>
</tr>
<tr>
<td>Asian</td>
<td>3.4</td>
<td>3.2</td>
<td>3.2</td>
<td>2.3</td>
<td>2.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>5.7</td>
<td>5.4</td>
<td>5.1</td>
<td>3.8</td>
<td>3.1</td>
</tr>
</tbody>
</table>

*Note. Students were asked if they had taken painkillers (such as OxyContin, Vicodin, Percocet, Codeine, and Opium) without a doctor’s order in the past 30 days. All percentages were calculated from valid cases (missing responses were not included).  
<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.*
### Table 55. Frequency of Non-medical Use of Painkillers in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>97.4</td>
<td>1.5</td>
<td>0.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>97.4</td>
<td>1.6</td>
<td>0.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
</tr>
<tr>
<td>10th</td>
<td>97.6</td>
<td>1.3</td>
<td>0.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>12th</td>
<td>97.4</td>
<td>1.6</td>
<td>0.6</td>
<td>0.2</td>
<td>0.1</td>
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<tr>
<td><strong>Gender</strong></td>
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<td></td>
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<tr>
<td>Female</td>
<td>97.1</td>
<td>1.7</td>
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<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
</tr>
<tr>
<td>Male</td>
<td>97.9</td>
<td>1.2</td>
<td>0.5</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td><strong>Race/Ethnicity(^a)</strong></td>
<td></td>
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<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>White</td>
<td>97.6</td>
<td>1.6</td>
<td>0.5</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
</tr>
<tr>
<td>Black</td>
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<td>1.3</td>
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<td>0.3</td>
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<td>0.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>97.0</td>
<td>1.5</td>
<td>0.8</td>
<td>0.3</td>
<td>0.3</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Asian</td>
<td>98.0</td>
<td>1.3</td>
<td>0.4</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
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<tr>
<td>Other/Multiple</td>
<td>97.0</td>
<td>1.7</td>
<td>0.6</td>
<td>0.2</td>
<td>0.2</td>
<td>0.2</td>
<td>0.2</td>
</tr>
</tbody>
</table>

*Note.* Students were asked if they had taken painkillers (such as OxyContin, Vicodin, Percocet, Codeine, and Opium) without a doctor’s order in the past 30 days. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*\(^a\)*Racial categories do not include Hispanic students who are treated as a separate category in this table.

### Table 56. Past Month Prevalence of Non-medical Use of Other Prescription Drugs, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>4.4</td>
<td>4.0</td>
<td>4.0</td>
<td>3.6</td>
<td>3.3</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>1.6</td>
<td>2.2</td>
<td>2.6</td>
<td>2.5</td>
<td>2.7</td>
</tr>
<tr>
<td>10th</td>
<td>4.3</td>
<td>3.7</td>
<td>3.8</td>
<td>3.7</td>
<td>3.2</td>
</tr>
<tr>
<td>12th</td>
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<td>6.3</td>
<td>5.7</td>
<td>4.7</td>
<td>4.1</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>4.3</td>
<td>4.1</td>
<td>3.9</td>
<td>3.7</td>
<td>3.5</td>
</tr>
<tr>
<td>Male</td>
<td>4.6</td>
<td>3.9</td>
<td>4.1</td>
<td>3.5</td>
<td>3.1</td>
</tr>
<tr>
<td><strong>Race/Ethnicity(^a)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>5.0</td>
<td>4.6</td>
<td>4.5</td>
<td>4.0</td>
<td>3.8</td>
</tr>
<tr>
<td>Black</td>
<td>3.7</td>
<td>3.8</td>
<td>4.4</td>
<td>2.7</td>
<td>2.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4.6</td>
<td>4.0</td>
<td>4.4</td>
<td>4.1</td>
<td>3.5</td>
</tr>
<tr>
<td>Asian</td>
<td>3.1</td>
<td>2.7</td>
<td>2.3</td>
<td>2.3</td>
<td>2.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>6.1</td>
<td>4.9</td>
<td>4.6</td>
<td>5.3</td>
<td>4.1</td>
</tr>
</tbody>
</table>

*Note.* Students were asked if they had taken a prescription drug other than painkillers (such as Ritalin, Adderall, or Xanax) without a doctor’s order in the past 30 days. All percentages were calculated from valid cases (missing responses were not included).

*\(^a\)*Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 57. Frequency of Non-medical Use of Other Prescription Drugs in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>96.7</td>
<td>2.0</td>
<td>0.6</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>97.3</td>
<td>1.5</td>
<td>0.5</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>10th</td>
<td>96.8</td>
<td>1.9</td>
<td>0.5</td>
<td>0.3</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
</tr>
<tr>
<td>12th</td>
<td>95.9</td>
<td>2.4</td>
<td>0.8</td>
<td>0.4</td>
<td>0.2</td>
<td>0.2</td>
<td>0.1</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>96.5</td>
<td>2.1</td>
<td>0.7</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Male</td>
<td>96.9</td>
<td>1.8</td>
<td>0.5</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>96.2</td>
<td>2.4</td>
<td>0.6</td>
<td>0.3</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
</tr>
<tr>
<td>Black</td>
<td>97.2</td>
<td>1.7</td>
<td>0.4</td>
<td>0.3</td>
<td>0.2</td>
<td>0.2</td>
<td>0.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>96.5</td>
<td>2.0</td>
<td>0.7</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.2</td>
</tr>
<tr>
<td>Asian</td>
<td>97.7</td>
<td>1.4</td>
<td>0.4</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>95.9</td>
<td>2.1</td>
<td>0.8</td>
<td>0.6</td>
<td>0.2</td>
<td>0.2</td>
<td>0.2</td>
</tr>
</tbody>
</table>

Note. Students were asked if they had taken a prescription drug other than painkillers (such as Ritalin, Adderall, or Xanax) without a doctor’s order in the past 30 days. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

aRacial categories do not include Hispanic students who are treated as a separate category in this table.

Figure 24. Percentage of Students Reporting Misuse of Prescription Drugs in the Past Month, Fairfax County, 2010 – 2019

Note. Misuse of painkillers include taking OxyContin, Vicodin, Percocet, Codeine, and Opium without a doctor’s orders. Misuse of other prescription drugs include taking Ritalin, Adderall, or Xanax without a doctor’s order. All percentages were calculated from valid cases (missing responses were not included). The scale (y-axis) for this figure is reduced to aid in interpretation of the data.
Table 58. Past Month Prevalence of LSD or Other Hallucinogen Use, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>2.0</td>
<td>1.7</td>
<td>1.5</td>
<td>1.3</td>
<td>1.6</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>0.6</td>
<td>0.4</td>
<td>0.5</td>
<td>0.4</td>
<td>0.6</td>
</tr>
<tr>
<td>10th</td>
<td>1.8</td>
<td>1.6</td>
<td>1.5</td>
<td>1.3</td>
<td>1.6</td>
</tr>
<tr>
<td>12th</td>
<td>3.7</td>
<td>3.1</td>
<td>2.8</td>
<td>2.1</td>
<td>2.6</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>1.4</td>
<td>1.3</td>
<td>1.0</td>
<td>0.9</td>
<td>1.1</td>
</tr>
<tr>
<td>Male</td>
<td>2.7</td>
<td>2.1</td>
<td>2.1</td>
<td>1.6</td>
<td>2.1</td>
</tr>
<tr>
<td>Race/Ethnicity(^a)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>2.1</td>
<td>2.0</td>
<td>1.7</td>
<td>1.4</td>
<td>1.9</td>
</tr>
<tr>
<td>Black</td>
<td>1.5</td>
<td>1.2</td>
<td>1.0</td>
<td>0.7</td>
<td>1.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2.8</td>
<td>2.0</td>
<td>2.1</td>
<td>1.6</td>
<td>1.7</td>
</tr>
<tr>
<td>Asian</td>
<td>1.0</td>
<td>0.9</td>
<td>0.8</td>
<td>0.7</td>
<td>0.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>3.2</td>
<td>1.6</td>
<td>1.8</td>
<td>2.0</td>
<td>1.9</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).
\(^a\)Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 59. Past Month Prevalence of LSD or Other Hallucinogen Use, by Grade, Fairfax County and U.S., 2016 – 2019
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FCPS</td>
<td>US(^a)</td>
<td>FCPS</td>
<td>US(^a)</td>
</tr>
<tr>
<td>Overall</td>
<td>1.7</td>
<td>1.0</td>
<td>1.5</td>
<td>1.0</td>
</tr>
<tr>
<td>Grade</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>0.4</td>
<td>0.6</td>
<td>0.5</td>
<td>0.5</td>
</tr>
<tr>
<td>10th</td>
<td>1.6</td>
<td>0.9</td>
<td>1.5</td>
<td>1.1</td>
</tr>
<tr>
<td>12th</td>
<td>3.1</td>
<td>1.4</td>
<td>2.8</td>
<td>1.6</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).
\(^a\)US (national) data are from the Monitoring the Future Surveys (Johnston et al., 2020). The national data are not available by gender or race/ethnicity.
Table 60. Frequency of LSD or Other Hallucinogen Use in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>98.4</td>
<td>1.2</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>99.4</td>
<td>0.4</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>98.4</td>
<td>1.2</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>97.4</td>
<td>2.0</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>98.9</td>
<td>0.9</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Male</td>
<td>98.0</td>
<td>1.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>98.1</td>
<td>1.6</td>
<td>0.2</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Black</td>
<td>98.5</td>
<td>1.2</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>98.3</td>
<td>1.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Asian</td>
<td>99.1</td>
<td>0.7</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>98.1</td>
<td>1.3</td>
<td>0.4</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 61. Past Month Prevalence of Non-medical Use of Over-the-Counter Drugs, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>1.5</td>
<td>1.4</td>
<td>1.4</td>
<td>1.2</td>
<td>1.3</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.9</td>
<td>0.8</td>
<td>1.1</td>
<td>0.8</td>
<td>1.0</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>1.3</td>
<td>1.5</td>
<td>1.4</td>
<td>1.7</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2.1</td>
<td>2.0</td>
<td>1.6</td>
<td>1.5</td>
<td>1.2</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>1.5</td>
<td>1.3</td>
<td>1.3</td>
<td>1.2</td>
<td>1.4</td>
</tr>
<tr>
<td>Male</td>
<td>1.6</td>
<td>1.3</td>
<td>1.4</td>
<td>1.3</td>
<td>1.2</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>White</td>
<td>1.6</td>
<td>1.4</td>
<td>1.5</td>
<td>1.2</td>
<td>1.4</td>
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<td>1.5</td>
<td>1.4</td>
<td>1.3</td>
<td>1.2</td>
<td>1.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1.8</td>
<td>1.7</td>
<td>1.8</td>
<td>1.7</td>
<td>1.9</td>
</tr>
<tr>
<td>Asian</td>
<td>0.8</td>
<td>0.7</td>
<td>0.8</td>
<td>0.7</td>
<td>0.6</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>2.5</td>
<td>1.7</td>
<td>1.6</td>
<td>1.8</td>
<td>1.3</td>
</tr>
</tbody>
</table>

Note. Students were asked if they had taken over-the-counter drugs to get high in the past 30 days. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
### Table 62. Frequency of Non-medical Use of Over-the-Counter Drugs in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>98.7</td>
<td>0.9</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
<td>0.0</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>99.0</td>
<td>0.7</td>
<td>0.1</td>
<td>0.1</td>
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<td>0.0</td>
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<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>98.3</td>
<td>1.1</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>98.8</td>
<td>0.7</td>
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<tr>
<td><strong>Gender</strong></td>
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<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Male</td>
<td>98.8</td>
<td>0.7</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>98.6</td>
<td>0.9</td>
<td>0.2</td>
<td>0.2</td>
<td>0.0</td>
<td>0.1</td>
<td>0.0</td>
</tr>
<tr>
<td>Black</td>
<td>98.7</td>
<td>0.9</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>98.1</td>
<td>1.2</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
</tr>
<tr>
<td>Asian</td>
<td>99.4</td>
<td>0.5</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>98.7</td>
<td>0.8</td>
<td>0.3</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

*Note.* Students were asked if they had taken over-the-counter drugs to get high in the past 30 days. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

### Table 63. Past Month Prevalence of Cocaine or Crack Use, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>1.1</td>
<td>0.9</td>
<td>0.8</td>
<td>0.6</td>
<td>0.7</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.7</td>
<td>0.5</td>
<td>0.5</td>
<td>0.3</td>
<td>0.4</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.9</td>
<td>0.7</td>
<td>0.8</td>
<td>0.6</td>
<td>0.7</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1.7</td>
<td>1.5</td>
<td>1.2</td>
<td>0.9</td>
<td>1.1</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>0.8</td>
<td>0.6</td>
<td>0.6</td>
<td>0.5</td>
<td>0.6</td>
</tr>
<tr>
<td>Male</td>
<td>1.4</td>
<td>1.1</td>
<td>1.1</td>
<td>0.7</td>
<td>0.8</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>0.9</td>
<td>0.9</td>
<td>0.8</td>
<td>0.5</td>
<td>0.8</td>
</tr>
<tr>
<td>Black</td>
<td>1.3</td>
<td>0.7</td>
<td>1.1</td>
<td>0.6</td>
<td>0.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1.6</td>
<td>1.2</td>
<td>1.1</td>
<td>0.9</td>
<td>1.0</td>
</tr>
<tr>
<td>Asian</td>
<td>0.6</td>
<td>0.6</td>
<td>0.4</td>
<td>0.3</td>
<td>0.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>1.8</td>
<td>0.8</td>
<td>1.4</td>
<td>0.9</td>
<td>1.1</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 64. Past Month Prevalence of Cocaine or Crack Use, by Grade, Fairfax County and U.S., 2016 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>FCPS</th>
<th>USa</th>
<th>FCPS</th>
<th>USa</th>
<th>FCPS</th>
<th>USa</th>
<th>FCPS</th>
<th>USa</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>0.9</td>
<td>0.5</td>
<td>0.8</td>
<td>0.7</td>
<td>0.6</td>
<td>0.7</td>
<td>0.7</td>
<td>0.6</td>
</tr>
<tr>
<td>Grade</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>0.5</td>
<td>0.3</td>
<td>0.5</td>
<td>0.4</td>
<td>0.3</td>
<td>0.3</td>
<td>0.4</td>
<td>0.3</td>
</tr>
<tr>
<td>10th</td>
<td>0.7</td>
<td>0.4</td>
<td>0.8</td>
<td>0.5</td>
<td>0.6</td>
<td>0.6</td>
<td>0.7</td>
<td>0.6</td>
</tr>
<tr>
<td>12th</td>
<td>1.5</td>
<td>0.9</td>
<td>1.2</td>
<td>1.2</td>
<td>0.9</td>
<td>1.1</td>
<td>1.1</td>
<td>1.0</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).
aUS (national) data are from the Monitoring the Future Surveys (Johnston et al., 2020). The national data are not available by gender or race/ethnicity.

Table 65. Frequency of Cocaine or Crack Use in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>99.3</td>
<td>0.4</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>99.6</td>
<td>0.2</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>10th</td>
<td>99.3</td>
<td>0.3</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td>12th</td>
<td>98.9</td>
<td>0.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>99.4</td>
<td>0.3</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Male</td>
<td>99.2</td>
<td>0.4</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
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<td>0.3</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
<td>0.2</td>
</tr>
<tr>
<td>White</td>
<td>99.3</td>
<td>0.4</td>
<td>0.0</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td>Black</td>
<td>99.0</td>
<td>0.5</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>99.7</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Asian</td>
<td>98.9</td>
<td>0.6</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
<td>0.4</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.
aRacial categories do not include Hispanic students who are treated as a separate category in this table.
### Table 66. Past Month Prevalence of Ecstasy Use, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>0.7</td>
<td>0.5</td>
<td>0.4</td>
<td>0.3</td>
<td>0.4</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.4</td>
<td>0.2</td>
<td>0.3</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.6</td>
<td>0.5</td>
<td>0.3</td>
<td>0.4</td>
<td>0.5</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1.0</td>
<td>0.8</td>
<td>0.6</td>
<td>0.5</td>
<td>0.6</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>0.5</td>
<td>0.4</td>
<td>0.3</td>
<td>0.2</td>
<td>0.3</td>
</tr>
<tr>
<td>Male</td>
<td>0.8</td>
<td>0.6</td>
<td>0.5</td>
<td>0.4</td>
<td>0.5</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>0.6</td>
<td>0.5</td>
<td>0.4</td>
<td>0.3</td>
<td>0.3</td>
</tr>
<tr>
<td>Black</td>
<td>0.7</td>
<td>0.4</td>
<td>0.5</td>
<td>0.4</td>
<td>0.3</td>
</tr>
<tr>
<td>Hispanic</td>
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<td>0.6</td>
<td>0.5</td>
<td>0.5</td>
<td>0.6</td>
</tr>
<tr>
<td>Asian</td>
<td>0.3</td>
<td>0.4</td>
<td>0.3</td>
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</tr>
<tr>
<td>Other/Multiple</td>
<td>1.0</td>
<td>0.6</td>
<td>0.7</td>
<td>0.7</td>
<td>0.6</td>
</tr>
</tbody>
</table>

*Note. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

### Table 67. Past Month Prevalence of Ecstasy Use, by Grade, Fairfax County and U.S., 2016 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FCPS</td>
<td>US&lt;sup&gt;a&lt;/sup&gt;</td>
<td>FCPS</td>
<td>US&lt;sup&gt;a&lt;/sup&gt;</td>
</tr>
<tr>
<td>Overall</td>
<td>0.5</td>
<td>0.6</td>
<td>0.4</td>
<td>0.6</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.2</td>
<td>0.3</td>
<td>0.3</td>
<td>0.4</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.5</td>
<td>0.5</td>
<td>0.3</td>
<td>0.5</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.8</td>
<td>0.9</td>
<td>0.6</td>
<td>0.9</td>
</tr>
</tbody>
</table>

*Note. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>US (national) data are from the Monitoring the Future Surveys (Johnston et al., 2020). The national data are not available by gender or race/ethnicity.
Table 68. Frequency of Ecstasy Use in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2019

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>99.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>99.8</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>10th</td>
<td>99.6</td>
<td>0.3</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>12th</td>
<td>99.4</td>
<td>0.4</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>99.7</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
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<tr>
<td>Male</td>
<td>99.5</td>
<td>0.3</td>
<td>0.1</td>
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<td>Race/Ethnicity</td>
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<td>0.0</td>
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<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>99.4</td>
<td>0.4</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Asian</td>
<td>99.7</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>99.4</td>
<td>0.4</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

* Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 69. Past Month Prevalence of Methamphetamine Use, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>0.5</td>
<td>0.4</td>
<td>0.5</td>
<td>0.3</td>
<td>0.4</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>0.4</td>
<td>0.3</td>
<td>0.5</td>
<td>0.2</td>
<td>0.4</td>
</tr>
<tr>
<td>10th</td>
<td>0.6</td>
<td>0.4</td>
<td>0.5</td>
<td>0.4</td>
<td>0.4</td>
</tr>
<tr>
<td>12th</td>
<td>0.6</td>
<td>0.6</td>
<td>0.5</td>
<td>0.4</td>
<td>0.4</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>0.3</td>
<td>0.3</td>
<td>0.3</td>
<td>0.2</td>
<td>0.3</td>
</tr>
<tr>
<td>Male</td>
<td>0.7</td>
<td>0.5</td>
<td>0.6</td>
<td>0.5</td>
<td>0.4</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>0.4</td>
<td>0.4</td>
<td>0.4</td>
<td>0.3</td>
<td>0.3</td>
</tr>
<tr>
<td>Black</td>
<td>0.6</td>
<td>0.4</td>
<td>0.6</td>
<td>0.5</td>
<td>0.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0.7</td>
<td>0.7</td>
<td>0.6</td>
<td>0.3</td>
<td>0.7</td>
</tr>
<tr>
<td>Asian</td>
<td>0.5</td>
<td>0.4</td>
<td>0.4</td>
<td>0.2</td>
<td>0.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>1.0</td>
<td>0.6</td>
<td>0.7</td>
<td>0.5</td>
<td>0.4</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

* Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 70. Past Month Prevalence of Methamphetamine Use, by Grade, Fairfax County and U.S., 2016 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>FCPS</th>
<th>US&lt;sup&gt;a&lt;/sup&gt;</th>
<th>FCPS</th>
<th>US&lt;sup&gt;a&lt;/sup&gt;</th>
<th>FCPS</th>
<th>US&lt;sup&gt;a&lt;/sup&gt;</th>
<th>FCPS</th>
<th>US&lt;sup&gt;a&lt;/sup&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>0.4</td>
<td>0.3</td>
<td>0.5</td>
<td>0.2</td>
<td>0.3</td>
<td>0.2</td>
<td>0.4</td>
<td>0.2</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.3</td>
<td>0.3</td>
<td>0.5</td>
<td>0.2</td>
<td>0.2</td>
<td>0.1</td>
<td>0.4</td>
<td>0.1</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.4</td>
<td>0.2</td>
<td>0.5</td>
<td>0.1</td>
<td>0.4</td>
<td>0.1</td>
<td>0.4</td>
<td>0.3</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.6</td>
<td>0.3</td>
<td>0.5</td>
<td>0.3</td>
<td>0.4</td>
<td>0.3</td>
<td>0.4</td>
<td>0.3</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).<br><sup>a</sup>US (national) data are from the Monitoring the Future Surveys (Johnston et al., 2020). The national data are not available by gender or race/ethnicity.

Table 71. Frequency of Methamphetamine Use in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0 occasions</td>
<td>1-2 occasions</td>
<td>3-5 occasions</td>
<td>6-9 occasions</td>
<td>10-19 occasions</td>
</tr>
<tr>
<td>Overall</td>
<td>99.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>99.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>99.6</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>99.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>99.7</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Male</td>
<td>99.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>White</td>
<td>99.7</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Black</td>
<td>99.6</td>
<td>0.2</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>99.4</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Asian</td>
<td>99.7</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>99.6</td>
<td>0.3</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.<br><sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 72. Past Month Prevalence of Steroid Use without a Doctor’s Order, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>0.5</td>
<td>0.5</td>
<td>0.5</td>
<td>0.5</td>
<td>0.4</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>0.4</td>
<td>0.4</td>
<td>0.5</td>
<td>0.6</td>
<td>0.6</td>
</tr>
<tr>
<td>10th</td>
<td>0.5</td>
<td>0.4</td>
<td>0.4</td>
<td>0.4</td>
<td>0.4</td>
</tr>
<tr>
<td>12th</td>
<td>0.5</td>
<td>0.6</td>
<td>0.6</td>
<td>0.4</td>
<td>0.3</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>0.3</td>
<td>0.3</td>
<td>0.4</td>
<td>0.4</td>
<td>0.4</td>
</tr>
<tr>
<td>Male</td>
<td>0.6</td>
<td>0.6</td>
<td>0.6</td>
<td>0.5</td>
<td>0.5</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>0.4</td>
<td>0.4</td>
<td>0.5</td>
<td>0.4</td>
<td>0.4</td>
</tr>
<tr>
<td>Black</td>
<td>0.6</td>
<td>0.5</td>
<td>0.5</td>
<td>0.4</td>
<td>0.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0.5</td>
<td>0.6</td>
<td>0.6</td>
<td>0.6</td>
<td>0.7</td>
</tr>
<tr>
<td>Asian</td>
<td>0.4</td>
<td>0.3</td>
<td>0.4</td>
<td>0.3</td>
<td>0.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>0.7</td>
<td>0.8</td>
<td>0.7</td>
<td>0.9</td>
<td>0.2</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*

Table 73. Past Month Prevalence of Steroid Use without a Doctor’s Order, by Grade, Fairfax County and U.S., 2016 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>FCPS</th>
<th>FCPS</th>
<th>FCPS</th>
<th>FCPS</th>
<th>US*</th>
<th>US*</th>
<th>US*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2016</td>
<td>2017</td>
<td>2018</td>
<td>2019</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Overall</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0.5</td>
<td>0.4</td>
<td>0.5</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>0.4</td>
<td>0.3</td>
<td>0.5</td>
<td>0.6</td>
<td>0.3</td>
<td>0.3</td>
<td>0.3</td>
</tr>
<tr>
<td>10th</td>
<td>0.4</td>
<td>0.3</td>
<td>0.4</td>
<td>0.4</td>
<td>0.4</td>
<td>0.4</td>
<td>0.4</td>
</tr>
<tr>
<td>12th</td>
<td>0.6</td>
<td>0.7</td>
<td>0.6</td>
<td>0.4</td>
<td>0.8</td>
<td>0.8</td>
<td>0.7</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

*US (national) data are from the Monitoring the Future Surveys (Johnston et al., 2020). The national data are not available by gender or race/ethnicity.*
Table 74. Frequency of Steroid Use without a Doctor’s Order in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>99.6</td>
<td>0.3</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>99.4</td>
<td>0.4</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>10th</td>
<td>99.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>12th</td>
<td>99.7</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>99.6</td>
<td>0.3</td>
<td>0.0</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Male</td>
<td>99.6</td>
<td>0.3</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Race/Ethnicity(^a)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>99.6</td>
<td>0.3</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Black</td>
<td>99.5</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>99.3</td>
<td>0.4</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Asian</td>
<td>99.7</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>99.8</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

\(^a\)Racial categories do not include Hispanic students who are treated as a separate category in this table.

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

Table 75. Past Month Prevalence of Heroin Use, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>0.4</td>
<td>0.4</td>
<td>0.3</td>
<td>0.3</td>
<td>0.3</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>0.3</td>
<td>0.3</td>
<td>0.3</td>
<td>0.2</td>
<td>0.3</td>
</tr>
<tr>
<td>10th</td>
<td>0.3</td>
<td>0.3</td>
<td>0.2</td>
<td>0.4</td>
<td>0.4</td>
</tr>
<tr>
<td>12th</td>
<td>0.7</td>
<td>0.5</td>
<td>0.5</td>
<td>0.3</td>
<td>0.3</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>0.3</td>
<td>0.3</td>
<td>0.2</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>Male</td>
<td>0.5</td>
<td>0.4</td>
<td>0.5</td>
<td>0.4</td>
<td>0.4</td>
</tr>
<tr>
<td>Race/Ethnicity(^a)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>White</td>
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<td>0.3</td>
<td>0.3</td>
<td>0.3</td>
</tr>
<tr>
<td>Black</td>
<td>0.5</td>
<td>0.5</td>
<td>0.6</td>
<td>0.2</td>
<td>0.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0.4</td>
<td>0.5</td>
<td>0.3</td>
<td>0.3</td>
<td>0.5</td>
</tr>
<tr>
<td>Asian</td>
<td>0.3</td>
<td>0.3</td>
<td>0.2</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>0.7</td>
<td>0.3</td>
<td>0.5</td>
<td>0.4</td>
<td>0.5</td>
</tr>
</tbody>
</table>

\(^a\)Racial categories do not include Hispanic students who are treated as a separate category in this table.

Note. All percentages were calculated from valid cases (missing responses were not included).
Table 76. Past Month Prevalence of Heroin Use, by Grade, Fairfax County and U.S., 2016 – 2019
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>FCPS</th>
<th>US(^a)</th>
<th>FCPS</th>
<th>US(^a)</th>
<th>FCPS</th>
<th>US(^a)</th>
<th>FCPS</th>
<th>US(^a)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>0.4</td>
<td>0.2</td>
<td>0.3</td>
<td>0.2</td>
<td>0.3</td>
<td>0.1</td>
<td>0.3</td>
<td>0.2</td>
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<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8(^{th})</td>
<td>0.3</td>
<td>0.2</td>
<td>0.3</td>
<td>0.2</td>
<td>0.2</td>
<td>0.1</td>
<td>0.3</td>
<td>0.1</td>
</tr>
<tr>
<td>10(^{th})</td>
<td>0.3</td>
<td>0.2</td>
<td>0.2</td>
<td>0.1</td>
<td>0.4</td>
<td>0.1</td>
<td>0.4</td>
<td>0.2</td>
</tr>
<tr>
<td>12(^{th})</td>
<td>0.5</td>
<td>0.2</td>
<td>0.5</td>
<td>0.3</td>
<td>0.3</td>
<td>0.2</td>
<td>0.3</td>
<td>0.3</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

\(^a\)US (national) data are from the Monitoring the Future Surveys (Johnston et al., 2020). The national data are not available by gender or race/ethnicity.

Table 77. Frequency of Heroin Use in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2019
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>99.7</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8(^{th})</td>
<td>99.7</td>
<td>0.2</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>10(^{th})</td>
<td>99.6</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>12(^{th})</td>
<td>99.7</td>
<td>0.2</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Female</td>
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<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Male</td>
<td>99.6</td>
<td>0.2</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Race/Ethnicity(^a)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>99.8</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Black</td>
<td>99.5</td>
<td>0.3</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>99.5</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Asian</td>
<td>99.8</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>99.5</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

\(^a\)Racial categories do not include Hispanic students who are treated as a separate category in this table.
Other Risk Behaviors

The 2019 Fairfax County Youth Survey of 8th, 10th, and 12th Grade Students included several questions on students’ sexual activities. Approximately one in six of the students (17.4%) reported having had sexual intercourse at least once in their lifetime, ranging from 5.0% of eighth-grade students to one-third (33.5%) of twelfth-grade students. A larger percentage of male students reported having had intercourse (19.1% compared to 15.8% of female students). The percentage of students who have had intercourse varied by racial/ethnic group, ranging from 8.6% of Asian students to 24.7% of Hispanic students. While the rate for lifetime prevalence of sexual intercourse has risen slightly since 2016, the percentage of students in 2019 who reported having had sexual intercourse in their lifetime was 5.2 percentage points lower than the 2010 rate. Approximately one in eight Fairfax County students (12.1%) reported having sexual intercourse in the past three months, including one-fourth (24.8%) of the twelfth-grade students.

Less than two-thirds of the Fairfax County students who have ever had sexual intercourse (64.1%) reported using a condom during their last intercourse. Male students were more likely to report condom use (67.6% compared to 60.3% of female students). Black students reported the lowest rate of condom usage (58.7%) during their last sexual intercourse. The 2019 rate was 4.1 percentage points lower than in 2010.

Nearly one-fifth of the students (19.2%) reported having had oral sex in their lifetime, ranging from 4.9% of eighth-grade students to 36.4% of twelfth-grade students. Male students were more likely to report having had oral sex (20.5% compared to 17.9% of female students). Rates of having had oral sex ranged from 11.3% of Asian students to 22.4% of White students. The 2019 rate was identical to the 2018 rate, which were the lowest reported since 2010, when 26.2% of the students reported having had oral sex in their lifetime.

Approximately one in six of the students who have ever had sexual intercourse (18.3%) reported drinking alcohol or using drugs before their last intercourse, ranging from 11.7% of eighth-grade students to 19.2% of twelfth-grade students. Hispanic students were least likely to report drinking alcohol or using drugs before their last intercourse (14.6%), while White students reported the highest rate (22.8%).

Nearly six percent of Fairfax County twelfth-grade students (5.5%) reported that they drove a vehicle in the past month after drinking alcohol, and approximately one-third (34.0%) reported texting while driving in the past month. Male students were more likely to report driving after drinking (6.5% compared to 4.5% of female students), while female students were more likely to report texting while driving (35.1% compared to 33.0% of male students). White twelfth-grade students were most likely to report both behaviors, with nearly half reporting that they texted while driving in the past month (47.0%).
### Sexual Activity

**Table 78. Percentage of Students Who Have Had Sexual Intercourse in Their Lifetime, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019**

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>17.6</td>
<td>16.8</td>
<td>17.2</td>
<td>17.2</td>
<td>17.4</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>4.0</td>
<td>3.4</td>
<td>3.8</td>
<td>3.8</td>
<td>5.0</td>
</tr>
<tr>
<td>10th</td>
<td>13.9</td>
<td>13.9</td>
<td>14.1</td>
<td>14.3</td>
<td>14.3</td>
</tr>
<tr>
<td>12th</td>
<td>34.9</td>
<td>34.1</td>
<td>34.7</td>
<td>34.1</td>
<td>33.5</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>15.5</td>
<td>14.9</td>
<td>15.5</td>
<td>15.8</td>
<td>15.8</td>
</tr>
<tr>
<td>Male</td>
<td>19.7</td>
<td>18.8</td>
<td>18.9</td>
<td>18.8</td>
<td>19.1</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>18.4</td>
<td>17.0</td>
<td>18.2</td>
<td>18.2</td>
<td>18.5</td>
</tr>
<tr>
<td>Black</td>
<td>18.9</td>
<td>18.8</td>
<td>17.2</td>
<td>15.7</td>
<td>17.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>25.2</td>
<td>24.5</td>
<td>25.2</td>
<td>24.9</td>
<td>24.7</td>
</tr>
<tr>
<td>Asian</td>
<td>8.5</td>
<td>7.7</td>
<td>7.8</td>
<td>8.5</td>
<td>8.6</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>18.7</td>
<td>19.1</td>
<td>19.0</td>
<td>19.6</td>
<td>18.8</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

*Note.* Racial categories do not include Hispanic students who are treated as a separate category in this table.

**Table 79. Percentage of Students Who Have Had Sexual Intercourse in Their Lifetime, by Grade, Fairfax County and U.S., 2013, 2015, 2017, and 2019**

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2015</th>
<th>2017</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FCPS</td>
<td>US(^a)</td>
<td>FCPS</td>
<td>US(^a)</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10th</td>
<td>16.1</td>
<td>41.4</td>
<td>13.9</td>
<td>35.7</td>
</tr>
<tr>
<td>12th</td>
<td>38.1</td>
<td>64.1</td>
<td>34.9</td>
<td>58.1</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

*US (national) data are from the Youth Risk Behavior Survey, which is conducted in odd-numbered years only (CDC, n.d.; Kann et al., 2014, 2016, 2018). The national data are not available for 8th grade, and are not comparable by gender or race/ethnicity.
Table 80. Percentage of Students Who Have Had Oral Sex in Their Lifetime, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>20.3</td>
<td>19.7</td>
<td>20.0</td>
<td>19.2</td>
<td>19.2</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>4.5</td>
<td>3.8</td>
<td>4.4</td>
<td>4.2</td>
<td>4.9</td>
</tr>
<tr>
<td>10th</td>
<td>17.5</td>
<td>17.6</td>
<td>18.3</td>
<td>16.9</td>
<td>16.9</td>
</tr>
<tr>
<td>12th</td>
<td>39.1</td>
<td>38.3</td>
<td>38.1</td>
<td>36.8</td>
<td>36.4</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>18.0</td>
<td>17.7</td>
<td>18.4</td>
<td>17.7</td>
<td>17.9</td>
</tr>
<tr>
<td>Male</td>
<td>22.7</td>
<td>21.8</td>
<td>21.6</td>
<td>20.8</td>
<td>20.5</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>23.7</td>
<td>22.6</td>
<td>23.3</td>
<td>22.3</td>
<td>22.4</td>
</tr>
<tr>
<td>Black</td>
<td>20.2</td>
<td>20.2</td>
<td>18.9</td>
<td>18.2</td>
<td>18.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>22.9</td>
<td>22.7</td>
<td>24.3</td>
<td>22.2</td>
<td>22.1</td>
</tr>
<tr>
<td>Asian</td>
<td>11.0</td>
<td>10.0</td>
<td>9.9</td>
<td>10.7</td>
<td>11.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>22.9</td>
<td>23.0</td>
<td>23.1</td>
<td>22.7</td>
<td>21.9</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

Figure 25. Percentage of Students Reporting Selected Sexual Activity in Their Lifetime, Fairfax County, 2010 – 2019

Note. All percentages were calculated from valid cases (missing responses were not included).
Table 81. Percentage of Students Who Had Sexual Intercourse in the Past Three Months, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>12.2</td>
<td>11.6</td>
<td>12.1</td>
<td>12.1</td>
<td>12.1</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2.2</td>
<td>1.8</td>
<td>2.2</td>
<td>2.0</td>
<td>2.7</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>9.0</td>
<td>8.7</td>
<td>9.4</td>
<td>9.3</td>
<td>9.3</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>25.9</td>
<td>24.9</td>
<td>25.5</td>
<td>25.4</td>
<td>24.8</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>11.5</td>
<td>10.8</td>
<td>11.6</td>
<td>11.6</td>
<td>11.8</td>
</tr>
<tr>
<td>Male</td>
<td>13.0</td>
<td>12.3</td>
<td>12.7</td>
<td>12.6</td>
<td>12.4</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>13.3</td>
<td>12.2</td>
<td>13.3</td>
<td>13.1</td>
<td>13.5</td>
</tr>
<tr>
<td>Black</td>
<td>12.9</td>
<td>12.5</td>
<td>11.1</td>
<td>9.8</td>
<td>10.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>17.2</td>
<td>16.8</td>
<td>17.2</td>
<td>17.4</td>
<td>16.6</td>
</tr>
<tr>
<td>Asian</td>
<td>5.5</td>
<td>4.9</td>
<td>5.5</td>
<td>5.9</td>
<td>5.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>12.7</td>
<td>12.7</td>
<td>13.5</td>
<td>14.1</td>
<td>12.8</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 82. Percentage of Students Who Had Sexual Intercourse in the Past Three Months, by Grade, Fairfax County and U.S., 2013, 2015, 2017, and 2019

<table>
<thead>
<tr>
<th></th>
<th>2013 FCPS</th>
<th>2015 US&lt;sup&gt;a&lt;/sup&gt;</th>
<th>2017 FCPS</th>
<th>2015 US&lt;sup&gt;a&lt;/sup&gt;</th>
<th>2017 FCPS</th>
<th>2015 US&lt;sup&gt;a&lt;/sup&gt;</th>
<th>2019 FCPS</th>
<th>2015 US&lt;sup&gt;a&lt;/sup&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>10.0</td>
<td>29.4</td>
<td>9.0</td>
<td>25.5</td>
<td>9.4</td>
<td>24.9</td>
<td>9.3</td>
<td>23.1</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>28.0</td>
<td>49.3</td>
<td>25.9</td>
<td>46.0</td>
<td>25.5</td>
<td>44.3</td>
<td>24.8</td>
<td>42.3</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>US (national) data are from the Youth Risk Behavior Survey, which is conducted in odd-numbered years only (CDC, n.d.; Kann et al., 2014, 2016, 2018). The national data are not available for 8th grade, and are not comparable by gender or race/ethnicity.
Table 83. Age of First Sexual Intercourse, by Selected Demographic Characteristics, Fairfax County, 2019

<table>
<thead>
<tr>
<th></th>
<th>Mean age of initiation&lt;sup&gt;a&lt;/sup&gt;</th>
<th>Frequency (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Never</td>
</tr>
<tr>
<td>Overall</td>
<td>14.8</td>
<td>82.3</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>12.4</td>
<td>94.9</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>85.3</td>
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<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>15.5</td>
<td>66.1</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>15.0</td>
<td>84.0</td>
</tr>
<tr>
<td>Male</td>
<td>14.7</td>
<td>80.6</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;b&lt;/sup&gt;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>15.1</td>
<td>81.3</td>
</tr>
<tr>
<td>Black</td>
<td>14.5</td>
<td>82.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>14.5</td>
<td>75.0</td>
</tr>
<tr>
<td>Asian</td>
<td>15.1</td>
<td>90.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>14.8</td>
<td>80.9</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included). Frequency percentages may not sum to 100% due to rounding.  
<sup>a</sup>Mean age of initiation is based on students who reported ever having had sexual intercourse.  
<sup>b</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 84. Percentage of Students Who Had Sexual Intercourse Before Age 13, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>1.8</td>
<td>1.5</td>
<td>1.7</td>
<td>1.5</td>
<td>1.7</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2.0</td>
<td>1.4</td>
<td>1.9</td>
<td>1.8</td>
<td>2.3</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1.8</td>
<td>1.5</td>
<td>1.5</td>
<td>1.4</td>
<td>1.6</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1.6</td>
<td>1.4</td>
<td>1.6</td>
<td>1.2</td>
<td>1.3</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>1.0</td>
<td>0.9</td>
<td>1.1</td>
<td>0.9</td>
<td>1.1</td>
</tr>
<tr>
<td>Male</td>
<td>2.6</td>
<td>1.9</td>
<td>2.3</td>
<td>2.1</td>
<td>2.3</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>White</td>
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<td>0.9</td>
<td>0.9</td>
<td>1.0</td>
<td>1.1</td>
</tr>
<tr>
<td>Black</td>
<td>3.2</td>
<td>2.3</td>
<td>3.4</td>
<td>2.5</td>
<td>2.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.5</td>
<td>2.8</td>
<td>3.2</td>
<td>2.6</td>
<td>3.3</td>
</tr>
<tr>
<td>Asian</td>
<td>0.9</td>
<td>0.7</td>
<td>0.8</td>
<td>0.6</td>
<td>0.7</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>2.6</td>
<td>1.9</td>
<td>1.8</td>
<td>1.6</td>
<td>1.9</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).  
<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
### Table 85. Percentage of Students Who Had Sexual Intercourse Before Age 13, by Grade, Fairfax County and U.S., 2013, 2015, 2017, and 2019

<table>
<thead>
<tr>
<th></th>
<th>2013 FCPS</th>
<th>2013 US&lt;sup&gt;a&lt;/sup&gt;</th>
<th>2015 FCPS</th>
<th>2015 US&lt;sup&gt;a&lt;/sup&gt;</th>
<th>2017 FCPS</th>
<th>2017 US&lt;sup&gt;a&lt;/sup&gt;</th>
<th>2019 FCPS</th>
<th>2019 US&lt;sup&gt;a&lt;/sup&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2.3</td>
<td>6.0</td>
<td>1.8</td>
<td>4.7</td>
<td>1.5</td>
<td>3.4</td>
<td>1.6</td>
<td>3.2</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2.0</td>
<td>4.9</td>
<td>1.6</td>
<td>3.6</td>
<td>1.6</td>
<td>3.5</td>
<td>1.3</td>
<td>2.0</td>
</tr>
</tbody>
</table>

*Note. All percentages were calculated from valid cases (missing responses were not included).*

<sup>a</sup>US (national) data are from the Youth Risk Behavior Survey, which is conducted in odd-numbered years only (CDC, n.d.; Kann et al., 2014, 2016, 2018). The national data are not available for 8th grade, and are not comparable by gender or race/ethnicity.

### Table 86. Number of People With Whom Student Has Had Sexual Intercourse in His/Her Lifetime, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Never had sex</th>
<th>1 person</th>
<th>2 people</th>
<th>3 people</th>
<th>4 people</th>
<th>5 people</th>
<th>6 or more people</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>82.2</td>
<td>8.3</td>
<td>3.6</td>
<td>2.2</td>
<td>1.0</td>
<td>0.6</td>
<td>2.1</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>94.7</td>
<td>2.7</td>
<td>1.2</td>
<td>0.5</td>
<td>0.2</td>
<td>0.1</td>
<td>0.6</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>85.3</td>
<td>7.4</td>
<td>2.8</td>
<td>1.9</td>
<td>0.8</td>
<td>0.3</td>
<td>1.4</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>66.1</td>
<td>15.0</td>
<td>6.9</td>
<td>4.1</td>
<td>2.1</td>
<td>1.4</td>
<td>4.3</td>
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<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>84.0</td>
<td>8.2</td>
<td>3.3</td>
<td>1.7</td>
<td>0.9</td>
<td>0.6</td>
<td>1.4</td>
</tr>
<tr>
<td>Male</td>
<td>80.5</td>
<td>8.4</td>
<td>4.0</td>
<td>2.6</td>
<td>1.1</td>
<td>0.6</td>
<td>2.8</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>81.3</td>
<td>9.3</td>
<td>3.5</td>
<td>2.4</td>
<td>0.9</td>
<td>0.6</td>
<td>2.1</td>
</tr>
<tr>
<td>Black</td>
<td>82.8</td>
<td>6.7</td>
<td>3.3</td>
<td>2.5</td>
<td>1.2</td>
<td>0.8</td>
<td>2.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>74.9</td>
<td>11.2</td>
<td>5.6</td>
<td>3.0</td>
<td>1.5</td>
<td>0.9</td>
<td>3.0</td>
</tr>
<tr>
<td>Asian</td>
<td>90.9</td>
<td>4.8</td>
<td>1.8</td>
<td>0.9</td>
<td>0.5</td>
<td>0.3</td>
<td>0.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>80.8</td>
<td>8.1</td>
<td>4.4</td>
<td>2.4</td>
<td>1.5</td>
<td>0.5</td>
<td>2.3</td>
</tr>
</tbody>
</table>

*Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.*

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 87. Percentage of Students Who Have Had Sexual Intercourse with Four or more Persons in Their Lifetime, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>4.1</td>
<td>3.6</td>
<td>3.8</td>
<td>3.7</td>
<td>3.7</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.7</td>
<td>0.6</td>
<td>0.7</td>
<td>0.6</td>
<td>0.9</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2.8</td>
<td>2.5</td>
<td>2.7</td>
<td>2.3</td>
<td>2.5</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>8.7</td>
<td>8.0</td>
<td>8.1</td>
<td>8.2</td>
<td>7.8</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>2.8</td>
<td>2.5</td>
<td>2.8</td>
<td>2.8</td>
<td>2.8</td>
</tr>
<tr>
<td>Male</td>
<td>5.3</td>
<td>4.7</td>
<td>4.7</td>
<td>4.7</td>
<td>4.6</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>3.9</td>
<td>3.3</td>
<td>3.4</td>
<td>3.6</td>
<td>3.5</td>
</tr>
<tr>
<td>Black</td>
<td>5.2</td>
<td>5.3</td>
<td>4.9</td>
<td>4.3</td>
<td>4.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.1</td>
<td>5.5</td>
<td>5.9</td>
<td>5.7</td>
<td>5.4</td>
</tr>
<tr>
<td>Asian</td>
<td>1.7</td>
<td>1.5</td>
<td>1.6</td>
<td>1.5</td>
<td>1.6</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>5.1</td>
<td>4.2</td>
<td>4.6</td>
<td>4.4</td>
<td>4.3</td>
</tr>
</tbody>
</table>

<sup>Note</sup>. All percentages were calculated from valid cases (missing responses were not included).
<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 88. Percentage of Students Who Had Sexual Intercourse with Four or More Persons in Their Lifetime, by Grade, Fairfax County and U.S., 2013, 2015, 2017, and 2019

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2015</th>
<th>2017</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FCPS</td>
<td>US&lt;sup&gt;a&lt;/sup&gt;</td>
<td>FCPS</td>
<td>US&lt;sup&gt;a&lt;/sup&gt;</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>4.0</td>
<td>12.6</td>
<td>2.8</td>
<td>9.0</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>10.0</td>
<td>23.4</td>
<td>8.7</td>
<td>19.2</td>
</tr>
</tbody>
</table>

<sup>Note</sup>. All percentages were calculated from valid cases (missing responses were not included).
<sup>a</sup>US (national) data are from the Youth Risk Behavior Survey, which is conducted in odd-numbered years only (CDC, n.d.; Kann et al., 2014, 2016, 2018). The national data are not available for 8th grade, and are not comparable by gender or race/ethnicity.
### Table 89. Number of People With Whom Student Has Had Sexual Intercourse in the Past Three Months, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Never had sex</th>
<th>Had sex but not in past 3 months</th>
<th>1 person</th>
<th>2 people</th>
<th>3 people</th>
<th>4 people</th>
<th>5 people</th>
<th>6 or more people</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>82.4</td>
<td>5.5</td>
<td>9.5</td>
<td>1.3</td>
<td>0.5</td>
<td>0.2</td>
<td>0.1</td>
<td>0.5</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>94.9</td>
<td>2.5</td>
<td>1.8</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.4</td>
</tr>
<tr>
<td>10th</td>
<td>85.5</td>
<td>5.3</td>
<td>7.1</td>
<td>1.1</td>
<td>0.4</td>
<td>0.2</td>
<td>0.0</td>
<td>0.5</td>
</tr>
<tr>
<td>12th</td>
<td>66.3</td>
<td>8.9</td>
<td>20.0</td>
<td>2.6</td>
<td>1.0</td>
<td>0.4</td>
<td>0.2</td>
<td>0.7</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>84.0</td>
<td>4.2</td>
<td>9.9</td>
<td>1.1</td>
<td>0.4</td>
<td>0.2</td>
<td>0.1</td>
<td>0.2</td>
</tr>
<tr>
<td>Male</td>
<td>80.7</td>
<td>6.9</td>
<td>9.1</td>
<td>1.5</td>
<td>0.6</td>
<td>0.3</td>
<td>0.1</td>
<td>0.8</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>81.4</td>
<td>5.1</td>
<td>10.9</td>
<td>1.4</td>
<td>0.5</td>
<td>0.2</td>
<td>0.1</td>
<td>0.5</td>
</tr>
<tr>
<td>Black</td>
<td>83.0</td>
<td>6.2</td>
<td>7.9</td>
<td>1.1</td>
<td>0.5</td>
<td>0.3</td>
<td>0.1</td>
<td>0.9</td>
</tr>
<tr>
<td>Hispanic</td>
<td>75.2</td>
<td>8.2</td>
<td>12.9</td>
<td>2.0</td>
<td>0.8</td>
<td>0.3</td>
<td>0.1</td>
<td>0.5</td>
</tr>
<tr>
<td>Asian</td>
<td>91.0</td>
<td>3.1</td>
<td>4.8</td>
<td>0.5</td>
<td>0.3</td>
<td>0.1</td>
<td>0.0</td>
<td>0.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>80.9</td>
<td>6.3</td>
<td>9.9</td>
<td>1.7</td>
<td>0.4</td>
<td>0.3</td>
<td>0.1</td>
<td>0.5</td>
</tr>
</tbody>
</table>

**Note.** All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Table 90. Percentage of Students Who Used Selected Methods to Prevent Pregnancy in Their Last Sexual Intercourse, by Selected Demographic Characteristics, Fairfax County, 2019

<table>
<thead>
<tr>
<th></th>
<th>Never had sex</th>
<th>No method</th>
<th>Birth control pills</th>
<th>Condoms</th>
<th>IUD / Implant$^a$</th>
<th>Shot, patch, or ring$^b$</th>
<th>Withdrawal or other method</th>
<th>Not sure</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>83.1</td>
<td>2.1</td>
<td>2.6</td>
<td>9.4</td>
<td>0.5</td>
<td>0.2</td>
<td>1.6</td>
<td>0.7</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8$^{th}$</td>
<td>95.1</td>
<td>1.1</td>
<td>0.3</td>
<td>2.7</td>
<td>0.0</td>
<td>0.0</td>
<td>0.4</td>
<td>0.4</td>
</tr>
<tr>
<td>10$^{th}$</td>
<td>85.9</td>
<td>2.2</td>
<td>1.3</td>
<td>8.3</td>
<td>0.3</td>
<td>0.1</td>
<td>1.3</td>
<td>0.7</td>
</tr>
<tr>
<td>12$^{th}$</td>
<td>67.5</td>
<td>3.0</td>
<td>6.3</td>
<td>17.6</td>
<td>1.2</td>
<td>0.5</td>
<td>3.0</td>
<td>0.9</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>84.7</td>
<td>1.8</td>
<td>3.0</td>
<td>7.6</td>
<td>0.6</td>
<td>0.2</td>
<td>1.5</td>
<td>0.5</td>
</tr>
<tr>
<td>Male</td>
<td>81.4</td>
<td>2.3</td>
<td>2.1</td>
<td>11.2</td>
<td>0.4</td>
<td>0.1</td>
<td>1.6</td>
<td>0.9</td>
</tr>
<tr>
<td><strong>Race/Ethnicity$^c$</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>82.3</td>
<td>1.6</td>
<td>3.8</td>
<td>9.3</td>
<td>0.8</td>
<td>0.2</td>
<td>1.5</td>
<td>0.5</td>
</tr>
<tr>
<td>Black</td>
<td>83.2</td>
<td>2.5</td>
<td>1.7</td>
<td>8.9</td>
<td>0.4</td>
<td>0.4</td>
<td>1.9</td>
<td>1.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>75.9</td>
<td>3.8</td>
<td>2.5</td>
<td>14.1</td>
<td>0.4</td>
<td>0.2</td>
<td>2.0</td>
<td>1.1</td>
</tr>
<tr>
<td>Asian</td>
<td>91.2</td>
<td>0.9</td>
<td>0.8</td>
<td>5.5</td>
<td>0.1</td>
<td>0.1</td>
<td>1.0</td>
<td>0.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>82.3</td>
<td>2.4</td>
<td>3.6</td>
<td>8.8</td>
<td>0.6</td>
<td>0.2</td>
<td>1.7</td>
<td>0.6</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

$^a$Includes an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon).

