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2015 Fairfax County Youth Survey

School Year 2015-2016

Youth Survey of 8\textsuperscript{th}, 10\textsuperscript{th}, and 12\textsuperscript{th} Grade Students

Results and Tabulations

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A complete copy of this report, as well as previous Youth Survey reports, may be found on our website at:

http://www.fairfaxcounty.gov/youthsurvey

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EXECUTIVE SUMMARY

This report summarizes the results of the 2015 Fairfax County Youth Survey of 8th, 10th, and 12th Grade Students. The survey examined behaviors, experiences, and other factors that influence the health and well-being of the county’s youth. Students’ participation in the survey was voluntary and anonymous. The Fairfax County Board of Supervisors and the Fairfax County School Board co-sponsor the survey to collect information about youth behaviors – those that are positive as well as those that are harmful. These data provide insight into the prevalence and frequency of substance use, violence and delinquency, health and health risk behaviors, and extracurricular activities of the students. The survey also assesses factors in the youth’s environment that have been shown to protect youth from substance use and other problem behaviors, or increase their risk of engaging in those behaviors.

This is the eleventh year that the Fairfax County Youth Survey has been conducted. The survey was administered in November, 2015, and resulted in valid responses from 33,276 students in eighth, tenth, and twelfth grades. A simultaneous administration of a separate survey instrument to sixth-grade students resulted in 11,932 valid responses. This report, as well as a report of the 2015 Fairfax County Youth Survey of 6th Grade Students, can be found at www.fairfaxcounty.gov/youthsurvey.

KEY FINDINGS

Substance Use

- Over one-third of Fairfax County students (35.8%) reported drinking alcohol at least once in their lifetime, ranging from 16.9% of eighth-grade students to over half of twelfth-grade students (56.9%). One in six of the students (16.2%) reported drinking alcohol in the past month, ranging from 3.4% of eighth-grade students to 32.0% of twelfth-grade students.

- Approximately eight percent of the students (7.5%) reported binge drinking* in the two weeks prior to the survey, with rates ranging from 0.9% of eighth-grade students to 16.2% of twelfth-grade students.

- Female students reported higher rates of alcohol use in their lifetime (37.0% vs. 34.6% of male students), in the past month (17.5% vs. 14.9% of male students), and binge drinking in the past two weeks (7.7% vs. 7.3% of male students).

- All of the overall rates for alcohol use (lifetime, past month, and binge drinking) were the lowest reported in the past five years. The lifetime prevalence rate decreased 9.7 percentage points since

* Binge drinking was defined as having consumed five or more alcoholic drinks in a row within the past two weeks.
2011, while the past month rate decreased by 5.6 percentage points and binge drinking in the past two weeks decreased by 3.4 percentage points.

- Marijuana was the second most commonly used substance by Fairfax County students overall. One-fifth of the students reported using marijuana in their lifetime (19.2%), ranging from 4.4% of eighth-grade students to over one-third of twelfth-grade students (36.4%). Ten percent of the students (10.3%) reported using marijuana in the past month, ranging from 2.0% of eighth-grade students to one-fifth of the twelfth-grade students (20.0%).

- Male students reported higher prevalence rates of marijuana use, both in their lifetime (20.1% vs. 18.2% of female students) and in the past month (11.4% vs. 9.3% of female students).

- A higher percentage of eighth-grade students reported using painkillers without a doctor’s order in the past month (3.8% each) than any other substance investigated. E-cigarettes were the second most commonly used substance in the past month among eighth-grade students (3.5%), followed by alcohol (3.4%).

- Thirteen percent of the students (13.1%) reported smoking cigarettes at least once in their lifetime, ranging from 5.4% of eighth-grade students to over one-fifth of twelfth-grade students (22.4%). Lifetime and past month prevalence rates for cigarette use were the lowest reported in the past five years. The lifetime prevalence rate decreased 7.5 percentage points since 2011, while the past month rate decreased by 4.1 percentage points.

- More students reported smoking e-cigarettes in the past month (5.7%) than cigarettes (3.4%).

- Inhalants were the only substance where rates of use declined as grade level rose. Among eighth-grade students 5.4% reported using inhalants in their lifetime, falling to 3.4% of twelfth-grade students. Less than one percent of the students indicated using inhalants in the past month (0.9%). Both the lifetime and past month rates of inhalant use were the lowest rates observed in the past five years. Lifetime use of inhalants among Fairfax County students overall fell from 8.9% in 2011 to 4.3% in 2015.

- Five percent of the students (4.9%) reported taking painkillers without a doctor’s order in the past month.

- While male students reported higher rates of use in the past month for most substances investigated in the survey, female students reported higher rates for the following substances: alcohol, prescription painkillers (without a doctor’s order), synthetic marijuana, and inhalants.

- Both lifetime and past month prevalence rates for Fairfax County students overall were lower than the national comparison data* for alcohol, marijuana, cigarette, and inhalant use. The overall rate for binge drinking also was below the national rate, as were the past month prevalence rates for e-cigarettes, smokeless tobacco, and Ecstasy use. Fairfax County youth reported overall prevalence

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* National data are from the Monitoring the Future Survey (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016).
rates higher than the national rates for use in the past month of LSD, cocaine, heroin, and methamphetamine.

- Rates of use among Fairfax County eighth-grade students were less than half the national rates for binge drinking and past month alcohol use, lifetime and past month marijuana use, lifetime and past month cigarette use, and past month use of e-cigarettes.

Sexual Activity

- Approximately one in six Fairfax County students (17.6%) reported having had sexual intercourse in their lifetime, ranging from 4.0% of eighth-grade students to 34.9% of twelfth-grade students. Male students were more likely to report having had sexual intercourse in their lifetime (19.7% vs. 15.5% of female students).

- The percentage of students who reported having had sexual intercourse in their lifetime has declined steadily over the past five years. The 2015 rate was 5.0 percentage points lower than in 2011.

- Approximately two-thirds of the students who reported having had sexual intercourse (65.9%) used a condom the last time they had sex, ranging from 58.6% of eighth-grade students to 66.5% of twelfth-grade students. Male students were more likely to report using a condom the last time they had sexual intercourse (70.3% vs. 60.9% of female students).

- The percentage of students who reported using a condom during their last sexual intercourse was the lowest rate reported in the past five years. The 2015 rate was 3.0 percentage points lower than in 2011.

- Approximately one in five of the students who has ever had sexual intercourse (19.6%) reported drinking alcohol or using drugs before their last intercourse, ranging from 13.3% of eighth-grade students to 21.3% of twelfth-grade students.

- One-fifth of the students (20.3%) reported having had oral sex in their lifetime, ranging from 4.5% of eighth-grade students to 39.1% of twelfth-grade students. More male students reported having had oral sex (22.7% vs. 18.0% of female students).

Vehicle Safety

- Almost seven percent of twelfth-grade students (6.8%) reported driving a vehicle in the past month after drinking alcohol. Male twelfth-grade students were more likely to report doing so than female twelfth-grade students (8.3 % vs. 5.3%, respectively).

- Over one-third of the twelfth-grade students (36.2%) reported that they had texted while driving in the past month.
Bullying and Cyberbullying

- Approximately five percent of the students (5.5%) reported bullying* someone on school property in the past year, while over twice as many (14.3%) reported having been bullied on school property in the past year. Both rates of bullying and of being bullied declined as grade level increased. Almost one in five eighth-grade students (19.0%) reported having been bullied on school property in the past year.

- Male students were more likely to report bullying someone on school property (6.9% vs. 4.0% of female students), while female students were more likely to report having been bullied on school property (15.0% vs. 13.4% of male students).

- Five percent of Fairfax County students (5.4%) reported cyberbullying† another student attending their school in the past year, while 11.4% reported having been cyberbullied by another student in the past year. Rates of having been cyberbullied decreased with grade level, ranging from 10.3% of twelfth-grade students to 12.6% of eighth-grade students. Female students were more likely to report being cyberbullied (14.1% vs. 8.6% of male students).

Dating Aggression

- Approximately one in seven of the students (13.4%) reported having ever had a partner in a dating or serious relationship who always wanted to know their whereabouts, ranging from 7.1% of eighth-grade students to 19.2% of twelfth-grade students. More male students reported experiencing the behavior (13.9% vs. 12.8% of female students).

- Among students who dated or went out with someone during the past year, 9.6% reported being forced into sexual activity by a partner. Female students were more than twice as likely to report being forced to engage in sexual activity (13.9% vs. 5.3% of male students). Five percent of the students who dated or went out with someone during the past year (4.7%) reported being physically hurt by a partner.

Other Aggressive Behaviors

- Approximately one-third of Fairfax County students (36.5%) reported having said something bad about someone’s race or culture in the past year, ranging from 32.5% of eighth-grade students to 40.1% of twelfth-grade students. Male students were more likely to report making derogatory comments about someone’s race or culture in the past year compared to female students (43.1% vs. 30.1%, respectively).

- Almost half of the students (48.8%) reported having something bad said to them about their race or culture in the past year, ranging from 46.3% of eighth-grade students to 50.5% of twelfth-grade

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* Bullying includes taunting, ridiculing, or teasing someone.
† Cyberbullying was defined as bullying through e-mail, chat rooms, instant messaging, web sites, or text messaging.
students. The percentage of students who reported having experienced derogatory comments in the past year was the highest rate reported in the past five years.

- Approximately one in eight male students (12.4%) reported carrying a weapon in the past month including 4.0% who carried a gun. Female students reported much lower rates on both measures (3.7% and 1.0%, respectively). Two percent of male students (2.0%) reported carrying a weapon on school property, compared to 0.7% of female students.
- Female students were approximately three times more likely to report experiencing sexual harassment in the past year (21.2% compared to 7.1% of male students).

Physical Activity and Rest

- Most Fairfax County students (88.1%) participated in at least one hour of physical activity* in the past week. Over two-fifths of the students (41.8%) did so on five or more days, including one in five (20.5%) who did so on all seven days.
- Rates of physical activity decreased as grade level increased, with 46.0% of eighth-grade students participating in at least one hour of physical activity on five or more days in the past week, falling to 36.2% of twelfth-grade students.
- Half of the male students (49.9%) participated in at least an hour of physical activity on five or more days in the past week, compared to one-third (34.0%) of female students.
- Less than one-third of the students (31.7%) reported getting eight or more hours of sleep on an average school night, ranging from 17.2% of twelfth-grade students to half (50.0%) of eighth-grade students. Male students were more likely to report getting eight or more hours of sleep on an average school night (36.1% vs. 27.4% of female students).
- One in seven Fairfax County students (14.7%) indicated that they spend three or more hours on an average school day watching television, which was 7.5 percentage points lower than in 2011.
- Almost half of the students (48.9%) reported spending three or more hours on an average school day playing video or computer games, or using a computer (including tablets and smartphones) for non-school activities, which was 11.3 percentage points higher than in 2011.

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* Physical activity was defined as activity that increased the student’s heart rate and made them breathe hard some of the time.
Nutrition and Weight Loss Behaviors

- One-fourth of the students (24.6%) ate fruits and vegetables at least five times per day in the past week, ranging from 22.8% of twelfth-grade students to 27.0% of eighth-grade students.

- Two-fifths of the students (39.4%) reported that they had not consumed soda or pop (excluding diet soda) within the past week, while 11.1% reported drinking non-diet soda at least once a day in the week prior to the survey.

- One in eight of the students (12.6%) reported drinking non-carbonated sweetened drinks at least once per day, while 8.1% reported consuming sports drinks daily and 3.1% consumed energy drinks daily.

- Almost one-third of the Fairfax County students (31.4%) reported drinking a sweetened beverage (all categories combined) more than once per day. Male students were more likely to report consuming more than one sweetened beverage a day (39.8% compared to 23.2% of female students).

- Eight percent of the students (8.2%) reported going hungry in the past month (some of the time, most of the time, or always) due to a lack of food in the home.

- Seven percent of the students (6.5%) reported going without eating for 24 hours or more in the past month in order to lose weight or keep from gaining weight, with over twice as many female students reporting the behavior compared to male students (8.8% and 4.0%, respectively).

Mental Health

- Over one-third of the students (35.9%) reported experiencing a high level of stress in the past month, ranging from 22.7% of eighth-grade students to 45.7% of twelfth-grade students. Female students were more likely to report experiencing a high level of stress (45.4% compared to 26.0% of male students).

- One-third of female students (33.5%) reported feeling so sad or hopeless for two or more weeks in a row in the past year that they stopped doing some usual activities, and 17.8% of male students reported experiencing the feelings. More students reported experiencing the depressive symptoms as grade level increased, ranging from 20.9% of eighth-grade students to 30.2% of twelfth-grade students.

- Approximately one in six female students (18.4%) and one in eleven male students (9.1%) reported that they had seriously considered attempting suicide in the past year. Eight percent of Fairfax County female students (8.2%) and 3.4% of the male students reported attempting suicide in the past year.
Extracurricular Activities and Civic Behaviors

- Half of the Fairfax County students (50.6%) reported participating in extracurricular activities at school (such as teams, clubs or programs) for an hour or more on an average school day, and 46.2% participated in such activities away from school for an hour or more on an average school day.

- Over seventy percent of the students (70.9%) reported that they spend an hour or more on an average school day doing homework. Female students were much more likely to report spending an hour or more on homework (77.0% compared to 64.7% of male students).

- Fifteen percent of the students (15.2%) reported going to work for an hour or more on an average school day, including 30.9% of twelfth-grade students.

- Two-thirds of the students (65.2%) reported volunteering to do community service in the past year, and 70.6% reported that they were a leader in a group or organization in the past year.
Three to Succeed

The Three to Succeed concept is based on the youth survey analysis that shows how just having three assets (or strengths) dramatically reduces risk behaviors and promotes thriving youth.

Assets are strengths in young people, their families, schools, and communities that help them thrive in health, in school, and daily life, and in a safe environment. The more assets an individual has in his or her life, the fewer risk behaviors are reported.

Young people in Fairfax County report positive influences from their communities, families, schools, and friends. This support demonstrates the benefits derived from everyone taking a role in ensuring that children are thriving in Fairfax County.

Figure 1. Three to Succeed Asset Graph, Fairfax County, 2015

![Graph showing the relationship between number of assets and percent with risky behavior. The graph includes data for different risky behaviors such as sex (ever), alcohol use (30 days), marijuana use (30 days), bullied someone (year), carried a weapon (year), binge drinking (2 weeks), cigarette use (30 days), and gang member (ever). The graph also highlights assets like having high personal integrity, performing community service, having teachers recognize good work, having community adults to talk to, participating in extracurricular activities, and having parents available for help.]
INTRODUCTION

According to the Centers for Disease Control and Prevention, the leading causes of morbidity and mortality among youth and adults in the United States are related to six categories of health-risk behaviors: 1) those that contribute to unintentional injuries and violence; 2) tobacco use; 3) alcohol and other drug use; 4) sexual behaviors that contribute to unintended pregnancy and sexually transmitted infections (including HIV infection); 5) unhealthy dietary behaviors; and 6) physical inactivity. These behaviors often are established during childhood and adolescence and are interrelated (Kann et al., 2016).

To monitor the behaviors and attitudes that affect the health and well-being of Fairfax County youth, the Fairfax County Board of Supervisors and the Fairfax County School Board co-sponsor the Fairfax County Youth Survey. The survey, first administered in 2001, informs our community of essential factors related to youth health and well-being. This information provides a mechanism with which schools, community groups, and governmental agencies can plan, evaluate, and improve programs designed to prevent health problems and promote healthy behaviors. The results of the survey serve as a barometer of the extent to which our community has successfully fostered healthy choices in our youth.

The Fairfax County Youth Survey includes questions on substance use, aggression and other antisocial behaviors, health and health-risk behaviors, mental health, civic and extracurricular behaviors, and items to measure the levels of risk and protective factors present in the students’ environments. Risk and protective factors have been found to put youth at increased risk of, or to protect them from substance use and other problem behaviors. Data from two national surveys are included in this report to provide a comparison of Fairfax County youth’s risky behaviors with students across the country. The Monitoring the Future Survey* provides national data on substance use, while the Centers for Disease Control and Prevention’s Youth Risk Behavior Survey † provides a national comparison for measures of sexual behaviors, physical activity, nutrition, and other health behaviors.

The survey’s administration and the use of the survey’s results represent a collaborative effort involving multiple county agencies and Fairfax County Public Schools. The support and contributions of these key individuals and groups, and their commitment to our youth, make the survey possible.

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* Monitoring the Future is an annual survey of substance use that is administered to eighth-, tenth-, and twelfth-grade students across the nation (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016).

† The Youth Risk Behavior Survey (YRBS) is a national survey conducted every other year by the U.S. Centers for Disease Control and Prevention among students in grades 9 – 12 (Kann et al., 2016). Because the YRBS surveys only ninth- through twelfth-grade students, the overall rate is not compared to the overall Fairfax County rate, which includes eighth-grade students.
**Survey Instrument**

The 2015 Fairfax County Youth Survey was conducted in November, 2015. The survey instrument for eighth-, tenth-, and twelfth-grade students contained 164 questions. Approximately forty percent of the questions were derived from the Communities That Care Youth Survey from the U.S. Substance Abuse and Mental Health Services Administration, and approximately one-third were taken from the U.S. Centers for Disease Control and Prevention’s Youth Risk Behavior Survey.

This is the eleventh year that the Fairfax County Youth Survey has been conducted. The survey instrument has been modified since it was first administered in 2001, but core questions related to risky and healthy behaviors have remained consistent. Sixth-grade students were included in the survey for the first time in 2005, when one survey instrument was administered to a sample of students in sixth, eighth, tenth, and twelfth grades. Due to concerns with both the length and language of the survey, a separate 6th Grade Survey instrument was developed for administration in 2008. Also in that year, two separate instruments were administered to eighth-, tenth-, and twelfth-grade students: one focusing on risk and protective factors and the other focusing on healthy behaviors. From 2009 to 2014 the two instruments for older students (the Risk and Protective Factors Survey and the Healthy Behaviors Survey) were administered in alternating years. In 2015, a new questionnaire for the eighth-, tenth-, and twelfth-grade students was developed, maintaining items of interest from the two previous versions and adding additional questions on substance use, bullying, harassment, nutrition, and extra-curricular activities. The instrument for sixth-grade students was modified slightly from the previous years.

The results of the 2015 Fairfax County Youth Survey of 6th Grade Students are presented in a separate report, which can be found at www.fairfaxcounty.gov/youthsurvey. A more detailed discussion of the history of the Fairfax County Youth Survey is provided in Appendix A on page 168.
SURVEY ADMINISTRATION

All Fairfax County Public Schools eighth-, tenth-, and twelfth-grade students in class at the time of the survey administration were invited to participate. Parents and/or guardians were notified of the survey one month before survey administration. The notice included instructions on where to view the survey instrument and how to exclude their child from participation. In addition, students were informed that the survey was voluntary and that they could choose not to participate in the entire survey, or to skip individual questions they did not want to answer. Instructions from survey administrators and written instructions on the front of all surveys assured students that their answers would be kept strictly confidential. Students completed the self-administered questionnaire during one class period. Responses were entered directly on a computer-scannable booklet.

Students attending alternative high schools were invited to participate in the survey. Because of the limited number of students enrolled at these schools, and the desire to analyze the data by grade, gender, race/ethnicity, and pyramid*; the confidentiality of their responses could not be guaranteed. Therefore, data from students attending alternative high schools are not included in the datasets used for the analyses in this report.

A total of 35,869 eighth-, tenth-, and twelfth-grade students participated in the 2015 Fairfax County Youth Survey, representing 88.1% of all eighth-, tenth-, and twelfth-grade students enrolled in Fairfax County Public Schools (excluding alternative schools).

Table 1. Response Rate

<table>
<thead>
<tr>
<th>FCPS Enrollmenta</th>
<th>Number of Respondents</th>
<th>Response Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>40,734</td>
<td>35,869</td>
<td>88.1%</td>
</tr>
</tbody>
</table>

*aTotal Fairfax County Public Schools enrollment in grades 8, 10, and 12 -- November, 2015, excluding students in the alternative schools. Due to the limited number of students enrolled in the alternative schools, and therefore the inability to ensure the confidentiality of their responses to the survey questions, students at the alternative schools are not included in the survey analysis for this report.

* The Fairfax County Public Schools’ system that assigns schools to a pyramid which is comprised of a high school and its feeder elementary and middle schools.
**DATA PROCESSING**

Significant changes were made in 2010 to the protocol used for validating responses. These changes were made to better align the methodology with those used by the national benchmarks. Changing the criteria used to determine which data to keep and which to eliminate from the analysis can have a significant effect on the results. Therefore, comparisons should not be made between this year’s data and data from years prior to 2010.

Questionnaires were eliminated from the analysis if any of the following conditions were met:

- fewer than eight questions were answered
- the student answered “I was not honest at all” on the honesty question
- the student reported use of a fictitious drug (cabeniferol)
- the grade information was missing
- the student’s reported age and grade were implausible
- the student provided more than two inconsistent responses regarding substance use and other behaviors
- the student provided pharmacologically implausible responses (i.e., a combination of drugs and frequencies of use whose cumulative effect would be lethal)
- the student reported being in 8th grade in Pyramid 9

Missing data were not imputed. A more thorough description of the survey administration and validation is presented in Appendix B beginning on page 171.

A total of 2,593 questionnaires were rejected due to meeting at least one of the data cleaning criteria, leaving 33,276 usable questionnaires (92.8%). Table 2 presents the number of usable questionnaires for each year that the Fairfax County Youth Survey has been conducted.
<table>
<thead>
<tr>
<th>Year</th>
<th>Survey Description</th>
<th>Number of Usable Questionnaires</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>Fairfax County Youth Survey</td>
<td>11,631</td>
</tr>
<tr>
<td>2003</td>
<td>Virginia Community Youth Survey</td>
<td>4,074</td>
</tr>
<tr>
<td>2005</td>
<td>Fairfax County Youth Survey</td>
<td>13,235</td>
</tr>
<tr>
<td>2008</td>
<td>Risk &amp; Protective Factors Survey</td>
<td>12,468</td>
</tr>
<tr>
<td></td>
<td>Healthy Behaviors Survey</td>
<td>3,988</td>
</tr>
<tr>
<td></td>
<td>6th Grade Survey</td>
<td>3,958</td>
</tr>
<tr>
<td>2009</td>
<td>Healthy Behaviors Survey</td>
<td>29,223</td>
</tr>
<tr>
<td></td>
<td>6th Grade Survey</td>
<td>10,927</td>
</tr>
<tr>
<td>2010</td>
<td>Risk &amp; Protective Factors Survey</td>
<td>30,399</td>
</tr>
<tr>
<td></td>
<td>6th Grade Survey</td>
<td>11,049</td>
</tr>
<tr>
<td>2011</td>
<td>Healthy Behaviors Survey</td>
<td>31,106</td>
</tr>
<tr>
<td></td>
<td>6th Grade Survey</td>
<td>11,238</td>
</tr>
<tr>
<td>2012</td>
<td>Risk &amp; Protective Factors Survey</td>
<td>32,027</td>
</tr>
<tr>
<td></td>
<td>6th Grade Survey</td>
<td>11,613</td>
</tr>
<tr>
<td>2013</td>
<td>Healthy Behaviors Survey</td>
<td>32,439</td>
</tr>
<tr>
<td></td>
<td>6th Grade Survey</td>
<td>11,597</td>
</tr>
<tr>
<td>2014</td>
<td>Risk &amp; Protective Factors Survey</td>
<td>32,590</td>
</tr>
<tr>
<td></td>
<td>6th Grade Survey</td>
<td>11,778</td>
</tr>
<tr>
<td>2015</td>
<td>Fairfax County Youth Survey of 8th, 10th, and 12th Grade</td>
<td>33,276</td>
</tr>
<tr>
<td></td>
<td>Students</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fairfax County Youth Survey of 6th Grade Students</td>
<td>11,932</td>
</tr>
</tbody>
</table>

*a Questionnaires administered to 8th-, 10th-, and 12th-grade students. 
b Questionnaires administered to 6th-, 8th-, 10th-, and 12th-grade students.
DEMOGRAPHIC PROFILE OF SURVEYED YOUTH

Race/ethnicity was computed using two questions: 1) “What do you consider yourself to be?” (Response options were “Hispanic or Latino” and “Not Hispanic nor Latino”), and 2) “What do you consider yourself to be (Select one or more)?” (Response options were “American Indian or Alaska native,” “Asian,” “Black or African-American,” “Native Hawaiian or other Pacific Islander,” and “White”). For this report, students are referred to as “Hispanic” if they answered “Hispanic or Latino” to the first question, regardless of how they answered the second question. Students who answered “Not Hispanic nor Latino” to the first question and selected only “White” to the second question are referred to as “White.” Students who answered “Not Hispanic nor Latino” to the first question and selected only “Black or African-American” to the second question are referred to as “Black.” Students who answered “Not Hispanic nor Latino” to the first question and selected only “Asian” or only “Native Hawaiian or other Pacific Islander” to the second question are referred to as “Asian.” Students who answered “Not Hispanic nor Latino” to the first question and selected “American Indian or Alaskan native” or selected multiple responses to the second question are referred to as “Other/Multiple.” Students who did not answer the first question were classified according to their response to the second question. Race/ethnicity was classified as missing for students who did not answer either question, and for students who answered “Not Hispanic nor Latino” on the first question and left the second question blank.

Slightly more than two-fifths of the survey respondents identified themselves as non-Hispanic White (41.1%). The largest minority population among survey respondents was Asian (21.6%), followed by Hispanic (20.0%). Over one-fifth of the students (21.7%) reported that a language other than English is the primary language spoken in their home. Demographic characteristics of the students who participated in the survey are compared to the total Fairfax County Public Schools student population in eighth, tenth, and twelfth grades in Table 3.
Table 3. Selected Demographic Characteristics of Survey Respondents and Fairfax County Student Population, 2015

<table>
<thead>
<tr>
<th></th>
<th>Survey Respondents&lt;sup&gt;a&lt;/sup&gt;</th>
<th>FCPS Enrollment&lt;sup&gt;b&lt;/sup&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>11,629</td>
<td>35.0</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>11,259</td>
<td>33.8</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>10,388</td>
<td>31.2</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>16,592</td>
<td>50.3</td>
</tr>
<tr>
<td>Male</td>
<td>16,421</td>
<td>49.7</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;c&lt;/sup&gt;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>13,532</td>
<td>41.1</td>
</tr>
<tr>
<td>Black</td>
<td>3,410</td>
<td>10.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6,589</td>
<td>20.0</td>
</tr>
<tr>
<td>Asian</td>
<td>7,091</td>
<td>21.6</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>2,287</td>
<td>7.0</td>
</tr>
</tbody>
</table>

Note. Data in this table are not weighted.

<sup>a</sup>Because of missing responses to the gender and race/ethnicity questions, sums for these categories do not equal the number of valid cases included in the report. <sup>b</sup>Total enrollment in grades 8, 10, and 12 in Fairfax County Public Schools in November, 2015, excluding students in the alternative schools. Due to the limited number of students enrolled in the alternative schools, and therefore the inability to ensure the confidentiality of their responses to the survey questions, students at the alternative schools are not included in the survey analysis for this report. <sup>c</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

*p < .05, ***p < .01, ****p < .001 (statistically significant differences between the percentage of survey respondents and percentage of enrolled students).
Table 4. Primary Language Spoken at Home, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th>Primary Language Spoken at Home</th>
<th>English</th>
<th>Spanish</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>78.3</td>
<td>9.2</td>
<td>12.5</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>75.6</td>
<td>10.8</td>
<td>13.6</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>78.5</td>
<td>9.4</td>
<td>12.1</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>80.8</td>
<td>7.3</td>
<td>11.8</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>78.0</td>
<td>9.6</td>
<td>12.4</td>
</tr>
<tr>
<td>Male</td>
<td>78.5</td>
<td>8.9</td>
<td>12.6</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>95.2</td>
<td>0.1</td>
<td>4.7</td>
</tr>
<tr>
<td>Black</td>
<td>85.8</td>
<td>0.1</td>
<td>14.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>51.6</td>
<td>47.4</td>
<td>1.0</td>
</tr>
<tr>
<td>Asian</td>
<td>61.1</td>
<td>0.1</td>
<td>38.8</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>93.8</td>
<td>0.2</td>
<td>6.0</td>
</tr>
</tbody>
</table>

*Note.* Data in this table are not weighted. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
DATA WEIGHTING

The ratio of survey respondents from a given grade within a pyramid to all survey respondents was compared to the ratio of all students enrolled in that grade in that pyramid to all students enrolled in eighth, tenth, and twelfth grades in all Fairfax County Public Schools. Corrective weights were applied to the data to ensure proportional representation based on enrollment by grade within each pyramid. The calculations for weighting are described in Appendix B on page 176. Although statistically significant differences were observed among sub-populations of the respondents (grade, gender, and race/ethnicity) and the FCPS enrollment, data were weighted by grade within each pyramid only. Because of the desire to analyze the data at the pyramid level, the number of male and female students in some racial/ethnic groups within a pyramid is small enough to jeopardize the anonymity of their responses if weights by gender or race/ethnicity are applied.

HOW TO INTERPRET RESULTS

This report provides data on both prevalence and frequency of health-related behaviors.

Lifetime prevalence is the percentage of respondents who report a specified behavior at least once in their lifetime. Lifetime prevalence of substance use is a general indicator of occasional or experimental use of a substance.

Past month prevalence is the percentage of respondents who report a specified behavior at least once in the 30 days prior to the administration of the survey. Monthly prevalence is useful for determining how many students are currently engaging in a specified behavior.

Binge drinking prevalence is the percentage of respondents who report drinking at least five alcoholic drinks in a row in the two weeks prior to administration of the survey.

Frequency describes how often or the number of times a specific behavior is performed or experienced within the specified timeframe. For example, a student who reports use of marijuana on one or two occasions in the past month and a student who reports using marijuana on 40 or more occasions in the past month are counted equally in the prevalence rate, although their levels of use are dramatically different.

Information about statistical significance is not included in the tables in the report, but differences of a percentage point or more typically would be significant at the 95 percent confidence level for a sample the size of the Fairfax County Youth Survey respondent pool. When the difference between estimates is statistically significant, it means that at a specified level of confidence there is a real or measurable difference between the values that is not due to random variation or chance. A statistically significant difference does not mean that the difference is large or important; this is a judgment that is made by those interpreting the results.
Risk Behaviors

Substance Use

The 2015 Fairfax County Youth Survey of 8th, 10th, and 12th Grade Students asked students about their use of a number of substances in the past month. Additionally, students were asked about lifetime use of alcohol, marijuana, cigarettes, and inhalants. Alcohol is the most commonly used substance by Fairfax County youth. Over one-third of the students (35.8%) reported drinking alcohol at least once in their lifetime, and 16.2% reported drinking it in the month prior to the survey. Approximately eight percent of the students (7.5%) reported binge drinking*. Rates of alcohol use increased with grade level, rising to over half of the twelfth-grade students (56.9%) drinking alcohol at least once in their lifetime, and almost one-third (32.0%) drinking it within the past month. Female students reported slightly higher rates of alcohol use for all timeframes—lifetime, past month, and binge drinking in the past two weeks. Rates of alcohol use varied by race/ethnicity, with the lowest rates reported among Asian and Black students.

Marijuana was the second most commonly used substance by Fairfax County youth, with almost one in five (19.2%) reporting that they have used it at least once in their lifetime, and 10.3% using it in the past month. Rates of use increased by grade level, rising to 36.4% of twelfth-grade students reporting lifetime use, and 20.0% indicating use in the past month. Male students were more likely to report both lifetime and past month use. Synthetic marijuana was added to the Fairfax County Youth Survey in 2015, with 2.2% of the students indicating use in the month prior to the survey.

Thirteen percent of the surveyed youth (13.1%) indicated smoking cigarettes at least once in their lifetime, and 3.4% reported smoking in the past month. Rates of use increased by grade level, rising to 22.4% of twelfth-grade students indicating lifetime use, and 6.9% indicating use in the past month. Cigarette smoking varied widely among racial/ethnic groups, ranging from 8.0% of Asian students to 20.5% of Hispanic students smoking at least once in their lifetime.

The use of e-cigarettes was investigated for the first time on the 2015 Fairfax County Youth Survey. More students reported using e-cigarettes in the past month (5.7%) than those using cigarettes. Rates of e-cigarette use ranged from 3.5% of eighth-grade students to 8.3% of twelfth-grade students. A larger percentage of male students reported using e-cigarettes in the past month (6.6% compared to 4.7% of female students).

The percentage of Fairfax County students reporting use of inhalants at least once in their lifetime fell from 8.9% in 2011 to 4.3% in the 2015 survey. The percentage of students reporting use in the past month was also the lowest rate in the past five years, at 0.9%. Inhaling use is unique in that it is the only substance where rates of use decrease as grade level increases. Five percent of the eighth-grade students (5.4%) reported use at least once in their lifetime, and 1.4% reported using them in the past month.

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* Binge drinking was defined as having consumed five or more alcoholic drinks in a row within the past two weeks.
Almost five percent of Fairfax County youth reported misusing prescription medication in the past month, with 4.9% indicating misuse of painkillers and 4.4% misusing other prescription drugs.

Fairfax County youth reported lower rates of use than those seen nationally for many of the investigated substances. Overall rates of use of alcohol, marijuana, inhalants, and all forms of tobacco were lower than the national rates. In many instances, Fairfax County rates were less than half the national rates, including past month use of cigarettes, e-cigarettes, marijuana, and alcohol by eighth-grade students.

Fairfax County youth were slightly more likely than their peers nationally to report past month LSD, cocaine, methamphetamine, and heroin use. The greatest difference was with LSD use, with 2.0% of Fairfax County youth indicating use in the past month, compared to the national rate of 1.0%.

For several of the substances, the percentages of Fairfax County students reporting use in 2015 were lower than in any of the previous four years. The largest decreases occurred in the rates of alcohol use. Lifetime use of alcohol declined from 45.5% in 2011 to 35.8% in 2015; past month use declined from 21.8% to 16.2%; and binge drinking fell from 10.9% to 7.5%. Cigarette use also declined steadily among Fairfax County students over the past five years, decreasing from 20.6% of the students reporting smoking a cigarette at least once in their lifetime in 2011, to 13.1% in 2015. The percentage of students smoking cigarettes in the past month was reduced by half from 2011 rates (7.5% compared to 3.4% in 2015). Use of marijuana and inhalants were also the lowest rates reported in the past five years for both lifetime and past month timeframes.

Rates of use of some substances have fluctuated over time, including misuse of prescription painkillers, which was 0.7 percentage points greater in 2015 than in 2011 (4.9% and 4.2%, respectively), but 0.2 percentage points lower than the 2014 rate of 5.1%.

The early initiation of substance use is linked to a number of negative outcomes, including use of a greater range of drugs, unintentional injuries, and alcohol and/or drug dependence (Dawson, Goldstein, Chou, Ruan & Grant, 2008; Hingson & Zha, 2009). The 2015 Fairfax County Youth Survey asked students how old they were when they first used cigarettes, alcohol, and marijuana. Response options consisted of one-year responses for ages 11 through 16, and open-ended ranges for extreme responses (“10 or younger” and “17 or older”). Table 7 presents the mean age of first use for those students who reported ever having used the substance, calculated by using the one-year responses and the upper and lower endpoints for the extreme responses. Cigarettes had the lowest mean age of first use (13.5 years), followed by alcohol use (13.8 years), marijuana use (14.6 years), and then regular alcohol use (15.1 years), which was defined as consuming alcohol at least once a month. Approximately one in ten of the students (9.7%) indicated first drinking alcohol before the age of 13, while 4.5% indicated first smoking a cigarette before that age.
Table 5. Percentage of Students Reporting Use of Selected Substances in Their Lifetime, by Selected Demographic Characteristics, Fairfax County, 2015

<table>
<thead>
<tr>
<th></th>
<th>Alcohol</th>
<th>Marijuana</th>
<th>Cigarettes</th>
<th>Inhalants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>35.8</td>
<td>19.2</td>
<td>13.1</td>
<td>4.3</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>16.9</td>
<td>4.4</td>
<td>5.4</td>
<td>5.4</td>
</tr>
<tr>
<td>10th</td>
<td>34.4</td>
<td>17.0</td>
<td>11.8</td>
<td>4.2</td>
</tr>
<tr>
<td>12th</td>
<td>56.9</td>
<td>36.4</td>
<td>22.4</td>
<td>3.4</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>37.0</td>
<td>18.2</td>
<td>12.4</td>
<td>4.3</td>
</tr>
<tr>
<td>Male</td>
<td>34.6</td>
<td>20.1</td>
<td>13.8</td>
<td>4.2</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>40.5</td>
<td>20.3</td>
<td>12.3</td>
<td>3.9</td>
</tr>
<tr>
<td>Black</td>
<td>28.2</td>
<td>21.1</td>
<td>11.8</td>
<td>4.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>42.4</td>
<td>25.3</td>
<td>20.5</td>
<td>6.5</td>
</tr>
<tr>
<td>Asian</td>
<td>23.9</td>
<td>9.8</td>
<td>8.0</td>
<td>2.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>38.9</td>
<td>21.2</td>
<td>14.4</td>
<td>4.3</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
<table>
<thead>
<tr>
<th>Substance</th>
<th>Overall</th>
<th>Grade</th>
<th>Gender</th>
<th>Race/Ethnicity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcohol, drinks in a row</td>
<td>0.7</td>
<td>0.7</td>
<td>0.8</td>
<td>0.6</td>
</tr>
<tr>
<td>Binge drinking</td>
<td>7.5</td>
<td>0.9</td>
<td>0.8</td>
<td>0.6</td>
</tr>
<tr>
<td>Marijuana</td>
<td>10.3</td>
<td>0.8</td>
<td>0.8</td>
<td>0.6</td>
</tr>
<tr>
<td>Ecstasy</td>
<td>3.1</td>
<td>0.6</td>
<td>0.6</td>
<td>0.6</td>
</tr>
<tr>
<td>Inhalants</td>
<td>0.9</td>
<td>0.7</td>
<td>0.8</td>
<td>0.6</td>
</tr>
<tr>
<td>Cocaine or crack</td>
<td>1.1</td>
<td>0.9</td>
<td>0.7</td>
<td>0.6</td>
</tr>
<tr>
<td>LSD or other hallucinogens</td>
<td>2.2</td>
<td>1.4</td>
<td>2.1</td>
<td>1.7</td>
</tr>
<tr>
<td>Synthetic marijuana</td>
<td>3.5</td>
<td>3.0</td>
<td>3.9</td>
<td>3.6</td>
</tr>
<tr>
<td>Cigarettes</td>
<td>4.1</td>
<td>4.9</td>
<td>4.2</td>
<td>4.0</td>
</tr>
<tr>
<td>Smokeless tobacco</td>
<td>3.8</td>
<td>3.4</td>
<td>3.2</td>
<td>3.2</td>
</tr>
<tr>
<td>Other drugs</td>
<td>6.1</td>
<td>4.6</td>
<td>4.6</td>
<td>3.7</td>
</tr>
<tr>
<td>Prescription drugs other than</td>
<td>4.3</td>
<td>3.7</td>
<td>4.6</td>
<td>6.0</td>
</tr>
<tr>
<td>Painkillers without a doctor's</td>
<td>2.2</td>
<td>1.3</td>
<td>1.5</td>
<td>1.5</td>
</tr>
<tr>
<td>Prescription drugs other than</td>
<td>4.9</td>
<td>3.8</td>
<td>4.7</td>
<td>6.1</td>
</tr>
<tr>
<td>Painkillers without a doctor's</td>
<td>1.1</td>
<td>0.9</td>
<td>0.9</td>
<td>0.9</td>
</tr>
<tr>
<td>E-cigarettes</td>
<td>5.7</td>
<td>3.5</td>
<td>5.3</td>
<td>3.5</td>
</tr>
<tr>
<td>Marijuana</td>
<td>10.3</td>
<td>1.0</td>
<td>3.2</td>
<td>1.3</td>
</tr>
<tr>
<td>Binge drinking</td>
<td>7.3</td>
<td>0.9</td>
<td>0.9</td>
<td>1.6</td>
</tr>
<tr>
<td>Alcohol</td>
<td>16.2</td>
<td>3.4</td>
<td>1.4</td>
<td>1.0</td>
</tr>
</tbody>
</table>

Note: All percentages were calculated from valid cases (missing responses were not included).

“Binge drinking” was defined as having consumed five or more alcoholic drinks in a row within the past two weeks.

“Legal” categories do not include Hispanic students who are treated as a separate category in this table. Binge drinking was defined as having consumed five or more alcoholic drinks in a row within the past two weeks.

Table 6. Percentage of students reporting use of selected substances in the past month, by selected demographic characteristics, Fairfax County, 2015.
Table 7. Mean Age of First Use of Cigarettes, Alcohol, and Marijuana, by Selected Demographic Characteristics, Fairfax County, 2015

<table>
<thead>
<tr>
<th></th>
<th>Cigarette Use</th>
<th>First Alcohol Use</th>
<th>Marijuana Use</th>
<th>Regular Alcohol Use&lt;sup&gt;a&lt;/sup&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>13.5</td>
<td>13.8</td>
<td>14.6</td>
<td>15.1</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>11.5</td>
<td>11.5</td>
<td>12.3</td>
<td>12.1</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>12.9</td>
<td>13.4</td>
<td>14.0</td>
<td>14.3</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>14.5</td>
<td>14.7</td>
<td>15.2</td>
<td>15.8</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>13.7</td>
<td>13.9</td>
<td>14.7</td>
<td>15.1</td>
</tr>
<tr>
<td>Male</td>
<td>13.5</td>
<td>13.6</td>
<td>14.5</td>
<td>15.2</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;b&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>14.1</td>
<td>14.1</td>
<td>14.8</td>
<td>15.4</td>
</tr>
<tr>
<td>Black</td>
<td>12.8</td>
<td>13.4</td>
<td>14.4</td>
<td>14.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>13.4</td>
<td>13.4</td>
<td>14.2</td>
<td>14.6</td>
</tr>
<tr>
<td>Asian</td>
<td>13.2</td>
<td>13.7</td>
<td>14.8</td>
<td>15.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>13.3</td>
<td>13.7</td>
<td>14.6</td>
<td>15.0</td>
</tr>
</tbody>
</table>

*Note.* Mean age of first use is based on students who reported ever having used the substance.

<sup>a</sup> Regular alcohol use was defined as drinking alcoholic beverages at least once or twice a month. <sup>b</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
**ALCOHOL USE**

Figure 2. Lifetime Prevalence of Alcohol Use, by Selected Demographic Characteristics, Fairfax County and U.S., 2015

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the 2015 Monitoring the Future Survey (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016). The national data are not available by gender or race/ethnicity. Racial categories do not include Hispanic students who are treated as a separate category in this figure.
Table 8. Lifetime Prevalence of Alcohol Use, by Selected Demographic Characteristics, Fairfax County, 2011 – 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>45.5</td>
<td>42.9</td>
<td>41.1</td>
<td>40.0</td>
<td>35.8</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>25.8</td>
<td>23.1</td>
<td>20.6</td>
<td>20.8</td>
<td>16.9</td>
</tr>
<tr>
<td>10th</td>
<td>46.9</td>
<td>43.6</td>
<td>40.7</td>
<td>39.9</td>
<td>34.4</td>
</tr>
<tr>
<td>12th</td>
<td>64.6</td>
<td>62.5</td>
<td>62.9</td>
<td>60.0</td>
<td>56.9</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>45.1</td>
<td>43.1</td>
<td>41.5</td>
<td>41.4</td>
<td>37.0</td>
</tr>
<tr>
<td>Male</td>
<td>46.0</td>
<td>42.7</td>
<td>40.7</td>
<td>38.6</td>
<td>34.6</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>48.1</td>
<td>45.0</td>
<td>43.6</td>
<td>44.1</td>
<td>40.5</td>
</tr>
<tr>
<td>Black</td>
<td>41.8</td>
<td>39.0</td>
<td>36.3</td>
<td>34.3</td>
<td>28.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>55.3</td>
<td>51.9</td>
<td>50.8</td>
<td>46.9</td>
<td>42.4</td>
</tr>
<tr>
<td>Asian</td>
<td>31.6</td>
<td>30.7</td>
<td>29.3</td>
<td>27.3</td>
<td>23.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>49.1</td>
<td>47.9</td>
<td>43.1</td>
<td>44.2</td>
<td>38.9</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*

Figure 3. Lifetime Prevalence of Alcohol Use, by Grade, Fairfax County and U.S., 2012 – 2015

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the Monitoring the Future Survey (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016). The national data are not available by gender or race/ethnicity.
Table 9. Lifetime Frequency of Alcohol Use, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>64.2</td>
<td>12.6</td>
<td>7.8</td>
<td>5.0</td>
<td>4.3</td>
<td>2.6</td>
<td>3.5</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>83.1</td>
<td>10.3</td>
<td>3.7</td>
<td>1.5</td>
<td>0.7</td>
<td>0.3</td>
<td>0.5</td>
</tr>
<tr>
<td>10th</td>
<td>65.6</td>
<td>14.1</td>
<td>8.3</td>
<td>4.9</td>
<td>3.5</td>
<td>1.8</td>
<td>1.9</td>
</tr>
<tr>
<td>12th</td>
<td>43.1</td>
<td>13.4</td>
<td>11.5</td>
<td>8.8</td>
<td>8.8</td>
<td>5.9</td>
<td>8.5</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>63.0</td>
<td>13.2</td>
<td>8.4</td>
<td>5.7</td>
<td>4.6</td>
<td>2.3</td>
<td>2.9</td>
</tr>
<tr>
<td>Male</td>
<td>65.4</td>
<td>12.1</td>
<td>7.3</td>
<td>4.4</td>
<td>3.9</td>
<td>2.9</td>
<td>4.1</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
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<td>4.9</td>
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<td>6.5</td>
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<tr>
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<td>15.5</td>
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<td>4.6</td>
<td>2.7</td>
<td>3.4</td>
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<td>76.1</td>
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<td>3.0</td>
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<td>1.3</td>
<td>1.5</td>
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<td>5.5</td>
<td>4.7</td>
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<td>4.2</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
Figure 4. Past Month Prevalence of Alcohol Use, by Selected Demographic Characteristics, Fairfax County and U.S., 2015

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the 2015 Monitoring the Future Survey (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016). The national data are not available by gender or race/ethnicity. Racial categories do not include Hispanic students who are treated as a separate category in this figure.

Table 10. Past Month Prevalence of Alcohol Use, by Selected Demographic Characteristics, Fairfax County, 2011 - 2015

<table>
<thead>
<tr>
<th>(Values are percentages)</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>21.8</td>
<td>20.0</td>
<td>19.3</td>
<td>19.2</td>
<td>16.2</td>
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<td>Grade</td>
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<tr>
<td>8th</td>
<td>7.7</td>
<td>6.5</td>
<td>5.0</td>
<td>5.1</td>
<td>3.4</td>
</tr>
<tr>
<td>10th</td>
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<td>19.0</td>
<td>17.5</td>
<td>17.5</td>
<td>14.0</td>
</tr>
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<td>35.0</td>
<td>36.2</td>
<td>35.5</td>
<td>32.0</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>21.7</td>
<td>20.4</td>
<td>19.8</td>
<td>20.0</td>
<td>17.5</td>
</tr>
<tr>
<td>Male</td>
<td>21.8</td>
<td>19.6</td>
<td>18.8</td>
<td>18.3</td>
<td>14.9</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>White</td>
<td>26.1</td>
<td>24.2</td>
<td>23.4</td>
<td>24.4</td>
<td>21.3</td>
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<td>15.9</td>
<td>14.8</td>
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<td>10.2</td>
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<td>22.1</td>
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<td>16.8</td>
</tr>
<tr>
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<td>10.5</td>
<td>10.5</td>
<td>9.7</td>
<td>8.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
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<td>20.2</td>
<td>22.0</td>
<td>19.1</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).
<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Figure 5. Past Month Prevalence of Alcohol Use, by Grade, Fairfax County and U.S., 2012 – 2015

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the Monitoring the Future Survey (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016). The national data are not available by gender or race/ethnicity.

Table 11. Frequency of Alcohol Use in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2015

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
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<td>9.8</td>
<td>3.7</td>
<td>1.6</td>
<td>0.8</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>96.6</td>
<td>2.6</td>
<td>0.5</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
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<td>0.6</td>
<td>0.2</td>
<td>0.1</td>
</tr>
<tr>
<td>12th</td>
<td>68.0</td>
<td>17.6</td>
<td>8.2</td>
<td>3.6</td>
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<tr>
<td>Gender</td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<td></td>
</tr>
<tr>
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<td>82.5</td>
<td>11.2</td>
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<td>1.5</td>
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<td>0.1</td>
<td>0.2</td>
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<tr>
<td>Male</td>
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<td>8.3</td>
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<td>1.6</td>
<td>0.9</td>
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<td>0.3</td>
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<tr>
<td>Race/Ethnicity</td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>White</td>
<td>78.7</td>
<td>12.5</td>
<td>5.1</td>
<td>2.2</td>
<td>1.1</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>Black</td>
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<td>6.1</td>
<td>2.3</td>
<td>0.8</td>
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<td>0.3</td>
<td>0.2</td>
</tr>
<tr>
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<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>Asian</td>
<td>91.9</td>
<td>5.3</td>
<td>1.7</td>
<td>0.5</td>
<td>0.3</td>
<td>0.1</td>
<td>0.2</td>
</tr>
<tr>
<td>Other/Multiple</td>
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<td>1.0</td>
<td>0.1</td>
<td>0.3</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.
Figure 6. Prevalence of Binge Drinking in the Past Two Weeks, by Selected Demographic Characteristics, Fairfax County and U.S., 2015

Note. Binge drinking was defined as having consumed five or more alcoholic drinks in a row within the past two weeks. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the 2015 Monitoring the Future Survey (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016). The national data are not available by gender or race/ethnicity. Racial categories do not include Hispanic students who are treated as a separate category in this figure. The scale (y-axis) for this figure is reduced to aid in interpretation of the data.


(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
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<td>9.5</td>
<td>9.3</td>
<td>8.8</td>
<td>7.5</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
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<td>2.1</td>
<td>1.8</td>
<td>1.4</td>
<td>0.9</td>
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<td>7.6</td>
<td>6.4</td>
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<td></td>
<td></td>
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<td>8.5</td>
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</tr>
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<td>10.2</td>
<td>10.1</td>
<td>8.8</td>
<td>7.3</td>
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<td>Race/Ethnicity*</td>
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<td></td>
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<td></td>
<td></td>
</tr>
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<td>11.3</td>
<td>11.4</td>
<td>11.6</td>
<td>10.4</td>
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<td>7.4</td>
<td>6.4</td>
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<td>11.3</td>
<td>9.5</td>
<td>8.3</td>
</tr>
<tr>
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<td>4.6</td>
<td>4.5</td>
<td>3.4</td>
<td>3.1</td>
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<td>9.2</td>
<td>9.8</td>
<td>10.3</td>
<td>7.3</td>
</tr>
</tbody>
</table>

Note. Binge drinking was defined as having consumed five or more alcoholic drinks in a row within the past two weeks. All percentages were calculated from valid cases (missing responses were not included).
*Racial categories do not include Hispanic students who are treated as a separate category in this table.
Figure 7. Prevalence of Binge Drinking in the Past Two Weeks, by Grade, Fairfax County and U.S., 2012 – 2015

Note. Binge drinking was defined as having consumed five or more alcoholic drinks in a row within the past two weeks. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the Monitoring the Future Survey (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016). The national data are not available by gender or race/ethnicity. The scale (y-axis) for this figure is reduced to aid in interpretation of the data.
Table 13. Frequency of Binge Drinking in the Past Two Weeks, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>Once</th>
<th>Twice</th>
<th>3-5 times</th>
<th>6-9 times</th>
<th>10+ times</th>
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<td>2.2</td>
<td>1.0</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>Grade</td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>8th</td>
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<td>0.3</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
</tr>
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<td>10th</td>
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<td>1.4</td>
<td>0.7</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>12th</td>
<td>83.8</td>
<td>8.0</td>
<td>4.9</td>
<td>2.4</td>
<td>0.4</td>
<td>0.4</td>
</tr>
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<td>Gender</td>
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<tr>
<td>Female</td>
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<td>4.4</td>
<td>2.2</td>
<td>0.9</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Male</td>
<td>92.7</td>
<td>3.5</td>
<td>2.1</td>
<td>1.2</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>89.6</td>
<td>5.5</td>
<td>3.0</td>
<td>1.5</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>Black</td>
<td>95.8</td>
<td>2.1</td>
<td>1.2</td>
<td>0.5</td>
<td>0.1</td>
<td>0.3</td>
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<tr>
<td>Hispanic</td>
<td>91.7</td>
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<td>2.4</td>
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<td>0.2</td>
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<tr>
<td>Asian</td>
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<td>1.0</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
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<td>3.9</td>
<td>1.5</td>
<td>1.3</td>
<td>0.2</td>
<td>0.3</td>
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</tbody>
</table>

Note. Binge drinking was defined as having consumed five or more alcoholic drinks in a row within the past two weeks. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Table 14. Age of First Alcohol Use, by Selected Demographic Characteristics, Fairfax County, 2015

<table>
<thead>
<tr>
<th></th>
<th>Mean age of initiation&lt;sup&gt;a&lt;/sup&gt;</th>
<th>Frequency (%)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Never</td>
</tr>
<tr>
<td>Overall</td>
<td>13.8</td>
<td>64.7</td>
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<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>11.5</td>
<td>83.3</td>
</tr>
<tr>
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<td>13.4</td>
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<tr>
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<td>63.2</td>
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<td>66.2</td>
</tr>
<tr>
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<td>57.4</td>
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<td>76.2</td>
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<tr>
<td>Other/Multiple</td>
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<td>62.2</td>
</tr>
</tbody>
</table>

<sup>Note.</sup> All percentages were calculated from valid cases (missing responses were not included). Frequency percentages may not sum to 100% due to rounding.

<sup>a</sup>Mean age of initiation is based on students who reported ever having used alcohol.  
<sup>b</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 15. Percentage of Students Reporting First Use of Alcohol Before Age 13, by Selected Demographic Characteristics, Fairfax County, 2011 – 2015

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<th>2014</th>
<th>2015</th>
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<td>15.2</td>
<td>12.9</td>
<td>12.3</td>
<td>10.0</td>
<td>9.7</td>
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<td>8th</td>
<td>19.7</td>
<td>16.6</td>
<td>15.5</td>
<td>12.8</td>
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<td>11.9</td>
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<td>9.9</td>
<td>9.4</td>
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<td>14.0</td>
<td>13.2</td>
<td>10.9</td>
<td>10.4</td>
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</tr>
<tr>
<td>Black</td>
<td>16.6</td>
<td>15.1</td>
<td>13.5</td>
<td>10.9</td>
<td>10.3</td>
</tr>
<tr>
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<td>22.7</td>
<td>19.7</td>
<td>18.6</td>
<td>15.8</td>
<td>14.4</td>
</tr>
<tr>
<td>Asian</td>
<td>11.3</td>
<td>9.4</td>
<td>9.5</td>
<td>7.1</td>
<td>7.6</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>18.7</td>
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<td>15.3</td>
<td>12.4</td>
<td>11.1</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

*Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 16. Percentage of Students Reporting First Use of Alcohol Before Age 13, by Grade, Fairfax County and U.S., 2011, 2013, and 2015

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2013</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FCPS</td>
<td>US*</td>
<td>FCPS</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10th</td>
<td>14.2</td>
<td>21.1</td>
<td>11.9</td>
</tr>
<tr>
<td>12th</td>
<td>11.6</td>
<td>15.1</td>
<td>9.4</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

*US (national) data are from the Youth Risk Behavior Survey (CDC, 2012; Kann et al., 2014, 2016). The national data are available for 10th and 12th grades only.
Table 17. Age of First Using Alcohol Regularly, by Selected Demographic Characteristics, Fairfax County, 2015

<table>
<thead>
<tr>
<th></th>
<th>Mean age of initiation&lt;sup&gt;a&lt;/sup&gt;</th>
<th>Frequency (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Never</td>
</tr>
<tr>
<td>Overall</td>
<td>15.1</td>
<td>87.6</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>12.1</td>
<td>97.7</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>14.3</td>
<td>90.0</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>15.8</td>
<td>75.0</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>15.1</td>
<td>86.7</td>
</tr>
<tr>
<td>Male</td>
<td>15.2</td>
<td>88.6</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;b&lt;/sup&gt;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>15.4</td>
<td>84.5</td>
</tr>
<tr>
<td>Black</td>
<td>14.8</td>
<td>91.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>14.6</td>
<td>85.2</td>
</tr>
<tr>
<td>Asian</td>
<td>15.4</td>
<td>94.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>15.0</td>
<td>86.5</td>
</tr>
</tbody>
</table>

Note. Regular alcohol use was defined as drinking alcoholic beverages at least once or twice a month. All percentages were calculated from valid cases (missing responses were not included). Frequency percentages may not sum to 100% due to rounding.

<sup>a</sup>Mean age of initiation is based on students who reported ever having used alcohol regularly. <sup>b</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>1.8</td>
<td>1.4</td>
<td>1.3</td>
<td>1.1</td>
<td>0.9</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2.7</td>
<td>1.9</td>
<td>1.7</td>
<td>1.4</td>
<td>1.2</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1.5</td>
<td>1.2</td>
<td>1.2</td>
<td>1.2</td>
<td>0.9</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1.1</td>
<td>1.0</td>
<td>1.0</td>
<td>0.8</td>
<td>0.8</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>1.8</td>
<td>1.3</td>
<td>1.2</td>
<td>1.0</td>
<td>0.9</td>
</tr>
<tr>
<td>Male</td>
<td>1.8</td>
<td>1.4</td>
<td>1.4</td>
<td>1.2</td>
<td>0.9</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>1.0</td>
<td>0.9</td>
<td>0.8</td>
<td>0.7</td>
<td>0.6</td>
</tr>
<tr>
<td>Black</td>
<td>2.4</td>
<td>1.8</td>
<td>1.6</td>
<td>1.4</td>
<td>0.9</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.9</td>
<td>2.8</td>
<td>3.0</td>
<td>2.4</td>
<td>2.1</td>
</tr>
<tr>
<td>Asian</td>
<td>0.8</td>
<td>0.6</td>
<td>0.5</td>
<td>0.5</td>
<td>0.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>2.7</td>
<td>1.8</td>
<td>2.0</td>
<td>1.5</td>
<td>1.2</td>
</tr>
</tbody>
</table>

Note. Regular alcohol use was defined as drinking alcoholic beverages at least once or twice a month. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
**Marijuana Use**

Figure 8. Lifetime Prevalence of Marijuana Use, by Selected Demographic Characteristics, Fairfax County and U.S., 2015

<table>
<thead>
<tr>
<th></th>
<th>Overall</th>
<th>8th</th>
<th>10th</th>
<th>12th</th>
<th>Female</th>
<th>Male</th>
<th>White</th>
<th>Black</th>
<th>Hispanic</th>
<th>Asian</th>
<th>Other/Multiple</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCPS</td>
<td>19.2</td>
<td>4.4</td>
<td>17.0</td>
<td>36.4</td>
<td>18.2</td>
<td>20.1</td>
<td>20.3</td>
<td>21.1</td>
<td>25.3</td>
<td>9.8</td>
<td>21.2</td>
</tr>
<tr>
<td>US</td>
<td>30.0</td>
<td>15.5</td>
<td>31.1</td>
<td>44.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the 2015 Monitoring the Future Survey (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016). The national data are not available by gender or race/ethnicity. Racial categories do not include Hispanic students who are treated as a separate category in this figure.
Table 19. Lifetime Prevalence of Marijuana Use, by Selected Demographic Characteristics, Fairfax County, 2011 - 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>22.0</td>
<td>20.5</td>
<td>21.0</td>
<td>20.3</td>
<td>19.2</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>6.2</td>
<td>4.7</td>
<td>5.3</td>
<td>4.6</td>
<td>4.4</td>
</tr>
<tr>
<td>10th</td>
<td>22.6</td>
<td>20.6</td>
<td>20.0</td>
<td>19.3</td>
<td>17.0</td>
</tr>
<tr>
<td>12th</td>
<td>37.8</td>
<td>36.6</td>
<td>38.3</td>
<td>37.6</td>
<td>36.4</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>18.9</td>
<td>18.4</td>
<td>18.7</td>
<td>19.5</td>
<td>18.2</td>
</tr>
<tr>
<td>Male</td>
<td>25.2</td>
<td>22.7</td>
<td>23.3</td>
<td>21.1</td>
<td>20.1</td>
</tr>
<tr>
<td>Race/Ethnicity ( ^a )</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>23.0</td>
<td>20.9</td>
<td>21.4</td>
<td>21.2</td>
<td>20.3</td>
</tr>
<tr>
<td>Black</td>
<td>27.0</td>
<td>25.6</td>
<td>23.9</td>
<td>23.0</td>
<td>21.1</td>
</tr>
<tr>
<td>Hispanic</td>
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<td>27.4</td>
<td>28.0</td>
<td>26.5</td>
<td>25.3</td>
</tr>
<tr>
<td>Asian</td>
<td>11.3</td>
<td>10.4</td>
<td>11.5</td>
<td>10.5</td>
<td>9.8</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>24.9</td>
<td>22.4</td>
<td>24.1</td>
<td>23.4</td>
<td>21.2</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

\( ^a \)Racial categories do not include Hispanic students who are treated as a separate category in this table.

Figure 9. Lifetime Prevalence of Marijuana Use, by Grade, Fairfax County and U.S., 2012 – 2015

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the Monitoring the Future Survey (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016). The national data are not available by gender or race/ethnicity.
Table 20. Lifetime Frequency of Marijuana Use, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>80.8</td>
<td>5.1</td>
<td>3.1</td>
<td>2.0</td>
<td>2.2</td>
<td>1.7</td>
<td>5.2</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
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<td></td>
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<tr>
<td>8th</td>
<td>95.6</td>
<td>2.1</td>
<td>0.9</td>
<td>0.4</td>
<td>0.3</td>
<td>0.2</td>
<td>0.5</td>
</tr>
<tr>
<td>10th</td>
<td>83.0</td>
<td>5.3</td>
<td>3.0</td>
<td>1.8</td>
<td>2.0</td>
<td>1.3</td>
<td>3.7</td>
</tr>
<tr>
<td>12th</td>
<td>63.6</td>
<td>7.8</td>
<td>5.4</td>
<td>3.8</td>
<td>4.3</td>
<td>3.6</td>
<td>11.5</td>
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<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>81.8</td>
<td>5.5</td>
<td>3.4</td>
<td>2.2</td>
<td>2.3</td>
<td>1.4</td>
<td>3.5</td>
</tr>
<tr>
<td>Male</td>
<td>79.9</td>
<td>4.6</td>
<td>2.8</td>
<td>1.8</td>
<td>2.0</td>
<td>1.9</td>
<td>7.0</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong>a</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>White</td>
<td>79.7</td>
<td>5.0</td>
<td>3.1</td>
<td>2.2</td>
<td>2.4</td>
<td>1.7</td>
<td>6.0</td>
</tr>
<tr>
<td>Black</td>
<td>78.9</td>
<td>5.6</td>
<td>2.9</td>
<td>2.0</td>
<td>2.2</td>
<td>2.4</td>
<td>6.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>74.7</td>
<td>7.0</td>
<td>4.4</td>
<td>2.5</td>
<td>3.0</td>
<td>2.1</td>
<td>6.3</td>
</tr>
<tr>
<td>Asian</td>
<td>90.2</td>
<td>3.2</td>
<td>1.7</td>
<td>1.1</td>
<td>1.0</td>
<td>0.8</td>
<td>2.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>78.8</td>
<td>5.3</td>
<td>4.0</td>
<td>1.9</td>
<td>2.3</td>
<td>2.1</td>
<td>5.6</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.
aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Figure 10. Past Month Prevalence of Marijuana Use, by Selected Demographic Characteristics, Fairfax County and U.S., 2015

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the 2015 Monitoring the Future Survey (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016). The national data are not available by gender or race/ethnicity. Racial categories do not include Hispanic students who are treated as a separate category in this figure. The scale (y-axis) for this figure is reduced to aid in interpretation of the data.

Table 21. Past Month Prevalence of Marijuana Use, by Selected Demographic Characteristics, Fairfax County, 2011 - 2015

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>11.8</td>
<td>11.0</td>
<td>11.3</td>
<td>11.3</td>
<td>10.3</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>3.0</td>
<td>2.3</td>
<td>2.8</td>
<td>2.1</td>
<td>2.0</td>
</tr>
<tr>
<td>10th</td>
<td>12.7</td>
<td>11.4</td>
<td>10.9</td>
<td>10.5</td>
<td>9.3</td>
</tr>
<tr>
<td>12th</td>
<td>20.0</td>
<td>19.3</td>
<td>20.7</td>
<td>21.6</td>
<td>20.0</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>9.5</td>
<td>9.1</td>
<td>9.4</td>
<td>10.3</td>
<td>9.3</td>
</tr>
<tr>
<td>Male</td>
<td>14.3</td>
<td>12.9</td>
<td>13.3</td>
<td>12.3</td>
<td>11.4</td>
</tr>
<tr>
<td>Race/Ethnicity*</td>
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<td></td>
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<td>White</td>
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<td>11.2</td>
<td>12.0</td>
<td>12.6</td>
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<td>14.9</td>
<td>13.6</td>
<td>12.7</td>
<td>11.7</td>
</tr>
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<td>14.1</td>
<td>14.4</td>
<td>13.5</td>
<td>12.5</td>
</tr>
<tr>
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<td>5.9</td>
<td>5.2</td>
<td>5.4</td>
<td>5.4</td>
<td>4.8</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>14.4</td>
<td>12.3</td>
<td>13.5</td>
<td>13.5</td>
<td>11.9</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

*Racial categories do not include Hispanic students who are treated as a separate category in this table.
Figure 11. Past Month Prevalence of Marijuana Use, by Grade, Fairfax County and U.S., 2012 – 2015

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the Monitoring the Future Survey (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016). The national data are not available by gender or race/ethnicity. The scale (y-axis) for this figure is reduced to aid in interpretation of the data.

Table 22. Frequency of Marijuana Use in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2015

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>89.7</td>
<td>4.4</td>
<td>1.8</td>
<td>1.1</td>
<td>1.1</td>
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<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>98.0</td>
<td>1.2</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>10th</td>
<td>90.7</td>
<td>4.1</td>
<td>1.9</td>
<td>1.1</td>
<td>0.8</td>
<td>0.6</td>
<td>0.8</td>
</tr>
<tr>
<td>12th</td>
<td>80.0</td>
<td>7.9</td>
<td>3.3</td>
<td>2.0</td>
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<td><strong>Gender</strong></td>
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<tr>
<td>Female</td>
<td>90.8</td>
<td>4.7</td>
<td>1.7</td>
<td>0.9</td>
<td>0.8</td>
<td>0.6</td>
<td>0.6</td>
</tr>
<tr>
<td>Male</td>
<td>88.6</td>
<td>4.0</td>
<td>1.9</td>
<td>1.3</td>
<td>1.4</td>
<td>1.0</td>
<td>1.9</td>
</tr>
<tr>
<td><strong>Race/Ethnicitya</strong></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>88.5</td>
<td>4.8</td>
<td>2.0</td>
<td>1.1</td>
<td>1.3</td>
<td>1.0</td>
<td>1.3</td>
</tr>
<tr>
<td>Black</td>
<td>88.3</td>
<td>4.4</td>
<td>1.9</td>
<td>1.5</td>
<td>1.3</td>
<td>0.9</td>
<td>1.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>87.5</td>
<td>5.5</td>
<td>2.1</td>
<td>1.3</td>
<td>1.4</td>
<td>0.8</td>
<td>1.4</td>
</tr>
<tr>
<td>Asian</td>
<td>95.2</td>
<td>2.2</td>
<td>0.8</td>
<td>0.5</td>
<td>0.5</td>
<td>0.3</td>
<td>0.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>88.1</td>
<td>4.9</td>
<td>2.7</td>
<td>1.1</td>
<td>0.7</td>
<td>0.8</td>
<td>1.7</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Table 23. Age of First Using Marijuana, by Selected Demographic Characteristics, Fairfax County, 2015

<table>
<thead>
<tr>
<th></th>
<th>Mean age of initiation&lt;sup&gt;a&lt;/sup&gt;</th>
<th>Frequency (%)</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Never</td>
<td>12 years or younger</td>
<td>13 years or older</td>
<td></td>
</tr>
<tr>
<td>Overall</td>
<td>14.6</td>
<td>81.1</td>
<td>1.9</td>
<td>17.0</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>12.3</td>
<td>95.8</td>
<td>2.1</td>
<td>2.2</td>
<td></td>
</tr>
<tr>
<td>10th</td>
<td>14.0</td>
<td>83.2</td>
<td>2.0</td>
<td>14.8</td>
<td></td>
</tr>
<tr>
<td>12th</td>
<td>15.2</td>
<td>64.1</td>
<td>1.7</td>
<td>34.2</td>
<td></td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>14.7</td>
<td>82.1</td>
<td>1.4</td>
<td>16.6</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>14.5</td>
<td>80.2</td>
<td>2.5</td>
<td>17.4</td>
<td></td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;b&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>14.8</td>
<td>79.9</td>
<td>1.2</td>
<td>18.9</td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>14.4</td>
<td>79.5</td>
<td>3.1</td>
<td>17.3</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>14.2</td>
<td>75.0</td>
<td>3.8</td>
<td>21.1</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>14.8</td>
<td>90.3</td>
<td>0.9</td>
<td>8.8</td>
<td></td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>14.6</td>
<td>79.1</td>
<td>2.2</td>
<td>18.7</td>
<td></td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Frequency percentages may not sum to 100% due to rounding.

<sup>a</sup>Mean age of initiation is based on students who reported ever having used marijuana.  
<sup>b</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 24. Percentage of Students Reporting First Use of Marijuana Before Age 13, by Grade, Fairfax County and U.S., 2015

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2013</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FCPS</td>
<td>US&lt;sup&gt;a&lt;/sup&gt;</td>
<td>FCPS</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10th</td>
<td>2.6</td>
<td>7.5</td>
<td>2.3</td>
</tr>
<tr>
<td>12th</td>
<td>2.5</td>
<td>7.0</td>
<td>2.0</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).  
<sup>a</sup>US (national) data are from the Youth Risk Behavior Survey (CDC, 2012; Kann et al., 2014, 2016). The national data are available for 10<sup>th</sup> and 12<sup>th</sup> grades only.
Table 25. Percentage of Students Reporting First Use of Marijuana Before Age 13, by Selected Demographic Characteristics, Fairfax County, 2011 – 2015

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>2.7</td>
<td>2.9</td>
<td>2.2</td>
<td>2.3</td>
<td>1.9</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>2.9</td>
<td>2.9</td>
<td>2.4</td>
<td>2.3</td>
<td>2.1</td>
</tr>
<tr>
<td>10th</td>
<td>2.6</td>
<td>3.3</td>
<td>2.3</td>
<td>2.3</td>
<td>2.0</td>
</tr>
<tr>
<td>12th</td>
<td>2.5</td>
<td>2.5</td>
<td>2.0</td>
<td>2.4</td>
<td>1.7</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>1.8</td>
<td>2.0</td>
<td>1.6</td>
<td>1.7</td>
<td>1.4</td>
</tr>
<tr>
<td>Male</td>
<td>3.6</td>
<td>3.8</td>
<td>2.9</td>
<td>3.0</td>
<td>2.5</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>1.9</td>
<td>2.0</td>
<td>1.4</td>
<td>1.4</td>
<td>1.2</td>
</tr>
<tr>
<td>Black</td>
<td>4.7</td>
<td>5.2</td>
<td>4.0</td>
<td>4.0</td>
<td>3.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4.4</td>
<td>5.3</td>
<td>4.0</td>
<td>4.7</td>
<td>3.8</td>
</tr>
<tr>
<td>Asian</td>
<td>1.4</td>
<td>1.2</td>
<td>0.9</td>
<td>1.0</td>
<td>0.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>3.5</td>
<td>4.4</td>
<td>3.8</td>
<td>3.1</td>
<td>2.2</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
Table 26. Past Month Prevalence of Synthetic Marijuana Use, by Selected Demographic Characteristics, Fairfax County, 2015

<table>
<thead>
<tr>
<th></th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>2.2</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1.4</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2.6</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2.7</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>2.3</td>
</tr>
<tr>
<td>Male</td>
<td>2.1</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>1.7</td>
</tr>
<tr>
<td>Black</td>
<td>2.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4.4</td>
</tr>
<tr>
<td>Asian</td>
<td>1.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>2.2</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).
<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 27. Frequency of Synthetic Marijuana Use in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2015

<table>
<thead>
<tr>
<th></th>
<th>1-2 days</th>
<th>3-5 days</th>
<th>6-9 days</th>
<th>10-19 days</th>
<th>20-30 days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>97.8</td>
<td>1.2</td>
<td>0.4</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>98.6</td>
<td>0.7</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>97.4</td>
<td>1.4</td>
<td>0.4</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>97.4</td>
<td>1.6</td>
<td>0.4</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>97.7</td>
<td>1.5</td>
<td>0.4</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Male</td>
<td>97.9</td>
<td>1.0</td>
<td>0.3</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>98.3</td>
<td>1.0</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
</tr>
<tr>
<td>Black</td>
<td>97.5</td>
<td>1.4</td>
<td>0.4</td>
<td>0.0</td>
<td>0.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>95.6</td>
<td>2.4</td>
<td>0.5</td>
<td>0.4</td>
<td>0.4</td>
</tr>
<tr>
<td>Asian</td>
<td>99.0</td>
<td>0.5</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>97.8</td>
<td>1.3</td>
<td>0.4</td>
<td>0.0</td>
<td>0.1</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.
<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
**Tobacco Use**

Figure 12. Lifetime Prevalence of Smoking Cigarettes, by Selected Demographic Characteristics, Fairfax County and U.S., 2015

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the 2015 Monitoring the Future Survey (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016). The national data are not available by gender or race/ethnicity. Racial categories do not include Hispanic students who are treated as a separate category in this figure.
Table 28. Lifetime Prevalence of Smoking Cigarettes, by Selected Demographic Characteristics, Fairfax County, 2011 – 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>20.6</td>
<td>16.6</td>
<td>17.5</td>
<td>14.3</td>
<td>13.1</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>9.7</td>
<td>7.5</td>
<td>7.8</td>
<td>6.3</td>
<td>5.4</td>
</tr>
<tr>
<td>10th</td>
<td>20.7</td>
<td>15.2</td>
<td>16.0</td>
<td>12.8</td>
<td>11.8</td>
</tr>
<tr>
<td>12th</td>
<td>32.0</td>
<td>27.5</td>
<td>29.1</td>
<td>24.0</td>
<td>22.4</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>18.8</td>
<td>15.5</td>
<td>16.2</td>
<td>13.4</td>
<td>12.4</td>
</tr>
<tr>
<td>Male</td>
<td>22.6</td>
<td>17.8</td>
<td>18.8</td>
<td>15.0</td>
<td>13.8</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>19.0</td>
<td>14.3</td>
<td>15.4</td>
<td>13.3</td>
<td>12.3</td>
</tr>
<tr>
<td>Black</td>
<td>22.2</td>
<td>18.8</td>
<td>18.4</td>
<td>14.0</td>
<td>11.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>30.9</td>
<td>26.2</td>
<td>27.1</td>
<td>21.8</td>
<td>20.5</td>
</tr>
<tr>
<td>Asian</td>
<td>13.3</td>
<td>11.1</td>
<td>11.6</td>
<td>8.7</td>
<td>8.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>22.6</td>
<td>18.0</td>
<td>20.0</td>
<td>15.7</td>
<td>14.4</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

*Racial categories do not include Hispanic students who are treated as a separate category in this table.

Figure 13. Lifetime Prevalence of Smoking Cigarettes, by Grade, Fairfax County and U.S., 2012 – 2015

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the Monitoring the Future Survey (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016). The national data are not available by gender or race/ethnicity.
Table 29. Lifetime Frequency of Smoking Cigarettes, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Once or twice</th>
<th>Once in a while but not regularly</th>
<th>Regularly in the past</th>
<th>Regularly now</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>86.9</td>
<td>8.0</td>
<td>3.2</td>
<td>1.1</td>
<td>0.8</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>94.6</td>
<td>4.1</td>
<td>0.9</td>
<td>0.3</td>
<td>0.2</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>88.2</td>
<td>7.9</td>
<td>2.3</td>
<td>1.0</td>
<td>0.5</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>77.6</td>
<td>12.2</td>
<td>6.4</td>
<td>2.1</td>
<td>1.7</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>87.6</td>
<td>7.8</td>
<td>2.9</td>
<td>1.1</td>
<td>0.7</td>
</tr>
<tr>
<td>Male</td>
<td>86.2</td>
<td>8.3</td>
<td>3.4</td>
<td>1.2</td>
<td>0.9</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>87.8</td>
<td>6.9</td>
<td>3.4</td>
<td>1.1</td>
<td>0.9</td>
</tr>
<tr>
<td>Black</td>
<td>88.2</td>
<td>8.7</td>
<td>2.0</td>
<td>0.7</td>
<td>0.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>79.5</td>
<td>12.6</td>
<td>4.8</td>
<td>2.0</td>
<td>1.1</td>
</tr>
<tr>
<td>Asian</td>
<td>92.0</td>
<td>5.5</td>
<td>1.5</td>
<td>0.6</td>
<td>0.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>85.6</td>
<td>8.5</td>
<td>3.9</td>
<td>1.3</td>
<td>0.7</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
**Figure 14. Past Month Prevalence of Smoking Cigarettes, by Selected Demographic Characteristics, Fairfax County and U.S., 2015**

![Graph showing the prevalence of smoking cigarettes by selected demographic characteristics, with data for Overall, 8th, 10th, 12th, Male, Female, White, Black, Hispanic, Asian, and Other/Multiple categories.](image)

*Note.* All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the 2015 Monitoring the Future Survey (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016). The national data are not available by gender or race/ethnicity. Racial categories do not include Hispanic students who are treated as a separate category in this figure. The scale (y-axis) for this figure is reduced to aid in interpretation of the data.

**Table 30. Past Month Prevalence of Smoking Cigarettes, by Selected Demographic Characteristics, Fairfax County, 2011 - 2015**

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>7.5</td>
<td>5.3</td>
<td>5.3</td>
<td>4.1</td>
<td>3.4</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
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<td>1.9</td>
<td>1.7</td>
<td>1.4</td>
<td>1.0</td>
</tr>
<tr>
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<td>4.2</td>
<td>4.2</td>
<td>2.9</td>
<td>2.5</td>
</tr>
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<td>12th</td>
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<td>10.2</td>
<td>10.1</td>
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<td>6.9</td>
</tr>
<tr>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>6.4</td>
<td>4.7</td>
<td>4.9</td>
<td>3.8</td>
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</tr>
<tr>
<td>Male</td>
<td>8.6</td>
<td>6.0</td>
<td>5.7</td>
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<td>3.9</td>
</tr>
<tr>
<td>Race/Ethnicity*</td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>White</td>
<td>7.9</td>
<td>5.1</td>
<td>5.3</td>
<td>4.5</td>
<td>3.7</td>
</tr>
<tr>
<td>Black</td>
<td>7.1</td>
<td>4.9</td>
<td>4.5</td>
<td>3.4</td>
<td>2.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>9.8</td>
<td>7.9</td>
<td>7.7</td>
<td>5.4</td>
<td>5.2</td>
</tr>
<tr>
<td>Asian</td>
<td>4.2</td>
<td>3.2</td>
<td>3.1</td>
<td>2.3</td>
<td>1.8</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>8.9</td>
<td>6.5</td>
<td>6.5</td>
<td>4.4</td>
<td>3.5</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
Figure 15. Past Month Prevalence of Smoking Cigarettes, by Grade, Fairfax County and U.S., 2012 – 2015

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the Monitoring the Future Survey (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016). The national data are not available by gender or race/ethnicity. The scale (y-axis) for this figure is reduced to aid in interpretation of the data.
Table 31. Frequency of Smoking Cigarettes in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Not at all</th>
<th>Less than 1 cigarette per day</th>
<th>1-5 cigarettes per day</th>
<th>About ½ pack per day</th>
<th>About 1 pack per day</th>
<th>About 1½ packs per day</th>
<th>2 or more packs per day</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>96.6</td>
<td>2.4</td>
<td>0.7</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>99.0</td>
<td>0.9</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>97.5</td>
<td>1.8</td>
<td>0.5</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>93.1</td>
<td>4.8</td>
<td>1.6</td>
<td>0.3</td>
<td>0.2</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>97.0</td>
<td>2.1</td>
<td>0.6</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Male</td>
<td>96.1</td>
<td>2.7</td>
<td>0.8</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>96.3</td>
<td>2.6</td>
<td>0.8</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Black</td>
<td>97.8</td>
<td>1.4</td>
<td>0.5</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>94.8</td>
<td>3.8</td>
<td>1.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Asian</td>
<td>98.2</td>
<td>1.2</td>
<td>0.4</td>
<td>0.2</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>96.5</td>
<td>2.6</td>
<td>0.7</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 32. Age of First Smoking a Cigarette, by Selected Demographic Characteristics, Fairfax County, 2015

<table>
<thead>
<tr>
<th></th>
<th>Mean age of initiation&lt;sup&gt;a&lt;/sup&gt;</th>
<th>Frequency (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Never</td>
</tr>
<tr>
<td>Overall</td>
<td>13.5</td>
<td>86.2</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>11.5</td>
<td>93.7</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>12.9</td>
<td>87.8</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>14.5</td>
<td>76.9</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>13.7</td>
<td>86.9</td>
</tr>
<tr>
<td>Male</td>
<td>13.5</td>
<td>85.4</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;b&lt;/sup&gt;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>14.1</td>
<td>87.1</td>
</tr>
<tr>
<td>Black</td>
<td>12.8</td>
<td>87.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>13.4</td>
<td>78.4</td>
</tr>
<tr>
<td>Asian</td>
<td>13.2</td>
<td>91.6</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>13.3</td>
<td>84.5</td>
</tr>
</tbody>
</table>

Note. Students were asked how old they were when they first smoked a cigarette, even just a puff. All percentages were calculated from valid cases (missing responses were not included). Frequency percentages may not sum to 100% due to rounding.

<sup>a</sup>Mean age of initiation is based on students who reported ever having smoked a cigarette, even just a puff. <sup>b</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 33. Percentage of Students Reporting First Use of Cigarettes Before Age 13, by Selected Demographic Characteristics, Fairfax County, 2011 – 2015

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>7.6</td>
<td>5.8</td>
<td>5.9</td>
<td>4.6</td>
<td>4.5</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>7.9</td>
<td>5.8</td>
<td>6.3</td>
<td>4.5</td>
<td>4.7</td>
</tr>
<tr>
<td>10th</td>
<td>7.5</td>
<td>5.7</td>
<td>5.7</td>
<td>4.7</td>
<td>4.5</td>
</tr>
<tr>
<td>12th</td>
<td>7.3</td>
<td>5.8</td>
<td>5.9</td>
<td>4.5</td>
<td>4.3</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>6.0</td>
<td>4.9</td>
<td>5.0</td>
<td>3.6</td>
<td>3.9</td>
</tr>
<tr>
<td>Male</td>
<td>9.2</td>
<td>6.7</td>
<td>6.9</td>
<td>5.5</td>
<td>5.0</td>
</tr>
<tr>
<td><strong>Race/Ethnicitya</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>5.1</td>
<td>3.8</td>
<td>3.9</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>Black</td>
<td>10.4</td>
<td>8.2</td>
<td>8.3</td>
<td>6.2</td>
<td>6.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>13.3</td>
<td>10.7</td>
<td>10.4</td>
<td>8.4</td>
<td>7.6</td>
</tr>
<tr>
<td>Asian</td>
<td>5.7</td>
<td>3.7</td>
<td>4.1</td>
<td>3.1</td>
<td>3.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>9.2</td>
<td>7.0</td>
<td>7.7</td>
<td>5.3</td>
<td>5.6</td>
</tr>
</tbody>
</table>

*Note.* Students were asked how old they were when they first smoked a cigarette, even just a puff. All percentages were calculated from valid cases (missing responses were not included).

*aRacial categories do not include Hispanic students who are treated as a separate category in this table.*
Table 34. Past Month Prevalence of Smoking E-Cigarettes, by Selected Demographic Characteristics, Fairfax County and U.S., 2015

<table>
<thead>
<tr>
<th></th>
<th>FCPS</th>
<th>US\textsuperscript{a}</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>5.7</td>
<td>13.2</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8\textsuperscript{th}</td>
<td>3.5</td>
<td>9.5</td>
</tr>
<tr>
<td>10\textsuperscript{th}</td>
<td>5.3</td>
<td>14.0</td>
</tr>
<tr>
<td>12\textsuperscript{th}</td>
<td>8.3</td>
<td>16.2</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>4.7</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>6.6</td>
<td></td>
</tr>
<tr>
<td><strong>Race/Ethnicity\textsuperscript{b}</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>5.7</td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>4.5</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>8.5</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>3.4</td>
<td></td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>6.4</td>
<td></td>
</tr>
</tbody>
</table>

\textbf{Note}. All percentages were calculated from valid cases (missing responses were not included).

\textsuperscript{a}US (national) data are from the 2015 Monitoring the Future Survey (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016). The national data are not available by gender or race/ethnicity. \textsuperscript{b}Racial categories do not include Hispanic students who are treated as a separate category in this table.
### Table 35. Frequency of Smoking E-Cigarettes in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>1-2 days</th>
<th>3-5 days</th>
<th>6-9 days</th>
<th>10-19 days</th>
<th>20-30 days</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>94.3</td>
<td>2.8</td>
<td>1.1</td>
<td>0.6</td>
<td>0.4</td>
<td>0.7</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>96.5</td>
<td>2.0</td>
<td>0.7</td>
<td>0.3</td>
<td>0.2</td>
<td>0.3</td>
</tr>
<tr>
<td>10th</td>
<td>94.7</td>
<td>2.7</td>
<td>1.1</td>
<td>0.6</td>
<td>0.4</td>
<td>0.6</td>
</tr>
<tr>
<td>12th</td>
<td>91.7</td>
<td>3.6</td>
<td>1.6</td>
<td>1.0</td>
<td>0.7</td>
<td>1.3</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>95.3</td>
<td>2.6</td>
<td>1.0</td>
<td>0.5</td>
<td>0.3</td>
<td>0.3</td>
</tr>
<tr>
<td>Male</td>
<td>93.4</td>
<td>2.9</td>
<td>1.2</td>
<td>0.8</td>
<td>0.6</td>
<td>1.1</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>94.3</td>
<td>2.6</td>
<td>1.2</td>
<td>0.7</td>
<td>0.4</td>
<td>0.8</td>
</tr>
<tr>
<td>Black</td>
<td>95.5</td>
<td>2.4</td>
<td>0.9</td>
<td>0.5</td>
<td>0.2</td>
<td>0.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>91.6</td>
<td>4.4</td>
<td>1.9</td>
<td>0.7</td>
<td>0.7</td>
<td>0.8</td>
</tr>
<tr>
<td>Asian</td>
<td>96.6</td>
<td>1.6</td>
<td>0.4</td>
<td>0.5</td>
<td>0.4</td>
<td>0.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>93.6</td>
<td>3.0</td>
<td>1.2</td>
<td>0.8</td>
<td>0.6</td>
<td>0.8</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2013</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FCPS</td>
<td>US(^a)</td>
<td>FCPS</td>
</tr>
<tr>
<td>Overall</td>
<td>4.7</td>
<td>5.9</td>
<td>5.5</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8(^{th})</td>
<td>2.5</td>
<td>3.5</td>
<td>2.5</td>
</tr>
<tr>
<td>10(^{th})</td>
<td>4.9</td>
<td>6.6</td>
<td>5.0</td>
</tr>
<tr>
<td>12(^{th})</td>
<td>6.8</td>
<td>8.3</td>
<td>9.2</td>
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<tr>
<td>Gender</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>3.6</td>
<td></td>
<td>4.3</td>
</tr>
<tr>
<td>Male</td>
<td>5.9</td>
<td></td>
<td>6.7</td>
</tr>
<tr>
<td>Race/Ethnicity(^b)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>4.4</td>
<td></td>
<td>5.4</td>
</tr>
<tr>
<td>Black</td>
<td>5.7</td>
<td></td>
<td>5.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7.1</td>
<td></td>
<td>7.9</td>
</tr>
<tr>
<td>Asian</td>
<td>2.9</td>
<td></td>
<td>3.2</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>4.9</td>
<td></td>
<td>6.4</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).
\(^a\)US (national) data are from the Monitoring the Future Surveys (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016). The national data are not available by gender or race/ethnicity. \(^b\)Racial categories do not include Hispanic students who are treated as a separate category in this table.
<table>
<thead>
<tr>
<th>Table 37. Frequency of Using Smokeless Tobacco in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Values are percentages)</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Overall</td>
</tr>
<tr>
<td>Grade</td>
</tr>
<tr>
<td>8th</td>
</tr>
<tr>
<td>10th</td>
</tr>
<tr>
<td>12th</td>
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<tr>
<td>Gender</td>
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</tr>
<tr>
<td>Male</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
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<tr>
<td>White</td>
</tr>
<tr>
<td>Black</td>
</tr>
<tr>
<td>Hispanic</td>
</tr>
<tr>
<td>Asian</td>
</tr>
<tr>
<td>Other/Multiple</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
**Inhalants Use**

Figure 16. Lifetime Prevalence of Inhalant Use, by Selected Demographic Characteristics, Fairfax County and U.S., 2015

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the 2015 Monitoring the Future Survey (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016). The national data are not available by gender or race/ethnicity. Racial categories do not include Hispanic students who are treated as a separate category in this figure. The scale (y-axis) for this figure is reduced to aid in interpretation of the data.