$^b$Includes a shot (such as Depo-Provera), patch (such as Ortho Evra), or birth control ring (such as NuvaRing).

$^c$Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 91. Percentage of Students Who Used a Condom During Their Last Sexual Intercourse, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015&lt;sup&gt;a&lt;/sup&gt;</th>
<th>2016&lt;sup&gt;b&lt;/sup&gt;</th>
<th>2017&lt;sup&gt;c&lt;/sup&gt;</th>
<th>2018&lt;sup&gt;d&lt;/sup&gt;</th>
<th>2019&lt;sup&gt;e&lt;/sup&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>65.9</td>
<td>66.3</td>
<td>64.1</td>
<td>67.3</td>
<td>64.1</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>58.6</td>
<td>65.6</td>
<td>59.3</td>
<td>65.0</td>
<td>60.6</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>66.4</td>
<td>69.0</td>
<td>67.8</td>
<td>71.0</td>
<td>64.6</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>66.5</td>
<td>65.2</td>
<td>63.0</td>
<td>65.9</td>
<td>64.3</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>60.9</td>
<td>61.1</td>
<td>59.7</td>
<td>61.9</td>
<td>60.3</td>
</tr>
<tr>
<td>Male</td>
<td>70.3</td>
<td>70.6</td>
<td>68.2</td>
<td>72.1</td>
<td>67.6</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;f&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>68.1</td>
<td>68.6</td>
<td>66.3</td>
<td>68.5</td>
<td>64.9</td>
</tr>
<tr>
<td>Black</td>
<td>64.2</td>
<td>63.9</td>
<td>55.4</td>
<td>60.9</td>
<td>58.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>63.5</td>
<td>63.5</td>
<td>63.1</td>
<td>66.5</td>
<td>64.1</td>
</tr>
<tr>
<td>Asian</td>
<td>65.9</td>
<td>70.5</td>
<td>66.5</td>
<td>70.4</td>
<td>68.2</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>64.0</td>
<td>62.6</td>
<td>64.2</td>
<td>66.5</td>
<td>61.4</td>
</tr>
</tbody>
</table>

Note. Only respondents who reported ever having sexual intercourse are included. All percentages were calculated from valid cases (missing responses were not included).
<sup>a</sup>n = 5,228.  <sup>b</sup>n = 5,093.  <sup>c</sup>n = 5,303.  <sup>d</sup>n = 5,200.  <sup>e</sup>n = 5,300.  <sup>f</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Figure 26. Percentage of Students Who Used a Condom During Their Last Sexual Intercourse, Fairfax County, 2010 – 2019

Note. Only respondents who reported ever having sexual intercourse are included. All percentages were calculated from valid cases (missing responses were not included).
Table 92. Percentage of Sexually-Active Students Who Used a Condom During Their Last Sexual Intercourse, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015&lt;sup&gt;a&lt;/sup&gt;</th>
<th>2016&lt;sup&gt;b&lt;/sup&gt;</th>
<th>2017&lt;sup&gt;c&lt;/sup&gt;</th>
<th>2018&lt;sup&gt;d&lt;/sup&gt;</th>
<th>2019&lt;sup&gt;e&lt;/sup&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>63.3</td>
<td>63.1</td>
<td>61.9</td>
<td>64.4</td>
<td>61.3</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>55.5</td>
<td>61.2</td>
<td>58.1</td>
<td>61.3</td>
<td>60.8</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>64.7</td>
<td>67.7</td>
<td>65.9</td>
<td>69.3</td>
<td>63.1</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>63.4</td>
<td>61.6</td>
<td>60.7</td>
<td>62.7</td>
<td>60.7</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>58.5</td>
<td>58.9</td>
<td>57.4</td>
<td>59.1</td>
<td>58.3</td>
</tr>
<tr>
<td>Male</td>
<td>67.9</td>
<td>67.1</td>
<td>66.6</td>
<td>69.6</td>
<td>64.6</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;f&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>White</td>
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<td>65.7</td>
<td>64.0</td>
<td>66.3</td>
<td>62.4</td>
</tr>
<tr>
<td>Black</td>
<td>61.1</td>
<td>61.6</td>
<td>51.9</td>
<td>58.3</td>
<td>54.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>60.6</td>
<td>59.5</td>
<td>60.6</td>
<td>62.1</td>
<td>61.1</td>
</tr>
<tr>
<td>Asian</td>
<td>66.6</td>
<td>68.2</td>
<td>64.9</td>
<td>67.4</td>
<td>65.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>60.8</td>
<td>58.0</td>
<td>62.4</td>
<td>63.9</td>
<td>58.7</td>
</tr>
</tbody>
</table>

Note. Only respondents who reported having sexual intercourse in the past three months are included. All percentages were calculated from valid cases (missing responses were not included).<sup>a</sup>n = 3,829. <sup>b</sup>n = 3,513. <sup>c</sup>n = 3,760. <sup>d</sup>n = 3,671. <sup>e</sup>n = 3,701.<sup>f</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 93. Percentage of Sexually-Active Students Who Used a Condom During Their Last Sexual Intercourse, by Grade, Fairfax County and U.S., 2013, 2015, 2017, and 2019

<table>
<thead>
<tr>
<th></th>
<th>FCPS&lt;sup&gt;a&lt;/sup&gt;</th>
<th>US&lt;sup&gt;e&lt;/sup&gt;</th>
<th>FCPS&lt;sup&gt;b&lt;/sup&gt;</th>
<th>US&lt;sup&gt;e&lt;/sup&gt;</th>
<th>FCPS&lt;sup&gt;c&lt;/sup&gt;</th>
<th>US&lt;sup&gt;e&lt;/sup&gt;</th>
<th>FCPS&lt;sup&gt;d&lt;/sup&gt;</th>
<th>US&lt;sup&gt;e&lt;/sup&gt;</th>
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<tbody>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>63.2</td>
<td>61.7</td>
<td>64.7</td>
<td>59.9</td>
<td>65.9</td>
<td>57.8</td>
<td>63.1</td>
<td>55.4</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>64.7</td>
<td>53.0</td>
<td>63.4</td>
<td>52.9</td>
<td>60.7</td>
<td>49.9</td>
<td>60.7</td>
<td>50.3</td>
</tr>
</tbody>
</table>

Note. Only respondents who reported having sexual intercourse in the past three months are included. All percentages were calculated from valid cases (missing responses were not included).<sup>a</sup>n = 4,095. <sup>b</sup>n = 3,829. <sup>c</sup>n = 3,760. <sup>d</sup>n = 3,701. <sup>e</sup>US (national) data are from the Youth Risk Behavior Survey, which is conducted in odd-numbered years only (CDC, n.d.; Kann et al., 2014, 2016, 2018). The national data are not available for 8th grade, and are not comparable by gender or race/ethnicity.
| Table 94. Percentage of Students Who Drank Alcohol or Used Drugs Before Their Last Sexual Intercourse, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019 |
|-----------------------------------------------|----------------|----------------|----------------|----------------|----------------|
|                                              | 2015<sup>a</sup> | 2016<sup>b</sup> | 2017<sup>c</sup> | 2018<sup>d</sup> | 2019<sup>e</sup> |
| Overall                                      | 19.6           | 18.7           | 17.9           | 17.2           | 18.3           |
| Grade                                        |                |                |                |                |                |
| 8<sup>th</sup>                               | 13.3           | 12.8           | 12.0           | 12.2           | 11.7           |
| 10<sup>th</sup>                              | 17.2           | 17.0           | 16.3           | 16.8           | 18.7           |
| 12<sup>th</sup>                              | 21.3           | 20.1           | 19.2           | 17.9           | 19.2           |
| Gender                                       |                |                |                |                |                |
| Female                                       | 19.0           | 18.7           | 16.5           | 16.6           | 17.7           |
| Male                                         | 20.2           | 18.6           | 19.1           | 17.5           | 18.8           |
| Race/Ethnicity<sup>f</sup>                   |                |                |                |                |                |
| White                                        | 22.9           | 22.3           | 21.0           | 20.1           | 22.8           |
| Black                                        | 16.8           | 14.7           | 15.2           | 16.2           | 15.6           |
| Hispanic                                     | 16.3           | 15.5           | 14.3           | 12.6           | 14.6           |
| Asian                                        | 15.9           | 19.0           | 17.8           | 16.4           | 16.7           |
| Other/Multiple                               | 21.7           | 17.9           | 19.2           | 21.9           | 16.5           |

Note. Only respondents who reported ever having sexual intercourse are included. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>n = 5,247.  <sup>b</sup>n = 5,111.  <sup>c</sup>n = 5,322.  <sup>d</sup>n = 5,221.  <sup>e</sup>n = 5,323.  <sup>f</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 95. Percentage of Sexually-Active Students Who Drank Alcohol or Used Drugs Before Their Last Sexual Intercourse, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015&lt;sup&gt;a&lt;/sup&gt;</th>
<th>2016&lt;sup&gt;b&lt;/sup&gt;</th>
<th>2017&lt;sup&gt;c&lt;/sup&gt;</th>
<th>2018&lt;sup&gt;d&lt;/sup&gt;</th>
<th>2019&lt;sup&gt;e&lt;/sup&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>21.2</td>
<td>20.7</td>
<td>19.7</td>
<td>19.4</td>
<td>20.7</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>16.5</td>
<td>18.0</td>
<td>14.7</td>
<td>15.2</td>
<td>15.1</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>18.9</td>
<td>19.9</td>
<td>18.6</td>
<td>20.2</td>
<td>22.4</td>
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<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>20.6</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>19.0</td>
<td>20.2</td>
<td>17.3</td>
<td>18.2</td>
<td>18.6</td>
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<tr>
<td>Male</td>
<td>23.2</td>
<td>21.1</td>
<td>22.0</td>
<td>20.4</td>
<td>22.6</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;f&lt;/sup&gt;</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>23.7</td>
<td>23.9</td>
<td>21.9</td>
<td>21.7</td>
<td>25.8</td>
</tr>
<tr>
<td>Black</td>
<td>20.2</td>
<td>16.8</td>
<td>19.5</td>
<td>21.5</td>
<td>18.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>18.8</td>
<td>17.9</td>
<td>16.8</td>
<td>14.8</td>
<td>16.2</td>
</tr>
<tr>
<td>Asian</td>
<td>14.4</td>
<td>20.5</td>
<td>19.1</td>
<td>16.9</td>
<td>19.4</td>
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<tr>
<td>Other/Multiple</td>
<td>24.8</td>
<td>19.8</td>
<td>20.8</td>
<td>25.8</td>
<td>15.5</td>
</tr>
</tbody>
</table>

Note. Only respondents who reported having sexual intercourse in the past three months are included. All percentages were calculated from valid cases (missing responses were not included).
<sup>a</sup><i>n</i> = 3,831.  <sup>b</sup><i>n</i> = 3,517.  <sup>c</sup><i>n</i> = 3,766.  <sup>d</sup><i>n</i> = 3,673.  <sup>e</sup><i>n</i> = 3,707.  <sup>f</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 96. Percentage of Sexually-Active Students Who Drank Alcohol or Used Drugs Before Their Last Sexual Intercourse, by Grade, Fairfax County and U.S., 2013, 2015, 2017, and 2019

<table>
<thead>
<tr>
<th></th>
<th>FCPS&lt;sup&gt;a&lt;/sup&gt;</th>
<th>US&lt;sup&gt;e&lt;/sup&gt;</th>
<th>FCPS&lt;sup&gt;b&lt;/sup&gt;</th>
<th>US&lt;sup&gt;e&lt;/sup&gt;</th>
<th>FCPS&lt;sup&gt;c&lt;/sup&gt;</th>
<th>US&lt;sup&gt;e&lt;/sup&gt;</th>
<th>FCPS&lt;sup&gt;d&lt;/sup&gt;</th>
<th>US&lt;sup&gt;e&lt;/sup&gt;</th>
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<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>25.3</td>
<td>22.3</td>
<td>18.9</td>
<td>19.7</td>
<td>18.6</td>
<td>19.7</td>
<td>22.4</td>
<td>19.1</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>25.3</td>
<td>21.9</td>
<td>22.5</td>
<td>20.8</td>
<td>20.6</td>
<td>20.3</td>
<td>20.6</td>
<td>22.9</td>
</tr>
</tbody>
</table>

Note. Only respondents who reported having sexual intercourse in the past three months are included. All percentages were calculated from valid cases (missing responses were not included).
<sup>a</sup><i>n</i> = 4,086.  <sup>b</sup><i>n</i> = 3,831.  <sup>c</sup><i>n</i> = 3,766.  <sup>d</sup><i>n</i> = 3,707.  <sup>e</sup>US (national) data are from the Youth Risk Behavior Survey, which is conducted in odd-numbered years only (CDC, n.d.; Kann et al., 2014, 2016, 2018). The national data are not available for 8th grade, and are not comparable by gender or race/ethnicity.
## Vehicle Safety

Table 97. Past Month Prevalence of Driving a Vehicle After Drinking Alcohol, 12th-Grade Students Only, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019  

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015&lt;sup&gt;a&lt;/sup&gt;</th>
<th>2016&lt;sup&gt;b&lt;/sup&gt;</th>
<th>2017&lt;sup&gt;c&lt;/sup&gt;</th>
<th>2018&lt;sup&gt;d&lt;/sup&gt;</th>
<th>2019&lt;sup&gt;e&lt;/sup&gt;</th>
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<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>6.8</td>
<td>6.3</td>
<td>5.5</td>
<td>4.9</td>
<td>5.5</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>5.3</td>
<td>5.0</td>
<td>4.7</td>
<td>3.5</td>
<td>4.5</td>
</tr>
<tr>
<td>Male</td>
<td>8.3</td>
<td>7.6</td>
<td>6.2</td>
<td>6.3</td>
<td>6.5</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong>&lt;sup&gt;f&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>8.8</td>
<td>8.4</td>
<td>7.4</td>
<td>6.5</td>
<td>7.0</td>
</tr>
<tr>
<td>Black</td>
<td>4.7</td>
<td>4.6</td>
<td>2.4</td>
<td>3.1</td>
<td>3.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7.0</td>
<td>5.7</td>
<td>6.1</td>
<td>5.0</td>
<td>5.5</td>
</tr>
<tr>
<td>Asian</td>
<td>3.6</td>
<td>2.8</td>
<td>2.2</td>
<td>3.0</td>
<td>3.8</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>7.1</td>
<td>7.2</td>
<td>7.5</td>
<td>4.5</td>
<td>5.2</td>
</tr>
</tbody>
</table>

<sup>Note.</sup> All percentages were calculated from valid cases (missing responses were not included).  
<sup>a</sup><sup>n</sup> = 10,339.  <sup>b</sup><sup>n</sup> = 9,915.  <sup>c</sup><sup>n</sup> = 10,345.  <sup>d</sup><sup>n</sup> = 10,457.  <sup>e</sup><sup>n</sup> = 10,406.  <sup>f</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 98. Frequency of Driving a Vehicle After Drinking Alcohol in the Past Month, 12th-Grade Students Only, by Selected Demographic Characteristics, Fairfax County, 2019  

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Did Not Drive</th>
<th>0 times</th>
<th>1 time</th>
<th>2-3 times</th>
<th>4-5 times</th>
<th>6 or more times</th>
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<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>31.3</td>
<td>63.2</td>
<td>3.0</td>
<td>1.6</td>
<td>0.4</td>
<td>0.5</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>31.0</td>
<td>64.6</td>
<td>2.8</td>
<td>1.3</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>Male</td>
<td>31.6</td>
<td>61.9</td>
<td>3.1</td>
<td>1.9</td>
<td>0.6</td>
<td>0.9</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong>&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>18.5</td>
<td>74.5</td>
<td>4.1</td>
<td>1.9</td>
<td>0.5</td>
<td>0.5</td>
</tr>
<tr>
<td>Black</td>
<td>43.8</td>
<td>52.4</td>
<td>1.8</td>
<td>1.3</td>
<td>0.1</td>
<td>0.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>35.7</td>
<td>58.8</td>
<td>2.5</td>
<td>1.9</td>
<td>0.3</td>
<td>0.8</td>
</tr>
<tr>
<td>Asian</td>
<td>42.3</td>
<td>53.9</td>
<td>2.1</td>
<td>1.0</td>
<td>0.4</td>
<td>0.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>31.8</td>
<td>63.0</td>
<td>3.1</td>
<td>1.2</td>
<td>0.6</td>
<td>0.3</td>
</tr>
</tbody>
</table>

<sup>Note.</sup> <sup>n</sup> = 10,406. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.  
<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 99. Past Month Prevalence of Texting While Driving a Vehicle, 12th-Grade Students Only, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015&lt;sup&gt;a&lt;/sup&gt;</th>
<th>2016&lt;sup&gt;b&lt;/sup&gt;</th>
<th>2017&lt;sup&gt;c&lt;/sup&gt;</th>
<th>2018&lt;sup&gt;d&lt;/sup&gt;</th>
<th>2019&lt;sup&gt;e&lt;/sup&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>36.2</td>
<td>35.4</td>
<td>35.0</td>
<td>33.2</td>
<td>34.0</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>36.5</td>
<td>35.5</td>
<td>35.9</td>
<td>33.4</td>
<td>35.1</td>
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<tr>
<td>Male</td>
<td>36.0</td>
<td>35.4</td>
<td>34.1</td>
<td>33.1</td>
<td>33.0</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;f&lt;/sup&gt;</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
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<td>45.1</td>
<td>45.7</td>
<td>44.4</td>
<td>47.0</td>
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<td>Black</td>
<td>22.7</td>
<td>23.6</td>
<td>22.6</td>
<td>23.4</td>
<td>21.2</td>
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<td>Hispanic</td>
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<td>31.1</td>
<td>30.0</td>
<td>27.3</td>
<td>26.5</td>
</tr>
<tr>
<td>Asian</td>
<td>25.6</td>
<td>23.6</td>
<td>24.0</td>
<td>22.2</td>
<td>24.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>37.9</td>
<td>38.9</td>
<td>39.8</td>
<td>37.4</td>
<td>36.9</td>
</tr>
</tbody>
</table>

Notes. Students were instructed to include texting or e-mailing. All percentages were calculated from valid cases (missing responses were not included).
<sup>a</sup>n = 10,425. <sup>b</sup>n = 10,024. <sup>c</sup>n = 10,375. <sup>d</sup>n = 10,464. <sup>e</sup>n = 10,437. Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 100. Frequency of Texting While Driving in the Past Month, 12th-Grade Students Only, by Selected Demographic Characteristics, Fairfax County, 2019
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Did Not Drive</th>
<th>0 days</th>
<th>1-2 days</th>
<th>3-5 days</th>
<th>6-9 days</th>
<th>10-19 days</th>
<th>20-29 days</th>
<th>All 30 days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>28.6</td>
<td>37.4</td>
<td>12.0</td>
<td>6.7</td>
<td>4.0</td>
<td>4.0</td>
<td>2.3</td>
<td>5.0</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>28.2</td>
<td>36.7</td>
<td>13.1</td>
<td>7.4</td>
<td>3.9</td>
<td>4.0</td>
<td>2.4</td>
<td>4.3</td>
</tr>
<tr>
<td>Male</td>
<td>28.9</td>
<td>38.1</td>
<td>10.8</td>
<td>6.1</td>
<td>4.2</td>
<td>3.9</td>
<td>2.2</td>
<td>5.8</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>15.8</td>
<td>37.2</td>
<td>16.4</td>
<td>9.2</td>
<td>5.5</td>
<td>5.9</td>
<td>3.8</td>
<td>6.2</td>
</tr>
<tr>
<td>Black</td>
<td>41.5</td>
<td>37.4</td>
<td>6.8</td>
<td>4.5</td>
<td>3.1</td>
<td>1.6</td>
<td>1.1</td>
<td>4.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>32.9</td>
<td>40.6</td>
<td>9.9</td>
<td>4.9</td>
<td>3.0</td>
<td>2.4</td>
<td>1.2</td>
<td>5.2</td>
</tr>
<tr>
<td>Asian</td>
<td>39.6</td>
<td>35.5</td>
<td>9.3</td>
<td>4.8</td>
<td>2.5</td>
<td>3.3</td>
<td>1.7</td>
<td>3.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>28.5</td>
<td>34.7</td>
<td>10.7</td>
<td>9.0</td>
<td>5.4</td>
<td>4.1</td>
<td>1.8</td>
<td>5.9</td>
</tr>
</tbody>
</table>

Notes. n = 10,437. Includes texting or e-mailing. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.
<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Delinquent Behaviors and Victimization

Aggressive Behaviors

Students were asked several questions to assess their experiences with various aggressive acts in the past year, including bullying*, cyberbullying†, and making or experiencing derogatory comments about a race or culture. Fairfax County students were more likely to report experiencing an aggressive behavior than committing it.

Nearly half of the students (46.4%) reported that they had had something bad said to them about their race or culture in the past year, ranging from 40.7% of White students to 54.0% of Asian students. Rates of experiencing derogatory comments were nearly identical for all grade levels, while male students were more likely to report having such comments made to them (47.8% vs. 45.1% of female students). Over one-fourth of the students (28.8%) reported that they had made derogatory comments about someone’s race or culture in the past year, ranging from 27.4% of eighth-grade students to 29.8% of twelfth-grade students. Male students were much more likely to report making such comments (36.5% compared to 21.4% of female students). Rates of making derogatory comments ranged from 25.9% of Hispanic students to 32.0% of Asian students. While the percentage of students who reported making derogatory comments increased slightly in 2019, the rate was 14.2 percentage points lower than in 2010. The percentage of students who reported receiving such comments in the past year was the lowest reported in the past five years.

Four percent of the students (4.2%) reported bullying someone on school property in the past year, while one in nine (11.4%) reported having been bullied on school property in the past year. Rates of having been bullied decreased as grade level increased, ranging from 7.9% of twelfth-grade students to 16.1% of eighth-grade students. Students who reported substance use in the past month were more likely to report bullying someone on school property in the past year (8.6% vs. 2.6% of students who did not use substances) and being bullied by someone on school property (14.9% and 10.1%, respectively). The 2019 rate for having been bullied was the lowest reported since the item was modified in 2015, while the 2019 rate for bullying was identical with the 2018 rate, which were the lowest over the past five years.

Eight percent of the students (8.4%) reported having been cyberbullied in the past year by a student who attends their school, while four percent (4.0%) reported cyberbullying a student who attends their school. Rates of cyberbullying and of being cyberbullied decreased as grade level rose. Among eighth-grade

* The definition of bullying and the response options for the bullying items were changed in the 2015 Fairfax County Youth Survey. The definition of bullying was expanded to clarify that bullying is any aggressive and unwanted behavior that is intended to harm, intimidate, or humiliate the victim; involves a real or perceived power imbalance between the aggressor and victim; and is repeated over time or causes severe emotional trauma. The clarification that bullying does not include ordinary teasing, horseplay, argument, or peer conflict was added. The response options were changed from seven options of varying numbers of times bullying was committed or experienced, to yes/no responses. Because of these changes, comparing this year’s results with years prior to 2015 is not advised.

† Cyberbullying was defined as bullying through e-mail, chat rooms, instant messaging, web sites, or text messaging.
students, 4.8% reported cyberbullying a student at their school in the past year, while 10.1% reported having been cyberbullied by a fellow student in the past year. Female students were more likely to report being cyberbullied in the past year by a student who attends their school (9.7% compared to 7.0% of male students), while male students were slightly more likely to report cyberbullying a student who attends their school (4.9% vs. 3.2% of female students). Although rates of both cyberbullying and being cyberbullied increased slightly from 2018, both rates have generally trended downward since 2010. The percentage of students who reported having been cyberbullied declined 4.1 percentage points from 2010, while the percentage who reported cyberbullying fell 4.8 percentage points (less than half the 2010 rate).

Over one-fifth of the Fairfax County youth (22.9%) reported having been bullied, taunted, ridiculed or teased by a parent or other adult in their household in the past year. A larger percentage of female students reported experiencing the behavior (26.7% compared to 18.7% of male students).

Approximately one in seven of the surveyed youth (13.5%) reported being sexually harassed in the past year, ranging from 11.3% of eighth-grade students to 15.7% of twelfth-grade students. Nearly one in five female students (19.0%) reported experiencing the aggression. Rates varied by race/ethnicity, ranging from 9.1% of Asian students to 16.8% of students of other or multiple races.

Approximately one in eight of the surveyed youth (11.9%) reported having had a partner in a dating or serious relationship who always wanted to know their whereabouts. Rates of experiencing the dating aggression ranged from 6.7% of eighth-grade students to 16.7% of twelfth-grade students. Hispanic students were most likely to report experiencing the behavior (16.9%). The 2019 rate was the lowest in the past five years.

Six percent of the students (6.0%) reported ever having a partner in a dating or serious relationship who called them names or put them down, ranging from 3.6% of eighth-grade students to 8.8% of twelfth-grade students. A larger percentage of female students reported experiencing the aggression (7.3% vs. 4.7% of male students). Three percent of the students (3.2%) reported having been pressured by a partner into having sex, including 4.9% of twelfth-grade students.

Among students who dated or went out with someone during the past year, nearly one in ten (9.3%) reported being forced into sexual activity by a partner. Female students were nearly three times as likely to report being forced to engage in sexual activity, such as being kissed, touched, or physically forced to have sexual intercourse when they did not want to by someone they were dating or going out with (13.3% compared to 4.9% of male students). Five percent of the students who dated or went out with someone during the past year (4.9%) reported being physically hurt on purpose by a partner.
Table 101. Past Year Prevalence of Selected Aggressive Behaviors, by Selected Demographic Characteristics, Fairfax County, 2019
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Prevalence of Having Committed Aggressive Behaviors</th>
<th>Prevalence of Having Experienced Aggressive Behaviors</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Said something bad about someone’s race or culture</td>
<td>Bullied someone on school property</td>
</tr>
<tr>
<td>Overall</td>
<td>28.8</td>
<td>4.2</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8(^{th})</td>
<td>27.4</td>
<td>5.4</td>
</tr>
<tr>
<td>10(^{th})</td>
<td>29.2</td>
<td>3.5</td>
</tr>
<tr>
<td>12(^{th})</td>
<td>29.8</td>
<td>3.8</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>21.4</td>
<td>2.9</td>
</tr>
<tr>
<td>Male</td>
<td>36.5</td>
<td>5.6</td>
</tr>
<tr>
<td>Race/Ethnicity(^b)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>28.2</td>
<td>3.4</td>
</tr>
<tr>
<td>Black</td>
<td>29.1</td>
<td>5.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>25.9</td>
<td>5.2</td>
</tr>
<tr>
<td>Asian</td>
<td>32.0</td>
<td>3.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>31.4</td>
<td>5.3</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).
\(^a\)Cyberbullying was defined as bullying through e-mail, chat rooms, instant messaging, web sites, or text messaging. \(^b\)Racial categories do not include Hispanic students who are treated as a separate category in this table.
### Table 102. Prevalence of Bullying Someone on School Property in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>5.5</td>
<td>4.8</td>
<td>4.9</td>
<td>4.2</td>
<td>4.2</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>6.1</td>
<td>5.7</td>
<td>5.7</td>
<td>5.0</td>
<td>5.4</td>
</tr>
<tr>
<td>10th</td>
<td>5.5</td>
<td>4.5</td>
<td>4.7</td>
<td>4.1</td>
<td>3.5</td>
</tr>
<tr>
<td>12th</td>
<td>4.9</td>
<td>4.1</td>
<td>4.1</td>
<td>3.5</td>
<td>3.8</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>4.0</td>
<td>3.2</td>
<td>3.4</td>
<td>2.8</td>
<td>2.9</td>
</tr>
<tr>
<td>Male</td>
<td>6.9</td>
<td>6.3</td>
<td>6.3</td>
<td>5.6</td>
<td>5.6</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>5.0</td>
<td>4.2</td>
<td>4.4</td>
<td>3.5</td>
<td>3.4</td>
</tr>
<tr>
<td>Black</td>
<td>6.9</td>
<td>5.8</td>
<td>6.0</td>
<td>5.6</td>
<td>5.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7.2</td>
<td>6.0</td>
<td>5.9</td>
<td>5.4</td>
<td>5.2</td>
</tr>
<tr>
<td>Asian</td>
<td>4.1</td>
<td>3.8</td>
<td>3.5</td>
<td>3.2</td>
<td>3.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>5.4</td>
<td>5.4</td>
<td>6.4</td>
<td>4.5</td>
<td>5.3</td>
</tr>
</tbody>
</table>

*Note.* Bullying was defined as when one or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. All percentages were calculated from valid cases (missing responses were not included).

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
Table 103. Prevalence of Bullying Someone Away from School Property in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>5.9</td>
<td>5.1</td>
<td>5.0</td>
<td>4.4</td>
<td>4.5</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>6.4</td>
<td>5.6</td>
<td>5.5</td>
<td>5.0</td>
<td>5.4</td>
</tr>
<tr>
<td>10th</td>
<td>5.7</td>
<td>4.9</td>
<td>5.0</td>
<td>4.4</td>
<td>3.8</td>
</tr>
<tr>
<td>12th</td>
<td>5.6</td>
<td>4.7</td>
<td>4.6</td>
<td>3.9</td>
<td>4.3</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>4.4</td>
<td>3.4</td>
<td>3.4</td>
<td>2.9</td>
<td>2.9</td>
</tr>
<tr>
<td>Male</td>
<td>7.4</td>
<td>6.7</td>
<td>6.6</td>
<td>6.0</td>
<td>6.1</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong>(^a)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>White</td>
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<td>4.7</td>
<td>4.7</td>
<td>3.8</td>
<td>3.8</td>
</tr>
<tr>
<td>Black</td>
<td>7.0</td>
<td>5.9</td>
<td>6.1</td>
<td>5.6</td>
<td>5.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7.6</td>
<td>6.5</td>
<td>6.0</td>
<td>5.4</td>
<td>5.6</td>
</tr>
<tr>
<td>Asian</td>
<td>4.6</td>
<td>3.9</td>
<td>3.7</td>
<td>3.8</td>
<td>3.6</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>6.3</td>
<td>5.3</td>
<td>6.6</td>
<td>4.8</td>
<td>5.6</td>
</tr>
</tbody>
</table>

*Note.* Bullying was defined as when one or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. All percentages were calculated from valid cases (missing responses were not included).

\(^a\)Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 104. Prevalence of Having Been Bullied on School Property in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>14.3</td>
<td>12.6</td>
<td>13.2</td>
<td>11.6</td>
<td>11.4</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>19.0</td>
<td>17.2</td>
<td>17.8</td>
<td>15.7</td>
<td>16.1</td>
</tr>
<tr>
<td>10th</td>
<td>13.4</td>
<td>11.2</td>
<td>12.3</td>
<td>10.8</td>
<td>10.0</td>
</tr>
<tr>
<td>12th</td>
<td>10.4</td>
<td>9.3</td>
<td>9.2</td>
<td>8.2</td>
<td>7.9</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>15.0</td>
<td>13.3</td>
<td>13.6</td>
<td>11.8</td>
<td>11.7</td>
</tr>
<tr>
<td>Male</td>
<td>13.4</td>
<td>11.8</td>
<td>12.7</td>
<td>11.3</td>
<td>10.9</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong>(^a)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>15.1</td>
<td>13.2</td>
<td>14.2</td>
<td>12.5</td>
<td>12.2</td>
</tr>
<tr>
<td>Black</td>
<td>12.5</td>
<td>11.0</td>
<td>13.0</td>
<td>11.8</td>
<td>11.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>16.2</td>
<td>13.7</td>
<td>13.3</td>
<td>12.1</td>
<td>11.8</td>
</tr>
<tr>
<td>Asian</td>
<td>10.9</td>
<td>9.6</td>
<td>10.4</td>
<td>9.0</td>
<td>8.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>17.0</td>
<td>16.0</td>
<td>15.3</td>
<td>12.6</td>
<td>13.5</td>
</tr>
</tbody>
</table>

*Note.* Bullying was defined as when one or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. All percentages were calculated from valid cases (missing responses were not included).

\(^a\)Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 105. Prevalence of Having Been Bullied away from School Property in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>10.9</td>
<td>9.5</td>
<td>9.5</td>
<td>8.3</td>
<td>7.9</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>12.3</td>
<td>11.0</td>
<td>11.1</td>
<td>10.0</td>
<td>9.6</td>
</tr>
<tr>
<td>10th</td>
<td>10.5</td>
<td>8.8</td>
<td>9.0</td>
<td>7.9</td>
<td>7.2</td>
</tr>
<tr>
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<td>9.9</td>
<td>8.7</td>
<td>8.5</td>
<td>7.0</td>
<td>7.0</td>
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<tr>
<td><strong>Gender</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>12.5</td>
<td>10.5</td>
<td>10.8</td>
<td>9.3</td>
<td>8.6</td>
</tr>
<tr>
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<td>9.1</td>
<td>8.4</td>
<td>8.1</td>
<td>7.3</td>
<td>7.2</td>
</tr>
<tr>
<td><strong>Race/Ethnicitya</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>12.2</td>
<td>10.6</td>
<td>10.6</td>
<td>9.3</td>
<td>8.6</td>
</tr>
<tr>
<td>Black</td>
<td>9.0</td>
<td>7.2</td>
<td>8.6</td>
<td>7.8</td>
<td>7.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>11.7</td>
<td>10.2</td>
<td>9.2</td>
<td>8.6</td>
<td>8.3</td>
</tr>
<tr>
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<td>7.1</td>
<td>7.2</td>
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<tr>
<td>Other/Multiple</td>
<td>12.4</td>
<td>12.0</td>
<td>12.6</td>
<td>9.0</td>
<td>9.7</td>
</tr>
</tbody>
</table>

*Note.* Bullying was defined as when one or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. All percentages were calculated from valid cases (missing responses were not included).

*a*Racial categories do not include Hispanic students who are treated as a separate category in this table.
Figure 27. Percentage of Students Who Bullied Someone on School Property in the Past Year, by Past Month Substance Use, Fairfax County, 2019

Note. Any substance use includes students who reported using any substance (alcohol, tobacco, or other drugs) in the past month. All percentages were calculated from valid cases (missing responses were not included). The scale (y-axis) for this figure is reduced to aid in interpretation of the data.

Figure 28. Percentage of Students Who Have Been Bullied by Someone on School Property in the Past Year, by Past Month Substance Use, Fairfax County, 2019

Note. Any substance use includes students who reported using any substance (alcohol, tobacco, or other drugs) in the past month. All percentages were calculated from valid cases (missing responses were not included). The scale (y-axis) for this figure is reduced to aid in interpretation of the data.
### Table 106. Prevalence of Having Been Bullied, Taunted, Ridiculed or Teased by a Parent or Adult in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
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<td><strong>Overall</strong></td>
<td>22.2</td>
<td>20.6</td>
<td>22.0</td>
<td>21.7</td>
<td>22.9</td>
</tr>
<tr>
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<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>19.7</td>
<td>18.7</td>
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<td>20.6</td>
<td>21.6</td>
</tr>
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<td>20.8</td>
<td>22.7</td>
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<td>24.3</td>
</tr>
<tr>
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<td>23.5</td>
<td>22.3</td>
<td>22.7</td>
<td>22.3</td>
<td>22.6</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>25.9</td>
<td>24.0</td>
<td>25.8</td>
<td>25.1</td>
<td>26.7</td>
</tr>
<tr>
<td>Male</td>
<td>18.2</td>
<td>16.9</td>
<td>17.8</td>
<td>18.1</td>
<td>18.7</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
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<td>20.6</td>
<td>19.3</td>
<td>20.5</td>
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</tr>
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<td>20.3</td>
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<td>20.1</td>
<td>21.4</td>
<td>20.5</td>
<td>22.2</td>
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<td>22.6</td>
<td>24.2</td>
<td>23.7</td>
<td>24.7</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>25.8</td>
<td>25.0</td>
<td>24.5</td>
<td>26.8</td>
<td>26.3</td>
</tr>
</tbody>
</table>

*Note.* Students were instructed to include adults in their household. All percentages were calculated from valid cases (missing responses were not included).

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*

### Table 107. Frequency of Having Been Bullied, Taunted, Ridiculed or Teased by a Parent or Adult in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>1-2 times</th>
<th>3-5 times</th>
<th>6-9 times</th>
<th>10-19 times</th>
<th>20-29 times</th>
<th>30-39 times</th>
<th>40+ times</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>77.1</td>
<td>8.7</td>
<td>3.9</td>
<td>2.3</td>
<td>2.2</td>
<td>1.3</td>
<td>0.6</td>
<td>4.0</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>8th</td>
<td>78.4</td>
<td>9.7</td>
<td>3.6</td>
<td>1.7</td>
<td>1.7</td>
<td>1.0</td>
<td>0.5</td>
<td>3.5</td>
</tr>
<tr>
<td>10th</td>
<td>75.7</td>
<td>8.8</td>
<td>4.1</td>
<td>2.6</td>
<td>2.5</td>
<td>1.4</td>
<td>0.7</td>
<td>4.3</td>
</tr>
<tr>
<td>12th</td>
<td>77.4</td>
<td>7.6</td>
<td>4.0</td>
<td>2.6</td>
<td>2.3</td>
<td>1.4</td>
<td>0.6</td>
<td>4.1</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>73.4</td>
<td>10.0</td>
<td>4.9</td>
<td>2.6</td>
<td>2.5</td>
<td>1.5</td>
<td>0.7</td>
<td>4.5</td>
</tr>
<tr>
<td>Male</td>
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<tr>
<td><strong>Race/Ethnicity</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>78.4</td>
<td>8.7</td>
<td>3.8</td>
<td>2.0</td>
<td>2.0</td>
<td>1.3</td>
<td>0.5</td>
<td>3.1</td>
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<tr>
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<td>3.8</td>
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<td>1.7</td>
<td>1.6</td>
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<td>1.0</td>
<td>0.6</td>
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<td>1.2</td>
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<tr>
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<td>2.8</td>
<td>2.2</td>
<td>1.7</td>
<td>0.8</td>
<td>5.0</td>
</tr>
</tbody>
</table>

*Note.* Students were instructed to include adults in their household. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
## Cyberbullying

Table 108. Prevalence of Cyberbullying a Student Who Attends the Same School in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>5.4</td>
<td>4.7</td>
<td>4.3</td>
<td>3.9</td>
<td>4.0</td>
</tr>
<tr>
<td>Grade</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>5.5</td>
<td>5.0</td>
<td>4.6</td>
<td>4.5</td>
<td>4.8</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>4.6</td>
<td>4.2</td>
<td>3.8</td>
<td>3.8</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>5.3</td>
<td>4.5</td>
<td>4.2</td>
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<td>3.5</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>5.1</td>
<td>4.0</td>
<td>3.7</td>
<td>3.2</td>
<td>3.2</td>
</tr>
<tr>
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<td>5.6</td>
<td>5.4</td>
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<td>4.6</td>
<td>4.9</td>
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<td>5.3</td>
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<td>4.8</td>
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<td>4.8</td>
<td>4.0</td>
<td>4.7</td>
</tr>
<tr>
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<td>4.0</td>
<td>3.7</td>
<td>3.6</td>
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</tr>
<tr>
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<td>5.5</td>
<td>5.3</td>
<td>4.3</td>
<td>4.2</td>
</tr>
</tbody>
</table>

Note. Cyberbullying was defined as bullying through e-mail, chat rooms, instant messaging, web sites, or text messaging. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 109. Frequency of Cyberbullying a Student Who Attends the Same School in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2019  
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>1-2 times</th>
<th>3-5 times</th>
<th>6-9 times</th>
<th>10-19 times</th>
<th>20-29 times</th>
<th>30-39 times</th>
<th>40+ times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>96.0</td>
<td>2.3</td>
<td>0.6</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.4</td>
</tr>
<tr>
<td>Grade</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>95.2</td>
<td>3.2</td>
<td>0.7</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.2</td>
</tr>
<tr>
<td>10th</td>
<td>96.2</td>
<td>2.1</td>
<td>0.6</td>
<td>0.4</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.5</td>
</tr>
<tr>
<td>12th</td>
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<td>1.6</td>
<td>0.6</td>
<td>0.3</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
<td>0.6</td>
</tr>
<tr>
<td>Gender</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>96.8</td>
<td>2.2</td>
<td>0.5</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Male</td>
<td>95.1</td>
<td>2.3</td>
<td>0.8</td>
<td>0.5</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
<td>0.7</td>
</tr>
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<td>Race/Ethnicity</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>96.2</td>
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<td>0.5</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.4</td>
</tr>
<tr>
<td>Black</td>
<td>95.2</td>
<td>2.6</td>
<td>0.8</td>
<td>0.4</td>
<td>0.2</td>
<td>0.1</td>
<td>0.2</td>
<td>0.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>95.3</td>
<td>2.7</td>
<td>0.8</td>
<td>0.4</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.5</td>
</tr>
<tr>
<td>Asian</td>
<td>96.5</td>
<td>1.9</td>
<td>0.5</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>95.8</td>
<td>2.2</td>
<td>0.9</td>
<td>0.2</td>
<td>0.4</td>
<td>0.0</td>
<td>0.1</td>
<td>0.5</td>
</tr>
</tbody>
</table>

Note. Cyberbullying was defined as bullying through e-mail, chat rooms, instant messaging, web sites, or text messaging. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 110. Percentage of Students Who Believe They Have the Right to Say Anything Online, by Selected Demographic Characteristics, Fairfax County, 2019

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>5.8</td>
<td>13.7</td>
<td>42.9</td>
<td>37.7</td>
</tr>
<tr>
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<td>8th</td>
<td>3.9</td>
<td>10.6</td>
<td>42.4</td>
<td>43.1</td>
</tr>
<tr>
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<td>14.0</td>
<td>42.9</td>
<td>37.1</td>
</tr>
<tr>
<td>12th</td>
<td>7.6</td>
<td>16.5</td>
<td>43.3</td>
<td>32.6</td>
</tr>
<tr>
<td>Gender</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>2.4</td>
<td>8.3</td>
<td>41.8</td>
<td>47.6</td>
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<td>Male</td>
<td>9.4</td>
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<td>White</td>
<td>6.0</td>
<td>13.4</td>
<td>42.9</td>
<td>37.6</td>
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<td>15.0</td>
<td>44.0</td>
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<td>41.9</td>
<td>40.7</td>
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<tr>
<td>Other/Multiple</td>
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<td>14.6</td>
<td>41.3</td>
<td>36.6</td>
</tr>
</tbody>
</table>

Note. Students were asked if they believe they have the right to say anything they want online, even if what they say hurts someone or violates someone’s privacy. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 111. Prevalence of Having Been Cyberbullied in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>12.8</td>
<td>11.3</td>
<td>10.9</td>
<td>9.1</td>
<td>9.5</td>
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<tr>
<td>8th</td>
<td>13.5</td>
<td>12.6</td>
<td>12.0</td>
<td>10.0</td>
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<td>9.1</td>
<td>9.4</td>
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<td>8.3</td>
</tr>
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<td></td>
<td></td>
</tr>
<tr>
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<td>12.6</td>
<td>12.6</td>
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<td>10.6</td>
</tr>
<tr>
<td>Male</td>
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<td>9.7</td>
<td>8.9</td>
<td>7.8</td>
<td>8.4</td>
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<tr>
<td>Race/Ethnicity</td>
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<td></td>
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<tr>
<td>White</td>
<td>14.1</td>
<td>12.3</td>
<td>12.3</td>
<td>10.4</td>
<td>10.7</td>
</tr>
<tr>
<td>Black</td>
<td>9.9</td>
<td>8.6</td>
<td>9.3</td>
<td>7.2</td>
<td>8.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>12.5</td>
<td>10.3</td>
<td>9.8</td>
<td>8.0</td>
<td>8.9</td>
</tr>
<tr>
<td>Asian</td>
<td>10.8</td>
<td>10.2</td>
<td>9.4</td>
<td>8.2</td>
<td>7.8</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>16.7</td>
<td>15.3</td>
<td>12.7</td>
<td>11.4</td>
<td>11.3</td>
</tr>
</tbody>
</table>

Note. Cyberbullying was defined as bullying through e-mail, chat rooms, instant messaging, web sites, or text messaging. All percentages were calculated from valid cases (missing responses were not included).

*Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 112. Percentage of Students Who Were Cyberbullied in the Past Year, by Grade, Fairfax County and U.S., 2013, 2015, 2017, and 2019

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2015</th>
<th>2017</th>
<th>2019</th>
</tr>
</thead>
<tbody>
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<td></td>
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<td>USa</td>
<td>FCPS</td>
<td>USa</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
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<td>10th</td>
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<td>16.6</td>
</tr>
<tr>
<td>12th</td>
<td>13.3</td>
<td>13.5</td>
<td>12.0</td>
<td>14.3</td>
</tr>
</tbody>
</table>

Note. Cyberbullying was defined as bullying through e-mail, chat rooms, instant messaging, web sites, or text messaging. All percentages were calculated from valid cases (missing responses were not included).

*US (national) data are from the Youth Risk Behavior Survey, which is conducted in odd-numbered years only (CDC, n.d.; Kann et al., 2014, 2016, 2018). The national data are not available for 8th grade, and are not comparable by gender or race/ethnicity.
Table 113. Prevalence of Having Been Cyberbullied in the Past Year by a Student Who Attends the Same School, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>11.4</td>
<td>9.9</td>
<td>9.7</td>
<td>8.2</td>
<td>8.4</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>12.6</td>
<td>11.6</td>
<td>11.2</td>
<td>9.7</td>
<td>10.1</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>11.3</td>
<td>9.4</td>
<td>9.4</td>
<td>8.1</td>
<td>8.1</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>10.3</td>
<td>8.5</td>
<td>8.6</td>
<td>6.7</td>
<td>7.0</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>14.1</td>
<td>12.0</td>
<td>11.9</td>
<td>9.7</td>
<td>9.7</td>
</tr>
<tr>
<td>Male</td>
<td>8.6</td>
<td>7.6</td>
<td>7.5</td>
<td>6.6</td>
<td>7.0</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>12.4</td>
<td>10.5</td>
<td>10.9</td>
<td>9.1</td>
<td>9.3</td>
</tr>
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<td>8.2</td>
<td>8.2</td>
<td>7.2</td>
<td>7.8</td>
</tr>
<tr>
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<td>10.2</td>
<td>9.5</td>
<td>7.7</td>
<td>8.5</td>
</tr>
<tr>
<td>Asian</td>
<td>9.1</td>
<td>8.3</td>
<td>7.9</td>
<td>6.8</td>
<td>6.7</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>14.0</td>
<td>12.5</td>
<td>11.8</td>
<td>10.1</td>
<td>9.5</td>
</tr>
</tbody>
</table>

**Note.** Cyberbullying was defined as bullying through e-mail, chat rooms, instant messaging, web sites, or text messaging. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 114. Frequency of Having Been Cyberbullied in the Past Year by a Student Who Attends the Same School, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>1-2 times</th>
<th>3-5 times</th>
<th>6-9 times</th>
<th>10-19 times</th>
<th>20-29 times</th>
<th>30-39 times</th>
<th>40+ times</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>91.6</td>
<td>4.3</td>
<td>1.8</td>
<td>0.8</td>
<td>0.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.5</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>89.9</td>
<td>5.7</td>
<td>2.0</td>
<td>1.0</td>
<td>0.6</td>
<td>0.3</td>
<td>0.1</td>
<td>0.5</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>91.9</td>
<td>4.1</td>
<td>1.8</td>
<td>0.8</td>
<td>0.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.5</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>93.0</td>
<td>3.2</td>
<td>1.6</td>
<td>0.7</td>
<td>0.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.6</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>90.3</td>
<td>5.2</td>
<td>2.3</td>
<td>1.0</td>
<td>0.7</td>
<td>0.2</td>
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<tr>
<td>Male</td>
<td>93.0</td>
<td>3.4</td>
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<td>0.7</td>
<td>0.5</td>
<td>0.3</td>
<td>0.1</td>
<td>0.8</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>White</td>
<td>90.7</td>
<td>4.7</td>
<td>2.2</td>
<td>1.0</td>
<td>0.7</td>
<td>0.3</td>
<td>0.1</td>
<td>0.4</td>
</tr>
<tr>
<td>Black</td>
<td>92.2</td>
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<td>1.5</td>
<td>0.7</td>
<td>0.6</td>
<td>0.3</td>
<td>0.1</td>
<td>0.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>91.5</td>
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<td>1.8</td>
<td>0.8</td>
<td>0.6</td>
<td>0.1</td>
<td>0.1</td>
<td>0.6</td>
</tr>
<tr>
<td>Asian</td>
<td>93.3</td>
<td>3.4</td>
<td>1.3</td>
<td>0.6</td>
<td>0.4</td>
<td>0.3</td>
<td>0.1</td>
<td>0.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>90.5</td>
<td>4.4</td>
<td>2.4</td>
<td>0.8</td>
<td>0.9</td>
<td>0.4</td>
<td>0.1</td>
<td>0.6</td>
</tr>
</tbody>
</table>

Note. Cyberbullying was defined as bullying through e-mail, chat rooms, instant messaging, web sites, or text messaging. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Figure 29. Percentage of Students Who Reported Cyberbullying or Having Been Cyberbullied in the Past Year by a Student Who Attends the Same School, Fairfax County, 2010 – 2019

Note. Cyberbullying was defined as bullying through e-mail, chat rooms, instant messaging, web sites, or text messaging. All percentages were calculated from valid cases (missing responses were not included). The scale (y-axis) for this figure is reduced to aid in interpretation of the data.
### Dating Aggression and Violence

**Table 115. Percentage of Students Who Reported Ever Having a Partner Who Always Wanted to Know Their Whereabouts, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019**

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>13.4</td>
<td>13.3</td>
<td>13.8</td>
<td>12.7</td>
<td>11.9</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
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<td>6.2</td>
<td>7.7</td>
<td>6.7</td>
<td>6.7</td>
</tr>
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<td>10th</td>
<td>13.8</td>
<td>13.8</td>
<td>14.8</td>
<td>13.0</td>
<td>12.4</td>
</tr>
<tr>
<td>12th</td>
<td>19.2</td>
<td>20.1</td>
<td>19.2</td>
<td>18.6</td>
<td>16.7</td>
</tr>
<tr>
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<tr>
<td>Female</td>
<td>12.8</td>
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<tr>
<td>Male</td>
<td>13.9</td>
<td>13.8</td>
<td>14.1</td>
<td>13.2</td>
<td>12.2</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>11.7</td>
<td>12.3</td>
<td>12.8</td>
<td>11.4</td>
<td>10.8</td>
</tr>
<tr>
<td>Black</td>
<td>16.1</td>
<td>16.1</td>
<td>15.4</td>
<td>14.2</td>
<td>13.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>19.7</td>
<td>18.2</td>
<td>20.6</td>
<td>18.6</td>
<td>16.9</td>
</tr>
<tr>
<td>Asian</td>
<td>8.7</td>
<td>8.0</td>
<td>8.3</td>
<td>8.0</td>
<td>7.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>15.3</td>
<td>17.1</td>
<td>14.3</td>
<td>13.9</td>
<td>12.9</td>
</tr>
</tbody>
</table>

*Note.* A partner was defined as someone with whom the student was in a dating or serious relationship. All percentages were calculated from valid cases (missing responses were not included).