* Inhalants are fumes or gases that are inhaled to get high. They include common household substances such as glues, aerosols, butane, and solvents. Many household products are the most commonly used inhalants. Inhalant use is more prevalent among younger students, perhaps because they are often the easiest drugs for them to obtain: they are easily accessible, legal to obtain, and relatively cheap.
Table 38. Lifetime Prevalence of Inhalant Use, by Selected Demographic Characteristics, Fairfax County and U.S., 2011, 2013, and 2015
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2013</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FCPS</td>
<td>US(^a)</td>
<td>FCPS</td>
</tr>
<tr>
<td>Overall</td>
<td>8.9</td>
<td>10.6</td>
<td>6.4</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8(^{th})</td>
<td>12.8</td>
<td>13.1</td>
<td>8.2</td>
</tr>
<tr>
<td>10(^{th})</td>
<td>7.7</td>
<td>10.1</td>
<td>6.4</td>
</tr>
<tr>
<td>12(^{th})</td>
<td>6.2</td>
<td>8.1</td>
<td>4.7</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>9.2</td>
<td>6.7</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>8.6</td>
<td>6.0</td>
<td></td>
</tr>
<tr>
<td>Race/Ethnicity(^b)</td>
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<tr>
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<td>5.2</td>
<td>3.9</td>
</tr>
<tr>
<td>Black</td>
<td>10.1</td>
<td>7.4</td>
<td>4.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>13.7</td>
<td>9.9</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>6.5</td>
<td>4.5</td>
<td>2.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>11.6</td>
<td>9.1</td>
<td>4.3</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).
\(^a\)US (national) data are from the Monitoring the Future Surveys (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016). The national data are not available by gender or race/ethnicity. \(^b\)Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 39. Lifetime Frequency of Inhalant Use, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
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</thead>
<tbody>
<tr>
<td>Overall</td>
<td>95.7</td>
<td>2.8</td>
<td>0.8</td>
<td>0.2</td>
<td>0.2</td>
<td>0.1</td>
<td>0.2</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>94.6</td>
<td>3.6</td>
<td>0.9</td>
<td>0.3</td>
<td>0.3</td>
<td>0.1</td>
<td>0.2</td>
</tr>
<tr>
<td>10th</td>
<td>95.8</td>
<td>2.8</td>
<td>0.7</td>
<td>0.2</td>
<td>0.2</td>
<td>0.1</td>
<td>0.2</td>
</tr>
<tr>
<td>12th</td>
<td>96.7</td>
<td>1.9</td>
<td>0.7</td>
<td>0.2</td>
<td>0.2</td>
<td>0.1</td>
<td>0.2</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
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<td>2.8</td>
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<tr>
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<td>2.7</td>
<td>0.8</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.3</td>
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<tr>
<td>White</td>
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<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Black</td>
<td>95.6</td>
<td>2.7</td>
<td>0.9</td>
<td>0.2</td>
<td>0.2</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>93.5</td>
<td>3.9</td>
<td>1.3</td>
<td>0.5</td>
<td>0.3</td>
<td>0.2</td>
<td>0.3</td>
</tr>
<tr>
<td>Asian</td>
<td>97.1</td>
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<td>0.6</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
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<td>2.9</td>
<td>0.4</td>
<td>0.4</td>
<td>0.2</td>
<td>0.1</td>
<td>0.3</td>
</tr>
</tbody>
</table>

*Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.*

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
Table 40. Past Month Prevalence of Inhalant Use, by Selected Demographic Characteristics, Fairfax County, 2011 - 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
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<td>Overall</td>
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<td>2.9</td>
<td>1.5</td>
<td>2.6</td>
<td>0.9</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>4.0</td>
<td>5.0</td>
<td>2.1</td>
<td>4.2</td>
<td>1.4</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>2.3</td>
<td>1.5</td>
<td>2.3</td>
<td>0.8</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1.2</td>
<td>1.4</td>
<td>0.9</td>
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<td>0.7</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>2.6</td>
<td>3.1</td>
<td>1.6</td>
<td>2.9</td>
<td>1.0</td>
</tr>
<tr>
<td>Male</td>
<td>2.3</td>
<td>2.7</td>
<td>1.4</td>
<td>2.3</td>
<td>0.9</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
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<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>White</td>
<td>1.8</td>
<td>2.0</td>
<td>1.2</td>
<td>1.9</td>
<td>0.7</td>
</tr>
<tr>
<td>Black</td>
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<td>4.0</td>
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<td>1.1</td>
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<tr>
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<td>4.9</td>
<td>2.4</td>
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<tr>
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<td>2.0</td>
<td>0.7</td>
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<tr>
<td>Other/Multiple</td>
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<td>4.0</td>
<td>2.4</td>
<td>3.9</td>
<td>1.0</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).
<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 41. Past Month Prevalence of Inhalant Use, by Grade, Fairfax County and U.S., 2012 - 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
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<tr>
<td></td>
<td>FCPS</td>
<td>US&lt;sup&gt;a&lt;/sup&gt;</td>
<td>FCPS</td>
<td>US&lt;sup&gt;a&lt;/sup&gt;</td>
</tr>
<tr>
<td>Overall</td>
<td>2.9</td>
<td>1.7</td>
<td>1.5</td>
<td>1.5</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>5.0</td>
<td>2.7</td>
<td>2.1</td>
<td>2.3</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2.3</td>
<td>1.4</td>
<td>1.5</td>
<td>1.3</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1.4</td>
<td>0.9</td>
<td>0.9</td>
<td>1.0</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).
<sup>a</sup>US (national) data are from the Monitoring the Future Surveys (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016). The national data are not available by gender or race/ethnicity.
Table 42. Frequency of Inhalant Use in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>99.1</td>
<td>0.6</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>98.6</td>
<td>1.0</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>10th</td>
<td>99.3</td>
<td>0.5</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>12th</td>
<td>99.4</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>99.0</td>
<td>0.7</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Male</td>
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<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>99.3</td>
<td>0.5</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Black</td>
<td>98.9</td>
<td>0.8</td>
<td>0.2</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
<td>0.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>98.4</td>
<td>1.1</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Asian</td>
<td>99.3</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
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<td>0.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

aRacial categories do not include Hispanic students who are treated as a separate category in this table.
### Use of Other Drugs

Table 43. Past Month Prevalence of Non-medical Use of Painkillers, by Selected Demographic Characteristics, Fairfax County, 2011 - 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>4.2</td>
<td>5.3</td>
<td>3.6</td>
<td>5.1</td>
<td>4.9</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>8th</td>
<td>2.9</td>
<td>3.9</td>
<td>2.3</td>
<td>4.2</td>
<td>3.8</td>
</tr>
<tr>
<td>10th</td>
<td>4.4</td>
<td>5.9</td>
<td>4.1</td>
<td>4.9</td>
<td>4.7</td>
</tr>
<tr>
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<td>6.1</td>
<td>4.3</td>
<td>6.3</td>
<td>6.1</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>4.1</td>
<td>5.5</td>
<td>3.6</td>
<td>5.7</td>
<td>5.3</td>
</tr>
<tr>
<td>Male</td>
<td>4.2</td>
<td>5.0</td>
<td>3.5</td>
<td>4.5</td>
<td>4.5</td>
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<tr>
<td>Race/Ethnicity(^a)</td>
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</tr>
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<td>5.4</td>
<td>3.7</td>
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<td>5.1</td>
</tr>
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<td>5.2</td>
<td>3.8</td>
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<td>4.8</td>
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<td>4.1</td>
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<td>5.8</td>
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<tr>
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<td>3.9</td>
<td>2.2</td>
<td>3.4</td>
<td>3.4</td>
</tr>
<tr>
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<td>7.2</td>
<td>4.8</td>
<td>6.9</td>
<td>5.7</td>
</tr>
</tbody>
</table>

*Note.* Students were asked if they had taken painkillers (such as Oxycontin, Vicodin, Percoset, Codeine, and Opium) without a doctor’s order in the past 30 days. All percentages were calculated from valid cases (missing responses were not included).

\(^a\)Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 44. Frequency of Non-medical Use of Painkillers in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>95.1</td>
<td>2.8</td>
<td>1.2</td>
<td>0.4</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>96.3</td>
<td>2.4</td>
<td>0.7</td>
<td>0.3</td>
<td>0.2</td>
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<td>0.1</td>
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<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>95.3</td>
<td>2.7</td>
<td>1.2</td>
<td>0.3</td>
<td>0.3</td>
<td>0.2</td>
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<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>3.3</td>
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<tr>
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<tr>
<td>Female</td>
<td>94.7</td>
<td>3.2</td>
<td>1.2</td>
<td>0.4</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
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<tr>
<td>Male</td>
<td>95.6</td>
<td>2.4</td>
<td>1.1</td>
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<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
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<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>94.9</td>
<td>3.0</td>
<td>1.3</td>
<td>0.4</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Black</td>
<td>95.3</td>
<td>2.4</td>
<td>1.1</td>
<td>0.6</td>
<td>0.5</td>
<td>0.2</td>
<td>0.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>94.2</td>
<td>3.2</td>
<td>1.6</td>
<td>0.4</td>
<td>0.5</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td>Asian</td>
<td>96.6</td>
<td>2.0</td>
<td>0.7</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>94.3</td>
<td>3.5</td>
<td>0.9</td>
<td>0.6</td>
<td>0.3</td>
<td>0.3</td>
<td>0.1</td>
</tr>
</tbody>
</table>

Note. Students were asked if they had taken painkillers (such as Oxycontin, Vicodin, Percoset, Codeine, and Opium) without a doctor’s order in the past 30 days. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 45. Past Month Prevalence of Non-medical Use of Other Prescription Drugs, by Selected Demographic Characteristics, Fairfax County, 2011 - 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>3.1</td>
<td>4.2</td>
<td>2.9</td>
<td>4.6</td>
<td>4.4</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>1.6</td>
<td>2.0</td>
<td>1.2</td>
<td>2.0</td>
<td>1.6</td>
</tr>
<tr>
<td>10th</td>
<td>2.9</td>
<td>4.3</td>
<td>2.7</td>
<td>4.0</td>
<td>4.3</td>
</tr>
<tr>
<td>12th</td>
<td>5.1</td>
<td>6.2</td>
<td>4.8</td>
<td>7.9</td>
<td>7.5</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>2.9</td>
<td>4.3</td>
<td>2.8</td>
<td>4.8</td>
<td>4.3</td>
</tr>
<tr>
<td>Male</td>
<td>3.4</td>
<td>4.0</td>
<td>2.9</td>
<td>4.4</td>
<td>4.6</td>
</tr>
<tr>
<td>Race/Ethnicity(^a)</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>3.7</td>
<td>4.5</td>
<td>3.2</td>
<td>5.3</td>
<td>5.0</td>
</tr>
<tr>
<td>Black</td>
<td>3.3</td>
<td>4.0</td>
<td>2.9</td>
<td>4.3</td>
<td>3.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.1</td>
<td>4.7</td>
<td>3.0</td>
<td>4.4</td>
<td>4.6</td>
</tr>
<tr>
<td>Asian</td>
<td>1.7</td>
<td>2.6</td>
<td>1.7</td>
<td>2.9</td>
<td>3.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>4.0</td>
<td>5.6</td>
<td>3.9</td>
<td>6.1</td>
<td>6.1</td>
</tr>
</tbody>
</table>

Note: Students were asked if they had taken a prescription drug other than painkillers (such as Ritalin, Adderal, or Xanax) without a doctor’s order in the past 30 days. All percentages were calculated from valid cases (missing responses were not included).

\(^a\)Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 46. Frequency of Non-medical Use of Other Prescription Drugs in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>95.6</td>
<td>2.5</td>
<td>0.9</td>
<td>0.4</td>
<td>0.3</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>98.4</td>
<td>1.0</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>95.7</td>
<td>2.5</td>
<td>0.8</td>
<td>0.4</td>
<td>0.3</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>92.5</td>
<td>4.1</td>
<td>1.6</td>
<td>0.8</td>
<td>0.5</td>
<td>0.2</td>
<td>0.3</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>95.7</td>
<td>2.6</td>
<td>0.8</td>
<td>0.4</td>
<td>0.3</td>
<td>0.1</td>
<td>0.2</td>
</tr>
<tr>
<td>Male</td>
<td>95.4</td>
<td>2.5</td>
<td>1.0</td>
<td>0.4</td>
<td>0.3</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>95.0</td>
<td>2.8</td>
<td>1.0</td>
<td>0.5</td>
<td>0.3</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>Black</td>
<td>96.3</td>
<td>2.0</td>
<td>0.8</td>
<td>0.4</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>95.4</td>
<td>2.6</td>
<td>0.9</td>
<td>0.5</td>
<td>0.3</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>Asian</td>
<td>97.0</td>
<td>1.8</td>
<td>0.6</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>93.9</td>
<td>3.9</td>
<td>1.0</td>
<td>0.3</td>
<td>0.5</td>
<td>0.3</td>
<td>0.2</td>
</tr>
</tbody>
</table>

**Note.** Students were asked if they had taken a prescription drug other than painkillers (such as Ritalin, Adderal, or Xanax) without a doctor’s order in the past 30 days. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 47. Past Month Prevalence of LSD or Other Hallucinogen Use, by Selected Demographic Characteristics, Fairfax County, 2011 - 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>1.5</td>
<td>1.7</td>
<td>1.4</td>
<td>2.0</td>
<td>2.0</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>0.8</td>
<td>0.7</td>
<td>0.6</td>
<td>0.6</td>
<td>0.6</td>
</tr>
<tr>
<td>10th</td>
<td>1.6</td>
<td>1.7</td>
<td>1.5</td>
<td>1.8</td>
<td>1.8</td>
</tr>
<tr>
<td>12th</td>
<td>2.1</td>
<td>2.8</td>
<td>2.1</td>
<td>3.6</td>
<td>3.7</td>
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<tr>
<td>Gender</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>0.9</td>
<td>1.3</td>
<td>0.9</td>
<td>1.6</td>
<td>1.4</td>
</tr>
<tr>
<td>Male</td>
<td>2.1</td>
<td>2.1</td>
<td>1.8</td>
<td>2.4</td>
<td>2.7</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>1.5</td>
<td>1.8</td>
<td>1.4</td>
<td>2.3</td>
<td>2.1</td>
</tr>
<tr>
<td>Black</td>
<td>1.4</td>
<td>1.8</td>
<td>1.5</td>
<td>1.6</td>
<td>1.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2.0</td>
<td>2.1</td>
<td>1.7</td>
<td>2.2</td>
<td>2.8</td>
</tr>
<tr>
<td>Asian</td>
<td>0.8</td>
<td>0.9</td>
<td>0.8</td>
<td>1.1</td>
<td>1.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>2.3</td>
<td>2.7</td>
<td>2.0</td>
<td>3.1</td>
<td>3.2</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

aRacial categories do not include Hispanic students who are treated as a separate category in this table.

Table 48. Past Month Prevalence of LSD or Other Hallucinogen Use, by Grade, Fairfax County and U.S., 2012 - 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
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<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
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<td>USa</td>
<td>FCPS</td>
<td>USa</td>
</tr>
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<td>Overall</td>
<td>1.7</td>
<td>1.1</td>
<td>1.4</td>
<td>1.1</td>
</tr>
<tr>
<td>Grade</td>
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</tr>
<tr>
<td>8th</td>
<td>0.7</td>
<td>0.6</td>
<td>0.6</td>
<td>0.8</td>
</tr>
<tr>
<td>10th</td>
<td>1.7</td>
<td>1.2</td>
<td>1.5</td>
<td>1.1</td>
</tr>
<tr>
<td>12th</td>
<td>2.8</td>
<td>1.6</td>
<td>2.1</td>
<td>1.4</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

aUS (national) data are from the Monitoring the Future Surveys (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016). The national data are not available by gender or race/ethnicity.
Table 49. Frequency of LSD or Other Hallucinogen Use in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>98.0</td>
<td>1.4</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>99.4</td>
<td>0.4</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>10th</td>
<td>98.2</td>
<td>1.1</td>
<td>0.4</td>
<td>0.2</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>12th</td>
<td>96.3</td>
<td>2.7</td>
<td>0.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>98.6</td>
<td>1.0</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
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<td>0.0</td>
</tr>
<tr>
<td>Male</td>
<td>97.4</td>
<td>1.7</td>
<td>0.5</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Race/Ethnicity(^a)</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>97.9</td>
<td>1.6</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Black</td>
<td>98.5</td>
<td>0.9</td>
<td>0.2</td>
<td>0.2</td>
<td>0.0</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>97.2</td>
<td>1.9</td>
<td>0.6</td>
<td>0.2</td>
<td>0.1</td>
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<tr>
<td>Asian</td>
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<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>96.9</td>
<td>2.0</td>
<td>0.7</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.2</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.
\(^a\)Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 50. Past Month Prevalence of Non-medical Use of Over-the-Counter Drugs, by Selected Demographic Characteristics, Fairfax County, 2011 - 2015
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>1.5</td>
<td>1.8</td>
<td>1.2</td>
<td>1.9</td>
<td>1.5</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>1.0</td>
<td>1.1</td>
<td>0.7</td>
<td>1.0</td>
<td>0.9</td>
</tr>
<tr>
<td>10th</td>
<td>1.7</td>
<td>1.9</td>
<td>1.4</td>
<td>1.9</td>
<td>1.5</td>
</tr>
<tr>
<td>12th</td>
<td>1.7</td>
<td>2.4</td>
<td>1.5</td>
<td>2.8</td>
<td>2.1</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>1.4</td>
<td>1.8</td>
<td>1.1</td>
<td>1.9</td>
<td>1.5</td>
</tr>
<tr>
<td>Male</td>
<td>1.5</td>
<td>1.8</td>
<td>1.2</td>
<td>1.8</td>
<td>1.6</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>1.3</td>
<td>1.6</td>
<td>1.2</td>
<td>1.9</td>
<td>1.6</td>
</tr>
<tr>
<td>Black</td>
<td>1.9</td>
<td>1.7</td>
<td>1.4</td>
<td>1.9</td>
<td>1.5</td>
</tr>
<tr>
<td>Hispanic</td>
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<td>3.0</td>
<td>1.6</td>
<td>2.6</td>
<td>1.8</td>
</tr>
<tr>
<td>Asian</td>
<td>0.6</td>
<td>1.1</td>
<td>0.5</td>
<td>0.9</td>
<td>0.8</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>2.7</td>
<td>1.9</td>
<td>1.6</td>
<td>2.8</td>
<td>2.5</td>
</tr>
</tbody>
</table>

Note. Students were asked if they had taken over-the-counter drugs to get high in the past 30 days. All percentages were calculated from valid cases (missing responses were not included).

aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Table 51. Frequency of Non-medical Use of Over-the-Counter Drugs in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>98.5</td>
<td>0.9</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>8th</td>
<td>99.1</td>
<td>0.6</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>10th</td>
<td>98.5</td>
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<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
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</tr>
<tr>
<td>12th</td>
<td>97.9</td>
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<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
</tr>
<tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Female</td>
<td>98.6</td>
<td>0.9</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
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<td>0.9</td>
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<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
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<td>0.9</td>
<td>0.4</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
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<td>0.8</td>
<td>0.3</td>
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<td>0.2</td>
<td>0.0</td>
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<td>Hispanic</td>
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<td>1.3</td>
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<td>0.1</td>
<td>0.1</td>
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<td>0.2</td>
<td>0.1</td>
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<td>0.0</td>
</tr>
<tr>
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<td>0.5</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
</tr>
</tbody>
</table>

Note. Students were asked if they had taken over-the-counter drugs to get high in the past 30 days. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

aRacial categories do not include Hispanic students who are treated as a separate category in this table.
### Table 52. Past Month Prevalence of Cocaine or Crack Use, by Selected Demographic Characteristics, Fairfax County, 2011 - 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>0.9</td>
<td>0.9</td>
<td>0.7</td>
<td>0.9</td>
<td>1.1</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.6</td>
<td>0.6</td>
<td>0.5</td>
<td>0.4</td>
<td>0.7</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1.0</td>
<td>0.9</td>
<td>0.7</td>
<td>0.8</td>
<td>0.9</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1.1</td>
<td>1.1</td>
<td>0.9</td>
<td>1.5</td>
<td>1.7</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
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<tr>
<td>Female</td>
<td>0.6</td>
<td>0.6</td>
<td>0.5</td>
<td>0.7</td>
<td>0.8</td>
</tr>
<tr>
<td>Male</td>
<td>1.2</td>
<td>1.1</td>
<td>0.9</td>
<td>1.1</td>
<td>1.4</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>0.7</td>
<td>0.8</td>
<td>0.6</td>
<td>0.9</td>
<td>0.9</td>
</tr>
<tr>
<td>Black</td>
<td>1.1</td>
<td>0.9</td>
<td>0.9</td>
<td>0.9</td>
<td>1.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1.3</td>
<td>1.0</td>
<td>1.0</td>
<td>1.2</td>
<td>1.6</td>
</tr>
<tr>
<td>Asian</td>
<td>0.5</td>
<td>0.6</td>
<td>0.3</td>
<td>0.4</td>
<td>0.6</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>1.7</td>
<td>1.6</td>
<td>1.4</td>
<td>1.7</td>
<td>1.8</td>
</tr>
</tbody>
</table>

<sup>Note.</sup> All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

### Table 53. Past Month Prevalence of Cocaine or Crack Use, by Grade, Fairfax County and U.S., 2012 - 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCPS</td>
<td>US&lt;sup&gt;a&lt;/sup&gt;</td>
<td>FCPS</td>
<td>US&lt;sup&gt;a&lt;/sup&gt;</td>
<td>FCPS</td>
</tr>
<tr>
<td>Overall</td>
<td>0.9</td>
<td>0.8</td>
<td>0.7</td>
<td>0.8</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.6</td>
<td>0.5</td>
<td>0.5</td>
<td>0.5</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.9</td>
<td>0.8</td>
<td>0.7</td>
<td>0.8</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1.1</td>
<td>1.1</td>
<td>0.9</td>
<td>1.1</td>
</tr>
</tbody>
</table>

<sup>Note.</sup> All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>US (national) data are from the Monitoring the Future Surveys (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016). The national data are not available by gender or race/ethnicity.
Table 54. Frequency of Cocaine or Crack Use in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>98.9</td>
<td>0.6</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>99.3</td>
<td>0.4</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>10th</td>
<td>99.1</td>
<td>0.5</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td>12th</td>
<td>98.3</td>
<td>1.0</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.3</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>99.2</td>
<td>0.4</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Male</td>
<td>98.6</td>
<td>0.8</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.3</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>99.1</td>
<td>0.5</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td>Black</td>
<td>98.7</td>
<td>0.9</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>98.5</td>
<td>0.8</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.3</td>
</tr>
<tr>
<td>Asian</td>
<td>99.4</td>
<td>0.4</td>
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<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
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<td>0.2</td>
<td>0.2</td>
<td>0.2</td>
<td>0.1</td>
<td>0.4</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
Table 55. Past Month Prevalence of Ecstasy Use, by Selected Demographic Characteristics, Fairfax County, 2011 - 2015

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>1.2</td>
<td>1.4</td>
<td>0.9</td>
<td>0.9</td>
<td>0.7</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>0.6</td>
<td>0.7</td>
<td>0.4</td>
<td>0.4</td>
<td>0.4</td>
</tr>
<tr>
<td>10th</td>
<td>1.3</td>
<td>1.4</td>
<td>0.9</td>
<td>0.8</td>
<td>0.6</td>
</tr>
<tr>
<td>12th</td>
<td>1.6</td>
<td>2.2</td>
<td>1.3</td>
<td>1.7</td>
<td>1.0</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>0.7</td>
<td>1.0</td>
<td>0.6</td>
<td>0.7</td>
<td>0.5</td>
</tr>
<tr>
<td>Male</td>
<td>1.6</td>
<td>1.8</td>
<td>1.1</td>
<td>1.1</td>
<td>0.8</td>
</tr>
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<td>Race/Ethnicity</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
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<td>1.5</td>
<td>0.8</td>
<td>0.9</td>
<td>0.6</td>
</tr>
<tr>
<td>Black</td>
<td>1.5</td>
<td>1.4</td>
<td>1.1</td>
<td>0.9</td>
<td>0.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1.4</td>
<td>1.7</td>
<td>1.1</td>
<td>1.2</td>
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</tr>
<tr>
<td>Asian</td>
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<td>0.8</td>
<td>0.5</td>
<td>0.4</td>
<td>0.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
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<td>2.3</td>
<td>1.5</td>
<td>1.7</td>
<td>1.0</td>
</tr>
</tbody>
</table>

*Note. All percentages were calculated from valid cases (missing responses were not included).

*Race/Ethnicity categories do not include Hispanic students who are treated as a separate category in this table.*

Table 56. Past Month Prevalence of Ecstasy Use, by Grade, Fairfax County and U.S., 2012 - 2015

<table>
<thead>
<tr>
<th></th>
<th>FCPS</th>
<th>US*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2012</td>
<td>2013</td>
</tr>
<tr>
<td>Overall</td>
<td>1.4</td>
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<tr>
<td>Grade</td>
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<td></td>
</tr>
<tr>
<td>8th</td>
<td>0.7</td>
<td>0.5</td>
</tr>
<tr>
<td>10th</td>
<td>1.4</td>
<td>1.0</td>
</tr>
<tr>
<td>12th</td>
<td>2.2</td>
<td>0.9</td>
</tr>
</tbody>
</table>

*Note. All percentages were calculated from valid cases (missing responses were not included).*

*US (national) data are from the Monitoring the Future Surveys (Johnston, O'Malley, Miech, Bachman & Schulenberg, 2016). The national data are not available by gender or race/ethnicity.*
Table 57. Frequency of Ecstasy Use in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>99.4</td>
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<tr>
<td>8th</td>
<td>99.6</td>
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<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>10th</td>
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<td>0.4</td>
<td>0.1</td>
<td>0.0</td>
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<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>12th</td>
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<td>0.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
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<tr>
<td>Gender</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>99.5</td>
<td>0.3</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Male</td>
<td>99.2</td>
<td>0.4</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>White</td>
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<td>0.4</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Black</td>
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<td>0.3</td>
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<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Hispanic</td>
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<td>0.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Asian</td>
<td>99.7</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>99.0</td>
<td>0.5</td>
<td>0.3</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
<td>0.1</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Table 58. Past Month Prevalence of Methamphetamine Use, by Selected Demographic Characteristics, Fairfax County, 2011 - 2015

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>0.7</td>
<td>0.8</td>
<td>0.6</td>
<td>0.6</td>
<td>0.5</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.6</td>
<td>0.8</td>
<td>0.4</td>
<td>0.5</td>
<td>0.4</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>0.7</td>
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<td>0.6</td>
<td>0.6</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.8</td>
<td>0.9</td>
<td>0.6</td>
<td>0.7</td>
<td>0.6</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>0.5</td>
<td>0.6</td>
<td>0.5</td>
<td>0.5</td>
<td>0.3</td>
</tr>
<tr>
<td>Male</td>
<td>1.1</td>
<td>1.0</td>
<td>0.6</td>
<td>0.7</td>
<td>0.7</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>0.5</td>
<td>0.7</td>
<td>0.5</td>
<td>0.5</td>
<td>0.4</td>
</tr>
<tr>
<td>Black</td>
<td>1.2</td>
<td>0.8</td>
<td>0.8</td>
<td>0.6</td>
<td>0.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1.0</td>
<td>0.9</td>
<td>0.6</td>
<td>0.7</td>
<td>0.7</td>
</tr>
<tr>
<td>Asian</td>
<td>0.4</td>
<td>0.7</td>
<td>0.5</td>
<td>0.4</td>
<td>0.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>1.6</td>
<td>1.2</td>
<td>1.2</td>
<td>1.5</td>
<td>1.0</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 59. Past Month Prevalence of Methamphetamine Use, by Grade, Fairfax County and U.S., 2012 - 2015

<table>
<thead>
<tr>
<th></th>
<th>FCPS</th>
<th>US&lt;sup&gt;a&lt;/sup&gt;</th>
<th>FCPS</th>
<th>US&lt;sup&gt;a&lt;/sup&gt;</th>
<th>FCPS</th>
<th>US&lt;sup&gt;a&lt;/sup&gt;</th>
<th>FCPS</th>
<th>US&lt;sup&gt;a&lt;/sup&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2012</td>
<td>2013</td>
<td>2014</td>
<td>2015</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall</td>
<td>0.8</td>
<td>0.5</td>
<td>0.6</td>
<td>0.4</td>
<td>0.6</td>
<td>0.3</td>
<td>0.5</td>
<td>0.3</td>
</tr>
<tr>
<td>Grade</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.8</td>
<td>0.5</td>
<td>0.4</td>
<td>0.4</td>
<td>0.5</td>
<td>0.2</td>
<td>0.4</td>
<td>0.3</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.7</td>
<td>0.6</td>
<td>0.7</td>
<td>0.4</td>
<td>0.6</td>
<td>0.3</td>
<td>0.6</td>
<td>0.3</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.9</td>
<td>0.5</td>
<td>0.6</td>
<td>0.4</td>
<td>0.7</td>
<td>0.5</td>
<td>0.6</td>
<td>0.4</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>US (national) data are from the Monitoring the Future Surveys (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016). The national data are not available by gender or race/ethnicity.
Table 60. Frequency of Methamphetamine Use in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>99.5</td>
<td>0.3</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>99.6</td>
<td>0.3</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>10th</td>
<td>99.5</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>12th</td>
<td>99.4</td>
<td>0.3</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>99.7</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Male</td>
<td>99.3</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>99.6</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Black</td>
<td>99.4</td>
<td>0.3</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>99.3</td>
<td>0.4</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Asian</td>
<td>99.5</td>
<td>0.2</td>
<td>0.2</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>99.1</td>
<td>0.7</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 61. Past Month Prevalence of Steroid Use without a Doctor’s Order, by Selected Demographic Characteristics, Fairfax County, 2011 - 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>0.5</td>
<td>0.7</td>
<td>0.3</td>
<td>0.7</td>
<td>0.5</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.5</td>
<td>0.7</td>
<td>0.3</td>
<td>0.6</td>
<td>0.4</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.6</td>
<td>0.6</td>
<td>0.4</td>
<td>0.7</td>
<td>0.5</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.5</td>
<td>0.8</td>
<td>0.3</td>
<td>0.7</td>
<td>0.5</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>0.3</td>
<td>0.5</td>
<td>0.2</td>
<td>0.4</td>
<td>0.3</td>
</tr>
<tr>
<td>Male</td>
<td>0.8</td>
<td>0.9</td>
<td>0.4</td>
<td>0.9</td>
<td>0.6</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>0.5</td>
<td>0.6</td>
<td>0.3</td>
<td>0.6</td>
<td>0.4</td>
</tr>
<tr>
<td>Black</td>
<td>0.7</td>
<td>0.9</td>
<td>0.3</td>
<td>1.0</td>
<td>0.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0.7</td>
<td>0.9</td>
<td>0.3</td>
<td>0.8</td>
<td>0.5</td>
</tr>
<tr>
<td>Asian</td>
<td>0.4</td>
<td>0.5</td>
<td>0.2</td>
<td>0.4</td>
<td>0.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>0.6</td>
<td>1.4</td>
<td>0.7</td>
<td>1.0</td>
<td>0.7</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).
<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 62. Past Month Prevalence of Steroid Use without a Doctor’s Order, by Grade, Fairfax County and U.S., 2012 - 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCPS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>US&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall</td>
<td>0.7</td>
<td>0.5</td>
<td>0.3</td>
<td>0.6</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.7</td>
<td>0.3</td>
<td>0.3</td>
<td>0.6</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.6</td>
<td>0.4</td>
<td>0.4</td>
<td>0.7</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.8</td>
<td>0.9</td>
<td>0.3</td>
<td>0.7</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).
<sup>a</sup>US (national) data are from the Monitoring the Future Surveys (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016). The national data are not available by gender or race/ethnicity.
Table 63. Frequency of Steroid Use without a Doctor’s Order in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>99.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>99.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>10th</td>
<td>99.5</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>12th</td>
<td>99.5</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>99.7</td>
<td>0.2</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Male</td>
<td>99.4</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>99.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Black</td>
<td>99.4</td>
<td>0.4</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>99.5</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Asian</td>
<td>99.6</td>
<td>0.2</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
<td>0.0</td>
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</tr>
<tr>
<td>Other/Multiple</td>
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<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

* Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 64. Past Month Prevalence of Heroin Use, by Selected Demographic Characteristics, Fairfax County, 2011 - 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>0.6</td>
<td>0.6</td>
<td>0.4</td>
<td>0.5</td>
<td>0.4</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.3</td>
<td>0.3</td>
<td>0.2</td>
<td>0.3</td>
<td>0.3</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.7</td>
<td>0.6</td>
<td>0.5</td>
<td>0.6</td>
<td>0.3</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.7</td>
<td>0.7</td>
<td>0.4</td>
<td>0.6</td>
<td>0.7</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>0.3</td>
<td>0.3</td>
<td>0.2</td>
<td>0.3</td>
<td>0.3</td>
</tr>
<tr>
<td>Male</td>
<td>0.8</td>
<td>0.8</td>
<td>0.5</td>
<td>0.6</td>
<td>0.5</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>0.5</td>
<td>0.5</td>
<td>0.4</td>
<td>0.4</td>
<td>0.5</td>
</tr>
<tr>
<td>Black</td>
<td>0.8</td>
<td>0.5</td>
<td>0.4</td>
<td>0.8</td>
<td>0.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0.7</td>
<td>0.7</td>
<td>0.3</td>
<td>0.6</td>
<td>0.4</td>
</tr>
<tr>
<td>Asian</td>
<td>0.3</td>
<td>0.4</td>
<td>0.2</td>
<td>0.3</td>
<td>0.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>1.0</td>
<td>0.9</td>
<td>0.7</td>
<td>1.0</td>
<td>0.7</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

*<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.*

---

Table 65. Past Month Prevalence of Heroin Use, by Grade, Fairfax County and U.S., 2012 - 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th></th>
<th>2013</th>
<th></th>
<th>2014</th>
<th></th>
<th>2015</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FCPS</td>
<td>US&lt;sup&gt;a&lt;/sup&gt;</td>
<td>FCPS</td>
<td>US&lt;sup&gt;a&lt;/sup&gt;</td>
<td>FCPS</td>
<td>US&lt;sup&gt;a&lt;/sup&gt;</td>
<td>FCPS</td>
<td>US&lt;sup&gt;a&lt;/sup&gt;</td>
</tr>
<tr>
<td><strong>Overall</strong></td>
<td>0.6</td>
<td>0.3</td>
<td>0.4</td>
<td>0.3</td>
<td>0.5</td>
<td>0.3</td>
<td>0.4</td>
<td>0.2</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.3</td>
<td>0.2</td>
<td>0.2</td>
<td>0.3</td>
<td>0.3</td>
<td>0.3</td>
<td>0.3</td>
<td>0.1</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.6</td>
<td>0.4</td>
<td>0.5</td>
<td>0.3</td>
<td>0.6</td>
<td>0.4</td>
<td>0.3</td>
<td>0.2</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.7</td>
<td>0.3</td>
<td>0.4</td>
<td>0.3</td>
<td>0.6</td>
<td>0.4</td>
<td>0.7</td>
<td>0.3</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

*<sup>a</sup>US (national) data are from the Monitoring the Future Surveys (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016). The national data are not available by gender or race/ethnicity.*
Table 66. Frequency of Heroin Use in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 occasions</th>
<th>1-2 occasions</th>
<th>3-5 occasions</th>
<th>6-9 occasions</th>
<th>10-19 occasions</th>
<th>20-39 occasions</th>
<th>40+ occasions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>99.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>99.7</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>10th</td>
<td>99.7</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>12th</td>
<td>99.3</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>99.7</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Male</td>
<td>99.5</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>99.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Black</td>
<td>99.5</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>99.6</td>
<td>0.2</td>
<td>0.0</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Asian</td>
<td>99.7</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
<td>0.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>99.3</td>
<td>0.2</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.1</td>
<td>0.1</td>
</tr>
</tbody>
</table>

<sup>Note</sup>. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Other Risk Behaviors

The 2015 Fairfax County Youth Survey of 8th, 10th, and 12th Grade Students included several questions on students’ sexual activities. Approximately one in six students (17.6%) reported having had sexual intercourse at least once in their lifetime. This was the lowest rate reported in the past five years, declining from 22.6% in 2011. Over one-third of the twelfth-grade students (34.9%) reported having had sexual intercourse in their lifetime. A larger percentage of male students reported having had intercourse (19.7% vs. 15.5% of female students). Rates of having had intercourse ranged by racial/ethnic group, from 8.5% of Asian students to 25.2% of Hispanic students. The percentages of Fairfax County tenth- and twelfth-grade students who reported ever having had intercourse were substantially lower than the national rates. Approximately one in eight Fairfax County students (12.2%) reported having sexual intercourse in the past three months, ranging from 2.2% of eighth-grade students to 25.9% of twelfth-grade students.

Two-thirds of the Fairfax County students who have ever had sexual intercourse (65.9%) reported using a condom during their last intercourse. This was the lowest rate observed over the past five years, falling from 68.9% in 2011. Rates of condom use increased with grade level, ranging from 58.6% of eighth-grade students to 66.5% of twelfth-grade students. Male students were more likely to report condom use during their last sexual intercourse (70.3% vs. 60.9% of female students). Approximately one in five of the students who has ever had sexual intercourse (19.6%) reported drinking alcohol or using drugs before their last intercourse, ranging from 13.3% of eighth-grade students to 21.3% of twelfth-grade students.

One-fifth of the students (20.3%) reported having had oral sex in their lifetime, ranging from 4.5% of eighth-grade students to 39.1% of twelfth-grade students. Male students were more likely to report having had oral sex (22.7% vs. 18.0% of female students). The percentage of students who reported having had oral sex varied by racial/ethnic group, ranging from 11.0% of Asian students to 23.7% of White students.

Two questions were included on the survey to assess risky driving behaviors. Almost seven percent of Fairfax County twelfth-grade students (6.8%) indicated that they drove a vehicle in the past month after drinking alcohol. A larger percentage of twelfth-grade male students indicated doing so (8.3% vs. 5.3% of female students). Rates of driving a vehicle in the past month after drinking alcohol or using drugs ranged by racial/ethnic group, from 3.6% of twelfth-grade Asian students to 8.8% of twelfth-grade White students.

A new question on the survey asked students if they texted while driving in the past month. Over one-third of the twelfth-grade students (36.2%) reported doing so, with nearly identical rates for male and female students. White students were the most likely racial/ethnic group to report texting while driving in the past month, with almost half (46.6%) reporting the behavior. Twelfth-grade Fairfax County students were less likely to report texting while driving than the national rate (36.2% vs. 49.8%, respectively).
### SEXUAL ACTIVITY

**Table 67. Percentage of Students Who Have Had Sexual Intercourse in Their Lifetime, by Selected Demographic Characteristics, Fairfax County, 2011 – 2015**

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>22.6</td>
<td>21.2</td>
<td>19.3</td>
<td>19.0</td>
<td>17.6</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>7.5</td>
<td>6.8</td>
<td>4.4</td>
<td>5.0</td>
<td>4.0</td>
</tr>
<tr>
<td>10th</td>
<td>21.4</td>
<td>19.1</td>
<td>16.1</td>
<td>16.1</td>
<td>13.9</td>
</tr>
<tr>
<td>12th</td>
<td>39.5</td>
<td>38.3</td>
<td>38.1</td>
<td>36.8</td>
<td>34.9</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>20.0</td>
<td>18.4</td>
<td>17.4</td>
<td>16.8</td>
<td>15.5</td>
</tr>
<tr>
<td>Male</td>
<td>25.3</td>
<td>24.2</td>
<td>21.2</td>
<td>21.4</td>
<td>19.7</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>21.8</td>
<td>20.4</td>
<td>18.9</td>
<td>18.8</td>
<td>18.4</td>
</tr>
<tr>
<td>Black</td>
<td>29.5</td>
<td>27.6</td>
<td>21.7</td>
<td>21.7</td>
<td>18.9</td>
</tr>
<tr>
<td>Hispanic</td>
<td>32.4</td>
<td>31.4</td>
<td>27.7</td>
<td>27.9</td>
<td>25.2</td>
</tr>
<tr>
<td>Asian</td>
<td>10.6</td>
<td>10.0</td>
<td>10.2</td>
<td>9.4</td>
<td>8.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>26.7</td>
<td>24.4</td>
<td>22.7</td>
<td>21.4</td>
<td>18.7</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

*Racial categories do not include Hispanic students who are treated as a separate category in this table.

**Table 68. Percentage of Students Who Have Had Sexual Intercourse in Their Lifetime, by Grade, Fairfax County and U.S., 2011, 2013, and 2015**

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2013</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FCPS</td>
<td>US*a</td>
<td>FCPS</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10th</td>
<td>21.4</td>
<td>43.8</td>
<td>16.1</td>
</tr>
<tr>
<td>12th</td>
<td>39.5</td>
<td>63.1</td>
<td>38.1</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

*US (national) data are from the Youth Risk Behavior Survey (CDC, 2012; Kann et al., 2014, 2016). The national data are available for 10th and 12th grades only.
<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2013</th>
<th>2015</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FCPS</td>
<td>US(^a)</td>
<td>FCPS</td>
<td>US(^a)</td>
</tr>
<tr>
<td>Overall</td>
<td>15.4</td>
<td>13.2</td>
<td>12.2</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8(^{th})</td>
<td>4.1</td>
<td>2.4</td>
<td>2.2</td>
<td></td>
</tr>
<tr>
<td>10(^{th})</td>
<td>14.3</td>
<td>30.3</td>
<td>10.0</td>
<td>29.4</td>
</tr>
<tr>
<td>12(^{th})</td>
<td>28.5</td>
<td>47.5</td>
<td>28.0</td>
<td>49.3</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>14.6</td>
<td>12.7</td>
<td>11.5</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>16.3</td>
<td>13.6</td>
<td>13.0</td>
<td></td>
</tr>
<tr>
<td>Race/Ethnicity(^b)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>15.6</td>
<td>13.7</td>
<td>13.3</td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>18.6</td>
<td>13.4</td>
<td>12.9</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>21.7</td>
<td>18.7</td>
<td>17.2</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>7.1</td>
<td>6.4</td>
<td>5.5</td>
<td></td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>18.1</td>
<td>15.2</td>
<td>12.7</td>
<td></td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included). 
\(^a\)US (national) data are from the Youth Risk Behavior Survey (CDC, 2012; Kann et al., 2014, 2016). The national data are available for 10\(^{th}\) and 12\(^{th}\) grades only. 
\(^b\)Racial categories do not include Hispanic students who are treated as a separate category in this table.
<table>
<thead>
<tr>
<th></th>
<th>Mean age of initiation&lt;sup&gt;a&lt;/sup&gt;</th>
<th>Frequency (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Never</td>
</tr>
<tr>
<td>Overall</td>
<td>14.9</td>
<td>82.2</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>12.4</td>
<td>95.8</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>14.1</td>
<td>85.8</td>
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<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>15.5</td>
<td>64.7</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>15.1</td>
<td>84.4</td>
</tr>
<tr>
<td>Male</td>
<td>14.7</td>
<td>80.0</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;b&lt;/sup&gt;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>15.2</td>
<td>81.7</td>
</tr>
<tr>
<td>Black</td>
<td>14.4</td>
<td>80.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>14.5</td>
<td>74.4</td>
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<tr>
<td>Asian</td>
<td>15.1</td>
<td>91.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>14.7</td>
<td>81.0</td>
</tr>
</tbody>
</table>

<sup>Note</sup>. All percentages were calculated from valid cases (missing responses were not included). Frequency percentages may not sum to 100% due to rounding.  
<sup>a</sup>Mean age of initiation is based on students who reported ever having had sexual intercourse.  
<sup>b</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 71. Percentage of Students Who Had Sexual Intercourse Before Age 13, by Selected Demographic Characteristics, Fairfax County and U.S., 2011, 2013, and 2015

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
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<th>2013</th>
<th></th>
<th>2015</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FCPS</td>
<td>US&lt;sup&gt;a&lt;/sup&gt;</td>
<td>FCPS</td>
<td>US&lt;sup&gt;a&lt;/sup&gt;</td>
<td>FCPS</td>
<td>US&lt;sup&gt;a&lt;/sup&gt;</td>
</tr>
<tr>
<td>Overall</td>
<td>2.8</td>
<td>2.2</td>
<td>1.8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>3.5</td>
<td>2.4</td>
<td>2.0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2.7</td>
<td>6.3</td>
<td>2.3</td>
<td>6.0</td>
<td>1.8</td>
<td>4.7</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2.1</td>
<td>4.2</td>
<td>2.0</td>
<td>4.9</td>
<td>1.6</td>
<td>3.6</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>1.7</td>
<td>1.4</td>
<td>1.0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>3.9</td>
<td>3.1</td>
<td>2.6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;b&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>1.6</td>
<td>1.3</td>
<td>1.0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>5.4</td>
<td>4.3</td>
<td>3.2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>5.2</td>
<td>3.9</td>
<td>3.5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>1.4</td>
<td>1.3</td>
<td>0.9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>3.8</td>
<td>3.1</td>
<td>2.6</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).<br><sup>a</sup>US (national) data are from the Youth Risk Behavior Survey (CDC, 2012; Kann et al., 2014, 2016). The national data are available for 10<sup>th</sup> and 12<sup>th</sup> grades only. <sup>b</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 72. Number of People With Whom Student Has Had Sexual Intercourse in His/Her Lifetime, by Selected Demographic Characteristics, Fairfax County, 2015
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Never had sex</th>
<th>1 person</th>
<th>2 people</th>
<th>3 people</th>
<th>4 people</th>
<th>5 people</th>
<th>6 or more people</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>82.2</td>
<td>8.3</td>
<td>3.4</td>
<td>2.1</td>
<td>1.2</td>
<td>0.7</td>
<td>2.2</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>95.7</td>
<td>2.3</td>
<td>0.9</td>
<td>0.4</td>
<td>0.1</td>
<td>0.1</td>
<td>0.5</td>
</tr>
<tr>
<td>10th</td>
<td>85.7</td>
<td>7.2</td>
<td>2.7</td>
<td>1.6</td>
<td>0.9</td>
<td>0.3</td>
<td>1.6</td>
</tr>
<tr>
<td>12th</td>
<td>64.8</td>
<td>15.3</td>
<td>6.7</td>
<td>4.4</td>
<td>2.5</td>
<td>1.6</td>
<td>4.6</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>84.3</td>
<td>8.0</td>
<td>3.1</td>
<td>1.8</td>
<td>1.0</td>
<td>0.7</td>
<td>1.2</td>
</tr>
<tr>
<td>Male</td>
<td>80.0</td>
<td>8.5</td>
<td>3.8</td>
<td>2.5</td>
<td>1.4</td>
<td>0.7</td>
<td>3.3</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>81.7</td>
<td>9.2</td>
<td>3.3</td>
<td>2.0</td>
<td>1.2</td>
<td>0.7</td>
<td>2.0</td>
</tr>
<tr>
<td>Black</td>
<td>80.6</td>
<td>6.9</td>
<td>4.1</td>
<td>3.1</td>
<td>1.5</td>
<td>0.9</td>
<td>2.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>74.2</td>
<td>10.9</td>
<td>5.3</td>
<td>3.5</td>
<td>1.8</td>
<td>0.9</td>
<td>3.4</td>
</tr>
<tr>
<td>Asian</td>
<td>91.4</td>
<td>4.6</td>
<td>1.5</td>
<td>0.8</td>
<td>0.4</td>
<td>0.3</td>
<td>1.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>81.0</td>
<td>8.6</td>
<td>3.7</td>
<td>1.6</td>
<td>1.5</td>
<td>0.7</td>
<td>3.0</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
Table 73. Percentage of Students Who Have Had Sexual Intercourse with Four or More Persons in Their Lifetime, by Selected Demographic Characteristics, Fairfax County and U.S., 2011, 2013, and 2015

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2013</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FCPS</td>
<td>US(^a)</td>
<td>FCPS</td>
</tr>
<tr>
<td>Overall</td>
<td>6.2</td>
<td>5.0</td>
<td>4.1</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8(^{th})</td>
<td>2.2</td>
<td>1.3</td>
<td>0.7</td>
</tr>
<tr>
<td>10(^{th})</td>
<td>5.5</td>
<td>12.3</td>
<td>4.0</td>
</tr>
<tr>
<td>12(^{th})</td>
<td>11.3</td>
<td>24.1</td>
<td>10.0</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>4.3</td>
<td>3.7</td>
<td>2.8</td>
</tr>
<tr>
<td>Male</td>
<td>8.3</td>
<td>6.4</td>
<td>5.3</td>
</tr>
<tr>
<td>Race/Ethnicity(^b)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>5.1</td>
<td>4.7</td>
<td>3.9</td>
</tr>
<tr>
<td>Black</td>
<td>11.0</td>
<td>7.1</td>
<td>5.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>9.2</td>
<td>7.5</td>
<td>6.1</td>
</tr>
<tr>
<td>Asian</td>
<td>2.7</td>
<td>2.1</td>
<td>1.7</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>9.1</td>
<td>6.6</td>
<td>5.1</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).  
\(^a\)US (national) data are from the Youth Risk Behavior Survey (CDC, 2012; Kann et al., 2014, 2016). The national data are available for 10\(^{th}\) and 12\(^{th}\) grades only.  
\(^b\)Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 74. Number of People With Whom Student Has Had Sexual Intercourse in the Past Three Months, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Never had sex</th>
<th>Have had sex but not in past 3 months</th>
<th>1 person</th>
<th>2 people</th>
<th>3 people</th>
<th>4 people</th>
<th>5 people</th>
<th>6 or more people</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>82.3</td>
<td>5.4</td>
<td>9.3</td>
<td>1.5</td>
<td>0.6</td>
<td>0.3</td>
<td>0.1</td>
<td>0.6</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>95.9</td>
<td>2.0</td>
<td>1.5</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.3</td>
</tr>
<tr>
<td>10th</td>
<td>85.8</td>
<td>5.1</td>
<td>6.8</td>
<td>1.0</td>
<td>0.5</td>
<td>0.2</td>
<td>0.1</td>
<td>0.5</td>
</tr>
<tr>
<td>12th</td>
<td>64.9</td>
<td>9.2</td>
<td>19.8</td>
<td>3.3</td>
<td>1.4</td>
<td>0.5</td>
<td>0.1</td>
<td>0.9</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>84.4</td>
<td>4.1</td>
<td>9.5</td>
<td>1.3</td>
<td>0.4</td>
<td>0.1</td>
<td>0.1</td>
<td>0.2</td>
</tr>
<tr>
<td>Male</td>
<td>80.2</td>
<td>6.8</td>
<td>9.1</td>
<td>1.7</td>
<td>0.9</td>
<td>0.4</td>
<td>0.1</td>
<td>1.0</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>81.8</td>
<td>4.9</td>
<td>10.5</td>
<td>1.6</td>
<td>0.7</td>
<td>0.2</td>
<td>0.1</td>
<td>0.3</td>
</tr>
<tr>
<td>Black</td>
<td>80.9</td>
<td>6.3</td>
<td>9.0</td>
<td>1.6</td>
<td>1.2</td>
<td>0.4</td>
<td>0.1</td>
<td>0.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>74.5</td>
<td>8.4</td>
<td>12.8</td>
<td>2.2</td>
<td>0.7</td>
<td>0.5</td>
<td>0.1</td>
<td>1.0</td>
</tr>
<tr>
<td>Asian</td>
<td>91.4</td>
<td>3.1</td>
<td>4.0</td>
<td>0.7</td>
<td>0.3</td>
<td>0.1</td>
<td>0.0</td>
<td>0.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>81.1</td>
<td>6.2</td>
<td>9.4</td>
<td>1.2</td>
<td>0.8</td>
<td>0.2</td>
<td>0.0</td>
<td>1.1</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 75. Percentage of Students Who Used Selected Methods to Prevent Pregnancy in Their Last Sexual Intercourse, by Selected Demographic Characteristics, Fairfax County, 2015

<table>
<thead>
<tr>
<th></th>
<th>Never had sex</th>
<th>No method</th>
<th>Birth control pills</th>
<th>Condoms</th>
<th>IUD / Implant&lt;sup&gt;a&lt;/sup&gt;</th>
<th>Shot, patch, or ring&lt;sup&gt;b&lt;/sup&gt;</th>
<th>Withdrawal or other method</th>
<th>Not sure</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>82.9</td>
<td>2.2</td>
<td>2.5</td>
<td>9.7</td>
<td>0.2</td>
<td>0.2</td>
<td>1.6</td>
<td>0.8</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>96.0</td>
<td>0.9</td>
<td>0.1</td>
<td>2.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.5</td>
<td>0.4</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>86.2</td>
<td>2.1</td>
<td>1.3</td>
<td>7.9</td>
<td>0.1</td>
<td>0.1</td>
<td>1.5</td>
<td>0.8</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>65.8</td>
<td>3.6</td>
<td>6.2</td>
<td>19.6</td>
<td>0.4</td>
<td>0.4</td>
<td>3.0</td>
<td>1.1</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>84.9</td>
<td>2.3</td>
<td>2.7</td>
<td>7.6</td>
<td>0.3</td>
<td>0.2</td>
<td>1.5</td>
<td>0.5</td>
</tr>
<tr>
<td>Male</td>
<td>80.7</td>
<td>2.0</td>
<td>2.2</td>
<td>12.0</td>
<td>0.1</td>
<td>0.1</td>
<td>1.8</td>
<td>1.0</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;c&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>82.3</td>
<td>1.5</td>
<td>3.6</td>
<td>10.0</td>
<td>0.3</td>
<td>0.2</td>
<td>1.6</td>
<td>0.5</td>
</tr>
<tr>
<td>Black</td>
<td>81.5</td>
<td>3.3</td>
<td>1.3</td>
<td>10.2</td>
<td>0.1</td>
<td>0.4</td>
<td>2.1</td>
<td>1.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>75.1</td>
<td>4.1</td>
<td>2.3</td>
<td>14.5</td>
<td>0.2</td>
<td>0.2</td>
<td>2.2</td>
<td>1.4</td>
</tr>
<tr>
<td>Asian</td>
<td>91.6</td>
<td>1.1</td>
<td>0.8</td>
<td>4.9</td>
<td>0.0</td>
<td>0.0</td>
<td>0.9</td>
<td>0.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>81.7</td>
<td>2.4</td>
<td>3.1</td>
<td>9.5</td>
<td>0.3</td>
<td>0.2</td>
<td>2.0</td>
<td>0.8</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Includes an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon).

<sup>b</sup>Includes a shot (such as Depo-Provera), patch (such as Ortho Evra), or birth control ring (such as NuvaRing).

<sup>c</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 76. Percentage of Students Who Used a Condom During Their Last Sexual Intercourse, by Selected Demographic Characteristics, Fairfax County, 2011 – 2015

<table>
<thead>
<tr>
<th></th>
<th>2011(^a)</th>
<th>2012(^b)</th>
<th>2013(^c)</th>
<th>2014(^d)</th>
<th>2015(^e)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>68.9</td>
<td>68.7</td>
<td>67.8</td>
<td>67.7</td>
<td>65.9</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8(^{th})</td>
<td>65.9</td>
<td>64.1</td>
<td>62.1</td>
<td>62.0</td>
<td>58.6</td>
</tr>
<tr>
<td>10(^{th})</td>
<td>71.1</td>
<td>69.5</td>
<td>67.7</td>
<td>68.5</td>
<td>66.4</td>
</tr>
<tr>
<td>12(^{th})</td>
<td>68.2</td>
<td>69.0</td>
<td>68.5</td>
<td>68.1</td>
<td>66.5</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>65.5</td>
<td>65.4</td>
<td>65.1</td>
<td>64.4</td>
<td>60.9</td>
</tr>
<tr>
<td>Male</td>
<td>71.9</td>
<td>71.3</td>
<td>70.1</td>
<td>70.6</td>
<td>70.3</td>
</tr>
<tr>
<td><strong>Race/Ethnicity(^f)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>72.3</td>
<td>70.6</td>
<td>69.8</td>
<td>69.6</td>
<td>68.1</td>
</tr>
<tr>
<td>Black</td>
<td>68.7</td>
<td>68.1</td>
<td>68.3</td>
<td>65.0</td>
<td>64.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>65.0</td>
<td>67.7</td>
<td>66.5</td>
<td>67.7</td>
<td>63.5</td>
</tr>
<tr>
<td>Asian</td>
<td>65.8</td>
<td>65.2</td>
<td>65.7</td>
<td>64.8</td>
<td>65.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>66.8</td>
<td>67.1</td>
<td>63.3</td>
<td>65.3</td>
<td>64.0</td>
</tr>
</tbody>
</table>

Note. Only respondents who reported ever having sexual intercourse are included. All percentages were calculated from valid cases (missing responses were not included).

\(^a\)\(n = 6,669\). \(^b\)\(n = 6,482\). \(^c\)\(n = 5,931\). \(^d\)\(n = 5,926\). \(^e\)\(n = 5,228\). \(^f\)Racial categories do not include Hispanic students who are treated as a separate category in this table.
### Table 77. Percentage of Sexually-Active Students Who Used a Condom During Their Last Sexual Intercourse, by Selected Demographic Characteristics, Fairfax County, 2011, 2013, and 2015

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2013</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FCPS</td>
<td>USd</td>
<td>FCPS</td>
</tr>
<tr>
<td><strong>Overall</strong></td>
<td>65.7</td>
<td>64.2</td>
<td>63.3</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>62.6</td>
<td>62.1</td>
<td>64.7</td>
</tr>
<tr>
<td>10th</td>
<td>69.9</td>
<td>63.3</td>
<td>64.7</td>
</tr>
<tr>
<td>12th</td>
<td>64.0</td>
<td>56.3</td>
<td>64.7</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>63.4</td>
<td>61.9</td>
<td>58.5</td>
</tr>
<tr>
<td>Male</td>
<td>68.2</td>
<td>66.5</td>
<td>67.9</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>69.6</td>
<td>66.1</td>
<td>65.3</td>
</tr>
<tr>
<td>Black</td>
<td>64.3</td>
<td>65.3</td>
<td>61.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>61.0</td>
<td>62.3</td>
<td>60.6</td>
</tr>
<tr>
<td>Asian</td>
<td>63.7</td>
<td>64.3</td>
<td>66.6</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>63.7</td>
<td>57.6</td>
<td>60.8</td>
</tr>
</tbody>
</table>

*Note. Only respondents who reported having sexual intercourse in the past three months are included. All percentages were calculated from valid cases (missing responses were not included).*  
*a* = 4,603.  
*b* = 4,095.  
*c* = 3,829.  
*d* US (national) data are from the Youth Risk Behavior Survey (CDC, 2012; Kann et al., 2014, 2016). The national data are available for 10th and 12th grades only.  
*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
<table>
<thead>
<tr>
<th></th>
<th>2011&lt;sup&gt;a&lt;/sup&gt;</th>
<th>2013&lt;sup&gt;b&lt;/sup&gt;</th>
<th>2015&lt;sup&gt;c&lt;/sup&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>22.4</td>
<td>22.8</td>
<td>19.6</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>17.3</td>
<td>17.4</td>
<td>13.3</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>21.3</td>
<td>21.4</td>
<td>17.2</td>
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<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>24.1</td>
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<td>21.3</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>20.2</td>
<td>20.8</td>
<td>19.0</td>
</tr>
<tr>
<td>Male</td>
<td>24.4</td>
<td>24.4</td>
<td>20.2</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;d&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>24.9</td>
<td>25.7</td>
<td>22.9</td>
</tr>
<tr>
<td>Black</td>
<td>20.5</td>
<td>18.5</td>
<td>16.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>19.1</td>
<td>19.3</td>
<td>16.3</td>
</tr>
<tr>
<td>Asian</td>
<td>19.1</td>
<td>21.2</td>
<td>15.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>26.5</td>
<td>27.1</td>
<td>21.7</td>
</tr>
</tbody>
</table>

**Note.** Only respondents who reported ever having sexual intercourse are included. All percentages were calculated from valid cases (missing responses were not included).  
<sup>a</sup>n = 6,697. <sup>b</sup>n = 5,943. <sup>c</sup>n = 5,247. <sup>d</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 79. Percentage of Sexually-Active Students Who Drank Alcohol or Used Drugs Before Their Last Sexual Intercourse, by Selected Demographic Characteristics, Fairfax County and U.S., 2011, 2013, and 2015

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2013</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FCPS&lt;sup&gt;a&lt;/sup&gt;</td>
<td>US&lt;sup&gt;d&lt;/sup&gt;</td>
<td>FCPS&lt;sup&gt;b&lt;/sup&gt;</td>
</tr>
<tr>
<td>Overall</td>
<td>25.5</td>
<td>25.3</td>
<td>21.2</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>23.9</td>
<td>25.5</td>
<td>16.5</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>25.2</td>
<td>20.3</td>
<td>25.3</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>25.9</td>
<td>24.2</td>
<td>25.3</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>21.9</td>
<td>21.9</td>
<td>19.0</td>
</tr>
<tr>
<td>Male</td>
<td>28.9</td>
<td>28.7</td>
<td>23.2</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;e&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>27.0</td>
<td>27.3</td>
<td>23.7</td>
</tr>
<tr>
<td>Black</td>
<td>26.0</td>
<td>21.6</td>
<td>20.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>22.4</td>
<td>22.6</td>
<td>18.8</td>
</tr>
<tr>
<td>Asian</td>
<td>21.8</td>
<td>24.0</td>
<td>14.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>29.7</td>
<td>29.0</td>
<td>24.8</td>
</tr>
</tbody>
</table>

*Note. Only respondents who reported having sexual intercourse in the past three months are included. All percentages were calculated from valid cases (missing responses were not included).
<sup>a</sup>n = 4,611. <sup>b</sup>n = 4,086. <sup>c</sup>n = 3,831. <sup>d</sup>US (national) data are from the Youth Risk Behavior Survey (CDC, 2012; Kann et al., 2014, 2016). The national data are available for 10<sup>th</sup> and 12<sup>th</sup> grades only. <sup>e</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 80. Percentage of Students Who Have Had Oral Sex in Their Lifetime, by Selected Demographic Characteristics, Fairfax County, 2011 – 2015

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>24.7</td>
<td>24.3</td>
<td>21.9</td>
<td>22.2</td>
<td>20.3</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>7.7</td>
<td>7.3</td>
<td>5.1</td>
<td>6.0</td>
<td>4.5</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>24.4</td>
<td>23.5</td>
<td>19.5</td>
<td>19.8</td>
<td>17.5</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>42.9</td>
<td>42.7</td>
<td>41.8</td>
<td>41.6</td>
<td>39.1</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>21.7</td>
<td>21.0</td>
<td>19.3</td>
<td>19.2</td>
<td>18.0</td>
</tr>
<tr>
<td>Male</td>
<td>28.1</td>
<td>27.9</td>
<td>24.6</td>
<td>25.3</td>
<td>22.7</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>27.5</td>
<td>26.5</td>
<td>24.3</td>
<td>25.0</td>
<td>23.7</td>
</tr>
<tr>
<td>Black</td>
<td>28.7</td>
<td>28.4</td>
<td>22.3</td>
<td>23.2</td>
<td>20.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>27.6</td>
<td>28.6</td>
<td>25.4</td>
<td>26.0</td>
<td>22.9</td>
</tr>
<tr>
<td>Asian</td>
<td>12.8</td>
<td>13.0</td>
<td>12.0</td>
<td>11.6</td>
<td>11.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>28.9</td>
<td>28.3</td>
<td>26.6</td>
<td>26.2</td>
<td>22.9</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
**VEHICLE SAFETY**

Table 81. Past Month Prevalence of Driving a Vehicle After Drinking Alcohol, 12th-Grade Students Only, by Selected Demographic Characteristics, Fairfax County and U.S., 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>FCPS</th>
<th>USa</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>6.8</td>
<td>8.0</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>5.3</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>8.3</td>
<td></td>
</tr>
<tr>
<td><strong>Race/Ethnicityb</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>8.8</td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>4.7</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>7.0</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>3.6</td>
<td></td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>7.1</td>
<td></td>
</tr>
</tbody>
</table>

*Note. n = 10,339. All percentages were calculated from valid cases (missing responses were not included).

aUS (national) data are from the Youth Risk Behavior Survey (Kann et al., 2016). The national data are available for 12th grade overall only. bRacial categories do not include Hispanic students who are treated as a separate category in this table.*

Table 82. Frequency of Driving a Vehicle After Drinking Alcohol in the Past Month, 12th-Grade Students Only, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Did Not Drive</th>
<th>0 times</th>
<th>1 time</th>
<th>2-3 times</th>
<th>4-5 times</th>
<th>6 or more times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>28.3</td>
<td>65.0</td>
<td>3.8</td>
<td>2.1</td>
<td>0.4</td>
<td>0.4</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>28.6</td>
<td>66.1</td>
<td>3.4</td>
<td>1.5</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>Male</td>
<td>27.8</td>
<td>63.9</td>
<td>4.3</td>
<td>2.7</td>
<td>0.7</td>
<td>0.7</td>
</tr>
<tr>
<td><strong>Race/Ethnicitya</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>18.5</td>
<td>72.8</td>
<td>5.1</td>
<td>3.0</td>
<td>0.4</td>
<td>0.3</td>
</tr>
<tr>
<td>Black</td>
<td>37.7</td>
<td>57.6</td>
<td>2.5</td>
<td>0.8</td>
<td>0.5</td>
<td>0.9</td>
</tr>
<tr>
<td>Hispanic</td>
<td>31.7</td>
<td>61.4</td>
<td>3.6</td>
<td>2.4</td>
<td>0.5</td>
<td>0.5</td>
</tr>
<tr>
<td>Asian</td>
<td>39.8</td>
<td>56.6</td>
<td>2.1</td>
<td>0.8</td>
<td>0.2</td>
<td>0.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>28.2</td>
<td>64.7</td>
<td>4.1</td>
<td>1.8</td>
<td>0.9</td>
<td>0.4</td>
</tr>
</tbody>
</table>

*Note. n = 10,339. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

aRacial categories do not include Hispanic students who are treated as a separate category in this table.*
Table 83. Past Month Prevalence of Texting While Driving a Vehicle, 12th-Grade Students Only, by Selected Demographic Characteristics, Fairfax County and U.S., 2015  
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>FCPS</th>
<th>USa</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>36.2</td>
<td>49.8</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>36.5</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>36.0</td>
<td></td>
</tr>
<tr>
<td><strong>Race/Ethnicityb</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>46.6</td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>22.7</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>31.7</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>25.6</td>
<td></td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>37.9</td>
<td></td>
</tr>
</tbody>
</table>

Note. n = 10,425. Includes texting or e-mailing. All percentages were calculated from valid cases (missing responses were not included).
aUS (national) data are from the Youth Risk Behavior Survey (Kann et al., 2016). The national data are available for 12th grade overall only. bRacial categories do not include Hispanic students who are treated as a separate category in this table.

Table 84. Frequency of Texting While Driving in the Past Month, 12th-Grade Students Only, by Selected Demographic Characteristics, Fairfax County, 2015  
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Did Not Drive</th>
<th>0 days</th>
<th>1-2 days</th>
<th>3-5 days</th>
<th>6-9 days</th>
<th>10-19 days</th>
<th>20-29 days</th>
<th>All 30 days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>26.0</td>
<td>37.9</td>
<td>12.5</td>
<td>6.8</td>
<td>4.0</td>
<td>4.3</td>
<td>2.9</td>
<td>5.7</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>26.3</td>
<td>37.1</td>
<td>13.9</td>
<td>7.1</td>
<td>3.9</td>
<td>4.1</td>
<td>2.8</td>
<td>4.7</td>
</tr>
<tr>
<td>Male</td>
<td>25.3</td>
<td>38.7</td>
<td>11.1</td>
<td>6.5</td>
<td>4.0</td>
<td>4.6</td>
<td>3.1</td>
<td>6.8</td>
</tr>
<tr>
<td><strong>Race/Ethnicitya</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>16.4</td>
<td>37.0</td>
<td>16.2</td>
<td>8.4</td>
<td>5.0</td>
<td>5.9</td>
<td>4.2</td>
<td>6.9</td>
</tr>
<tr>
<td>Black</td>
<td>35.5</td>
<td>41.8</td>
<td>8.0</td>
<td>3.9</td>
<td>2.7</td>
<td>2.4</td>
<td>1.2</td>
<td>4.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>29.1</td>
<td>39.2</td>
<td>10.5</td>
<td>5.9</td>
<td>3.7</td>
<td>3.5</td>
<td>2.4</td>
<td>5.7</td>
</tr>
<tr>
<td>Asian</td>
<td>36.9</td>
<td>37.5</td>
<td>9.0</td>
<td>5.3</td>
<td>2.6</td>
<td>3.0</td>
<td>1.8</td>
<td>3.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>25.8</td>
<td>36.3</td>
<td>13.3</td>
<td>8.1</td>
<td>4.4</td>
<td>3.2</td>
<td>2.8</td>
<td>6.1</td>
</tr>
</tbody>
</table>

Note. n = 10,425. Includes texting or e-mailing. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.
aRacial categories do not include Hispanic students who are treated as a separate category in this table.
DELINQUENT BEHAVIORS AND VICTIMIZATION

Aggressive Behaviors

Students were asked several questions to assess the extent of engaging in or experiencing various aggressive acts in the past year, including bullying*, cyberbullying†, and making or experiencing derogatory comments about a race or culture. Fairfax County students were more likely to report experiencing an aggressive behavior than committing it.

Almost half of the students (48.8%) reported that they had had something bad said to them about their race or culture, ranging from 46.3% of eighth-grade students to 50.5% of twelfth-grade students. Rates of experiencing derogatory comments ranged from 40.7% of White students to 57.9% of Asian students. The percentage of students who reported having experienced derogatory comments in the past year was the highest rate reported in the past five years. Over one-third of the students (36.5%) indicated that they had made derogatory comments in the past year, ranging from 32.5% of eighth-grade students to 40.1% of twelfth-grade students. Male students were much more likely to report making such comments (43.1% vs. 30.1% of female students).

Approximately five percent of the students reported bullying someone on school property (5.5%) or cyberbullying a student who attends their school (5.4%) in the past year. One in seven of the students (14.3%) reported having been bullied on school property in the past year. Rates of having been bullied decreased as grade level increased, ranging from 10.4% of twelfth-grade students to 19.0% of eighth-grade students. Female students were more likely to report being bullied on school property (15.0% vs. 13.4% of male students). Students of other or multiple races were most likely to report having been bullied on school property (17.0%).

One in nine of the students (11.4%) reported having been cyberbullied in the past year by a student who attends their school. As with experiencing bullying, rates of being cyberbullied decreased as grade level increased, ranging from 10.3% of twelfth-grade students to 12.6% of eighth-grade students. Female students were almost twice as likely to report being cyberbullied in the past year by a student who attends their school (14.1% vs. 8.6% of male students).

* The definition of bullying and the response options for the bullying items were changed in the 2015 Fairfax County Youth Survey. The definition of bullying was expanded to clarify that bullying is any aggressive and unwanted behavior that is intended to harm, intimidate, or humiliate the victim; involves a real or perceived power imbalance between the aggressor and victim; and is repeated over time or causes severe emotional trauma. The clarification that bullying does not include ordinary teasing, horseplay, argument, or peer conflict was added. The response options were changed from seven options of varying numbers of times bullying was committed or experienced, to yes/no responses. Because of these changes, comparing this year’s results with previous years is not advised.

† Cyberbullying was defined as bullying through e-mail, chat rooms, instant messaging, web sites, or text messaging.
Over one-fifth of the Fairfax County youth (22.2%) reported having been bullied, taunted, ridiculed or teased by a parent or other adult in their household in the past year. A larger percentage of female students reported experiencing the aggressive behavior (25.9% vs. 18.2% of male students).

Thirteen percent of the surveyed youth (13.4%) reported having had a partner in a dating or serious relationship who always wanted to know their whereabouts, ranging from 7.1% of the eighth-grade students to 19.2% of the twelfth-grade students. Male students reported a higher rate of experiencing the behavior (13.9% compared to 12.8% of female students). Rates of having ever experienced the aggressive behavior ranged by racial/ethnic group, from 8.7% of Asian students to 19.7% of Hispanic students.

The percentage of students who reported ever having a partner in a dating or serious relationship who called them names or put them down was 5.8%, ranging from 3.3% of eighth-grade students to 8.8% of twelfth-grade students. A larger percentage of female students reported experiencing the behavior (7.2% compared to 4.4% of male students). The overall rates for experiencing both forms of dating aggression were lower in 2015 than in 2011 or 2013.

Almost four percent of the students (3.6%) reported having been pressured into having sex by a partner in their lifetime, ranging from 1.6% of eighth-grade students to 5.7% of twelfth-grade students. Female students were more likely to experience the aggression (4.9% compared to 2.3% of male students).

Among students who dated or went out with someone during the past year, 9.6% reported being forced into sexual activity by a partner. Female students were more than twice as likely to report being forced to engage in sexual activity, such as being kissed, touched, or physically forced to have sexual intercourse when they did not want to by someone they were dating or going out with (13.9% compared to 5.3% of male students). Five percent of the students who dated or went out with someone during the past year (4.7%) reported being physically hurt by a partner. A smaller percentage of Fairfax County students reported experiencing physical dating violence than the national rates, while similar rates were reported for experiencing sexual dating violence.

Approximately one in seven of the students (14.3%) reported having been sexually harassed in the past year, decreasing from 18.3% in 2011. Rates of experiencing sexual harassment rose with grade level, ranging from 11.3% of eighth-grade students to 17.3% of twelfth-grade students. Over one-fifth of the female students (21.2%) reported experiencing the aggression, compared to 7.1% of male students. Asian students were least likely to report being sexually harassed (10.0%), while students of other or multiple races were most likely (17.7%).
### Table 85. Past Year Prevalence of Selected Aggressive Behaviors, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th>Prevalence of Having Committed Aggressive Behaviors</th>
<th>Prevalence of Having Experienced Aggressive Behaviors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Said something bad about someone’s race or culture</td>
<td>Had something bad said about your race or culture</td>
</tr>
<tr>
<td>Bullied someone on school property</td>
<td>Been bullied by someone on school property</td>
</tr>
<tr>
<td>Cyberbullied a student attending your school</td>
<td>Been cyberbullied by a student attending your school</td>
</tr>
<tr>
<td><strong>Overall</strong></td>
<td></td>
</tr>
<tr>
<td>36.5</td>
<td>48.8</td>
</tr>
<tr>
<td>5.5</td>
<td>14.3</td>
</tr>
<tr>
<td>5.4</td>
<td>11.4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Prevalence of Having Committed Aggressive Behaviors</th>
<th>Prevalence of Having Experienced Aggressive Behaviors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Said something bad about someone’s race or culture</td>
<td>Had something bad said about your race or culture</td>
</tr>
<tr>
<td>Bullied someone on school property</td>
<td>Been bullied by someone on school property</td>
</tr>
<tr>
<td>Cyberbullied a student attending your school</td>
<td>Been cyberbullied by a student attending your school</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
</tr>
<tr>
<td><strong>8th</strong></td>
<td></td>
</tr>
<tr>
<td>32.5</td>
<td>46.3</td>
</tr>
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<td>19.0</td>
</tr>
<tr>
<td>5.5</td>
<td>12.6</td>
</tr>
<tr>
<td><strong>10th</strong></td>
<td></td>
</tr>
<tr>
<td>37.1</td>
<td>49.5</td>
</tr>
<tr>
<td>5.5</td>
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<td>40.1</td>
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<td>4.9</td>
<td>10.4</td>
</tr>
<tr>
<td>5.3</td>
<td>10.3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Prevalence of Having Committed Aggressive Behaviors</th>
<th>Prevalence of Having Experienced Aggressive Behaviors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Said something bad about someone’s race or culture</td>
<td>Had something bad said about your race or culture</td>
</tr>
<tr>
<td>Bullied someone on school property</td>
<td>Been bullied by someone on school property</td>
</tr>
<tr>
<td>Cyberbullied a student attending your school</td>
<td>Been cyberbullied by a student attending your school</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Female</strong></td>
<td></td>
</tr>
<tr>
<td>30.1</td>
<td>47.6</td>
</tr>
<tr>
<td>4.0</td>
<td>15.0</td>
</tr>
<tr>
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<td>14.1</td>
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<td><strong>Male</strong></td>
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<tr>
<td>43.1</td>
<td>50.0</td>
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<td>6.9</td>
<td>13.4</td>
</tr>
<tr>
<td>5.6</td>
<td>8.6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Prevalence of Having Committed Aggressive Behaviors</th>
<th>Prevalence of Having Experienced Aggressive Behaviors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Said something bad about someone’s race or culture</td>
<td>Had something bad said about your race or culture</td>
</tr>
<tr>
<td>Bullied someone on school property</td>
<td>Been bullied by someone on school property</td>
</tr>
<tr>
<td>Cyberbullied a student attending your school</td>
<td>Been cyberbullied by a student attending your school</td>
</tr>
<tr>
<td><strong>Race/Ethnicity™</strong></td>
<td></td>
</tr>
<tr>
<td><strong>White</strong></td>
<td></td>
</tr>
<tr>
<td>37.3</td>
<td>40.7</td>
</tr>
<tr>
<td>5.0</td>
<td>15.1</td>
</tr>
<tr>
<td>5.4</td>
<td>12.4</td>
</tr>
<tr>
<td><strong>Black</strong></td>
<td></td>
</tr>
<tr>
<td>35.7</td>
<td>54.2</td>
</tr>
<tr>
<td>6.9</td>
<td>12.5</td>
</tr>
<tr>
<td>5.1</td>
<td>9.3</td>
</tr>
<tr>
<td><strong>Hispanic</strong></td>
<td></td>
</tr>
<tr>
<td>33.8</td>
<td>50.0</td>
</tr>
<tr>
<td>7.2</td>
<td>16.2</td>
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<tr>
<td>6.1</td>
<td>12.2</td>
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<td><strong>Asian</strong></td>
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<td>4.1</td>
<td>10.9</td>
</tr>
<tr>
<td>4.5</td>
<td>9.1</td>
</tr>
<tr>
<td><strong>Other/Multiple</strong></td>
<td></td>
</tr>
<tr>
<td>38.5</td>
<td>55.1</td>
</tr>
<tr>
<td>5.4</td>
<td>17.0</td>
</tr>
<tr>
<td>6.0</td>
<td>14.0</td>
</tr>
</tbody>
</table>

**Note.** All percentages were calculated from valid cases (missing responses were not included).

*aCyberbullying was defined as bullying through e-mail, chat rooms, instant messaging, web sites, or text messaging.*

*bRacial categories do not include Hispanic students who are treated as a separate category in this table.*
**BULLYING**

Table 86. Prevalence of Bullying Someone On and Off School Property in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Bullied someone on school property</th>
<th>Bullied someone away from school property</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>5.5</td>
<td>5.9</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>6.1</td>
<td>6.4</td>
</tr>
<tr>
<td>10th</td>
<td>5.5</td>
<td>5.7</td>
</tr>
<tr>
<td>12th</td>
<td>4.9</td>
<td>5.6</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>4.0</td>
<td>4.4</td>
</tr>
<tr>
<td>Male</td>
<td>6.9</td>
<td>7.4</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>5.0</td>
<td>5.3</td>
</tr>
<tr>
<td>Black</td>
<td>6.9</td>
<td>7.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7.2</td>
<td>7.6</td>
</tr>
<tr>
<td>Asian</td>
<td>4.1</td>
<td>4.6</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>5.4</td>
<td>6.3</td>
</tr>
</tbody>
</table>

*Note.* Bullying was defined as when one or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. The definition of bullying and the response options for the bullying items were changed in the 2015 Fairfax County Youth Survey. Comparing this year’s results with previous years is not advised. All percentages were calculated from valid cases (missing responses were not included).

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
Table 87. Prevalence of Having Been Bullied On and Off School Property in the Past Year, by Selected Demographic Characteristics, Fairfax County and U.S., 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Been bullied by someone on school property</th>
<th>Been bullied by someone away from school property</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FCPS</td>
<td>US(^a)</td>
</tr>
<tr>
<td>Overall</td>
<td>14.3</td>
<td>10.9</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8(^{th})</td>
<td>19.0</td>
<td>12.3</td>
</tr>
<tr>
<td>10(^{th})</td>
<td>13.4</td>
<td>20.8</td>
</tr>
<tr>
<td>12(^{th})</td>
<td>10.4</td>
<td>15.9</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>15.0</td>
<td>12.5</td>
</tr>
<tr>
<td>Male</td>
<td>13.4</td>
<td>9.1</td>
</tr>
<tr>
<td>Race/Ethnicity(^b)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>15.1</td>
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<tr>
<td>Black</td>
<td>12.5</td>
<td>9.0</td>
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<tr>
<td>Hispanic</td>
<td>16.2</td>
<td>11.7</td>
</tr>
<tr>
<td>Asian</td>
<td>10.9</td>
<td>8.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>17.0</td>
<td>12.4</td>
</tr>
</tbody>
</table>

Note. Bullying was defined as when one or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. The definition of bullying and the response options for the bullying items were changed in the 2015 Fairfax County Youth Survey. Comparing this year’s results with previous years is not advised. All percentages were calculated from valid cases (missing responses were not included).

\(^a\)US (national) data are from the Youth Risk Behavior Survey (Kann et al., 2016). The national data are available for 10\(^{th}\) and 12\(^{th}\) grades only. \(^b\)Racial categories do not include Hispanic students who are treated as a separate category in this table.
Figure 17. Percentage of Students Who Bullied Someone on School Property in the Past Year, by Past Month Substance Use, Fairfax County, 2015

Note. Any substance use includes students who reported using any substance (alcohol, tobacco, or other drugs) in the past month. All percentages were calculated from valid cases (missing responses were not included). The scale (y-axis) for this figure is reduced to aid in interpretation of the data.

Figure 18. Percentage of Students Who Have Been Bullied by Someone on School Property in the Past Year, by Past Month Substance Use, Fairfax County, 2015

Note. Any substance use includes students who reported using any substance (alcohol, tobacco, or other drugs) in the past month. All percentages were calculated from valid cases (missing responses were not included). The scale (y-axis) for this figure is reduced to aid in interpretation of the data.
Table 88. Prevalence of Having Been Bullied, Taunted, Ridiculed or Teased by a Parent or Adult in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2011, 2013, and 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2013</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>21.7</td>
<td>21.3</td>
<td>22.2</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>20.8</td>
<td>19.4</td>
<td>19.7</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>22.7</td>
<td>22.5</td>
<td>23.3</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>21.4</td>
<td>22.1</td>
<td>23.5</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
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<td></td>
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<tr>
<td>Female</td>
<td>24.9</td>
<td>25.8</td>
<td>25.9</td>
</tr>
<tr>
<td>Male</td>
<td>18.2</td>
<td>16.6</td>
<td>18.2</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>20.2</td>
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<tr>
<td>Black</td>
<td>21.9</td>
<td>19.8</td>
<td>20.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>23.2</td>
<td>23.4</td>
<td>23.0</td>
</tr>
<tr>
<td>Asian</td>
<td>21.4</td>
<td>22.4</td>
<td>24.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>27.4</td>
<td>26.8</td>
<td>25.8</td>
</tr>
</tbody>
</table>

*Note.* Students were instructed to include adults in their household. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 89. Frequency of Having Been Bullied, Taunted, Ridiculed or Teased by a Parent or Adult in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>1-2 times</th>
<th>3-5 times</th>
<th>6-9 times</th>
<th>10-19 times</th>
<th>20-29 times</th>
<th>30-39 times</th>
<th>40+ times</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>77.8</td>
<td>8.7</td>
<td>3.4</td>
<td>2.2</td>
<td>2.1</td>
<td>1.3</td>
<td>0.6</td>
<td>3.9</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>80.3</td>
<td>9.2</td>
<td>3.0</td>
<td>1.6</td>
<td>1.6</td>
<td>0.9</td>
<td>0.5</td>
<td>3.0</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>76.7</td>
<td>8.8</td>
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<td>2.5</td>
<td>2.2</td>
<td>1.4</td>
<td>0.6</td>
<td>4.1</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>76.5</td>
<td>8.1</td>
<td>3.5</td>
<td>2.5</td>
<td>2.4</td>
<td>1.7</td>
<td>0.8</td>
<td>4.6</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>74.1</td>
<td>10.3</td>
<td>4.0</td>
<td>2.7</td>
<td>2.2</td>
<td>1.6</td>
<td>0.7</td>
<td>4.5</td>
</tr>
<tr>
<td>Male</td>
<td>81.8</td>
<td>7.2</td>
<td>2.8</td>
<td>1.7</td>
<td>1.9</td>
<td>1.0</td>
<td>0.5</td>
<td>3.2</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<td>2.0</td>
<td>1.3</td>
<td>0.6</td>
<td>3.3</td>
</tr>
<tr>
<td>Black</td>
<td>79.6</td>
<td>7.8</td>
<td>3.7</td>
<td>2.3</td>
<td>1.7</td>
<td>1.0</td>
<td>0.5</td>
<td>3.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>77.0</td>
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<td>3.7</td>
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<td>1.9</td>
<td>1.5</td>
<td>0.7</td>
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<tr>
<td>Asian</td>
<td>75.9</td>
<td>9.8</td>
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<td>2.3</td>
<td>2.4</td>
<td>1.2</td>
<td>0.6</td>
<td>4.6</td>
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<tr>
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<td>2.9</td>
<td>2.2</td>
<td>1.4</td>
<td>1.0</td>
<td>5.0</td>
</tr>
</tbody>
</table>

*Note.* Students were instructed to include adults in their household. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
### Table 90. Prevalence of Cyberbullying a Student Who Attends the Same School in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2011 - 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>10.4</td>
<td>7.0</td>
<td>8.7</td>
<td>6.4</td>
<td>5.4</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>10.7</td>
<td>7.4</td>
<td>9.6</td>
<td>6.2</td>
<td>5.5</td>
</tr>
<tr>
<td>10th</td>
<td>11.5</td>
<td>7.5</td>
<td>8.1</td>
<td>6.1</td>
<td>5.3</td>
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<tr>
<td>12th</td>
<td>9.0</td>
<td>6.2</td>
<td>8.4</td>
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<td>5.3</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>10.3</td>
<td>7.5</td>
<td>8.8</td>
<td>6.4</td>
<td>5.1</td>
</tr>
<tr>
<td>Male</td>
<td>10.5</td>
<td>6.5</td>
<td>8.6</td>
<td>6.4</td>
<td>5.6</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>10.0</td>
<td>6.4</td>
<td>8.1</td>
<td>5.9</td>
<td>5.4</td>
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<tr>
<td>Black</td>
<td>9.7</td>
<td>7.8</td>
<td>8.3</td>
<td>6.4</td>
<td>5.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>11.4</td>
<td>8.8</td>
<td>10.6</td>
<td>8.0</td>
<td>6.1</td>
</tr>
<tr>
<td>Asian</td>
<td>10.1</td>
<td>5.9</td>
<td>8.0</td>
<td>5.7</td>
<td>4.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>12.9</td>
<td>8.7</td>
<td>10.0</td>
<td>7.5</td>
<td>6.0</td>
</tr>
</tbody>
</table>

**Note.** Cyberbullying was defined as bullying through e-mail, chat rooms, instant messaging, web sites, or text messaging. All percentages were calculated from valid cases (missing responses were not included).