*Race/Ethnicity* includes Hispanic students who are treated as a separate category in this table.
Table 116. Percentage of Students Who Reported Ever Having a Partner Who Called Them Names or Put Them Down Verbally, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>5.8</td>
<td>5.8</td>
<td>6.2</td>
<td>5.9</td>
<td>6.0</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>3.3</td>
<td>3.0</td>
<td>3.6</td>
<td>3.2</td>
<td>3.6</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>5.5</td>
<td>5.4</td>
<td>5.5</td>
<td>5.3</td>
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<td>8.9</td>
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<td>8.8</td>
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<tr>
<td><strong>Gender</strong></td>
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<tr>
<td>Female</td>
<td>7.2</td>
<td>7.0</td>
<td>7.7</td>
<td>7.5</td>
<td>7.3</td>
</tr>
<tr>
<td>Male</td>
<td>4.4</td>
<td>4.4</td>
<td>4.7</td>
<td>4.3</td>
<td>4.7</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>6.1</td>
<td>6.0</td>
<td>6.4</td>
<td>6.3</td>
<td>6.3</td>
</tr>
<tr>
<td>Black</td>
<td>5.8</td>
<td>5.6</td>
<td>5.0</td>
<td>5.3</td>
<td>5.3</td>
</tr>
<tr>
<td>Hispanic</td>
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<td>6.9</td>
<td>8.6</td>
<td>7.7</td>
<td>7.9</td>
</tr>
<tr>
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<td>3.5</td>
<td>3.8</td>
<td>3.3</td>
<td>3.6</td>
</tr>
<tr>
<td>Other/Multiple</td>
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<td>7.6</td>
<td>7.7</td>
<td>7.9</td>
<td>7.3</td>
</tr>
</tbody>
</table>

*Note.* A partner was defined as someone with whom the student was in a dating or serious relationship. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 117. Lifetime Prevalence of Being Pressured into Having Sex by a Partner, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
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<td>3.3</td>
<td>3.2</td>
<td>3.3</td>
<td>3.2</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1.6</td>
<td>1.1</td>
<td>1.4</td>
<td>1.0</td>
<td>1.8</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>3.5</td>
<td>3.3</td>
<td>2.8</td>
<td>3.1</td>
<td>3.1</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>5.7</td>
<td>5.7</td>
<td>5.4</td>
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</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>4.9</td>
<td>4.3</td>
<td>4.4</td>
<td>4.6</td>
<td>4.3</td>
</tr>
<tr>
<td>Male</td>
<td>2.3</td>
<td>2.3</td>
<td>1.9</td>
<td>2.0</td>
<td>2.1</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>3.7</td>
<td>3.4</td>
<td>3.2</td>
<td>3.6</td>
<td>3.3</td>
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<td>3.2</td>
<td>3.3</td>
<td>3.2</td>
<td>3.1</td>
</tr>
<tr>
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<td>4.3</td>
<td>4.3</td>
<td>4.0</td>
<td>4.1</td>
</tr>
<tr>
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<td>2.3</td>
<td>1.9</td>
<td>1.7</td>
<td>1.8</td>
<td>1.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
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<td>4.7</td>
<td>4.3</td>
<td>5.0</td>
<td>4.3</td>
</tr>
</tbody>
</table>

*Note.* A partner was defined as someone with whom the student was in a dating or serious relationship. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 118. Prevalence of Experiencing Physical Dating Violence in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015&lt;sup&gt;a&lt;/sup&gt;</th>
<th>2016&lt;sup&gt;b&lt;/sup&gt;</th>
<th>2017&lt;sup&gt;c&lt;/sup&gt;</th>
<th>2018&lt;sup&gt;d&lt;/sup&gt;</th>
<th>2019&lt;sup&gt;e&lt;/sup&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>4.7</td>
<td>4.7</td>
<td>5.0</td>
<td>4.6</td>
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<td>4.3</td>
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</tr>
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</table>

Note. Only respondents who reported having dated or gone out with someone in the past year are included. Physical dating violence was defined as being physically hurt on purpose, such as being hit, slammed into something, or injured with an object or weapon by someone they were dating or going out with. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>n = 15,376. <sup>b</sup>n = 14,973. <sup>c</sup>n = 15,408. <sup>d</sup>n = 14,943. <sup>e</sup>n = 14,716. <sup>f</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 119. Prevalence of Experiencing Sexual Dating Violence in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019  
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015&lt;sup&gt;a&lt;/sup&gt;</th>
<th>2016&lt;sup&gt;b&lt;/sup&gt;</th>
<th>2017&lt;sup&gt;c&lt;/sup&gt;</th>
<th>2018&lt;sup&gt;d&lt;/sup&gt;</th>
<th>2019&lt;sup&gt;e&lt;/sup&gt;</th>
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<td>9.4</td>
<td>9.3</td>
</tr>
<tr>
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<td></td>
<td></td>
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<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>6.6</td>
<td>7.9</td>
<td>6.8</td>
<td>7.8</td>
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<tr>
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<td></td>
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<td></td>
<td></td>
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<tr>
<td>Female</td>
<td>13.9</td>
<td>13.1</td>
<td>13.7</td>
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<td>13.3</td>
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<td>4.9</td>
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<td>9.9</td>
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<td>9.3</td>
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<td>7.6</td>
<td>8.0</td>
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<tr>
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<td>11.3</td>
<td>12.2</td>
<td>11.2</td>
</tr>
</tbody>
</table>

Note. Only respondents who reported having dated or gone out with someone in the past year are included. Sexual dating violence was defined as being forced to do sexual things such as kissing, touching, or being physically forced to have sexual intercourse by someone they were dating or going out with. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup><sub>n = 15,604</sub>. <sup>b</sup><sub>n = 15,119</sub>. <sup>c</sup><sub>n = 15,627</sub>. <sup>d</sup><sub>n = 15,169</sub>. <sup>e</sup><sub>n = 14,877</sub>. <sup>f</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
**OTHER AGGRESSIVE BEHAVIORS AND VICTIMIZATION**

Table 120. Prevalence of Having Said Something Bad about Someone’s Race or Culture in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
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<td>32.8</td>
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<td>28.8</td>
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<td>31.1</td>
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<td>33.8</td>
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<td>40.1</td>
<td>36.0</td>
<td>33.5</td>
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</tr>
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<td>40.4</td>
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<td>35.9</td>
<td>33.3</td>
<td>31.4</td>
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</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 121. Frequency of Having Said Something Bad about Someone’s Race or Culture in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
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<tr>
<th></th>
<th>Never</th>
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<th>3-5 times</th>
<th>6-9 times</th>
<th>10-19 times</th>
<th>20-29 times</th>
<th>30-39 times</th>
<th>40+ times</th>
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<td>1.1</td>
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<td>6.8</td>
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</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 122. Prevalence of Having Something Bad Said to Them about Their Race or Culture in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
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<th>2018</th>
<th>2019</th>
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</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

*Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 123. Frequency of Having Something Bad Said to Them about Their Race or Culture in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
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<td>5.0</td>
<td>2.3</td>
<td>1.7</td>
<td>7.8</td>
</tr>
</tbody>
</table>

<sup>Note</sup>. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Figure 30. Prevalence of Making or Receiving Derogatory Racial/Cultural Comments in the Past Year, Fairfax County, 2010 – 2019

<sup>Note</sup>. All percentages were calculated from valid cases (missing responses were not included).
Table 124. Prevalence of Being Sexually Harassed in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>14.3</td>
<td>13.2</td>
<td>14.2</td>
<td>13.8</td>
<td>13.5</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>11.3</td>
<td>10.2</td>
<td>12.9</td>
<td>11.4</td>
<td>11.3</td>
</tr>
<tr>
<td>10th</td>
<td>14.4</td>
<td>13.7</td>
<td>13.9</td>
<td>13.7</td>
<td>13.6</td>
</tr>
<tr>
<td>12th</td>
<td>17.3</td>
<td>15.8</td>
<td>15.8</td>
<td>16.3</td>
<td>15.7</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>21.2</td>
<td>19.2</td>
<td>20.8</td>
<td>20.3</td>
<td>19.0</td>
</tr>
<tr>
<td>Male</td>
<td>7.1</td>
<td>6.9</td>
<td>7.3</td>
<td>7.0</td>
<td>7.7</td>
</tr>
<tr>
<td>Race/Ethnicity(^a)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>16.0</td>
<td>14.8</td>
<td>16.1</td>
<td>16.0</td>
<td>16.0</td>
</tr>
<tr>
<td>Black</td>
<td>12.5</td>
<td>12.3</td>
<td>12.9</td>
<td>12.0</td>
<td>12.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>15.0</td>
<td>13.1</td>
<td>14.4</td>
<td>13.6</td>
<td>13.6</td>
</tr>
<tr>
<td>Asian</td>
<td>10.0</td>
<td>9.2</td>
<td>9.9</td>
<td>9.4</td>
<td>9.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>17.7</td>
<td>17.2</td>
<td>18.5</td>
<td>19.0</td>
<td>16.8</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).
\(^a\)Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 125. Frequency of Being Sexually Harassed in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2019
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>1-2 times</th>
<th>3-5 times</th>
<th>6-9 times</th>
<th>10-19 times</th>
<th>20-29 times</th>
<th>30-39 times</th>
<th>40+ times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>86.5</td>
<td>7.7</td>
<td>2.7</td>
<td>1.2</td>
<td>0.9</td>
<td>0.3</td>
<td>0.2</td>
<td>0.7</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>88.7</td>
<td>6.9</td>
<td>2.1</td>
<td>0.9</td>
<td>0.4</td>
<td>0.3</td>
<td>0.1</td>
<td>0.6</td>
</tr>
<tr>
<td>10th</td>
<td>86.4</td>
<td>7.5</td>
<td>2.7</td>
<td>1.3</td>
<td>1.0</td>
<td>0.3</td>
<td>0.2</td>
<td>0.7</td>
</tr>
<tr>
<td>12th</td>
<td>84.3</td>
<td>8.7</td>
<td>3.1</td>
<td>1.5</td>
<td>1.2</td>
<td>0.4</td>
<td>0.2</td>
<td>0.7</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>81.0</td>
<td>11.4</td>
<td>3.8</td>
<td>1.6</td>
<td>1.1</td>
<td>0.5</td>
<td>0.2</td>
<td>0.5</td>
</tr>
<tr>
<td>Male</td>
<td>92.3</td>
<td>3.8</td>
<td>1.5</td>
<td>0.8</td>
<td>0.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.8</td>
</tr>
<tr>
<td>Race/Ethnicity(^a)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>84.0</td>
<td>9.1</td>
<td>3.2</td>
<td>1.5</td>
<td>1.1</td>
<td>0.4</td>
<td>0.2</td>
<td>0.6</td>
</tr>
<tr>
<td>Black</td>
<td>87.8</td>
<td>6.8</td>
<td>2.3</td>
<td>1.1</td>
<td>0.7</td>
<td>0.3</td>
<td>0.3</td>
<td>0.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>86.4</td>
<td>7.7</td>
<td>2.8</td>
<td>1.1</td>
<td>0.8</td>
<td>0.3</td>
<td>0.1</td>
<td>0.8</td>
</tr>
<tr>
<td>Asian</td>
<td>90.9</td>
<td>5.6</td>
<td>1.5</td>
<td>0.8</td>
<td>0.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>83.2</td>
<td>8.6</td>
<td>3.5</td>
<td>1.8</td>
<td>1.3</td>
<td>0.4</td>
<td>0.2</td>
<td>1.0</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.
\(^a\)Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 126. Lifetime Prevalence of Being Physically Forced to Have Sexual Intercourse, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019  
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>3.2</td>
<td>2.9</td>
<td>3.1</td>
<td>3.0</td>
<td>2.9</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>1.7</td>
<td>1.4</td>
<td>1.7</td>
<td>1.7</td>
<td>2.0</td>
</tr>
<tr>
<td>10th</td>
<td>3.2</td>
<td>2.9</td>
<td>2.8</td>
<td>2.6</td>
<td>2.8</td>
</tr>
<tr>
<td>12th</td>
<td>4.8</td>
<td>4.5</td>
<td>5.0</td>
<td>4.8</td>
<td>3.9</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>4.3</td>
<td>3.9</td>
<td>4.4</td>
<td>4.3</td>
<td>4.0</td>
</tr>
<tr>
<td>Male</td>
<td>2.1</td>
<td>1.8</td>
<td>1.8</td>
<td>1.7</td>
<td>1.7</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>2.7</td>
<td>2.5</td>
<td>2.6</td>
<td>2.7</td>
<td>2.4</td>
</tr>
<tr>
<td>Black</td>
<td>4.0</td>
<td>3.4</td>
<td>4.4</td>
<td>3.6</td>
<td>3.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4.8</td>
<td>4.6</td>
<td>4.7</td>
<td>4.4</td>
<td>4.4</td>
</tr>
<tr>
<td>Asian</td>
<td>2.2</td>
<td>1.6</td>
<td>1.8</td>
<td>1.8</td>
<td>1.8</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>4.1</td>
<td>3.5</td>
<td>3.7</td>
<td>3.6</td>
<td>3.6</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).  
*Racial categories do not include Hispanic students who are treated as a separate category in this table.
Other Delinquent Behaviors

Seven percent of the Fairfax County students (7.3%) reported carrying a weapon in the past month, ranging from 3.8% of female students to 10.8% of male students. One percent of the students (1.3%) reported carrying a weapon on school property in the past month. Nearly three percent of male students (2.6%) reported carrying a gun in the past year. Students were instructed not to include carrying a gun for hunting or target shooting activities.

Two percent of the students (1.8%) reported having ever belonged to a gang, including 0.9% of female students and 2.7% of male students. The 2019 rate was identical to the 2018 rate, which were the lowest reported since 2010, when 2.8% of the students reported having ever belonged to a gang.

Six percent of the students (6.0%) reported having been suspended from school in the past year, ranging from 3.7% of twelfth-grade students to 8.5% of eighth-grade students. Male students were more likely to report being suspended (8.4% compared to 3.6% of female students). The percentage of students who reported having been suspended ranged from 2.9% of Asian students to 11.4% of Black students.
## WEAPONS

Table 127. Past Month Prevalence of Carrying a Weapon, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>8.1</td>
<td>8.7</td>
<td>8.3</td>
<td>7.3</td>
<td>7.3</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>7.7</td>
<td>9.2</td>
<td>8.9</td>
<td>8.4</td>
<td>8.6</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>7.8</td>
<td>8.6</td>
<td>7.9</td>
<td>6.8</td>
<td>6.7</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>8.7</td>
<td>8.4</td>
<td>7.9</td>
<td>6.8</td>
<td>6.5</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>3.7</td>
<td>4.1</td>
<td>3.8</td>
<td>3.8</td>
<td>3.8</td>
</tr>
<tr>
<td>Male</td>
<td>12.4</td>
<td>13.3</td>
<td>12.7</td>
<td>10.9</td>
<td>10.8</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>10.1</td>
<td>10.8</td>
<td>10.2</td>
<td>9.2</td>
<td>8.9</td>
</tr>
<tr>
<td>Black</td>
<td>5.9</td>
<td>6.2</td>
<td>6.9</td>
<td>5.6</td>
<td>5.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7.5</td>
<td>8.3</td>
<td>7.7</td>
<td>7.2</td>
<td>7.2</td>
</tr>
<tr>
<td>Asian</td>
<td>4.9</td>
<td>5.4</td>
<td>4.7</td>
<td>4.4</td>
<td>4.2</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>11.0</td>
<td>11.5</td>
<td>12.1</td>
<td>9.2</td>
<td>11.1</td>
</tr>
</tbody>
</table>

*Note.* Weapons include guns, knives, or clubs. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 128. Frequency of Carrying a Weapon in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 days</th>
<th>1 day</th>
<th>2-3 days</th>
<th>4-5 days</th>
<th>6 or more days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>92.7</td>
<td>2.5</td>
<td>2.2</td>
<td>0.7</td>
<td>1.9</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>91.4</td>
<td>3.6</td>
<td>2.5</td>
<td>0.7</td>
<td>1.9</td>
</tr>
<tr>
<td>10th</td>
<td>93.3</td>
<td>2.3</td>
<td>2.0</td>
<td>0.7</td>
<td>1.8</td>
</tr>
<tr>
<td>12th</td>
<td>93.5</td>
<td>1.7</td>
<td>2.0</td>
<td>0.7</td>
<td>2.1</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>96.2</td>
<td>1.3</td>
<td>1.1</td>
<td>0.4</td>
<td>1.0</td>
</tr>
<tr>
<td>Male</td>
<td>89.2</td>
<td>3.7</td>
<td>3.2</td>
<td>1.0</td>
<td>2.9</td>
</tr>
<tr>
<td>Race/Ethnicity(a)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>91.1</td>
<td>3.0</td>
<td>2.9</td>
<td>0.9</td>
<td>2.2</td>
</tr>
<tr>
<td>Black</td>
<td>94.5</td>
<td>1.8</td>
<td>1.4</td>
<td>0.4</td>
<td>1.9</td>
</tr>
<tr>
<td>Hispanic</td>
<td>92.8</td>
<td>2.7</td>
<td>1.9</td>
<td>0.6</td>
<td>2.0</td>
</tr>
<tr>
<td>Asian</td>
<td>95.8</td>
<td>1.4</td>
<td>1.2</td>
<td>0.4</td>
<td>1.2</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>88.9</td>
<td>3.7</td>
<td>3.5</td>
<td>1.1</td>
<td>2.8</td>
</tr>
</tbody>
</table>

*Note.* Weapons include guns, knives, or clubs. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

\(a\)Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 129. Past Month Prevalence of Carrying a Weapon on School Property, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>1.3</td>
<td>1.5</td>
<td>1.5</td>
<td>1.1</td>
<td>1.3</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>0.9</td>
<td>1.2</td>
<td>1.1</td>
<td>1.0</td>
<td>1.1</td>
</tr>
<tr>
<td>10th</td>
<td>1.4</td>
<td>1.3</td>
<td>1.6</td>
<td>1.1</td>
<td>1.1</td>
</tr>
<tr>
<td>12th</td>
<td>1.8</td>
<td>2.0</td>
<td>1.7</td>
<td>1.4</td>
<td>1.6</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>0.7</td>
<td>0.7</td>
<td>0.7</td>
<td>0.7</td>
<td>0.8</td>
</tr>
<tr>
<td>Male</td>
<td>2.0</td>
<td>2.2</td>
<td>2.2</td>
<td>1.6</td>
<td>1.7</td>
</tr>
<tr>
<td>Race/Ethnicity(a)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>1.3</td>
<td>1.2</td>
<td>1.2</td>
<td>1.0</td>
<td>1.1</td>
</tr>
<tr>
<td>Black</td>
<td>1.7</td>
<td>2.1</td>
<td>2.0</td>
<td>1.7</td>
<td>1.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1.8</td>
<td>2.0</td>
<td>1.9</td>
<td>1.6</td>
<td>1.7</td>
</tr>
<tr>
<td>Asian</td>
<td>0.9</td>
<td>1.2</td>
<td>0.9</td>
<td>0.6</td>
<td>0.7</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>1.1</td>
<td>1.4</td>
<td>2.2</td>
<td>1.2</td>
<td>1.5</td>
</tr>
</tbody>
</table>

*Note.* Weapons include guns, knives, or clubs. All percentages were calculated from valid cases (missing responses were not included).

\(a\)Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 130. Frequency of Carrying a Weapon on School Property in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 days</th>
<th>1 day</th>
<th>2-3 days</th>
<th>4-5 days</th>
<th>6 or more days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>98.8</td>
<td>0.5</td>
<td>0.2</td>
<td>0.1</td>
<td>0.5</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>98.9</td>
<td>0.6</td>
<td>0.2</td>
<td>0.0</td>
<td>0.3</td>
</tr>
<tr>
<td>10th</td>
<td>98.9</td>
<td>0.4</td>
<td>0.1</td>
<td>0.1</td>
<td>0.4</td>
</tr>
<tr>
<td>12th</td>
<td>98.4</td>
<td>0.4</td>
<td>0.4</td>
<td>0.2</td>
<td>0.7</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>99.2</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
<td>0.3</td>
</tr>
<tr>
<td>Male</td>
<td>98.3</td>
<td>0.6</td>
<td>0.3</td>
<td>0.2</td>
<td>0.7</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>98.9</td>
<td>0.4</td>
<td>0.2</td>
<td>0.1</td>
<td>0.4</td>
</tr>
<tr>
<td>Black</td>
<td>98.3</td>
<td>0.6</td>
<td>0.3</td>
<td>0.2</td>
<td>0.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>98.3</td>
<td>0.8</td>
<td>0.3</td>
<td>0.1</td>
<td>0.6</td>
</tr>
<tr>
<td>Asian</td>
<td>99.3</td>
<td>0.1</td>
<td>0.3</td>
<td>0.0</td>
<td>0.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>98.5</td>
<td>0.6</td>
<td>0.2</td>
<td>0.2</td>
<td>0.5</td>
</tr>
</tbody>
</table>

Note. Weapons include guns, knives, or clubs. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Figure 31. Percentage of Students Who Carried a Weapon on School Property in the Past Month, by Past Month Substance Use, Fairfax County, 2019

Note. Any substance use includes students who reported using any substance (alcohol, tobacco, or other drugs) in the past month. All percentages were calculated from valid cases (missing responses were not included). The scale (y-axis) for this figure is reduced to aid in interpretation of the data.
Table 131. Prevalence of Carrying a Gun in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2017 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>1.9</td>
<td>1.6</td>
<td>1.7</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>2.1</td>
<td>1.9</td>
<td>2.0</td>
</tr>
<tr>
<td>10th</td>
<td>1.6</td>
<td>1.4</td>
<td>1.6</td>
</tr>
<tr>
<td>12th</td>
<td>1.9</td>
<td>1.4</td>
<td>1.5</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>0.7</td>
<td>0.5</td>
<td>0.8</td>
</tr>
<tr>
<td>Male</td>
<td>3.0</td>
<td>2.7</td>
<td>2.6</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>1.4</td>
<td>1.3</td>
<td>1.3</td>
</tr>
<tr>
<td>Black</td>
<td>2.9</td>
<td>2.5</td>
<td>2.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2.6</td>
<td>2.2</td>
<td>2.4</td>
</tr>
<tr>
<td>Asian</td>
<td>1.0</td>
<td>0.8</td>
<td>0.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>3.3</td>
<td>1.8</td>
<td>2.3</td>
</tr>
</tbody>
</table>

Note. Students were instructed to not count the days when they carried a gun only for hunting or sport. The item assessing gun prevalence was changed in 2017 from a measure of past-month to past-year behavior in order to align with the national Youth Risk Behavior Survey (YRBS). Comparing this year’s results with prior years is not possible. All percentages were calculated from valid cases (missing responses were not included).

Table 132. Frequency of Carrying a Gun in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2019

<table>
<thead>
<tr>
<th></th>
<th>0 days</th>
<th>1 day</th>
<th>2-3 days</th>
<th>4-5 days</th>
<th>6 or more days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>98.3</td>
<td>0.6</td>
<td>0.4</td>
<td>0.2</td>
<td>0.5</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>98.0</td>
<td>0.9</td>
<td>0.5</td>
<td>0.2</td>
<td>0.5</td>
</tr>
<tr>
<td>10th</td>
<td>98.4</td>
<td>0.5</td>
<td>0.3</td>
<td>0.2</td>
<td>0.6</td>
</tr>
<tr>
<td>12th</td>
<td>98.5</td>
<td>0.5</td>
<td>0.3</td>
<td>0.2</td>
<td>0.5</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>99.3</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
<td>0.2</td>
</tr>
<tr>
<td>Male</td>
<td>97.4</td>
<td>1.0</td>
<td>0.6</td>
<td>0.3</td>
<td>0.8</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>98.7</td>
<td>0.5</td>
<td>0.3</td>
<td>0.1</td>
<td>0.3</td>
</tr>
<tr>
<td>Black</td>
<td>97.2</td>
<td>0.9</td>
<td>0.5</td>
<td>0.4</td>
<td>1.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>97.6</td>
<td>0.9</td>
<td>0.5</td>
<td>0.3</td>
<td>0.7</td>
</tr>
<tr>
<td>Asian</td>
<td>99.1</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>97.7</td>
<td>0.8</td>
<td>0.7</td>
<td>0.2</td>
<td>0.6</td>
</tr>
</tbody>
</table>

Note. Students were instructed to not count the days when they carried a gun only for hunting or sport. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
GANG MEMBERSHIP

Table 133. Lifetime Prevalence of Gang Membership, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>2.3</td>
<td>2.2</td>
<td>2.2</td>
<td>1.8</td>
<td>1.8</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>2.3</td>
<td>2.2</td>
<td>2.2</td>
<td>1.9</td>
<td>2.0</td>
</tr>
<tr>
<td>10th</td>
<td>2.4</td>
<td>2.2</td>
<td>2.1</td>
<td>1.8</td>
<td>1.7</td>
</tr>
<tr>
<td>12th</td>
<td>2.3</td>
<td>2.0</td>
<td>2.2</td>
<td>1.6</td>
<td>1.8</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>1.3</td>
<td>1.1</td>
<td>0.9</td>
<td>0.8</td>
<td>0.9</td>
</tr>
<tr>
<td>Male</td>
<td>3.4</td>
<td>3.1</td>
<td>3.4</td>
<td>2.7</td>
<td>2.7</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>1.5</td>
<td>1.4</td>
<td>1.3</td>
<td>1.3</td>
<td>1.2</td>
</tr>
<tr>
<td>Black</td>
<td>4.5</td>
<td>3.9</td>
<td>4.0</td>
<td>3.7</td>
<td>3.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.3</td>
<td>2.8</td>
<td>3.1</td>
<td>2.3</td>
<td>2.6</td>
</tr>
<tr>
<td>Asian</td>
<td>1.5</td>
<td>1.5</td>
<td>1.4</td>
<td>0.9</td>
<td>1.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>3.6</td>
<td>3.7</td>
<td>3.7</td>
<td>2.5</td>
<td>2.9</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

*Racial categories do not include Hispanic students who are treated as a separate category in this table.

Figure 32. Lifetime Prevalence of Gang Membership, Fairfax County, 2010 – 2019

Note. All percentages were calculated from valid cases (missing responses were not included). The scale (y-axis) for this figure is reduced to aid in interpretation of the data.
Figure 33. Percentage of Students Who Ever Belonged to a Gang, by Past Month Substance Use, Fairfax County, 2019

Note. Any substance use includes students who reported using any substance (alcohol, tobacco, or other drugs) in the past month. All percentages were calculated from valid cases (missing responses were not included). The scale (y-axis) for this figure is reduced to aid in interpretation of the data.

Table 134. Age of First Belonging to a Gang, by Selected Demographic Characteristics, Fairfax County, 2019

<table>
<thead>
<tr>
<th></th>
<th>Mean age of first belonging to a gang⁵</th>
<th>Frequency (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Never</td>
</tr>
<tr>
<td>Overall</td>
<td>12.2</td>
<td>98.2</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>11.5</td>
<td>98.0</td>
</tr>
<tr>
<td>10th</td>
<td>12.0</td>
<td>98.3</td>
</tr>
<tr>
<td>12th</td>
<td>13.2</td>
<td>98.2</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>11.9</td>
<td>99.1</td>
</tr>
<tr>
<td>Male</td>
<td>12.4</td>
<td>97.4</td>
</tr>
<tr>
<td>Race/Ethnicity⁶</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>12.4</td>
<td>98.8</td>
</tr>
<tr>
<td>Black</td>
<td>12.1</td>
<td>97.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>12.2</td>
<td>97.4</td>
</tr>
<tr>
<td>Asian</td>
<td>12.1</td>
<td>99.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>12.0</td>
<td>97.1</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Frequency percentages may not sum to 100% due to rounding.

⁵Mean age of initiation is based on students who reported ever having belonged to a gang. ⁶Racial categories do not include Hispanic students who are treated as a separate category in this table.
SCHOOL SUSPENSIONS

Table 135. Prevalence of Being Suspended from School in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>5.2</td>
<td>5.0</td>
<td>5.2</td>
<td>5.8</td>
<td>6.0</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>6.2</td>
<td>6.3</td>
<td>6.6</td>
<td>8.1</td>
<td>8.5</td>
</tr>
<tr>
<td>10th</td>
<td>5.2</td>
<td>5.2</td>
<td>5.3</td>
<td>5.7</td>
<td>5.6</td>
</tr>
<tr>
<td>12th</td>
<td>4.1</td>
<td>3.5</td>
<td>3.7</td>
<td>3.5</td>
<td>3.7</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>3.0</td>
<td>2.8</td>
<td>3.0</td>
<td>3.3</td>
<td>3.6</td>
</tr>
<tr>
<td>Male</td>
<td>7.3</td>
<td>7.1</td>
<td>7.4</td>
<td>8.4</td>
<td>8.4</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>2.8</td>
<td>2.6</td>
<td>3.3</td>
<td>3.1</td>
<td>3.3</td>
</tr>
<tr>
<td>Black</td>
<td>10.9</td>
<td>10.8</td>
<td>11.0</td>
<td>11.5</td>
<td>11.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>9.6</td>
<td>9.4</td>
<td>8.8</td>
<td>10.6</td>
<td>10.5</td>
</tr>
<tr>
<td>Asian</td>
<td>2.5</td>
<td>2.6</td>
<td>2.5</td>
<td>2.6</td>
<td>2.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>5.7</td>
<td>4.9</td>
<td>5.4</td>
<td>5.5</td>
<td>6.5</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

*Racial categories do not include Hispanic students who are treated as a separate category in this table.

Figure 34. Prevalence of Being Suspended from School in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2010 – 2019

Note. All percentages were calculated from valid cases (missing responses were not included). The scale (y-axis) for this figure is reduced to aid in interpretation of the data.
Table 136. Frequency of Being Suspended from School in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>1-2 times</th>
<th>3-5 times</th>
<th>6-9 times</th>
<th>10-19 times</th>
<th>20-29 times</th>
<th>30-39 times</th>
<th>40+ times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>94.0</td>
<td>4.3</td>
<td>0.9</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>91.5</td>
<td>6.1</td>
<td>1.4</td>
<td>0.4</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.3</td>
</tr>
<tr>
<td>10th</td>
<td>94.4</td>
<td>4.2</td>
<td>0.8</td>
<td>0.3</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.3</td>
</tr>
<tr>
<td>12th</td>
<td>96.3</td>
<td>2.6</td>
<td>0.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>96.4</td>
<td>2.8</td>
<td>0.5</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Male</td>
<td>91.6</td>
<td>5.8</td>
<td>1.4</td>
<td>0.5</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
<td>0.3</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>96.7</td>
<td>2.6</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td>Black</td>
<td>88.6</td>
<td>7.9</td>
<td>1.9</td>
<td>0.6</td>
<td>0.5</td>
<td>0.2</td>
<td>0.1</td>
<td>0.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>89.5</td>
<td>7.2</td>
<td>1.9</td>
<td>0.6</td>
<td>0.3</td>
<td>0.1</td>
<td>0.0</td>
<td>0.4</td>
</tr>
<tr>
<td>Asian</td>
<td>97.1</td>
<td>2.3</td>
<td>0.4</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>93.5</td>
<td>4.5</td>
<td>1.0</td>
<td>0.3</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
<td>0.3</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
Physical and Mental Health

Physical Activity and Sleep

Approximately two-fifths of the students (38.5%) reported being physically active for at least one hour on five or more days in the past week, including over one-sixth (17.8%) who were active on all seven days. The percentage of students who were physically active for at least one hour on five or more days ranged from 32.8% of twelfth-grade students to 42.8% of eighth-grade students. Nearly half of male students (46.6%) reported engaging in this amount of physical activity, compared to fewer than one-third (31.0%) of female students. Rates varied by race/ethnicity, ranging from 30.5% of Hispanic students to 48.4% of White students being physically active for at least one hour on five or more days in the past week.

One in eight Fairfax County students (12.5%) reported that they spend three or more hours on an average school day watching television, including 10.8% of male students and 14.0% of female students. Asian students were least likely to report watching television for three or more hours per day (8.9%), while Black students reported the highest rate (20.0%).

Over half of the students (52.8%) reported playing video or computer games or using a computer (including tablets and smartphones) for non-school activities for three or more hours on an average school day. The percentages ranged from 52.2% of twelfth-grade students to 53.9% of eighth-grade students. Female students were more likely than male students to report the behavior (53.7% and 51.9%, respectively). Rates of spending three or more hours on these electronic devices ranged from 48.6% of White students to 59.5% of Hispanic students. The 2019 rate was the highest ever reported.

Fewer than one-third of the students (29.2%) reported sleeping eight or more hours on an average school night. As students got older, they were increasingly less likely to report getting at least eight hours of sleep per night. While nearly half of the eighth-grade students (44.6%) averaged eight or more hours per night, only one in six twelfth-grade students (16.4%) did. A larger percentage of male students (33.7%) reported sleeping eight or more hours, compared to 25.0% of female students. Asian students reported the lowest rate of sleeping eight or more hours (25.0%). The 2019 rate was the lowest ever reported.
Figure 35. Frequency of Physical Activity for at Least One Hour per Day in the Past Week, Fairfax County, 2019

Note. Physical activity was defined as participating in activity that increased the student’s heart rate and made them breathe hard some of the time. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.
Table 137. Frequency of Physical Activity for at Least One Hour per Day in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2019
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 days</th>
<th>1 day</th>
<th>2 days</th>
<th>3 days</th>
<th>4 days</th>
<th>5 days</th>
<th>6 days</th>
<th>7 days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>13.0</td>
<td>7.9</td>
<td>11.2</td>
<td>17.0</td>
<td>12.4</td>
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<td>Grade</td>
<td></td>
<td></td>
<td></td>
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</tr>
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<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>8.9</td>
<td>6.9</td>
<td>10.2</td>
<td>17.7</td>
<td>13.6</td>
<td>14.9</td>
<td>7.5</td>
<td>20.3</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>11.5</td>
<td>7.4</td>
<td>11.5</td>
<td>17.2</td>
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<td>13.8</td>
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<td>10.8</td>
<td>11.1</td>
<td>6.8</td>
<td>14.9</td>
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<tr>
<td>Gender</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Female</td>
<td>15.2</td>
<td>9.4</td>
<td>13.5</td>
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<td>6.3</td>
<td>8.8</td>
<td>15.6</td>
<td>12.2</td>
<td>13.9</td>
<td>8.1</td>
<td>24.6</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>White</td>
<td>8.4</td>
<td>5.9</td>
<td>9.2</td>
<td>15.6</td>
<td>12.6</td>
<td>15.6</td>
<td>10.4</td>
<td>22.5</td>
</tr>
<tr>
<td>Black</td>
<td>19.0</td>
<td>7.9</td>
<td>11.5</td>
<td>17.0</td>
<td>11.3</td>
<td>11.4</td>
<td>5.2</td>
<td>16.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>17.2</td>
<td>9.7</td>
<td>12.8</td>
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<td>12.2</td>
<td>12.2</td>
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<tr>
<td>Asian</td>
<td>14.1</td>
<td>9.9</td>
<td>13.2</td>
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<td>12.6</td>
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<td>Other/Multiple</td>
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<td>10.3</td>
<td>17.2</td>
<td>13.0</td>
<td>13.4</td>
<td>8.0</td>
<td>21.0</td>
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</tbody>
</table>

Note. Physical activity was defined as activity that increased the student’s heart rate and made them breathe hard some of the time. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 138. Percentage of Students Who Were Physically Active for at Least One Hour on Five or more Days in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
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<td>Overall</td>
<td>41.8</td>
<td>41.9</td>
<td>40.2</td>
<td>38.4</td>
<td>38.5</td>
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<tr>
<td>Grade</td>
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<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>46.0</td>
<td>46.9</td>
<td>43.8</td>
<td>41.1</td>
<td>42.8</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>43.2</td>
<td>43.3</td>
<td>42.7</td>
<td>41.8</td>
<td>39.8</td>
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<td>32.8</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>34.0</td>
<td>33.7</td>
<td>32.0</td>
<td>31.6</td>
<td>31.0</td>
</tr>
<tr>
<td>Male</td>
<td>49.9</td>
<td>50.3</td>
<td>48.7</td>
<td>45.5</td>
<td>46.6</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
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<td></td>
<td></td>
<td></td>
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<td>49.6</td>
<td>48.4</td>
<td>46.7</td>
<td>48.4</td>
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<td>Black</td>
<td>37.8</td>
<td>37.4</td>
<td>37.4</td>
<td>35.6</td>
<td>33.3</td>
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<tr>
<td>Hispanic</td>
<td>34.3</td>
<td>34.1</td>
<td>31.4</td>
<td>30.6</td>
<td>30.5</td>
</tr>
<tr>
<td>Asian</td>
<td>33.8</td>
<td>34.3</td>
<td>33.4</td>
<td>31.2</td>
<td>31.6</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>44.5</td>
<td>47.8</td>
<td>45.9</td>
<td>43.2</td>
<td>42.4</td>
</tr>
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</table>

Note. Physical activity was defined as activity that increased the student’s heart rate and made them breathe hard some of the time. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 139. Percentage of Students Who Were Physically Active for at Least One Hour for Selected Number of Days in the Past Week, by Grade, Fairfax County and U.S., 2013, 2015, 2017, and 2019

<table>
<thead>
<tr>
<th>Grade</th>
<th>2013 FCPS</th>
<th>2013 US(^a)</th>
<th>2015 FCPS</th>
<th>2015 US(^a)</th>
<th>2017 FCPS</th>
<th>2017 US(^a)</th>
<th>2019 FCPS</th>
<th>2019 US(^a)</th>
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</thead>
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<td></td>
<td>Physically active on all 7 days</td>
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<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>10(^{th})</td>
<td>20.4</td>
<td>27.6</td>
<td>21.3</td>
<td>27.8</td>
<td>20.5</td>
<td>25.6</td>
<td>18.2</td>
<td>22.9</td>
</tr>
<tr>
<td>12(^{th})</td>
<td>16.2</td>
<td>24.3</td>
<td>17.7</td>
<td>23.5</td>
<td>15.5</td>
<td>22.9</td>
<td>14.9</td>
<td>20.0</td>
</tr>
<tr>
<td></td>
<td>Physically active on 5 or more days</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10(^{th})</td>
<td>41.2</td>
<td>49.1</td>
<td>43.2</td>
<td>50.2</td>
<td>42.7</td>
<td>45.0</td>
<td>39.8</td>
<td>45.4</td>
</tr>
<tr>
<td>12(^{th})</td>
<td>35.6</td>
<td>43.9</td>
<td>36.2</td>
<td>43.5</td>
<td>33.7</td>
<td>41.4</td>
<td>32.8</td>
<td>40.0</td>
</tr>
<tr>
<td></td>
<td>Not physically active on any day</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10(^{th})</td>
<td>13.2</td>
<td>14.4</td>
<td>10.8</td>
<td>13.1</td>
<td>11.5</td>
<td>14.9</td>
<td>11.5</td>
<td>16.0</td>
</tr>
<tr>
<td>12(^{th})</td>
<td>20.3</td>
<td>17.8</td>
<td>17.7</td>
<td>16.9</td>
<td>18.5</td>
<td>18.7</td>
<td>18.7</td>
<td>19.7</td>
</tr>
</tbody>
</table>

*Note.* Physical activity was defined as activity that increased the student’s heart rate and made them breathe hard some of the time. All percentages were calculated from valid cases (missing responses were not included).

\(^{a}\) US (national) data are from the Youth Risk Behavior Survey, which is conducted in odd-numbered years only (CDC, n.d.; Kann et al., 2014, 2016, 2018). The national data are not available for 8th grade, and are not comparable by gender or race/ethnicity.

Figure 36. Percentage of Students Who Were Physically Active for at Least One Hour on Five or more Days in the Past Week, Fairfax County, 2010 – 2019

![Graph showing percentage of students physically active](image)

*Note.* Physical activity was defined as activity that increased the student’s heart rate and made them breathe hard some of the time. All percentages were calculated from valid cases (missing responses were not included).
Table 140. Amount of Time Spent Watching Television on an Average School Day, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Not at all</th>
<th>Less than 1 hour per day</th>
<th>1 hour per day</th>
<th>2 hours per day</th>
<th>3 hours per day</th>
<th>4 hours per day</th>
<th>5 or more hours per day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>28.4</td>
<td>26.6</td>
<td>17.0</td>
<td>15.5</td>
<td>6.9</td>
<td>2.5</td>
<td>3.0</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>24.2</td>
<td>26.2</td>
<td>17.7</td>
<td>17.0</td>
<td>7.9</td>
<td>3.0</td>
<td>4.0</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>30.4</td>
<td>27.7</td>
<td>16.8</td>
<td>14.1</td>
<td>6.2</td>
<td>2.2</td>
<td>2.6</td>
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<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>30.7</td>
<td>25.8</td>
<td>16.5</td>
<td>15.4</td>
<td>6.8</td>
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<td>2.5</td>
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<td>Gender</td>
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<td>Female</td>
<td>24.8</td>
<td>26.3</td>
<td>17.5</td>
<td>17.4</td>
<td>8.1</td>
<td>3.0</td>
<td>2.9</td>
</tr>
<tr>
<td>Male</td>
<td>32.1</td>
<td>26.9</td>
<td>16.5</td>
<td>13.6</td>
<td>5.7</td>
<td>2.0</td>
<td>3.0</td>
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<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
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<td></td>
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</tr>
<tr>
<td>White</td>
<td>23.1</td>
<td>29.7</td>
<td>20.3</td>
<td>16.3</td>
<td>6.6</td>
<td>2.1</td>
<td>1.9</td>
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<tr>
<td>Black</td>
<td>26.8</td>
<td>22.5</td>
<td>13.9</td>
<td>16.8</td>
<td>9.3</td>
<td>4.2</td>
<td>6.4</td>
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<tr>
<td>Hispanic</td>
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<td>24.5</td>
<td>14.8</td>
<td>16.5</td>
<td>7.9</td>
<td>3.3</td>
<td>4.0</td>
</tr>
<tr>
<td>Asian</td>
<td>37.6</td>
<td>25.6</td>
<td>15.4</td>
<td>12.5</td>
<td>5.3</td>
<td>1.8</td>
<td>1.8</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>27.0</td>
<td>27.2</td>
<td>17.0</td>
<td>15.8</td>
<td>7.2</td>
<td>2.3</td>
<td>3.6</td>
</tr>
</tbody>
</table>

<sup>Note.</sup> All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 141. Percentage of Students Who Watch Three or more Hours of Television on an Average School Day, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>14.7</td>
<td>13.4</td>
<td>12.8</td>
<td>12.0</td>
<td>12.5</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>17.3</td>
<td>15.4</td>
<td>14.3</td>
<td>13.7</td>
<td>14.8</td>
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<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>13.3</td>
<td>12.2</td>
<td>12.3</td>
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<td>12.7</td>
<td>11.9</td>
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<td>11.7</td>
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<td><strong>Gender</strong></td>
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<tr>
<td>Female</td>
<td>16.1</td>
<td>15.0</td>
<td>14.4</td>
<td>13.1</td>
<td>14.0</td>
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<tr>
<td>Male</td>
<td>13.3</td>
<td>11.8</td>
<td>11.2</td>
<td>10.7</td>
<td>10.8</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong>&lt;sup&gt;a&lt;/sup&gt;</td>
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<td></td>
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</tr>
<tr>
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<td>11.0</td>
<td>10.9</td>
<td>10.1</td>
<td>10.6</td>
</tr>
<tr>
<td>Black</td>
<td>24.9</td>
<td>21.7</td>
<td>21.5</td>
<td>19.3</td>
<td>20.0</td>
</tr>
<tr>
<td>Hispanic</td>
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<td>18.3</td>
<td>16.4</td>
<td>14.7</td>
<td>15.2</td>
</tr>
<tr>
<td>Asian</td>
<td>9.5</td>
<td>8.6</td>
<td>8.5</td>
<td>8.2</td>
<td>8.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>14.9</td>
<td>15.1</td>
<td>12.7</td>
<td>13.5</td>
<td>13.0</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).
<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 142. Percentage of Students Who Watch Three or More Hours of Television on an Average School Day, by Grade, Fairfax County and U.S., 2013, 2015, 2017, and 2019

<table>
<thead>
<tr>
<th></th>
<th>FCPS 2013</th>
<th>FCPS 2015</th>
<th>FCPS 2017</th>
<th>FCPS 2019</th>
<th>US&lt;sup&gt;a&lt;/sup&gt; 2013</th>
<th>US&lt;sup&gt;a&lt;/sup&gt; 2015</th>
<th>US&lt;sup&gt;a&lt;/sup&gt; 2017</th>
<th>US&lt;sup&gt;a&lt;/sup&gt; 2019</th>
</tr>
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<tbody>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>18.0</td>
<td>13.3</td>
<td>12.3</td>
<td>11.0</td>
<td>32.3</td>
<td>24.5</td>
<td>21.6</td>
<td>21.1</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>17.0</td>
<td>13.6</td>
<td>11.9</td>
<td>11.7</td>
<td>31.3</td>
<td>25.1</td>
<td>19.5</td>
<td>19.4</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).
<sup>a</sup>US (national) data are from the Youth Risk Behavior Survey, which is conducted in odd-numbered years only (CDC, n.d.; Kann et al., 2014, 2016, 2018). The national data are not available for 8th grade, and are not comparable by gender or race/ethnicity.
Table 143. Amount of Time Spent Playing Video Games or Using a Computer for Non-Academic Purposes on an Average School Day, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Not at all</th>
<th>Less than 1 hour per day</th>
<th>1 hour per day</th>
<th>2 hours per day</th>
<th>3 hours per day</th>
<th>4 hours per day</th>
<th>5 or more hours per day</th>
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</thead>
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<tr>
<td>Overall</td>
<td>5.6</td>
<td>8.7</td>
<td>12.3</td>
<td>20.6</td>
<td>19.8</td>
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<tr>
<td>Grade</td>
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<td></td>
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<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>4.5</td>
<td>9.8</td>
<td>12.3</td>
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<td>12.5</td>
<td>21.3</td>
<td>19.7</td>
<td>12.7</td>
<td>20.0</td>
</tr>
<tr>
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<td>6.7</td>
<td>7.9</td>
<td>12.2</td>
<td>21.1</td>
<td>20.1</td>
<td>12.6</td>
<td>19.5</td>
</tr>
<tr>
<td>Gender</td>
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</tr>
<tr>
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<td>6.2</td>
<td>8.3</td>
<td>12.0</td>
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<td>19.6</td>
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<td>20.8</td>
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<tr>
<td>Male</td>
<td>4.9</td>
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<td>12.7</td>
<td>21.4</td>
<td>20.1</td>
<td>12.0</td>
<td>19.8</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>White</td>
<td>4.7</td>
<td>9.1</td>
<td>14.3</td>
<td>23.3</td>
<td>20.9</td>
<td>12.5</td>
<td>15.1</td>
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<td>Black</td>
<td>7.2</td>
<td>8.4</td>
<td>10.0</td>
<td>16.8</td>
<td>18.4</td>
<td>12.4</td>
<td>26.9</td>
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<td>7.3</td>
<td>9.5</td>
<td>17.5</td>
<td>19.1</td>
<td>13.7</td>
<td>26.6</td>
</tr>
<tr>
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<td>5.5</td>
<td>9.3</td>
<td>12.9</td>
<td>21.6</td>
<td>19.7</td>
<td>11.7</td>
<td>19.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>5.1</td>
<td>8.7</td>
<td>13.1</td>
<td>19.9</td>
<td>19.4</td>
<td>13.2</td>
<td>20.6</td>
</tr>
</tbody>
</table>

Note. Video/computer games include playing games, watching videos, texting, or using social media on a smartphone, computer, Xbox, PlayStation, iPad, or other tablet. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
### Table 144. Percentage of Students Who Spend Three or more Hours Playing Video Games or Using a Computer for Non-Academic Purposes on an Average School Day, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
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<td>Overall</td>
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<td>48.6</td>
<td>50.1</td>
<td>50.1</td>
<td>52.8</td>
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<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>49.0</td>
<td>49.7</td>
<td>50.6</td>
<td>50.9</td>
<td>53.9</td>
</tr>
<tr>
<td>10th</td>
<td>49.0</td>
<td>48.9</td>
<td>50.9</td>
<td>49.7</td>
<td>52.4</td>
</tr>
<tr>
<td>12th</td>
<td>48.6</td>
<td>47.2</td>
<td>48.9</td>
<td>49.5</td>
<td>52.2</td>
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<tr>
<td>Gender</td>
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<tr>
<td>Female</td>
<td>50.0</td>
<td>49.5</td>
<td>50.5</td>
<td>49.9</td>
<td>53.7</td>
</tr>
<tr>
<td>Male</td>
<td>47.7</td>
<td>47.7</td>
<td>49.7</td>
<td>50.2</td>
<td>51.9</td>
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<td>42.6</td>
<td>44.0</td>
<td>44.7</td>
<td>48.6</td>
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<tr>
<td>Black</td>
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<td>53.2</td>
<td>56.0</td>
<td>55.9</td>
<td>57.6</td>
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<tr>
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<td>57.7</td>
<td>58.9</td>
<td>58.1</td>
<td>59.5</td>
</tr>
<tr>
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<td>49.7</td>
<td>48.2</td>
<td>49.5</td>
<td>47.9</td>
<td>50.6</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>48.9</td>
<td>50.0</td>
<td>50.3</td>
<td>51.5</td>
<td>53.2</td>
</tr>
</tbody>
</table>

*Note.* Video/computer games include playing games, watching videos, texting, or using social media on a smartphone, computer, Xbox, PlayStation, iPad, or other tablet. All percentages were calculated from valid cases (missing responses were not included).