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
Table 91. Frequency of Cyberbullying a Student Who Attends the Same School in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>1-2 times</th>
<th>3-5 times</th>
<th>6-9 times</th>
<th>10-19 times</th>
<th>20-29 times</th>
<th>30-39 times</th>
<th>40+ times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>94.7</td>
<td>3.1</td>
<td>0.9</td>
<td>0.4</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.5</td>
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<td>Grade</td>
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<td></td>
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<tr>
<td>8th</td>
<td>94.5</td>
<td>3.9</td>
<td>0.7</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td>10th</td>
<td>94.7</td>
<td>3.0</td>
<td>0.9</td>
<td>0.4</td>
<td>0.3</td>
<td>0.1</td>
<td>0.0</td>
<td>0.5</td>
</tr>
<tr>
<td>12th</td>
<td>94.7</td>
<td>2.5</td>
<td>1.0</td>
<td>0.5</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.8</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>94.9</td>
<td>3.5</td>
<td>0.9</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
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</tr>
<tr>
<td>Male</td>
<td>94.4</td>
<td>2.7</td>
<td>0.9</td>
<td>0.5</td>
<td>0.4</td>
<td>0.2</td>
<td>0.1</td>
<td>0.8</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>94.6</td>
<td>3.3</td>
<td>0.9</td>
<td>0.4</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
<td>0.4</td>
</tr>
<tr>
<td>Black</td>
<td>94.9</td>
<td>2.7</td>
<td>0.8</td>
<td>0.3</td>
<td>0.3</td>
<td>0.3</td>
<td>0.0</td>
<td>0.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>93.9</td>
<td>3.6</td>
<td>1.0</td>
<td>0.5</td>
<td>0.3</td>
<td>0.1</td>
<td>0.0</td>
<td>0.5</td>
</tr>
<tr>
<td>Asian</td>
<td>95.5</td>
<td>2.5</td>
<td>0.6</td>
<td>0.4</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.6</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>94.0</td>
<td>2.8</td>
<td>1.5</td>
<td>0.5</td>
<td>0.5</td>
<td>0.2</td>
<td>0.0</td>
<td>0.5</td>
</tr>
</tbody>
</table>

Note. Cyberbullying was defined as bullying through e-mail, chat rooms, instant messaging, web sites, or text messaging. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Table 92. Percentage of Students Who Believe They Have the Right to Say Anything Online, by Selected Demographic Characteristics, Fairfax County, 2015

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>5.6</td>
<td>13.2</td>
<td>42.3</td>
<td>39.0</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>3.6</td>
<td>10.4</td>
<td>39.6</td>
<td>46.4</td>
</tr>
<tr>
<td>10th</td>
<td>5.8</td>
<td>13.0</td>
<td>44.0</td>
<td>37.3</td>
</tr>
<tr>
<td>12th</td>
<td>7.4</td>
<td>16.2</td>
<td>43.1</td>
<td>33.2</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>2.6</td>
<td>8.6</td>
<td>40.9</td>
<td>48.0</td>
</tr>
<tr>
<td>Male</td>
<td>8.6</td>
<td>17.9</td>
<td>43.7</td>
<td>29.8</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>5.5</td>
<td>12.8</td>
<td>42.6</td>
<td>39.1</td>
</tr>
<tr>
<td>Black</td>
<td>6.6</td>
<td>13.3</td>
<td>41.7</td>
<td>38.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5.9</td>
<td>14.3</td>
<td>43.5</td>
<td>36.4</td>
</tr>
<tr>
<td>Asian</td>
<td>4.5</td>
<td>11.8</td>
<td>41.6</td>
<td>42.2</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>7.0</td>
<td>16.3</td>
<td>40.1</td>
<td>36.7</td>
</tr>
</tbody>
</table>

*Note.* Students were asked if they believe they have the right to say anything they want online, even if what they say hurts someone or violates someone’s privacy. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
### Table 93. Prevalence of Having Been Cyberbullied in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2011 - 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>15.7</td>
<td>13.0</td>
<td>15.8</td>
<td>14.3</td>
<td>12.8</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>15.6</td>
<td>13.7</td>
<td>18.7</td>
<td>15.6</td>
<td>13.5</td>
</tr>
<tr>
<td>10th</td>
<td>17.2</td>
<td>13.1</td>
<td>15.1</td>
<td>13.8</td>
<td>12.9</td>
</tr>
<tr>
<td>12th</td>
<td>14.3</td>
<td>12.3</td>
<td>13.3</td>
<td>13.5</td>
<td>12.0</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>18.6</td>
<td>16.3</td>
<td>19.4</td>
<td>18.1</td>
<td>14.9</td>
</tr>
<tr>
<td>Male</td>
<td>12.7</td>
<td>9.5</td>
<td>11.9</td>
<td>10.4</td>
<td>10.5</td>
</tr>
<tr>
<td>Race/Ethnicity(a)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>16.9</td>
<td>14.2</td>
<td>16.8</td>
<td>15.5</td>
<td>14.1</td>
</tr>
<tr>
<td>Black</td>
<td>12.8</td>
<td>10.6</td>
<td>11.1</td>
<td>11.7</td>
<td>9.9</td>
</tr>
<tr>
<td>Hispanic</td>
<td>14.9</td>
<td>13.2</td>
<td>16.2</td>
<td>14.2</td>
<td>12.5</td>
</tr>
<tr>
<td>Asian</td>
<td>14.2</td>
<td>10.7</td>
<td>14.1</td>
<td>12.2</td>
<td>10.8</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>19.0</td>
<td>15.6</td>
<td>19.2</td>
<td>17.5</td>
<td>16.7</td>
</tr>
</tbody>
</table>

*Note. Cyberbullying was defined as bullying through e-mail, chat rooms, instant messaging, web sites, or text messaging. All percentages were calculated from valid cases (missing responses were not included).

*aRacial categories do not include Hispanic students who are treated as a separate category in this table.

### Table 94. Percentage of Students Who Were Cyberbullied in the Past Year, by Grade, Fairfax County and U.S., 2011, 2013, and 2015

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2013</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCPS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>US(a)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10th</td>
<td>17.2</td>
<td>18.1</td>
<td>15.1</td>
</tr>
<tr>
<td></td>
<td>15.1</td>
<td>14.5</td>
<td>12.9</td>
</tr>
<tr>
<td>12th</td>
<td>14.3</td>
<td>15.0</td>
<td>13.3</td>
</tr>
<tr>
<td></td>
<td>13.3</td>
<td>13.5</td>
<td>12.0</td>
</tr>
</tbody>
</table>

*Note. Cyberbullying was defined as bullying through e-mail, chat rooms, instant messaging, web sites, or text messaging. All percentages were calculated from valid cases (missing responses were not included).

*aUS (national) data are from the Youth Risk Behavior Survey (CDC, 2012; Kann et al., 2014, 2016). The national data are available for 10th and 12th grades only.

---

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<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>15.0</td>
<td>11.9</td>
<td>14.9</td>
<td>12.5</td>
<td>11.4</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>16.0</td>
<td>13.2</td>
<td>18.0</td>
<td>13.9</td>
<td>12.6</td>
</tr>
<tr>
<td>10th</td>
<td>16.2</td>
<td>12.0</td>
<td>14.2</td>
<td>11.9</td>
<td>11.3</td>
</tr>
<tr>
<td>12th</td>
<td>12.6</td>
<td>10.3</td>
<td>12.5</td>
<td>11.5</td>
<td>10.3</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>18.1</td>
<td>15.4</td>
<td>18.6</td>
<td>16.3</td>
<td>14.1</td>
</tr>
<tr>
<td>Male</td>
<td>11.7</td>
<td>8.1</td>
<td>11.0</td>
<td>8.4</td>
<td>8.6</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
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<tr>
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<td>12.7</td>
<td>15.5</td>
<td>13.5</td>
<td>12.4</td>
</tr>
<tr>
<td>Black</td>
<td>13.3</td>
<td>9.8</td>
<td>11.1</td>
<td>10.1</td>
<td>9.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>14.9</td>
<td>12.8</td>
<td>16.1</td>
<td>13.1</td>
<td>12.2</td>
</tr>
<tr>
<td>Asian</td>
<td>13.2</td>
<td>9.4</td>
<td>13.6</td>
<td>10.3</td>
<td>9.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>17.2</td>
<td>14.2</td>
<td>17.8</td>
<td>14.8</td>
<td>14.0</td>
</tr>
</tbody>
</table>

*Note.* Cyberbullying was defined as bullying through e-mail, chat rooms, instant messaging, web sites, or text messaging. All percentages were calculated from valid cases (missing responses were not included).

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
Table 96. Frequency of Having Been Cyberbullied in the Past Year by a Student Who Attends the Same School, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>1-2 times</th>
<th>3-5 times</th>
<th>6-9 times</th>
<th>10-19 times</th>
<th>20-29 times</th>
<th>30-39 times</th>
<th>40+ times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>88.6</td>
<td>5.9</td>
<td>2.4</td>
<td>1.1</td>
<td>0.7</td>
<td>0.4</td>
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<td>0.7</td>
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<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>87.5</td>
<td>7.1</td>
<td>2.7</td>
<td>1.0</td>
<td>0.8</td>
<td>0.3</td>
<td>0.1</td>
<td>0.5</td>
</tr>
<tr>
<td>10th</td>
<td>88.7</td>
<td>5.7</td>
<td>2.5</td>
<td>1.2</td>
<td>0.7</td>
<td>0.4</td>
<td>0.2</td>
<td>0.8</td>
</tr>
<tr>
<td>12th</td>
<td>89.7</td>
<td>4.9</td>
<td>2.1</td>
<td>1.2</td>
<td>0.7</td>
<td>0.5</td>
<td>0.1</td>
<td>0.9</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>85.9</td>
<td>7.7</td>
<td>3.2</td>
<td>1.4</td>
<td>0.9</td>
<td>0.4</td>
<td>0.2</td>
<td>0.5</td>
</tr>
<tr>
<td>Male</td>
<td>91.4</td>
<td>4.0</td>
<td>1.6</td>
<td>0.9</td>
<td>0.6</td>
<td>0.3</td>
<td>0.2</td>
<td>1.0</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>87.6</td>
<td>6.1</td>
<td>2.8</td>
<td>1.3</td>
<td>0.9</td>
<td>0.4</td>
<td>0.2</td>
<td>0.7</td>
</tr>
<tr>
<td>Black</td>
<td>90.7</td>
<td>5.0</td>
<td>1.8</td>
<td>0.8</td>
<td>0.5</td>
<td>0.3</td>
<td>0.2</td>
<td>0.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>87.8</td>
<td>6.5</td>
<td>2.5</td>
<td>1.2</td>
<td>0.8</td>
<td>0.5</td>
<td>0.2</td>
<td>0.6</td>
</tr>
<tr>
<td>Asian</td>
<td>90.9</td>
<td>5.0</td>
<td>1.8</td>
<td>0.9</td>
<td>0.5</td>
<td>0.2</td>
<td>0.1</td>
<td>0.8</td>
</tr>
<tr>
<td>Other/Multiple</td>
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<td>2.6</td>
<td>1.1</td>
<td>1.0</td>
<td>0.8</td>
<td>0.2</td>
<td>1.2</td>
</tr>
</tbody>
</table>

Note. Cyberbullying was defined as bullying through e-mail, chat rooms, instant messaging, web sites, or text messaging. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Table 97. Lifetime Prevalence of Experiencing Selected Aggressive Behaviors from a Partner, by Selected Demographic Characteristics, Fairfax County, 2011, 2013, and 2015  
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Partner always wanted to know your whereabouts</th>
<th>Partner called you names or put you down verbally</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>16.1</td>
<td>13.8</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>11.4</td>
<td>9.4</td>
</tr>
<tr>
<td>10th</td>
<td>15.8</td>
<td>13.5</td>
</tr>
<tr>
<td>12th</td>
<td>21.3</td>
<td>18.6</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>15.5</td>
<td>13.3</td>
</tr>
<tr>
<td>Male</td>
<td>16.8</td>
<td>14.3</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>14.6</td>
<td>12.6</td>
</tr>
<tr>
<td>Black</td>
<td>19.5</td>
<td>15.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>23.3</td>
<td>20.0</td>
</tr>
<tr>
<td>Asian</td>
<td>10.2</td>
<td>8.6</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>19.5</td>
<td>17.5</td>
</tr>
</tbody>
</table>

Note. A partner was defined as someone with whom the student was in a dating or serious relationship. All percentages were calculated from valid cases (missing responses were not included).

aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Table 98. Lifetime Prevalence of Being Pressured into Having Sex by a Partner, by Selected Demographic Characteristics, Fairfax County, 2011, 2013, and 2015  
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2013</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>5.5</td>
<td>4.6</td>
<td>3.6</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>3.7</td>
<td>2.4</td>
<td>1.6</td>
</tr>
<tr>
<td>10th</td>
<td>5.8</td>
<td>4.7</td>
<td>3.5</td>
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<tr>
<td>12th</td>
<td>7.2</td>
<td>6.9</td>
<td>5.7</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>7.1</td>
<td>6.2</td>
<td>4.9</td>
</tr>
<tr>
<td>Male</td>
<td>3.9</td>
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<td>2.3</td>
</tr>
<tr>
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<td></td>
</tr>
<tr>
<td>White</td>
<td>5.1</td>
<td>4.3</td>
<td>3.7</td>
</tr>
<tr>
<td>Black</td>
<td>6.5</td>
<td>5.0</td>
<td>3.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>8.5</td>
<td>6.3</td>
<td>4.7</td>
</tr>
<tr>
<td>Asian</td>
<td>2.9</td>
<td>3.0</td>
<td>2.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>7.0</td>
<td>6.7</td>
<td>4.0</td>
</tr>
</tbody>
</table>

*Note.* A partner was defined as someone with whom the student was in a dating or serious relationship. All percentages were calculated from valid cases (missing responses were not included).  
\aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Table 99. Prevalence of Experiencing Physical or Sexual Dating Violence in the Past Year, by Selected Demographic Characteristics, Fairfax County and U.S., 2015  
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Experienced Physical Dating Violence</th>
<th>Experienced Sexual Dating Violence</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FCPS&lt;sup&gt;a&lt;/sup&gt; US&lt;sup&gt;c&lt;/sup&gt;</td>
<td>FCPS&lt;sup&gt;b&lt;/sup&gt; US&lt;sup&gt;c&lt;/sup&gt;</td>
</tr>
<tr>
<td>Overall</td>
<td>4.7</td>
<td>9.6</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>3.5</td>
<td>8.1</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>4.9</td>
<td>9.6</td>
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<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>5.5</td>
<td>10.5</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>5.1</td>
<td>13.9</td>
</tr>
<tr>
<td>Male</td>
<td>4.3</td>
<td>5.3</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;d&lt;/sup&gt;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>4.5</td>
<td>9.9</td>
</tr>
<tr>
<td>Black</td>
<td>5.2</td>
<td>8.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5.2</td>
<td>9.5</td>
</tr>
<tr>
<td>Asian</td>
<td>4.0</td>
<td>8.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>5.0</td>
<td>12.1</td>
</tr>
</tbody>
</table>

Note. Only respondents who reported having dated or gone out with someone in the past year are included. Physical dating violence was defined as being physically hurt on purpose, such as being hit, slammed into something, or injured with an object or weapon by someone they were dating or going out with. Sexual dating violence was defined as being forced to do sexual things such as kissing, touching, or being physically forced to have sexual intercourse by someone they were dating or going out with. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>n = 15,376. <sup>b</sup>n = 15,604. <sup>c</sup>US (national) data are from the Youth Risk Behavior Survey (Kann et al., 2016). The national data are available for 10<sup>th</sup> and 12<sup>th</sup> grades only. <sup>d</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Other Aggressive Behaviors and Victimization

Table 100. Prevalence of Having Said Something Bad about Someone’s Race or Culture in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2011 - 2015  
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>40.4</td>
<td>37.1</td>
<td>34.7</td>
<td>32.3</td>
<td>36.5</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>33.7</td>
<td>31.8</td>
<td>28.6</td>
<td>28.0</td>
<td>32.5</td>
</tr>
<tr>
<td>10th</td>
<td>43.0</td>
<td>39.6</td>
<td>35.9</td>
<td>32.6</td>
<td>37.1</td>
</tr>
<tr>
<td>12th</td>
<td>44.7</td>
<td>40.0</td>
<td>39.7</td>
<td>36.3</td>
<td>40.1</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>32.0</td>
<td>30.5</td>
<td>27.5</td>
<td>25.9</td>
<td>30.1</td>
</tr>
<tr>
<td>Male</td>
<td>49.4</td>
<td>44.0</td>
<td>42.2</td>
<td>38.8</td>
<td>43.1</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>40.4</td>
<td>36.3</td>
<td>33.8</td>
<td>32.1</td>
<td>37.3</td>
</tr>
<tr>
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<td>41.5</td>
<td>39.2</td>
<td>34.9</td>
<td>34.3</td>
<td>35.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>39.0</td>
<td>36.3</td>
<td>34.7</td>
<td>29.9</td>
<td>33.8</td>
</tr>
<tr>
<td>Asian</td>
<td>40.6</td>
<td>38.0</td>
<td>35.5</td>
<td>33.2</td>
<td>37.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>42.9</td>
<td>39.9</td>
<td>37.7</td>
<td>34.9</td>
<td>38.5</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Table 101. Frequency of Having Said Something Bad about Someone’s Race or Culture in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2015
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>1-2 times</th>
<th>3-5 times</th>
<th>6-9 times</th>
<th>10-19 times</th>
<th>20-29 times</th>
<th>30-39 times</th>
<th>40+ times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>63.5</td>
<td>16.5</td>
<td>5.6</td>
<td>3.2</td>
<td>2.8</td>
<td>1.6</td>
<td>0.7</td>
<td>6.1</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>8th</td>
<td>67.5</td>
<td>18.7</td>
<td>4.9</td>
<td>2.5</td>
<td>2.0</td>
<td>1.0</td>
<td>0.4</td>
<td>3.1</td>
</tr>
<tr>
<td>10th</td>
<td>62.9</td>
<td>16.5</td>
<td>5.9</td>
<td>3.5</td>
<td>2.9</td>
<td>1.5</td>
<td>0.7</td>
<td>6.2</td>
</tr>
<tr>
<td>12th</td>
<td>60.0</td>
<td>14.3</td>
<td>6.0</td>
<td>3.6</td>
<td>3.7</td>
<td>2.1</td>
<td>1.1</td>
<td>9.2</td>
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<td>Gender</td>
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<td></td>
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<td></td>
<td></td>
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<tr>
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<td>69.9</td>
<td>17.4</td>
<td>5.0</td>
<td>2.6</td>
<td>2.0</td>
<td>0.9</td>
<td>0.4</td>
<td>1.9</td>
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<td>Male</td>
<td>56.9</td>
<td>15.6</td>
<td>6.2</td>
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<td>3.7</td>
<td>2.2</td>
<td>1.1</td>
<td>10.4</td>
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<td>16.2</td>
<td>5.6</td>
<td>3.5</td>
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<td>0.7</td>
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</tr>
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<td>16.2</td>
<td>5.5</td>
<td>2.7</td>
<td>3.0</td>
<td>1.8</td>
<td>0.8</td>
<td>5.8</td>
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<td>2.3</td>
<td>1.0</td>
<td>0.7</td>
<td>4.8</td>
</tr>
<tr>
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<td>62.2</td>
<td>17.3</td>
<td>6.1</td>
<td>3.2</td>
<td>3.1</td>
<td>1.6</td>
<td>0.7</td>
<td>5.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
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<td>3.1</td>
<td>2.7</td>
<td>1.9</td>
<td>0.9</td>
<td>8.5</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

* Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 102. Prevalence of Having Something Bad Said to Them about Their Race or Culture in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2011 - 2015
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>42.5</td>
<td>45.3</td>
<td>40.8</td>
<td>45.2</td>
<td>48.8</td>
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<tr>
<td>Grade</td>
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<td></td>
<td></td>
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<tr>
<td>8th</td>
<td>41.6</td>
<td>44.4</td>
<td>39.7</td>
<td>45.0</td>
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<td>46.5</td>
<td>41.6</td>
<td>44.7</td>
<td>49.5</td>
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<td>42.5</td>
<td>44.9</td>
<td>41.1</td>
<td>45.9</td>
<td>50.5</td>
</tr>
<tr>
<td>Gender</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>38.5</td>
<td>43.0</td>
<td>38.8</td>
<td>44.6</td>
<td>47.6</td>
</tr>
<tr>
<td>Male</td>
<td>46.7</td>
<td>47.5</td>
<td>42.8</td>
<td>45.7</td>
<td>50.0</td>
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<td></td>
<td></td>
</tr>
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<td>White</td>
<td>29.0</td>
<td>32.0</td>
<td>28.1</td>
<td>34.1</td>
<td>40.7</td>
</tr>
<tr>
<td>Black</td>
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<td>56.6</td>
<td>51.8</td>
<td>54.0</td>
<td>54.2</td>
</tr>
<tr>
<td>Hispanic</td>
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<td>51.8</td>
<td>46.8</td>
<td>47.9</td>
<td>50.0</td>
</tr>
<tr>
<td>Asian</td>
<td>56.4</td>
<td>58.8</td>
<td>53.6</td>
<td>57.6</td>
<td>57.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
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<td>53.3</td>
<td>47.2</td>
<td>53.4</td>
<td>55.1</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included).

Racial categories do not include Hispanic students who are treated as a separate category in this table.

Table 103. Frequency of Having Something Bad Said to Them about Their Race or Culture in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2015
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>1-2 times</th>
<th>3-5 times</th>
<th>6-9 times</th>
<th>10-19 times</th>
<th>20-29 times</th>
<th>30-39 times</th>
<th>40+ times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>51.2</td>
<td>18.3</td>
<td>9.4</td>
<td>5.7</td>
<td>4.5</td>
<td>2.4</td>
<td>1.4</td>
<td>7.1</td>
</tr>
<tr>
<td>Grade</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>53.7</td>
<td>21.0</td>
<td>9.1</td>
<td>5.2</td>
<td>3.6</td>
<td>1.8</td>
<td>1.1</td>
<td>4.6</td>
</tr>
<tr>
<td>10th</td>
<td>50.5</td>
<td>17.9</td>
<td>9.3</td>
<td>6.1</td>
<td>4.9</td>
<td>2.6</td>
<td>1.4</td>
<td>7.3</td>
</tr>
<tr>
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<td>49.5</td>
<td>15.9</td>
<td>9.8</td>
<td>5.7</td>
<td>5.1</td>
<td>3.0</td>
<td>1.6</td>
<td>9.4</td>
</tr>
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<td>Gender</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>52.4</td>
<td>21.0</td>
<td>10.5</td>
<td>5.6</td>
<td>3.9</td>
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<td>3.6</td>
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<td>5.7</td>
<td>5.1</td>
<td>2.9</td>
<td>1.8</td>
<td>10.6</td>
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<tr>
<td>Race/Ethnicitya</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>59.3</td>
<td>15.5</td>
<td>7.6</td>
<td>4.7</td>
<td>3.9</td>
<td>2.1</td>
<td>1.1</td>
<td>5.8</td>
</tr>
<tr>
<td>Black</td>
<td>45.8</td>
<td>17.8</td>
<td>10.9</td>
<td>6.0</td>
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<td>3.2</td>
<td>1.9</td>
<td>9.8</td>
</tr>
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<td>Hispanic</td>
<td>50.0</td>
<td>20.3</td>
<td>10.2</td>
<td>6.0</td>
<td>3.8</td>
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<td>6.2</td>
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<td>11.1</td>
<td>6.7</td>
<td>5.9</td>
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<td>6.8</td>
<td>5.6</td>
<td>2.7</td>
<td>1.9</td>
<td>9.3</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 104. Prevalence of Being Sexually Harassed in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2011, 2013, and 2015  
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2013</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>18.3</td>
<td>15.6</td>
<td>14.3</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
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<td>17.7</td>
<td>14.2</td>
<td>11.3</td>
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<td>10th</td>
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<td><strong>Gender</strong></td>
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<td>Female</td>
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<td>Male</td>
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<td>7.1</td>
</tr>
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<td><strong>Race/Ethnicity</strong></td>
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<td>White</td>
<td>18.6</td>
<td>16.4</td>
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<td>Black</td>
<td>17.8</td>
<td>14.4</td>
<td>12.5</td>
</tr>
<tr>
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<td>21.7</td>
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<tr>
<td>Asian</td>
<td>12.7</td>
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</tr>
<tr>
<td>Other/Multiple</td>
<td>24.8</td>
<td>21.0</td>
<td>17.7</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).  
*Racial categories do not include Hispanic students who are treated as a separate category in this table.*

Table 105. Frequency of Being Sexually Harassed in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2015  
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>1-2 times</th>
<th>3-5 times</th>
<th>6-9 times</th>
<th>10-19 times</th>
<th>20-29 times</th>
<th>30-39 times</th>
<th>40+ times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>85.7</td>
<td>7.9</td>
<td>2.6</td>
<td>1.4</td>
<td>1.0</td>
<td>0.4</td>
<td>0.2</td>
<td>0.8</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
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<td></td>
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<td></td>
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<tr>
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<td>0.3</td>
<td>0.2</td>
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<tr>
<td>10th</td>
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<td>8.2</td>
<td>2.6</td>
<td>1.3</td>
<td>0.9</td>
<td>0.4</td>
<td>0.2</td>
<td>0.8</td>
</tr>
<tr>
<td>12th</td>
<td>82.7</td>
<td>9.0</td>
<td>3.3</td>
<td>1.8</td>
<td>1.4</td>
<td>0.6</td>
<td>0.3</td>
<td>1.0</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Female</td>
<td>78.8</td>
<td>12.2</td>
<td>4.1</td>
<td>2.1</td>
<td>1.4</td>
<td>0.5</td>
<td>0.2</td>
<td>0.6</td>
</tr>
<tr>
<td>Male</td>
<td>92.9</td>
<td>3.5</td>
<td>1.1</td>
<td>0.6</td>
<td>0.5</td>
<td>0.3</td>
<td>0.2</td>
<td>0.9</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>White</td>
<td>84.0</td>
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<td>3.1</td>
<td>1.4</td>
<td>1.2</td>
<td>0.5</td>
<td>0.2</td>
<td>0.8</td>
</tr>
<tr>
<td>Black</td>
<td>87.5</td>
<td>6.2</td>
<td>2.3</td>
<td>1.3</td>
<td>1.1</td>
<td>0.4</td>
<td>0.2</td>
<td>0.9</td>
</tr>
<tr>
<td>Hispanic</td>
<td>85.0</td>
<td>8.7</td>
<td>2.6</td>
<td>1.5</td>
<td>0.8</td>
<td>0.4</td>
<td>0.2</td>
<td>0.8</td>
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<tr>
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<td>90.0</td>
<td>5.8</td>
<td>1.8</td>
<td>1.1</td>
<td>0.5</td>
<td>0.3</td>
<td>0.1</td>
<td>0.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>82.4</td>
<td>9.2</td>
<td>3.1</td>
<td>1.9</td>
<td>1.1</td>
<td>0.8</td>
<td>0.3</td>
<td>1.2</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.  
*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
Table 106. Lifetime Prevalence of Being Physically Forced to Have Sexual Intercourse, by Selected Demographic Characteristics, Fairfax County, 2011, 2013, and 2015
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2013</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>4.5</td>
<td>3.8</td>
<td>3.2</td>
</tr>
<tr>
<td>Grade</td>
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<tr>
<td>8th</td>
<td>3.3</td>
<td>2.7</td>
<td>1.7</td>
</tr>
<tr>
<td>10th</td>
<td>4.8</td>
<td>3.8</td>
<td>3.2</td>
</tr>
<tr>
<td>12th</td>
<td>5.5</td>
<td>5.1</td>
<td>4.8</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>5.7</td>
<td>5.0</td>
<td>4.3</td>
</tr>
<tr>
<td>Male</td>
<td>3.2</td>
<td>2.5</td>
<td>2.1</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>3.4</td>
<td>2.8</td>
<td>2.7</td>
</tr>
<tr>
<td>Black</td>
<td>5.8</td>
<td>5.0</td>
<td>4.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7.5</td>
<td>6.1</td>
<td>4.8</td>
</tr>
<tr>
<td>Asian</td>
<td>2.9</td>
<td>2.8</td>
<td>2.2</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>6.3</td>
<td>5.6</td>
<td>4.1</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
Other Delinquent Behaviors

Eight percent of the Fairfax County students (8.1%) reported carrying a weapon in the past month, including 2.5% who carried a gun. One in eight male students (12.4%) carried a weapon, compared to 3.7% of female students. The percentage of students who carried a weapon in the past month varied by race/ethnicity, ranging from 4.9% of Asian students to 11.0% of students of other or multiple races. Two percent of male students (2.0%) reported carrying a weapon on school property. All of the Fairfax County rates were below the national rates.

Two percent of the students (2.3%) reported having ever belonged to a gang, including 1.3% of female students and 3.4% of male students. The 2015 rate of belonging to a gang was slightly lower than in the previous four years.

Five percent of the students (5.2%) reported having been suspended from school in the past year, ranging from 4.1% of twelfth-grade students to 6.2% of eighth-grade students. Male students were more likely to report being suspended (7.3% compared to 3.0% of female students). The percentage of students who reported having been suspended ranged from 2.5% of Asian students to 10.9% of Black students.
Table 107. Past Month Prevalence of Carrying a Weapon, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Carried a weapon</th>
<th>Carried a weapon on school property</th>
<th>Carried a gun</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FCPS USa</td>
<td>FCPS USa</td>
<td>FCPS USa</td>
</tr>
<tr>
<td>Overall</td>
<td>8.1</td>
<td>1.3</td>
<td>2.5</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>7.7</td>
<td>0.9</td>
<td>2.4</td>
</tr>
<tr>
<td>10th</td>
<td>7.8 16.3</td>
<td>1.4 4.1</td>
<td>2.4 5.2</td>
</tr>
<tr>
<td>12th</td>
<td>8.7 15.8</td>
<td>1.8 3.6</td>
<td>2.7 5.7</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>3.7</td>
<td>0.7</td>
<td>1.0</td>
</tr>
<tr>
<td>Male</td>
<td>12.4</td>
<td>2.0</td>
<td>4.0</td>
</tr>
<tr>
<td>Race/Ethnicityb</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>10.1</td>
<td>1.3</td>
<td>3.1</td>
</tr>
<tr>
<td>Black</td>
<td>5.9</td>
<td>1.7</td>
<td>2.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7.5</td>
<td>1.8</td>
<td>2.5</td>
</tr>
<tr>
<td>Asian</td>
<td>4.9</td>
<td>0.9</td>
<td>1.2</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>11.0</td>
<td>1.1</td>
<td>3.5</td>
</tr>
</tbody>
</table>

Note. Weapons include guns, knives, or clubs. All percentages were calculated from valid cases (missing responses were not included).

aUS (national) data are from the Youth Risk Behavior Survey (Kann et al., 2016). The national data are available for 10th and 12th grades only. bRacial categories do not include Hispanic students who are treated as a separate category in this table.
### Table 108. Frequency of Carrying a Weapon in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 days</th>
<th>1 day</th>
<th>2-3 days</th>
<th>4-5 days</th>
<th>6 or more days</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>91.9</td>
<td>2.6</td>
<td>2.3</td>
<td>0.7</td>
<td>2.5</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>92.3</td>
<td>3.1</td>
<td>2.1</td>
<td>0.6</td>
<td>1.8</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>92.2</td>
<td>2.5</td>
<td>2.4</td>
<td>0.7</td>
<td>2.3</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>91.3</td>
<td>2.1</td>
<td>2.3</td>
<td>0.9</td>
<td>3.4</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>96.3</td>
<td>1.4</td>
<td>1.0</td>
<td>0.3</td>
<td>0.9</td>
</tr>
<tr>
<td>Male</td>
<td>87.6</td>
<td>3.7</td>
<td>3.5</td>
<td>1.1</td>
<td>4.0</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>89.9</td>
<td>3.2</td>
<td>2.9</td>
<td>0.8</td>
<td>3.2</td>
</tr>
<tr>
<td>Black</td>
<td>94.1</td>
<td>1.6</td>
<td>1.5</td>
<td>1.0</td>
<td>1.9</td>
</tr>
<tr>
<td>Hispanic</td>
<td>92.5</td>
<td>2.4</td>
<td>2.1</td>
<td>0.7</td>
<td>2.2</td>
</tr>
<tr>
<td>Asian</td>
<td>95.1</td>
<td>1.5</td>
<td>1.5</td>
<td>0.5</td>
<td>1.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>89.0</td>
<td>4.3</td>
<td>2.6</td>
<td>0.7</td>
<td>3.4</td>
</tr>
</tbody>
</table>

*Note.* Weapons include guns, knives, or clubs. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

### Table 109. Frequency of Carrying a Weapon on School Property in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 days</th>
<th>1 day</th>
<th>2-3 days</th>
<th>4-5 days</th>
<th>6 or more days</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>98.7</td>
<td>0.5</td>
<td>0.3</td>
<td>0.1</td>
<td>0.5</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>99.1</td>
<td>0.5</td>
<td>0.1</td>
<td>0.0</td>
<td>0.3</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>98.7</td>
<td>0.5</td>
<td>0.3</td>
<td>0.1</td>
<td>0.5</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>98.2</td>
<td>0.5</td>
<td>0.3</td>
<td>0.1</td>
<td>0.8</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>99.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.3</td>
</tr>
<tr>
<td>Male</td>
<td>98.0</td>
<td>0.8</td>
<td>0.4</td>
<td>0.1</td>
<td>0.7</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>98.7</td>
<td>0.5</td>
<td>0.3</td>
<td>0.1</td>
<td>0.5</td>
</tr>
<tr>
<td>Black</td>
<td>98.3</td>
<td>0.5</td>
<td>0.5</td>
<td>0.2</td>
<td>0.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>98.2</td>
<td>0.8</td>
<td>0.3</td>
<td>0.1</td>
<td>0.6</td>
</tr>
<tr>
<td>Asian</td>
<td>99.2</td>
<td>0.3</td>
<td>0.2</td>
<td>0.0</td>
<td>0.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>98.9</td>
<td>0.4</td>
<td>0.0</td>
<td>0.2</td>
<td>0.5</td>
</tr>
</tbody>
</table>

*Note.* Weapons include guns, knives, or clubs. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 110. Frequency of Carrying a Gun in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 days</th>
<th>1 day</th>
<th>2-3 days</th>
<th>4-5 days</th>
<th>6 or more days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>97.5</td>
<td>1.2</td>
<td>0.6</td>
<td>0.2</td>
<td>0.5</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>97.6</td>
<td>1.4</td>
<td>0.5</td>
<td>0.2</td>
<td>0.4</td>
</tr>
<tr>
<td>10th</td>
<td>97.7</td>
<td>1.0</td>
<td>0.7</td>
<td>0.2</td>
<td>0.5</td>
</tr>
<tr>
<td>12th</td>
<td>97.3</td>
<td>1.2</td>
<td>0.7</td>
<td>0.2</td>
<td>0.6</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>99.0</td>
<td>0.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Male</td>
<td>96.0</td>
<td>1.8</td>
<td>1.1</td>
<td>0.3</td>
<td>0.8</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>96.9</td>
<td>1.6</td>
<td>0.9</td>
<td>0.2</td>
<td>0.5</td>
</tr>
<tr>
<td>Black</td>
<td>97.8</td>
<td>0.8</td>
<td>0.5</td>
<td>0.3</td>
<td>0.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>97.6</td>
<td>1.1</td>
<td>0.5</td>
<td>0.2</td>
<td>0.6</td>
</tr>
<tr>
<td>Asian</td>
<td>98.9</td>
<td>0.5</td>
<td>0.3</td>
<td>0.1</td>
<td>0.2</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>96.5</td>
<td>1.8</td>
<td>0.8</td>
<td>0.3</td>
<td>0.6</td>
</tr>
</tbody>
</table>

<sup>Note.</sup> All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

Figure 19. Percentage of Students Who Carried a Weapon on School Property in the Past Month, by Past Month Substance Use, Fairfax County, 2015

<table>
<thead>
<tr>
<th>Percent Who Carried a Weapon</th>
<th>No substance use in past month</th>
<th>Any substance use in past month</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0.6</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>3.7</td>
</tr>
</tbody>
</table>

<sup>Note.</sup> All percentages were calculated from valid cases (missing responses were not included). The scale (y-axis) for this figure is reduced to aid in interpretation of the data.
## Gang Membership

Table 111. Lifetime Prevalence of Gang Membership, by Selected Demographic Characteristics, Fairfax County, 2011 - 2015  
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>2.9</td>
<td>2.8</td>
<td>2.9</td>
<td>2.6</td>
<td>2.3</td>
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<td>8th</td>
<td>2.7</td>
<td>2.8</td>
<td>3.1</td>
<td>3.1</td>
<td>2.3</td>
</tr>
<tr>
<td>10th</td>
<td>3.1</td>
<td>2.7</td>
<td>2.6</td>
<td>2.3</td>
<td>2.4</td>
</tr>
<tr>
<td>12th</td>
<td>2.9</td>
<td>2.8</td>
<td>2.9</td>
<td>2.3</td>
<td>2.3</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>1.6</td>
<td>1.7</td>
<td>1.7</td>
<td>1.7</td>
<td>1.3</td>
</tr>
<tr>
<td>Male</td>
<td>4.4</td>
<td>3.8</td>
<td>4.0</td>
<td>3.5</td>
<td>3.4</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong>a</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>1.8</td>
<td>1.8</td>
<td>1.7</td>
<td>1.5</td>
<td>1.5</td>
</tr>
<tr>
<td>Black</td>
<td>5.1</td>
<td>4.6</td>
<td>4.8</td>
<td>3.9</td>
<td>4.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4.7</td>
<td>3.8</td>
<td>4.4</td>
<td>4.0</td>
<td>3.3</td>
</tr>
<tr>
<td>Asian</td>
<td>2.0</td>
<td>2.1</td>
<td>2.1</td>
<td>2.0</td>
<td>1.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>4.2</td>
<td>5.0</td>
<td>5.1</td>
<td>4.6</td>
<td>3.6</td>
</tr>
</tbody>
</table>

**Note.** All percentages were calculated from valid cases (missing responses were not included).  
*aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Figure 20. Percentage of Students Who Ever Belonged to a Gang, by Past Month Substance Use, Fairfax County, 2015

Note. Any substance use includes students who reported using any substance (alcohol, tobacco, or other drugs) in the past month. All percentages were calculated from valid cases (missing responses were not included). The scale (y-axis) for this figure is reduced to aid in interpretation of the data.

Table 112. Age of First Belonging to a Gang, by Selected Demographic Characteristics, Fairfax County, 2015

<table>
<thead>
<tr>
<th></th>
<th>Mean age of first belonging to a gang&lt;sup&gt;a&lt;/sup&gt;</th>
<th>Frequency (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Never</td>
</tr>
<tr>
<td>Overall</td>
<td>12.3</td>
<td>97.7</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>11.5</td>
<td>97.7</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>12.5</td>
<td>97.6</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>12.9</td>
<td>97.7</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>12.2</td>
<td>98.7</td>
</tr>
<tr>
<td>Male</td>
<td>12.4</td>
<td>96.6</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;b&lt;/sup&gt;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>12.5</td>
<td>98.5</td>
</tr>
<tr>
<td>Black</td>
<td>12.4</td>
<td>95.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>12.2</td>
<td>96.7</td>
</tr>
<tr>
<td>Asian</td>
<td>12.1</td>
<td>98.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>12.1</td>
<td>96.3</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Frequency percentages may not sum to 100% due to rounding.
<sup>a</sup>Mean age of initiation is based on students who reported ever having belonged to a gang. <sup>b</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
### Table 113. Prevalence of Being Suspended from School in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2011 - 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>8.5</td>
<td>8.8</td>
<td>7.4</td>
<td>7.1</td>
<td>5.2</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>8.8</td>
<td>9.0</td>
<td>8.3</td>
<td>8.1</td>
<td>6.2</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>8.9</td>
<td>9.1</td>
<td>7.1</td>
<td>7.2</td>
<td>5.2</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>7.7</td>
<td>8.3</td>
<td>6.8</td>
<td>6.0</td>
<td>4.1</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>5.5</td>
<td>5.4</td>
<td>4.6</td>
<td>4.6</td>
<td>3.0</td>
</tr>
<tr>
<td>Male</td>
<td>11.6</td>
<td>12.3</td>
<td>10.3</td>
<td>9.7</td>
<td>7.3</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong>&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>4.9</td>
<td>5.4</td>
<td>4.4</td>
<td>4.2</td>
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<tr>
<td>Black</td>
<td>19.0</td>
<td>19.2</td>
<td>15.6</td>
<td>15.2</td>
<td>10.9</td>
</tr>
<tr>
<td>Hispanic</td>
<td>15.1</td>
<td>14.6</td>
<td>13.1</td>
<td>12.6</td>
<td>9.6</td>
</tr>
<tr>
<td>Asian</td>
<td>4.5</td>
<td>5.0</td>
<td>3.8</td>
<td>3.6</td>
<td>2.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>9.8</td>
<td>10.5</td>
<td>8.8</td>
<td>8.1</td>
<td>5.7</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

*<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.*
Table 114. Frequency of Being Suspended from School in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2015
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>1-2 times</th>
<th>3-5 times</th>
<th>6-9 times</th>
<th>10-19 times</th>
<th>20-29 times</th>
<th>30-39 times</th>
<th>40+ times</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>94.8</td>
<td>3.9</td>
<td>0.7</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>93.8</td>
<td>4.7</td>
<td>0.9</td>
<td>0.3</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>94.8</td>
<td>3.9</td>
<td>0.8</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>96.0</td>
<td>3.1</td>
<td>0.5</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>97.0</td>
<td>2.3</td>
<td>0.4</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Male</td>
<td>92.7</td>
<td>5.5</td>
<td>1.1</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>97.2</td>
<td>2.3</td>
<td>0.3</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Black</td>
<td>89.1</td>
<td>7.4</td>
<td>2.1</td>
<td>0.6</td>
<td>0.2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>90.4</td>
<td>7.1</td>
<td>1.5</td>
<td>0.4</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.2</td>
</tr>
<tr>
<td>Asian</td>
<td>97.5</td>
<td>2.1</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>94.4</td>
<td>4.3</td>
<td>0.8</td>
<td>0.3</td>
<td>0.2</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Physical Activity and Rest

Over two-fifths of the students (41.8%) reported being physically active for at least one hour on five or more days in the past week, including one-fifth (20.5%) who were active on all seven days prior to the survey. The percentage of students who were physically active for at least one hour on five or more days in the past week decreased as grade level increased, ranging from 36.2% of twelfth-grade students to 46.0% of eighth-grade students. Half of the male students (49.9%) reported being physically active for at least one hour on five or more days, compared to approximately one-third (34.0%) of the female students. Rates of physical activity varied by race/ethnicity, ranging from 33.8% of Asian students being active on five or more days to 50.2% of White students. A lower percentage of Fairfax County students reported being physically active than the national rates.

One in seven Fairfax County students (14.7%) indicated that they spend three or more hours on an average school day watching television, which was 7.5 percentage points lower than in 2011. Eighth-grade students were more likely to report spending three or more hours watching television (17.3%), as were female students (16.1% compared to 13.3% of male students). Asian students reported the lowest rate of spending three or more hours watching television (9.5%), and Black students reported the highest rate (24.9%). The percentages of tenth- and twelfth-grade Fairfax County students who reported watching three or more hours of television were much lower than the national rates.

Almost half of the students (48.9%) reported spending three or more hours on an average school day playing video or computer games, or using a computer (including tablets and smartphones) for non-school activities, which was 11.3 percentage points higher than in 2011. There was little variation in rates by grade level or gender. Rates of spending three or more hours on these electronic devices ranged from 42.4% of White students to 58.4% of Hispanic students. A higher percentage of Fairfax County students reported spending three or more hours on electronic devices for non-school activities than the national rates.

Less than one-third of the students (31.7%) reported sleeping eight or more hours on an average school night. Rates of sleeping eight or more hours varied widely by grade level, ranging from approximately one in six twelfth-grade students (17.2%) sleeping at least eight hours, to half of the eighth-grade students (50.0%) doing so. A larger percentage of male students (36.1%) reported sleeping eight or more hours, compared to 27.4% of female students. Asian students reported the lowest rate of sleeping eight or more hours (25.8%).
Figure 21. Frequency of Physical Activity for at Least One Hour per Day in the Past Week, Fairfax County, 2015

Note. Physical activity was defined as participating in activity that increased the student’s heart rate and made them breathe hard some of the time. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.
### Table 115. Frequency of Physical Activity for at Least One Hour per Day in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 days</th>
<th>1 day</th>
<th>2 days</th>
<th>3 days</th>
<th>4 days</th>
<th>5 days</th>
<th>6 days</th>
<th>7 days</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>11.9</td>
<td>7.5</td>
<td>10.3</td>
<td>15.6</td>
<td>12.9</td>
<td>14.0</td>
<td>7.4</td>
<td>20.5</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>7.4</td>
<td>6.4</td>
<td>9.7</td>
<td>16.2</td>
<td>14.3</td>
<td>15.9</td>
<td>7.6</td>
<td>22.5</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>10.8</td>
<td>7.0</td>
<td>10.1</td>
<td>16.0</td>
<td>13.0</td>
<td>14.3</td>
<td>7.7</td>
<td>21.3</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>17.7</td>
<td>9.2</td>
<td>11.0</td>
<td>14.6</td>
<td>11.4</td>
<td>11.8</td>
<td>6.8</td>
<td>17.7</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>14.3</td>
<td>9.1</td>
<td>12.3</td>
<td>17.4</td>
<td>13.0</td>
<td>13.3</td>
<td>6.7</td>
<td>14.0</td>
</tr>
<tr>
<td>Male</td>
<td>9.5</td>
<td>5.8</td>
<td>8.2</td>
<td>13.8</td>
<td>12.8</td>
<td>14.7</td>
<td>8.0</td>
<td>27.2</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>8.1</td>
<td>5.8</td>
<td>8.6</td>
<td>14.3</td>
<td>13.1</td>
<td>15.5</td>
<td>9.9</td>
<td>24.7</td>
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<td>Black</td>
<td>16.9</td>
<td>7.0</td>
<td>10.8</td>
<td>15.1</td>
<td>12.5</td>
<td>12.8</td>
<td>5.3</td>
<td>19.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>14.7</td>
<td>9.4</td>
<td>12.0</td>
<td>16.7</td>
<td>12.9</td>
<td>12.6</td>
<td>5.0</td>
<td>16.7</td>
</tr>
<tr>
<td>Asian</td>
<td>14.8</td>
<td>9.7</td>
<td>11.7</td>
<td>17.6</td>
<td>12.4</td>
<td>12.9</td>
<td>5.4</td>
<td>15.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>10.8</td>
<td>6.0</td>
<td>10.5</td>
<td>14.7</td>
<td>13.5</td>
<td>14.2</td>
<td>7.9</td>
<td>22.4</td>
</tr>
</tbody>
</table>

*Note.* Physical activity was defined as activity that increased the student’s heart rate and made them breathe hard some of the time. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

### Table 116. Percentage of Students Who Were Physically Active for at Least One Hour on Five or More Days in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2011 - 2015

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>41.9</td>
<td>43.3</td>
<td>39.9</td>
<td>42.5</td>
<td>41.8</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>46.0</td>
<td>47.2</td>
<td>42.6</td>
<td>48.5</td>
<td>46.0</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>43.7</td>
<td>46.3</td>
<td>41.2</td>
<td>43.2</td>
<td>43.2</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>35.9</td>
<td>36.1</td>
<td>35.6</td>
<td>35.7</td>
<td>36.2</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>33.3</td>
<td>34.9</td>
<td>32.0</td>
<td>33.9</td>
<td>34.0</td>
</tr>
<tr>
<td>Male</td>
<td>51.1</td>
<td>52.2</td>
<td>48.3</td>
<td>51.4</td>
<td>49.9</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>49.3</td>
<td>49.7</td>
<td>47.2</td>
<td>50.1</td>
<td>50.2</td>
</tr>
<tr>
<td>Black</td>
<td>41.4</td>
<td>41.8</td>
<td>38.0</td>
<td>39.4</td>
<td>37.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>34.8</td>
<td>36.7</td>
<td>32.5</td>
<td>35.3</td>
<td>34.3</td>
</tr>
<tr>
<td>Asian</td>
<td>31.4</td>
<td>34.5</td>
<td>31.3</td>
<td>33.8</td>
<td>33.8</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>44.5</td>
<td>49.6</td>
<td>43.4</td>
<td>47.6</td>
<td>44.5</td>
</tr>
</tbody>
</table>

*Note.* Physical activity was defined as activity that increased the student’s heart rate and made them breathe hard some of the time. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 117. Percentage of Students Who Were Physically Active for at Least One Hour for Selected Number of Days in the Past Week, by Grade, Fairfax County and U.S., 2011, 2013, and 2015

<table>
<thead>
<tr>
<th>Grade</th>
<th>Physically active at least 1 hour/day on all 7 days</th>
<th>Physically active at least 1 hour/day on 5 or more days</th>
<th>Did not participate in at least 1 hour of physical activity on any day</th>
</tr>
</thead>
<tbody>
<tr>
<td>10th</td>
<td>21.5 30.8</td>
<td>20.4 27.6</td>
<td>21.3 27.8</td>
</tr>
<tr>
<td>12th</td>
<td>17.5 25.1</td>
<td>16.2 24.3</td>
<td>17.7 23.5</td>
</tr>
</tbody>
</table>

Note. Physical activity was defined as activity that increased the student’s heart rate and made them breathe hard some of the time. All percentages were calculated from valid cases (missing responses were not included).