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*

### Table 145. Percentage of Students Who Spend Three or More Hours Playing Video Games or Using a Computer for Non-Academic Purposes on an Average School Day, by Grade, Fairfax County and U.S., 2013, 2015, 2017, and 2019

<table>
<thead>
<tr>
<th></th>
<th>FCPS</th>
<th>US*</th>
<th>FCPS</th>
<th>US*</th>
<th>FCPS</th>
<th>US*</th>
<th>FCPS</th>
<th>US*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade</td>
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<td></td>
<td></td>
</tr>
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<td>10th</td>
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<td>42.9</td>
<td>49.0</td>
<td>43.4</td>
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<td>45.1</td>
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<td>39.2</td>
<td>52.2</td>
<td>45.5</td>
</tr>
</tbody>
</table>

*Note.* Video/computer games include playing Xbox, PlayStation, an iPad or other tablet, a smartphone, texting, YouTube, Instagram, Facebook or other social media. All percentages were calculated from valid cases (missing responses were not included).

*US (national) data are from the Youth Risk Behavior Survey, which is conducted in odd-numbered years only (CDC, n.d.; Kann et al., 2014, 2016, 2018). The national data are not available for 8th grade, and are not comparable by gender or race/ethnicity.*
Figure 37. Number of Hours of Sleep that Students Get on an Average School Night, Fairfax County, 2019

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.
Table 146. Number of Hours of Sleep that Students Get on an Average School Night, by Selected Demographic Characteristics, Fairfax County, 2019

<table>
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<tr>
<th></th>
<th>4 hours or less</th>
<th>5 hours</th>
<th>6 hours</th>
<th>7 hours</th>
<th>8 hours</th>
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<th>10 hours or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>6.7</td>
<td>11.0</td>
<td>22.7</td>
<td>30.5</td>
<td>22.0</td>
<td>6.0</td>
<td>1.3</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>4.3</td>
<td>6.8</td>
<td>14.9</td>
<td>29.4</td>
<td>31.5</td>
<td>10.8</td>
<td>2.3</td>
</tr>
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<td>6.7</td>
<td>10.6</td>
<td>23.7</td>
<td>32.4</td>
<td>21.1</td>
<td>4.7</td>
<td>0.8</td>
</tr>
<tr>
<td>12th</td>
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<td>15.5</td>
<td>29.5</td>
<td>29.6</td>
<td>13.3</td>
<td>2.5</td>
<td>0.6</td>
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<td></td>
</tr>
<tr>
<td>Female</td>
<td>7.2</td>
<td>12.8</td>
<td>24.6</td>
<td>30.4</td>
<td>19.3</td>
<td>4.8</td>
<td>0.9</td>
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<td>20.7</td>
<td>30.6</td>
<td>24.9</td>
<td>7.2</td>
<td>1.7</td>
</tr>
<tr>
<td><strong>Race/Ethnicitya</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>4.7</td>
<td>9.5</td>
<td>22.0</td>
<td>33.3</td>
<td>23.3</td>
<td>6.2</td>
<td>1.1</td>
</tr>
<tr>
<td>Black</td>
<td>8.8</td>
<td>11.3</td>
<td>24.3</td>
<td>27.4</td>
<td>20.3</td>
<td>6.2</td>
<td>1.9</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.8</td>
<td>10.7</td>
<td>21.7</td>
<td>29.4</td>
<td>23.2</td>
<td>6.8</td>
<td>1.5</td>
</tr>
<tr>
<td>Asian</td>
<td>8.7</td>
<td>13.2</td>
<td>24.5</td>
<td>28.6</td>
<td>19.3</td>
<td>4.8</td>
<td>0.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>7.6</td>
<td>11.8</td>
<td>22.9</td>
<td>30.1</td>
<td>21.4</td>
<td>4.8</td>
<td>1.3</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.
aRacial categories do not include Hispanic students who are treated as a separate category in this table.

Table 147. Prevalence of Sleeping Eight or more Hours on an Average School Night, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
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<td><strong>Overall</strong></td>
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<td>31.0</td>
<td>30.9</td>
<td>30.8</td>
<td>29.2</td>
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<tr>
<td><strong>Grade</strong></td>
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<td></td>
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</tr>
<tr>
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<td>48.5</td>
<td>48.8</td>
<td>48.2</td>
<td>44.6</td>
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<td>10th</td>
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<td>26.4</td>
<td>27.3</td>
<td>26.6</td>
</tr>
<tr>
<td>12th</td>
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<td>16.1</td>
<td>17.4</td>
<td>16.9</td>
<td>16.4</td>
</tr>
<tr>
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<td>Male</td>
<td>36.1</td>
<td>35.3</td>
<td>34.4</td>
<td>35.6</td>
<td>33.7</td>
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<td></td>
<td></td>
<td></td>
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<td>31.9</td>
<td>32.3</td>
<td>31.9</td>
<td>30.6</td>
</tr>
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<td>31.7</td>
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<td>31.4</td>
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<tr>
<td>Asian</td>
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<td>27.0</td>
<td>27.0</td>
<td>26.7</td>
<td>25.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>30.5</td>
<td>29.9</td>
<td>28.1</td>
<td>27.9</td>
<td>27.6</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).
aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Table 148. Percentage of Students Who Sleep Eight or More Hours on an Average School Night, by Grade, Fairfax County and U.S., 2013, 2015, 2017, and 2019

<table>
<thead>
<tr>
<th>Grade</th>
<th>2013</th>
<th>2015</th>
<th>2017</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>10th</td>
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<td>US(^a)</td>
<td>FCPS</td>
<td>US(^a)</td>
</tr>
<tr>
<td></td>
<td>26.1</td>
<td>33.5</td>
<td>28.4</td>
<td>28.4</td>
</tr>
<tr>
<td>12th</td>
<td>16.4</td>
<td>23.3</td>
<td>17.2</td>
<td>22.4</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

\(^a\)US (national) data are from the Youth Risk Behavior Survey, which is conducted in odd-numbered years only (CDC, n.d.; Kann et al., 2014, 2016, 2018). The national data are not available for 8th grade, and are not comparable by gender or race/ethnicity.

Figure 38. Percentage of Students Who Sleep Eight or more Hours on an Average School Night, Fairfax County, 2010 – 2019

*Note.* All percentages were calculated from valid cases (missing responses were not included).
Nutrition and Weight Loss Behaviors

Fewer than one-fourth of the Fairfax County students (22.4%) indicated that they ate fruits and vegetables at least five times per day in the week prior to the survey, ranging from 20.4% of twelfth-grade students to 24.9% of eighth-grade students. Black students were least likely to report eating this amount of fruits and vegetables per day (16.9%). The 2019 rate was the lowest ever reported.

Approximately nine percent of the students (8.8%) reported drinking non-diet soda or pop at least once per day in the week prior to the survey. Male students were almost twice as likely to report daily consumption of soda (11.4% compared to 6.5% of female students). The percent of students reporting daily consumption of soda was the lowest ever reported, declining by 10.1 percentage points since 2010.

One in ten of the students (10.4%) reported drinking sugar-sweetened drinks (such as lemonade and sweetened tea) at least once per day, while 5.7% reported consuming sports drinks daily and 2.9% consumed energy drinks daily. A larger percentage of male students reported drinking all categories of sweetened beverages compared to female students.

One-third of the Fairfax County students (33.8%) reported drinking a sweetened beverage (all categories combined) at least once per day in the week prior to survey administration. Male students were much more likely to report consuming at least one sweetened beverage a day (41.0% compared to 27.0% of female students). Consumption of sweetened beverages varied by race/ethnicity, ranging from 22.9% of Asian students to over two-fifths of Hispanic students (43.1%) consuming them at least once per day.

Nearly eight percent of the students (7.7%) reported going hungry in the past month (some of the time, most of the time, or always) due to a lack of food in the home. Incidence of hunger due to lack of food in the home varied by race/ethnicity, ranging from 3.6% of White students to 13.0% of Hispanic students. There has been very little change since 2010 in the percentage of students who report going hungry.

The 2019 Fairfax County Youth Survey asked students if they engaged in certain behaviors in order to lose weight or keep from gaining weight. Eight percent of the students (8.2%) reported going without eating for 24 hours or more in the past month, with nearly twice as many female students (10.6%) reporting the behavior compared to male students (5.6%). Nearly two percent of the Fairfax County students (1.7%) reported taking diet pills without a doctor’s advice for weight-loss purposes, and 2.4% reported vomiting or taking laxatives to lose weight in the past month.
Figure 39. Frequency of Eating Fruits and Vegetables in the Past Week, Fairfax County, 2019

Note. Fruits and vegetables do not include fruit juice, french fries, fried potatoes, or potato chips. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

Table 149. Frequency of Eating Fruits and Vegetables in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>No fruits or vegetables</th>
<th>Less than 5 times per day</th>
<th>5 or more times per day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>2.3</td>
<td>75.3</td>
<td>22.4</td>
</tr>
<tr>
<td>Grade</td>
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<td></td>
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</tr>
<tr>
<td>8th</td>
<td>1.9</td>
<td>73.2</td>
<td>24.9</td>
</tr>
<tr>
<td>10th</td>
<td>2.2</td>
<td>75.9</td>
<td>22.0</td>
</tr>
<tr>
<td>12th</td>
<td>2.7</td>
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<td>Gender</td>
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<td>21.6</td>
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<tr>
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<td>Race/Ethnicity²</td>
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<td>1.6</td>
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</tr>
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<td>5.1</td>
<td>78.0</td>
<td>16.9</td>
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<tr>
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<td>1.6</td>
<td>74.1</td>
<td>24.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>2.1</td>
<td>74.7</td>
<td>23.2</td>
</tr>
</tbody>
</table>

Note. Fruits and vegetables do not include fruit juice, french fries, fried potatoes, or potato chips. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

²Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 150. Percentage of Students Who Ate Fruits and Vegetables Five or more Times Per Day in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
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<td>23.6</td>
<td>22.5</td>
<td>22.7</td>
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</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>27.0</td>
<td>26.0</td>
<td>24.4</td>
<td>23.8</td>
<td>24.9</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>24.0</td>
<td>22.8</td>
<td>21.7</td>
<td>23.0</td>
<td>22.0</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>22.8</td>
<td>22.1</td>
<td>21.5</td>
<td>21.3</td>
<td>20.4</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>24.6</td>
<td>23.6</td>
<td>22.4</td>
<td>22.8</td>
<td>21.6</td>
</tr>
<tr>
<td>Male</td>
<td>24.6</td>
<td>23.7</td>
<td>22.7</td>
<td>22.6</td>
<td>23.3</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>24.5</td>
<td>23.4</td>
<td>22.1</td>
<td>22.0</td>
<td>22.5</td>
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<tr>
<td>Black</td>
<td>21.1</td>
<td>20.0</td>
<td>19.6</td>
<td>20.0</td>
<td>16.9</td>
</tr>
<tr>
<td>Hispanic</td>
<td>24.5</td>
<td>23.4</td>
<td>22.5</td>
<td>23.0</td>
<td>22.7</td>
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<tr>
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<td>26.8</td>
<td>25.9</td>
<td>24.7</td>
<td>24.5</td>
<td>24.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>23.4</td>
<td>23.9</td>
<td>22.1</td>
<td>23.5</td>
<td>23.2</td>
</tr>
</tbody>
</table>

Note. Fruits and vegetables do not include fruit juice, french fries, fried potatoes, or potato chips. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 151. Percentage of Students Who Ate Fruits and Vegetables Five or More Times per Day in the Past Week, by Grade, Fairfax County and U.S., 2013, 2015, 2017, and 2019

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2015</th>
<th>2017</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FCPS</td>
<td>US&lt;sup&gt;a&lt;/sup&gt;</td>
<td>FCPS</td>
<td>US&lt;sup&gt;a&lt;/sup&gt;</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>25.7</td>
<td>14.5</td>
<td>24.0</td>
<td>13.7</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>24.4</td>
<td>15.6</td>
<td>22.8</td>
<td>15.5</td>
</tr>
</tbody>
</table>

Note. Fruits and vegetables do not include fruit juice, french fries, fried potatoes, or potato chips. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>US (national) data are calculated from the Youth Risk Behavior Surveillance System Datasets (CDC, 1991-2019). The YRBS is conducted in odd-numbered years only. The national data are not available for 8th grade, and are not comparable by gender or race/ethnicity.
Figure 40. Percentage of Students Who Ate Fruits and Vegetables Five or more Times Per Day in the Past Week, Fairfax County, 2010 – 2019

Note. Fruits and vegetables do not include fruit juice, french fries, fried potatoes, or potato chips. All percentages were calculated from valid cases (missing responses were not included).

Table 152. Frequency of Eating Fruits in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 times</th>
<th>1-3 times</th>
<th>4-6 times</th>
<th>Once per day</th>
<th>2 times per day</th>
<th>3 times per day</th>
<th>4+ times per day</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>6.7</td>
<td>24.4</td>
<td>19.2</td>
<td>16.1</td>
<td>18.5</td>
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<td><strong>Grade</strong></td>
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<td>8th</td>
<td>6.1</td>
<td>23.1</td>
<td>18.4</td>
<td>15.4</td>
<td>18.2</td>
<td>8.8</td>
<td>10.0</td>
</tr>
<tr>
<td>10th</td>
<td>6.6</td>
<td>24.6</td>
<td>19.0</td>
<td>16.5</td>
<td>19.1</td>
<td>7.6</td>
<td>6.7</td>
</tr>
<tr>
<td>12th</td>
<td>7.2</td>
<td>25.5</td>
<td>20.2</td>
<td>16.3</td>
<td>18.1</td>
<td>6.8</td>
<td>5.9</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
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<tr>
<td>Female</td>
<td>5.4</td>
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<td>19.0</td>
<td>16.2</td>
<td>19.4</td>
<td>8.4</td>
<td>6.4</td>
</tr>
<tr>
<td>Male</td>
<td>8.0</td>
<td>23.4</td>
<td>19.4</td>
<td>16.0</td>
<td>17.5</td>
<td>7.0</td>
<td>8.7</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>5.2</td>
<td>20.6</td>
<td>19.3</td>
<td>18.1</td>
<td>21.3</td>
<td>9.1</td>
<td>6.3</td>
</tr>
<tr>
<td>Black</td>
<td>14.2</td>
<td>30.6</td>
<td>17.9</td>
<td>11.6</td>
<td>13.1</td>
<td>4.6</td>
<td>8.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7.7</td>
<td>29.2</td>
<td>19.4</td>
<td>12.7</td>
<td>14.8</td>
<td>7.3</td>
<td>8.9</td>
</tr>
<tr>
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<td>4.9</td>
<td>23.3</td>
<td>19.7</td>
<td>18.1</td>
<td>19.3</td>
<td>7.2</td>
<td>7.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>5.8</td>
<td>23.0</td>
<td>18.1</td>
<td>16.2</td>
<td>20.6</td>
<td>7.9</td>
<td>8.3</td>
</tr>
</tbody>
</table>

Note. Fruits do not include fruit juice. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
Table 153. Frequency of Eating Green Salad in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2019  
(Values are percentages)  

<table>
<thead>
<tr>
<th></th>
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<th>4-6 times</th>
<th>Once per day</th>
<th>2 times per day</th>
<th>3 times per day</th>
<th>4+ times per day</th>
</tr>
</thead>
<tbody>
<tr>
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<td>8th</td>
<td>33.2</td>
<td>36.1</td>
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<td>10.5</td>
<td>4.1</td>
<td>1.6</td>
<td>2.8</td>
</tr>
<tr>
<td>10th</td>
<td>30.6</td>
<td>38.1</td>
<td>12.6</td>
<td>11.3</td>
<td>4.1</td>
<td>1.1</td>
<td>2.1</td>
</tr>
<tr>
<td>12th</td>
<td>29.2</td>
<td>39.1</td>
<td>12.5</td>
<td>12.3</td>
<td>3.9</td>
<td>1.2</td>
<td>1.8</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>28.4</td>
<td>40.3</td>
<td>13.0</td>
<td>11.6</td>
<td>4.0</td>
<td>1.1</td>
<td>1.7</td>
</tr>
<tr>
<td>Male</td>
<td>33.8</td>
<td>35.1</td>
<td>11.6</td>
<td>11.1</td>
<td>4.1</td>
<td>1.6</td>
<td>2.8</td>
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<tr>
<td>Race/Ethnicity(^a)</td>
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<td></td>
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<tr>
<td>White</td>
<td>26.9</td>
<td>38.1</td>
<td>15.3</td>
<td>13.7</td>
<td>3.6</td>
<td>1.1</td>
<td>1.4</td>
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<tr>
<td>Black</td>
<td>40.5</td>
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<td>8.6</td>
<td>3.7</td>
<td>1.2</td>
<td>2.8</td>
</tr>
<tr>
<td>Hispanic</td>
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<td>37.4</td>
<td>10.4</td>
<td>10.0</td>
<td>5.1</td>
<td>1.6</td>
<td>3.5</td>
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<tr>
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<td>32.5</td>
<td>39.5</td>
<td>10.4</td>
<td>10.1</td>
<td>4.0</td>
<td>1.6</td>
<td>2.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
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<td>37.3</td>
<td>12.5</td>
<td>11.5</td>
<td>3.9</td>
<td>1.1</td>
<td>2.6</td>
</tr>
</tbody>
</table>

Note.  All percentages were calculated from valid cases (missing responses were not included).  Percentages may not sum to 100% due to rounding.  
\(^a\)Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 154. Frequency of Eating Potatoes in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2019  
(Values are percentages)  

<table>
<thead>
<tr>
<th></th>
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<th>4-6 times</th>
<th>Once per day</th>
<th>2 times per day</th>
<th>3 times per day</th>
<th>4+ times per day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>35.8</td>
<td>45.7</td>
<td>9.3</td>
<td>4.5</td>
<td>2.1</td>
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<td>Grade</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>40.5</td>
<td>42.8</td>
<td>7.7</td>
<td>4.2</td>
<td>2.0</td>
<td>0.8</td>
<td>2.0</td>
</tr>
<tr>
<td>10th</td>
<td>35.3</td>
<td>46.3</td>
<td>9.7</td>
<td>4.4</td>
<td>1.9</td>
<td>0.9</td>
<td>1.7</td>
</tr>
<tr>
<td>12th</td>
<td>31.7</td>
<td>48.2</td>
<td>10.5</td>
<td>5.0</td>
<td>2.4</td>
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<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>37.2</td>
<td>47.7</td>
<td>8.1</td>
<td>3.9</td>
<td>1.7</td>
<td>0.6</td>
<td>1.0</td>
</tr>
<tr>
<td>Male</td>
<td>34.3</td>
<td>43.8</td>
<td>10.5</td>
<td>5.2</td>
<td>2.6</td>
<td>1.1</td>
<td>2.5</td>
</tr>
<tr>
<td>Race/Ethnicity(^a)</td>
<td></td>
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<tr>
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<td>34.4</td>
<td>50.1</td>
<td>8.9</td>
<td>3.8</td>
<td>1.3</td>
<td>0.5</td>
<td>1.0</td>
</tr>
<tr>
<td>Black</td>
<td>47.6</td>
<td>35.1</td>
<td>7.5</td>
<td>4.4</td>
<td>2.1</td>
<td>1.2</td>
<td>2.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>33.9</td>
<td>43.2</td>
<td>9.8</td>
<td>6.0</td>
<td>3.2</td>
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<tr>
<td>Asian</td>
<td>35.0</td>
<td>45.6</td>
<td>10.2</td>
<td>4.6</td>
<td>2.2</td>
<td>0.7</td>
<td>1.6</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>35.3</td>
<td>47.4</td>
<td>8.8</td>
<td>3.5</td>
<td>2.0</td>
<td>0.9</td>
<td>2.1</td>
</tr>
</tbody>
</table>

Note.  Students were instructed not to include french fries, fried potatoes, or potato chips.  All percentages were calculated from valid cases (missing responses were not included).  Percentages may not sum to 100% due to rounding.  
\(^a\)Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 155. Frequency of Eating Carrots in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 times</th>
<th>1-3 times</th>
<th>4-6 times</th>
<th>Once per day</th>
<th>2 times per day</th>
<th>3 times per day</th>
<th>4+ times per day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>42.4</td>
<td>37.8</td>
<td>9.4</td>
<td>5.7</td>
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<td>1.6</td>
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<tr>
<td>Grade</td>
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<tr>
<td>8th</td>
<td>42.1</td>
<td>35.8</td>
<td>10.2</td>
<td>5.8</td>
<td>2.6</td>
<td>1.1</td>
<td>2.3</td>
</tr>
<tr>
<td>10th</td>
<td>43.1</td>
<td>37.4</td>
<td>9.4</td>
<td>6.0</td>
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<td>0.8</td>
<td>1.4</td>
</tr>
<tr>
<td>12th</td>
<td>42.0</td>
<td>40.4</td>
<td>8.7</td>
<td>5.2</td>
<td>1.9</td>
<td>0.8</td>
<td>1.2</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>43.6</td>
<td>38.5</td>
<td>8.9</td>
<td>5.5</td>
<td>1.8</td>
<td>0.7</td>
<td>1.1</td>
</tr>
<tr>
<td>Male</td>
<td>41.1</td>
<td>37.1</td>
<td>10.0</td>
<td>5.9</td>
<td>2.5</td>
<td>1.1</td>
<td>2.3</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>36.2</td>
<td>41.2</td>
<td>11.5</td>
<td>6.7</td>
<td>2.3</td>
<td>0.9</td>
<td>1.3</td>
</tr>
<tr>
<td>Black</td>
<td>58.2</td>
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<td>6.0</td>
<td>3.5</td>
<td>1.8</td>
<td>0.7</td>
<td>1.7</td>
</tr>
<tr>
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<td>45.1</td>
<td>34.7</td>
<td>8.2</td>
<td>5.9</td>
<td>2.4</td>
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<td>39.7</td>
<td>8.7</td>
<td>4.8</td>
<td>1.9</td>
<td>0.7</td>
<td>1.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>41.3</td>
<td>39.1</td>
<td>9.5</td>
<td>5.7</td>
<td>1.9</td>
<td>0.8</td>
<td>1.7</td>
</tr>
</tbody>
</table>

*Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 156. Frequency of Eating Other Vegetables in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 times</th>
<th>1-3 times</th>
<th>4-6 times</th>
<th>Once per day</th>
<th>2 times per day</th>
<th>3 times per day</th>
<th>4+ times per day</th>
</tr>
</thead>
<tbody>
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<td>12.1</td>
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<td>4.4</td>
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<td>16.5</td>
<td>12.7</td>
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<td>4.2</td>
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<td>4.5</td>
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</tr>
<tr>
<td>Female</td>
<td>12.1</td>
<td>29.4</td>
<td>20.4</td>
<td>16.6</td>
<td>13.1</td>
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<td>3.6</td>
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<td>20.1</td>
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<td>9.9</td>
<td>27.7</td>
<td>21.8</td>
<td>20.4</td>
<td>13.3</td>
<td>3.9</td>
<td>3.0</td>
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<td>24.2</td>
<td>32.3</td>
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<td>4.2</td>
</tr>
<tr>
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<td>19.9</td>
<td>33.7</td>
<td>17.7</td>
<td>11.5</td>
<td>8.7</td>
<td>3.9</td>
<td>4.6</td>
</tr>
<tr>
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<td>24.6</td>
<td>20.8</td>
<td>16.6</td>
<td>16.0</td>
<td>7.5</td>
<td>6.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>12.0</td>
<td>27.5</td>
<td>22.3</td>
<td>16.4</td>
<td>12.6</td>
<td>4.5</td>
<td>4.8</td>
</tr>
</tbody>
</table>

*Note. Students were instructed not to include green salad, potatoes, or carrots. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 157. Frequency of Drinking Soda or Pop in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 times</th>
<th>1-3 times</th>
<th>4-6 times</th>
<th>Once per day</th>
<th>2 times per day</th>
<th>3 times per day</th>
<th>4+ times per day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>42.0</td>
<td>40.5</td>
<td>8.7</td>
<td>4.4</td>
<td>2.2</td>
<td>0.9</td>
<td>1.4</td>
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<td>Grade</td>
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<td></td>
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<td>39.7</td>
<td>42.5</td>
<td>8.7</td>
<td>4.5</td>
<td>2.1</td>
<td>0.9</td>
<td>1.6</td>
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<td>0.9</td>
<td>1.2</td>
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<tr>
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<td>5.7</td>
<td>2.8</td>
<td>1.1</td>
<td>1.8</td>
</tr>
<tr>
<td>Race/Ethnicity(a)</td>
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<td></td>
</tr>
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<td>40.0</td>
<td>9.0</td>
<td>4.9</td>
<td>1.8</td>
<td>0.6</td>
<td>0.8</td>
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<td>1.5</td>
<td>1.9</td>
</tr>
<tr>
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<td>42.7</td>
<td>11.5</td>
<td>5.6</td>
<td>3.6</td>
<td>1.5</td>
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<td>1.3</td>
<td>0.4</td>
<td>0.7</td>
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<tr>
<td>Other/Multiple</td>
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<td>7.9</td>
<td>4.3</td>
<td>2.3</td>
<td>1.0</td>
<td>1.7</td>
</tr>
</tbody>
</table>

*Note.* Students were instructed not to include diet soda. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

\(a\)Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 158. Percentage of Students Who Drank Soda or Pop At Least One Time Per Day in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
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<td>Overall</td>
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<td>9.8</td>
<td>9.4</td>
<td>8.9</td>
<td>8.8</td>
</tr>
<tr>
<td>Grade</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>11.1</td>
<td>9.6</td>
<td>9.0</td>
<td>9.2</td>
<td>9.1</td>
</tr>
<tr>
<td>10th</td>
<td>10.7</td>
<td>9.6</td>
<td>9.2</td>
<td>8.4</td>
<td>8.7</td>
</tr>
<tr>
<td>12th</td>
<td>11.5</td>
<td>10.3</td>
<td>10.1</td>
<td>9.0</td>
<td>8.7</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>8.1</td>
<td>7.2</td>
<td>7.1</td>
<td>6.3</td>
<td>6.5</td>
</tr>
<tr>
<td>Male</td>
<td>14.1</td>
<td>12.5</td>
<td>11.9</td>
<td>11.6</td>
<td>11.4</td>
</tr>
<tr>
<td>Race/Ethnicity(a)</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>9.8</td>
<td>8.8</td>
<td>8.5</td>
<td>8.0</td>
<td>8.2</td>
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<td>12.1</td>
<td>11.9</td>
<td>11.0</td>
<td>10.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>16.5</td>
<td>14.4</td>
<td>14.3</td>
<td>13.4</td>
<td>13.3</td>
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<tr>
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<td>5.3</td>
<td>5.3</td>
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<td>11.3</td>
<td>10.8</td>
<td>9.4</td>
<td>8.0</td>
<td>9.3</td>
</tr>
</tbody>
</table>

*Note.* Students were instructed not to include diet soda. All percentages were calculated from valid cases (missing responses were not included).

\(a\)Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 159. Percentage of Students Who Drank Soda or Pop at Least One Time Per Day in the Past Week, by Grade, Fairfax County and U.S., 2013, 2015, 2017, and 2019

<table>
<thead>
<tr>
<th>Grade</th>
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<th>2017</th>
<th>2019</th>
</tr>
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<tr>
<td></td>
<td>FCPS</td>
<td>US(^a)</td>
<td>FCPS</td>
<td>US(^a)</td>
</tr>
<tr>
<td>10(^{th})</td>
<td>12.2</td>
<td>25.4</td>
<td>10.7</td>
<td>20.8</td>
</tr>
<tr>
<td>12(^{th})</td>
<td>13.0</td>
<td>26.0</td>
<td>11.5</td>
<td>21.0</td>
</tr>
</tbody>
</table>

Note. Students were instructed not to include diet soda. All percentages were calculated from valid cases (missing responses were not included).

\(^a\)US (national) data are from the Youth Risk Behavior Survey, which is conducted in odd-numbered years only (CDC, n.d.; Kann et al., 2014, 2016, 2018). The national data are not available for 8th grade, and are not comparable by gender or race/ethnicity.

Figure 41. Percentage of Students Who Drank Soda or Pop At Least One Time per Day in the Past Week, Fairfax County, 2010 – 2019

Note. Students were instructed not to include diet soda. All percentages were calculated from valid cases (missing responses were not included).
### Table 160. Frequency of Drinking Sugar-Sweetened Beverages in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 times</th>
<th>1-3 times</th>
<th>4-6 times</th>
<th>Once per day</th>
<th>2 times per day</th>
<th>3 times per day</th>
<th>4+ times per day</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>37.0</td>
<td>42.5</td>
<td>10.1</td>
<td>5.7</td>
<td>2.5</td>
<td>0.9</td>
<td>1.3</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>36.6</td>
<td>42.9</td>
<td>9.8</td>
<td>5.6</td>
<td>2.7</td>
<td>1.1</td>
<td>1.4</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>37.4</td>
<td>42.6</td>
<td>10.1</td>
<td>5.7</td>
<td>2.2</td>
<td>0.8</td>
<td>1.4</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>37.1</td>
<td>42.0</td>
<td>10.5</td>
<td>5.7</td>
<td>2.7</td>
<td>0.8</td>
<td>1.2</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>37.0</td>
<td>44.5</td>
<td>9.6</td>
<td>5.1</td>
<td>2.2</td>
<td>0.8</td>
<td>0.9</td>
</tr>
<tr>
<td>Male</td>
<td>37.0</td>
<td>40.5</td>
<td>10.7</td>
<td>6.2</td>
<td>2.8</td>
<td>1.0</td>
<td>1.8</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
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<td></td>
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<tr>
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<td>37.3</td>
<td>42.2</td>
<td>10.6</td>
<td>6.0</td>
<td>2.3</td>
<td>0.6</td>
<td>0.9</td>
</tr>
<tr>
<td>Black</td>
<td>35.2</td>
<td>41.0</td>
<td>10.9</td>
<td>5.4</td>
<td>3.7</td>
<td>1.8</td>
<td>2.1</td>
</tr>
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<td>44.3</td>
<td>11.5</td>
<td>6.5</td>
<td>3.5</td>
<td>1.4</td>
<td>2.0</td>
</tr>
<tr>
<td>Asian</td>
<td>43.8</td>
<td>41.7</td>
<td>7.6</td>
<td>4.2</td>
<td>1.4</td>
<td>0.4</td>
<td>0.8</td>
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<tr>
<td>Other/Multiple</td>
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<td>43.0</td>
<td>10.8</td>
<td>6.2</td>
<td>2.2</td>
<td>0.9</td>
<td>1.6</td>
</tr>
</tbody>
</table>

*Note.* Sugar-sweetened beverages include lemonade, sweetened tea or coffee drinks, flavored milk, Snapple, and Sunny Delight. Students were instructed not to count soda, sports drinks, energy drinks, or 100% fruit juice. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 161. Prevalence of Drinking Sugar-Sweetened Beverages At Least One Time per Day in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
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<td>Overall</td>
<td>12.6</td>
<td>11.4</td>
<td>10.8</td>
<td>10.1</td>
<td>10.4</td>
</tr>
<tr>
<td>Grade</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>11.9</td>
<td>10.8</td>
<td>10.4</td>
<td>10.1</td>
<td>10.7</td>
</tr>
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<td>10th</td>
<td>12.6</td>
<td>10.9</td>
<td>10.5</td>
<td>9.8</td>
<td>10.0</td>
</tr>
<tr>
<td>12th</td>
<td>13.4</td>
<td>12.5</td>
<td>11.6</td>
<td>10.4</td>
<td>10.4</td>
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<tr>
<td>Gender</td>
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<td></td>
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<tr>
<td>Female</td>
<td>11.1</td>
<td>10.2</td>
<td>9.6</td>
<td>8.7</td>
<td>9.0</td>
</tr>
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<td>Male</td>
<td>14.2</td>
<td>12.5</td>
<td>12.1</td>
<td>11.6</td>
<td>11.8</td>
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<td>13.1</td>
<td>13.5</td>
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<tr>
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<td>7.5</td>
<td>6.9</td>
<td>6.3</td>
<td>6.9</td>
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<td>13.2</td>
<td>12.2</td>
<td>10.6</td>
<td>10.9</td>
</tr>
</tbody>
</table>

*Note.* Sugar-sweetened beverages include lemonade, sweetened tea or coffee drinks, flavored milk, Snapple, and Sunny Delight. Students were instructed not to count soda, sports drinks, energy drinks, or 100% fruit juice. All percentages were calculated from valid cases (missing responses were not included).

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
### Table 162. Frequency of Drinking Sports Drinks in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

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<tr>
<th></th>
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<th>1-3 times</th>
<th>4-6 times</th>
<th>Once per day</th>
<th>2 times per day</th>
<th>3 times per day</th>
<th>4+ times per day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>63.9</td>
<td>25.2</td>
<td>5.3</td>
<td>3.1</td>
<td>1.3</td>
<td>0.5</td>
<td>0.8</td>
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<tr>
<td>Grade</td>
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<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>62.7</td>
<td>26.3</td>
<td>5.3</td>
<td>3.2</td>
<td>1.2</td>
<td>0.6</td>
<td>0.8</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>61.5</td>
<td>26.5</td>
<td>6.0</td>
<td>3.3</td>
<td>1.5</td>
<td>0.4</td>
<td>0.8</td>
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<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>67.5</td>
<td>22.8</td>
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<td>0.8</td>
</tr>
<tr>
<td>Gender</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>73.1</td>
<td>20.9</td>
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<td>1.6</td>
<td>0.7</td>
<td>0.2</td>
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</tr>
<tr>
<td>Male</td>
<td>53.9</td>
<td>29.9</td>
<td>7.6</td>
<td>4.7</td>
<td>2.0</td>
<td>0.8</td>
<td>1.3</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>63.3</td>
<td>26.4</td>
<td>5.5</td>
<td>2.9</td>
<td>1.2</td>
<td>0.3</td>
<td>0.5</td>
</tr>
<tr>
<td>Black</td>
<td>61.7</td>
<td>24.8</td>
<td>5.7</td>
<td>3.8</td>
<td>1.8</td>
<td>0.9</td>
<td>1.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>57.3</td>
<td>28.4</td>
<td>6.3</td>
<td>4.3</td>
<td>1.8</td>
<td>0.8</td>
<td>1.2</td>
</tr>
<tr>
<td>Asian</td>
<td>72.7</td>
<td>20.2</td>
<td>3.7</td>
<td>1.9</td>
<td>0.7</td>
<td>0.2</td>
<td>0.6</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>62.4</td>
<td>25.6</td>
<td>5.6</td>
<td>3.2</td>
<td>1.6</td>
<td>0.5</td>
<td>1.1</td>
</tr>
</tbody>
</table>

Note. Sports drinks include Gatorade and PowerAde. Students were instructed not to count low-calorie sports drinks such as Propel or G2. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

### Table 163. Prevalence of Drinking Sports Drinks At Least One Time per Day in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>8.1</td>
<td>6.7</td>
<td>5.9</td>
<td>5.7</td>
<td>5.7</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>7.6</td>
<td>6.1</td>
<td>5.9</td>
<td>5.4</td>
<td>5.8</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>8.8</td>
<td>7.5</td>
<td>6.4</td>
<td>6.3</td>
<td>6.1</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>7.7</td>
<td>6.5</td>
<td>5.3</td>
<td>5.6</td>
<td>5.1</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>4.5</td>
<td>3.6</td>
<td>3.2</td>
<td>2.9</td>
<td>2.8</td>
</tr>
<tr>
<td>Male</td>
<td>11.7</td>
<td>10.0</td>
<td>8.7</td>
<td>8.7</td>
<td>8.7</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>7.2</td>
<td>6.1</td>
<td>5.3</td>
<td>5.2</td>
<td>4.9</td>
</tr>
<tr>
<td>Black</td>
<td>13.1</td>
<td>10.0</td>
<td>9.2</td>
<td>8.8</td>
<td>7.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>10.3</td>
<td>8.9</td>
<td>7.9</td>
<td>8.3</td>
<td>8.1</td>
</tr>
<tr>
<td>Asian</td>
<td>4.8</td>
<td>4.1</td>
<td>3.2</td>
<td>3.0</td>
<td>3.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>9.0</td>
<td>7.7</td>
<td>6.8</td>
<td>5.4</td>
<td>6.4</td>
</tr>
</tbody>
</table>

Note. Sports drinks include Gatorade and PowerAde. Students were instructed not to count low-calorie sports drinks such as Propel or G2. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 164. Frequency of Drinking Energy Drinks in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 times</th>
<th>1-3 times</th>
<th>4-6 times</th>
<th>Once per day</th>
<th>2 times per day</th>
<th>3 times per day</th>
<th>4+ times per day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>84.5</td>
<td>10.7</td>
<td>1.9</td>
<td>1.5</td>
<td>0.6</td>
<td>0.2</td>
<td>0.7</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>85.8</td>
<td>9.9</td>
<td>1.5</td>
<td>1.3</td>
<td>0.6</td>
<td>0.2</td>
<td>0.7</td>
</tr>
<tr>
<td>10th</td>
<td>84.7</td>
<td>10.6</td>
<td>1.8</td>
<td>1.4</td>
<td>0.5</td>
<td>0.2</td>
<td>0.8</td>
</tr>
<tr>
<td>12th</td>
<td>82.8</td>
<td>11.7</td>
<td>2.4</td>
<td>1.6</td>
<td>0.6</td>
<td>0.2</td>
<td>0.6</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>88.6</td>
<td>8.4</td>
<td>1.3</td>
<td>0.9</td>
<td>0.3</td>
<td>0.1</td>
<td>0.4</td>
</tr>
<tr>
<td>Male</td>
<td>80.2</td>
<td>13.2</td>
<td>2.4</td>
<td>2.0</td>
<td>0.8</td>
<td>0.3</td>
<td>1.0</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>87.0</td>
<td>9.1</td>
<td>1.7</td>
<td>1.3</td>
<td>0.4</td>
<td>0.1</td>
<td>0.4</td>
</tr>
<tr>
<td>Black</td>
<td>82.1</td>
<td>12.0</td>
<td>2.1</td>
<td>1.5</td>
<td>0.8</td>
<td>0.4</td>
<td>1.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>77.1</td>
<td>15.4</td>
<td>2.8</td>
<td>2.3</td>
<td>0.9</td>
<td>0.4</td>
<td>1.1</td>
</tr>
<tr>
<td>Asian</td>
<td>88.5</td>
<td>8.6</td>
<td>1.1</td>
<td>0.9</td>
<td>0.3</td>
<td>0.1</td>
<td>0.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>84.7</td>
<td>10.0</td>
<td>2.1</td>
<td>1.3</td>
<td>0.7</td>
<td>0.3</td>
<td>0.9</td>
</tr>
</tbody>
</table>

Note. Energy drinks include Red Bull and Jolt. Students were instructed not to count diet energy drinks or sports drinks such as Gatorade or PowerAde. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*aRacial categories do not include Hispanic students who are treated as a separate category in this table.

Table 165. Prevalence of Drinking Energy Drinks At Least One Time per Day in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>3.1</td>
<td>2.6</td>
<td>2.4</td>
<td>2.8</td>
<td>2.9</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>3.0</td>
<td>2.5</td>
<td>2.1</td>
<td>2.6</td>
<td>2.8</td>
</tr>
<tr>
<td>10th</td>
<td>3.0</td>
<td>2.8</td>
<td>2.5</td>
<td>2.8</td>
<td>2.9</td>
</tr>
<tr>
<td>12th</td>
<td>3.2</td>
<td>2.6</td>
<td>2.4</td>
<td>3.2</td>
<td>3.1</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>1.9</td>
<td>1.7</td>
<td>1.3</td>
<td>1.6</td>
<td>1.7</td>
</tr>
<tr>
<td>Male</td>
<td>4.2</td>
<td>3.6</td>
<td>3.4</td>
<td>4.1</td>
<td>4.2</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>1.9</td>
<td>1.7</td>
<td>1.4</td>
<td>2.1</td>
<td>2.2</td>
</tr>
<tr>
<td>Black</td>
<td>5.8</td>
<td>4.3</td>
<td>4.1</td>
<td>4.4</td>
<td>3.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5.2</td>
<td>4.5</td>
<td>4.2</td>
<td>4.6</td>
<td>4.6</td>
</tr>
<tr>
<td>Asian</td>
<td>2.1</td>
<td>1.9</td>
<td>1.5</td>
<td>1.6</td>
<td>1.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>2.8</td>
<td>2.4</td>
<td>2.4</td>
<td>2.9</td>
<td>3.2</td>
</tr>
</tbody>
</table>

Note. Energy drinks include Red Bull and Jolt. Students were instructed not to count diet energy drinks or sports drinks such as Gatorade or PowerAde. All percentages were calculated from valid cases (missing responses were not included). *Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 166. Frequency of Drinking Any Sweetened Beverage in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2019  
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Did not drink any sweetened beverage</th>
<th>Less than one time per day</th>
<th>One time per day</th>
<th>More than one time per day</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>18.1</td>
<td>48.1</td>
<td>7.3</td>
<td>26.5</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>17.1</td>
<td>49.6</td>
<td>7.3</td>
<td>26.1</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>17.7</td>
<td>48.6</td>
<td>7.2</td>
<td>26.5</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>19.7</td>
<td>46.1</td>
<td>7.3</td>
<td>27.0</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>20.4</td>
<td>52.6</td>
<td>7.3</td>
<td>19.8</td>
</tr>
<tr>
<td>Male</td>
<td>15.6</td>
<td>43.4</td>
<td>7.2</td>
<td>33.8</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>17.6</td>
<td>48.8</td>
<td>7.6</td>
<td>25.9</td>
</tr>
<tr>
<td>Black</td>
<td>18.6</td>
<td>43.5</td>
<td>7.0</td>
<td>30.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>12.6</td>
<td>44.3</td>
<td>8.0</td>
<td>35.1</td>
</tr>
<tr>
<td>Asian</td>
<td>24.4</td>
<td>52.6</td>
<td>5.8</td>
<td>17.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>16.8</td>
<td>47.9</td>
<td>8.1</td>
<td>27.3</td>
</tr>
</tbody>
</table>

*Note.* Any sweetened beverage includes non-diet soda; sweetened beverages such as lemonade, sweetened tea or coffee drinks, flavored milk, Snapple, and Sunny Delight; energy drinks such as Red Bull and Jolt; and sports drinks such as Gatorade and PowerAde. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.  
<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
### Table 167. Prevalence of Drinking Any Sweetened Beverage At Least One Time per Day in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>39.3</td>
<td>37.3</td>
<td>34.8</td>
<td>33.1</td>
<td>33.8</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>36.0</td>
<td>35.8</td>
<td>33.2</td>
<td>32.4</td>
<td>33.4</td>
</tr>
<tr>
<td>10th</td>
<td>40.7</td>
<td>37.7</td>
<td>35.3</td>
<td>33.1</td>
<td>33.7</td>
</tr>
<tr>
<td>12th</td>
<td>40.9</td>
<td>38.3</td>
<td>35.9</td>
<td>34.0</td>
<td>34.3</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>31.2</td>
<td>29.4</td>
<td>27.4</td>
<td>25.7</td>
<td>27.0</td>
</tr>
<tr>
<td>Male</td>
<td>47.6</td>
<td>45.4</td>
<td>42.6</td>
<td>40.9</td>
<td>41.0</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>38.8</td>
<td>36.6</td>
<td>34.4</td>
<td>33.4</td>
<td>33.5</td>
</tr>
<tr>
<td>Black</td>
<td>48.0</td>
<td>43.1</td>
<td>39.8</td>
<td>37.5</td>
<td>37.9</td>
</tr>
<tr>
<td>Hispanic</td>
<td>48.5</td>
<td>46.9</td>
<td>44.0</td>
<td>41.8</td>
<td>43.1</td>
</tr>
<tr>
<td>Asian</td>
<td>28.1</td>
<td>26.1</td>
<td>23.8</td>
<td>22.6</td>
<td>22.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>39.7</td>
<td>39.9</td>
<td>37.0</td>
<td>33.6</td>
<td>35.3</td>
</tr>
</tbody>
</table>

**Note.** Any sweetened beverage includes non-diet soda; sweetened beverages such as lemonade, sweetened tea or coffee drinks, flavored milk, Snapple, and Sunny Delight; energy drinks such as Red Bull and Jolt; and sports drinks such as Gatorade and PowerAde. The items on non-carbonated sweetened drinks were added to the survey in 2015. All percentages were calculated from valid cases (missing responses were not included).

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
Table 168. Frequency of Going Hungry in the Past Month Due to Lack of Food in the Home, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Rarely</th>
<th>Sometimes</th>
<th>Most of the time</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>79.1</td>
<td>13.2</td>
<td>5.6</td>
<td>1.3</td>
<td>0.8</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>76.7</td>
<td>15.1</td>
<td>5.8</td>
<td>1.6</td>
<td>0.8</td>
</tr>
<tr>
<td>10th</td>
<td>79.7</td>
<td>13.0</td>
<td>5.4</td>
<td>1.2</td>
<td>0.7</td>
</tr>
<tr>
<td>12th</td>
<td>80.9</td>
<td>11.5</td>
<td>5.4</td>
<td>1.3</td>
<td>0.9</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>80.0</td>
<td>12.5</td>
<td>5.5</td>
<td>1.3</td>
<td>0.7</td>
</tr>
<tr>
<td>Male</td>
<td>78.2</td>
<td>13.9</td>
<td>5.6</td>
<td>1.4</td>
<td>0.9</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>88.5</td>
<td>8.0</td>
<td>2.5</td>
<td>0.6</td>
<td>0.4</td>
</tr>
<tr>
<td>Black</td>
<td>68.4</td>
<td>19.0</td>
<td>8.7</td>
<td>2.3</td>
<td>1.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>67.1</td>
<td>19.9</td>
<td>9.5</td>
<td>2.2</td>
<td>1.3</td>
</tr>
<tr>
<td>Asian</td>
<td>81.0</td>
<td>12.4</td>
<td>5.0</td>
<td>1.1</td>
<td>0.6</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>80.9</td>
<td>12.0</td>
<td>5.0</td>
<td>1.5</td>
<td>0.7</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

aRacial categories do not include Hispanic students who are treated as a separate category in this table.

Table 169. Percentage of Students Who Reported Going Hungry in the Past Month Due to Lack of Food in the Home, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>8.1</td>
<td>8.1</td>
<td>7.7</td>
<td>7.9</td>
<td>7.7</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>9.2</td>
<td>8.8</td>
<td>7.8</td>
<td>8.9</td>
<td>8.2</td>
</tr>
<tr>
<td>10th</td>
<td>8.1</td>
<td>8.2</td>
<td>8.2</td>
<td>7.8</td>
<td>7.3</td>
</tr>
<tr>
<td>12th</td>
<td>7.1</td>
<td>7.4</td>
<td>7.2</td>
<td>7.1</td>
<td>7.5</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>7.7</td>
<td>7.8</td>
<td>7.4</td>
<td>7.8</td>
<td>7.5</td>
</tr>
<tr>
<td>Male</td>
<td>8.6</td>
<td>8.5</td>
<td>8.0</td>
<td>8.1</td>
<td>7.9</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>3.9</td>
<td>3.8</td>
<td>3.6</td>
<td>3.5</td>
<td>3.6</td>
</tr>
<tr>
<td>Black</td>
<td>12.2</td>
<td>11.9</td>
<td>12.3</td>
<td>13.2</td>
<td>12.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>13.9</td>
<td>13.8</td>
<td>13.3</td>
<td>13.8</td>
<td>13.0</td>
</tr>
<tr>
<td>Asian</td>
<td>8.5</td>
<td>8.9</td>
<td>7.1</td>
<td>7.3</td>
<td>6.6</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>8.5</td>
<td>8.2</td>
<td>7.9</td>
<td>7.2</td>
<td>7.1</td>
</tr>
</tbody>
</table>

Note. Students who reported going hungry “sometimes”, “most of the time”, or “always” are included. All percentages were calculated from valid cases (missing responses were not included).

aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Figure 42. Percentage of Students Who Reported Going Hungry in the Past Month Due to Lack of Food in the Home, Fairfax County, 2010 – 2019

Note. Students who reported going hungry “sometimes”, “most of the time”, or “always” are included. All percentages were calculated from valid cases (missing responses were not included).