US (national) data are from the Youth Risk Behavior Survey (CDC, 2012; Kann et al., 2014, 2016). The national data are available for 10th and 12th grades only.
Table 118. Amount of Time Spent Watching Television on an Average School Day, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
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<th>2 hours per day</th>
<th>3 hours per day</th>
<th>4 hours per day</th>
<th>5 or more hours per day</th>
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<td>17.4</td>
<td>8.5</td>
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<td><strong>Grade</strong></td>
<td></td>
<td></td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>17.5</td>
<td>26.1</td>
<td>19.7</td>
<td>19.5</td>
<td>9.5</td>
<td>3.6</td>
<td>4.2</td>
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<tr>
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<td>28.8</td>
<td>18.4</td>
<td>16.1</td>
<td>7.9</td>
<td>2.5</td>
<td>3.0</td>
</tr>
<tr>
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<td>25.0</td>
<td>27.6</td>
<td>17.2</td>
<td>16.6</td>
<td>8.1</td>
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<td>18.3</td>
<td>18.2</td>
<td>9.2</td>
<td>3.4</td>
<td>3.6</td>
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<td>28.1</td>
<td>18.6</td>
<td>16.6</td>
<td>7.8</td>
<td>2.6</td>
<td>3.0</td>
</tr>
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<td><strong>Race/Ethnicity(^a)</strong></td>
<td></td>
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<td></td>
</tr>
<tr>
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<td>18.8</td>
<td>30.8</td>
<td>21.0</td>
<td>17.7</td>
<td>7.3</td>
<td>2.4</td>
<td>1.9</td>
</tr>
<tr>
<td>Black</td>
<td>19.0</td>
<td>21.8</td>
<td>14.9</td>
<td>19.5</td>
<td>12.1</td>
<td>5.6</td>
<td>7.2</td>
</tr>
<tr>
<td>Hispanic</td>
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<td>23.3</td>
<td>17.4</td>
<td>19.7</td>
<td>11.6</td>
<td>4.0</td>
<td>5.5</td>
</tr>
<tr>
<td>Asian</td>
<td>33.2</td>
<td>27.5</td>
<td>16.4</td>
<td>13.5</td>
<td>5.7</td>
<td>1.8</td>
<td>1.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>21.0</td>
<td>29.1</td>
<td>18.0</td>
<td>17.0</td>
<td>8.6</td>
<td>2.7</td>
<td>3.6</td>
</tr>
</tbody>
</table>

*Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.
\(^a\)Racial categories do not include Hispanic students who are treated as a separate category in this table.

<table>
<thead>
<tr>
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<th>2015</th>
</tr>
</thead>
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<tr>
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<td>FCPS</td>
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<td>19.3</td>
<td>14.7</td>
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<tr>
<td>8(^{th})</td>
<td>27.5</td>
<td>22.9</td>
<td>17.3</td>
</tr>
<tr>
<td>10(^{th})</td>
<td>20.6</td>
<td>33.6</td>
<td>18.0</td>
</tr>
<tr>
<td>12(^{th})</td>
<td>18.6</td>
<td>30.4</td>
<td>17.0</td>
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<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>22.3</td>
<td>19.1</td>
<td>16.1</td>
</tr>
<tr>
<td>Male</td>
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<td>13.3</td>
</tr>
<tr>
<td><strong>Race/Ethnicity(^b)</strong></td>
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<td></td>
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<tr>
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<td>16.1</td>
<td>14.7</td>
<td>11.6</td>
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<tr>
<td>Black</td>
<td>38.8</td>
<td>33.8</td>
<td>24.9</td>
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<tr>
<td>Hispanic</td>
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<td>30.0</td>
<td>21.1</td>
</tr>
<tr>
<td>Asian</td>
<td>15.3</td>
<td>11.3</td>
<td>9.5</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>24.9</td>
<td>20.0</td>
<td>14.9</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).\(^a\)US (national) data are from the Youth Risk Behavior Survey (CDC, 2012; Kann et al., 2014, 2016). The national data are available for 10\(^{th}\) and 12\(^{th}\) grades only. \(^b\)Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 120. Amount of Time Spent Playing Video Games or Using a Computer for Non-Academic Purposes on an Average School Day, by Selected Demographic Characteristics, Fairfax County, 2015
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Not at all</th>
<th>Less than 1 hour per day</th>
<th>1 hour per day</th>
<th>2 hours per day</th>
<th>3 hours per day</th>
<th>4 hours per day</th>
<th>5 or more hours per day</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>5.3</td>
<td>10.9</td>
<td>14.4</td>
<td>20.5</td>
<td>17.8</td>
<td>10.9</td>
<td>20.1</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
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<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
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<td>3.5</td>
<td>11.6</td>
<td>14.9</td>
<td>21.1</td>
<td>18.1</td>
<td>11.1</td>
<td>19.8</td>
</tr>
<tr>
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<td>4.9</td>
<td>10.8</td>
<td>14.6</td>
<td>20.6</td>
<td>17.7</td>
<td>10.8</td>
<td>20.6</td>
</tr>
<tr>
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<td>7.5</td>
<td>10.4</td>
<td>13.7</td>
<td>19.8</td>
<td>17.6</td>
<td>10.9</td>
<td>20.1</td>
</tr>
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<td></td>
</tr>
<tr>
<td>Female</td>
<td>5.4</td>
<td>10.7</td>
<td>14.1</td>
<td>19.9</td>
<td>17.6</td>
<td>11.1</td>
<td>21.2</td>
</tr>
<tr>
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<td>11.2</td>
<td>14.9</td>
<td>21.2</td>
<td>18.0</td>
<td>10.7</td>
<td>19.0</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>5.1</td>
<td>12.5</td>
<td>17.8</td>
<td>22.2</td>
<td>17.7</td>
<td>10.2</td>
<td>14.4</td>
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<tr>
<td>Black</td>
<td>7.5</td>
<td>9.7</td>
<td>11.6</td>
<td>18.1</td>
<td>16.1</td>
<td>10.9</td>
<td>26.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5.0</td>
<td>8.7</td>
<td>10.3</td>
<td>17.7</td>
<td>18.5</td>
<td>12.2</td>
<td>27.7</td>
</tr>
<tr>
<td>Asian</td>
<td>4.6</td>
<td>11.0</td>
<td>13.6</td>
<td>21.1</td>
<td>18.3</td>
<td>11.3</td>
<td>20.2</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>5.6</td>
<td>10.5</td>
<td>14.4</td>
<td>20.7</td>
<td>17.0</td>
<td>10.2</td>
<td>21.8</td>
</tr>
</tbody>
</table>

Note. Video/computer games include playing Xbox, PlayStation, an iPod, an iPad or other tablet, a smartphone, YouTube, Facebook or other social networking tools, and the Internet. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
Table 121. Percentage of Students Who Spend Three or More Hours Playing Video Games or Using a Computer for Non-Academic Purposes on an Average School Day, by Selected Demographic Characteristics, Fairfax County and U.S., 2011, 2013, and 2015

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2013</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FCPS</td>
<td>USa</td>
<td>FCPS</td>
</tr>
<tr>
<td>Overall</td>
<td>37.6</td>
<td>47.3</td>
<td>48.9</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>36.9</td>
<td>46.8</td>
<td>49.0</td>
</tr>
<tr>
<td>10th</td>
<td>38.1</td>
<td>31.6</td>
<td>42.9</td>
</tr>
<tr>
<td>12th</td>
<td>38.0</td>
<td>28.8</td>
<td>47.0</td>
</tr>
<tr>
<td>Gender</td>
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<td></td>
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<tr>
<td>Female</td>
<td>34.7</td>
<td>48.2</td>
<td>50.0</td>
</tr>
<tr>
<td>Male</td>
<td>40.8</td>
<td>46.4</td>
<td>47.7</td>
</tr>
<tr>
<td>Race/Ethnicityb</td>
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<td></td>
</tr>
<tr>
<td>White</td>
<td>30.6</td>
<td>40.9</td>
<td>42.4</td>
</tr>
<tr>
<td>Black</td>
<td>44.0</td>
<td>53.9</td>
<td>53.2</td>
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<td>55.3</td>
<td>58.4</td>
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<tr>
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<td>42.8</td>
<td>49.2</td>
<td>49.7</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>40.8</td>
<td>49.3</td>
<td>48.9</td>
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</tbody>
</table>

*Note.* Video/computer games include playing Xbox, PlayStation, an iPod, an iPad or other tablet, a smartphone, YouTube, Facebook or other social networking tools, and the Internet. All percentages were calculated from valid cases (missing responses were not included).

*aUS (national) data are from the Youth Risk Behavior Survey (CDC, 2012; Kann et al., 2014, 2016). The national data are available for 10th and 12th grades only. bRacial categories do not include Hispanic students who are treated as a separate category in this table.*
Figure 22. Number of Hours of Sleep that Students Get on an Average School Night, Fairfax County, 2015

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.
Table 122. Number of Hours of Sleep that Students Get on an Average School Night, by Selected Demographic Characteristics, Fairfax County, 2015  
*(Values are percentages)*

<table>
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<tr>
<th></th>
<th>4 hours or less</th>
<th>5 hours</th>
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<th>7 hours</th>
<th>8 hours</th>
<th>9 hours</th>
<th>10 hours or more</th>
</tr>
</thead>
<tbody>
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<td>6.1</td>
<td>10.3</td>
<td>21.5</td>
<td>30.4</td>
<td>23.0</td>
<td>7.2</td>
<td>1.4</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
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<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>3.2</td>
<td>5.2</td>
<td>13.0</td>
<td>28.5</td>
<td>34.1</td>
<td>13.4</td>
<td>2.6</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>10.4</td>
<td>23.4</td>
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<td>21.4</td>
<td>5.9</td>
<td>1.1</td>
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<td>15.3</td>
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<td>13.8</td>
<td>2.6</td>
<td>0.7</td>
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<td><strong>Gender</strong></td>
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<td>1.3</td>
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<td>8.4</td>
<td>19.0</td>
<td>31.0</td>
<td>26.1</td>
<td>8.4</td>
<td>1.6</td>
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<td>20.8</td>
<td>33.0</td>
<td>24.8</td>
<td>7.2</td>
<td>1.1</td>
</tr>
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<td>Black</td>
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<td>21.3</td>
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<td>23.5</td>
<td>7.9</td>
<td>2.4</td>
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<tr>
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<td>10.1</td>
<td>20.7</td>
<td>28.9</td>
<td>23.7</td>
<td>8.2</td>
<td>2.2</td>
</tr>
<tr>
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<td>13.1</td>
<td>23.5</td>
<td>29.1</td>
<td>19.1</td>
<td>5.7</td>
<td>0.9</td>
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<td>22.0</td>
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<td>21.4</td>
<td>7.9</td>
<td>1.2</td>
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</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
### Table 123. Prevalence of Sleeping Eight or More Hours on an Average School Night, by Selected Demographic Characteristics, Fairfax County, 2011 - 2015

(Values are percentages)

<table>
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<th>2011</th>
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<th>2015</th>
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<td>31.7</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>55.9</td>
<td>53.9</td>
<td>57.5</td>
<td>53.4</td>
<td>50.0</td>
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<tr>
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<td>25.1</td>
<td>26.1</td>
<td>22.6</td>
<td>28.4</td>
</tr>
<tr>
<td>12th</td>
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<td>15.5</td>
<td>16.4</td>
<td>14.4</td>
<td>17.2</td>
</tr>
<tr>
<td>Gender</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>29.8</td>
<td>28.6</td>
<td>29.4</td>
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<td>27.4</td>
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<td>37.8</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>35.1</td>
<td>32.8</td>
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<td>31.0</td>
<td>32.0</td>
<td>28.4</td>
<td>30.5</td>
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</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

### Table 124. Percentage of Students Who Sleep Eight or More Hours on an Average School Night, by Grade, Fairfax County and U.S., 2011, 2013, and 2015

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2013</th>
<th>2015</th>
</tr>
</thead>
<tbody>
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<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10th</td>
<td>27.0</td>
<td>33.4</td>
<td>26.1</td>
</tr>
<tr>
<td>12th</td>
<td>16.5</td>
<td>23.8</td>
<td>16.4</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>US (national) data are from the Youth Risk Behavior Survey (CDC, 2012; Kann et al., 2014, 2016). The national data are available for 10th and 12th grades only.
Nutrition and Weight Loss Behaviors

One-fourth of the Fairfax County students (24.6%) indicated that they ate fruits and vegetables at least five times per day in the week prior to the survey, ranging from 22.8% of twelfth-grade students to 27.0% of eighth-grade students. Male and female students reported identical rates. The percentage of students eating fruits and vegetables at least five times per day was lower in 2015 than in the previous four years.

One in nine of the students (11.1%) reported drinking non-diet soda or pop at least once per day in the week prior to the survey, which was 6.5 percentage points lower than in 2011. Male students were more likely to report daily consumption of soda (14.1% compared to 8.1% of female students). Items were added to the 2015 Fairfax County Youth Survey to assess students’ consumption of other sweetened beverages, including non-carbonated sweetened drinks such as lemonade and sweetened tea, as well as sports drinks and energy drinks. One in eight of the students (12.6%) reported drinking non-carbonated sweetened drinks at least once per day, while 8.1% reported consuming sports drinks daily and 3.1% consumed energy drinks daily. A larger percentage of male students reported drinking all categories of sweetened beverages compared to female students.

Almost one-third of the Fairfax County students (31.4%) reported drinking a sweetened beverage (all categories combined) more than once per day. Male students were much more likely to report consuming more than one sweetened beverage a day (39.8% compared to 23.2% of female students). Consumption of sweetened beverages varied by race/ethnicity, ranging from 20.8% of Asian students to two-fifths of Black and Hispanic students (40.7% and 40.5%, respectively) consuming them more than once per day.

Eight percent of the students (8.2%) reported going hungry (some of the time, most of the time, or always) due to a lack of food in the home in the past month. Younger students were more likely to report going hungry, ranging from 7.1% of twelfth-grade students to 9.2% of eighth-grade students. White students reported the lowest rate of going hungry (some of the time, most of the time, or always) due to a lack of food in the home in the past month (3.9%), ranging to approximately one in eight Black students (12.2%) and Hispanic students (13.9%).

The 2015 Fairfax County Youth Survey asked students if they engaged in certain behaviors in order to lose weight or keep from gaining weight. Students were asked if they went without eating for 24 hours or more, if they took diet pills without a doctor’s advice, or if they vomited or took laxatives because of weight concerns. Seven percent of the students (6.5%) reported going without eating for 24 hours or more in the past month, with over twice as many female students (8.8%) reporting the behavior compared to male students (4.0%). Hispanic students were most likely to report going without eating in order to lose weight, with one in eleven Hispanic students (9.1%) reporting doing so. Three percent of the Fairfax County students (2.5%) reported vomiting or taking laxatives in the past month, and 2.0% took diet pills without a doctor’s advice for weight-loss purposes.
Figure 23. Frequency of Eating Fruits and Vegetables in the Past Week, Fairfax County, 2015

Note. Fruits and vegetables do not include fruit juice, french fries, fried potatoes, or potato chips. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.
**Table 125. Frequency of Eating Fruits and Vegetables in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2015**

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>No fruits or vegetables</th>
<th>Less than 5 times per day</th>
<th>5 or more times per day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>1.7</td>
<td>73.7</td>
<td>24.6</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1.4</td>
<td>71.5</td>
<td>27.0</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1.8</td>
<td>74.2</td>
<td>24.0</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1.9</td>
<td>75.3</td>
<td>22.8</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>1.2</td>
<td>74.2</td>
<td>24.6</td>
</tr>
<tr>
<td>Male</td>
<td>2.2</td>
<td>73.2</td>
<td>24.6</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>1.2</td>
<td>74.3</td>
<td>24.5</td>
</tr>
<tr>
<td>Black</td>
<td>3.9</td>
<td>75.0</td>
<td>21.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2.1</td>
<td>73.4</td>
<td>24.5</td>
</tr>
<tr>
<td>Asian</td>
<td>1.3</td>
<td>71.9</td>
<td>26.8</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>1.3</td>
<td>75.3</td>
<td>23.4</td>
</tr>
</tbody>
</table>

*Note.* Fruits and vegetables do not include fruit juice, french fries, fried potatoes, or potato chips. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding. <sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
### Table 126. Percentage of Students Who Ate Fruits and Vegetables Five or More Times Per Day in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2011 - 2015

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
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</thead>
<tbody>
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<td><strong>Overall</strong></td>
<td>26.4</td>
<td>25.9</td>
<td>27.0</td>
<td>26.9</td>
<td>24.6</td>
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<td>31.1</td>
<td>29.9</td>
<td>30.9</td>
<td>30.9</td>
<td>27.0</td>
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<tr>
<td>10th</td>
<td>25.2</td>
<td>24.0</td>
<td>25.7</td>
<td>26.1</td>
<td>24.0</td>
</tr>
<tr>
<td>12th</td>
<td>22.9</td>
<td>23.7</td>
<td>24.4</td>
<td>23.7</td>
<td>22.8</td>
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<td><strong>Gender</strong></td>
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<tr>
<td>Female</td>
<td>25.2</td>
<td>24.5</td>
<td>26.0</td>
<td>25.2</td>
<td>24.6</td>
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<tr>
<td>Male</td>
<td>27.6</td>
<td>27.4</td>
<td>28.0</td>
<td>28.6</td>
<td>24.6</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>26.3</td>
<td>26.1</td>
<td>27.6</td>
<td>27.0</td>
<td>24.5</td>
</tr>
<tr>
<td>Black</td>
<td>21.2</td>
<td>21.4</td>
<td>21.0</td>
<td>21.9</td>
<td>21.1</td>
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<td>Hispanic</td>
<td>25.4</td>
<td>24.6</td>
<td>25.1</td>
<td>25.0</td>
<td>24.5</td>
</tr>
<tr>
<td>Asian</td>
<td>28.6</td>
<td>28.5</td>
<td>29.9</td>
<td>30.2</td>
<td>26.8</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>30.5</td>
<td>26.5</td>
<td>28.0</td>
<td>28.7</td>
<td>23.4</td>
</tr>
</tbody>
</table>

**Note.** Fruits and vegetables do not include fruit juice, french fries, fried potatoes, or potato chips. All percentages were calculated from valid cases (missing responses were not included).

*aRacial categories do not include Hispanic students who are treated as a separate category in this table.

### Table 127. Percentage of Students Who Ate Fruits and Vegetables Five or More Times per Day in the Past Week, by Grade, Fairfax County and U.S., 2011, 2013, and 2015

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2013</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FCPS</td>
<td>USa</td>
<td>FCPS</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>10th</td>
<td>25.2</td>
<td>13.9</td>
<td>25.7</td>
</tr>
<tr>
<td>12th</td>
<td>22.9</td>
<td>14.1</td>
<td>24.4</td>
</tr>
</tbody>
</table>

**Note.** Fruits and vegetables do not include fruit juice, french fries, fried potatoes, or potato chips. All percentages were calculated from valid cases (missing responses were not included).

*aUS (national) data are calculated from the Youth Risk Behavior Surveillance System Datasets (CDC, 2015). The national data are available for 10th and 12th grades only.
Table 128. Frequency of Eating Fruits in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2015

<table>
<thead>
<tr>
<th></th>
<th>0 times</th>
<th>1-3 times</th>
<th>4-6 times</th>
<th>Once per day</th>
<th>2 times per day</th>
<th>3 times per day</th>
<th>4+ times per day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>5.8</td>
<td>22.1</td>
<td>18.2</td>
<td>16.9</td>
<td>19.5</td>
<td>9.1</td>
<td>8.4</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>5.5</td>
<td>20.7</td>
<td>17.4</td>
<td>15.9</td>
<td>20.0</td>
<td>10.1</td>
<td>10.3</td>
</tr>
<tr>
<td>10th</td>
<td>5.5</td>
<td>22.1</td>
<td>18.6</td>
<td>17.0</td>
<td>19.7</td>
<td>9.1</td>
<td>8.1</td>
</tr>
<tr>
<td>12th</td>
<td>6.4</td>
<td>23.6</td>
<td>18.5</td>
<td>17.9</td>
<td>18.8</td>
<td>7.9</td>
<td>6.9</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>4.9</td>
<td>22.7</td>
<td>17.5</td>
<td>16.9</td>
<td>20.4</td>
<td>9.9</td>
<td>7.8</td>
</tr>
<tr>
<td>Male</td>
<td>6.7</td>
<td>21.5</td>
<td>18.9</td>
<td>17.0</td>
<td>18.6</td>
<td>8.2</td>
<td>9.1</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>4.8</td>
<td>18.9</td>
<td>18.3</td>
<td>18.4</td>
<td>22.6</td>
<td>10.0</td>
<td>7.0</td>
</tr>
<tr>
<td>Black</td>
<td>11.1</td>
<td>28.4</td>
<td>15.5</td>
<td>14.9</td>
<td>14.0</td>
<td>7.0</td>
<td>9.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.5</td>
<td>26.2</td>
<td>18.3</td>
<td>14.8</td>
<td>15.8</td>
<td>8.2</td>
<td>10.3</td>
</tr>
<tr>
<td>Asian</td>
<td>4.6</td>
<td>22.0</td>
<td>19.3</td>
<td>17.0</td>
<td>19.5</td>
<td>8.9</td>
<td>8.7</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>5.2</td>
<td>20.6</td>
<td>18.9</td>
<td>16.9</td>
<td>20.3</td>
<td>9.4</td>
<td>8.7</td>
</tr>
</tbody>
</table>

Note. Fruits do not include fruit juice. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Table 129. Frequency of Eating Green Salad in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2015  

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 times</th>
<th>1-3 times</th>
<th>4-6 times</th>
<th>Once per day</th>
<th>2 times per day</th>
<th>3 times per day</th>
<th>4+ times per day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>27.8</td>
<td>36.6</td>
<td>13.4</td>
<td>13.5</td>
<td>4.6</td>
<td>1.6</td>
<td>2.6</td>
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<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>30.4</td>
<td>34.6</td>
<td>12.4</td>
<td>13.2</td>
<td>4.8</td>
<td>1.8</td>
<td>2.8</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>27.0</td>
<td>37.1</td>
<td>13.8</td>
<td>13.6</td>
<td>4.4</td>
<td>1.6</td>
<td>2.5</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>26.1</td>
<td>37.9</td>
<td>13.8</td>
<td>13.7</td>
<td>4.7</td>
<td>1.5</td>
<td>2.5</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>24.7</td>
<td>38.4</td>
<td>14.3</td>
<td>14.0</td>
<td>4.8</td>
<td>1.7</td>
<td>2.1</td>
</tr>
<tr>
<td>Male</td>
<td>30.9</td>
<td>34.7</td>
<td>12.4</td>
<td>13.0</td>
<td>4.4</td>
<td>1.5</td>
<td>3.1</td>
</tr>
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<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
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<tr>
<td>White</td>
<td>24.2</td>
<td>36.7</td>
<td>15.9</td>
<td>16.0</td>
<td>4.3</td>
<td>1.2</td>
<td>1.8</td>
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<td>Black</td>
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<td>33.9</td>
<td>10.0</td>
<td>11.6</td>
<td>4.2</td>
<td>1.5</td>
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<td>36.4</td>
<td>11.5</td>
<td>12.5</td>
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<td>2.6</td>
<td>3.7</td>
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<td>10.7</td>
<td>4.7</td>
<td>1.6</td>
<td>2.8</td>
</tr>
<tr>
<td>Other/Multiple</td>
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<td>13.4</td>
<td>13.0</td>
<td>4.3</td>
<td>1.4</td>
<td>2.9</td>
</tr>
</tbody>
</table>

*Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 130. Frequency of Eating Potatoes in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 times</th>
<th>1-3 times</th>
<th>4-6 times</th>
<th>Once per day</th>
<th>2 times per day</th>
<th>3 times per day</th>
<th>4+ times per day</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>32.8</td>
<td>46.3</td>
<td>10.3</td>
<td>5.3</td>
<td>2.3</td>
<td>0.9</td>
<td>2.0</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>36.9</td>
<td>43.7</td>
<td>8.9</td>
<td>5.1</td>
<td>2.6</td>
<td>0.9</td>
<td>2.0</td>
</tr>
<tr>
<td>10th</td>
<td>32.6</td>
<td>46.8</td>
<td>10.4</td>
<td>5.2</td>
<td>2.2</td>
<td>0.9</td>
<td>2.0</td>
</tr>
<tr>
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<td>29.0</td>
<td>48.4</td>
<td>11.6</td>
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<td></td>
</tr>
<tr>
<td>Female</td>
<td>34.7</td>
<td>48.1</td>
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<td>Male</td>
<td>30.9</td>
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<td><strong>Race/Ethnicity</strong></td>
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<td>29.8</td>
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<td>10.3</td>
<td>4.4</td>
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<tr>
<td>Black</td>
<td>42.9</td>
<td>36.3</td>
<td>9.0</td>
<td>5.2</td>
<td>2.7</td>
<td>1.3</td>
<td>2.7</td>
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<tr>
<td>Hispanic</td>
<td>32.3</td>
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<td>10.9</td>
<td>7.3</td>
<td>3.5</td>
<td>1.5</td>
<td>3.5</td>
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<td>Asian</td>
<td>34.1</td>
<td>44.8</td>
<td>10.7</td>
<td>5.3</td>
<td>2.2</td>
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<td>1.9</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>34.1</td>
<td>47.3</td>
<td>9.5</td>
<td>4.8</td>
<td>1.7</td>
<td>0.7</td>
<td>1.9</td>
</tr>
</tbody>
</table>

*Note.* Students were instructed not to include french fries, fried potatoes, or potato chips. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*aRacial categories do not include Hispanic students who are treated as a separate category in this table.*
Table 131. Frequency of Eating Carrots in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2015  

(Values are percentages)

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<th>3 times per day</th>
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<td>37.4</td>
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<td>34.5</td>
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<td>3.8</td>
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</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.
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<th>2 times per day</th>
<th>3 times per day</th>
<th>4+ times per day</th>
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<td>28.6</td>
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<td>16.0</td>
<td>11.5</td>
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<td>5.8</td>
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<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>13.2</td>
<td>28.9</td>
<td>22.4</td>
<td>15.6</td>
<td>11.0</td>
<td>4.1</td>
<td>4.8</td>
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<tr>
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<td>31.0</td>
<td>22.0</td>
<td>16.7</td>
<td>11.1</td>
<td>3.8</td>
<td>4.0</td>
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<td>29.4</td>
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<td>4.8</td>
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<td>4.4</td>
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</tbody>
</table>

*Note.* Students were instructed not to include green salad, potatoes, or carrots. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
### Table 133. Frequency of Drinking Soda or Pop in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

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<th>1-3 times</th>
<th>4-6 times</th>
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<tr>
<td>Overall</td>
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<td>3.0</td>
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<td>2.8</td>
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<td>1.5</td>
</tr>
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<td>11.9</td>
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<td>2.9</td>
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<tr>
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<td>1.0</td>
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</tr>
</tbody>
</table>

*Note.* Students were instructed not to include diet soda. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
### Table 134. Percentage of Students Who Drank Soda or Pop At Least One Time Per Day in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2011 - 2015

<table>
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<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
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<td>15.4</td>
<td>13.0</td>
<td>12.9</td>
<td>11.1</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>18.4</td>
<td>16.7</td>
<td>13.7</td>
<td>13.9</td>
<td>11.1</td>
</tr>
<tr>
<td>10th</td>
<td>17.2</td>
<td>14.4</td>
<td>12.2</td>
<td>12.6</td>
<td>10.7</td>
</tr>
<tr>
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<td>17.1</td>
<td>15.0</td>
<td>13.0</td>
<td>12.4</td>
<td>11.5</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
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<tr>
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<td>11.6</td>
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<td>8.1</td>
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<td>16.1</td>
<td>16.5</td>
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<td>13.4</td>
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<td>16.1</td>
<td>12.3</td>
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</tr>
</tbody>
</table>

*Note.* Students were instructed not to include diet soda. All percentages were calculated from valid cases (missing responses were not included).

Racial categories do not include Hispanic students who are treated as a separate category in this table.

### Table 135. Percentage of Students Who Drank Soda or Pop at Least One Time Per Day in the Past Week, by Grade, Fairfax County and U.S., 2011, 2013, and 2015

<table>
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<tr>
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<td>27.3</td>
<td>12.2</td>
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<td>13.0</td>
</tr>
</tbody>
</table>

*Note.* Students were instructed not to include diet soda. All percentages were calculated from valid cases (missing responses were not included).

US (national) data are from the Youth Risk Behavior Survey (CDC, 2012; Kann et al., 2014, 2016). The national data are available for 10th and 12th grades only.
Table 136. Frequency of Drinking Sugar-Sweetened Beverages in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

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<th>4-6 times</th>
<th>Once per day</th>
<th>2 times per day</th>
<th>3 times per day</th>
<th>4+ times per day</th>
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</thead>
<tbody>
<tr>
<td>Overall</td>
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<td>11.6</td>
<td>6.5</td>
<td>3.1</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>34.8</td>
<td>40.0</td>
<td>11.8</td>
<td>7.1</td>
<td>3.4</td>
<td>1.4</td>
<td>1.6</td>
</tr>
</tbody>
</table>

Note. Sugar-sweetened beverages include lemonade, sweetened tea or coffee drinks, flavored milk, Snapple, and Sunny Delight. Students were instructed not to count soda, sports drinks, energy drinks, or 100% fruit juice. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 137. Frequency of Drinking Sports Drinks in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 times</th>
<th>1-3 times</th>
<th>4-6 times</th>
<th>Once per day</th>
<th>2 times per day</th>
<th>3 times per day</th>
<th>4+ times per day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>57.1</td>
<td>27.4</td>
<td>7.5</td>
<td>4.1</td>
<td>2.0</td>
<td>0.7</td>
<td>1.3</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>56.7</td>
<td>28.7</td>
<td>7.1</td>
<td>3.8</td>
<td>1.7</td>
<td>0.7</td>
<td>1.3</td>
</tr>
<tr>
<td>10th</td>
<td>55.1</td>
<td>27.9</td>
<td>8.3</td>
<td>4.7</td>
<td>2.2</td>
<td>0.7</td>
<td>1.2</td>
</tr>
<tr>
<td>12th</td>
<td>59.8</td>
<td>25.5</td>
<td>7.0</td>
<td>3.8</td>
<td>2.0</td>
<td>0.7</td>
<td>1.2</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>67.7</td>
<td>23.8</td>
<td>4.1</td>
<td>2.4</td>
<td>1.1</td>
<td>0.4</td>
<td>0.6</td>
</tr>
<tr>
<td>Male</td>
<td>46.2</td>
<td>31.1</td>
<td>11.0</td>
<td>5.9</td>
<td>2.8</td>
<td>1.1</td>
<td>1.9</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>55.6</td>
<td>29.7</td>
<td>7.5</td>
<td>4.4</td>
<td>1.7</td>
<td>0.5</td>
<td>0.7</td>
</tr>
<tr>
<td>Black</td>
<td>52.5</td>
<td>25.7</td>
<td>8.7</td>
<td>5.4</td>
<td>3.6</td>
<td>1.6</td>
<td>2.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>51.1</td>
<td>29.8</td>
<td>8.8</td>
<td>4.7</td>
<td>2.7</td>
<td>1.0</td>
<td>1.9</td>
</tr>
<tr>
<td>Asian</td>
<td>67.8</td>
<td>22.3</td>
<td>5.2</td>
<td>2.4</td>
<td>1.0</td>
<td>0.4</td>
<td>1.0</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>56.5</td>
<td>25.6</td>
<td>9.0</td>
<td>4.4</td>
<td>2.1</td>
<td>0.9</td>
<td>1.5</td>
</tr>
</tbody>
</table>

Note. Sports drinks include Gatorade and PowerAde. Students were instructed not to count low-calorie sports drinks such as Propel or G2. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Table 138. Frequency of Drinking Energy Drinks in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>0 times</th>
<th>1-3 times</th>
<th>4-6 times</th>
<th>Once per day</th>
<th>2 times per day</th>
<th>3 times per day</th>
<th>4+ times per day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>86.7</td>
<td>8.7</td>
<td>1.6</td>
<td>1.4</td>
<td>0.7</td>
<td>0.3</td>
<td>0.7</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>87.3</td>
<td>8.2</td>
<td>1.5</td>
<td>1.4</td>
<td>0.7</td>
<td>0.3</td>
<td>0.7</td>
</tr>
<tr>
<td>10th</td>
<td>87.3</td>
<td>8.1</td>
<td>1.6</td>
<td>1.4</td>
<td>0.6</td>
<td>0.3</td>
<td>0.7</td>
</tr>
<tr>
<td>12th</td>
<td>85.5</td>
<td>9.7</td>
<td>1.6</td>
<td>1.5</td>
<td>0.6</td>
<td>0.4</td>
<td>0.8</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>90.8</td>
<td>6.3</td>
<td>0.9</td>
<td>0.8</td>
<td>0.5</td>
<td>0.2</td>
<td>0.4</td>
</tr>
<tr>
<td>Male</td>
<td>82.4</td>
<td>11.1</td>
<td>2.3</td>
<td>1.9</td>
<td>0.8</td>
<td>0.4</td>
<td>1.0</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>89.6</td>
<td>7.4</td>
<td>1.1</td>
<td>1.0</td>
<td>0.4</td>
<td>0.2</td>
<td>0.4</td>
</tr>
<tr>
<td>Black</td>
<td>82.0</td>
<td>9.2</td>
<td>2.9</td>
<td>2.4</td>
<td>1.3</td>
<td>0.7</td>
<td>1.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>78.9</td>
<td>13.6</td>
<td>2.4</td>
<td>2.3</td>
<td>1.2</td>
<td>0.6</td>
<td>1.1</td>
</tr>
<tr>
<td>Asian</td>
<td>90.3</td>
<td>6.6</td>
<td>1.1</td>
<td>0.9</td>
<td>0.3</td>
<td>0.1</td>
<td>0.7</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>87.7</td>
<td>7.9</td>
<td>1.6</td>
<td>1.0</td>
<td>0.7</td>
<td>0.5</td>
<td>0.7</td>
</tr>
</tbody>
</table>

*Note.* Energy drinks include Red Bull and Jolt. Students were instructed not to count diet energy drinks or sports drinks such as Gatorade or PowerAde. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.*
Table 139. Prevalence of Drinking Non-Carbonated Sweetened Beverages At Least One Time Per Day in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2015
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Sugar-sweetened beverages$^a$</th>
<th>Sports drinks$^b$</th>
<th>Energy drinks$^c$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>12.6</td>
<td>8.1</td>
<td>3.1</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8$^{th}$</td>
<td>11.9</td>
<td>7.6</td>
<td>3.0</td>
</tr>
<tr>
<td>10$^{th}$</td>
<td>12.6</td>
<td>8.8</td>
<td>3.0</td>
</tr>
<tr>
<td>12$^{th}$</td>
<td>13.4</td>
<td>7.7</td>
<td>3.2</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>11.1</td>
<td>4.5</td>
<td>1.9</td>
</tr>
<tr>
<td>Male</td>
<td>14.2</td>
<td>11.7</td>
<td>4.2</td>
</tr>
<tr>
<td><strong>Race/Ethnicity$^d$</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>11.6</td>
<td>7.2</td>
<td>1.9</td>
</tr>
<tr>
<td>Black</td>
<td>17.1</td>
<td>13.1</td>
<td>5.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>16.6</td>
<td>10.3</td>
<td>5.2</td>
</tr>
<tr>
<td>Asian</td>
<td>8.8</td>
<td>4.8</td>
<td>2.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>13.5</td>
<td>9.0</td>
<td>2.8</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

$^a$Sugar-sweetened beverages include lemonade, sweetened tea or coffee drinks, flavored milk, Snapple, and Sunny Delight. Students were instructed not to count soda, sports drinks, energy drinks, or 100% fruit juice. $^b$Sports drinks include Gatorade and PowerAde. Students were instructed not to count low-calorie sports drinks such as Propel or G2. $^c$Energy drinks include Red Bull and Jolt. Students were instructed not to count diet energy drinks or sports drinks such as Gatorade or PowerAde. $^d$Racial categories do not include Hispanic students who are treated as a separate category in this table.
### Table 140. Frequency of Drinking Any Sweetened Beverage in the Past Week, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Did not drink any sweetened beverage</th>
<th>Less than one time per day</th>
<th>One time per day</th>
<th>More than one time per day</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>15.7</td>
<td>45.1</td>
<td>7.9</td>
<td>31.4</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>15.6</td>
<td>48.4</td>
<td>6.8</td>
<td>29.2</td>
</tr>
<tr>
<td>10th</td>
<td>15.1</td>
<td>44.2</td>
<td>8.7</td>
<td>31.9</td>
</tr>
<tr>
<td>12th</td>
<td>16.4</td>
<td>42.7</td>
<td>8.1</td>
<td>32.9</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>19.0</td>
<td>49.8</td>
<td>8.0</td>
<td>23.2</td>
</tr>
<tr>
<td>Male</td>
<td>12.3</td>
<td>40.1</td>
<td>7.8</td>
<td>39.8</td>
</tr>
<tr>
<td><strong>Race/Ethnicitya</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>14.7</td>
<td>46.5</td>
<td>8.5</td>
<td>30.3</td>
</tr>
<tr>
<td>Black</td>
<td>13.6</td>
<td>38.4</td>
<td>7.3</td>
<td>40.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>11.3</td>
<td>40.2</td>
<td>8.0</td>
<td>40.5</td>
</tr>
<tr>
<td>Asian</td>
<td>21.9</td>
<td>50.0</td>
<td>7.3</td>
<td>20.8</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>16.2</td>
<td>44.1</td>
<td>7.4</td>
<td>32.4</td>
</tr>
</tbody>
</table>

*Note. Any sweetened beverage includes non-diet soda; sweetened beverages such as lemonade, sweetened tea or coffee drinks, flavored milk, Snapple, and Sunny Delight; energy drinks such as Red Bull and Jolt; and sports drinks such as Gatorade and PowerAde. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.*

*aRacial categories do not include Hispanic students who are treated as a separate category in this table.*
Table 141. Frequency of Going Hungry in the Past Month Due to Lack of Food in the Home, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Rarely</th>
<th>Sometimes</th>
<th>Most of the time</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>79.0</td>
<td>12.9</td>
<td>5.8</td>
<td>1.6</td>
<td>0.8</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>75.4</td>
<td>15.4</td>
<td>6.5</td>
<td>1.8</td>
<td>0.9</td>
</tr>
<tr>
<td>10th</td>
<td>79.4</td>
<td>12.6</td>
<td>5.7</td>
<td>1.7</td>
<td>0.6</td>
</tr>
<tr>
<td>12th</td>
<td>82.4</td>
<td>10.5</td>
<td>5.1</td>
<td>1.2</td>
<td>0.9</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>80.5</td>
<td>11.8</td>
<td>5.4</td>
<td>1.6</td>
<td>0.7</td>
</tr>
<tr>
<td>Male</td>
<td>77.5</td>
<td>13.9</td>
<td>6.2</td>
<td>1.5</td>
<td>0.9</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>88.1</td>
<td>8.0</td>
<td>2.7</td>
<td>0.8</td>
<td>0.4</td>
</tr>
<tr>
<td>Black</td>
<td>71.4</td>
<td>16.4</td>
<td>8.8</td>
<td>2.2</td>
<td>1.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>66.5</td>
<td>19.6</td>
<td>9.9</td>
<td>2.7</td>
<td>1.3</td>
</tr>
<tr>
<td>Asian</td>
<td>77.6</td>
<td>13.9</td>
<td>6.2</td>
<td>1.5</td>
<td>0.8</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>78.4</td>
<td>13.2</td>
<td>5.7</td>
<td>1.8</td>
<td>1.1</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.
aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Table 142. Percentage of Students Who Engaged in Selected Behaviors to Lose Weight or Keep from Gaining Weight in the Past Month, by Selected Demographic Characteristics, Fairfax County, 2015

<table>
<thead>
<tr>
<th></th>
<th>Went without eating for 24 hours or more</th>
<th>Took diet pills(^a) without a doctor’s advice</th>
<th>Vomited or took laxatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>6.5</td>
<td>2.0</td>
<td>2.5</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8(^{th})</td>
<td>6.4</td>
<td>1.3</td>
<td>2.0</td>
</tr>
<tr>
<td>10(^{th})</td>
<td>6.5</td>
<td>1.9</td>
<td>2.5</td>
</tr>
<tr>
<td>12(^{th})</td>
<td>6.6</td>
<td>2.8</td>
<td>2.9</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>8.8</td>
<td>2.5</td>
<td>3.7</td>
</tr>
<tr>
<td>Male</td>
<td>4.0</td>
<td>1.3</td>
<td>1.2</td>
</tr>
<tr>
<td><strong>Race/Ethnicity(^b)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>5.6</td>
<td>1.6</td>
<td>2.4</td>
</tr>
<tr>
<td>Black</td>
<td>7.9</td>
<td>2.5</td>
<td>2.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>9.1</td>
<td>3.3</td>
<td>3.4</td>
</tr>
<tr>
<td>Asian</td>
<td>4.8</td>
<td>1.2</td>
<td>1.7</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>7.4</td>
<td>2.2</td>
<td>2.8</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included).

\(^a\)Includes diet pills, powders or liquids. Students were instructed to not include meal replacement products such as Slim Fast.

\(^b\)Racial categories do not include Hispanic students who are treated as a separate category in this table.
Mental Health

Students were asked to rate the average level of stress they experienced in the past month, using a 10-point scale where 1 indicated “little or no stress” and 10 indicated “a great deal of stress”. Responses were categorized as “Low” (responses of 1, 2, or 3), “Moderate” (responses of 4, 5, 6, or 7) or “High” (responses of 8, 9, or 10) (see American Psychological Association, 2014). Over one-third of the students (35.9%) reported experiencing levels of stress that fell in the high category, over two-fifths (43.3%) reported moderate levels, and one in five (20.8%) rated their stress level in the low category. Levels of stress increased with grade level, ranging from approximately one in four of the eighth-grade students (22.7%) reporting a high level of stress in the past month to almost half (45.7%) of the twelfth-grade students. Rates also varied greatly by gender, with 26.0% of male students indicating a high level of stress, compared to 45.4% of female students. Black students were least likely to report a high level of stress (29.3%) and Asian students were most likely to report it (39.2%).

Fairfax County students were asked if, during the past 12 months, they ever felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities. One-quarter of the students (25.9%) reported feeling this sad or hopeless, including 33.5% of female students and 17.8% of male students. Rates of feeling this sad or hopeless increased with grade level, ranging from 20.9% of eighth-grade students to 30.2% of twelfth-grade students. Black students were least likely to report the feelings (22.1%), while Hispanic students were most likely (32.2%). The percentage of students reporting this level of sadness was lower in 2015 than in any of the previous four years. There was little difference between the Fairfax County and national rates of feeling sad or hopeless.

Approximately one in six female students (18.4%) and one in eleven male students (9.1%) reported that they had seriously considered attempting suicide in the past year. Rates of considering suicide rose with grade level, ranging from 11.3% of eighth-grade students to 16.4% of twelfth-grade students. Almost six percent of Fairfax County students (5.8%) reported having attempted suicide in the past year, including 8.2% of female students and 3.4% of the male students. Hispanic students reported the highest rate of attempting suicide (8.8%).

Students who had used any substance in the past month were much more likely to report mental health issues in the past year. Approximately twice as many students with past month substance use reported feeling sad (39.5%) and contemplating suicide (24.3%) , compared to students who did not use substances (21.4% and 10.5%, respectively). More than three times as many students who used substances in the past month reported attempting suicide in the past year (12.0% vs. 3.8% of students who did not use substances).
Table 143. Percentage of Students Who Experienced Selected Levels of Stress in the Past Month, Fairfax County, 2015

<table>
<thead>
<tr>
<th></th>
<th>Low</th>
<th>Moderate</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>20.8</td>
<td>43.3</td>
<td>35.9</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>32.5</td>
<td>44.8</td>
<td>22.7</td>
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<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>16.9</td>
<td>43.7</td>
<td>39.4</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>13.1</td>
<td>41.2</td>
<td>45.7</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>13.5</td>
<td>41.1</td>
<td>45.4</td>
</tr>
<tr>
<td>Male</td>
<td>28.4</td>
<td>45.6</td>
<td>26.0</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>17.9</td>
<td>45.3</td>
<td>36.8</td>
</tr>
<tr>
<td>Black</td>
<td>31.1</td>
<td>39.7</td>
<td>29.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>25.1</td>
<td>41.4</td>
<td>33.5</td>
</tr>
<tr>
<td>Asian</td>
<td>17.9</td>
<td>42.9</td>
<td>39.2</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>18.7</td>
<td>43.5</td>
<td>37.8</td>
</tr>
</tbody>
</table>

Note. Students were asked to rate their average level of stress using a 10-point scale where 1 means “little or no stress” and 10 means “a great deal of stress”. Responses were categorized as “Low” (responses of 1, 2, or 3), “Moderate” (responses of 4, 5, 6, or 7) or “High” (responses of 8, 9, or 10) based on the American Psychological Association’s report “Stress in America™: Are Teens Adopting Adults’ Stress Habits?” (American Psychological Association, 2014). All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
### Table 144. Percentage of Students Who Felt Sad or Hopeless in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2011 – 2015

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
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<tbody>
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<td>Overall</td>
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<td>31.3</td>
<td>29.6</td>
<td>31.7</td>
<td>25.9</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>24.9</td>
<td>27.7</td>
<td>25.3</td>
<td>27.2</td>
<td>20.9</td>
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<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>30.7</td>
<td>32.3</td>
<td>31.0</td>
<td>32.4</td>
<td>26.6</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>32.0</td>
<td>33.9</td>
<td>32.6</td>
<td>35.8</td>
<td>30.2</td>
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<tr>
<td><strong>Gender</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>35.1</td>
<td>37.1</td>
<td>37.5</td>
<td>39.3</td>
<td>33.5</td>
</tr>
<tr>
<td>Male</td>
<td>23.0</td>
<td>25.2</td>
<td>21.2</td>
<td>24.0</td>
<td>17.8</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>White</td>
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<td>26.6</td>
<td>26.5</td>
<td>28.2</td>
<td>23.9</td>
</tr>
<tr>
<td>Black</td>
<td>28.1</td>
<td>30.8</td>
<td>27.8</td>
<td>31.4</td>
<td>22.1</td>
</tr>
<tr>
<td>Hispanic</td>
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<td>40.8</td>
<td>37.0</td>
<td>39.5</td>
<td>32.2</td>
</tr>
<tr>
<td>Asian</td>
<td>28.6</td>
<td>30.8</td>
<td>28.9</td>
<td>30.8</td>
<td>24.8</td>
</tr>
<tr>
<td>Other/Multiple</td>
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<td>35.6</td>
<td>33.3</td>
<td>34.4</td>
<td>27.8</td>
</tr>
</tbody>
</table>

**Note.** Students were asked if they ever felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.

### Table 145. Percentage of Students Who Felt Sad or Hopeless in the Past Year, by Grade, Fairfax County and U.S., 2011, 2013, and 2015

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
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<th>2015</th>
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</thead>
<tbody>
<tr>
<td></td>
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<td>FCPS</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>30.7</td>
<td>28.7</td>
<td>31.0</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>32.0</td>
<td>28.9</td>
<td>32.6</td>
</tr>
</tbody>
</table>

**Note.** Students were asked if they ever felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities. All percentages were calculated from valid cases (missing responses were not included).

<sup>a</sup>US (national) data are from the Youth Risk Behavior Survey (CDC, 2012; Kann et al., 2014, 2016). The national data are available for 10<sup>th</sup> and 12<sup>th</sup> grades only.
Table 146. Percentage of Students Who Considered Attempting Suicide in the Past Year, by Selected Demographic Characteristics, Fairfax County and U.S., 2011, 2013, and 2015

<table>
<thead>
<tr>
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<th>2011</th>
<th>2013</th>
<th>2015</th>
</tr>
</thead>
<tbody>
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<td></td>
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<td>USa</td>
<td>FCPS</td>
</tr>
<tr>
<td>Overall</td>
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<tr>
<td>8th</td>
<td>13.9</td>
<td>14.9</td>
<td>11.3</td>
</tr>
<tr>
<td>10th</td>
<td>17.5</td>
<td>16.5</td>
<td>18.5</td>
</tr>
<tr>
<td>12th</td>
<td>16.1</td>
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<td>17.5</td>
</tr>
<tr>
<td>Gender</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>19.6</td>
<td>22.3</td>
<td>18.4</td>
</tr>
<tr>
<td>Male</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>13.8</td>
<td>15.0</td>
<td>13.3</td>
</tr>
<tr>
<td>Black</td>
<td>15.5</td>
<td>14.8</td>
<td>12.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>18.8</td>
<td>19.9</td>
<td>15.3</td>
</tr>
<tr>
<td>Asian</td>
<td>15.7</td>
<td>18.1</td>
<td>13.7</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>21.7</td>
<td>21.3</td>
<td>16.4</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). 
US (national) data are from the Youth Risk Behavior Survey (CDC, 2012; Kann et al., 2014, 2016). The national data are available for 10th and 12th grades only. Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 147. Percentage of Students Who Attempted Suicide in the Past Year, by Selected Demographic Characteristics, Fairfax County and U.S., 2011, 2013, and 2015

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2013</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FCPS</td>
<td>USa</td>
<td>FCPS</td>
</tr>
<tr>
<td>Overall</td>
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<td>4.4</td>
<td>5.8</td>
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<tr>
<td>8th</td>
<td>3.1</td>
<td>3.8</td>
<td>5.7</td>
</tr>
<tr>
<td>10th</td>
<td>4.3</td>
<td>8.2</td>
<td>4.8</td>
</tr>
<tr>
<td>12th</td>
<td>3.9</td>
<td>6.3</td>
<td>4.6</td>
</tr>
<tr>
<td>Gender</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>4.7</td>
<td>6.3</td>
<td>8.2</td>
</tr>
<tr>
<td>Male</td>
<td>2.8</td>
<td>2.4</td>
<td>3.4</td>
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<tr>
<td>Race/Ethnicityb</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>3.0</td>
<td>3.6</td>
<td>4.6</td>
</tr>
<tr>
<td>Black</td>
<td>3.7</td>
<td>3.6</td>
<td>5.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5.9</td>
<td>7.0</td>
<td>8.8</td>
</tr>
<tr>
<td>Asian</td>
<td>3.2</td>
<td>3.8</td>
<td>5.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>5.2</td>
<td>5.5</td>
<td>6.3</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). US (national) data are from the Youth Risk Behavior Survey (CDC, 2012; Kann et al., 2014, 2016). The national data are available for 10th and 12th grades only. Racial categories do not include Hispanic students who are treated as a separate category in this table.
Figure 24. Percentage of Students Reporting Sadness and Suicide-Related Behaviors in the Past Year, by Past Month Substance Use, Fairfax County, 2015

Note. Students were asked if they ever felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities. Any substance use includes students who reported using alcohol, tobacco, or other drugs in the past in the past month. All percentages were calculated from valid cases (missing responses were not included).
EXTRACURRICULAR AND CIVIC BEHAVIORS

Extracurricular Activities

Half of the Fairfax County students (50.6%) reported participating in extracurricular activities at school (such as teams, clubs, or programs) for an hour or more on an average school day. Tenth-grade students were most likely to spend an hour or more in extracurricular activities at school (56.3%). Almost half of the students (46.2%) indicated participating in extracurricular activities away from school for an hour or more on an average school day. Rates of participating in extracurricular activities away from school decreased as grade level increased, ranging from 37.4% of twelfth-grade students to 57.5% of eighth-grade students reporting spending an hour or more in such activities on an average school day.

Students were asked how much time they spend doing homework on an average school day, with 70.9% indicating they spend an hour or more. Over three-fourths of tenth- and twelfth-grade students (77.3% and 76.9%, respectively) reported spending an hour or more on homework. Female students were much more likely to report spending an hour or more on homework (77.0% compared to 64.7% of male students).

Fifteen percent of the students (15.2%) reported going to work for an hour or more on an average school day, including 30.9% of twelfth-grade students. Hispanic students were least likely to spend an hour or more per day participating in extracurricular activities (at or away from school) or doing homework, but were most likely to spend an hour or more on an average school day going to work, with one in five (20.2%) doing so.

Table 153 shows the amount of time students spend on an average school day in all afterschool activities combined. Almost sixty percent of the students (59.1%) spend more than 3½ hours on the combined activities, ranging from 46.0% of eighth-grade students to 68.7% of twelfth-grade students. A larger percentage of female students reported spending more than 3½ hours on the activities on an average school day (64.0% compared to 54.3% of male students). Half of the Hispanic students (49.8%) reported spending more than 3½ hours on the activities, while approximately three-fifths of Black students (59.0%), Asian students (61.4%), White students (62.3%) and students of other or multiple races (62.8%) did so.
Table 148. Frequency of Participating in Extracurricular Activities at School on an Average School Day, by Selected Demographic Characteristics, Fairfax County, 2015  
(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>Half hour or less</th>
<th>Between ½ and 1 hour</th>
<th>1 hour</th>
<th>2 hours</th>
<th>3 or more hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>33.0</td>
<td>6.7</td>
<td>9.7</td>
<td>14.9</td>
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<tr>
<td>8th</td>
<td>42.4</td>
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<td>9.1</td>
<td>16.2</td>
<td>21.4</td>
<td>4.5</td>
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<td>28.6</td>
<td>5.8</td>
<td>9.2</td>
<td>13.5</td>
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<td>15.7</td>
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<tr>
<td>12th</td>
<td>28.0</td>
<td>7.9</td>
<td>10.9</td>
<td>15.2</td>
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<td>16.0</td>
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<td>30.2</td>
<td>7.2</td>
<td>11.3</td>
<td>15.7</td>
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<td>11.4</td>
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<td>8.1</td>
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<tr>
<td>Other/Multiple</td>
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<td>9.4</td>
<td>14.7</td>
<td>26.3</td>
<td>13.5</td>
</tr>
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</table>

*Note.* Students were asked how many hours they spend on an average school day staying after school to participate in a team, club, program, etc. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*aRacial categories do not include Hispanic students who are treated as a separate category in this table.*
Table 149. Frequency of Participating in Extracurricular Activities Away from School, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
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<th>None</th>
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<th>½ - 1 hour</th>
<th>1 hour</th>
<th>2 hours</th>
<th>3 or more hours</th>
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</thead>
<tbody>
<tr>
<td>Overall</td>
<td>43.7</td>
<td>4.6</td>
<td>5.5</td>
<td>13.7</td>
<td>21.0</td>
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<tr>
<td>Asian</td>
<td>44.7</td>
<td>5.1</td>
<td>6.4</td>
<td>15.0</td>
<td>17.5</td>
<td>11.4</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>40.0</td>
<td>5.1</td>
<td>5.2</td>
<td>14.6</td>
<td>22.7</td>
<td>12.4</td>
</tr>
</tbody>
</table>

*Note. Students were asked how many hours they spend on an average school day participating in a team, club, program, etc. somewhere other than at school. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 150. Frequency of Doing Homework Outside of School on an Average School Day, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>Half hour or less</th>
<th>½ - 1 hour</th>
<th>1 hour</th>
<th>2 hours</th>
<th>3 or more hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>3.1</td>
<td>9.1</td>
<td>17.0</td>
<td>16.6</td>
<td>25.0</td>
<td>29.4</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>2.6</td>
<td>12.6</td>
<td>26.7</td>
<td>22.0</td>
<td>23.2</td>
<td>13.1</td>
</tr>
<tr>
<td>10th</td>
<td>2.7</td>
<td>7.1</td>
<td>12.9</td>
<td>14.5</td>
<td>27.4</td>
<td>35.5</td>
</tr>
<tr>
<td>12th</td>
<td>4.1</td>
<td>7.7</td>
<td>11.4</td>
<td>13.2</td>
<td>24.2</td>
<td>39.5</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>1.9</td>
<td>7.0</td>
<td>14.1</td>
<td>13.8</td>
<td>24.9</td>
<td>38.3</td>
</tr>
<tr>
<td>Male</td>
<td>4.3</td>
<td>11.1</td>
<td>19.9</td>
<td>19.4</td>
<td>25.0</td>
<td>20.2</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>2.5</td>
<td>7.6</td>
<td>16.8</td>
<td>17.9</td>
<td>27.3</td>
<td>28.0</td>
</tr>
<tr>
<td>Black</td>
<td>3.9</td>
<td>11.3</td>
<td>17.9</td>
<td>16.9</td>
<td>23.9</td>
<td>26.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5.3</td>
<td>14.3</td>
<td>21.4</td>
<td>17.3</td>
<td>20.7</td>
<td>21.1</td>
</tr>
<tr>
<td>Asian</td>
<td>1.9</td>
<td>5.8</td>
<td>12.3</td>
<td>13.5</td>
<td>25.3</td>
<td>41.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>2.7</td>
<td>8.8</td>
<td>18.0</td>
<td>15.6</td>
<td>24.8</td>
<td>30.1</td>
</tr>
</tbody>
</table>

*Note.* All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*a*Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 151. Frequency of Going to Work on an Average School Day, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>Half hour or less</th>
<th>½ - 1 hour</th>
<th>1 hour</th>
<th>2 hours</th>
<th>3 or more hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>79.5</td>
<td>3.3</td>
<td>2.0</td>
<td>2.3</td>
<td>2.5</td>
<td>10.4</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>8th</td>
<td>85.5</td>
<td>5.3</td>
<td>3.1</td>
<td>2.3</td>
<td>1.6</td>
<td>2.2</td>
</tr>
<tr>
<td>10th</td>
<td>87.4</td>
<td>2.2</td>
<td>1.5</td>
<td>1.9</td>
<td>1.9</td>
<td>5.1</td>
</tr>
<tr>
<td>12th</td>
<td>65.0</td>
<td>2.6</td>
<td>1.5</td>
<td>2.7</td>
<td>3.9</td>
<td>24.2</td>
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<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>80.5</td>
<td>2.9</td>
<td>1.6</td>
<td>2.1</td>
<td>2.4</td>
<td>10.5</td>
</tr>
<tr>
<td>Male</td>
<td>78.5</td>
<td>3.8</td>
<td>2.4</td>
<td>2.5</td>
<td>2.5</td>
<td>10.2</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>79.9</td>
<td>3.7</td>
<td>2.1</td>
<td>2.8</td>
<td>3.0</td>
<td>8.5</td>
</tr>
<tr>
<td>Black</td>
<td>79.4</td>
<td>2.7</td>
<td>1.5</td>
<td>2.1</td>
<td>2.2</td>
<td>12.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>74.4</td>
<td>3.4</td>
<td>2.0</td>
<td>1.9</td>
<td>2.1</td>
<td>16.1</td>
</tr>
<tr>
<td>Asian</td>
<td>83.6</td>
<td>2.7</td>
<td>1.9</td>
<td>1.8</td>
<td>1.8</td>
<td>8.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>78.8</td>
<td>3.7</td>
<td>2.5</td>
<td>2.5</td>
<td>2.9</td>
<td>9.6</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Table 152. Percentage of Students Who Spend One Hour or More on Selected Activities on an Average School Day, Fairfax County, 2015

<table>
<thead>
<tr>
<th></th>
<th>Extracurricular at school</th>
<th>Extracurricular away from school</th>
<th>Doing homework</th>
<th>Going to work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>50.6</td>
<td>46.2</td>
<td>70.9</td>
<td>15.2</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>42.0</td>
<td>57.5</td>
<td>58.2</td>
<td>6.1</td>
</tr>
<tr>
<td>10th</td>
<td>56.3</td>
<td>43.6</td>
<td>77.3</td>
<td>9.0</td>
</tr>
<tr>
<td>12th</td>
<td>53.3</td>
<td>37.4</td>
<td>76.9</td>
<td>30.9</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>51.3</td>
<td>46.8</td>
<td>77.0</td>
<td>15.1</td>
</tr>
<tr>
<td>Male</td>
<td>49.9</td>
<td>45.6</td>
<td>64.7</td>
<td>15.3</td>
</tr>
<tr>
<td>Race/Ethnicitya</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>51.6</td>
<td>53.0</td>
<td>73.1</td>
<td>14.3</td>
</tr>
<tr>
<td>Black</td>
<td>58.3</td>
<td>39.6</td>
<td>66.9</td>
<td>16.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>42.3</td>
<td>37.4</td>
<td>59.0</td>
<td>20.2</td>
</tr>
<tr>
<td>Asian</td>
<td>51.9</td>
<td>43.9</td>
<td>80.1</td>
<td>11.8</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>54.5</td>
<td>49.7</td>
<td>70.5</td>
<td>15.0</td>
</tr>
</tbody>
</table>

Note. Extracurricular activities include participation in a team, club, program, etc. All percentages were calculated from valid cases (missing responses were not included).

aRacial categories do not include Hispanic students who are treated as a separate category in this table.
Table 153. Total Amount of Time Spent Doing Homework, Going to Work, and Participating in Extracurricular Activities on an Average School Day, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Less than 2 hours</th>
<th>2 – 3 ½ hours</th>
<th>3 ¾ - 5 ½ hours</th>
<th>5 ¾ - 7 ¾ hours</th>
<th>8 or more hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>15.4</td>
<td>25.4</td>
<td>33.1</td>
<td>19.4</td>
<td>6.6</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>21.6</td>
<td>32.4</td>
<td>31.9</td>
<td>11.7</td>
<td>2.4</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>14.4</td>
<td>23.2</td>
<td>34.1</td>
<td>21.7</td>
<td>6.5</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>10.4</td>
<td>21.0</td>
<td>33.2</td>
<td>24.5</td>
<td>11.0</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>13.4</td>
<td>22.7</td>
<td>33.7</td>
<td>22.4</td>
<td>7.9</td>
</tr>
<tr>
<td>Male</td>
<td>17.5</td>
<td>28.2</td>
<td>32.6</td>
<td>16.3</td>
<td>5.4</td>
</tr>
<tr>
<td><strong>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>12.8</td>
<td>24.9</td>
<td>34.4</td>
<td>21.0</td>
<td>6.8</td>
</tr>
<tr>
<td>Black</td>
<td>15.9</td>
<td>25.1</td>
<td>32.9</td>
<td>18.9</td>
<td>7.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>23.3</td>
<td>26.9</td>
<td>28.8</td>
<td>15.6</td>
<td>5.5</td>
</tr>
<tr>
<td>Asian</td>
<td>13.0</td>
<td>25.6</td>
<td>34.2</td>
<td>20.1</td>
<td>7.1</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>13.5</td>
<td>23.8</td>
<td>35.0</td>
<td>21.0</td>
<td>6.8</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.
<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.
Civic Behaviors

Two-thirds of Fairfax County students (65.2%) reported volunteering to do community service in the past year, including 10.5% who did so once a week or more. A smaller percentage of tenth-grade students (54.6%) volunteered in the past year, compared to eighth- and twelfth-grade students (70.4% and 71.3%, respectively). Female students were more likely to report volunteering in the past year (70.3% compared to 60.0% of male students). Rates of volunteering in the past year varied by race/ethnicity, ranging from 49.1% of Hispanic students to 72.6% of White students.

Seven out of ten Fairfax County students (70.6%) indicated that they were a leader in a group or organization in the past year. Approximately two-thirds of eighth- and tenth-grade students (68.1% and 67.3%, respectively) were leaders in the past year, and over three-fourths of twelfth-grade students (76.8%) held a leadership role. Hispanic students were least likely to indicate being a leader in a group or organization (61.9%), while approximately three-fourths of White students (75.6%) and students of other or multiple races (73.7%) did so.

Table 154. Frequency of Volunteering to Do Community Service, by Selected Demographic Characteristics, Fairfax County, 2015

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>I've done it but not in past year</th>
<th>Less than once a month</th>
<th>About once a month</th>
<th>2 – 3 times a month</th>
<th>Once a week or more</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>11.6</td>
<td>23.3</td>
<td>21.2</td>
<td>18.6</td>
<td>14.9</td>
<td>10.5</td>
</tr>
<tr>
<td><strong>Grade</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>14.5</td>
<td>15.1</td>
<td>21.3</td>
<td>22.2</td>
<td>17.7</td>
<td>9.2</td>
</tr>
<tr>
<td>10th</td>
<td>12.1</td>
<td>33.3</td>
<td>21.3</td>
<td>15.3</td>
<td>10.6</td>
<td>7.5</td>
</tr>
<tr>
<td>12th</td>
<td>8.0</td>
<td>20.7</td>
<td>20.9</td>
<td>18.5</td>
<td>16.8</td>
<td>15.1</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>8.2</td>
<td>21.5</td>
<td>20.7</td>
<td>19.4</td>
<td>17.3</td>
<td>12.9</td>
</tr>
<tr>
<td>Male</td>
<td>14.9</td>
<td>25.1</td>
<td>21.7</td>
<td>17.7</td>
<td>12.5</td>
<td>8.1</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>6.6</td>
<td>20.8</td>
<td>26.5</td>
<td>21.8</td>
<td>16.1</td>
<td>8.2</td>
</tr>
<tr>
<td>Black</td>
<td>17.8</td>
<td>27.7</td>
<td>16.8</td>
<td>15.7</td>
<td>12.7</td>
<td>9.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>22.2</td>
<td>28.7</td>
<td>16.3</td>
<td>13.3</td>
<td>11.0</td>
<td>8.6</td>
</tr>
<tr>
<td>Asian</td>
<td>8.3</td>
<td>21.0</td>
<td>17.4</td>
<td>18.8</td>
<td>17.3</td>
<td>17.2</td>
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<tr>
<td>Other/Multiple</td>
<td>9.6</td>
<td>21.8</td>
<td>23.3</td>
<td>18.7</td>
<td>15.6</td>
<td>11.0</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

*Racial categories do not include Hispanic students who are treated as a separate category in this table.
Table 155. Frequency of Being a Leader in a Group or Organization in the Past Year, by Selected Demographic Characteristics, Fairfax County, 2015

(Values are percentages)

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Once</th>
<th>Twice</th>
<th>3-4 times</th>
<th>5 or more times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>29.4</td>
<td>18.0</td>
<td>16.5</td>
<td>17.5</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>31.9</td>
<td>18.3</td>
<td>16.5</td>
<td>16.5</td>
<td>16.7</td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>32.7</td>
<td>18.9</td>
<td>16.5</td>
<td>16.6</td>
<td>15.3</td>
</tr>
<tr>
<td>12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>23.2</td>
<td>16.7</td>
<td>16.5</td>
<td>19.3</td>
<td>24.2</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>28.2</td>
<td>18.5</td>
<td>17.4</td>
<td>18.5</td>
<td>17.4</td>
</tr>
<tr>
<td>Male</td>
<td>30.4</td>
<td>17.5</td>
<td>15.6</td>
<td>16.5</td>
<td>20.0</td>
</tr>
<tr>
<td>Race/Ethnicity&lt;sup&gt;a&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>24.4</td>
<td>17.5</td>
<td>16.7</td>
<td>19.7</td>
<td>21.8</td>
</tr>
<tr>
<td>Black</td>
<td>31.9</td>
<td>18.7</td>
<td>15.9</td>
<td>15.8</td>
<td>17.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>38.1</td>
<td>19.6</td>
<td>15.8</td>
<td>13.0</td>
<td>13.6</td>
</tr>
<tr>
<td>Asian</td>
<td>30.5</td>
<td>17.3</td>
<td>17.0</td>
<td>17.9</td>
<td>17.4</td>
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<tr>
<td>Other/Multiple</td>
<td>26.4</td>
<td>17.3</td>
<td>17.2</td>
<td>18.9</td>
<td>20.3</td>
</tr>
</tbody>
</table>

Note. All percentages were calculated from valid cases (missing responses were not included). Percentages may not sum to 100% due to rounding.

<sup>a</sup>Racial categories do not include Hispanic students who are treated as a separate category in this table.


APPENDIX A. HISTORY OF FAIRFAX COUNTY YOUTH SURVEYS

In 1999, Fairfax County convened a Youth Survey Work Group sponsored collaboratively by the Fairfax County Board of Supervisors, Fairfax County Public School Board, Fairfax County Human Services Council, and Fairfax County Partnership for Youth. The work group reviewed national youth surveys and made the recommendation to design the 2001 Fairfax County Youth Survey using the Communities That Care Youth Survey, with additional items related to safety, mental health, use of leisure time, and violence from the Centers for Disease Control and Prevention (CDC) Youth Risk Behavior Survey. Classes were randomly selected from eighth- and tenth-grade Physical Education courses and twelfth-grade Government courses. A total of 11,951 students participated in the survey, representing just over 37% of the students in eighth, tenth, and twelfth grades.

In 2003, the county participated in the Virginia Community Youth Survey sponsored by the Commonwealth of Virginia. The questionnaire was comprised of items from the Communities That Care Youth Survey with almost all items in common with the 2001 Fairfax County Youth Survey. Students in eighth, tenth, and twelfth grades from randomly-selected English classes were surveyed. A total of 4,239 questionnaires were completed by students, representing nearly 13% of the total FCPS student membership in those grades.

In 2005, additional items on substance use and risk factors were added to the previous survey instrument. Students in the sixth grade were included in the survey for the first time. Classes were randomly selected from all sixth-grade classes, and eighth-, tenth-, and twelfth-grade English classes. Almost every elementary, middle, and high school (including the three alternative high schools) were represented. A total of 13,235 questionnaires were completed by students, representing nearly one-third of all students in sixth, eighth, tenth, and twelfth grades.

In 2008, the Fairfax County Youth Survey Team weighed the desire to add more questions to the questionnaire related to youth’s use of time, general health, and other behaviors against the need to keep the instrument at a length that would allow for completion within one class period, as specified by survey protocol. In order to include a larger number of items, the questions were divided into two instruments: the Healthy Behaviors Survey and the Risk and Protective Factors Survey. These questionnaires were administered to eighth-, tenth-, and twelfth-grade students. To allow for year-to-year comparisons, both instruments included 39 “core questions.” The Risk and Protective Factors Survey included additional questions about risk and protective factors while the Healthy Behaviors Survey included additional questions about health, health risks, and outcomes. A separate 6th Grade Survey was developed for administration in 2008 due to concerns with both the length and language of the questionnaires for use with older students. The 2008 6th Grade Survey had fewer questions but included most of the core items in the other questionnaires.
For the eighth-, tenth-, and twelfth-grade survey, English classrooms were randomly selected from every school. The number of classrooms selected was proportional to the pyramid’s size to ensure a representative sample to allow for generalized survey results. (The Fairfax County Public School system is divided into 24 pyramids comprised of a high school and its feeder elementary and middle schools. The alternative high schools form an additional pyramid, as does Thomas Jefferson High School for Science and Technology, for purposes of this survey only). Of the selected classrooms, 75% received the Risk and Protective Factors Survey and 25% received the Healthy Behaviors Survey. The sixth-grade sampling utilized a two-step process. First, schools containing sixth-grade classrooms were randomly selected proportionately by pyramid. Then, sixth-grade classrooms within the selected schools were randomly selected to participate in the 6th Grade Survey.

In 2009, the decision was made to administer the Fairfax County Youth Survey every year, alternating between the Healthy Behaviors Survey and the Risk and Protective Factors Survey for the eighth, tenth, and twelfth grades and administering the 6th Grade Survey annually. A census approach was adopted in 2009, giving all students in the targeted grades the opportunity to participate in the surveys. Survey data were weighted by grade and race. Since 2010, the survey data have been weighted by grade within each pyramid to allow generalization of survey results to the entire population.

The questionnaire for the eighth-, tenth-, and twelfth-grade students was re-designed in 2015. A single instrument was developed that combined items of interest from the two previous versions into one questionnaire, which will be administered annually. Wording on some questions was changed to align with new wording on national surveys used for comparison of Fairfax County youth results, and additional questions were added on substance use, bullying, harassment, nutrition, and extra-curricular activities. The instrument for sixth-grade students was modified slightly from the previous years.

* The Fairfax County Public Schools’ system that assigns schools to a pyramid which is comprised of a high school and its feeder elementary and middle schools.
<table>
<thead>
<tr>
<th>Year</th>
<th>Survey</th>
<th>Targeted Population</th>
<th>Number of Questions</th>
<th>National Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>Fairfax County Youth Survey</td>
<td>8th, 10th, 12th</td>
<td>228</td>
<td>MTF</td>
</tr>
<tr>
<td>2003</td>
<td>Virginia Community Youth Survey</td>
<td>8th, 10th, 12th</td>
<td>135</td>
<td>MTF</td>
</tr>
<tr>
<td>2005</td>
<td>Fairfax County Youth Survey</td>
<td>6th, 8th, 10th, 12th</td>
<td>137</td>
<td>MTF (for 8th, 10th, and 12th)</td>
</tr>
<tr>
<td>2008</td>
<td>Fairfax County Youth Survey: Risk and Protective Factors Survey</td>
<td>8th, 10th, 12th</td>
<td>154</td>
<td>MTF</td>
</tr>
<tr>
<td></td>
<td>Fairfax County Youth Survey: Healthy Behaviors Survey</td>
<td>8th, 10th, 12th</td>
<td>109</td>
<td>YRBS</td>
</tr>
<tr>
<td></td>
<td>Fairfax County Youth Survey: 6th Grade Survey</td>
<td>6th</td>
<td>62</td>
<td>None</td>
</tr>
<tr>
<td>2009</td>
<td>Fairfax County Youth Survey: Healthy Behaviors Survey</td>
<td>8th, 10th, 12th</td>
<td>151</td>
<td>MTF &amp; YRBS</td>
</tr>
<tr>
<td></td>
<td>Fairfax County Youth Survey: 6th Grade Survey</td>
<td>6th</td>
<td>82</td>
<td>None</td>
</tr>
<tr>
<td>2010</td>
<td>Fairfax County Youth Survey: Risk and Protective Factors Survey</td>
<td>8th, 10th, 12th</td>
<td>203</td>
<td>MTF</td>
</tr>
<tr>
<td></td>
<td>Fairfax County Youth Survey: 6th Grade Survey</td>
<td>6th</td>
<td>84</td>
<td>None</td>
</tr>
<tr>
<td>2011</td>
<td>Fairfax County Youth Survey: Healthy Behaviors Survey</td>
<td>8th, 10th, 12th</td>
<td>155</td>
<td>MTF &amp; YRBS</td>
</tr>
<tr>
<td></td>
<td>Fairfax County Youth Survey: 6th Grade Survey</td>
<td>6th</td>
<td>84</td>
<td>None</td>
</tr>
<tr>
<td>2012</td>
<td>Fairfax County Youth Survey: Risk and Protective Factors Survey</td>
<td>8th, 10th, 12th</td>
<td>207</td>
<td>MTF</td>
</tr>
<tr>
<td></td>
<td>Fairfax County Youth Survey: 6th Grade Survey</td>
<td>6th</td>
<td>84</td>
<td>None</td>
</tr>
<tr>
<td>2013</td>
<td>Fairfax County Youth Survey: Healthy Behaviors Survey</td>
<td>8th, 10th, 12th</td>
<td>155</td>
<td>MTF &amp; YRBS</td>
</tr>
<tr>
<td></td>
<td>Fairfax County Youth Survey: 6th Grade Survey</td>
<td>6th</td>
<td>84</td>
<td>None</td>
</tr>
<tr>
<td>2014</td>
<td>Fairfax County Youth Survey: Risk and Protective Factors Survey</td>
<td>8th, 10th, 12th</td>
<td>210</td>
<td>MTF</td>
</tr>
<tr>
<td></td>
<td>Fairfax County Youth Survey: 6th Grade Survey</td>
<td>6th</td>
<td>84</td>
<td>None</td>
</tr>
<tr>
<td>2015</td>
<td>Fairfax County Youth Survey of 8th, 10th, and 12th Grade Students</td>
<td>8th, 10th, 12th</td>
<td>164</td>
<td>MTF &amp; YRBS</td>
</tr>
<tr>
<td></td>
<td>Fairfax County Youth Survey of 6th Grade Students</td>
<td>6th</td>
<td>84</td>
<td>None</td>
</tr>
</tbody>
</table>

Note. Monitoring the Future (MTF) is an annual survey of substance use that is administered to eighth-, tenth-, and twelfth-grade students across the nation (Johnston, O’Malley, Miech, Bachman & Schulenberg, 2016). The Youth Risk Behavior Survey (YRBS) is a national survey conducted every other year by the U.S. Centers for Disease Control and Prevention among students in grades 9 – 12 (Kann et al., 2016).
SURVEY VALIDITY, RELIABILITY, AND SAMPLING

The validity of a survey is the extent to which it measures what its designers intend it to measure. Reliability is an estimate of how consistently survey items measure the same concept each time they are administered under the same conditions and with the same subjects. To ensure the validity and reliability of the information about student behaviors, the 2015 Fairfax County Youth Survey used items from nationally-validated youth surveys. Approximately forty percent of the questions come from the Communities That Care Youth Survey from the U.S. Substance Abuse and Mental Health Services Administration, and approximately one-third come from the U.S. Centers for Disease Control and Prevention’s Youth Risk Behavior Survey. Other questions are derived from the Search Institute and other surveys.

The 2015 Fairfax County Youth Survey used a census sampling method, where all students in sixth, eighth, tenth, and twelfth grades were invited to participate. Non-response bias may occur if one or more shared characteristics differentiate those who completed the survey from those who did not (if the answers of respondents differ from the potential answers of those who chose not to participate.) A non-response bias limits the extent to which the results of the survey can be generalized to populations other than the sample who completed the survey.

The 2015 Fairfax County Youth Survey of 8th, 10th, and 12th Grade Students had a response rate of 88.1%. Table 3 on page 15 presents a comparison of the students who completed the survey and the total enrollment figures, by selected demographic characteristics. Statistical differences ($p < .05$) were observed for grade-level, gender, and racial/ethnic sub-groups: for example, female students were over-represented in the sample and students identifying themselves as Hispanic were under-represented. However, because the data are analyzed at the pyramid level, and the number of male and female students in some racial/ethnic groups within a pyramid is small enough to jeopardize the anonymity of their responses, the data were not weighted by gender or race/ethnicity. The data were weighted by grade within pyramid only.

* The Fairfax County Public Schools’ system that assigns schools to a pyramid which is comprised of a high school and its feeder elementary and middle schools.
DATA PROCESSING METHODOLOGY

The following eight conditions were used to clean the 2015 Fairfax County Youth Survey of 8th, 10th, and 12th Grade Students data. Missing data were not imputed.

Condition 1: Blank Surveys

There were a total of 164 questions on the survey instrument, including seven questions that asked about students’ demographic information. Cases where students provided seven or fewer responses were eliminated from the data analysis.

Condition 2: Truthfulness

The final item of the survey instrument asked students, “How honest were you in filling out this survey?” The response options for this question were:

- I was very honest.
- I was honest pretty much of the time.
- I was honest some of the time.
- I was honest once in a while.
- I was not honest at all.

Cases where students responded “I was not honest at all” were eliminated from the data analysis.

Condition 3: Cabeniferol (cabbies) Use

There were two items on “cabeniferol (cabbies)” use – in their lifetime and during the past 30 days. The drug is fictitious and was created to check the validity of students’ responses. Cases where students reported any use were eliminated from the data analysis.

Condition 4: Missing Grade Information

Cases where students did not provide an answer to the grade question were eliminated from the data analysis.

Condition 5: Implausible Age and Grade Combination

Cases where the student’s combination of age and grade are implausible (e.g., a 14-year-old in the twelfth grade) were eliminated. The following ranges were considered plausible:

- 8th grade: 11 through 16 years old
- 10th grade: 13 through 18 years old
- 12th grade: 15 years or older
**Condition 6: Substance Use and Other Behavior Inconsistencies**

Responses to the following questions were examined for consistency. Surveys with three or more inconsistent responses were eliminated from the data analysis. Surveys with fewer than three inconsistencies were kept in the dataset but the inconsistent responses were set to missing.

- **Lifetime and 30-day use** – If a student indicated use in the past 30 days, but responded “0 occasions” for lifetime use of cigarettes, alcohol, marijuana, or inhalants.

- **Binge drinking and lifetime or 30-day alcohol use** – If a student reported binge drinking in the past two weeks and responded “0 occasions” to either lifetime or 30-day alcohol use.

- **30-day alcohol use and source of alcohol** – The following circumstances were used to determine inconsistent responses to the source of alcohol and 30-day use questions:

<table>
<thead>
<tr>
<th>On how many occasions have you had beer, wine, or hard liquor during the past 30 days?</th>
<th>During the past 30 days, how did you usually get the alcohol you drank?</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>Any response other than “I did not drink alcohol during the past 30 days”</td>
</tr>
<tr>
<td>Any response other than “0 occasions”</td>
<td>I did not drink alcohol during the past 30 days</td>
</tr>
</tbody>
</table>

- **Age of onset and age** – If a student’s indicated age of first involvement is older than the student’s current age for the following behaviors: smoking cigarettes, drinking alcohol (more than a sip or two), drinking alcohol regularly, smoking marijuana, belonging to a gang, and having sexual intercourse.

- **Sexual behavior** – The following circumstances were used to determine inconsistent responses to the sexual behaviors questions:

<table>
<thead>
<tr>
<th>Have you ever had sexual intercourse?</th>
<th>The last time you had sexual intercourse, did you or your partner use a condom?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inconsistent Pattern #1</td>
<td>No</td>
</tr>
<tr>
<td>Inconsistent Pattern #2</td>
<td>Yes</td>
</tr>
</tbody>
</table>

(If a student answered “No” to ever having sexual intercourse, and “No” to using a condom the last time they had sexual intercourse, the response to the condom use question was set to missing but was not counted as an inconsistency.)

<table>
<thead>
<tr>
<th>Have you ever had sexual intercourse?</th>
<th>How old were you when you had sexual intercourse for the first time?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inconsistent Pattern #3</td>
<td>11 years old or younger; 12 years old; 13 years old; 14 years old; 15 years old; 16 years old; 17 years old or older</td>
</tr>
<tr>
<td>Inconsistent Pattern #4</td>
<td>Yes</td>
</tr>
<tr>
<td>Inconsistent Pattern #5</td>
<td>Have you ever had sexual intercourse?</td>
</tr>
<tr>
<td>------------------------</td>
<td>---------------------------------------</td>
</tr>
<tr>
<td>No</td>
<td>No person; 2 people; 3 people; 4 people; 5 people; 6 or more people</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Inconsistent Pattern #6</th>
<th>Have you ever had sexual intercourse?</th>
<th>During your life, with how many people have you had sexual intercourse?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>I have never had sexual intercourse</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Inconsistent Pattern #7</th>
<th>Have you ever had sexual intercourse?</th>
<th>During the past 3 months, with how many people have you had sexual intercourse?</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>I have had sexual intercourse but not during the past 3 months; 1 person; 2 people; 3 people; 4 people; 5 people; 6 or more people</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Inconsistent Pattern #8</th>
<th>Have you ever had sexual intercourse?</th>
<th>During the past 3 months, with how many people have you had sexual intercourse?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>I have never had sexual intercourse</td>
<td></td>
</tr>
</tbody>
</table>

(If a student answers “No” to ever having sexual intercourse, and “No” to drinking alcohol or using drugs before last intercourse, the response to the substance use before sexual intercourse question was set to missing but was not counted as an inconsistency.)

<table>
<thead>
<tr>
<th>Inconsistent Pattern #9</th>
<th>Have you ever had sexual intercourse?</th>
<th>Did you drink alcohol or use drugs before you had sexual intercourse the last time?</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>No</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Inconsistent Pattern #10</th>
<th>Have you ever had sexual intercourse?</th>
<th>Did you drink alcohol or use drugs before you had sexual intercourse the last time?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>I have never had sexual intercourse</td>
<td></td>
</tr>
</tbody>
</table>

- *Gang involvement* – The following circumstances were used to determine inconsistent responses to the gang involvement questions:

<table>
<thead>
<tr>
<th>Inconsistent Pattern #11</th>
<th>Have you ever had sexual intercourse?</th>
<th>The last time you had sexual intercourse, what one method did you or your partner use to prevent pregnancy?</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>No method was used to prevent pregnancy; birth control pills; condoms; an IUD or implant; a shot, patch, or birth control ring; withdrawal or some other method; not sure</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Inconsistent Pattern #12</th>
<th>Have you ever had sexual intercourse?</th>
<th>The last time you had sexual intercourse, what one method did you or your partner use to prevent pregnancy?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>I have never had sexual intercourse</td>
<td></td>
</tr>
</tbody>
</table>
**Condition 7: Pharmacological Implausibility**

The over-reporting of substance use was examined through patterns of responses that are pharmacologically implausible (i.e., a combination of drugs and frequencies of use whose cumulative effect would be lethal). The 30-day use of the following substances was examined: alcohol, marijuana, synthetic marijuana, LSD or other hallucinogens, cocaine or crack, inhalants, methamphetamine, Ecstasy, steroids, heroin, painkillers, prescription drugs other than painkillers, and over-the-counter drugs (cigarettes were not included). Cases where students reported at least “20 or more occasions” for five or more of the substances were eliminated from data analysis. Responses of “20-30” days for synthetic marijuana were counted as “20 or more occasions”.

**Condition 8: Pyramid 9 with Grade 8**

Since the Fairfax County Public Schools’ Pyramid 9 does not include an eighth grade, cases where students from Pyramid 9 indicated being in eighth grade were eliminated.

Table 157 presents the number of surveys eliminated from the analysis at each step of the data cleaning process.

<table>
<thead>
<tr>
<th>Rejected questionnaires</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blank questionnaires</td>
<td>632</td>
<td>1.8</td>
</tr>
<tr>
<td>&quot;Not honest at all&quot; responses</td>
<td>631</td>
<td>1.8</td>
</tr>
<tr>
<td>Reported fictitious drug use</td>
<td>680</td>
<td>1.9</td>
</tr>
<tr>
<td>No grade reported</td>
<td>184</td>
<td>0.5</td>
</tr>
<tr>
<td>Rejected by age check</td>
<td>88</td>
<td>0.2</td>
</tr>
<tr>
<td>Rejected by consistency check</td>
<td>302</td>
<td>0.8</td>
</tr>
<tr>
<td>Rejected by dose check</td>
<td>75</td>
<td>0.2</td>
</tr>
<tr>
<td>Invalid grade for pyramid 9</td>
<td>1</td>
<td>0.0</td>
</tr>
<tr>
<td><strong>Total number of usable questionnaires</strong></td>
<td>33,276</td>
<td><strong>92.8</strong></td>
</tr>
<tr>
<td>Total</td>
<td>35,869</td>
<td>100.0</td>
</tr>
</tbody>
</table>
**DATA ANALYSIS METHODOLOGY**

The ratio of survey respondents from a specific grade within a given pyramid to all survey respondents (all pyramids) was compared to the ratio of all students enrolled in that grade within that pyramid to all students enrolled in eighth, tenth and twelfth grades in all Fairfax County Public Schools. Corrective weights were applied to the data to ensure proportional representation based on the total student enrollment in each grade in each pyramid. Each record was weighted by the factor

\[ w_{ij} = \frac{X_{ij} \div X}{Y_{ij} \div Y} \]

Where

- \( X_{ij} = \# \) of students enrolled in Grade \( i \), Pyramid \( j \)
- \( X = \) total \# of students enrolled in Grades 8, 10, and 12, in Pyramids 1-25
- \( Y_{ij} = \# \) of survey respondents in Grade \( i \), Pyramid \( j \)
- \( Y = \) total \# of survey respondents in Grades 8, 10, and 12, in Pyramids 1-25

\( i = 8, 10, 12; \ 1 \leq j \leq 25 \)

Respondents from the alternative school (Pyramid 26) are not included in the analysis. Because of the small number of students in the alternative schools, when analyzing data by grade, gender, and race/ethnicity, their anonymity could not be ensured.