Table 170. Percentage of Students Who Went Without Eating to Lose Weight or Keep from Gaining Weight in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>6.5</td>
<td>6.4</td>
<td>6.8</td>
<td>7.3</td>
<td>8.2</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>6.4</td>
<td>5.8</td>
<td>6.3</td>
<td>7.2</td>
<td>8.2</td>
</tr>
<tr>
<td>10th</td>
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<td>6.3</td>
<td>6.7</td>
<td>7.0</td>
<td>8.4</td>
</tr>
<tr>
<td>12th</td>
<td>6.6</td>
<td>7.1</td>
<td>7.4</td>
<td>7.8</td>
<td>8.0</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>8.8</td>
<td>8.4</td>
<td>8.6</td>
<td>9.4</td>
<td>10.6</td>
</tr>
<tr>
<td>Male</td>
<td>4.0</td>
<td>4.3</td>
<td>4.8</td>
<td>5.1</td>
<td>5.6</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong>&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>5.6</td>
<td>5.7</td>
<td>6.3</td>
<td>6.6</td>
<td>7.0</td>
</tr>
<tr>
<td>Black</td>
<td>7.9</td>
<td>7.7</td>
<td>8.2</td>
<td>8.4</td>
<td>9.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>9.1</td>
<td>8.9</td>
<td>8.8</td>
<td>10.0</td>
<td>11.2</td>
</tr>
<tr>
<td>Asian</td>
<td>4.8</td>
<td>4.3</td>
<td>5.0</td>
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</tr>
<tr>
<td>Other/Multiple</td>
<td>7.4</td>
<td>7.9</td>
<td>7.0</td>
<td>9.0</td>
<td>8.9</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).
<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 171. Percentage of Students Who Took Diet Pills Without a Doctor’s Advice to Lose Weight or Keep from Gaining Weight in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>2.0</td>
<td>1.9</td>
<td>1.7</td>
<td>1.6</td>
<td>1.7</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1.3</td>
<td>1.1</td>
<td>1.1</td>
<td>0.9</td>
<td>1.2</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1.9</td>
<td>2.1</td>
<td>1.7</td>
<td>1.6</td>
<td>1.8</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2.8</td>
<td>2.4</td>
<td>2.4</td>
<td>2.2</td>
<td>2.1</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>2.5</td>
<td>2.2</td>
<td>2.2</td>
<td>2.0</td>
<td>2.1</td>
</tr>
<tr>
<td>Male</td>
<td>1.3</td>
<td>1.5</td>
<td>1.3</td>
<td>1.1</td>
<td>1.3</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>White</td>
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<td>1.6</td>
<td>1.6</td>
<td>1.3</td>
<td>1.4</td>
</tr>
<tr>
<td>Black</td>
<td>2.5</td>
<td>2.6</td>
<td>2.4</td>
<td>1.5</td>
<td>2.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.3</td>
<td>3.0</td>
<td>2.5</td>
<td>2.5</td>
<td>2.5</td>
</tr>
<tr>
<td>Asian</td>
<td>1.2</td>
<td>1.1</td>
<td>1.1</td>
<td>1.0</td>
<td>1.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>2.2</td>
<td>1.8</td>
<td>1.5</td>
<td>1.7</td>
<td>1.8</td>
</tr>
</tbody>
</table>

Note. Includes diet pills, powders or liquids. Students were instructed to not include meal replacement products such as Slim Fast. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 172. Percentage of Students Who Vomited or Took Laxatives to Lose Weight or Keep from Gaining Weight in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>2.5</td>
<td>2.3</td>
<td>2.3</td>
<td>2.3</td>
<td>2.4</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2.0</td>
<td>1.7</td>
<td>1.8</td>
<td>2.1</td>
<td>1.9</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2.5</td>
<td>2.3</td>
<td>2.4</td>
<td>2.2</td>
<td>2.3</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2.9</td>
<td>2.8</td>
<td>2.7</td>
<td>2.6</td>
<td>2.9</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>3.7</td>
<td>3.1</td>
<td>3.2</td>
<td>3.4</td>
<td>3.5</td>
</tr>
<tr>
<td>Male</td>
<td>1.2</td>
<td>1.4</td>
<td>1.2</td>
<td>1.1</td>
<td>1.1</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>2.4</td>
<td>2.1</td>
<td>2.4</td>
<td>2.3</td>
<td>2.5</td>
</tr>
<tr>
<td>Black</td>
<td>2.5</td>
<td>2.5</td>
<td>2.4</td>
<td>2.1</td>
<td>2.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.4</td>
<td>3.2</td>
<td>2.9</td>
<td>3.1</td>
<td>3.0</td>
</tr>
<tr>
<td>Asian</td>
<td>1.7</td>
<td>1.2</td>
<td>1.5</td>
<td>1.4</td>
<td>1.6</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>2.8</td>
<td>3.4</td>
<td>2.2</td>
<td>2.9</td>
<td>2.8</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Mental Health

Students were asked to rate the average level of stress they experienced in the past month, using a 10-point scale where 1 indicated “little or no stress” and 10 indicated “a great deal of stress”. Responses were categorized as “Low” (responses of 1, 2, or 3), “Moderate” (responses of 4, 5, 6, or 7) or “High” (responses of 8, 9, or 10) (see American Psychological Association, 2014). Over one-third of the students (36.4%) reported experiencing levels of stress that fell in the high category, over two-fifths (45.0%) reported moderate levels, and one in six (18.6%) rated their stress level in the low category. Levels of stress increased with grade level, ranging from one-fourth of the eighth-grade students (25.1%) reporting a high level of stress in the past month to almost half (45.8%) of the twelfth-grade students. Rates also varied greatly by gender, with 26.9% of male students indicating a high level of stress, compared to 45.4% of female students. Black students were least likely to report experiencing a high level of stress in the past month (31.8%) while Asian students were most likely (39.1%).

Fairfax County students were asked if, during the past twelve months, they ever felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities. Three in ten of the students (29.9%) reported feeling this sad or hopeless, including 38.3% of female students and 20.9% of male students. Rates of feeling this sad or hopeless increased with grade level, ranging from 25.9% of eighth-grade students to 33.6% of twelfth-grade students. Hispanic students were most likely to report the feelings (35.2%). The percentage of students who reported experiencing these feelings has risen gradually since 2016.

Approximately one in six female students (18.0%) and one in ten male students (10.2%) reported that they had seriously considered attempting suicide in the past year. Six percent of Fairfax County students (6.0%) reported having attempted suicide in the past year, including 7.6% of female students and 4.1% of male students.

Students who had used any substance in the past month were much more likely to report mental health issues in the past year. Approximately twice as many students with past month substance use reported feeling sad (44.5%) and contemplating suicide (23.9%), compared to students who did not use substances (24.9% and 11.0%, respectively). Almost three times as many students who used substances in the past month reported attempting suicide in the past year (11.7% compared to 4.0% of students who did not use substances).
Table 173. Percentage of Students Who Experienced Selected Levels of Stress in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2019

<table>
<thead>
<tr>
<th>Low</th>
<th>Moderate</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>18.6</td>
<td>45.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Low</th>
<th>Moderate</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>8th</td>
<td>27.9</td>
<td>47.1</td>
<td>25.1</td>
</tr>
<tr>
<td>10th</td>
<td>15.2</td>
<td>46.1</td>
<td>38.7</td>
</tr>
<tr>
<td>12th</td>
<td>12.6</td>
<td>41.7</td>
<td>45.8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
<th>Low</th>
<th>Moderate</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>11.2</td>
<td>43.4</td>
<td>45.4</td>
</tr>
<tr>
<td>Male</td>
<td>26.4</td>
<td>46.7</td>
<td>26.9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race/Ethnicity*</th>
<th>Low</th>
<th>Moderate</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>16.1</td>
<td>47.0</td>
<td>36.9</td>
</tr>
<tr>
<td>Black</td>
<td>26.6</td>
<td>41.6</td>
<td>31.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>21.8</td>
<td>43.3</td>
<td>34.9</td>
</tr>
<tr>
<td>Asian</td>
<td>16.0</td>
<td>44.8</td>
<td>39.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>15.9</td>
<td>46.6</td>
<td>37.5</td>
</tr>
</tbody>
</table>

Note. Students were asked to rate their average level of stress using a 10-point scale where 1 means “little or no stress” and 10 means “a great deal of stress”. Responses were categorized as “Low” (responses of 1, 2, or 3), “Moderate” (responses of 4, 5, 6, or 7) or “High” (responses of 8, 9, or 10) based on the American Psychological Association’s report “Stress in America™: Are Teens Adopting Adults’ Stress Habits?” (American Psychological Association, 2014). All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 174. Percentage of Students Who Experienced a High Level of Stress in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>35.9</td>
<td>35.7</td>
<td>36.2</td>
<td>36.6</td>
<td>36.4</td>
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<td>Grade</td>
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<td></td>
</tr>
<tr>
<td>8th</td>
<td>22.7</td>
<td>21.6</td>
<td>25.0</td>
<td>24.5</td>
<td>25.1</td>
</tr>
<tr>
<td>10th</td>
<td>39.4</td>
<td>38.5</td>
<td>37.7</td>
<td>38.6</td>
<td>38.7</td>
</tr>
<tr>
<td>12th</td>
<td>45.7</td>
<td>47.5</td>
<td>46.4</td>
<td>46.8</td>
<td>45.8</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>45.4</td>
<td>45.0</td>
<td>45.5</td>
<td>46.1</td>
<td>45.4</td>
</tr>
<tr>
<td>Male</td>
<td>26.0</td>
<td>26.1</td>
<td>26.5</td>
<td>26.7</td>
<td>26.9</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>36.8</td>
<td>36.1</td>
<td>36.4</td>
<td>37.7</td>
<td>36.9</td>
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<td>Black</td>
<td>29.3</td>
<td>30.6</td>
<td>30.7</td>
<td>31.3</td>
<td>31.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>33.5</td>
<td>33.5</td>
<td>34.5</td>
<td>33.7</td>
<td>34.9</td>
</tr>
<tr>
<td>Asian</td>
<td>39.2</td>
<td>38.8</td>
<td>39.4</td>
<td>39.3</td>
<td>39.1</td>
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<td>37.8</td>
<td>39.1</td>
<td>39.1</td>
<td>37.5</td>
</tr>
</tbody>
</table>

Note. Students were asked to rate their average level of stress using a 10-point scale where 1 means “little or no stress” and 10 means “a great deal of stress”. Responses were categorized as “Low” (responses of 1, 2, or 3), “Moderate” (responses of 4, 5, 6, or 7) or “High” (responses of 8, 9, or 10) based on the American Psychological Association’s report “Stress in America™: Are Teens Adopting Adults’ Stress Habits?” (American Psychological Association, 2014). All percentages were calculated from valid cases (missing responses were not included).

aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Table 175. Percentage of Students Who Felt Sad or Hopeless in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>25.9</td>
<td>25.9</td>
<td>27.3</td>
<td>28.3</td>
<td>29.9</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>20.9</td>
<td>20.6</td>
<td>22.5</td>
<td>23.8</td>
<td>25.9</td>
</tr>
<tr>
<td>10th</td>
<td>26.6</td>
<td>25.9</td>
<td>28.4</td>
<td>28.2</td>
<td>30.3</td>
</tr>
<tr>
<td>12th</td>
<td>30.2</td>
<td>31.6</td>
<td>31.2</td>
<td>33.0</td>
<td>33.6</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>33.5</td>
<td>32.7</td>
<td>34.6</td>
<td>35.8</td>
<td>38.3</td>
</tr>
<tr>
<td>Male</td>
<td>17.8</td>
<td>18.8</td>
<td>19.6</td>
<td>20.3</td>
<td>20.9</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>23.9</td>
<td>23.6</td>
<td>25.0</td>
<td>26.1</td>
<td>27.3</td>
</tr>
<tr>
<td>Black</td>
<td>22.1</td>
<td>25.1</td>
<td>27.1</td>
<td>26.6</td>
<td>29.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>32.2</td>
<td>31.4</td>
<td>32.6</td>
<td>33.5</td>
<td>35.2</td>
</tr>
<tr>
<td>Asian</td>
<td>24.8</td>
<td>24.8</td>
<td>25.3</td>
<td>26.6</td>
<td>28.6</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>27.8</td>
<td>28.0</td>
<td>30.3</td>
<td>31.3</td>
<td>30.6</td>
</tr>
</tbody>
</table>

Note. Students were asked if they ever felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities. All percentages were calculated from valid cases (missing responses were not included).

aRacial categories do not include Hispanic students who are treated as a separate category in this table.

Table 176. Percentage of Students Who Felt Sad or Hopeless in the Past Year, by Grade, Fairfax County and U.S., 2013, 2015, 2017, and 2019

<table>
<thead>
<tr>
<th></th>
<th>FCPS</th>
<th>USa</th>
<th>FCPS</th>
<th>USa</th>
<th>FCPS</th>
<th>USa</th>
<th>FCPS</th>
<th>USa</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10th</td>
<td>31.0</td>
<td>29.4</td>
<td>26.6</td>
<td>29.8</td>
<td>28.4</td>
<td>32.5</td>
<td>30.3</td>
<td>37.0</td>
</tr>
<tr>
<td>12th</td>
<td>32.6</td>
<td>29.1</td>
<td>30.2</td>
<td>30.0</td>
<td>31.2</td>
<td>31.0</td>
<td>33.6</td>
<td>39.0</td>
</tr>
</tbody>
</table>

Note. Students were asked if they ever felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities. All percentages were calculated from valid cases (missing responses were not included).

aUS (national) data are from the Youth Risk Behavior Survey, which is conducted in odd-numbered years only (CDC, n.d.; Kann et al., 2014, 2016, 2018). The national data are not available for 8th grade, and are not comparable by gender or race/ethnicity.
Figure 43. Percentage of Students Who Felt Sad or Hopeless in the Past Year, Fairfax County, 2010 – 2019

Note. Students were asked if they ever felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities. All percentages were calculated from valid cases (missing responses were not included).

Table 177. Percentage of Students Who Considered Attempting Suicide in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>13.9</td>
<td>13.7</td>
<td>14.5</td>
<td>14.8</td>
<td>14.3</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>11.3</td>
<td>11.3</td>
<td>13.0</td>
<td>13.3</td>
<td>13.5</td>
</tr>
<tr>
<td>10th</td>
<td>14.1</td>
<td>13.8</td>
<td>14.8</td>
<td>15.2</td>
<td>14.7</td>
</tr>
<tr>
<td>12th</td>
<td>16.4</td>
<td>16.2</td>
<td>15.6</td>
<td>16.0</td>
<td>14.7</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>18.4</td>
<td>17.5</td>
<td>18.3</td>
<td>18.2</td>
<td>18.0</td>
</tr>
<tr>
<td>Male</td>
<td>9.1</td>
<td>9.7</td>
<td>10.3</td>
<td>11.2</td>
<td>10.2</td>
</tr>
<tr>
<td>Race/Ethnicity*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>13.3</td>
<td>12.9</td>
<td>13.4</td>
<td>14.3</td>
<td>13.1</td>
</tr>
<tr>
<td>Black</td>
<td>12.1</td>
<td>12.8</td>
<td>13.5</td>
<td>14.3</td>
<td>14.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>15.3</td>
<td>13.9</td>
<td>15.2</td>
<td>15.0</td>
<td>15.2</td>
</tr>
<tr>
<td>Asian</td>
<td>13.7</td>
<td>14.3</td>
<td>14.8</td>
<td>14.6</td>
<td>14.8</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>16.4</td>
<td>17.1</td>
<td>18.5</td>
<td>18.2</td>
<td>16.4</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).
*Racial categories do not include Hispanic students who are treated as a separate category in this table.
### Table 178. Percentage of Students Who Considered Attempting Suicide in the Past Year, by Grade, Fairfax County and U.S., 2013, 2015, 2017, and 2019

<table>
<thead>
<tr>
<th>Grade</th>
<th>2013 FCPS</th>
<th>2013 US&lt;sup&gt;a&lt;/sup&gt;</th>
<th>2015 FCPS</th>
<th>2015 US&lt;sup&gt;a&lt;/sup&gt;</th>
<th>2017 FCPS</th>
<th>2017 US&lt;sup&gt;a&lt;/sup&gt;</th>
<th>2019 FCPS</th>
<th>2019 US&lt;sup&gt;a&lt;/sup&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>18.5</td>
<td>17.3</td>
<td>14.1</td>
<td>18.3</td>
<td>14.8</td>
<td>17.3</td>
<td>14.7</td>
<td>18.5</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>17.5</td>
<td>14.9</td>
<td>16.4</td>
<td>16.3</td>
<td>15.6</td>
<td>17.4</td>
<td>14.7</td>
<td>19.6</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>US (national) data are from the Youth Risk Behavior Survey, which is conducted in odd-numbered years only (CDC, n.d.; Kann et al., 2014, 2016, 2018). The national data are not available for 8th grade, and are not comparable by gender or race/ethnicity.

### Table 179. Percentage of Students Who Attempted Suicide in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>5.8</td>
<td>5.4</td>
<td>5.9</td>
<td>5.8</td>
<td>6.0</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>5.7</td>
<td>5.4</td>
<td>6.1</td>
<td>6.2</td>
<td>6.6</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>5.9</td>
<td>5.2</td>
<td>5.6</td>
<td>5.7</td>
<td>6.1</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>6.0</td>
<td>5.7</td>
<td>5.9</td>
<td>5.3</td>
<td>5.2</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>8.2</td>
<td>7.0</td>
<td>7.6</td>
<td>7.3</td>
<td>7.6</td>
</tr>
<tr>
<td>Male</td>
<td>3.4</td>
<td>3.7</td>
<td>4.0</td>
<td>4.1</td>
<td>4.1</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>4.6</td>
<td>4.1</td>
<td>4.4</td>
<td>4.2</td>
<td>4.6</td>
</tr>
<tr>
<td>Black</td>
<td>5.8</td>
<td>5.7</td>
<td>6.3</td>
<td>6.1</td>
<td>6.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>8.8</td>
<td>7.7</td>
<td>8.3</td>
<td>8.0</td>
<td>8.1</td>
</tr>
<tr>
<td>Asian</td>
<td>5.3</td>
<td>5.3</td>
<td>5.6</td>
<td>5.4</td>
<td>5.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>6.3</td>
<td>6.8</td>
<td>6.8</td>
<td>7.4</td>
<td>6.9</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Figure 44. Percentage of Students Reporting Sadness and Suicide-Related Behaviors in the Past Year, by Past Month Substance Use, Fairfax County, 2019

<table>
<thead>
<tr>
<th>Feeling or Behavior</th>
<th>No substance use</th>
<th>Any substance use</th>
</tr>
</thead>
<tbody>
<tr>
<td>Felt sad or hopeless</td>
<td>24.9</td>
<td>44.5</td>
</tr>
<tr>
<td>Considered attempting suicide</td>
<td>11.0</td>
<td>23.9</td>
</tr>
<tr>
<td>Attempted suicide</td>
<td>4.0</td>
<td>11.7</td>
</tr>
</tbody>
</table>

Note. Students were asked if they ever felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities. Any substance use includes students who reported using alcohol, tobacco, or other drugs in the past month. All percentages were calculated from valid cases (missing responses were not included).
EXTRACURRICULAR AND CIVIC BEHAVIORS

Extracurricular Activities

Nearly half of the Fairfax County students (48.5%) reported participating in extracurricular activities at school (such as teams, clubs, or programs) for an hour or more on an average school day. Tenth-grade students were most likely to doing so (54.1%), compared to 38.4% of eighth-grade students. Rates of participating in extracurricular activities at school ranged from 39.3% of Hispanic students to 54.8% of Black students.

Over two-fifths of the students (45.7%) reported participating in extracurricular activities away from school for an hour or more on an average school day, ranging from 38.0% of twelfth-grade students to 55.5% of eighth-grade students. Hispanic students were least likely to report doing so (34.9%) and White students reported the highest rate (53.8%).

Students were asked how much time they spend doing homework on an average school day, with nearly two-thirds (65.6%) indicating they spend an hour or more. Approximately three-fourths of tenth- and twelfth-grade students (73.7% and 73.6%, respectively) reported spending an hour or more on homework, compared to half (49.5%) of the eighth-grade students. Female students were much more likely to report doing this amount of homework (72.4% vs. 58.7% of male students). Rates of spending an hour or more on homework ranged from 53.3% of Hispanic students to 78.0% of Asian students. The percentage of students who reported engaging in this much homework has declined 5.3 percentage points since 2015.

Sixteen percent of the students (16.3%) reported going to work for an hour or more on an average school day, including one-third (34.5%) of twelfth-grade students. Rates of working this much ranged from 12.9% of Asian students to 21.0% of Hispanic students.

Female students were more likely to report spending an hour or more on an average school day on all of the extracurricular activities queried on the survey. Hispanic students were least likely to spend an hour or more per day participating in extracurricular activities (at or away from school) or doing homework but were most likely to spend an hour or more on an average school day going to work.

Table 188 shows the amount of time students spend on an average school day in all afterschool activities combined. Over half of the students (55.6%) spend more than 3½ hours on an average school day on the combined activities, ranging from 39.6% of eighth-grade students to 67.8% of twelfth-grade students. A larger percentage of female students reported spending more than 3½ hours on the activities on an average school day (61.0% compared to 50.1% of male students).
Table 180. Frequency of Participating in Extracurricular Activities at School on an Average School Day, by Selected Demographic Characteristics, Fairfax County, 2019
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>Half hour or less</th>
<th>Between ½ and 1 hour</th>
<th>1 hour</th>
<th>2 hours</th>
<th>3 or more hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>36.2</td>
<td>6.2</td>
<td>9.1</td>
<td>14.7</td>
<td>22.6</td>
<td>11.2</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>8th</td>
<td>48.2</td>
<td>5.8</td>
<td>7.6</td>
<td>13.6</td>
<td>20.2</td>
<td>4.6</td>
</tr>
<tr>
<td>10th</td>
<td>31.6</td>
<td>5.5</td>
<td>8.9</td>
<td>14.0</td>
<td>25.4</td>
<td>14.7</td>
</tr>
<tr>
<td>12th</td>
<td>28.8</td>
<td>7.3</td>
<td>11.0</td>
<td>16.4</td>
<td>22.2</td>
<td>14.3</td>
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<tr>
<td>Gender</td>
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<td></td>
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</tr>
<tr>
<td>Female</td>
<td>32.6</td>
<td>6.7</td>
<td>11.1</td>
<td>15.6</td>
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<td>10.8</td>
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<tr>
<td>Male</td>
<td>39.9</td>
<td>5.7</td>
<td>7.1</td>
<td>13.7</td>
<td>21.9</td>
<td>11.7</td>
</tr>
<tr>
<td>Race/Ethnicity*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>34.6</td>
<td>6.2</td>
<td>8.1</td>
<td>14.0</td>
<td>24.1</td>
<td>13.0</td>
</tr>
<tr>
<td>Black</td>
<td>31.3</td>
<td>4.9</td>
<td>9.0</td>
<td>13.9</td>
<td>26.5</td>
<td>14.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>46.5</td>
<td>6.4</td>
<td>7.8</td>
<td>12.0</td>
<td>18.9</td>
<td>8.4</td>
</tr>
<tr>
<td>Asian</td>
<td>30.7</td>
<td>6.4</td>
<td>12.5</td>
<td>18.9</td>
<td>22.1</td>
<td>9.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>34.4</td>
<td>6.3</td>
<td>8.6</td>
<td>14.8</td>
<td>23.2</td>
<td>12.8</td>
</tr>
</tbody>
</table>

Note. Students were asked how many hours they spend on an average school day staying after school to participate in a team, club, program, etc. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 181. Percentage of Students Who Spend One Hour or more on Extracurricular Activities at School on an Average School Day, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>50.6</td>
<td>50.7</td>
<td>49.9</td>
<td>48.5</td>
<td>48.5</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>42.0</td>
<td>42.6</td>
<td>42.2</td>
<td>39.1</td>
<td>38.4</td>
</tr>
<tr>
<td>10th</td>
<td>56.3</td>
<td>55.6</td>
<td>54.5</td>
<td>53.8</td>
<td>54.1</td>
</tr>
<tr>
<td>12th</td>
<td>53.3</td>
<td>53.9</td>
<td>53.0</td>
<td>52.8</td>
<td>52.9</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>51.3</td>
<td>51.2</td>
<td>50.8</td>
<td>50.3</td>
<td>49.6</td>
</tr>
<tr>
<td>Male</td>
<td>49.9</td>
<td>50.2</td>
<td>48.9</td>
<td>46.7</td>
<td>47.3</td>
</tr>
<tr>
<td>Race/Ethnicity²</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>51.6</td>
<td>51.7</td>
<td>50.8</td>
<td>50.4</td>
<td>51.1</td>
</tr>
<tr>
<td>Black</td>
<td>58.3</td>
<td>57.4</td>
<td>57.0</td>
<td>54.1</td>
<td>54.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>42.3</td>
<td>42.9</td>
<td>41.7</td>
<td>40.5</td>
<td>39.3</td>
</tr>
<tr>
<td>Asian</td>
<td>51.9</td>
<td>52.6</td>
<td>51.9</td>
<td>50.3</td>
<td>50.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>54.5</td>
<td>53.8</td>
<td>53.7</td>
<td>51.9</td>
<td>50.8</td>
</tr>
</tbody>
</table>

Note. Extracurricular activities include participation in a team, club, program, etc. The wording for the questions pertaining to extracurricular activities was changed in 2015. Comparing this year’s results with years prior to 2015 is not advised. All percentages were calculated from valid cases (missing responses were not included).

²Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 182. Frequency of Participating in Extracurricular Activities Away from School on an Average School Day, by Selected Demographic Characteristics, Fairfax County, 2019  
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>Half hour or less</th>
<th>½ - 1 hour</th>
<th>1 hour</th>
<th>2 hours</th>
<th>3 or more hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>44.5</td>
<td>4.3</td>
<td>5.5</td>
<td>14.1</td>
<td>20.2</td>
<td>11.4</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>36.2</td>
<td>3.1</td>
<td>5.2</td>
<td>16.0</td>
<td>25.3</td>
<td>14.2</td>
</tr>
<tr>
<td>10th</td>
<td>46.8</td>
<td>4.4</td>
<td>5.3</td>
<td>13.6</td>
<td>19.9</td>
<td>10.0</td>
</tr>
<tr>
<td>12th</td>
<td>50.5</td>
<td>5.6</td>
<td>5.9</td>
<td>12.7</td>
<td>15.4</td>
<td>9.9</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>43.6</td>
<td>4.3</td>
<td>5.6</td>
<td>13.7</td>
<td>20.2</td>
<td>12.5</td>
</tr>
<tr>
<td>Male</td>
<td>45.3</td>
<td>4.4</td>
<td>5.3</td>
<td>14.5</td>
<td>20.2</td>
<td>10.3</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>35.7</td>
<td>4.4</td>
<td>6.2</td>
<td>16.7</td>
<td>24.3</td>
<td>12.7</td>
</tr>
<tr>
<td>Black</td>
<td>51.3</td>
<td>4.4</td>
<td>4.6</td>
<td>10.3</td>
<td>18.2</td>
<td>11.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>57.1</td>
<td>3.8</td>
<td>4.2</td>
<td>9.9</td>
<td>16.2</td>
<td>8.8</td>
</tr>
<tr>
<td>Asian</td>
<td>43.8</td>
<td>4.7</td>
<td>6.0</td>
<td>15.6</td>
<td>18.4</td>
<td>11.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>39.4</td>
<td>4.7</td>
<td>5.7</td>
<td>15.3</td>
<td>21.6</td>
<td>13.4</td>
</tr>
</tbody>
</table>

Note. Students were asked how many hours they spend on an average school day participating in a team, club, program, etc., somewhere other than at school. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Table 183. Percentage of Students Who Spend One Hour or more on Extracurricular Activities Away from School on an Average School Day, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>46.2</td>
<td>46.8</td>
<td>45.5</td>
<td>45.1</td>
<td>45.7</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>57.5</td>
<td>58.0</td>
<td>56.8</td>
<td>55.8</td>
<td>55.5</td>
</tr>
<tr>
<td>10th</td>
<td>43.6</td>
<td>42.6</td>
<td>41.9</td>
<td>42.1</td>
<td>43.5</td>
</tr>
<tr>
<td>12th</td>
<td>37.4</td>
<td>39.6</td>
<td>37.6</td>
<td>37.2</td>
<td>38.0</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>46.8</td>
<td>47.2</td>
<td>46.2</td>
<td>46.5</td>
<td>46.5</td>
</tr>
<tr>
<td>Male</td>
<td>45.6</td>
<td>46.4</td>
<td>44.9</td>
<td>43.8</td>
<td>45.0</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>53.0</td>
<td>54.0</td>
<td>52.3</td>
<td>52.2</td>
<td>53.8</td>
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<tr>
<td>Black</td>
<td>39.6</td>
<td>39.7</td>
<td>37.4</td>
<td>39.2</td>
<td>39.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>37.4</td>
<td>37.4</td>
<td>36.7</td>
<td>35.6</td>
<td>34.9</td>
</tr>
<tr>
<td>Asian</td>
<td>43.9</td>
<td>44.9</td>
<td>44.7</td>
<td>44.0</td>
<td>45.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>49.7</td>
<td>49.9</td>
<td>51.0</td>
<td>49.5</td>
<td>50.2</td>
</tr>
</tbody>
</table>

Note. Extracurricular activities include participation in a team, club, program, etc. The wording for the questions pertaining to extracurricular activities was changed in 2015. Comparing this year’s results with years prior to 2015 is not advised. All percentages were calculated from valid cases (missing responses were not included).

Table 184. Frequency of Doing Homework Outside of School on an Average School Day, by Selected Demographic Characteristics, Fairfax County, 2019

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>Half hour or less</th>
<th>½ - 1 hour</th>
<th>1 hour</th>
<th>2 hours</th>
<th>3 or more hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>4.5</td>
<td>11.4</td>
<td>18.6</td>
<td>16.6</td>
<td>24.2</td>
<td>24.7</td>
</tr>
<tr>
<td>Grade</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>5.0</td>
<td>17.2</td>
<td>28.3</td>
<td>20.6</td>
<td>19.7</td>
<td>9.3</td>
</tr>
<tr>
<td>10th</td>
<td>3.5</td>
<td>8.1</td>
<td>14.7</td>
<td>15.3</td>
<td>27.7</td>
<td>30.8</td>
</tr>
<tr>
<td>12th</td>
<td>4.9</td>
<td>8.9</td>
<td>12.6</td>
<td>14.1</td>
<td>25.3</td>
<td>34.3</td>
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<tr>
<td>Gender</td>
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<tr>
<td>Female</td>
<td>2.7</td>
<td>8.9</td>
<td>16.0</td>
<td>14.6</td>
<td>25.6</td>
<td>32.2</td>
</tr>
<tr>
<td>Male</td>
<td>6.2</td>
<td>13.9</td>
<td>21.2</td>
<td>18.6</td>
<td>22.9</td>
<td>17.2</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>3.3</td>
<td>10.2</td>
<td>19.4</td>
<td>18.4</td>
<td>26.7</td>
<td>22.0</td>
</tr>
<tr>
<td>Black</td>
<td>5.7</td>
<td>14.1</td>
<td>19.4</td>
<td>15.5</td>
<td>22.3</td>
<td>23.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>8.0</td>
<td>17.2</td>
<td>21.5</td>
<td>16.6</td>
<td>19.3</td>
<td>17.4</td>
</tr>
<tr>
<td>Asian</td>
<td>2.2</td>
<td>6.1</td>
<td>13.7</td>
<td>14.3</td>
<td>25.9</td>
<td>37.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>3.9</td>
<td>10.9</td>
<td>18.4</td>
<td>17.0</td>
<td>25.5</td>
<td>24.3</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.
### Table 185. Percentage of Students Who Spend One Hour or more on Homework on an Average School Day, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>70.9</td>
<td>69.4</td>
<td>67.7</td>
<td>66.0</td>
<td>65.6</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>58.2</td>
<td>56.1</td>
<td>55.8</td>
<td>50.7</td>
<td>49.5</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>77.3</td>
<td>75.5</td>
<td>73.2</td>
<td>72.5</td>
<td>73.7</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>76.9</td>
<td>76.6</td>
<td>74.4</td>
<td>74.9</td>
<td>73.6</td>
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<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>77.0</td>
<td>75.6</td>
<td>74.3</td>
<td>72.5</td>
<td>72.4</td>
</tr>
<tr>
<td>Male</td>
<td>64.7</td>
<td>63.2</td>
<td>61.2</td>
<td>59.5</td>
<td>58.7</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong>&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>73.1</td>
<td>71.6</td>
<td>69.9</td>
<td>67.6</td>
<td>67.1</td>
</tr>
<tr>
<td>Black</td>
<td>66.9</td>
<td>64.8</td>
<td>63.6</td>
<td>61.8</td>
<td>60.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>59.0</td>
<td>58.1</td>
<td>55.8</td>
<td>54.4</td>
<td>53.3</td>
</tr>
<tr>
<td>Asian</td>
<td>80.1</td>
<td>79.3</td>
<td>78.6</td>
<td>77.5</td>
<td>78.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>70.5</td>
<td>67.8</td>
<td>66.0</td>
<td>66.7</td>
<td>66.8</td>
</tr>
</tbody>
</table>

*Note.* This item was added to the survey in 2015. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

### Table 186. Frequency of Going to Work on an Average School Day, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>Half hour or less</th>
<th>½ - 1 hour</th>
<th>1 hour</th>
<th>2 hours</th>
<th>3 or more hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>78.7</td>
<td>3.2</td>
<td>1.8</td>
<td>2.3</td>
<td>2.7</td>
<td>11.4</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>88.5</td>
<td>4.1</td>
<td>2.2</td>
<td>1.7</td>
<td>1.4</td>
<td>2.2</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>86.3</td>
<td>2.4</td>
<td>1.6</td>
<td>1.8</td>
<td>2.1</td>
<td>5.9</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>60.7</td>
<td>3.3</td>
<td>1.6</td>
<td>3.4</td>
<td>4.5</td>
<td>26.6</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>78.5</td>
<td>3.1</td>
<td>1.5</td>
<td>2.1</td>
<td>2.7</td>
<td>12.1</td>
</tr>
<tr>
<td>Male</td>
<td>78.8</td>
<td>3.4</td>
<td>2.0</td>
<td>2.5</td>
<td>2.6</td>
<td>10.7</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong>&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>78.8</td>
<td>3.5</td>
<td>2.1</td>
<td>2.7</td>
<td>3.4</td>
<td>9.5</td>
</tr>
<tr>
<td>Black</td>
<td>79.3</td>
<td>1.8</td>
<td>1.6</td>
<td>1.5</td>
<td>1.9</td>
<td>13.9</td>
</tr>
<tr>
<td>Hispanic</td>
<td>73.6</td>
<td>3.9</td>
<td>1.6</td>
<td>2.2</td>
<td>2.3</td>
<td>16.6</td>
</tr>
<tr>
<td>Asian</td>
<td>82.9</td>
<td>2.9</td>
<td>1.3</td>
<td>2.1</td>
<td>2.3</td>
<td>8.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
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<td>3.3</td>
<td>2.5</td>
<td>2.2</td>
<td>2.5</td>
<td>10.2</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 187. Percentage of Students Who Spend One Hour or more Going to Work on an Average School Day, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>15.2</td>
<td>14.7</td>
<td>15.5</td>
<td>15.8</td>
<td>16.3</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>6.1</td>
<td>5.7</td>
<td>5.6</td>
<td>5.5</td>
<td>5.2</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>9.0</td>
<td>8.6</td>
<td>8.9</td>
<td>9.1</td>
<td>9.8</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>30.9</td>
<td>30.7</td>
<td>32.8</td>
<td>33.1</td>
<td>34.5</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>15.1</td>
<td>15.4</td>
<td>15.5</td>
<td>16.4</td>
<td>16.9</td>
</tr>
<tr>
<td>Male</td>
<td>15.3</td>
<td>14.2</td>
<td>15.5</td>
<td>15.2</td>
<td>15.8</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>White</td>
<td>14.3</td>
<td>14.3</td>
<td>15.2</td>
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<tr>
<td>Black</td>
<td>16.3</td>
<td>16.0</td>
<td>15.7</td>
<td>16.9</td>
<td>17.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>20.2</td>
<td>18.8</td>
<td>19.9</td>
<td>20.2</td>
<td>21.0</td>
</tr>
<tr>
<td>Asian</td>
<td>11.8</td>
<td>11.2</td>
<td>12.3</td>
<td>12.1</td>
<td>12.9</td>
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<td>15.0</td>
<td>15.1</td>
<td>13.8</td>
<td>14.5</td>
<td>14.8</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 188. Total Amount of Time Spent Doing Homework, Going to Work, and Participating in Extracurricular Activities on an Average School Day, by Selected Demographic Characteristics, Fairfax County, 2019

<table>
<thead>
<tr>
<th></th>
<th>Less than 2 hours</th>
<th>2 – 3 ½ hours</th>
<th>3 ¼ - 5 ¼ hours</th>
<th>5 ¾ - 7 ¾ hours</th>
<th>8 or more hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>18.1</td>
<td>26.4</td>
<td>31.5</td>
<td>17.7</td>
<td>6.3</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>26.5</td>
<td>33.9</td>
<td>27.9</td>
<td>9.8</td>
<td>1.9</td>
</tr>
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<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>16.6</td>
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<td>33.2</td>
<td>19.8</td>
<td>6.1</td>
</tr>
<tr>
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<td>21.1</td>
<td>33.3</td>
<td>23.5</td>
<td>11.0</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
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<td></td>
</tr>
<tr>
<td>Female</td>
<td>15.0</td>
<td>24.0</td>
<td>32.6</td>
<td>20.5</td>
<td>7.8</td>
</tr>
<tr>
<td>Male</td>
<td>21.2</td>
<td>28.7</td>
<td>30.5</td>
<td>14.8</td>
<td>4.8</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
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<tr>
<td>White</td>
<td>14.5</td>
<td>26.0</td>
<td>34.0</td>
<td>19.3</td>
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<tr>
<td>Black</td>
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<tr>
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<td>25.5</td>
<td>13.8</td>
<td>5.2</td>
</tr>
<tr>
<td>Asian</td>
<td>13.9</td>
<td>25.5</td>
<td>34.5</td>
<td>18.9</td>
<td>7.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>15.5</td>
<td>26.6</td>
<td>33.0</td>
<td>18.3</td>
<td>6.7</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Civic Behaviors

Over three-fifths of Fairfax County students (62.0%) reported volunteering to do community service in the past year. A smaller percentage of tenth-grade students (53.7%) volunteered in the past year, compared to eighth- and twelfth-grade students (64.2% and 68.3%, respectively). Female students were more likely to report volunteering in the past year (67.5% compared to 56.3% of male students). Rates of volunteering in the past year varied by race/ethnicity, ranging from 43.0% of Hispanic students to 72.3% of White students. The 2019 rate for volunteering in the past year was the lowest rate reported in the past ten years, being 8.3 percentage points lower than the 2010 rate.

Approximately two-thirds of the students (67.7%) reported that they were a leader in a group or organization in the past year, including 70.3% of female students and 65.0% of male students. Three-fourths of twelfth-grade students (74.6%) held a leadership role. Hispanic students were least likely to indicate being a leader in a group or organization (58.6%), and White students were most likely to report doing so (73.5%).

| Table 189. Percentage of Students Who Reported Volunteering to Do Community Service in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019 |
|---------------------------------|--------|--------|--------|--------|--------|
|                                 | 2015   | 2016   | 2017   | 2018   | 2019   |
| Overall                         | 65.2   | 65.6   | 64.0   | 62.1   | 62.0   |
| Grade                           |        |        |        |        |        |
| 8th                             | 70.4   | 69.1   | 67.4   | 64.1   | 64.2   |
| 10th                            | 54.6   | 55.6   | 54.1   | 52.5   | 53.7   |
| 12th                            | 71.3   | 73.0   | 71.2   | 70.2   | 68.3   |
| Gender                          |        |        |        |        |        |
| Female                          | 70.3   | 71.6   | 69.1   | 67.5   | 67.5   |
| Male                            | 60.0   | 59.6   | 59.1   | 56.8   | 56.3   |
| Race/Ethnicity<sup>a</sup>      |        |        |        |        |        |
| White                           | 72.6   | 74.0   | 72.9   | 71.3   | 72.3   |
| Black                           | 54.5   | 56.5   | 52.4   | 51.8   | 51.9   |
| Hispanic                        | 49.1   | 48.5   | 46.4   | 44.9   | 43.0   |
| Asian                           | 70.7   | 70.5   | 70.9   | 68.3   | 69.1   |
| Other/Multiple                  | 68.6   | 67.9   | 67.5   | 64.6   | 64.7   |

<sup>Note.</sup> All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 190. Frequency of Volunteering to Do Community Service, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>I’ve done it but not in past year</th>
<th>Less than once a month</th>
<th>About once a month</th>
<th>2 – 3 times a month</th>
<th>Once a week or more</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>14.6</td>
<td>23.5</td>
<td>21.3</td>
<td>17.7</td>
<td>13.3</td>
<td>9.6</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>17.3</td>
<td>21.6</td>
<td>19.3</td>
<td>14.8</td>
<td>8.5</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>14.9</td>
<td>31.4</td>
<td>21.4</td>
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</tr>
<tr>
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<td>21.6</td>
<td>21.0</td>
<td>18.4</td>
<td>15.6</td>
<td>13.3</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>11.0</td>
<td>21.5</td>
<td>21.1</td>
<td>19.1</td>
<td>15.9</td>
<td>11.4</td>
</tr>
<tr>
<td>Male</td>
<td>18.2</td>
<td>25.6</td>
<td>21.6</td>
<td>16.3</td>
<td>10.8</td>
<td>7.6</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong>&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
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<td>27.1</td>
<td>21.5</td>
<td>15.9</td>
<td>7.7</td>
</tr>
<tr>
<td>Black</td>
<td>20.4</td>
<td>27.8</td>
<td>16.6</td>
<td>15.2</td>
<td>10.6</td>
<td>9.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>28.6</td>
<td>28.4</td>
<td>15.9</td>
<td>11.8</td>
<td>8.6</td>
<td>6.8</td>
</tr>
<tr>
<td>Asian</td>
<td>10.0</td>
<td>21.0</td>
<td>19.5</td>
<td>18.8</td>
<td>15.4</td>
<td>15.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
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<td>24.0</td>
<td>22.8</td>
<td>18.8</td>
<td>13.8</td>
<td>9.3</td>
</tr>
</tbody>
</table>

*Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 191. Percentage of Students Who Reported Being a Leader in a Group or Organization in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>70.6</td>
<td>69.9</td>
<td>70.0</td>
<td>68.3</td>
<td>67.7</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>68.1</td>
<td>68.9</td>
<td>67.9</td>
<td>64.8</td>
<td>64.5</td>
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<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>67.3</td>
<td>65.1</td>
<td>66.1</td>
<td>64.7</td>
<td>64.1</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>76.8</td>
<td>76.2</td>
<td>76.2</td>
<td>75.6</td>
<td>74.6</td>
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<td><strong>Gender</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>71.8</td>
<td>72.2</td>
<td>71.4</td>
<td>70.4</td>
<td>70.3</td>
</tr>
<tr>
<td>Male</td>
<td>69.6</td>
<td>67.7</td>
<td>68.6</td>
<td>66.3</td>
<td>65.0</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong>&lt;sup&gt;a&lt;/sup&gt;</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>White</td>
<td>75.6</td>
<td>74.7</td>
<td>75.1</td>
<td>72.8</td>
<td>73.5</td>
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<tr>
<td>Black</td>
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<td>68.0</td>
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<td>66.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>61.9</td>
<td>61.2</td>
<td>60.8</td>
<td>59.7</td>
<td>58.6</td>
</tr>
<tr>
<td>Asian</td>
<td>69.5</td>
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<td>67.6</td>
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<tr>
<td>Other/Multiple</td>
<td>73.7</td>
<td>73.6</td>
<td>72.9</td>
<td>72.0</td>
<td>70.0</td>
</tr>
</tbody>
</table>

*Note. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
### Table 192. Frequency of Being a Leader in a Group or Organization in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2019

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Once</th>
<th>Twice</th>
<th>3-4 times</th>
<th>5 or more times</th>
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<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>32.3</td>
<td>17.9</td>
<td>15.4</td>
<td>16.9</td>
<td>17.4</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>35.5</td>
<td>18.9</td>
<td>15.5</td>
<td>15.8</td>
<td>14.4</td>
</tr>
<tr>
<td>10th</td>
<td>35.9</td>
<td>18.5</td>
<td>15.3</td>
<td>15.8</td>
<td>14.5</td>
</tr>
<tr>
<td>12th</td>
<td>25.4</td>
<td>16.4</td>
<td>15.6</td>
<td>19.2</td>
<td>23.5</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>29.7</td>
<td>18.6</td>
<td>16.2</td>
<td>18.2</td>
<td>17.2</td>
</tr>
<tr>
<td>Male</td>
<td>35.0</td>
<td>17.2</td>
<td>14.7</td>
<td>15.5</td>
<td>17.7</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong> a</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>26.5</td>
<td>17.4</td>
<td>16.3</td>
<td>18.6</td>
<td>21.2</td>
</tr>
<tr>
<td>Black</td>
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<td>16.9</td>
<td>15.2</td>
<td>17.6</td>
<td>16.6</td>
</tr>
<tr>
<td>Hispanic</td>
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<td>14.2</td>
<td>13.2</td>
<td>11.8</td>
</tr>
<tr>
<td>Asian</td>
<td>32.4</td>
<td>17.8</td>
<td>15.8</td>
<td>16.8</td>
<td>17.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>30.0</td>
<td>17.8</td>
<td>14.5</td>
<td>19.3</td>
<td>18.5</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*

### Figure 45. Percentage of Students Who Reported Volunteering to Do Community Service or Being a Leader in a Group or Organization in the Past Year, Fairfax County, 2010 – 2019

*Note.* All percentages were calculated from valid cases (missing responses were not included).
Changes were made to the Fairfax County Youth Survey in 2015 that shifted the focus from an investigation of risk factors that students may encounter in their environments to an assessment of the assets or protective factors shown to promote well-being and positive development in youth. This shift directs attention to strengths that can be nurtured in a youth and his or her environment instead of focusing on problems or deficits. Research suggests that the more assets young people have, the less likely they are to engage in a wide range of risky behaviors and the likely they are to thrive (Leffert et al., 1998).

Assets enhance a young person's ability to resist risks and make good decisions. They are characteristics of youth and their environments (families, schools, and communities) that foster resilience, which helps individuals overcome adversity. Research suggests six key elements for building an environment where resiliency is nurtured. They include three strategies that mitigate the impact of risk factors in children’s lives, and three that build resiliency in the environment (Hawkins, Catalano, & Miller, 1992). The Resiliency Wheel is a tool that can be utilized to assess and strengthen these six resiliency-building factors (Henderson & Milstein, 2003). By creating systems and processes that help students make positive connections with caring adults, schools and communities can ensure that an environment is in place that strengthens the resiliency of all students.

The 2019 Fairfax County Youth Survey investigated 15 assets within the school, community, and family domains to determine how prevalent these external supports are in the students’ environments. Six additional items measured individual behaviors and attitudes that help young people develop into successful adults.

Within the school domain, most students reported feeling safe at their school (85.3%), having opportunities to talk to their teacher one-on-one (81.7%) and that their teachers notice if they do a good job (60.3%). Less than half of the students (42.8%) felt that teachers praise them when they do well, and less than a third (29.4%) felt that the school communicates with their parents when they do well. Female students reported lower rates than male students on all of the school domain assets. The largest difference between genders was for the asset that the school communicates with their parents when they do well, with 26.5% of female students reporting it, compared to 32.4% of male students. The largest difference between grades was also for the parent communication asset, with a difference of 9.9 percentage points between twelfth-grade students (25.8% reported having the asset) and eighth-grade students (35.7%). The percentage of students who reported having opportunities to talk to their teacher one-on-one was the lowest reported in the past five years.
While nearly all of the students reported having two of the community assets measured on the survey (availability of extracurricular activities (94.2%) and neighbors would disapprove of youth’s use of marijuana (94.1%)), only two-fifths reported that there are adults in their neighborhood with whom they can discuss important issues (40.2%), and one in seven (14.8%) reported that their neighbors notice when the student does a good job. The asset with the greatest divergence was the presence of adults in their neighborhood with whom they can discuss important issues. The rates ranged from 37.5% of twelfth-grade students to 43.8% of eighth-grade students. Males were more likely to report the asset (43.7% compared to 36.9% of female students). Nearly twenty percentage points (19.6) separated Black students who reported the asset (30.8%) and White students (50.4%). Two of the community assets had the lowest rates reported in the past five years: having adults in their neighborhood with whom they can discuss important issues, and that their neighbors notice when the student does a good job (which tied the 2018 rate).

A majority of students reported having each of the five assets measured in the family domain. Over ninety percent of students reported that their parents would disapprove of marijuana use by the student (93.2%) and that their parents are aware of the student’s whereabouts (92.5%). The family asset with the lowest rate was that family members communicate respectfully (without yelling) (68.1%). Eighth-grade students reported the highest rates for all of the family assets. The largest difference by grade was found in the percentage of students who reported that their parents would disapprove if they used marijuana, with 96.3% of eighth-grade students reporting they would disapprove, compared to 90.1% of twelfth-grade students. The asset with the largest discrepancy between genders was respectful communication within the family, with 64.7% of female students reporting the asset compared to 71.8% of male students. There was an 11.4 percentage point difference between the percentage of Black students who reported they could ask their parents for help (76.0%) and the percentage of White students who did so (87.4%). Two of the family assets had the highest rates reported in the past five years: that family members are respectful of each other, and that their parents are aware of the student’s whereabouts (which tied the 2018 rate).

The percentage of students reporting assets in the individual domain ranged from 40.6% reporting that they volunteered monthly or more frequently, to 76.3% who reported that they take responsibility for their actions. Fewer male students reported having the individual assets than female students, with the largest difference being 11.7 percentage points for the volunteering asset (34.7% of male students compared to 46.4% of female students). Twelfth-grade students reported the highest rates for all individual domain assets except following the rules, for which eighth-grade students reported the highest rate. The largest difference by grade was found in the percentage of students who reported volunteering monthly or more frequently, ranging from 32.3% of tenth-grade students to 47.4% of twelfth-grade students. The volunteering asset also saw the largest discrepancy between genders, with 34.7% of male students reporting volunteering compared to 46.4% of female students. There was a 26.9 percentage point difference between the percentage of Hispanic students who reported participating regularly in exercise (53.6%) and the percentage of White students who did so (80.5%). The 2019 rates for all six of the individual domain assets were the lowest reported in the past five years (the rate for volunteering tied the 2018 rate).

Eight risk behaviors were investigated relative to the number of assets a student has in each of the domains. The more assets a student has, the less likely he or she was to engage in the risky behaviors. The largest difference in engaging in risky behavior based on the number of assets was found in the family domain, where over three-fifths of the students with none of the family assets (63.1%) reported using marijuana in the past month, compared to 5.0% of students with all five assets.

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Figure 46. Percentage of Students Reporting Selected School Assets, Fairfax County, 2015 – 2019

Note. All percentages were calculated from valid cases (missing responses were not included).

Table 193. Percentage of Students Reporting That Their Teachers Notice When They are Doing a Good Job, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
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<td>62.6</td>
<td>59.9</td>
<td>59.8</td>
<td>60.3</td>
</tr>
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<td></td>
</tr>
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<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>64.7</td>
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</tr>
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<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>60.0</td>
<td>57.2</td>
<td>57.1</td>
<td>56.9</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>58.7</td>
<td>58.4</td>
<td>59.1</td>
</tr>
<tr>
<td>Male</td>
<td>65.0</td>
<td>63.7</td>
<td>61.3</td>
<td>61.4</td>
<td>61.6</td>
</tr>
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<td></td>
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<td></td>
</tr>
<tr>
<td>White</td>
<td>64.5</td>
<td>64.0</td>
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<td>60.5</td>
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<tr>
<td>Black</td>
<td>65.4</td>
<td>64.0</td>
<td>60.9</td>
<td>61.1</td>
<td>60.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>63.9</td>
<td>61.3</td>
<td>60.5</td>
<td>60.6</td>
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</tr>
<tr>
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<td>61.3</td>
<td>59.4</td>
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<td>59.8</td>
</tr>
<tr>
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<td>61.8</td>
<td>58.1</td>
<td>58.4</td>
<td>58.1</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 194. Percentage of Students Reporting That There Are Opportunities to Talk to Teachers One-on-One, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>82.1</td>
<td>84.4</td>
<td>82.1</td>
<td>82.5</td>
<td>81.7</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>81.5</td>
<td>83.6</td>
<td>81.1</td>
<td>80.3</td>
<td>79.6</td>
</tr>
<tr>
<td>10th</td>
<td>80.2</td>
<td>82.7</td>
<td>81.2</td>
<td>81.9</td>
<td>80.5</td>
</tr>
<tr>
<td>12th</td>
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<td>86.9</td>
<td>84.2</td>
<td>85.5</td>
<td>85.0</td>
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<tr>
<td>Gender</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>80.6</td>
<td>83.1</td>
<td>80.6</td>
<td>80.9</td>
<td>80.1</td>
</tr>
<tr>
<td>Male</td>
<td>83.8</td>
<td>85.7</td>
<td>83.8</td>
<td>84.4</td>
<td>83.4</td>
</tr>
<tr>
<td>Race/Ethnicity\textsuperscript{a}</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>White</td>
<td>82.4</td>
<td>85.2</td>
<td>82.6</td>
<td>83.2</td>
<td>82.5</td>
</tr>
<tr>
<td>Black</td>
<td>82.2</td>
<td>83.8</td>
<td>80.9</td>
<td>82.6</td>
<td>80.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>81.8</td>
<td>83.7</td>
<td>81.1</td>
<td>82.0</td>
<td>80.2</td>
</tr>
<tr>
<td>Asian</td>
<td>82.4</td>
<td>85.2</td>
<td>83.2</td>
<td>82.9</td>
<td>82.8</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>80.9</td>
<td>80.6</td>
<td>81.6</td>
<td>80.2</td>
<td>81.1</td>
</tr>
</tbody>
</table>

\textit{Note.} All percentages were calculated from valid cases (missing responses were not included).
\textsuperscript{a}Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 195. Percentage of Students Who Feel Safe at Their School, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>88.3</td>
<td>89.1</td>
<td>87.6</td>
<td>85.1</td>
<td>85.3</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>89.6</td>
<td>90.3</td>
<td>87.4</td>
<td>86.8</td>
<td>85.6</td>
</tr>
<tr>
<td>10th</td>
<td>86.7</td>
<td>87.5</td>
<td>87.1</td>
<td>84.4</td>
<td>84.9</td>
</tr>
<tr>
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<td>88.7</td>
<td>89.8</td>
<td>88.4</td>
<td>83.9</td>
<td>85.5</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>87.9</td>
<td>88.8</td>
<td>87.1</td>
<td>83.5</td>
<td>83.6</td>
</tr>
<tr>
<td>Male</td>
<td>88.9</td>
<td>89.7</td>
<td>88.3</td>
<td>86.7</td>
<td>87.2</td>
</tr>
<tr>
<td>Race/Ethnicity\textsuperscript{b}</td>
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<td></td>
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</tr>
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<td>White</td>
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<td>91.5</td>
<td>89.4</td>
<td>86.2</td>
<td>86.9</td>
</tr>
<tr>
<td>Black</td>
<td>85.2</td>
<td>85.5</td>
<td>84.7</td>
<td>82.6</td>
<td>82.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>85.6</td>
<td>86.2</td>
<td>85.0</td>
<td>82.7</td>
<td>83.2</td>
</tr>
<tr>
<td>Asian</td>
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<td>90.2</td>
<td>88.9</td>
<td>87.2</td>
<td>87.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>87.3</td>
<td>87.7</td>
<td>86.8</td>
<td>83.9</td>
<td>83.7</td>
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</tbody>
</table>

\textit{Note.} All percentages were calculated from valid cases (missing responses were not included).
\textsuperscript{b}Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 196. Percentage of Students Reporting That the School Lets Their Parents Know When They Have Done Something Well, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>35.3</td>
<td>33.7</td>
<td>30.1</td>
<td>29.0</td>
<td>29.4</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>41.9</td>
<td>40.0</td>
<td>35.1</td>
<td>33.2</td>
<td>35.7</td>
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<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>33.8</td>
<td>30.8</td>
<td>27.5</td>
<td>26.7</td>
<td>26.7</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>30.3</td>
<td>30.2</td>
<td>27.6</td>
<td>27.1</td>
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</tr>
<tr>
<td><strong>Gender</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>32.6</td>
<td>31.2</td>
<td>27.2</td>
<td>26.1</td>
<td>26.5</td>
</tr>
<tr>
<td>Male</td>
<td>38.2</td>
<td>36.2</td>
<td>33.0</td>
<td>31.8</td>
<td>32.4</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>36.6</td>
<td>34.5</td>
<td>31.3</td>
<td>29.4</td>
<td>30.0</td>
</tr>
<tr>
<td>Black</td>
<td>35.1</td>
<td>32.5</td>
<td>28.9</td>
<td>28.2</td>
<td>29.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>32.3</td>
<td>30.6</td>
<td>27.4</td>
<td>27.1</td>
<td>27.3</td>
</tr>
<tr>
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<td>36.5</td>
<td>36.1</td>
<td>31.6</td>
<td>30.5</td>
<td>31.1</td>
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<tr>
<td>Other/Multiple</td>
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<td>33.0</td>
<td>28.7</td>
<td>29.0</td>
<td>28.3</td>
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</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 197. Percentage of Students Reporting That Their Teachers Praise Them for Doing Well, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
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<td>45.4</td>
<td>42.6</td>
<td>41.9</td>
<td>42.8</td>
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<tr>
<td><strong>Grade</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>46.3</td>
<td>44.4</td>
<td>42.5</td>
<td>41.4</td>
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<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>42.6</td>
<td>43.2</td>
<td>40.4</td>
<td>38.9</td>
<td>39.6</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>48.6</td>
<td>49.0</td>
<td>45.2</td>
<td>45.5</td>
<td>44.6</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>44.8</td>
<td>44.5</td>
<td>41.3</td>
<td>40.6</td>
<td>41.6</td>
</tr>
<tr>
<td>Male</td>
<td>46.8</td>
<td>46.4</td>
<td>44.0</td>
<td>43.3</td>
<td>44.0</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>46.8</td>
<td>46.6</td>
<td>43.2</td>
<td>42.4</td>
<td>43.0</td>
</tr>
<tr>
<td>Black</td>
<td>44.6</td>
<td>44.8</td>
<td>42.1</td>
<td>41.0</td>
<td>41.4</td>
</tr>
<tr>
<td>Hispanic</td>
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<td>40.2</td>
<td>38.4</td>
<td>38.1</td>
<td>39.9</td>
</tr>
<tr>
<td>Asian</td>
<td>48.5</td>
<td>49.4</td>
<td>46.7</td>
<td>45.7</td>
<td>46.7</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>43.6</td>
<td>43.3</td>
<td>40.8</td>
<td>41.0</td>
<td>41.2</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Figure 47. Percentage of Students Engaging in Selected Risk Behaviors, by Number of Assets Student Experiences in the School Domain, Fairfax County, 2019

Note. All percentages were calculated from valid cases (missing responses were not included). The scale (y-axis) for this figure is reduced to aid in interpretation of the data.
Figure 48. Percentage of Students Reporting Selected Community Assets, Fairfax County, 2015 – 2019

Note. All percentages were calculated from valid cases (missing responses were not included).

Table 198. Percentage of Students Reporting That Extracurricular Activities Are Available, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>94.6</td>
<td>94.6</td>
<td>94.3</td>
<td>94.1</td>
<td>94.2</td>
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<td>93.6</td>
<td>93.1</td>
<td>92.6</td>
<td>93.0</td>
</tr>
<tr>
<td>10th</td>
<td>95.3</td>
<td>95.4</td>
<td>95.2</td>
<td>95.6</td>
<td>94.9</td>
</tr>
<tr>
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<td><strong>Gender</strong></td>
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<tr>
<td>Female</td>
<td>94.6</td>
<td>94.7</td>
<td>94.4</td>
<td>94.1</td>
<td>94.3</td>
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<tr>
<td>Male</td>
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<td>94.6</td>
<td>94.2</td>
<td>94.1</td>
<td>94.0</td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>White</td>
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<td>97.6</td>
<td>97.3</td>
<td>97.1</td>
<td>97.4</td>
</tr>
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<td>Black</td>
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<td>91.3</td>
<td>90.9</td>
<td>91.0</td>
<td>91.4</td>
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<td>Hispanic</td>
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<td>90.3</td>
<td>90.0</td>
<td>89.9</td>
<td>89.8</td>
</tr>
<tr>
<td>Asian</td>
<td>94.8</td>
<td>94.6</td>
<td>94.5</td>
<td>94.3</td>
<td>94.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
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<td>95.9</td>
<td>96.2</td>
<td>96.0</td>
<td>95.3</td>
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</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).
²Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 199. Percentage of Students Reporting That Adults in Their Neighborhood Disapprove of Youth Marijuana Use, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
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<td>94.0</td>
<td>94.3</td>
<td>94.1</td>
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<td>97.0</td>
<td>97.5</td>
<td>96.7</td>
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<td>94.4</td>
<td>94.2</td>
<td>94.4</td>
<td>94.3</td>
</tr>
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<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>91.1</td>
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<tr>
<td><strong>Gender</strong></td>
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<td></td>
<td></td>
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<td>95.0</td>
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<td>94.8</td>
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<td>92.8</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>94.5</td>
<td>94.8</td>
<td>94.8</td>
<td>95.2</td>
<td>94.8</td>
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<tr>
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<td>91.9</td>
<td>92.5</td>
<td>92.3</td>
<td>92.7</td>
<td>92.3</td>
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<tr>
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<td>93.4</td>
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<td>95.8</td>
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<td>92.9</td>
<td>93.4</td>
<td>92.5</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).
<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 200. Percentage of Students Reporting That There Are Adults in Their Neighborhood That They Could Talk to About Something Important, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
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<td><strong>Overall</strong></td>
<td>40.7</td>
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<td>40.9</td>
<td>41.0</td>
<td>40.2</td>
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<td><strong>Grade</strong></td>
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<td>46.5</td>
<td>48.1</td>
<td>46.3</td>
<td>44.3</td>
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<td>38.2</td>
<td>40.3</td>
<td>38.2</td>
<td>37.5</td>
<td>36.9</td>
</tr>
<tr>
<td>Male</td>
<td>43.5</td>
<td>45.6</td>
<td>43.8</td>
<td>44.7</td>
<td>43.7</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>White</td>
<td>50.5</td>
<td>52.4</td>
<td>51.1</td>
<td>51.0</td>
<td>50.4</td>
</tr>
<tr>
<td>Black</td>
<td>32.8</td>
<td>32.8</td>
<td>30.1</td>
<td>31.4</td>
<td>30.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>30.4</td>
<td>33.4</td>
<td>31.5</td>
<td>31.3</td>
<td>31.4</td>
</tr>
<tr>
<td>Asian</td>
<td>36.9</td>
<td>39.9</td>
<td>37.6</td>
<td>38.4</td>
<td>38.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>37.9</td>
<td>41.1</td>
<td>40.1</td>
<td>41.0</td>
<td>38.4</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).
<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 201. Percentage of Students Reporting That Their Neighbors Notice When They Do a Good Job, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>16.8</td>
<td>17.0</td>
<td>15.7</td>
<td>14.8</td>
<td>14.8</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>19.3</td>
<td>18.5</td>
<td>17.8</td>
<td>16.4</td>
<td>16.3</td>
</tr>
<tr>
<td>10th</td>
<td>15.6</td>
<td>16.2</td>
<td>14.9</td>
<td>13.8</td>
<td>14.4</td>
</tr>
<tr>
<td>12th</td>
<td>15.4</td>
<td>16.3</td>
<td>14.2</td>
<td>14.3</td>
<td>13.7</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>15.1</td>
<td>15.8</td>
<td>14.5</td>
<td>13.5</td>
<td>13.5</td>
</tr>
<tr>
<td>Male</td>
<td>18.5</td>
<td>18.3</td>
<td>17.0</td>
<td>16.2</td>
<td>16.2</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong>&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>20.4</td>
<td>20.6</td>
<td>19.0</td>
<td>18.3</td>
<td>18.4</td>
</tr>
<tr>
<td>Black</td>
<td>15.9</td>
<td>14.8</td>
<td>13.8</td>
<td>14.3</td>
<td>13.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>12.3</td>
<td>12.6</td>
<td>11.2</td>
<td>11.1</td>
<td>11.1</td>
</tr>
<tr>
<td>Asian</td>
<td>14.5</td>
<td>15.8</td>
<td>14.8</td>
<td>13.3</td>
<td>13.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>16.2</td>
<td>16.7</td>
<td>16.0</td>
<td>14.0</td>
<td>14.5</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Figure 49. Percentage of Students Engaging in Selected Risk Behaviors, by Number of Assets Student Experiences in the Community Domain, Fairfax County, 2019

Note. All percentages were calculated from valid cases (missing responses were not included). The scale (y-axis) for this figure is reduced to aid in interpretation of the data.
Family

Figure 50. Percentage of Students Reporting Selected Family Assets, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th>Asset</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parents available to help</td>
<td>80.6</td>
<td>82.3</td>
<td>82.0</td>
<td>82.2</td>
<td>81.3</td>
</tr>
<tr>
<td>Parents know whereabouts</td>
<td>91.6</td>
<td>92.2</td>
<td>92.3</td>
<td>92.5</td>
<td>92.5</td>
</tr>
<tr>
<td>Input in family decisions</td>
<td>69.0</td>
<td>70.6</td>
<td>69.4</td>
<td>69.1</td>
<td>69.1</td>
</tr>
<tr>
<td>Family members are respectful of each other</td>
<td>67.0</td>
<td>67.6</td>
<td>67.3</td>
<td>67.9</td>
<td>68.1</td>
</tr>
<tr>
<td>Parents disapprove of marijuana use by youth</td>
<td>93.4</td>
<td>93.4</td>
<td>92.9</td>
<td>93.1</td>
<td>93.2</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

Table 202. Percentage of Students Reporting That They Could Ask Their Parents for Help, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>80.6</td>
<td>82.3</td>
<td>82.0</td>
<td>82.2</td>
<td>81.3</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>83.5</td>
<td>85.3</td>
<td>84.6</td>
<td>84.6</td>
<td>82.9</td>
</tr>
<tr>
<td>10th</td>
<td>79.6</td>
<td>81.1</td>
<td>80.5</td>
<td>81.4</td>
<td>80.6</td>
</tr>
<tr>
<td>12th</td>
<td>78.8</td>
<td>80.6</td>
<td>80.8</td>
<td>80.7</td>
<td>80.3</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>78.8</td>
<td>80.6</td>
<td>79.7</td>
<td>80.2</td>
<td>79.2</td>
</tr>
<tr>
<td>Male</td>
<td>82.8</td>
<td>84.3</td>
<td>84.5</td>
<td>84.4</td>
<td>83.7</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>86.6</td>
<td>87.9</td>
<td>88.0</td>
<td>88.1</td>
<td>87.4</td>
</tr>
<tr>
<td>Black</td>
<td>76.5</td>
<td>77.8</td>
<td>76.0</td>
<td>78.2</td>
<td>76.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>75.9</td>
<td>77.8</td>
<td>78.2</td>
<td>78.7</td>
<td>77.7</td>
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<tr>
<td>Asian</td>
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<td>78.6</td>
<td>78.4</td>
<td>77.7</td>
<td>77.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>79.4</td>
<td>81.3</td>
<td>81.2</td>
<td>82.3</td>
<td>81.8</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).
*Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 203. Percentage of Students Reporting That At Least One of Their Parents Knows Where the Student Is When Not at Home, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>91.6</td>
<td>92.2</td>
<td>92.3</td>
<td>92.5</td>
<td>92.5</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>94.5</td>
<td>95.1</td>
<td>94.6</td>
<td>94.7</td>
<td>94.1</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>92.5</td>
<td>92.8</td>
<td>93.0</td>
<td>93.5</td>
<td>93.3</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>87.7</td>
<td>88.3</td>
<td>88.9</td>
<td>89.3</td>
<td>89.9</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>93.5</td>
<td>93.9</td>
<td>93.8</td>
<td>94.1</td>
<td>94.1</td>
</tr>
<tr>
<td>Male</td>
<td>89.7</td>
<td>90.5</td>
<td>90.7</td>
<td>90.9</td>
<td>90.9</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>92.7</td>
<td>92.7</td>
<td>92.5</td>
<td>92.9</td>
<td>92.8</td>
</tr>
<tr>
<td>Black</td>
<td>89.8</td>
<td>90.5</td>
<td>90.3</td>
<td>90.3</td>
<td>91.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>90.0</td>
<td>90.6</td>
<td>91.2</td>
<td>91.6</td>
<td>91.0</td>
</tr>
<tr>
<td>Asian</td>
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<td>93.9</td>
<td>94.1</td>
<td>93.8</td>
<td>94.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>89.6</td>
<td>90.7</td>
<td>91.1</td>
<td>92.4</td>
<td>91.5</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).
<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

---

Table 204. Percentage of Students Reporting That They Have Input in Family Decisions, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>69.0</td>
<td>70.6</td>
<td>69.4</td>
<td>69.1</td>
<td>69.1</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>72.3</td>
<td>74.3</td>
<td>72.7</td>
<td>72.0</td>
<td>70.8</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>68.4</td>
<td>69.2</td>
<td>68.6</td>
<td>68.5</td>
<td>68.3</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>66.2</td>
<td>68.2</td>
<td>66.8</td>
<td>66.9</td>
<td>68.2</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>67.6</td>
<td>69.7</td>
<td>68.4</td>
<td>68.5</td>
<td>68.1</td>
</tr>
<tr>
<td>Male</td>
<td>70.5</td>
<td>71.6</td>
<td>70.6</td>
<td>69.9</td>
<td>70.3</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>73.1</td>
<td>74.8</td>
<td>73.4</td>
<td>72.8</td>
<td>73.3</td>
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<td>64.7</td>
<td>65.0</td>
<td>62.1</td>
<td>64.9</td>
<td>62.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>64.3</td>
<td>66.8</td>
<td>64.8</td>
<td>65.1</td>
<td>65.0</td>
</tr>
<tr>
<td>Asian</td>
<td>68.3</td>
<td>69.8</td>
<td>70.2</td>
<td>69.5</td>
<td>69.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>67.0</td>
<td>67.7</td>
<td>69.2</td>
<td>67.8</td>
<td>69.9</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).
<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 205. Percentage of Students Reporting That Family Members Are Respectful of Each Other, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>67.0</td>
<td>67.6</td>
<td>67.3</td>
<td>67.9</td>
<td>68.1</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>69.9</td>
<td>71.6</td>
<td>69.1</td>
<td>68.9</td>
<td>69.4</td>
</tr>
<tr>
<td>10th</td>
<td>65.4</td>
<td>65.7</td>
<td>66.2</td>
<td>68.1</td>
<td>67.0</td>
</tr>
<tr>
<td>12th</td>
<td>65.7</td>
<td>65.6</td>
<td>66.6</td>
<td>66.8</td>
<td>67.9</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>64.1</td>
<td>64.9</td>
<td>63.9</td>
<td>64.9</td>
<td>64.7</td>
</tr>
<tr>
<td>Male</td>
<td>70.1</td>
<td>70.5</td>
<td>70.9</td>
<td>71.1</td>
<td>71.8</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
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<td>White</td>
<td>69.3</td>
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<td>69.6</td>
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<td>67.1</td>
<td>69.1</td>
<td>67.5</td>
<td>67.5</td>
<td>68.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>64.9</td>
<td>66.3</td>
<td>66.3</td>
<td>68.3</td>
<td>67.7</td>
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<tr>
<td>Asian</td>
<td>66.2</td>
<td>66.9</td>
<td>65.3</td>
<td>66.7</td>
<td>66.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>61.9</td>
<td>61.6</td>
<td>64.2</td>
<td>64.7</td>
<td>63.9</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

*Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 206. Percentage of Students Reporting That Their Parents Would Disapprove if Student Used Marijuana, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
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<td>Overall</td>
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<td>93.4</td>
<td>92.9</td>
<td>93.1</td>
<td>93.2</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>97.0</td>
<td>97.0</td>
<td>96.5</td>
<td>96.3</td>
<td>96.3</td>
</tr>
<tr>
<td>10th</td>
<td>93.9</td>
<td>93.5</td>
<td>92.8</td>
<td>93.2</td>
<td>93.0</td>
</tr>
<tr>
<td>12th</td>
<td>89.0</td>
<td>89.4</td>
<td>89.3</td>
<td>89.5</td>
<td>90.1</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>94.5</td>
<td>94.7</td>
<td>94.2</td>
<td>94.3</td>
<td>94.0</td>
</tr>
<tr>
<td>Male</td>
<td>92.2</td>
<td>92.1</td>
<td>91.7</td>
<td>91.9</td>
<td>92.4</td>
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<td>Race/Ethnicitya</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
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<td>93.3</td>
<td>93.3</td>
<td>92.8</td>
<td>92.8</td>
<td>92.7</td>
</tr>
<tr>
<td>Black</td>
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<td>91.8</td>
<td>91.1</td>
<td>90.8</td>
<td>91.4</td>
</tr>
<tr>
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<td>91.9</td>
<td>92.0</td>
<td>91.1</td>
<td>92.1</td>
<td>92.0</td>
</tr>
<tr>
<td>Asian</td>
<td>96.3</td>
<td>96.7</td>
<td>96.6</td>
<td>96.4</td>
<td>96.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>91.4</td>
<td>90.4</td>
<td>90.4</td>
<td>90.5</td>
<td>91.1</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
Figure 51. Percentage of Students Engaging in Selected Risk Behaviors, by Number of Assets Student Experiences in the Family Domain, Fairfax County, 2019

Note. All percentages were calculated from valid cases (missing responses were not included). The scale (y-axis) for this figure is reduced to aid in interpretation of the data.
Table 207. Percentage of Students Who Participate Regularly in Extracurricular Activities, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>72.2</td>
<td>73.0</td>
<td>72.1</td>
<td>71.2</td>
<td>71.0</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>8th</td>
<td>68.6</td>
<td>69.8</td>
<td>69.5</td>
<td>67.0</td>
<td>65.7</td>
</tr>
<tr>
<td>10th</td>
<td>72.6</td>
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<td>72.7</td>
<td>71.4</td>
<td>72.5</td>
</tr>
<tr>
<td>12th</td>
<td>75.7</td>
<td>76.7</td>
<td>74.4</td>
<td>75.2</td>
<td>74.7</td>
</tr>
<tr>
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<tr>
<td>Female</td>
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<td>74.8</td>
<td>73.7</td>
<td>73.1</td>
<td>72.8</td>
</tr>
<tr>
<td>Male</td>
<td>71.3</td>
<td>71.2</td>
<td>70.6</td>
<td>69.2</td>
<td>69.1</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>79.1</td>
<td>80.3</td>
<td>80.4</td>
<td>79.8</td>
<td>80.5</td>
</tr>
<tr>
<td>Black</td>
<td>67.6</td>
<td>68.7</td>
<td>68.2</td>
<td>65.4</td>
<td>66.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>57.2</td>
<td>57.2</td>
<td>55.7</td>
<td>53.8</td>
<td>53.6</td>
</tr>
<tr>
<td>Asian</td>
<td>74.3</td>
<td>75.7</td>
<td>74.7</td>
<td>75.1</td>
<td>74.7</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>77.5</td>
<td>77.6</td>
<td>76.9</td>
<td>77.4</td>
<td>74.9</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
Table 208. Percentage of Students Who Volunteer Regularly, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>44.0</td>
<td>44.1</td>
<td>42.9</td>
<td>40.6</td>
<td>40.6</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>49.1</td>
<td>47.8</td>
<td>46.7</td>
<td>42.4</td>
<td>42.6</td>
</tr>
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<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>33.3</td>
<td>34.1</td>
<td>32.5</td>
<td>30.9</td>
<td>32.3</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>50.4</td>
<td>51.3</td>
<td>50.1</td>
<td>48.8</td>
<td>47.4</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>49.6</td>
<td>50.3</td>
<td>48.3</td>
<td>46.2</td>
<td>46.4</td>
</tr>
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<td>Male</td>
<td>38.3</td>
<td>37.9</td>
<td>37.5</td>
<td>35.0</td>
<td>34.7</td>
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<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>46.1</td>
<td>47.2</td>
<td>46.5</td>
<td>44.7</td>
<td>45.2</td>
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<td>Black</td>
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<td>36.0</td>
<td>34.8</td>
<td>35.2</td>
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<tr>
<td>Hispanic</td>
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<td>32.5</td>
<td>30.1</td>
<td>28.4</td>
<td>27.2</td>
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<tr>
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<td>52.7</td>
<td>52.5</td>
<td>48.9</td>
<td>49.6</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>45.2</td>
<td>44.1</td>
<td>44.2</td>
<td>40.3</td>
<td>41.9</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 209. Percentage of Students Reporting That They Follow Rules, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
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<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>69.6</td>
<td>71.7</td>
<td>70.0</td>
<td>70.8</td>
<td>69.5</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>74.7</td>
<td>75.5</td>
<td>73.1</td>
<td>72.2</td>
<td>71.3</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>70.4</td>
<td>71.9</td>
<td>69.9</td>
<td>71.0</td>
<td>69.8</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>63.4</td>
<td>67.4</td>
<td>67.0</td>
<td>69.2</td>
<td>67.5</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>73.4</td>
<td>75.5</td>
<td>74.3</td>
<td>75.6</td>
<td>74.1</td>
</tr>
<tr>
<td>Male</td>
<td>65.9</td>
<td>68.0</td>
<td>65.9</td>
<td>66.1</td>
<td>65.0</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>71.3</td>
<td>73.7</td>
<td>72.0</td>
<td>72.6</td>
<td>71.6</td>
</tr>
<tr>
<td>Black</td>
<td>67.0</td>
<td>68.3</td>
<td>65.5</td>
<td>67.5</td>
<td>66.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>65.5</td>
<td>66.7</td>
<td>65.9</td>
<td>65.7</td>
<td>64.9</td>
</tr>
<tr>
<td>Asian</td>
<td>72.8</td>
<td>75.0</td>
<td>73.7</td>
<td>74.6</td>
<td>73.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
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<td>70.5</td>
<td>67.2</td>
<td>70.7</td>
<td>67.7</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 210. Percentage of Students Reporting That They Think Through Possible Results Before Making a Decision, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>66.5</td>
<td>67.5</td>
<td>66.5</td>
<td>64.0</td>
<td>62.6</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>63.8</td>
<td>65.2</td>
<td>63.3</td>
<td>61.0</td>
<td>58.3</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>65.9</td>
<td>66.5</td>
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<td>63.1</td>
<td>62.5</td>
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<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>69.9</td>
<td>70.8</td>
<td>69.7</td>
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<td>66.9</td>
</tr>
<tr>
<td>Gender</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>68.3</td>
<td>69.0</td>
<td>68.7</td>
<td>66.4</td>
<td>64.8</td>
</tr>
<tr>
<td>Male</td>
<td>64.7</td>
<td>66.0</td>
<td>64.4</td>
<td>61.5</td>
<td>60.3</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>67.1</td>
<td>68.3</td>
<td>67.0</td>
<td>64.7</td>
<td>63.7</td>
</tr>
<tr>
<td>Black</td>
<td>64.8</td>
<td>66.0</td>
<td>65.4</td>
<td>62.6</td>
<td>61.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>62.6</td>
<td>63.6</td>
<td>62.8</td>
<td>59.3</td>
<td>57.6</td>
</tr>
<tr>
<td>Asian</td>
<td>70.4</td>
<td>71.1</td>
<td>70.5</td>
<td>67.8</td>
<td>66.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>65.3</td>
<td>65.3</td>
<td>64.7</td>
<td>64.2</td>
<td>61.9</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 211. Percentage of Students Reporting That They Accept Responsibility for Their Actions and Mistakes, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>77.2</td>
<td>78.9</td>
<td>77.4</td>
<td>77.5</td>
<td>76.3</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>73.9</td>
<td>75.7</td>
<td>73.7</td>
<td>72.2</td>
<td>70.8</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>76.6</td>
<td>78.2</td>
<td>77.1</td>
<td>77.7</td>
<td>76.6</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>81.1</td>
<td>82.9</td>
<td>81.6</td>
<td>82.8</td>
<td>81.5</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>78.4</td>
<td>80.2</td>
<td>78.8</td>
<td>79.5</td>
<td>77.9</td>
</tr>
<tr>
<td>Male</td>
<td>76.0</td>
<td>77.7</td>
<td>76.2</td>
<td>75.6</td>
<td>74.7</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
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<td></td>
<td></td>
<td></td>
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<td>78.9</td>
<td>76.9</td>
<td>77.1</td>
<td>76.3</td>
</tr>
<tr>
<td>Black</td>
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<td>78.9</td>
<td>76.2</td>
<td>77.1</td>
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<tr>
<td>Hispanic</td>
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<td>76.0</td>
<td>74.7</td>
<td>75.5</td>
<td>74.1</td>
</tr>
<tr>
<td>Asian</td>
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<td>81.9</td>
<td>81.9</td>
<td>80.7</td>
<td>79.8</td>
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<tr>
<td>Other/Multiple</td>
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<td>78.2</td>
<td>77.0</td>
<td>77.9</td>
<td>75.6</td>
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</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
### Table 212. Percentage of Students Reporting That They Do Their Best – Even For Jobs They Dislike, by Selected Demographic Characteristics, Fairfax County, 2015 – 2019

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>74.6</td>
<td>75.7</td>
<td>74.5</td>
<td>74.1</td>
<td>72.8</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>72.5</td>
<td>73.8</td>
<td>72.1</td>
<td>71.2</td>
<td>69.2</td>
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<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>74.1</td>
<td>75.2</td>
<td>74.1</td>
<td>73.4</td>
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<td>72.2</td>
<td>73.2</td>
<td>72.1</td>
<td>71.4</td>
<td>70.3</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>75.0</td>
<td>76.0</td>
<td>74.7</td>
<td>74.6</td>
<td>72.7</td>
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<tr>
<td>Black</td>
<td>74.5</td>
<td>75.5</td>
<td>73.3</td>
<td>73.1</td>
<td>72.0</td>
</tr>
<tr>
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<td>72.9</td>
<td>73.5</td>
<td>72.6</td>
<td>71.7</td>
<td>71.6</td>
</tr>
<tr>
<td>Asian</td>
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<td>77.9</td>
<td>76.8</td>
<td>76.4</td>
<td>75.4</td>
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<tr>
<td>Other/Multiple</td>
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<td>75.6</td>
<td>73.4</td>
<td>73.9</td>
<td>70.9</td>
</tr>
</tbody>
</table>

<sup>Note.</sup> All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Figure 53. Percentage of Students Engaging in Selected Risk Behaviors, by Number of Assets Student Experiences in the Individual Domain, Fairfax County, 2019

Note. All percentages were calculated from valid cases (missing responses were not included). The scale (y-axis) for this figure is reduced to aid in interpretation of the data.
References


APPENDIX A. HISTORY OF FAIRFAX COUNTY YOUTH SURVEYS

In 1999, Fairfax County convened a Youth Survey Work Group sponsored collaboratively by the Fairfax County Board of Supervisors, Fairfax County School Board, Fairfax County Human Services Council, and Fairfax County Partnership for Youth. The work group reviewed national youth surveys and made the recommendation to design the 2001 Fairfax County Youth Survey using the Communities That Care Youth Survey, with additional items related to safety, mental health, use of leisure time, and violence from the Centers for Disease Control and Prevention (CDC) Youth Risk Behavior Survey. Classes were randomly selected from eighth- and tenth-grade Physical Education courses and twelfth-grade Government courses. A total of 11,951 students participated in the survey, representing just over 37% of the students in eighth, tenth, and twelfth grades.

In 2003, the county participated in the Virginia Community Youth Survey sponsored by the Commonwealth of Virginia. The questionnaire was comprised of items from the Communities That Care Youth Survey with almost all items in common with the 2001 Fairfax County Youth Survey. Students in eighth, tenth, and twelfth grades from randomly-selected English classes were surveyed. A total of 4,239 questionnaires were completed by students, representing nearly 13% of the total FCPS student membership in those grades.

In 2005, additional items on substance use and risk factors were added to the previous survey instrument. Students in the sixth grade were included in the survey for the first time. Classes were randomly selected from all sixth-grade classes, and eighth-, tenth-, and twelfth-grade English classes. Almost every elementary, middle, and high school (including the three alternative high schools) were represented. A total of 13,235 questionnaires were completed by students, representing nearly one-third of all students in sixth, eighth, tenth, and twelfth grades.

In 2008, the Fairfax County Youth Survey Team weighed the desire to add more questions to the questionnaire related to youth’s use of time, general health, and other behaviors against the need to keep the instrument at a length that would allow for completion within one class period, as specified by survey protocol. In order to include a larger number of items, the questions were divided into two instruments: the Healthy Behaviors Survey and the Risk and Protective Factors Survey. These questionnaires were administered to eighth-, tenth-, and twelfth-grade students. To allow for year-to-year comparisons, both instruments included 39 “core questions.” The Risk and Protective Factors Survey included additional questions about risk and protective factors while the Healthy Behaviors Survey included additional questions about health, health risks, and outcomes. A separate 6th Grade Survey was developed for administration in 2008 due to concerns with both the length and language of the questionnaires for use with older students. The 2008 6th Grade Survey had fewer questions but included most of the core items in the other questionnaires.
For the eighth-, tenth-, and twelfth-grade survey, English classrooms were randomly selected from every school. The number of classrooms selected was proportional to the pyramid* size to ensure a representative sample to allow for generalized survey results. Of the selected classrooms, 75% received the Risk and Protective Factors Survey and 25% received the Healthy Behaviors Survey. The sixth-grade sampling utilized a two-step process. First, schools containing sixth-grade classrooms were randomly selected proportionately by pyramid. Then, sixth-grade classrooms within the selected schools were randomly selected to participate in the 6th Grade Survey.

In 2009, the decision was made to administer the Fairfax County Youth Survey every year, alternating between the Healthy Behaviors Survey and the Risk and Protective Factors Survey for the eighth, tenth, and twelfth grades and administering the 6th Grade Survey annually. A census approach was adopted in 2009, giving all students in the targeted grades the opportunity to participate in the surveys. Survey data were weighted by grade and race. Since 2010 the survey data have been weighted by grade within each pyramid to allow generalization of survey results to the entire population.

The questionnaire for the eighth-, tenth-, and twelfth-grade students was re-designed in 2015. A single instrument was developed that combined items of interest from the two previous versions into one questionnaire, to be administered annually. Wording on some questions was changed to align with new wording on national surveys used for comparison of Fairfax County youth results, and additional questions were added on substance use, bullying, harassment, nutrition, and extra-curricular activities. The instrument for sixth-grade students was modified slightly in 2015. In 2018, items were added to the eighth-, tenth-, and twelfth-grade instrument to assess the use of vaping devices and to investigate prescription painkiller misuse. Items on school environment were added to the instrument for older students in 2019.

* The Fairfax County Public Schools’ system that assigns schools to a pyramid which is comprised of a high school and its feeder elementary and middle schools.
### Table 213. Instruments Used to Survey Fairfax County Youth, 2001 – 2019

<table>
<thead>
<tr>
<th>Year</th>
<th>Survey</th>
<th>Targeted Population</th>
<th>Number of Questions</th>
<th>National Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>Fairfax County Youth Survey</td>
<td>8th, 10th, 12th</td>
<td>228</td>
<td>MTF</td>
</tr>
<tr>
<td>2003</td>
<td>Virginia Community Youth Survey</td>
<td>8th, 10th, 12th</td>
<td>135</td>
<td>MTF</td>
</tr>
<tr>
<td>2005</td>
<td>Fairfax County Youth Survey</td>
<td>6th, 8th, 10th, 12th</td>
<td>137</td>
<td>MTF (for 8th, 10th, and 12th)</td>
</tr>
<tr>
<td>2008</td>
<td>Fairfax County Youth Survey: Risk and Protective Factors Survey</td>
<td>8th, 10th, 12th</td>
<td>154</td>
<td>MTF</td>
</tr>
<tr>
<td>2008</td>
<td>Fairfax County Youth Survey: Healthy Behaviors Survey</td>
<td>8th, 10th, 12th</td>
<td>109</td>
<td>YRBS</td>
</tr>
<tr>
<td>2008</td>
<td>Fairfax County Youth Survey: 6th Grade Survey</td>
<td>6th</td>
<td>62</td>
<td>None</td>
</tr>
<tr>
<td>2009</td>
<td>Fairfax County Youth Survey: Risk and Protective Factors Survey</td>
<td>8th, 10th, 12th</td>
<td>203</td>
<td>MTF</td>
</tr>
<tr>
<td>2009</td>
<td>Fairfax County Youth Survey: Healthy Behaviors Survey</td>
<td>8th, 10th, 12th</td>
<td>151</td>
<td>MTF &amp; YRBS</td>
</tr>
<tr>
<td>2009</td>
<td>Fairfax County Youth Survey: 6th Grade Survey</td>
<td>6th</td>
<td>82</td>
<td>None</td>
</tr>
<tr>
<td>2010</td>
<td>Fairfax County Youth Survey: Risk and Protective Factors Survey</td>
<td>8th, 10th, 12th</td>
<td>207</td>
<td>MTF</td>
</tr>
<tr>
<td>2010</td>
<td>Fairfax County Youth Survey: 6th Grade Survey</td>
<td>6th</td>
<td>84</td>
<td>None</td>
</tr>
<tr>
<td>2011</td>
<td>Fairfax County Youth Survey: Healthy Behaviors Survey</td>
<td>8th, 10th, 12th</td>
<td>155</td>
<td>MTF &amp; YRBS</td>
</tr>
<tr>
<td>2011</td>
<td>Fairfax County Youth Survey: 6th Grade Survey</td>
<td>6th</td>
<td>84</td>
<td>None</td>
</tr>
<tr>
<td>2012</td>
<td>Fairfax County Youth Survey: Risk and Protective Factors Survey</td>
<td>8th, 10th, 12th</td>
<td>207</td>
<td>MTF</td>
</tr>
<tr>
<td>2012</td>
<td>Fairfax County Youth Survey: 6th Grade Survey</td>
<td>6th</td>
<td>84</td>
<td>None</td>
</tr>
<tr>
<td>2013</td>
<td>Fairfax County Youth Survey: Healthy Behaviors Survey</td>
<td>8th, 10th, 12th</td>
<td>155</td>
<td>MTF &amp; YRBS</td>
</tr>
<tr>
<td>2013</td>
<td>Fairfax County Youth Survey: 6th Grade Survey</td>
<td>6th</td>
<td>84</td>
<td>None</td>
</tr>
<tr>
<td>2014</td>
<td>Fairfax County Youth Survey: Risk and Protective Factors Survey</td>
<td>8th, 10th, 12th</td>
<td>210</td>
<td>MTF</td>
</tr>
<tr>
<td>2014</td>
<td>Fairfax County Youth Survey: 6th Grade Survey</td>
<td>6th</td>
<td>84</td>
<td>None</td>
</tr>
<tr>
<td>2015</td>
<td>Fairfax County Youth Survey of 8th, 10th, and 12th Grade Students</td>
<td>8th, 10th, 12th</td>
<td>164</td>
<td>MTF &amp; YRBS</td>
</tr>
<tr>
<td>2016</td>
<td>Fairfax County Youth Survey of 6th Grade Students</td>
<td>6th</td>
<td>84</td>
<td>None</td>
</tr>
<tr>
<td>2017</td>
<td>Fairfax County Youth Survey of 8th, 10th, and 12th Grade Students</td>
<td>8th, 10th, 12th</td>
<td>170</td>
<td>MTF</td>
</tr>
<tr>
<td>2018</td>
<td>Fairfax County Youth Survey of 8th, 10th, and 12th Grade Students</td>
<td>6th</td>
<td>84</td>
<td>None</td>
</tr>
<tr>
<td>2019</td>
<td>Fairfax County Youth Survey of 6th Grade Students</td>
<td>6th</td>
<td>84</td>
<td>None</td>
</tr>
</tbody>
</table>

*Note.* Monitoring the Future (MTF) is an annual survey of substance use that is administered to eighth-, tenth-, and twelfth-grade students across the nation (Johnston et al., 2020). The Youth Risk Behavior Survey (YRBS) is a national survey conducted in odd-numbered years by the U.S. Centers for Disease Control and Prevention among students in grades 9 – 12 (Underwood et al., 2020).
APPENDIX B. SURVEY METHODOLOGY

SURVEY VALIDITY, RELIABILITY, AND SAMPLING

The validity of a survey is the extent to which it measures what its designers intend it to measure. Reliability is an estimate of how consistently survey items measure the same concept each time they are administered under the same conditions and with the same subjects. To ensure the validity and reliability of the information about student behaviors, the 2019 Fairfax County Youth Survey used items from nationally-validated youth surveys. Approximately forty percent of the questions come from the Communities That Care Youth Survey from the U.S. Substance Abuse and Mental Health Services Administration, and approximately one-third come from the U.S. Centers for Disease Control and Prevention’s Youth Risk Behavior Survey. Other questions are derived from the Search Institute and other surveys.

The 2019 Fairfax County Youth Survey used a census sampling method, where all students in sixth, eighth, tenth, and twelfth grades were invited to participate. Non-response bias may occur if one or more shared characteristics differentiate those who completed the survey from those who did not (if the answers of respondents differ from the potential answers of those who chose not to participate.) A non-response bias limits the extent to which the results of the survey can be generalized to populations other than the sample who completed the survey.

The 2019 Fairfax County Youth Survey of 8th, 10th, and 12th Grade Students had a response rate of 84.4%. Table 3 on page 15 presents a comparison of the students who completed the survey and the total enrollment figures, by selected demographic characteristics. Statistical differences were observed for grade-level, gender, and racial/ethnic sub-groups: for example, female students were over-represented in the sample and students identifying themselves as Hispanic were under-represented ($p < .05$). However, because the data are analyzed at the pyramid* level, and the number of male and female students in some racial/ethnic groups within a pyramid is small enough to jeopardize the anonymity of their responses, the data were not weighted by gender or race/ethnicity. The data were weighted by grade within pyramid only.

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* The Fairfax County Public Schools’ system that assigns schools to a pyramid which is comprised of a high school and its feeder elementary and middle schools.
DATA PROCESSING METHODOLOGY

The following eight conditions were used to clean the 2019 Fairfax County Youth Survey of 8th, 10th, and 12th Grade Students data. Missing data were not imputed.

Condition 1: Blank Surveys

There were a total of 174 questions on the survey instrument, including seven questions that asked about students’ demographic information. Cases where students provided seven or fewer responses were eliminated from the data analysis.

Condition 2: Truthfulness

The final item of the survey instrument asked students, “How honest were you in filling out this survey?” The response options for this question were:

- I was very honest.
- I was honest pretty much of the time.
- I was honest some of the time.
- I was honest once in a while.
- I was not honest at all.

Cases where students responded “I was not honest at all” were eliminated from the data analysis.

Condition 3: Cabeniferol (cabbies) Use

There were two items on “cabeniferol (cabbies)” use – in their lifetime and during the past 30 days. The drug is fictitious and was created to check the validity of students’ responses. Cases where students reported any use were eliminated from the data analysis.

Condition 4: Missing Grade Information

Cases where students did not provide an answer to the grade question were eliminated from the data analysis.

Condition 5: Implausible Age and Grade Combination

Cases where the student’s combination of age and grade are implausible (e.g., a 14-year-old in the twelfth grade) were eliminated. The following ranges were considered plausible:

- 8th grade: 11 through 16 years old
- 10th grade: 13 through 18 years old
- 12th grade: 15 years or older
**Condition 6: Substance Use and Other Behavior Inconsistencies**

Responses to the following questions were examined for consistency. Surveys with three or more inconsistent responses were eliminated from the data analysis. Surveys with fewer than three inconsistencies were kept in the dataset but the inconsistent responses were set to missing.

- **Substance Use** – The following circumstances were used to determine inconsistent responses to the substance use behaviors questions:
  - *Lifetime and 30-day use* – If a student indicated use in the past 30 days, but responded “0 occasions” for lifetime use of cigarettes, alcohol, marijuana, vaping, or inhalants.
  - *Binge drinking and lifetime or 30-day alcohol use* – If a student reported binge drinking in the past two weeks and responded “0 occasions” to either lifetime or 30-day alcohol use.
  - *30-day alcohol use and source of alcohol* – The following circumstances were used to determine inconsistent responses to the source of alcohol and 30-day use questions:
    - **On how many occasions have you had beer, wine, or hard liquor during the past 30 days?**
      - **Inconsistent Pattern #1**: 0 occasions
      - **Inconsistent Pattern #2**: Any response other than “0 occasions”
    - **During the past 30 days, how did you usually get the alcohol you drank?**
      - **Inconsistent Pattern #1**: Any response other than “I did not drink alcohol during the past 30 days”
      - **Inconsistent Pattern #2**: I did not drink alcohol during the past 30 days
  - *Age of onset and age* – If a student’s indicated age of first involvement is older than the student’s current age for the following behaviors: smoking cigarettes, drinking alcohol (more than a sip or two), drinking alcohol regularly, smoking marijuana, belonging to a gang, and having sexual intercourse.
  - *Reasons for and sources of prescription drug use* – The following circumstances were used to determine inconsistent responses to the prescription drug questions:
    - **What were the reasons you took Rx pain reliever...?**
      - **Inconsistent Pattern #1**: I did not take a prescription pain reliever
        - **On how many occasions have you taken painkillers...in the past 30 days?**
          - Any response other than “0 occasions”
      - **Inconsistent Pattern #2**: I did not take a prescription pain reliever
        - **On how many occasions have you taken painkillers...in the past 30 days?**
          - Any response other than “0 occasions”
<table>
<thead>
<tr>
<th>Inconsistent Pattern #3</th>
<th>What were the reasons you took Rx pain reliever...?</th>
<th>What were the reasons you took Rx pain reliever...?</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not take a prescription pain reliever</td>
<td>Any response other than “I did not take a prescription pain reliever without a doctor’s order”</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Inconsistent Pattern #4</th>
<th>How did you get the prescription pain reliever...?</th>
<th>What were the reasons you took Rx pain reliever...?</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not take a prescription pain reliever</td>
<td>Any response other than “I did not take a prescription pain reliever without a doctor’s order”</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Inconsistent Pattern #5</th>
<th>What were the reasons you took Rx pain reliever...?</th>
<th>How did you get the prescription pain reliever...?</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not take a prescription pain reliever</td>
<td>Any response other than “I did not take a prescription pain reliever without a doctor’s order”</td>
<td></td>
</tr>
</tbody>
</table>

- **Sexual behavior** – The following circumstances were used to determine inconsistent responses to the sexual behaviors questions:

<table>
<thead>
<tr>
<th></th>
<th>Have you ever had sexual intercourse?</th>
<th>The last time you had sexual intercourse, did you or your partner use a condom?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inconsistent Pattern #1</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Inconsistent Pattern #2</td>
<td>Yes</td>
<td>I have never had sexual intercourse</td>
</tr>
</tbody>
</table>

(If a student answered “No” to ever having sexual intercourse, and “No” to using a condom the last time they had sexual intercourse, the response to the condom use question was set to missing but was not counted as an inconsistency.)

<table>
<thead>
<tr>
<th></th>
<th>Have you ever had sexual intercourse?</th>
<th>How old were you when you had sexual intercourse for the first time?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inconsistent Pattern #3</td>
<td>No</td>
<td>11 years old or younger; 12 years old; 13 years old; 14 years old; 15 years old; 16 years old; 17 years old or older</td>
</tr>
<tr>
<td>Inconsistent Pattern #4</td>
<td>Yes</td>
<td>I have never had sexual intercourse</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Have you ever had sexual intercourse?</th>
<th>During your life, with how many people have you had sexual intercourse?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inconsistent Pattern #5</td>
<td>No</td>
<td>1 person; 2 people; 3 people; 4 people; 5 people; 6 or more people</td>
</tr>
<tr>
<td>Inconsistent Pattern #6</td>
<td>Yes</td>
<td>I have never had sexual intercourse</td>
</tr>
</tbody>
</table>
Have you ever had sexual intercourse? | During the past 3 months, with how many people have you had sexual intercourse?
---|---
Inconsistent Pattern #7 | No | I have had sexual intercourse but not during the past 3 months; 1 person; 2 people; 3 people; 4 people; 5 people; 6 or more people
Inconsistent Pattern #8 | Yes | I have never had sexual intercourse

Have you ever had sexual intercourse? | Did you drink alcohol or use drugs before you had sexual intercourse the last time?
---|---
Inconsistent Pattern #9 | No | Yes
Inconsistent Pattern #10 | Yes | No

(If a student answers “No” to ever having sexual intercourse, and “No” to drinking alcohol or using drugs before last intercourse, the response to the substance use before sexual intercourse question was set to missing but was not counted as an inconsistency.)

Have you ever had sexual intercourse? | The last time you had sexual intercourse, what one method did you or your partner use to prevent pregnancy?
---|---
Inconsistent Pattern #11 | No | No method was used to prevent pregnancy; birth control pills; condoms; an IUD or implant; a shot, patch, or birth control ring; withdrawal or some other method; not sure
Inconsistent Pattern #12 | Yes | I have never had sexual intercourse

- **Gang involvement** – The following circumstances were used to determine inconsistent responses to the gang involvement questions:

<table>
<thead>
<tr>
<th>Have you ever belonged to a gang?</th>
<th>How old were you when you first belonged to a gang?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inconsistent Pattern #1</td>
<td>No</td>
</tr>
<tr>
<td>Inconsistent Pattern #2</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Condition 7: Pharmacological Implausibility**

The over-reporting of substance use was examined through patterns of responses that are pharmacologically implausible (i.e., a combination of drugs and frequencies of use whose cumulative effect would be lethal). The 30-day use of the following substances was examined: alcohol, marijuana, synthetic marijuana, LSD or other hallucinogens, cocaine or crack, inhalants, methamphetamine, Ecstasy, steroids, heroin, painkillers, prescription drugs other than painkillers, and over-the-counter drugs (cigarettes were not included). Cases where students reported at least “20 or more occasions” for five or more of the substances were eliminated from data analysis. Responses of “20-30” days for synthetic marijuana were counted as “20 or more occasions”.

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**Condition 8: Pyramid 9 with Grade 8**

Since the Fairfax County Public Schools’ Pyramid 9 does not include an eighth grade, cases where students from Pyramid 9 indicated being in eighth grade were eliminated.

Table 214 presents the number of surveys eliminated from the analysis at each step of the data cleaning process.

<table>
<thead>
<tr>
<th>Rejected questionnaires</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blank questionnaires</td>
<td>631</td>
<td>1.8</td>
</tr>
<tr>
<td>&quot;Not honest at all&quot; responses</td>
<td>695</td>
<td>1.9</td>
</tr>
<tr>
<td>Reported fictitious drug use</td>
<td>739</td>
<td>2.1</td>
</tr>
<tr>
<td>No grade reported</td>
<td>129</td>
<td>0.4</td>
</tr>
<tr>
<td>Rejected by age check</td>
<td>99</td>
<td>0.3</td>
</tr>
<tr>
<td>Rejected by consistency check</td>
<td>448</td>
<td>1.3</td>
</tr>
<tr>
<td>Rejected by dose check</td>
<td>52</td>
<td>0.1</td>
</tr>
<tr>
<td>Invalid grade for pyramid 9</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td><strong>Total number of usable questionnaires</strong></td>
<td>33,039</td>
<td>92.2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>35,832</td>
<td>100.0</td>
</tr>
</tbody>
</table>
DATA ANALYSIS METHODOLOGY

The ratio of survey respondents from a specific grade within a given pyramid to all survey respondents (all pyramids) was compared to the ratio of all students enrolled in that grade within that pyramid to all students enrolled in eighth, tenth and twelfth grades in all Fairfax County Public Schools. Corrective weights were applied to the data to ensure proportional representation based on the total student enrollment in each grade in each pyramid. Each record was weighted by the factor

\[ w_{ij} = \frac{X_{ij} \div X}{Y_{ij} \div Y} \]

Where

- \( X_{ij} \) = # of students enrolled in Grade \( i \), Pyramid \( j \)
- \( X \) = total # of students enrolled in Grades 8, 10, and 12, in Pyramids 1-25
- \( Y_{ij} \) = # of survey respondents in Grade \( i \), Pyramid \( j \)
- \( Y \) = total # of survey respondents in Grades 8, 10, and 12, in Pyramids 1-25

\( i = 8, 10, 12; 1 \leq j \leq 25 \)

Respondents from the alternative schools (Pyramid 26) are not included in the analysis. Because of the small number of students in the alternative schools, when analyzing data by grade, gender, and race/ethnicity, their anonymity could not be ensured.

SAS 9.4 was used to generate all tables in this report. The SAS and SPSS data analysis programs use slightly different weighting processes so readers using SPSS for data analysis may receive slightly different outputs (0.1% or less).
APPENDIX C. UNIVARIATE TABLES*

<table>
<thead>
<tr>
<th>Q1 How old are you?</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>2</td>
<td>0.0</td>
</tr>
<tr>
<td>12</td>
<td>114</td>
<td>0.4</td>
</tr>
<tr>
<td>13</td>
<td>8,698</td>
<td>26.3</td>
</tr>
<tr>
<td>14</td>
<td>2,321</td>
<td>7.0</td>
</tr>
<tr>
<td>15</td>
<td>8,854</td>
<td>26.8</td>
</tr>
<tr>
<td>16</td>
<td>2,417</td>
<td>7.3</td>
</tr>
<tr>
<td>17</td>
<td>8,260</td>
<td>25.0</td>
</tr>
<tr>
<td>18</td>
<td>2,161</td>
<td>6.5</td>
</tr>
<tr>
<td>19 or older</td>
<td>191</td>
<td>0.6</td>
</tr>
<tr>
<td>Missing</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,020</td>
<td>100.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q2 What grade are you in?</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>8th</td>
<td>11,053</td>
<td>33.5</td>
</tr>
<tr>
<td>10th</td>
<td>11,294</td>
<td>34.2</td>
</tr>
<tr>
<td>12th</td>
<td>10,692</td>
<td>32.4</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td>100.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q3 Gender</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>16,592</td>
<td>50.7</td>
</tr>
<tr>
<td>Male</td>
<td>16,144</td>
<td>49.3</td>
</tr>
<tr>
<td>Total</td>
<td>32,736</td>
<td>100.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q4 &amp; Q5 Race/Ethnicity</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>11,740</td>
<td>35.9</td>
</tr>
<tr>
<td>Black</td>
<td>3,436</td>
<td>10.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7,662</td>
<td>23.5</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>7,321</td>
<td>22.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>2,514</td>
<td>7.7</td>
</tr>
<tr>
<td>Total</td>
<td>32,674</td>
<td>100.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q6 Which of the following live with you?</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mother</td>
<td>31,349</td>
<td>95.2</td>
</tr>
<tr>
<td>Father</td>
<td>25,975</td>
<td>78.9</td>
</tr>
<tr>
<td>Stepmother</td>
<td>807</td>
<td>2.5</td>
</tr>
<tr>
<td>Stepfather</td>
<td>2,015</td>
<td>6.1</td>
</tr>
<tr>
<td>Grandmother(s)</td>
<td>2,878</td>
<td>8.7</td>
</tr>
<tr>
<td>Grandfather(s)</td>
<td>1,420</td>
<td>4.3</td>
</tr>
<tr>
<td>Foster parent</td>
<td>58</td>
<td>0.2</td>
</tr>
<tr>
<td>Other adults</td>
<td>2,314</td>
<td>7.0</td>
</tr>
<tr>
<td>Sister(s)</td>
<td>15,671</td>
<td>47.6</td>
</tr>
<tr>
<td>Brother(s)</td>
<td>16,735</td>
<td>50.8</td>
</tr>
<tr>
<td>Stepsister(s)</td>
<td>500</td>
<td>1.5</td>
</tr>
<tr>
<td>Stepbrother(s)</td>
<td>522</td>
<td>1.6</td>
</tr>
<tr>
<td>Other children</td>
<td>955</td>
<td>2.9</td>
</tr>
<tr>
<td>Missing</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td>100.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q7 What language do you use most often at home?</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>23,735</td>
<td>74.5</td>
</tr>
<tr>
<td>Spanish</td>
<td>3,882</td>
<td>12.2</td>
</tr>
<tr>
<td>Another language</td>
<td>4,250</td>
<td>13.3</td>
</tr>
<tr>
<td>Total</td>
<td>31,866</td>
<td>100.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q8 Has your parent or guardian ever served in the military?</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>6,178</td>
<td>18.9</td>
</tr>
<tr>
<td>No</td>
<td>25,066</td>
<td>76.5</td>
</tr>
<tr>
<td>Not sure</td>
<td>1,517</td>
<td>4.6</td>
</tr>
<tr>
<td>Total</td>
<td>32,761</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Note: Multiple responses allowed. Students who did not respond to any of the multiple choice items on Q6 are excluded from the calculations (missing = 103).

* Univariate tables reflect weighted data. Due to rounding, percentages may not sum to 100.0.
Q9 Do you have someone in your family who is currently in the military?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>3,268</td>
<td>10.0</td>
</tr>
<tr>
<td>No</td>
<td>28,070</td>
<td>85.9</td>
</tr>
<tr>
<td>Not sure</td>
<td>1,344</td>
<td>4.1</td>
</tr>
<tr>
<td>Total</td>
<td>32,682</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>357</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

Q10 Putting them all together, what were your grades like last year?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mostly Fs</td>
<td>272</td>
<td>0.9</td>
</tr>
<tr>
<td>Mostly Ds</td>
<td>494</td>
<td>1.5</td>
</tr>
<tr>
<td>Mostly Cs</td>
<td>3,312</td>
<td>10.3</td>
</tr>
<tr>
<td>Mostly Bs</td>
<td>10,629</td>
<td>33.1</td>
</tr>
<tr>
<td>Mostly As</td>
<td>17,409</td>
<td>54.2</td>
</tr>
<tr>
<td>Total</td>
<td>32,116</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>923</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

Q11 During the last four weeks, how many days of school have you missed because you skipped or cut?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>24,526</td>
<td>75.1</td>
</tr>
<tr>
<td>1 day</td>
<td>3,254</td>
<td>10.0</td>
</tr>
<tr>
<td>2 days</td>
<td>1,752</td>
<td>5.4</td>
</tr>
<tr>
<td>3 days</td>
<td>1,201</td>
<td>3.7</td>
</tr>
<tr>
<td>4-5 days</td>
<td>1,086</td>
<td>3.3</td>
</tr>
<tr>
<td>6-10 days</td>
<td>449</td>
<td>1.4</td>
</tr>
<tr>
<td>11 or more</td>
<td>386</td>
<td>1.2</td>
</tr>
<tr>
<td>Total</td>
<td>32,654</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>385</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

Q12 I think sometimes it is okay to cheat at school.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>11,087</td>
<td>34.1</td>
</tr>
<tr>
<td>no</td>
<td>13,468</td>
<td>41.4</td>
</tr>
<tr>
<td>yes</td>
<td>6,649</td>
<td>20.4</td>
</tr>
<tr>
<td>YES!!</td>
<td>1,341</td>
<td>4.1</td>
</tr>
<tr>
<td>Total</td>
<td>32,545</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>494</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

Q13 I can do well in school if I want to.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>17,140</td>
<td>52.4</td>
</tr>
<tr>
<td>Agree</td>
<td>12,318</td>
<td>37.6</td>
</tr>
<tr>
<td>Not sure</td>
<td>2,130</td>
<td>6.5</td>
</tr>
<tr>
<td>Disagree</td>
<td>874</td>
<td>2.7</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>280</td>
<td>0.9</td>
</tr>
<tr>
<td>Total</td>
<td>32,742</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>297</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

Q14 Do you agree or disagree that harassment and bullying by other students is a problem at your school?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>4,123</td>
<td>12.6</td>
</tr>
<tr>
<td>Agree</td>
<td>7,206</td>
<td>22.0</td>
</tr>
<tr>
<td>Neutral</td>
<td>11,528</td>
<td>35.1</td>
</tr>
<tr>
<td>Disagree</td>
<td>8,022</td>
<td>24.5</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>1,936</td>
<td>5.9</td>
</tr>
<tr>
<td>Total</td>
<td>32,815</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>224</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

Q15 My teacher notices when I am doing a good job and lets me know about it.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>2,237</td>
<td>6.8</td>
</tr>
<tr>
<td>no</td>
<td>10,788</td>
<td>32.9</td>
</tr>
<tr>
<td>yes</td>
<td>16,926</td>
<td>51.6</td>
</tr>
<tr>
<td>YES!!</td>
<td>2,871</td>
<td>8.8</td>
</tr>
<tr>
<td>Total</td>
<td>32,821</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>218</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

Q16 I feel safe at my school.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>913</td>
<td>2.8</td>
</tr>
<tr>
<td>no</td>
<td>3,885</td>
<td>11.9</td>
</tr>
<tr>
<td>yes</td>
<td>21,388</td>
<td>65.4</td>
</tr>
<tr>
<td>YES!!</td>
<td>6,544</td>
<td>20.0</td>
</tr>
<tr>
<td>Total</td>
<td>32,731</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>308</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>
**Q17** There are lots of chances for students at my school to talk with a teacher one-on-one.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>848</td>
<td>2.6</td>
</tr>
<tr>
<td>no</td>
<td>5,155</td>
<td>15.7</td>
</tr>
<tr>
<td>yes</td>
<td>18,791</td>
<td>57.4</td>
</tr>
<tr>
<td>YES!!</td>
<td>7,944</td>
<td>24.3</td>
</tr>
<tr>
<td>Total</td>
<td>32,738</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>301</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

**Q18** The school lets my parents know when I have done something well.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>6,861</td>
<td>21.0</td>
</tr>
<tr>
<td>no</td>
<td>16,232</td>
<td>49.6</td>
</tr>
<tr>
<td>yes</td>
<td>8,110</td>
<td>24.8</td>
</tr>
<tr>
<td>YES!!</td>
<td>1,519</td>
<td>4.6</td>
</tr>
<tr>
<td>Total</td>
<td>32,721</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>318</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

**Q19** My teachers praise me when I have done well in school.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>3,918</td>
<td>12.1</td>
</tr>
<tr>
<td>no</td>
<td>14,686</td>
<td>45.2</td>
</tr>
<tr>
<td>yes</td>
<td>12,183</td>
<td>37.5</td>
</tr>
<tr>
<td>YES!!</td>
<td>1,735</td>
<td>5.3</td>
</tr>
<tr>
<td>Total</td>
<td>32,521</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>518</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

**Q20** On an average school day, how many hours do you watch TV?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>9,316</td>
<td>28.4</td>
</tr>
<tr>
<td>Less than 1 hour per day</td>
<td>8,725</td>
<td>26.6</td>
</tr>
<tr>
<td>1 hour per day</td>
<td>5,576</td>
<td>17.0</td>
</tr>
<tr>
<td>2 hours per day</td>
<td>5,080</td>
<td>15.5</td>
</tr>
<tr>
<td>3 hours per day</td>
<td>2,275</td>
<td>6.9</td>
</tr>
<tr>
<td>4 hours per day</td>
<td>833</td>
<td>2.5</td>
</tr>
<tr>
<td>5 or more hours per day</td>
<td>983</td>
<td>3.0</td>
</tr>
<tr>
<td>Total</td>
<td>32,788</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>251</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

**Q21** On an average school day, how many hours do you play video or computer games or use a computer for something that is not school work?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>1,827</td>
<td>5.6</td>
</tr>
<tr>
<td>Less than 1 hour per day</td>
<td>2,842</td>
<td>8.7</td>
</tr>
<tr>
<td>1 hour per day</td>
<td>4,038</td>
<td>12.3</td>
</tr>
<tr>
<td>2 hours per day</td>
<td>6,754</td>
<td>20.6</td>
</tr>
<tr>
<td>3 hours per day</td>
<td>6,489</td>
<td>19.8</td>
</tr>
<tr>
<td>4 hours per day</td>
<td>4,143</td>
<td>12.6</td>
</tr>
<tr>
<td>5 or more hours per day</td>
<td>6,679</td>
<td>20.4</td>
</tr>
<tr>
<td>Total</td>
<td>32,773</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>266</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

**Q22** Are there sports teams or other after-school activities for people your age available in your community?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>411</td>
<td>1.3</td>
</tr>
<tr>
<td>no</td>
<td>1,503</td>
<td>4.6</td>
</tr>
<tr>
<td>yes</td>
<td>12,954</td>
<td>39.6</td>
</tr>
<tr>
<td>YES!!</td>
<td>17,827</td>
<td>54.5</td>
</tr>
<tr>
<td>Total</td>
<td>32,694</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>345</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

**Q23** How many times have you participated in school or non-school-based activities after the regular school day ended?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>2,884</td>
<td>8.8</td>
</tr>
<tr>
<td>I've done it, but not in the past year</td>
<td>4,813</td>
<td>14.7</td>
</tr>
<tr>
<td>Less than once a month</td>
<td>1,824</td>
<td>5.6</td>
</tr>
<tr>
<td>About once a month</td>
<td>2,000</td>
<td>6.1</td>
</tr>
<tr>
<td>Two or three times a month</td>
<td>3,262</td>
<td>10.0</td>
</tr>
<tr>
<td>Once a week or more</td>
<td>17,997</td>
<td>54.9</td>
</tr>
<tr>
<td>Total</td>
<td>32,781</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>258</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>
**Q24** How many times have you volunteered to do community service?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>4,769</td>
</tr>
<tr>
<td>I've done it, but not in the past year</td>
<td>7,705</td>
</tr>
<tr>
<td>Less than once a month</td>
<td>6,988</td>
</tr>
<tr>
<td>About once a month</td>
<td>5,813</td>
</tr>
<tr>
<td>Two or three times a month</td>
<td>4,368</td>
</tr>
<tr>
<td>Once a week or more</td>
<td>3,140</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>32,783</strong></td>
</tr>
<tr>
<td>Missing</td>
<td>256</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>33,039</strong></td>
</tr>
</tbody>
</table>

**Q25** On an average school day, how many hours do you spend doing homework outside of school?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>1,458</td>
</tr>
<tr>
<td>Half hour or less</td>
<td>3,739</td>
</tr>
<tr>
<td>Between 1/2 and 1 hour</td>
<td>6,086</td>
</tr>
<tr>
<td>1 hour</td>
<td>5,454</td>
</tr>
<tr>
<td>2 hours</td>
<td>7,946</td>
</tr>
<tr>
<td>3 hours or more</td>
<td>8,111</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>32,793</strong></td>
</tr>
<tr>
<td>Missing</td>
<td>246</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>33,039</strong></td>
</tr>
</tbody>
</table>

**Q26** On an average school day, how many hours do you spend going to work?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>25,597</td>
</tr>
<tr>
<td>Half hour or less</td>
<td>1,052</td>
</tr>
<tr>
<td>Between 1/2 and 1 hour</td>
<td>578</td>
</tr>
<tr>
<td>1 hour</td>
<td>745</td>
</tr>
<tr>
<td>2 hours</td>
<td>865</td>
</tr>
<tr>
<td>3 hours or more</td>
<td>3,709</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>32,547</strong></td>
</tr>
<tr>
<td>Missing</td>
<td>492</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>33,039</strong></td>
</tr>
</tbody>
</table>

**Q27** On an average school day, how many hours do you spend staying after school to participate in a team, club, program, etc.?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>11,866</td>
</tr>
<tr>
<td>Half hour or less</td>
<td>2,019</td>
</tr>
<tr>
<td>Between 1/2 and 1 hour</td>
<td>2,990</td>
</tr>
<tr>
<td>1 hour</td>
<td>4,796</td>
</tr>
<tr>
<td>2 hours</td>
<td>7,405</td>
</tr>
<tr>
<td>3 hours or more</td>
<td>3,669</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>32,745</strong></td>
</tr>
<tr>
<td>Missing</td>
<td>294</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>33,039</strong></td>
</tr>
</tbody>
</table>

**Q28** On an average school day, how many hours do you spend participating in a team, club, program, etc. somewhere other than at school?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>14,554</td>
</tr>
<tr>
<td>Half hour or less</td>
<td>1,420</td>
</tr>
<tr>
<td>Between 1/2 and 1 hour</td>
<td>1,790</td>
</tr>
<tr>
<td>1 hour</td>
<td>4,622</td>
</tr>
<tr>
<td>2 hours</td>
<td>6,614</td>
</tr>
<tr>
<td>3 hours or more</td>
<td>3,731</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>32,731</strong></td>
</tr>
<tr>
<td>Missing</td>
<td>308</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>33,039</strong></td>
</tr>
</tbody>
</table>

**Q29** How often do you attend religious services or activities?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>11,222</td>
</tr>
<tr>
<td>Rarely</td>
<td>9,149</td>
</tr>
<tr>
<td>1-2 times a month</td>
<td>3,881</td>
</tr>
<tr>
<td>About once a week or more</td>
<td>8,448</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>32,700</strong></td>
</tr>
<tr>
<td>Missing</td>
<td>339</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>33,039</strong></td>
</tr>
</tbody>
</table>

**Q30** I ignore rules that get in my way.

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very false</td>
<td>9,799</td>
</tr>
<tr>
<td>Somewhat false</td>
<td>12,926</td>
</tr>
<tr>
<td>Somewhat true</td>
<td>8,749</td>
</tr>
<tr>
<td>Very true</td>
<td>1,208</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>32,682</strong></td>
</tr>
<tr>
<td>Missing</td>
<td>357</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>33,039</strong></td>
</tr>
</tbody>
</table>

**Q31** There are lots of adults in my neighborhood I could talk to about something important.

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>6,716</td>
</tr>
<tr>
<td>no</td>
<td>12,832</td>
</tr>
<tr>
<td>yes</td>
<td>9,992</td>
</tr>
<tr>
<td>YES!!</td>
<td>3,152</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>32,691</strong></td>
</tr>
<tr>
<td>Missing</td>
<td>348</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>33,039</strong></td>
</tr>
</tbody>
</table>
Q32 My neighbors notice when I am doing a good job and let me know about it.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>14,141</td>
<td>43.3</td>
</tr>
<tr>
<td>no</td>
<td>13,692</td>
<td>41.9</td>
</tr>
<tr>
<td>yes</td>
<td>4,003</td>
<td>12.3</td>
</tr>
<tr>
<td>YES!!</td>
<td>829</td>
<td>2.5</td>
</tr>
<tr>
<td>Total</td>
<td>32,664</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>375</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

Q33 How important is the following to you in your life? Accepting responsibility for my actions when I make a mistake or get in trouble.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extremely important</td>
<td>9,945</td>
<td>30.6</td>
</tr>
<tr>
<td>Quite important</td>
<td>14,831</td>
<td>45.7</td>
</tr>
<tr>
<td>Not sure</td>
<td>3,764</td>
<td>11.6</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>3,467</td>
<td>10.7</td>
</tr>
<tr>
<td>Not important</td>
<td>480</td>
<td>1.5</td>
</tr>
<tr>
<td>Total</td>
<td>32,488</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>551</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

Q34 How important is the following to you in your life? Doing my best even when I have to do a job I don’t like.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extremely important</td>
<td>9,166</td>
<td>28.2</td>
</tr>
<tr>
<td>Quite important</td>
<td>14,483</td>
<td>44.6</td>
</tr>
<tr>
<td>Not sure</td>
<td>4,390</td>
<td>13.5</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>3,724</td>
<td>11.5</td>
</tr>
<tr>
<td>Not important</td>
<td>709</td>
<td>2.2</td>
</tr>
<tr>
<td>Total</td>
<td>32,473</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>566</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

Q35 When things don’t go well for me, I am good at finding a way to make things better.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>5,658</td>
<td>17.4</td>
</tr>
<tr>
<td>Agree</td>
<td>16,026</td>
<td>49.4</td>
</tr>
<tr>
<td>Not sure</td>
<td>7,088</td>
<td>21.8</td>
</tr>
<tr>
<td>Disagree</td>
<td>2,989</td>
<td>9.2</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>708</td>
<td>2.2</td>
</tr>
<tr>
<td>Total</td>
<td>32,469</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>570</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

Q36 I feel as if I can solve most problems in my life.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>5,929</td>
<td>18.3</td>
</tr>
<tr>
<td>Agree</td>
<td>14,247</td>
<td>43.9</td>
</tr>
<tr>
<td>Not sure</td>
<td>7,101</td>
<td>21.9</td>
</tr>
<tr>
<td>Disagree</td>
<td>3,723</td>
<td>11.5</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>1,452</td>
<td>4.5</td>
</tr>
<tr>
<td>Total</td>
<td>32,453</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>586</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

Q37 I have much in life to be thankful for.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>20,090</td>
<td>61.9</td>
</tr>
<tr>
<td>Agree</td>
<td>9,307</td>
<td>28.7</td>
</tr>
<tr>
<td>Not sure</td>
<td>2,139</td>
<td>6.6</td>
</tr>
<tr>
<td>Disagree</td>
<td>626</td>
<td>1.9</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>317</td>
<td>1.0</td>
</tr>
<tr>
<td>Total</td>
<td>32,480</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>559</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

Q38 How much do you do the following when you have a problem...I try to find different solutions to the problem.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>A lot</td>
<td>13,483</td>
<td>41.6</td>
</tr>
<tr>
<td>Sometimes</td>
<td>16,302</td>
<td>50.3</td>
</tr>
<tr>
<td>A little</td>
<td>2,255</td>
<td>7.0</td>
</tr>
<tr>
<td>Never</td>
<td>371</td>
<td>1.2</td>
</tr>
<tr>
<td>Total</td>
<td>32,412</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>627</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

Q39 How wrong do your parents feel it would be for you to drink beer, wine, or hard liquor regularly?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very wrong</td>
<td>21,061</td>
<td>64.4</td>
</tr>
<tr>
<td>Wrong</td>
<td>6,981</td>
<td>21.4</td>
</tr>
<tr>
<td>A little bit wrong</td>
<td>3,321</td>
<td>10.2</td>
</tr>
<tr>
<td>Not wrong at all</td>
<td>1,327</td>
<td>4.1</td>
</tr>
<tr>
<td>Total</td>
<td>32,690</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>349</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>
### Q40 How wrong do your parents feel it would be for you to smoke cigarettes?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very wrong</td>
<td>29,335</td>
<td>89.5</td>
</tr>
<tr>
<td>Wrong</td>
<td>2,656</td>
<td>8.1</td>
</tr>
<tr>
<td>A little bit wrong</td>
<td>453</td>
<td>1.4</td>
</tr>
<tr>
<td>Not wrong at all</td>
<td>343</td>
<td>1.1</td>
</tr>
<tr>
<td>Total</td>
<td>32,787</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>252</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q41 How wrong do your parents feel it would be for you to smoke marijuana?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very wrong</td>
<td>26,596</td>
<td>81.2</td>
</tr>
<tr>
<td>Wrong</td>
<td>3,901</td>
<td>11.9</td>
</tr>
<tr>
<td>A little bit wrong</td>
<td>1,427</td>
<td>4.4</td>
</tr>
<tr>
<td>Not wrong at all</td>
<td>814</td>
<td>2.5</td>
</tr>
<tr>
<td>Total</td>
<td>32,738</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>301</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q42 How many times have you changed homes since kindergarten?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>12,493</td>
<td>38.2</td>
</tr>
<tr>
<td>1-2 times</td>
<td>10,455</td>
<td>32.0</td>
</tr>
<tr>
<td>3-4 times</td>
<td>5,886</td>
<td>18.0</td>
</tr>
<tr>
<td>5-6 times</td>
<td>2,331</td>
<td>7.1</td>
</tr>
<tr>
<td>7 or more times</td>
<td>1,511</td>
<td>4.6</td>
</tr>
<tr>
<td>Total</td>
<td>32,674</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>365</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q43 During the past 30 days, how often did you go hungry because there was not enough food in your home?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>25,894</td>
<td>79.1</td>
</tr>
<tr>
<td>Rarely</td>
<td>4,329</td>
<td>13.2</td>
</tr>
<tr>
<td>Sometimes</td>
<td>1,819</td>
<td>5.6</td>
</tr>
<tr>
<td>Most of the time</td>
<td>438</td>
<td>1.3</td>
</tr>
<tr>
<td>Always</td>
<td>259</td>
<td>0.8</td>
</tr>
<tr>
<td>Total</td>
<td>32,739</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>300</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q44 I feel safe in my neighborhood, or the area around where I live.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>723</td>
<td>2.2</td>
</tr>
<tr>
<td>no</td>
<td>2,342</td>
<td>7.2</td>
</tr>
<tr>
<td>yes</td>
<td>16,959</td>
<td>52.1</td>
</tr>
<tr>
<td>YES!!</td>
<td>12,547</td>
<td>38.5</td>
</tr>
<tr>
<td>Total</td>
<td>32,570</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>469</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q45 When I am not at home, one of my parents knows where I am and who I am with.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>413</td>
<td>1.3</td>
</tr>
<tr>
<td>no</td>
<td>2,048</td>
<td>6.3</td>
</tr>
<tr>
<td>yes</td>
<td>14,835</td>
<td>45.4</td>
</tr>
<tr>
<td>YES!!</td>
<td>15,385</td>
<td>47.1</td>
</tr>
<tr>
<td>Total</td>
<td>32,682</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>357</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q46 My family has clear rules about alcohol and drug use.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>460</td>
<td>1.4</td>
</tr>
<tr>
<td>no</td>
<td>3,461</td>
<td>10.6</td>
</tr>
<tr>
<td>yes</td>
<td>10,579</td>
<td>32.4</td>
</tr>
<tr>
<td>YES!!</td>
<td>18,108</td>
<td>55.5</td>
</tr>
<tr>
<td>Total</td>
<td>32,608</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>431</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q47 People in my family often insult or yell at each other.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>6,949</td>
<td>21.5</td>
</tr>
<tr>
<td>no</td>
<td>15,120</td>
<td>46.7</td>
</tr>
<tr>
<td>yes</td>
<td>7,467</td>
<td>23.0</td>
</tr>
<tr>
<td>YES!!</td>
<td>2,867</td>
<td>8.9</td>
</tr>
<tr>
<td>Total</td>
<td>32,403</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>636</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q48 My parent has had his/her body hurt from actions by a spouse/partner.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>24,115</td>
<td>74.3</td>
</tr>
<tr>
<td>no</td>
<td>6,457</td>
<td>19.9</td>
</tr>
<tr>
<td>yes</td>
<td>1,409</td>
<td>4.3</td>
</tr>
<tr>
<td>YES!!</td>
<td>464</td>
<td>1.4</td>
</tr>
<tr>
<td>Total</td>
<td>32,445</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>594</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>
Q49 If I had a personal problem, I could ask my mom or dad for help.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>1,742</td>
<td>5.4</td>
</tr>
<tr>
<td>no</td>
<td>4,353</td>
<td>13.4</td>
</tr>
<tr>
<td>yes</td>
<td>13,519</td>
<td>41.5</td>
</tr>
<tr>
<td>YES!!</td>
<td>12,950</td>
<td>39.8</td>
</tr>
<tr>
<td>Missing</td>
<td>475</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>32,564</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Q50 My parents ask me what I think before most family decisions affecting me are made.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>2,641</td>
<td>8.2</td>
</tr>
<tr>
<td>no</td>
<td>7,319</td>
<td>22.7</td>
</tr>
<tr>
<td>yes</td>
<td>15,353</td>
<td>47.6</td>
</tr>
<tr>
<td>YES!!</td>
<td>6,912</td>
<td>21.5</td>
</tr>
<tr>
<td>Missing</td>
<td>814</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>32,225</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Q49 If I had a personal problem, I could ask my mom or dad for help.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1,376</td>
<td>4.2</td>
</tr>
<tr>
<td>No</td>
<td>31,267</td>
<td>95.8</td>
</tr>
<tr>
<td>Missing</td>
<td>396</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>32,643</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Q52 During the past 12 months, have you ever bullied someone else away from school property?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1,466</td>
<td>4.5</td>
</tr>
<tr>
<td>No</td>
<td>31,185</td>
<td>95.5</td>
</tr>
<tr>
<td>Missing</td>
<td>388</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>32,651</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Q53 During the past 12 months, have you ever been bullied on school property?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>3,707</td>
<td>11.4</td>
</tr>
<tr>
<td>No</td>
<td>28,894</td>
<td>88.6</td>
</tr>
<tr>
<td>Missing</td>
<td>438</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>32,601</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Q49 If I had a personal problem, I could ask my mom or dad for help.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>2,582</td>
<td>7.9</td>
</tr>
<tr>
<td>No</td>
<td>29,958</td>
<td>92.1</td>
</tr>
<tr>
<td>Missing</td>
<td>499</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>32,540</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Q54 During the past 12 months, have you ever been bullied away from school property?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>2,582</td>
<td>7.9</td>
</tr>
<tr>
<td>No</td>
<td>29,958</td>
<td>92.1</td>
</tr>
<tr>
<td>Missing</td>
<td>499</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>32,540</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Q55 During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 days</td>
<td>30,232</td>
<td>92.7</td>
</tr>
<tr>
<td>1 day</td>
<td>816</td>
<td>2.5</td>
</tr>
<tr>
<td>2 or 3 days</td>
<td>700</td>
<td>2.2</td>
</tr>
<tr>
<td>4 or 5 days</td>
<td>222</td>
<td>0.7</td>
</tr>
<tr>
<td>6 or more days</td>
<td>633</td>
<td>1.9</td>
</tr>
<tr>
<td>Total</td>
<td>32,604</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Q56 During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 days</td>
<td>32,207</td>
<td>98.8</td>
</tr>
<tr>
<td>1 day</td>
<td>146</td>
<td>0.5</td>
</tr>
<tr>
<td>2 or 3 days</td>
<td>72</td>
<td>0.2</td>
</tr>
<tr>
<td>4 or 5 days</td>
<td>33</td>
<td>0.1</td>
</tr>
<tr>
<td>6 or more days</td>
<td>156</td>
<td>0.5</td>
</tr>
<tr>
<td>Total</td>
<td>32,614</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Q57 During the past year, on how many days did you carry a gun?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 days</td>
<td>32,032</td>
<td>98.3</td>
</tr>
<tr>
<td>1 day</td>
<td>204</td>
<td>0.6</td>
</tr>
<tr>
<td>2 or 3 days</td>
<td>125</td>
<td>0.4</td>
</tr>
<tr>
<td>4 or 5 days</td>
<td>56</td>
<td>0.2</td>
</tr>
<tr>
<td>6 or more days</td>
<td>164</td>
<td>0.5</td>
</tr>
<tr>
<td>Total</td>
<td>32,582</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Q58 During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 days</td>
<td>32,207</td>
<td>98.8</td>
</tr>
<tr>
<td>1 day</td>
<td>146</td>
<td>0.5</td>
</tr>
<tr>
<td>2 or 3 days</td>
<td>72</td>
<td>0.2</td>
</tr>
<tr>
<td>4 or 5 days</td>
<td>33</td>
<td>0.1</td>
</tr>
<tr>
<td>6 or more days</td>
<td>156</td>
<td>0.5</td>
</tr>
<tr>
<td>Total</td>
<td>32,614</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Q59 During the past year, on how many days did you carry a gun?
Q58 How many times in the past year have you said something bad about someone's race or culture?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>23,096</td>
</tr>
<tr>
<td>1 to 2 times</td>
<td>4,252</td>
</tr>
<tr>
<td>3 to 5 times</td>
<td>1,392</td>
</tr>
<tr>
<td>6 to 9 times</td>
<td>823</td>
</tr>
<tr>
<td>10 to 19 times</td>
<td>695</td>
</tr>
<tr>
<td>20 to 29 times</td>
<td>356</td>
</tr>
<tr>
<td>30 to 39 times</td>
<td>168</td>
</tr>
<tr>
<td>40 or more times</td>
<td>1,651</td>
</tr>
<tr>
<td>Missing</td>
<td>606</td>
</tr>
<tr>
<td>Total</td>
<td>32,433</td>
</tr>
</tbody>
</table>

Q59 How many times in the past year have you been suspended from school?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>30,637</td>
</tr>
<tr>
<td>1 to 2 times</td>
<td>1,403</td>
</tr>
<tr>
<td>3 to 5 times</td>
<td>300</td>
</tr>
<tr>
<td>6 to 9 times</td>
<td>92</td>
</tr>
<tr>
<td>10 to 19 times</td>
<td>53</td>
</tr>
<tr>
<td>20 to 29 times</td>
<td>19</td>
</tr>
<tr>
<td>30 to 39 times</td>
<td>8</td>
</tr>
<tr>
<td>40 or more times</td>
<td>75</td>
</tr>
<tr>
<td>Missing</td>
<td>452</td>
</tr>
<tr>
<td>Total</td>
<td>32,587</td>
</tr>
</tbody>
</table>

Q60 How many times in the past year has anyone said something bad about your race or culture?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>17,223</td>
</tr>
<tr>
<td>1 to 2 times</td>
<td>5,795</td>
</tr>
<tr>
<td>3 to 5 times</td>
<td>2,837</td>
</tr>
<tr>
<td>6 to 9 times</td>
<td>1,790</td>
</tr>
<tr>
<td>10 to 19 times</td>
<td>1,378</td>
</tr>
<tr>
<td>20 to 29 times</td>
<td>734</td>
</tr>
<tr>
<td>30 to 39 times</td>
<td>348</td>
</tr>
<tr>
<td>40 or more times</td>
<td>2,053</td>
</tr>
<tr>
<td>Missing</td>
<td>881</td>
</tr>
<tr>
<td>Total</td>
<td>32,158</td>
</tr>
</tbody>
</table>

Q61 How many times in the past year has anyone sexually harassed you?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>27,836</td>
</tr>
<tr>
<td>1 to 2 times</td>
<td>2,477</td>
</tr>
<tr>
<td>3 to 5 times</td>
<td>1,248</td>
</tr>
<tr>
<td>6 to 9 times</td>
<td>740</td>
</tr>
<tr>
<td>10 to 19 times</td>
<td>690</td>
</tr>
<tr>
<td>20 to 29 times</td>
<td>406</td>
</tr>
<tr>
<td>30 to 39 times</td>
<td>185</td>
</tr>
<tr>
<td>40 or more times</td>
<td>1,279</td>
</tr>
<tr>
<td>Missing</td>
<td>848</td>
</tr>
<tr>
<td>Total</td>
<td>32,191</td>
</tr>
</tbody>
</table>

Q62 How many times in the past year has a parent or adult in your household bullied, taunted, ridiculed or teased you?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>24,756</td>
</tr>
<tr>
<td>1 to 2 times</td>
<td>2,790</td>
</tr>
<tr>
<td>3 to 5 times</td>
<td>1,248</td>
</tr>
<tr>
<td>6 to 9 times</td>
<td>740</td>
</tr>
<tr>
<td>10 to 19 times</td>
<td>690</td>
</tr>
<tr>
<td>20 to 29 times</td>
<td>406</td>
</tr>
<tr>
<td>30 to 39 times</td>
<td>185</td>
</tr>
<tr>
<td>40 or more times</td>
<td>1,279</td>
</tr>
<tr>
<td>Missing</td>
<td>944</td>
</tr>
<tr>
<td>Total</td>
<td>32,095</td>
</tr>
</tbody>
</table>

Q63 Have you ever been physically forced to have sexual intercourse when you did not want to?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>930</td>
</tr>
<tr>
<td>No</td>
<td>31,235</td>
</tr>
<tr>
<td>Total</td>
<td>32,165</td>
</tr>
</tbody>
</table>

Missing | 874 |
Total | 33,039 |
Q64 During the past 30 days, how many times have you driven a car or other vehicle when you had been drinking alcohol?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not drive during past 30 days</td>
<td>18,450</td>
</tr>
<tr>
<td>0 times</td>
<td>12,543</td>
</tr>
<tr>
<td>1 time</td>
<td>408</td>
</tr>
<tr>
<td>2 or 3 times</td>
<td>218</td>
</tr>
<tr>
<td>4 or 5 times</td>
<td>56</td>
</tr>
<tr>
<td>6 or more times</td>
<td>110</td>
</tr>
<tr>
<td>Total</td>
<td>31,786</td>
</tr>
<tr>
<td>Missing</td>
<td>1,253</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>

Q65 During the past 30 days, on how many days did you text or e-mail while driving a car or other vehicle?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not drive during past 30 days</td>
<td>18,275</td>
</tr>
<tr>
<td>0 days</td>
<td>9,588</td>
</tr>
<tr>
<td>1 or 2 days</td>
<td>1,499</td>
</tr>
<tr>
<td>3 to 5 days</td>
<td>761</td>
</tr>
<tr>
<td>6 to 9 days</td>
<td>452</td>
</tr>
<tr>
<td>10 to 19 days</td>
<td>437</td>
</tr>
<tr>
<td>20 to 29 days</td>
<td>249</td>
</tr>
<tr>
<td>All 30 days</td>
<td>599</td>
</tr>
<tr>
<td>Total</td>
<td>31,861</td>
</tr>
<tr>
<td>Missing</td>
<td>1,178</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>

Q66 Have you ever belonged to a gang?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>588</td>
</tr>
<tr>
<td>No</td>
<td>31,782</td>
</tr>
<tr>
<td>Total</td>
<td>32,370</td>
</tr>
<tr>
<td>Missing</td>
<td>669</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>

Q67 How old were you when you first belonged to a gang?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never have</td>
<td>31,682</td>
</tr>
<tr>
<td>10 or younger</td>
<td>182</td>
</tr>
<tr>
<td>11</td>
<td>73</td>
</tr>
<tr>
<td>12</td>
<td>87</td>
</tr>
<tr>
<td>13</td>
<td>96</td>
</tr>
<tr>
<td>14</td>
<td>54</td>
</tr>
<tr>
<td>15</td>
<td>40</td>
</tr>
<tr>
<td>16</td>
<td>27</td>
</tr>
<tr>
<td>17 or older</td>
<td>23</td>
</tr>
<tr>
<td>Total</td>
<td>32,263</td>
</tr>
<tr>
<td>Missing</td>
<td>776</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>

Q68 How many of your friends are in a gang?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>A lot</td>
<td>506</td>
</tr>
<tr>
<td>Some</td>
<td>1,035</td>
</tr>
<tr>
<td>A few</td>
<td>1,728</td>
</tr>
<tr>
<td>None</td>
<td>19,641</td>
</tr>
<tr>
<td>Don’t know</td>
<td>9,315</td>
</tr>
<tr>
<td>Total</td>
<td>32,226</td>
</tr>
<tr>
<td>Missing</td>
<td>813</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>

Q69 Have you ever had a partner in a dating or serious relationship who always wanted to know your whereabouts?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>3,819</td>
</tr>
<tr>
<td>No</td>
<td>28,233</td>
</tr>
<tr>
<td>Total</td>
<td>32,052</td>
</tr>
<tr>
<td>Missing</td>
<td>987</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>

Q70 Have you ever had a partner in a dating or serious relationship who called you names or put you down verbally?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1,939</td>
</tr>
<tr>
<td>No</td>
<td>30,170</td>
</tr>
<tr>
<td>Total</td>
<td>32,110</td>
</tr>
<tr>
<td>Missing</td>
<td>929</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>

Q71 Have you ever had a partner in a dating or serious relationship who pressured you into having sex when you didn’t want to?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1,029</td>
</tr>
<tr>
<td>No</td>
<td>31,046</td>
</tr>
<tr>
<td>Total</td>
<td>32,076</td>
</tr>
<tr>
<td>Missing</td>
<td>963</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
<tr>
<td>Q72 During the past 12 months, how many times did someone you were dating or going out with physically hurt you on purpose?</td>
<td>Number</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Did not date in past 12 months</td>
<td>17,358</td>
</tr>
<tr>
<td>0 times</td>
<td>13,994</td>
</tr>
<tr>
<td>1 time</td>
<td>329</td>
</tr>
<tr>
<td>2 or 3 times</td>
<td>206</td>
</tr>
<tr>
<td>4 or 5 times</td>
<td>65</td>
</tr>
<tr>
<td>6 or more times</td>
<td>122</td>
</tr>
<tr>
<td>Total</td>
<td>32,074</td>
</tr>
<tr>
<td>Missing</td>
<td>965</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q73 During the past 12 months, how many times did someone you were dating or going out with force you to do sexual things that you did not want to do?</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not date in past 12 months</td>
<td>17,208</td>
<td>53.6</td>
</tr>
<tr>
<td>0 times</td>
<td>13,495</td>
<td>42.1</td>
</tr>
<tr>
<td>1 time</td>
<td>570</td>
<td>1.8</td>
</tr>
<tr>
<td>2 or 3 times</td>
<td>462</td>
<td>1.4</td>
</tr>
<tr>
<td>4 or 5 times</td>
<td>135</td>
<td>0.4</td>
</tr>
<tr>
<td>6 or more times</td>
<td>215</td>
<td>0.7</td>
</tr>
<tr>
<td>Total</td>
<td>32,085</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>954</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q74 During the past 12 months, have you ever been electronically bullied...?</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>3,073</td>
<td>9.5</td>
</tr>
<tr>
<td>No</td>
<td>29,286</td>
<td>90.5</td>
</tr>
<tr>
<td>Total</td>
<td>32,358</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>681</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q75 How many times in the past year have you been cyberbullied by a student who attends your school?</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>29,631</td>
<td>91.6</td>
</tr>
<tr>
<td>1 to 2 times</td>
<td>1,398</td>
<td>4.3</td>
</tr>
<tr>
<td>3 to 5 times</td>
<td>583</td>
<td>1.8</td>
</tr>
<tr>
<td>6 to 9 times</td>
<td>261</td>
<td>0.8</td>
</tr>
<tr>
<td>10 to 19 times</td>
<td>195</td>
<td>0.6</td>
</tr>
<tr>
<td>20 to 29 times</td>
<td>76</td>
<td>0.2</td>
</tr>
<tr>
<td>30 to 39 times</td>
<td>32</td>
<td>0.1</td>
</tr>
<tr>
<td>40 or more times</td>
<td>168</td>
<td>0.5</td>
</tr>
<tr>
<td>Total</td>
<td>32,345</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>694</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q76 How many times in the past year have you cyberbullied a student attending your school?</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>31,037</td>
<td>96.0</td>
</tr>
<tr>
<td>1 to 2 times</td>
<td>738</td>
<td>2.3</td>
</tr>
<tr>
<td>3 to 5 times</td>
<td>208</td>
<td>0.6</td>
</tr>
<tr>
<td>6 to 9 times</td>
<td>109</td>
<td>0.3</td>
</tr>
<tr>
<td>10 to 19 times</td>
<td>65</td>
<td>0.2</td>
</tr>
<tr>
<td>20 to 29 times</td>
<td>32</td>
<td>0.1</td>
</tr>
<tr>
<td>30 to 39 times</td>
<td>19</td>
<td>0.1</td>
</tr>
<tr>
<td>40 or more times</td>
<td>135</td>
<td>0.4</td>
</tr>
<tr>
<td>Total</td>
<td>32,342</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>697</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q77 I have the right to say anything I want online, even if what I say hurts someone or violates someone's privacy.</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>1,870</td>
<td>5.8</td>
</tr>
<tr>
<td>Agree</td>
<td>4,392</td>
<td>13.7</td>
</tr>
<tr>
<td>Disagree</td>
<td>13,774</td>
<td>42.9</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>12,107</td>
<td>37.7</td>
</tr>
<tr>
<td>Total</td>
<td>32,143</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>896</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q78 During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row...</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>9,619</td>
<td>29.9</td>
</tr>
<tr>
<td>No</td>
<td>22,577</td>
<td>70.1</td>
</tr>
<tr>
<td>Total</td>
<td>32,196</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>843</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q79 During the past 12 months, did you ever seriously consider attempting suicide?</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>4,574</td>
<td>14.3</td>
</tr>
<tr>
<td>No</td>
<td>27,470</td>
<td>85.7</td>
</tr>
<tr>
<td>Total</td>
<td>32,044</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>995</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>
### Q80 During the past 12 months, how many times did you actually attempt suicide?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 times</td>
<td>30,225</td>
</tr>
<tr>
<td>1 time</td>
<td>1,109</td>
</tr>
<tr>
<td>2 or 3 times</td>
<td>580</td>
</tr>
<tr>
<td>4 or 5 times</td>
<td>112</td>
</tr>
<tr>
<td>6 or more times</td>
<td>113</td>
</tr>
<tr>
<td>Total</td>
<td>32,139</td>
</tr>
<tr>
<td>Missing</td>
<td>900</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>

### Q81 On a scale of 1 to 10, where 1 means little or no stress and 10 means a great deal of stress, how would you rate your average level of stress during the past month?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - little or no stress</td>
<td>2,131</td>
</tr>
<tr>
<td>2</td>
<td>1,479</td>
</tr>
<tr>
<td>3</td>
<td>2,360</td>
</tr>
<tr>
<td>4</td>
<td>2,557</td>
</tr>
<tr>
<td>5</td>
<td>3,514</td>
</tr>
<tr>
<td>6</td>
<td>3,613</td>
</tr>
<tr>
<td>7</td>
<td>4,764</td>
</tr>
<tr>
<td>8</td>
<td>5,432</td>
</tr>
<tr>
<td>9</td>
<td>2,829</td>
</tr>
<tr>
<td>10 - a great deal of stress</td>
<td>3,432</td>
</tr>
<tr>
<td>Total</td>
<td>32,110</td>
</tr>
<tr>
<td>Missing</td>
<td>929</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>

### Q82 How much do you think people risk harming themselves if they smoke one or more packs of cigarettes per day?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>No risk</td>
<td>1,697</td>
</tr>
<tr>
<td>Slight risk</td>
<td>1,494</td>
</tr>
<tr>
<td>Moderate risk</td>
<td>4,716</td>
</tr>
<tr>
<td>Great risk</td>
<td>24,144</td>
</tr>
<tr>
<td>Total</td>
<td>32,052</td>
</tr>
<tr>
<td>Missing</td>
<td>987</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>

### Q83 How much do you think people risk harming themselves if they try marijuana once or twice?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>No risk</td>
<td>8,757</td>
</tr>
<tr>
<td>Slight risk</td>
<td>9,644</td>
</tr>
<tr>
<td>Moderate risk</td>
<td>6,892</td>
</tr>
<tr>
<td>Great risk</td>
<td>6,763</td>
</tr>
<tr>
<td>Total</td>
<td>32,056</td>
</tr>
<tr>
<td>Missing</td>
<td>983</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>

### Q84 How much do you think people risk harming themselves if they smoke marijuana regularly?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>No risk</td>
<td>3,150</td>
</tr>
<tr>
<td>Slight risk</td>
<td>5,493</td>
</tr>
<tr>
<td>Moderate risk</td>
<td>7,849</td>
</tr>
<tr>
<td>Great risk</td>
<td>15,469</td>
</tr>
<tr>
<td>Total</td>
<td>31,959</td>
</tr>
<tr>
<td>Missing</td>
<td>1,080</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>

### Q85 How much do you think people risk harming themselves if they take one or two drinks of an alcoholic beverage nearly every day?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>No risk</td>
<td>2,653</td>
</tr>
<tr>
<td>Slight risk</td>
<td>5,547</td>
</tr>
<tr>
<td>Moderate risk</td>
<td>10,170</td>
</tr>
<tr>
<td>Great risk</td>
<td>13,536</td>
</tr>
<tr>
<td>Total</td>
<td>31,906</td>
</tr>
<tr>
<td>Missing</td>
<td>1,133</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>

### Q86 How frequently have you used smokeless tobacco during the past 30 days?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>30,914</td>
</tr>
<tr>
<td>Once or twice</td>
<td>518</td>
</tr>
<tr>
<td>Once in a while but not regularly</td>
<td>306</td>
</tr>
<tr>
<td>About once a day</td>
<td>73</td>
</tr>
<tr>
<td>More than once a day</td>
<td>180</td>
</tr>
<tr>
<td>Total</td>
<td>31,991</td>
</tr>
<tr>
<td>Missing</td>
<td>1,048</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>

### Q87 Have you ever smoked cigarettes in your lifetime?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>29,291</td>
</tr>
<tr>
<td>Once or twice</td>
<td>1,928</td>
</tr>
<tr>
<td>Once in a while but not regularly</td>
<td>517</td>
</tr>
<tr>
<td>Regularly in the past</td>
<td>183</td>
</tr>
<tr>
<td>Regularly now</td>
<td>87</td>
</tr>
<tr>
<td>Total</td>
<td>32,006</td>
</tr>
<tr>
<td>Missing</td>
<td>1,033</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>
Q88 How often have you smoked cigarettes during the past 30 days?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>31,460</td>
<td>98.5</td>
</tr>
<tr>
<td>Less than one cigarette per day</td>
<td>347</td>
<td>1.1</td>
</tr>
<tr>
<td>One to five cigarettes per day</td>
<td>63</td>
<td>0.2</td>
</tr>
<tr>
<td>About one-half pack per day</td>
<td>23</td>
<td>0.1</td>
</tr>
<tr>
<td>About one pack per day</td>
<td>11</td>
<td>0.0</td>
</tr>
<tr>
<td>About one and one-half packs per day</td>
<td>5</td>
<td>0.0</td>
</tr>
<tr>
<td>Two or more packs per day</td>
<td>30</td>
<td>0.1</td>
</tr>
<tr>
<td>Total</td>
<td>31,940</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Missing   1,099
Total     33,039

Q89 Have you ever vaped?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>8,062</td>
<td>25.4</td>
</tr>
<tr>
<td>No</td>
<td>23,629</td>
<td>74.6</td>
</tr>
<tr>
<td>Total</td>
<td>31,691</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Missing   1,348
Total     33,039

Q90 On how many occasions (if any) have you vaped nicotine during the past 30 days?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>28,024</td>
<td>88.1</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>1,490</td>
<td>4.7</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>638</td>
<td>2.0</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>371</td>
<td>1.2</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>328</td>
<td>1.0</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>290</td>
<td>0.9</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>681</td>
<td>2.1</td>
</tr>
<tr>
<td>Total</td>
<td>31,821</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Missing   1,218
Total     33,039

Q91 On how many occasions (if any) have you vaped marijuana during the past 30 days?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>28,951</td>
<td>91.0</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>1,245</td>
<td>3.9</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>521</td>
<td>1.6</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>339</td>
<td>1.1</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>290</td>
<td>0.9</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>168</td>
<td>0.5</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>294</td>
<td>0.9</td>
</tr>
<tr>
<td>Total</td>
<td>31,808</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Missing   1,231
Total     33,039

Q92 On how many occasions (if any) have you vaped flavoring, without any nicotine or marijuana in it during the past 30 days?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>29,998</td>
<td>94.5</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>890</td>
<td>2.8</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>325</td>
<td>1.0</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>157</td>
<td>0.5</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>128</td>
<td>0.4</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>80</td>
<td>0.3</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>162</td>
<td>0.5</td>
</tr>
<tr>
<td>Total</td>
<td>31,740</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Missing   1,299
Total     33,039

Q93 During the last 30 days, on how many days have you used electronic cigarettes?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>29,733</td>
<td>92.9</td>
</tr>
<tr>
<td>1-2</td>
<td>898</td>
<td>2.8</td>
</tr>
<tr>
<td>3-5</td>
<td>348</td>
<td>1.1</td>
</tr>
<tr>
<td>6-9</td>
<td>227</td>
<td>0.7</td>
</tr>
<tr>
<td>10-19</td>
<td>256</td>
<td>0.8</td>
</tr>
<tr>
<td>20-30</td>
<td>560</td>
<td>1.8</td>
</tr>
<tr>
<td>Total</td>
<td>32,022</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Missing   1,017
Total     33,039

Q94 During the last 30 days, on how many days have you taken “synthetic marijuana” to get high?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>31,411</td>
<td>98.3</td>
</tr>
<tr>
<td>1-2</td>
<td>252</td>
<td>0.8</td>
</tr>
<tr>
<td>3-5</td>
<td>95</td>
<td>0.3</td>
</tr>
<tr>
<td>6-9</td>
<td>68</td>
<td>0.2</td>
</tr>
<tr>
<td>10-19</td>
<td>45</td>
<td>0.1</td>
</tr>
<tr>
<td>20-30</td>
<td>75</td>
<td>0.2</td>
</tr>
<tr>
<td>Total</td>
<td>31,946</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Missing   1,093
Total     33,039
### Q95 On how many occasions have you had beer, wine, or hard liquor in your lifetime?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>21,032</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>3,730</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>2,369</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>1,413</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>1,361</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>788</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>1,019</td>
</tr>
<tr>
<td>Total</td>
<td>31,713</td>
</tr>
<tr>
<td>Missing</td>
<td>1,326</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>

### Q96 On how many occasions have you had beer, wine, or hard liquor during the past 30 days?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>26,127</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>2,687</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>1,139</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>471</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>234</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>41</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>92</td>
</tr>
<tr>
<td>Total</td>
<td>30,791</td>
</tr>
<tr>
<td>Missing</td>
<td>2,248</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>

### Q97 Think back over the last two weeks. How many times have you had five or more alcoholic drinks in a row?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>29,603</td>
</tr>
<tr>
<td>Once</td>
<td>1,114</td>
</tr>
<tr>
<td>Twice</td>
<td>593</td>
</tr>
<tr>
<td>3-5 times</td>
<td>358</td>
</tr>
<tr>
<td>6-9 times</td>
<td>63</td>
</tr>
<tr>
<td>10 or more times</td>
<td>63</td>
</tr>
<tr>
<td>Total</td>
<td>31,794</td>
</tr>
<tr>
<td>Missing</td>
<td>1,245</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>

### Q98 During the past 30 days, how did you usually get the alcohol you drank?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not drink alcohol during the past 30 days</td>
<td>25,981</td>
</tr>
<tr>
<td>I bought it in a store</td>
<td>236</td>
</tr>
<tr>
<td>I bought it at a restaurant, bar, or a club</td>
<td>38</td>
</tr>
<tr>
<td>I bought it at a public event</td>
<td>21</td>
</tr>
<tr>
<td>I gave someone else money to buy it for me</td>
<td>684</td>
</tr>
<tr>
<td>Someone gave it to me</td>
<td>1,925</td>
</tr>
<tr>
<td>I took it from a store or family member</td>
<td>753</td>
</tr>
<tr>
<td>I got it some other way</td>
<td>1,023</td>
</tr>
<tr>
<td>Total</td>
<td>30,662</td>
</tr>
<tr>
<td>Missing</td>
<td>2,377</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>

### Q99 On how many occasions have you used marijuana in your lifetime?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>26,136</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>1,647</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>909</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>631</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>657</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>502</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>1,357</td>
</tr>
<tr>
<td>Total</td>
<td>31,839</td>
</tr>
<tr>
<td>Missing</td>
<td>1,200</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>

### Q100 On how many occasions have you used marijuana during the past 30 days?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>28,728</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>1,337</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>510</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>302</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>347</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>231</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>358</td>
</tr>
<tr>
<td>Total</td>
<td>31,813</td>
</tr>
<tr>
<td>Missing</td>
<td>1,226</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>
### Q101 On how many occasions have you sniffed glue, breathed the contents of an aerosol spray can... in your lifetime?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>29,824</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>1,213</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>350</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>155</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>93</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>49</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>118</td>
</tr>
<tr>
<td>Total</td>
<td>31,801</td>
</tr>
</tbody>
</table>

| Missing     | 1,238 |
| Total       | 33,039 |

### Q102 On how many occasions have you sniffed glue, breathed the contents of an aerosol spray can... in the past 30 days?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>31,294</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>326</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>58</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>26</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>25</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>6</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>46</td>
</tr>
<tr>
<td>Total</td>
<td>31,781</td>
</tr>
</tbody>
</table>

| Missing     | 1,258 |
| Total       | 33,039 |

### Q105 On how many occasions have you used LSD or other hallucinogens in the past 30 days?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>31,189</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>383</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>59</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>24</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>11</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>3</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>21</td>
</tr>
<tr>
<td>Total</td>
<td>31,690</td>
</tr>
</tbody>
</table>

| Missing     | 1,349 |
| Total       | 33,039 |

### Q106 On how many occasions have you used cocaine or crack in the past 30 days?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>31,493</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>115</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>27</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>12</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>11</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>14</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>55</td>
</tr>
<tr>
<td>Total</td>
<td>31,727</td>
</tr>
</tbody>
</table>

| Missing     | 1,312 |
| Total       | 33,039 |

### Q107 On how many occasions have you taken methamphetamine in the past 30 days?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>31,544</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>54</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>24</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>11</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>13</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>2</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>17</td>
</tr>
<tr>
<td>Total</td>
<td>31,666</td>
</tr>
</tbody>
</table>

| Missing     | 1,373 |
| Total       | 33,039 |

### Q108 On how many occasions have you taken steroids without a doctor’s order in the past 30 days?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>31,609</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>83</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>18</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>13</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>10</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>1</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>10</td>
</tr>
<tr>
<td>Total</td>
<td>31,744</td>
</tr>
</tbody>
</table>

| Missing     | 1,295 |
| Total       | 33,039 |
Q109 On how many occasions have you used heroin in the past 30 days?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>31,616</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>46</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>10</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>7</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>8</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>4</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>28</td>
</tr>
<tr>
<td>Missing</td>
<td>1,320</td>
</tr>
<tr>
<td>Total</td>
<td>31,719</td>
</tr>
</tbody>
</table>

Q110 On how many occasions have you taken painkillers without a doctor’s order in the past 30 days?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>30,408</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>466</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>188</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>68</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>40</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>19</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>16</td>
</tr>
<tr>
<td>Missing</td>
<td>1,833</td>
</tr>
<tr>
<td>Total</td>
<td>31,206</td>
</tr>
</tbody>
</table>

Q111 On how many occasions have you taken a prescription drug other than painkillers without a doctor’s order in the past 30 days?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>30,495</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>620</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>190</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>97</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>67</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>43</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>33</td>
</tr>
<tr>
<td>Missing</td>
<td>1,494</td>
</tr>
<tr>
<td>Total</td>
<td>31,545</td>
</tr>
</tbody>
</table>

Q112 On how many occasions have you used Ecstasy in the past 30 days?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>31,309</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>76</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>25</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>7</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>9</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>7</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>7</td>
</tr>
<tr>
<td>Missing</td>
<td>1,605</td>
</tr>
<tr>
<td>Total</td>
<td>31,434</td>
</tr>
</tbody>
</table>

Q113 On how many occasions have you taken over-the-counter drugs to get high in the past 30 days?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>31,093</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>267</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>64</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>36</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>13</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>17</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>8</td>
</tr>
<tr>
<td>Missing</td>
<td>1,541</td>
</tr>
<tr>
<td>Total</td>
<td>31,498</td>
</tr>
</tbody>
</table>

Q114 How old were you when you first smoked a cigarette, even just a puff?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>28,657</td>
</tr>
<tr>
<td>10 or younger</td>
<td>449</td>
</tr>
<tr>
<td>11</td>
<td>223</td>
</tr>
<tr>
<td>12</td>
<td>365</td>
</tr>
<tr>
<td>13</td>
<td>452</td>
</tr>
<tr>
<td>14</td>
<td>434</td>
</tr>
<tr>
<td>15</td>
<td>407</td>
</tr>
<tr>
<td>16</td>
<td>332</td>
</tr>
<tr>
<td>17 or older</td>
<td>246</td>
</tr>
<tr>
<td>Missing</td>
<td>1,473</td>
</tr>
<tr>
<td>Total</td>
<td>31,566</td>
</tr>
</tbody>
</table>

2019 Fairfax County Youth Survey - 212
**Q115 How old were you when you first had more than a sip or two of beer, wine, or hard liquor?**

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never have</td>
<td>20,876</td>
<td>66.3</td>
</tr>
<tr>
<td>10 or younger</td>
<td>1,360</td>
<td>4.3</td>
</tr>
<tr>
<td>11</td>
<td>634</td>
<td>2.0</td>
</tr>
<tr>
<td>12</td>
<td>1,042</td>
<td>3.3</td>
</tr>
<tr>
<td>13</td>
<td>1,347</td>
<td>4.3</td>
</tr>
<tr>
<td>14</td>
<td>1,851</td>
<td>5.9</td>
</tr>
<tr>
<td>15</td>
<td>2,093</td>
<td>6.7</td>
</tr>
<tr>
<td>16</td>
<td>1,433</td>
<td>4.6</td>
</tr>
<tr>
<td>17 or older</td>
<td>847</td>
<td>2.7</td>
</tr>
<tr>
<td>Total</td>
<td>31,484</td>
<td>100.0</td>
</tr>
</tbody>
</table>

**Q116 How old were you when you first began drinking alcoholic beverages regularly, that is, at least once or twice a month?**

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never have</td>
<td>27,998</td>
<td>88.9</td>
</tr>
<tr>
<td>10 or younger</td>
<td>78</td>
<td>0.3</td>
</tr>
<tr>
<td>11</td>
<td>53</td>
<td>0.2</td>
</tr>
<tr>
<td>12</td>
<td>162</td>
<td>0.5</td>
</tr>
<tr>
<td>13</td>
<td>265</td>
<td>0.8</td>
</tr>
<tr>
<td>14</td>
<td>392</td>
<td>1.2</td>
</tr>
<tr>
<td>15</td>
<td>908</td>
<td>2.9</td>
</tr>
<tr>
<td>16</td>
<td>783</td>
<td>2.5</td>
</tr>
<tr>
<td>17 or older</td>
<td>870</td>
<td>2.8</td>
</tr>
<tr>
<td>Total</td>
<td>31,509</td>
<td>100.0</td>
</tr>
</tbody>
</table>

**Q117 How old were you when you first smoked marijuana?**

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never have</td>
<td>26,088</td>
<td>82.4</td>
</tr>
<tr>
<td>10 or younger</td>
<td>89</td>
<td>0.3</td>
</tr>
<tr>
<td>11</td>
<td>134</td>
<td>0.4</td>
</tr>
<tr>
<td>12</td>
<td>319</td>
<td>1.0</td>
</tr>
<tr>
<td>13</td>
<td>636</td>
<td>2.0</td>
</tr>
<tr>
<td>14</td>
<td>1,177</td>
<td>3.7</td>
</tr>
<tr>
<td>15</td>
<td>1,527</td>
<td>4.8</td>
</tr>
<tr>
<td>16</td>
<td>1,060</td>
<td>3.4</td>
</tr>
<tr>
<td>17 or older</td>
<td>638</td>
<td>2.0</td>
</tr>
<tr>
<td>Total</td>
<td>31,667</td>
<td>100.0</td>
</tr>
</tbody>
</table>

**Q118 How easy or hard would it be for you to get some beer, wine, or hard liquor?**

<table>
<thead>
<tr>
<th>Difficulty Level</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very hard</td>
<td>10,150</td>
<td>32.3</td>
</tr>
<tr>
<td>Sort of hard</td>
<td>6,545</td>
<td>20.8</td>
</tr>
<tr>
<td>Sort of easy</td>
<td>8,234</td>
<td>26.2</td>
</tr>
<tr>
<td>Very easy</td>
<td>6,537</td>
<td>20.8</td>
</tr>
<tr>
<td>Total</td>
<td>31,466</td>
<td>100.0</td>
</tr>
</tbody>
</table>

**Q119 How easy or hard would it be for you to get some cigarettes?**

<table>
<thead>
<tr>
<th>Difficulty Level</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very hard</td>
<td>18,217</td>
<td>58.0</td>
</tr>
<tr>
<td>Sort of hard</td>
<td>6,221</td>
<td>19.8</td>
</tr>
<tr>
<td>Sort of easy</td>
<td>3,921</td>
<td>12.5</td>
</tr>
<tr>
<td>Very easy</td>
<td>3,072</td>
<td>9.8</td>
</tr>
<tr>
<td>Total</td>
<td>31,431</td>
<td>100.0</td>
</tr>
</tbody>
</table>

**Q120 How easy or hard would it be for you to get drugs like cocaine, LSD, or amphetamines?**

<table>
<thead>
<tr>
<th>Difficulty Level</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very hard</td>
<td>25,073</td>
<td>79.8</td>
</tr>
<tr>
<td>Sort of hard</td>
<td>3,717</td>
<td>11.8</td>
</tr>
<tr>
<td>Sort of easy</td>
<td>1,655</td>
<td>5.3</td>
</tr>
<tr>
<td>Very easy</td>
<td>966</td>
<td>3.1</td>
</tr>
<tr>
<td>Total</td>
<td>31,412</td>
<td>100.0</td>
</tr>
</tbody>
</table>

**Q121 How easy or hard would it be for you to get some marijuana?**

<table>
<thead>
<tr>
<th>Difficulty Level</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very hard</td>
<td>17,579</td>
<td>55.9</td>
</tr>
<tr>
<td>Sort of hard</td>
<td>4,277</td>
<td>13.6</td>
</tr>
<tr>
<td>Sort of easy</td>
<td>4,317</td>
<td>13.7</td>
</tr>
<tr>
<td>Very easy</td>
<td>5,259</td>
<td>16.7</td>
</tr>
<tr>
<td>Total</td>
<td>31,432</td>
<td>100.0</td>
</tr>
</tbody>
</table>

**Q122 How easy or hard would it be for you to get some Ecstasy or crystal meth?**

<table>
<thead>
<tr>
<th>Difficulty Level</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very hard</td>
<td>17,579</td>
<td>55.9</td>
</tr>
<tr>
<td>Sort of hard</td>
<td>4,277</td>
<td>13.6</td>
</tr>
<tr>
<td>Sort of easy</td>
<td>4,317</td>
<td>13.7</td>
</tr>
<tr>
<td>Very easy</td>
<td>5,259</td>
<td>16.7</td>
</tr>
<tr>
<td>Total</td>
<td>31,432</td>
<td>100.0</td>
</tr>
</tbody>
</table>
Q122 How wrong do you think it is for someone your age to drink beer, wine, or hard liquor regularly?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very wrong</td>
<td>14,240</td>
</tr>
<tr>
<td>Wrong</td>
<td>8,642</td>
</tr>
<tr>
<td>A little bit wrong</td>
<td>6,286</td>
</tr>
<tr>
<td>Not wrong at all</td>
<td>2,489</td>
</tr>
<tr>
<td>Total</td>
<td>31,658</td>
</tr>
<tr>
<td>Missing</td>
<td>1,381</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>

Q123 How wrong do you think it is for someone your age to smoke cigarettes?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very wrong</td>
<td>21,963</td>
</tr>
<tr>
<td>Wrong</td>
<td>7,186</td>
</tr>
<tr>
<td>A little bit wrong</td>
<td>1,942</td>
</tr>
<tr>
<td>Not wrong at all</td>
<td>576</td>
</tr>
<tr>
<td>Total</td>
<td>31,667</td>
</tr>
<tr>
<td>Missing</td>
<td>1,372</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>

Q124 How wrong do you think it is for someone your age to smoke marijuana?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very wrong</td>
<td>16,586</td>
</tr>
<tr>
<td>Wrong</td>
<td>6,380</td>
</tr>
<tr>
<td>A little bit wrong</td>
<td>5,559</td>
</tr>
<tr>
<td>Not wrong at all</td>
<td>3,148</td>
</tr>
<tr>
<td>Total</td>
<td>31,673</td>
</tr>
<tr>
<td>Missing</td>
<td>1,366</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>

Q125 How wrong do you think it is for someone your age to use LSD, cocaine, amphetamines, or another illegal drug?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very wrong</td>
<td>25,813</td>
</tr>
<tr>
<td>Wrong</td>
<td>4,235</td>
</tr>
<tr>
<td>A little bit wrong</td>
<td>1,122</td>
</tr>
<tr>
<td>Not wrong at all</td>
<td>461</td>
</tr>
<tr>
<td>Total</td>
<td>31,632</td>
</tr>
<tr>
<td>Missing</td>
<td>1,407</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>

Q126 How wrong would most adults in your neighborhood... think it is for kids your age to use marijuana?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very wrong</td>
<td>23,533</td>
</tr>
<tr>
<td>Wrong</td>
<td>6,132</td>
</tr>
<tr>
<td>A little bit wrong</td>
<td>1,401</td>
</tr>
<tr>
<td>Not wrong at all</td>
<td>449</td>
</tr>
<tr>
<td>Total</td>
<td>31,515</td>
</tr>
<tr>
<td>Missing</td>
<td>1,524</td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
</tr>
</tbody>
</table>

Q127 What were the reasons you took a prescription pain reliever without a doctor’s order the last time?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not take</td>
<td>25,564</td>
</tr>
<tr>
<td>To relieve physical pain</td>
<td>2,936</td>
</tr>
<tr>
<td>To relax or relieve tension</td>
<td>787</td>
</tr>
<tr>
<td>To experiment or to see what it’s like</td>
<td>273</td>
</tr>
<tr>
<td>To feel good or get high</td>
<td>373</td>
</tr>
<tr>
<td>To help with my sleep</td>
<td>770</td>
</tr>
<tr>
<td>To help me with my feelings or emotions</td>
<td>463</td>
</tr>
<tr>
<td>To increase or decrease the effect(s) of some other drug</td>
<td>65</td>
</tr>
<tr>
<td>Because I am “hooked” or I have to have it</td>
<td>44</td>
</tr>
<tr>
<td>I used it for some other reason</td>
<td>271</td>
</tr>
</tbody>
</table>

Note: Students who did not respond to any of the multiple choice items on Q127 are excluded from the calculations (missing = 3,831).
### Q128 How did you get the prescription pain reliever?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not take a prescription pain reliever without a doctor’s order</td>
<td>25,362</td>
<td>88.3</td>
</tr>
<tr>
<td>I got a prescription from just one doctor</td>
<td>1,598</td>
<td>5.6</td>
</tr>
<tr>
<td>I got prescriptions from more than one doctor</td>
<td>197</td>
<td>0.7</td>
</tr>
<tr>
<td>I stole it from a doctor’s office, clinic, hospital, or pharmacy</td>
<td>33</td>
<td>0.1</td>
</tr>
<tr>
<td>I got it from a friend or relative for free</td>
<td>789</td>
<td>2.7</td>
</tr>
<tr>
<td>I bought it from a friend or relative</td>
<td>80</td>
<td>0.3</td>
</tr>
<tr>
<td>I took it from a friend or relative without asking</td>
<td>173</td>
<td>0.6</td>
</tr>
<tr>
<td>I bought it from a drug dealer or other stranger</td>
<td>47</td>
<td>0.2</td>
</tr>
<tr>
<td>I got it in some other way</td>
<td>458</td>
<td>1.6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>28,737</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td>4,302</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q129 Have you ever had sexual intercourse?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>5,379</td>
<td>17.4</td>
</tr>
<tr>
<td>No</td>
<td>25,505</td>
<td>82.6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>30,884</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td>2,155</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q130 How old were you when you had sexual intercourse for the first time?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have never had sexual intercourse</td>
<td>25,563</td>
<td>82.3</td>
</tr>
<tr>
<td>11 or younger</td>
<td>297</td>
<td>1.0</td>
</tr>
<tr>
<td>12</td>
<td>233</td>
<td>0.8</td>
</tr>
<tr>
<td>13</td>
<td>584</td>
<td>1.9</td>
</tr>
<tr>
<td>14</td>
<td>887</td>
<td>2.9</td>
</tr>
<tr>
<td>15</td>
<td>1,390</td>
<td>4.5</td>
</tr>
<tr>
<td>16</td>
<td>1,242</td>
<td>4.0</td>
</tr>
<tr>
<td>17 or older</td>
<td>877</td>
<td>2.8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>31,072</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td>1,967</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q131 During your life, with how many people have you had sexual intercourse?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have never had sexual intercourse</td>
<td>25,554</td>
<td>82.2</td>
</tr>
<tr>
<td>1 person</td>
<td>2,585</td>
<td>8.3</td>
</tr>
<tr>
<td>2 people</td>
<td>1,122</td>
<td>3.6</td>
</tr>
<tr>
<td>3 people</td>
<td>668</td>
<td>2.2</td>
</tr>
<tr>
<td>4 people</td>
<td>313</td>
<td>1.0</td>
</tr>
<tr>
<td>5 people</td>
<td>183</td>
<td>0.6</td>
</tr>
<tr>
<td>6 or more people</td>
<td>649</td>
<td>2.1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>31,074</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td>1,965</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q132 During the past 3 months, with how many people have you had sexual intercourse?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have never had sexual intercourse</td>
<td>25,504</td>
<td>82.4</td>
</tr>
<tr>
<td>I have had sexual intercourse but not during the past 3 months</td>
<td>1,713</td>
<td>5.5</td>
</tr>
<tr>
<td>1 person</td>
<td>2,943</td>
<td>9.5</td>
</tr>
<tr>
<td>2 people</td>
<td>406</td>
<td>1.3</td>
</tr>
<tr>
<td>3 people</td>
<td>155</td>
<td>0.5</td>
</tr>
<tr>
<td>4 people</td>
<td>62</td>
<td>0.2</td>
</tr>
<tr>
<td>5 people</td>
<td>23</td>
<td>0.1</td>
</tr>
<tr>
<td>6 or more people</td>
<td>158</td>
<td>0.5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>30,965</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td>2,074</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q133 Did you drink alcohol or use drugs before you had sexual intercourse the last time?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have never had sexual intercourse</td>
<td>24,819</td>
<td>81.6</td>
</tr>
<tr>
<td>Yes</td>
<td>1,001</td>
<td>3.3</td>
</tr>
<tr>
<td>No</td>
<td>4,588</td>
<td>15.1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>30,408</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td>2,330</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q134 The last time you had sexual intercourse, did you or your partner use a condom?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have never had sexual intercourse</td>
<td>25,166</td>
<td>82.0</td>
</tr>
<tr>
<td>Yes</td>
<td>3,503</td>
<td>11.4</td>
</tr>
<tr>
<td>No</td>
<td>2,035</td>
<td>6.6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>30,704</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td>2,335</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>
### Q135 The last time you had sexual intercourse, what one method did you or your partner use to prevent pregnancy?

<table>
<thead>
<tr>
<th>Method</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have never had sexual intercourse</td>
<td>25,320</td>
<td>83.1</td>
</tr>
<tr>
<td>No method was used to prevent pregnancy</td>
<td>630</td>
<td>2.1</td>
</tr>
<tr>
<td>Birth control pills</td>
<td>784</td>
<td>2.6</td>
</tr>
<tr>
<td>Condoms</td>
<td>2,859</td>
<td>9.4</td>
</tr>
<tr>
<td>IUD or implant</td>
<td>147</td>
<td>0.5</td>
</tr>
<tr>
<td>A shot, patch, or ring</td>
<td>58</td>
<td>0.2</td>
</tr>
<tr>
<td>Withdrawal or some other method</td>
<td>474</td>
<td>1.6</td>
</tr>
<tr>
<td>Not sure</td>
<td>204</td>
<td>0.7</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>30,477</td>
<td>100.0</td>
</tr>
</tbody>
</table>

**Missing** | 2,562 | **Total** | 33,039 |

### Q136 Have you ever had oral sex?

| Yes | 5,935 | 19.2 |
| No  | 24,912 | 80.8 |
| **Total** | 30,847 | 100.0 |

**Missing** | 2,192 | **Total** | 33,039 |

### Q137 Which of the following best describes you?

<table>
<thead>
<tr>
<th>Sexual identity</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heterosexual</td>
<td>25,701</td>
<td>83.3</td>
</tr>
<tr>
<td>Gay or lesbian</td>
<td>670</td>
<td>2.2</td>
</tr>
<tr>
<td>Bisexual</td>
<td>2,582</td>
<td>8.4</td>
</tr>
<tr>
<td>Not sure</td>
<td>1,913</td>
<td>6.2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>30,866</td>
<td>100.0</td>
</tr>
</tbody>
</table>

**Missing** | 2,173 | **Total** | 33,039 |

### Q138 During the past 7 days, how many times did you drink 100% fruit juices such as orange juice, apple juice, or grape juice?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not drink fruit juice</td>
<td>10,945</td>
<td>35.0</td>
</tr>
<tr>
<td>during the past 7 days</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 to 3 times during the past 7 days</td>
<td>12,554</td>
<td>40.1</td>
</tr>
<tr>
<td>4 to 6 times during the past 7 days</td>
<td>2,946</td>
<td>9.4</td>
</tr>
<tr>
<td>1 time per day</td>
<td>2,023</td>
<td>6.5</td>
</tr>
<tr>
<td>2 times per day</td>
<td>1,400</td>
<td>4.5</td>
</tr>
<tr>
<td>3 times per day</td>
<td>547</td>
<td>1.8</td>
</tr>
<tr>
<td>4 or more times per day</td>
<td>884</td>
<td>2.8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>31,299</td>
<td>100.0</td>
</tr>
</tbody>
</table>

**Missing** | 1,740 | **Total** | 33,039 |

### Q139 During the past 7 days, how many times did you eat fruit?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not eat fruit during the past 7 days</td>
<td>2,078</td>
<td>6.7</td>
</tr>
<tr>
<td>1 to 3 times during the past 7 days</td>
<td>7,621</td>
<td>24.4</td>
</tr>
<tr>
<td>4 to 6 times during the past 7 days</td>
<td>6,003</td>
<td>19.2</td>
</tr>
<tr>
<td>1 time per day</td>
<td>5,023</td>
<td>16.1</td>
</tr>
<tr>
<td>2 times per day</td>
<td>5,772</td>
<td>18.5</td>
</tr>
<tr>
<td>3 times per day</td>
<td>2,408</td>
<td>7.7</td>
</tr>
<tr>
<td>4 or more times per day</td>
<td>2,358</td>
<td>7.5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>31,262</td>
<td><strong>100.0</strong></td>
</tr>
</tbody>
</table>

**Missing** | 1,777 | **Total** | 33,039 |

### Q140 During the past 7 days, how many times did you eat green salad?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not eat green salad during the past 7 days</td>
<td>9,696</td>
<td>31.0</td>
</tr>
<tr>
<td>1 to 3 times during the past 7 days</td>
<td>11,803</td>
<td>37.8</td>
</tr>
<tr>
<td>4 to 6 times during the past 7 days</td>
<td>3,836</td>
<td>12.3</td>
</tr>
<tr>
<td>1 time per day</td>
<td>3,551</td>
<td>11.4</td>
</tr>
<tr>
<td>2 times per day</td>
<td>1,265</td>
<td>4.1</td>
</tr>
<tr>
<td>3 times per day</td>
<td>412</td>
<td>1.3</td>
</tr>
<tr>
<td>4 or more times per day</td>
<td>703</td>
<td>2.3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>31,266</td>
<td><strong>100.0</strong></td>
</tr>
</tbody>
</table>

**Missing** | 1,773 | **Total** | 33,039 |

### Q141 During the past 7 days, how many times did you eat potatoes?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not eat potatoes during the past 7 days</td>
<td>11,179</td>
<td>35.8</td>
</tr>
<tr>
<td>1 to 3 times during the past 7 days</td>
<td>14,266</td>
<td>45.7</td>
</tr>
<tr>
<td>4 to 6 times during the past 7 days</td>
<td>2,889</td>
<td>9.3</td>
</tr>
<tr>
<td>1 time per day</td>
<td>1,411</td>
<td>4.5</td>
</tr>
<tr>
<td>2 times per day</td>
<td>650</td>
<td>2.1</td>
</tr>
<tr>
<td>3 times per day</td>
<td>263</td>
<td>0.8</td>
</tr>
<tr>
<td>4 or more times per day</td>
<td>535</td>
<td>1.7</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>31,193</td>
<td><strong>100.0</strong></td>
</tr>
</tbody>
</table>

**Missing** | 1,846 | **Total** | 33,039 |
### Q142 During the past 7 days, how many times did you eat carrots?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not eat carrots during the past 7 days</td>
<td>13,180</td>
</tr>
<tr>
<td>1 to 3 times during the past 7 days</td>
<td>11,757</td>
</tr>
<tr>
<td>4 to 6 times during the past 7 days</td>
<td>2,928</td>
</tr>
<tr>
<td>1 time per day</td>
<td>1,771</td>
</tr>
<tr>
<td>2 times per day</td>
<td>660</td>
</tr>
<tr>
<td>3 times per day</td>
<td>279</td>
</tr>
<tr>
<td>4 or more times per day</td>
<td>509</td>
</tr>
<tr>
<td>Total</td>
<td>31,084</td>
</tr>
</tbody>
</table>

Missing | 1,955 |
Total | 33,039 |

### Q143 During the past 7 days, how many times did you eat other vegetables?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not eat other vegetables during the past 7 days</td>
<td>4,184</td>
</tr>
<tr>
<td>1 to 3 times during the past 7 days</td>
<td>8,964</td>
</tr>
<tr>
<td>4 to 6 times during the past 7 days</td>
<td>6,295</td>
</tr>
<tr>
<td>1 time per day</td>
<td>5,095</td>
</tr>
<tr>
<td>2 times per day</td>
<td>3,770</td>
</tr>
<tr>
<td>3 times per day</td>
<td>1,459</td>
</tr>
<tr>
<td>4 or more times per day</td>
<td>1,358</td>
</tr>
<tr>
<td>Total</td>
<td>31,125</td>
</tr>
</tbody>
</table>

Missing | 1,914 |
Total | 33,039 |

### Q144 During the past 7 days, how many times did you drink a can, bottle, or glass of soda or pop? Do not include diet soda.

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not drink soda or pop during the past 7 days</td>
<td>13,065</td>
</tr>
<tr>
<td>1 to 3 times during the past 7 days</td>
<td>12,609</td>
</tr>
<tr>
<td>4 to 6 times during the past 7 days</td>
<td>2,711</td>
</tr>
<tr>
<td>1 time per day</td>
<td>1,361</td>
</tr>
<tr>
<td>2 times per day</td>
<td>686</td>
</tr>
<tr>
<td>3 times per day</td>
<td>272</td>
</tr>
<tr>
<td>4 or more times per day</td>
<td>426</td>
</tr>
<tr>
<td>Total</td>
<td>31,130</td>
</tr>
</tbody>
</table>

Missing | 1,909 |
Total | 33,039 |

### Q145 During the past 7 days, how many times did you drink a can, bottle, or glass of a sugar-sweetened beverage such as lemonade...

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not drink sugar-sweetened beverages during the past 7 days</td>
<td>11,516</td>
</tr>
<tr>
<td>1 to 3 times during the past 7 days</td>
<td>13,225</td>
</tr>
<tr>
<td>4 to 6 times during the past 7 days</td>
<td>3,150</td>
</tr>
<tr>
<td>1 time per day</td>
<td>1,758</td>
</tr>
<tr>
<td>2 times per day</td>
<td>777</td>
</tr>
<tr>
<td>3 times per day</td>
<td>277</td>
</tr>
<tr>
<td>4 or more times per day</td>
<td>412</td>
</tr>
<tr>
<td>Total</td>
<td>31,114</td>
</tr>
</tbody>
</table>

Missing | 1,925 |
Total | 33,039 |

### Q146 During the past 7 days, how many times did you drink a can, bottle, or glass of an energy drink, such as Red Bull or Jolt?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not drink energy drinks during the past 7 days</td>
<td>26,282</td>
</tr>
<tr>
<td>1 to 3 times during the past 7 days</td>
<td>3,343</td>
</tr>
<tr>
<td>4 to 6 times during the past 7 days</td>
<td>585</td>
</tr>
<tr>
<td>1 time per day</td>
<td>450</td>
</tr>
<tr>
<td>2 times per day</td>
<td>171</td>
</tr>
<tr>
<td>3 times per day</td>
<td>67</td>
</tr>
<tr>
<td>4 or more times per day</td>
<td>219</td>
</tr>
<tr>
<td>Total</td>
<td>31,117</td>
</tr>
</tbody>
</table>

Missing | 1,922 |
Total | 33,039 |

### Q147 During the past 7 days, how many times did you drink a can, bottle, or glass of a sports drink, such as Gatorade or PowerAde?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not drink sports drinks during the past 7 days</td>
<td>19,757</td>
</tr>
<tr>
<td>1 to 3 times during the past 7 days</td>
<td>7,802</td>
</tr>
<tr>
<td>4 to 6 times during the past 7 days</td>
<td>1,635</td>
</tr>
<tr>
<td>1 time per day</td>
<td>956</td>
</tr>
<tr>
<td>2 times per day</td>
<td>401</td>
</tr>
<tr>
<td>3 times per day</td>
<td>147</td>
</tr>
<tr>
<td>4 or more times per day</td>
<td>247</td>
</tr>
<tr>
<td>Total</td>
<td>30,945</td>
</tr>
</tbody>
</table>

Missing | 2,094 |
Total | 33,039 |
### Q148 During the past 30 days, did you go without eating for 24 hours or more to lose weight or to keep from gaining weight?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>2,542</td>
<td>8.2</td>
</tr>
<tr>
<td>No</td>
<td>28,453</td>
<td>91.8</td>
</tr>
<tr>
<td>Total</td>
<td>30,995</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>2,044</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q149 During the past 30 days, did you take any diet pills, powders, or liquids without a doctor’s advice to lose weight or to keep from gaining weight?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>535</td>
<td>1.7</td>
</tr>
<tr>
<td>No</td>
<td>30,404</td>
<td>98.3</td>
</tr>
<tr>
<td>Total</td>
<td>30,939</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>2,100</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q150 During the past 30 days, did you vomit or take laxatives to lose weight or to keep from gaining weight?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>737</td>
<td>2.4</td>
</tr>
<tr>
<td>No</td>
<td>30,128</td>
<td>97.6</td>
</tr>
<tr>
<td>Total</td>
<td>30,864</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>2,175</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q151 During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 days</td>
<td>3,984</td>
<td>13.0</td>
</tr>
<tr>
<td>1 day</td>
<td>2,429</td>
<td>7.9</td>
</tr>
<tr>
<td>2 days</td>
<td>3,453</td>
<td>11.2</td>
</tr>
<tr>
<td>3 days</td>
<td>5,237</td>
<td>17.0</td>
</tr>
<tr>
<td>4 days</td>
<td>3,812</td>
<td>12.4</td>
</tr>
<tr>
<td>5 days</td>
<td>4,092</td>
<td>13.3</td>
</tr>
<tr>
<td>6 days</td>
<td>2,261</td>
<td>7.4</td>
</tr>
<tr>
<td>7 days</td>
<td>5,484</td>
<td>17.8</td>
</tr>
<tr>
<td>Total</td>
<td>30,752</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>2,287</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q152 On an average school night, how many hours of sleep do you get?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 or less hours</td>
<td>2,046</td>
<td>6.7</td>
</tr>
<tr>
<td>5 hours</td>
<td>3,355</td>
<td>11.0</td>
</tr>
<tr>
<td>6 hours</td>
<td>6,958</td>
<td>22.7</td>
</tr>
<tr>
<td>7 hours</td>
<td>9,339</td>
<td>30.5</td>
</tr>
<tr>
<td>8 hours</td>
<td>6,733</td>
<td>22.0</td>
</tr>
<tr>
<td>9 hours</td>
<td>1,830</td>
<td>6.0</td>
</tr>
<tr>
<td>10 or more hours</td>
<td>382</td>
<td>1.3</td>
</tr>
<tr>
<td>Total</td>
<td>30,643</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>2,396</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q153 People who know me would say this: Giving up when things get hard for me is...

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all like me</td>
<td>11,314</td>
<td>37.3</td>
</tr>
<tr>
<td>A little like me</td>
<td>11,183</td>
<td>36.9</td>
</tr>
<tr>
<td>Somewhat like me</td>
<td>5,427</td>
<td>17.9</td>
</tr>
<tr>
<td>Quite like me</td>
<td>1,648</td>
<td>5.4</td>
</tr>
<tr>
<td>Very much like me</td>
<td>745</td>
<td>2.5</td>
</tr>
<tr>
<td>Total</td>
<td>30,318</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>2,721</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q154 People who know me would say this: Knowing how to say ‘no’ when someone wants me to do things I know are wrong or dangerous is...

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all like me</td>
<td>1,792</td>
<td>5.9</td>
</tr>
<tr>
<td>A little like me</td>
<td>2,856</td>
<td>9.4</td>
</tr>
<tr>
<td>Somewhat like me</td>
<td>3,425</td>
<td>11.3</td>
</tr>
<tr>
<td>Quite like me</td>
<td>8,338</td>
<td>27.5</td>
</tr>
<tr>
<td>Very much like me</td>
<td>13,872</td>
<td>45.8</td>
</tr>
<tr>
<td>Total</td>
<td>30,283</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>2,756</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q155 People who know me would say this: Thinking through the possible good and bad results of different choices before I make decisions is...

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all like me</td>
<td>1,920</td>
<td>6.4</td>
</tr>
<tr>
<td>A little like me</td>
<td>3,251</td>
<td>10.8</td>
</tr>
<tr>
<td>Somewhat like me</td>
<td>6,090</td>
<td>20.3</td>
</tr>
<tr>
<td>Quite like me</td>
<td>9,437</td>
<td>31.4</td>
</tr>
<tr>
<td>Very much like me</td>
<td>9,383</td>
<td>31.2</td>
</tr>
<tr>
<td>Total</td>
<td>30,081</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>2,958</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

---

2019 Fairfax County Youth Survey - 218
Q156 I get along well with students who are different from me.

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>9,747</td>
<td>32.3</td>
</tr>
<tr>
<td>Agree</td>
<td>14,770</td>
<td>48.9</td>
</tr>
<tr>
<td>Not sure</td>
<td>4,124</td>
<td>13.7</td>
</tr>
<tr>
<td>Disagree</td>
<td>876</td>
<td>2.9</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>705</td>
<td>2.3</td>
</tr>
<tr>
<td>Total</td>
<td>30,222</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Q157 I know how to disagree without starting an argument or fight.

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>8,526</td>
<td>28.2</td>
</tr>
<tr>
<td>Agree</td>
<td>14,622</td>
<td>48.4</td>
</tr>
<tr>
<td>Not sure</td>
<td>4,894</td>
<td>16.2</td>
</tr>
<tr>
<td>Disagree</td>
<td>1,481</td>
<td>4.9</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>688</td>
<td>2.3</td>
</tr>
<tr>
<td>Total</td>
<td>30,211</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Q158 During the last 12 months, how many times have you been a leader in a group or organization?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>9,880</td>
<td>32.3</td>
</tr>
<tr>
<td>Once</td>
<td>5,482</td>
<td>17.9</td>
</tr>
<tr>
<td>Twice</td>
<td>4,716</td>
<td>15.4</td>
</tr>
<tr>
<td>3-4 times</td>
<td>5,165</td>
<td>16.9</td>
</tr>
<tr>
<td>5 or more times</td>
<td>5,323</td>
<td>17.4</td>
</tr>
<tr>
<td>Total</td>
<td>30,566</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Q159 During the last 12 months, how many times have you helped make sure that all people are treated fairly?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>4,727</td>
<td>15.6</td>
</tr>
<tr>
<td>Once</td>
<td>3,952</td>
<td>13.0</td>
</tr>
<tr>
<td>Twice</td>
<td>4,852</td>
<td>16.0</td>
</tr>
<tr>
<td>3-4 times</td>
<td>7,181</td>
<td>23.6</td>
</tr>
<tr>
<td>5 or more times</td>
<td>9,678</td>
<td>31.9</td>
</tr>
<tr>
<td>Total</td>
<td>30,390</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Q160 During the last 12 months, how many times have you stood up for what you believed, even when it was unpopular to do so?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>5,251</td>
<td>17.4</td>
</tr>
<tr>
<td>Once</td>
<td>4,576</td>
<td>15.2</td>
</tr>
<tr>
<td>Twice</td>
<td>5,198</td>
<td>17.3</td>
</tr>
<tr>
<td>3-4 times</td>
<td>6,672</td>
<td>22.1</td>
</tr>
<tr>
<td>5 or more times</td>
<td>8,441</td>
<td>28.0</td>
</tr>
<tr>
<td>Total</td>
<td>30,138</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Q161 How many times in the past year has another student sexually harassed you?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>26,611</td>
<td>88.2</td>
</tr>
<tr>
<td>1 to 2 times</td>
<td>2,112</td>
<td>7.0</td>
</tr>
<tr>
<td>3 to 5 times</td>
<td>696</td>
<td>2.3</td>
</tr>
<tr>
<td>6 to 9 times</td>
<td>278</td>
<td>0.9</td>
</tr>
<tr>
<td>10 to 19 times</td>
<td>186</td>
<td>0.6</td>
</tr>
<tr>
<td>20 to 29 times</td>
<td>94</td>
<td>0.3</td>
</tr>
<tr>
<td>30 to 39 times</td>
<td>44</td>
<td>0.2</td>
</tr>
<tr>
<td>40 or more times</td>
<td>162</td>
<td>0.5</td>
</tr>
<tr>
<td>Total</td>
<td>30,183</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Q162 How many times in the past year have you sexually harassed another student?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>30,026</td>
<td>97.9</td>
</tr>
<tr>
<td>1 to 2 times</td>
<td>304</td>
<td>1.0</td>
</tr>
<tr>
<td>3 to 5 times</td>
<td>118</td>
<td>0.4</td>
</tr>
<tr>
<td>6 to 9 times</td>
<td>62</td>
<td>0.2</td>
</tr>
<tr>
<td>10 to 19 times</td>
<td>22</td>
<td>0.1</td>
</tr>
<tr>
<td>20 to 29 times</td>
<td>19</td>
<td>0.1</td>
</tr>
<tr>
<td>30 to 39 times</td>
<td>16</td>
<td>0.1</td>
</tr>
<tr>
<td>40 or more times</td>
<td>98</td>
<td>0.3</td>
</tr>
<tr>
<td>Total</td>
<td>30,664</td>
<td>100.0</td>
</tr>
</tbody>
</table>

2019 Fairfax County Youth Survey - 219
### Q163 How many times in the past year were you aware of sexual rumors being spread at school or at a school-sponsored activity...

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>18,249</td>
<td>59.9</td>
</tr>
<tr>
<td>1 to 2 times</td>
<td>6,110</td>
<td>20.1</td>
</tr>
<tr>
<td>3 to 5 times</td>
<td>3,021</td>
<td>9.9</td>
</tr>
<tr>
<td>6 to 9 times</td>
<td>1,366</td>
<td>4.5</td>
</tr>
<tr>
<td>10 to 19 times</td>
<td>826</td>
<td>2.7</td>
</tr>
<tr>
<td>20 to 29 times</td>
<td>345</td>
<td>1.1</td>
</tr>
<tr>
<td>30 to 39 times</td>
<td>122</td>
<td>0.4</td>
</tr>
<tr>
<td>40 or more times</td>
<td>434</td>
<td>1.4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>30,474</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td>2,565</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q164 If I observed or was a victim of sexual discrimination, including sexual harassment or sexual violence, I would know who to report that information to.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>10,866</td>
<td>35.8</td>
</tr>
<tr>
<td>Agree</td>
<td>10,745</td>
<td>35.4</td>
</tr>
<tr>
<td>Neutral</td>
<td>5,278</td>
<td>17.4</td>
</tr>
<tr>
<td>Disagree</td>
<td>2,068</td>
<td>6.8</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>1,385</td>
<td>4.6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>30,343</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td>2,696</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q165 I would feel comfortable reporting sexual discrimination or sexual harassment or assault to school faculty or staff.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>7,192</td>
<td>23.7</td>
</tr>
<tr>
<td>Agree</td>
<td>8,589</td>
<td>28.4</td>
</tr>
<tr>
<td>Neutral</td>
<td>7,965</td>
<td>26.3</td>
</tr>
<tr>
<td>Disagree</td>
<td>4,235</td>
<td>14.0</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>2,316</td>
<td>7.6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>30,297</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td>2,742</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q166 If you would not feel comfortable reporting an act of sexual discrimination or sexual harassment...

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I would be more comfortable handling the situation myself.</td>
<td>10,237</td>
<td>41.5</td>
</tr>
<tr>
<td>I do not know a trusted adult to tell.</td>
<td>4,032</td>
<td>16.3</td>
</tr>
<tr>
<td>I would be afraid of retaliation or continued harassment.</td>
<td>4,681</td>
<td>19.0</td>
</tr>
<tr>
<td>I would be too embarrassed to talk about it to an adult.</td>
<td>8,115</td>
<td>32.9</td>
</tr>
<tr>
<td>I would be afraid people would think it was my fault.</td>
<td>4,434</td>
<td>18.0</td>
</tr>
<tr>
<td>I would be afraid I would get in trouble.</td>
<td>4,478</td>
<td>18.2</td>
</tr>
<tr>
<td>I do not think my report would be taken seriously and nothing would be done.</td>
<td>6,081</td>
<td>24.7</td>
</tr>
</tbody>
</table>

Note: Students who did not respond to any of the multiple choice items on Q166 are excluded from the calculations (missing = 8,377).  

### Q167 My school takes complaints of sexual discrimination and sexual harassment seriously and responds effectively to the complaints it receives.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>7,607</td>
<td>25.2</td>
</tr>
<tr>
<td>Agree</td>
<td>8,960</td>
<td>29.7</td>
</tr>
<tr>
<td>Neutral</td>
<td>10,273</td>
<td>34.0</td>
</tr>
<tr>
<td>Disagree</td>
<td>2,093</td>
<td>6.9</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>1,286</td>
<td>4.3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>30,219</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td>2,820</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q168 During the past year, I have witnessed an act of sexual discrimination or sexual harassment against a student by a student, faculty member, or a third party.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>3,487</td>
<td>11.4</td>
</tr>
<tr>
<td>No</td>
<td>27,077</td>
<td>88.6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>30,564</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td>2,475</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q169 During the past year, I reported an act of sexual discrimination or sexual harassment to school personnel.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>870</td>
<td>2.9</td>
</tr>
<tr>
<td>No</td>
<td>29,582</td>
<td>97.1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>30,452</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td>2,587</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>
### Q170 Teachers and other adults at this school care about students.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>7,788</td>
<td>25.4</td>
</tr>
<tr>
<td>Agree</td>
<td>18,358</td>
<td>59.8</td>
</tr>
<tr>
<td>Disagree</td>
<td>3,580</td>
<td>11.7</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>978</td>
<td>3.2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>30,704</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td>2,335</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q171 Teachers and other adults at this school want students to do well.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>9,744</td>
<td>31.7</td>
</tr>
<tr>
<td>Agree</td>
<td>17,967</td>
<td>58.5</td>
</tr>
<tr>
<td>Disagree</td>
<td>2,328</td>
<td>7.6</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>675</td>
<td>2.2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>30,713</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td>2,326</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q172 Teachers and other adults at this school listen to what students have to say.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>5,564</td>
<td>18.2</td>
</tr>
<tr>
<td>Agree</td>
<td>16,152</td>
<td>52.7</td>
</tr>
<tr>
<td>Disagree</td>
<td>6,883</td>
<td>22.5</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>2,041</td>
<td>6.7</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>30,641</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td>2,398</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q173 Teachers and other adults at this school treat students with respect.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>7,115</td>
<td>23.2</td>
</tr>
<tr>
<td>Agree</td>
<td>17,780</td>
<td>58.1</td>
</tr>
<tr>
<td>Disagree</td>
<td>4,459</td>
<td>14.6</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>1,270</td>
<td>4.2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>30,624</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td>2,415</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>

### Q174 How honest were you in filling out this survey?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I was very honest</td>
<td>21,624</td>
<td>70.2</td>
</tr>
<tr>
<td>I was honest pretty much of the time</td>
<td>7,746</td>
<td>25.2</td>
</tr>
<tr>
<td>I was honest some of the time</td>
<td>1,138</td>
<td>3.7</td>
</tr>
<tr>
<td>I was honest once in a while</td>
<td>284</td>
<td>0.9</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>30,792</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td>2,247</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33,039</td>
<td></td>
</tr>
</tbody>
</table>