SAS 9.4 was used to generate all tables in this report. The SAS and SPSS data analysis programs use slightly different weighting processes so readers using SPSS for data analysis may receive slightly different outputs (0.1% or less).
## APPENDIX C. UNIVARIATE TABLES*

### Q1 How old are you?

<table>
<thead>
<tr>
<th>Age</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>3</td>
<td>0.0</td>
</tr>
<tr>
<td>12</td>
<td>108</td>
<td>0.3</td>
</tr>
<tr>
<td>13</td>
<td>8,507</td>
<td>25.6</td>
</tr>
<tr>
<td>14</td>
<td>2,514</td>
<td>7.6</td>
</tr>
<tr>
<td>15</td>
<td>8,859</td>
<td>26.7</td>
</tr>
<tr>
<td>16</td>
<td>2,636</td>
<td>7.9</td>
</tr>
<tr>
<td>17</td>
<td>8,120</td>
<td>24.4</td>
</tr>
<tr>
<td>18</td>
<td>2,317</td>
<td>7.0</td>
</tr>
<tr>
<td>19 or older</td>
<td>158</td>
<td>0.5</td>
</tr>
<tr>
<td>Total</td>
<td>33,222</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Missing 54
Total 33,276

### Q2 What grade are you in?

<table>
<thead>
<tr>
<th>Grade</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>8th</td>
<td>11,040</td>
<td>33.2</td>
</tr>
<tr>
<td>10th</td>
<td>11,587</td>
<td>34.8</td>
</tr>
<tr>
<td>12th</td>
<td>10,649</td>
<td>32.0</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td>100.0</td>
</tr>
</tbody>
</table>

### Q3 Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>16,605</td>
<td>50.3</td>
</tr>
<tr>
<td>Male</td>
<td>16,406</td>
<td>49.7</td>
</tr>
<tr>
<td>Missing 265</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total 33,011</td>
<td>100.0</td>
<td></td>
</tr>
</tbody>
</table>

### Q4 & Q5 Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>13,439</td>
<td>40.8</td>
</tr>
<tr>
<td>Black</td>
<td>3,459</td>
<td>10.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6,721</td>
<td>20.4</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>7,016</td>
<td>21.3</td>
</tr>
<tr>
<td>Other/Multiple</td>
<td>2,280</td>
<td>6.9</td>
</tr>
<tr>
<td>Total</td>
<td>32,915</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Missing 361
Total 33,276

### Q6 Which of the following people live with you?

<table>
<thead>
<tr>
<th>Relationship</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mother</td>
<td>31,504</td>
<td>95.0</td>
</tr>
<tr>
<td>Father</td>
<td>26,063</td>
<td>78.6</td>
</tr>
<tr>
<td>Stepfather</td>
<td>832</td>
<td>2.5</td>
</tr>
<tr>
<td>Grandmother(s)</td>
<td>2,812</td>
<td>8.5</td>
</tr>
<tr>
<td>Grandfather(s)</td>
<td>1,404</td>
<td>4.2</td>
</tr>
<tr>
<td>Foster parent</td>
<td>75</td>
<td>0.2</td>
</tr>
<tr>
<td>Other adults</td>
<td>2,281</td>
<td>6.9</td>
</tr>
<tr>
<td>Sister(s)</td>
<td>16,011</td>
<td>48.3</td>
</tr>
<tr>
<td>Brother(s)</td>
<td>16,910</td>
<td>51.0</td>
</tr>
<tr>
<td>Stepbrother(s)</td>
<td>577</td>
<td>1.7</td>
</tr>
<tr>
<td>Other children</td>
<td>1,017</td>
<td>3.1</td>
</tr>
</tbody>
</table>

*Denominator = 33,166. Students who did not respond to any of the multiple choice items on Q6 are excluded from the calculations (missing = 110).

### Q7 What language do you use most often at home?

<table>
<thead>
<tr>
<th>Language</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>25,025</td>
<td>78.0</td>
</tr>
<tr>
<td>Spanish</td>
<td>3,047</td>
<td>9.5</td>
</tr>
<tr>
<td>Another language</td>
<td>4,016</td>
<td>12.5</td>
</tr>
<tr>
<td>Total</td>
<td>32,088</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Missing 1,188
Total 33,276

### Q8 Has your parent or guardian ever served in the military?

<table>
<thead>
<tr>
<th>Response</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>7,008</td>
<td>21.3</td>
</tr>
<tr>
<td>No</td>
<td>24,397</td>
<td>74.0</td>
</tr>
<tr>
<td>Not sure</td>
<td>1,553</td>
<td>4.7</td>
</tr>
<tr>
<td>Total</td>
<td>32,959</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Missing 317
Total 33,276

* Univariate tables reflect weighted data. Due to rounding, percentages may not sum to 100.0
Q9 Do you have someone in your family who is currently in the military?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>4,090</td>
<td>12.4</td>
</tr>
<tr>
<td>No</td>
<td>27,501</td>
<td>83.6</td>
</tr>
<tr>
<td>Not sure</td>
<td>1,305</td>
<td>4.0</td>
</tr>
<tr>
<td>Total</td>
<td>32,896</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>380</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q10 Putting them all together, what were your grades like last year?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mostly Fs</td>
<td>227</td>
<td>0.7</td>
</tr>
<tr>
<td>Mostly Ds</td>
<td>510</td>
<td>1.6</td>
</tr>
<tr>
<td>Mostly Cs</td>
<td>3,743</td>
<td>11.6</td>
</tr>
<tr>
<td>Mostly Bs</td>
<td>11,909</td>
<td>36.7</td>
</tr>
<tr>
<td>Mostly As</td>
<td>16,029</td>
<td>49.4</td>
</tr>
<tr>
<td>Total</td>
<td>32,418</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>858</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q11 During the last four weeks, how many days of school have you missed because you skipped or cut?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>25,785</td>
<td>78.3</td>
</tr>
<tr>
<td>1 day</td>
<td>2,862</td>
<td>8.7</td>
</tr>
<tr>
<td>2 days</td>
<td>1,510</td>
<td>4.6</td>
</tr>
<tr>
<td>3 days</td>
<td>1,065</td>
<td>3.2</td>
</tr>
<tr>
<td>4-5 days</td>
<td>950</td>
<td>2.9</td>
</tr>
<tr>
<td>6-10 days</td>
<td>358</td>
<td>1.1</td>
</tr>
<tr>
<td>11 or more</td>
<td>384</td>
<td>1.2</td>
</tr>
<tr>
<td>Total</td>
<td>32,915</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>361</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q12 I think sometimes it is okay to cheat at school.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>13,859</td>
<td>42.3</td>
</tr>
<tr>
<td>no</td>
<td>12,690</td>
<td>38.7</td>
</tr>
<tr>
<td>yes</td>
<td>5,292</td>
<td>16.1</td>
</tr>
<tr>
<td>YES!!</td>
<td>955</td>
<td>2.9</td>
</tr>
<tr>
<td>Total</td>
<td>32,796</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>480</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q13 I can do well in school if I want to.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>18,736</td>
<td>56.8</td>
</tr>
<tr>
<td>Agree</td>
<td>11,342</td>
<td>34.4</td>
</tr>
<tr>
<td>Not sure</td>
<td>1,907</td>
<td>5.8</td>
</tr>
<tr>
<td>Disagree</td>
<td>702</td>
<td>2.1</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>285</td>
<td>0.9</td>
</tr>
<tr>
<td>Total</td>
<td>32,971</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>305</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q14 Do you agree or disagree that harassment and bullying by other students is a problem at your school?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>4,816</td>
<td>14.6</td>
</tr>
<tr>
<td>Agree</td>
<td>8,221</td>
<td>24.9</td>
</tr>
<tr>
<td>Neutral</td>
<td>11,293</td>
<td>34.2</td>
</tr>
<tr>
<td>Disagree</td>
<td>6,802</td>
<td>20.6</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>1,866</td>
<td>5.7</td>
</tr>
<tr>
<td>Total</td>
<td>32,999</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>277</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q15 My teacher notices when I am doing a good job and lets me know about it.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>1,962</td>
<td>6.0</td>
</tr>
<tr>
<td>no</td>
<td>10,110</td>
<td>30.7</td>
</tr>
<tr>
<td>yes</td>
<td>17,601</td>
<td>53.4</td>
</tr>
<tr>
<td>YES!!</td>
<td>3,314</td>
<td>10.1</td>
</tr>
<tr>
<td>Total</td>
<td>32,987</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>289</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q16 I feel safe at my school.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>862</td>
<td>2.6</td>
</tr>
<tr>
<td>no</td>
<td>3,003</td>
<td>9.1</td>
</tr>
<tr>
<td>yes</td>
<td>20,525</td>
<td>62.3</td>
</tr>
<tr>
<td>YES!!</td>
<td>8,548</td>
<td>26.0</td>
</tr>
<tr>
<td>Total</td>
<td>32,939</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>337</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>
Q17 There are lots of chances for students at my school to talk with a teacher one-on-one.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>836</td>
<td>2.5</td>
</tr>
<tr>
<td>no</td>
<td>5,058</td>
<td>15.4</td>
</tr>
<tr>
<td>yes</td>
<td>18,530</td>
<td>56.3</td>
</tr>
<tr>
<td>YES!!</td>
<td>8,477</td>
<td>25.8</td>
</tr>
<tr>
<td>Total</td>
<td>32,901</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>375</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q18 The school lets my parents know when I have done something well.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>5,576</td>
<td>17.0</td>
</tr>
<tr>
<td>no</td>
<td>15,645</td>
<td>47.7</td>
</tr>
<tr>
<td>yes</td>
<td>9,350</td>
<td>28.5</td>
</tr>
<tr>
<td>YES!!</td>
<td>2,246</td>
<td>6.8</td>
</tr>
<tr>
<td>Total</td>
<td>32,816</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>460</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q19 My teachers praise me when I have done well in school.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>3,560</td>
<td>10.9</td>
</tr>
<tr>
<td>no</td>
<td>14,136</td>
<td>43.4</td>
</tr>
<tr>
<td>yes</td>
<td>12,876</td>
<td>39.5</td>
</tr>
<tr>
<td>YES!!</td>
<td>2,039</td>
<td>6.3</td>
</tr>
<tr>
<td>Total</td>
<td>32,611</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>665</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q20 On an average school day, how many hours do you watch TV?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>7,236</td>
<td>22.0</td>
</tr>
<tr>
<td>Less than 1 hour per day</td>
<td>9,056</td>
<td>27.5</td>
</tr>
<tr>
<td>1 hour per day</td>
<td>6,069</td>
<td>18.4</td>
</tr>
<tr>
<td>2 hours per day</td>
<td>5,723</td>
<td>17.4</td>
</tr>
<tr>
<td>3 hours per day</td>
<td>2,786</td>
<td>8.5</td>
</tr>
<tr>
<td>4 hours per day</td>
<td>972</td>
<td>3.0</td>
</tr>
<tr>
<td>5 or more hours per day</td>
<td>1,094</td>
<td>3.3</td>
</tr>
<tr>
<td>Total</td>
<td>32,935</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>341</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q21 On an average school day, how many hours do you play video or computer games or use a computer for something that is not school work?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>1,732</td>
<td>5.3</td>
</tr>
<tr>
<td>Less than 1 hour per day</td>
<td>3,600</td>
<td>10.9</td>
</tr>
<tr>
<td>1 hour per day</td>
<td>4,759</td>
<td>14.4</td>
</tr>
<tr>
<td>2 hours per day</td>
<td>6,756</td>
<td>20.5</td>
</tr>
<tr>
<td>3 hours per day</td>
<td>5,863</td>
<td>17.8</td>
</tr>
<tr>
<td>4 hours per day</td>
<td>3,605</td>
<td>10.9</td>
</tr>
<tr>
<td>5 or more hours per day</td>
<td>6,638</td>
<td>20.1</td>
</tr>
<tr>
<td>Total</td>
<td>32,953</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>323</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q22 Are there sports teams or other after-school activities for people your age available in your community?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>400</td>
<td>1.2</td>
</tr>
<tr>
<td>no</td>
<td>1,388</td>
<td>4.2</td>
</tr>
<tr>
<td>yes</td>
<td>12,981</td>
<td>39.5</td>
</tr>
<tr>
<td>YES!!</td>
<td>18,130</td>
<td>55.1</td>
</tr>
<tr>
<td>Total</td>
<td>32,899</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>377</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q23 How many times have you participated in school or non-school-based activities after the regular school day ended?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>2,542</td>
<td>7.7</td>
</tr>
<tr>
<td>I've done it, but not in the past year</td>
<td>4,762</td>
<td>14.5</td>
</tr>
<tr>
<td>Less than once a month</td>
<td>1,839</td>
<td>5.6</td>
</tr>
<tr>
<td>About once a month</td>
<td>2,130</td>
<td>6.5</td>
</tr>
<tr>
<td>Two or three times a month</td>
<td>3,125</td>
<td>9.5</td>
</tr>
<tr>
<td>Once a week or more</td>
<td>18,534</td>
<td>56.3</td>
</tr>
<tr>
<td>Total</td>
<td>32,933</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>343</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>
Q24 How many times have you volunteered to do community service?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>3,808</td>
<td>11.6</td>
</tr>
<tr>
<td>I've done it, but not in the past year</td>
<td>7,667</td>
<td>23.3</td>
</tr>
<tr>
<td>Less than once a month</td>
<td>6,981</td>
<td>21.2</td>
</tr>
<tr>
<td>About once a month</td>
<td>6,122</td>
<td>18.6</td>
</tr>
<tr>
<td>Two or three times a month</td>
<td>4,912</td>
<td>14.9</td>
</tr>
<tr>
<td>Once a week or more</td>
<td>3,451</td>
<td>10.5</td>
</tr>
<tr>
<td>Missing</td>
<td>336</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Q25 On an average school day, how many hours do you spend doing homework outside of school?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>1,018</td>
<td>3.1</td>
</tr>
<tr>
<td>Half hour or less</td>
<td>2,999</td>
<td>9.1</td>
</tr>
<tr>
<td>Between 1/2 and 1 hour</td>
<td>5,593</td>
<td>17.0</td>
</tr>
<tr>
<td>1 hour</td>
<td>5,457</td>
<td>16.6</td>
</tr>
<tr>
<td>2 hours</td>
<td>8,227</td>
<td>25.0</td>
</tr>
<tr>
<td>3 hours or more</td>
<td>9,676</td>
<td>29.4</td>
</tr>
<tr>
<td>Missing</td>
<td>307</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Q26 On an average school day, how many hours do you spend going to work?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>25,868</td>
<td>79.5</td>
</tr>
<tr>
<td>Half hour or less</td>
<td>1,082</td>
<td>3.3</td>
</tr>
<tr>
<td>Between 1/2 and 1 hour</td>
<td>651</td>
<td>2.0</td>
</tr>
<tr>
<td>1 hour</td>
<td>755</td>
<td>2.3</td>
</tr>
<tr>
<td>2 hours</td>
<td>801</td>
<td>2.5</td>
</tr>
<tr>
<td>3 hours or more</td>
<td>3,374</td>
<td>10.4</td>
</tr>
<tr>
<td>Missing</td>
<td>745</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Q27 On an average school day, how many hours do you spend staying after school to participate in a team, club, program, etc.?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>10,813</td>
<td>33.0</td>
</tr>
<tr>
<td>Half hour or less</td>
<td>2,185</td>
<td>6.7</td>
</tr>
<tr>
<td>Between 1/2 and 1 hour</td>
<td>3,189</td>
<td>9.7</td>
</tr>
<tr>
<td>1 hour</td>
<td>4,892</td>
<td>14.9</td>
</tr>
<tr>
<td>2 hours</td>
<td>7,741</td>
<td>23.6</td>
</tr>
<tr>
<td>3 hours or more</td>
<td>3,970</td>
<td>12.1</td>
</tr>
<tr>
<td>Missing</td>
<td>486</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Q28 On an average school day, how many hours do you spend participating in a team, club, program, etc. somewhere other than at school?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>14,324</td>
<td>43.7</td>
</tr>
<tr>
<td>Half hour or less</td>
<td>1,522</td>
<td>4.6</td>
</tr>
<tr>
<td>Between 1/2 and 1 hour</td>
<td>1,812</td>
<td>5.5</td>
</tr>
<tr>
<td>1 hour</td>
<td>4,485</td>
<td>13.7</td>
</tr>
<tr>
<td>2 hours</td>
<td>6,882</td>
<td>21.0</td>
</tr>
<tr>
<td>3 hours or more</td>
<td>3,787</td>
<td>11.5</td>
</tr>
<tr>
<td>Missing</td>
<td>465</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Q29 How often do you attend religious services or activities?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>9,922</td>
<td>30.2</td>
</tr>
<tr>
<td>Rarely</td>
<td>8,893</td>
<td>27.1</td>
</tr>
<tr>
<td>1-2 times a month</td>
<td>4,010</td>
<td>12.2</td>
</tr>
<tr>
<td>About once a week or more</td>
<td>10,003</td>
<td>30.5</td>
</tr>
<tr>
<td>Missing</td>
<td>448</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Q30 How often do you attend religious services or activities?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>9,976</td>
<td>30.4</td>
</tr>
<tr>
<td>Somewhat false</td>
<td>12,836</td>
<td>39.2</td>
</tr>
<tr>
<td>Somewhat true</td>
<td>8,742</td>
<td>26.7</td>
</tr>
<tr>
<td>Very true</td>
<td>1,231</td>
<td>3.8</td>
</tr>
<tr>
<td>Missing</td>
<td>492</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td>100.0</td>
</tr>
</tbody>
</table>
**Q31** There are lots of adults in my neighborhood I could talk to about something important.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>6,524</td>
<td>19.9</td>
</tr>
<tr>
<td>no</td>
<td>12,929</td>
<td>39.4</td>
</tr>
<tr>
<td>yes</td>
<td>9,970</td>
<td>30.4</td>
</tr>
<tr>
<td>YES!!</td>
<td>3,390</td>
<td>10.3</td>
</tr>
<tr>
<td>Total</td>
<td>32,813</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>463</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

**Q32** My neighbors notice when I am doing a good job and let me know about it.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>13,035</td>
<td>39.8</td>
</tr>
<tr>
<td>no</td>
<td>14,235</td>
<td>43.5</td>
</tr>
<tr>
<td>yes</td>
<td>4,519</td>
<td>13.8</td>
</tr>
<tr>
<td>YES!!</td>
<td>967</td>
<td>3.0</td>
</tr>
<tr>
<td>Total</td>
<td>32,756</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>520</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

**Q33** How important is the following to you in your life? Accepting responsibility for my actions when I make a mistake or get in trouble.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extremely important</td>
<td>10,263</td>
<td>31.4</td>
</tr>
<tr>
<td>Quite important</td>
<td>14,954</td>
<td>45.8</td>
</tr>
<tr>
<td>Not sure</td>
<td>3,782</td>
<td>11.6</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>3,196</td>
<td>9.8</td>
</tr>
<tr>
<td>Not important</td>
<td>489</td>
<td>1.5</td>
</tr>
<tr>
<td>Total</td>
<td>32,683</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>593</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

**Q34** How important is the following to you in your life? Doing my best even when I have to do a job I don’t like.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extremely important</td>
<td>9,933</td>
<td>30.4</td>
</tr>
<tr>
<td>Quite important</td>
<td>14,439</td>
<td>44.2</td>
</tr>
<tr>
<td>Not sure</td>
<td>4,175</td>
<td>12.8</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>3,440</td>
<td>10.5</td>
</tr>
<tr>
<td>Not important</td>
<td>695</td>
<td>2.1</td>
</tr>
<tr>
<td>Total</td>
<td>32,681</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>595</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

**Q35** When things don’t go well for me, I am good at finding a way to make things better.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>6,431</td>
<td>19.7</td>
</tr>
<tr>
<td>Agree</td>
<td>16,190</td>
<td>49.6</td>
</tr>
<tr>
<td>Not sure</td>
<td>6,907</td>
<td>21.1</td>
</tr>
<tr>
<td>Disagree</td>
<td>2,569</td>
<td>7.9</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>571</td>
<td>1.8</td>
</tr>
<tr>
<td>Total</td>
<td>32,668</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>608</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

**Q36** I feel as if I can solve most problems in my life.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>6,785</td>
<td>20.8</td>
</tr>
<tr>
<td>Agree</td>
<td>14,941</td>
<td>45.7</td>
</tr>
<tr>
<td>Not sure</td>
<td>6,771</td>
<td>20.7</td>
</tr>
<tr>
<td>Disagree</td>
<td>3,144</td>
<td>9.6</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>1,027</td>
<td>3.1</td>
</tr>
<tr>
<td>Total</td>
<td>32,667</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>609</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

**Q37** I have much in life to be thankful for.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>20,555</td>
<td>62.9</td>
</tr>
<tr>
<td>Agree</td>
<td>9,188</td>
<td>28.1</td>
</tr>
<tr>
<td>Not sure</td>
<td>2,014</td>
<td>6.2</td>
</tr>
<tr>
<td>Disagree</td>
<td>631</td>
<td>1.9</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>292</td>
<td>0.9</td>
</tr>
<tr>
<td>Total</td>
<td>32,681</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>595</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

**Q38** How much do you do the following when you have a problem...I try to find different solutions to the problem.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>A lot</td>
<td>14,149</td>
<td>43.5</td>
</tr>
<tr>
<td>Sometimes</td>
<td>15,908</td>
<td>48.9</td>
</tr>
<tr>
<td>A little</td>
<td>2,145</td>
<td>6.6</td>
</tr>
<tr>
<td>Never</td>
<td>363</td>
<td>1.1</td>
</tr>
<tr>
<td>Total</td>
<td>32,565</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>711</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>
### Q39 How wrong do your parents feel it would be for you to drink beer, wine, or hard liquor regularly?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very wrong</td>
<td>22,170</td>
<td>67.5</td>
</tr>
<tr>
<td>Wrong</td>
<td>6,350</td>
<td>19.3</td>
</tr>
<tr>
<td>A little bit wrong</td>
<td>3,166</td>
<td>9.6</td>
</tr>
<tr>
<td>Not wrong at all</td>
<td>1,170</td>
<td>3.6</td>
</tr>
<tr>
<td>Total</td>
<td>32,856</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>420</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

### Q40 How wrong do your parents feel it would be for you to smoke cigarettes?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very wrong</td>
<td>29,031</td>
<td>88.4</td>
</tr>
<tr>
<td>Wrong</td>
<td>2,831</td>
<td>8.6</td>
</tr>
<tr>
<td>A little bit wrong</td>
<td>643</td>
<td>2.0</td>
</tr>
<tr>
<td>Not wrong at all</td>
<td>330</td>
<td>1.0</td>
</tr>
<tr>
<td>Total</td>
<td>32,835</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>441</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

### Q41 How wrong do your parents feel it would be for you to smoke marijuana?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very wrong</td>
<td>27,298</td>
<td>83.2</td>
</tr>
<tr>
<td>Wrong</td>
<td>3,341</td>
<td>10.2</td>
</tr>
<tr>
<td>A little bit wrong</td>
<td>1,402</td>
<td>4.3</td>
</tr>
<tr>
<td>Not wrong at all</td>
<td>780</td>
<td>2.4</td>
</tr>
<tr>
<td>Total</td>
<td>32,821</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>455</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

### Q42 How many times have you changed homes since kindergarten?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>12,690</td>
<td>38.7</td>
</tr>
<tr>
<td>1-2 times</td>
<td>9,805</td>
<td>29.9</td>
</tr>
<tr>
<td>3-4 times</td>
<td>5,840</td>
<td>17.8</td>
</tr>
<tr>
<td>5-6 times</td>
<td>2,590</td>
<td>7.9</td>
</tr>
<tr>
<td>7 or more times</td>
<td>1,861</td>
<td>5.7</td>
</tr>
<tr>
<td>Total</td>
<td>32,786</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>490</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

### Q43 During the past 30 days, how often did you go hungry because there was not enough food in your home?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>25,988</td>
<td>79.0</td>
</tr>
<tr>
<td>Rarely</td>
<td>4,231</td>
<td>12.9</td>
</tr>
<tr>
<td>Sometimes</td>
<td>1,898</td>
<td>5.8</td>
</tr>
<tr>
<td>Most of the time</td>
<td>517</td>
<td>1.6</td>
</tr>
<tr>
<td>Always</td>
<td>259</td>
<td>0.8</td>
</tr>
<tr>
<td>Total</td>
<td>32,893</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>383</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

### Q44 I feel safe in my neighborhood, or the area around where I live.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>855</td>
<td>2.6</td>
</tr>
<tr>
<td>no</td>
<td>2,350</td>
<td>7.2</td>
</tr>
<tr>
<td>yes</td>
<td>16,421</td>
<td>50.2</td>
</tr>
<tr>
<td>YES!!</td>
<td>13,100</td>
<td>40.0</td>
</tr>
<tr>
<td>Total</td>
<td>32,726</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>550</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

### Q45 When I am not at home, one of my parents knows where I am and who I am with.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>441</td>
<td>1.3</td>
</tr>
<tr>
<td>no</td>
<td>2,310</td>
<td>7.0</td>
</tr>
<tr>
<td>yes</td>
<td>15,157</td>
<td>46.2</td>
</tr>
<tr>
<td>YES!!</td>
<td>14,925</td>
<td>45.5</td>
</tr>
<tr>
<td>Total</td>
<td>32,833</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>443</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

### Q46 My family has clear rules about alcohol and drug use.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>471</td>
<td>1.4</td>
</tr>
<tr>
<td>no</td>
<td>3,628</td>
<td>11.1</td>
</tr>
<tr>
<td>yes</td>
<td>10,313</td>
<td>31.5</td>
</tr>
<tr>
<td>YES!!</td>
<td>18,310</td>
<td>56.0</td>
</tr>
<tr>
<td>Total</td>
<td>32,721</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>555</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>
### Q47 People in my family often insult or yell at each other.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO!!</td>
<td>6,754</td>
<td>20.7</td>
</tr>
<tr>
<td>no</td>
<td>15,060</td>
<td>46.2</td>
</tr>
<tr>
<td>yes</td>
<td>7,827</td>
<td>24.0</td>
</tr>
<tr>
<td>YES!!</td>
<td>2,929</td>
<td>9.0</td>
</tr>
<tr>
<td>Total</td>
<td>32,570</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>706</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

### Q51 During the past 12 months, have you ever bullied someone else on school property?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1,800</td>
<td>5.5</td>
</tr>
<tr>
<td>No</td>
<td>30,989</td>
<td>94.5</td>
</tr>
<tr>
<td>Total</td>
<td>32,790</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>486</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

### Q52 During the past 12 months, have you ever bullied someone else away from school property?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1,926</td>
<td>5.9</td>
</tr>
<tr>
<td>No</td>
<td>30,794</td>
<td>94.1</td>
</tr>
<tr>
<td>Total</td>
<td>32,720</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>556</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

### Q53 During the past 12 months, have you ever been bullied on school property?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>4,692</td>
<td>14.3</td>
</tr>
<tr>
<td>No</td>
<td>28,121</td>
<td>85.7</td>
</tr>
<tr>
<td>Total</td>
<td>32,813</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>463</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

### Q54 During the past 12 months, have you ever been bullied away from school property?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>3,560</td>
<td>10.9</td>
</tr>
<tr>
<td>No</td>
<td>29,189</td>
<td>89.1</td>
</tr>
<tr>
<td>Total</td>
<td>32,748</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>528</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

### Q55 During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 days</td>
<td>30,165</td>
<td>91.9</td>
</tr>
<tr>
<td>1 day</td>
<td>845</td>
<td>2.6</td>
</tr>
<tr>
<td>2 or 3 days</td>
<td>741</td>
<td>2.3</td>
</tr>
<tr>
<td>4 or 5 days</td>
<td>238</td>
<td>0.7</td>
</tr>
<tr>
<td>6 or more days</td>
<td>819</td>
<td>2.5</td>
</tr>
<tr>
<td>Total</td>
<td>32,808</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>468</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>
Q56 During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 days</td>
<td>32,400 (98.7)</td>
</tr>
<tr>
<td>1 day</td>
<td>164 (0.5)</td>
</tr>
<tr>
<td>2 or 3 days</td>
<td>81 (0.3)</td>
</tr>
<tr>
<td>4 or 5 days</td>
<td>27 (0.1)</td>
</tr>
<tr>
<td>6 or more days</td>
<td>167 (0.5)</td>
</tr>
<tr>
<td>Total</td>
<td>32,841 (100.0)</td>
</tr>
<tr>
<td>Missing</td>
<td>435</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q57 During the past 30 days, on how many days did you carry a gun?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 days</td>
<td>31,987 (97.5)</td>
</tr>
<tr>
<td>1 day</td>
<td>387 (1.2)</td>
</tr>
<tr>
<td>2 or 3 days</td>
<td>207 (0.6)</td>
</tr>
<tr>
<td>4 or 5 days</td>
<td>61 (0.2)</td>
</tr>
<tr>
<td>6 or more days</td>
<td>155 (0.5)</td>
</tr>
<tr>
<td>Total</td>
<td>32,797 (100.0)</td>
</tr>
<tr>
<td>Missing</td>
<td>479</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q58 How many times in the past year have you said something bad about someone's race or culture?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>20,709 (63.5)</td>
</tr>
<tr>
<td>1 to 2 times</td>
<td>5,380 (16.5)</td>
</tr>
<tr>
<td>3 to 5 times</td>
<td>1,826 (5.6)</td>
</tr>
<tr>
<td>6 to 9 times</td>
<td>1,038 (3.2)</td>
</tr>
<tr>
<td>10 to 19 times</td>
<td>922 (2.8)</td>
</tr>
<tr>
<td>20 to 29 times</td>
<td>506 (1.6)</td>
</tr>
<tr>
<td>30 to 39 times</td>
<td>239 (0.7)</td>
</tr>
<tr>
<td>40 or more times</td>
<td>1,996 (6.1)</td>
</tr>
<tr>
<td>Total</td>
<td>32,616 (100.0)</td>
</tr>
<tr>
<td>Missing</td>
<td>660</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q59 How many times in the past year have you been suspended from school?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>31,111 (94.8)</td>
</tr>
<tr>
<td>1 to 2 times</td>
<td>1,285 (3.9)</td>
</tr>
<tr>
<td>3 to 5 times</td>
<td>243 (0.7)</td>
</tr>
<tr>
<td>6 to 9 times</td>
<td>67 (0.2)</td>
</tr>
<tr>
<td>10 to 19 times</td>
<td>33 (0.1)</td>
</tr>
<tr>
<td>20 to 29 times</td>
<td>11 (0.0)</td>
</tr>
<tr>
<td>30 to 39 times</td>
<td>8 (0.0)</td>
</tr>
<tr>
<td>40 or more times</td>
<td>49 (0.2)</td>
</tr>
<tr>
<td>Total</td>
<td>32,808 (100.0)</td>
</tr>
<tr>
<td>Missing</td>
<td>468</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q60 How many times in the past year has anyone said something bad about your race or culture?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>16,648 (51.2)</td>
</tr>
<tr>
<td>1 to 2 times</td>
<td>5,934 (18.3)</td>
</tr>
<tr>
<td>3 to 5 times</td>
<td>3,059 (9.4)</td>
</tr>
<tr>
<td>6 to 9 times</td>
<td>1,845 (5.7)</td>
</tr>
<tr>
<td>10 to 19 times</td>
<td>1,471 (4.5)</td>
</tr>
<tr>
<td>20 to 29 times</td>
<td>792 (2.4)</td>
</tr>
<tr>
<td>30 to 39 times</td>
<td>443 (1.4)</td>
</tr>
<tr>
<td>40 or more times</td>
<td>2,304 (7.1)</td>
</tr>
<tr>
<td>Total</td>
<td>32,495 (100.0)</td>
</tr>
<tr>
<td>Missing</td>
<td>781</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q61 How many times in the past year has anyone sexually harassed you?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>27,929 (85.7)</td>
</tr>
<tr>
<td>1 to 2 times</td>
<td>2,581 (7.9)</td>
</tr>
<tr>
<td>3 to 5 times</td>
<td>856 (2.6)</td>
</tr>
<tr>
<td>6 to 9 times</td>
<td>454 (1.4)</td>
</tr>
<tr>
<td>10 to 19 times</td>
<td>315 (1.0)</td>
</tr>
<tr>
<td>20 to 29 times</td>
<td>136 (0.4)</td>
</tr>
<tr>
<td>30 to 39 times</td>
<td>63 (0.2)</td>
</tr>
<tr>
<td>40 or more times</td>
<td>248 (0.8)</td>
</tr>
<tr>
<td>Total</td>
<td>32,582 (100.0)</td>
</tr>
<tr>
<td>Missing</td>
<td>694</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>
Q62 How many times in the past year has a parent or adult in your household bullied, taunted, ridiculed or teased you?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>25,314</td>
</tr>
<tr>
<td>1 to 2 times</td>
<td>2,836</td>
</tr>
<tr>
<td>3 to 5 times</td>
<td>1,118</td>
</tr>
<tr>
<td>6 to 9 times</td>
<td>708</td>
</tr>
<tr>
<td>10 to 19 times</td>
<td>667</td>
</tr>
<tr>
<td>20 to 29 times</td>
<td>424</td>
</tr>
<tr>
<td>30 to 39 times</td>
<td>203</td>
</tr>
<tr>
<td>40 or more times</td>
<td>1,264</td>
</tr>
<tr>
<td>Total</td>
<td>32,534</td>
</tr>
<tr>
<td>Missing</td>
<td>742</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q63 Have you ever been physically forced to have sexual intercourse when you did not want to?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1,052</td>
</tr>
<tr>
<td>No</td>
<td>31,528</td>
</tr>
<tr>
<td>Total</td>
<td>32,580</td>
</tr>
<tr>
<td>Missing</td>
<td>696</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q64 During the past 30 days, how many times have you driven a car or other vehicle when you had been drinking alcohol?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not drive during past 30 days</td>
<td>18,129</td>
</tr>
<tr>
<td>0 times</td>
<td>12,991</td>
</tr>
<tr>
<td>1 time</td>
<td>481</td>
</tr>
<tr>
<td>2 or 3 times</td>
<td>257</td>
</tr>
<tr>
<td>4 or 5 times</td>
<td>61</td>
</tr>
<tr>
<td>6 or more times</td>
<td>80</td>
</tr>
<tr>
<td>Total</td>
<td>31,999</td>
</tr>
<tr>
<td>Missing</td>
<td>1,277</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q65 During the past 30 days, on how many days did you text or e-mail while driving a car or other vehicle?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not drive during past 30 days</td>
<td>18,051</td>
</tr>
<tr>
<td>0 days</td>
<td>9,932</td>
</tr>
<tr>
<td>1 or 2 days</td>
<td>1,517</td>
</tr>
<tr>
<td>3 to 5 days</td>
<td>778</td>
</tr>
<tr>
<td>6 to 9 days</td>
<td>451</td>
</tr>
<tr>
<td>10 to 19 days</td>
<td>477</td>
</tr>
<tr>
<td>20 to 29 days</td>
<td>310</td>
</tr>
<tr>
<td>All 30 days</td>
<td>658</td>
</tr>
<tr>
<td>Total</td>
<td>32,174</td>
</tr>
<tr>
<td>Missing</td>
<td>1,102</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q66 Have you ever belonged to a gang?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>761</td>
</tr>
<tr>
<td>No</td>
<td>31,835</td>
</tr>
<tr>
<td>Total</td>
<td>32,596</td>
</tr>
<tr>
<td>Missing</td>
<td>680</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q67 How old were you when you first belonged to a gang?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never have</td>
<td>31,720</td>
</tr>
<tr>
<td>10 or younger</td>
<td>223</td>
</tr>
<tr>
<td>11</td>
<td>77</td>
</tr>
<tr>
<td>12</td>
<td>111</td>
</tr>
<tr>
<td>13</td>
<td>143</td>
</tr>
<tr>
<td>14</td>
<td>92</td>
</tr>
<tr>
<td>15</td>
<td>67</td>
</tr>
<tr>
<td>16</td>
<td>25</td>
</tr>
<tr>
<td>17 or older</td>
<td>28</td>
</tr>
<tr>
<td>Total</td>
<td>32,485</td>
</tr>
<tr>
<td>Missing</td>
<td>791</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q68 How many of your friends are in a gang?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>A lot</td>
<td>516</td>
</tr>
<tr>
<td>Some</td>
<td>952</td>
</tr>
<tr>
<td>A few</td>
<td>1,510</td>
</tr>
<tr>
<td>None</td>
<td>20,551</td>
</tr>
<tr>
<td>Don’t know</td>
<td>8,872</td>
</tr>
<tr>
<td>Total</td>
<td>32,400</td>
</tr>
<tr>
<td>Missing</td>
<td>876</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>
Q69 Have you ever had a partner in a dating or serious relationship who always wanted to know your whereabouts?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>4,321</td>
<td>13.4</td>
</tr>
<tr>
<td>No</td>
<td>28,020</td>
<td>86.6</td>
</tr>
<tr>
<td>Total</td>
<td>32,341</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>935</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q70 Have you ever had a partner in a dating or serious relationship who called you names or put you down verbally?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1,889</td>
<td>5.8</td>
</tr>
<tr>
<td>No</td>
<td>30,458</td>
<td>94.2</td>
</tr>
<tr>
<td>Total</td>
<td>32,347</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>929</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q71 Have you ever had a partner in a dating or serious relationship who pressured you into having sex when you didn’t want to?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1,164</td>
<td>3.6</td>
</tr>
<tr>
<td>No</td>
<td>31,180</td>
<td>96.4</td>
</tr>
<tr>
<td>Total</td>
<td>32,344</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>932</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q72 During the past 12 months, how many times did someone you were dating or going out with physically hurt you on purpose?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not date in past 12 months</td>
<td>16,951</td>
<td>52.4</td>
</tr>
<tr>
<td>0 times</td>
<td>14,651</td>
<td>45.3</td>
</tr>
<tr>
<td>1 time</td>
<td>335</td>
<td>1.0</td>
</tr>
<tr>
<td>2 or 3 times</td>
<td>209</td>
<td>0.7</td>
</tr>
<tr>
<td>4 or 5 times</td>
<td>55</td>
<td>0.2</td>
</tr>
<tr>
<td>6 or more times</td>
<td>127</td>
<td>0.4</td>
</tr>
<tr>
<td>Total</td>
<td>32,327</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>949</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q73 During the past 12 months, how many times did someone you were dating or going out with force you to do sexual things that you did not want to do?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not date in past 12 months</td>
<td>16,762</td>
<td>51.8</td>
</tr>
<tr>
<td>0 times</td>
<td>14,101</td>
<td>43.6</td>
</tr>
<tr>
<td>1 time</td>
<td>620</td>
<td>1.9</td>
</tr>
<tr>
<td>2 or 3 times</td>
<td>512</td>
<td>1.6</td>
</tr>
<tr>
<td>4 or 5 times</td>
<td>153</td>
<td>0.5</td>
</tr>
<tr>
<td>6 or more times</td>
<td>218</td>
<td>0.7</td>
</tr>
<tr>
<td>Total</td>
<td>32,366</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>910</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q74 During the past 12 months, have you ever been electronically bullied...

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>4,177</td>
<td>12.8</td>
</tr>
<tr>
<td>No</td>
<td>28,439</td>
<td>87.2</td>
</tr>
<tr>
<td>Total</td>
<td>32,616</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>660</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q75 How many times in the past year have you been cyberbullied by a student who attends your school?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>28,882</td>
<td>88.6</td>
</tr>
<tr>
<td>1 to 2 times</td>
<td>1,919</td>
<td>5.9</td>
</tr>
<tr>
<td>3 to 5 times</td>
<td>786</td>
<td>2.4</td>
</tr>
<tr>
<td>6 to 9 times</td>
<td>366</td>
<td>1.1</td>
</tr>
<tr>
<td>10 to 19 times</td>
<td>241</td>
<td>0.7</td>
</tr>
<tr>
<td>20 to 29 times</td>
<td>121</td>
<td>0.4</td>
</tr>
<tr>
<td>30 to 39 times</td>
<td>50</td>
<td>0.2</td>
</tr>
<tr>
<td>40 or more times</td>
<td>235</td>
<td>0.7</td>
</tr>
<tr>
<td>Total</td>
<td>32,599</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>677</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Q76 How many times in the past year have you cyberbullied a student attending your school?</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>30,852</td>
<td>94.7</td>
</tr>
<tr>
<td>1 to 2 times</td>
<td>1,009</td>
<td>3.1</td>
</tr>
<tr>
<td>3 to 5 times</td>
<td>290</td>
<td>0.9</td>
</tr>
<tr>
<td>6 to 9 times</td>
<td>130</td>
<td>0.4</td>
</tr>
<tr>
<td>10 to 19 times</td>
<td>89</td>
<td>0.3</td>
</tr>
<tr>
<td>20 to 29 times</td>
<td>50</td>
<td>0.2</td>
</tr>
<tr>
<td>30 to 39 times</td>
<td>17</td>
<td>0.1</td>
</tr>
<tr>
<td>40 or more times</td>
<td>159</td>
<td>0.5</td>
</tr>
<tr>
<td>Total</td>
<td>32,595</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>681</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q77 I have the right to say anything I want online, even if what I say hurts someone or violates someone’s privacy.</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>1,801</td>
<td>5.6</td>
</tr>
<tr>
<td>Agree</td>
<td>4,267</td>
<td>13.2</td>
</tr>
<tr>
<td>Disagree</td>
<td>13,698</td>
<td>42.3</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>12,629</td>
<td>39.0</td>
</tr>
<tr>
<td>Total</td>
<td>32,395</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>881</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q78 During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row...</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>8,413</td>
<td>25.9</td>
</tr>
<tr>
<td>No</td>
<td>24,126</td>
<td>74.1</td>
</tr>
<tr>
<td>Total</td>
<td>32,539</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>737</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q79 During the past 12 months, did you ever seriously consider attempting suicide?</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>4,505</td>
<td>13.9</td>
</tr>
<tr>
<td>No</td>
<td>27,913</td>
<td>86.1</td>
</tr>
<tr>
<td>Total</td>
<td>32,417</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>859</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q80 During the past 12 months, how many times did you actually attempt suicide?</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 times</td>
<td>30,615</td>
<td>94.2</td>
</tr>
<tr>
<td>1 time</td>
<td>1,070</td>
<td>3.3</td>
</tr>
<tr>
<td>2 or 3 times</td>
<td>575</td>
<td>1.8</td>
</tr>
<tr>
<td>4 or 5 times</td>
<td>127</td>
<td>0.4</td>
</tr>
<tr>
<td>6 or more times</td>
<td>127</td>
<td>0.4</td>
</tr>
<tr>
<td>Total</td>
<td>32,515</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>761</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q81 On a scale of 1 to 10, where 1 means little or no stress and 10 means a great deal of stress, how would you rate your average level of stress during the past month?</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - little or no stress</td>
<td>2,514</td>
<td>7.7</td>
</tr>
<tr>
<td>2</td>
<td>1,739</td>
<td>5.4</td>
</tr>
<tr>
<td>3</td>
<td>2,509</td>
<td>7.7</td>
</tr>
<tr>
<td>4</td>
<td>2,733</td>
<td>8.4</td>
</tr>
<tr>
<td>5</td>
<td>3,563</td>
<td>11.0</td>
</tr>
<tr>
<td>6</td>
<td>3,379</td>
<td>10.4</td>
</tr>
<tr>
<td>7</td>
<td>4,375</td>
<td>13.5</td>
</tr>
<tr>
<td>8</td>
<td>5,044</td>
<td>15.5</td>
</tr>
<tr>
<td>9</td>
<td>2,900</td>
<td>8.9</td>
</tr>
<tr>
<td>10 - a great deal of stress</td>
<td>3,718</td>
<td>11.5</td>
</tr>
<tr>
<td>Total</td>
<td>32,473</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>803</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q82 How much do you think people risk harming themselves if they smoke one or more packs of cigarettes per day?</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>No risk</td>
<td>1,425</td>
<td>4.4</td>
</tr>
<tr>
<td>Slight risk</td>
<td>1,403</td>
<td>4.3</td>
</tr>
<tr>
<td>Moderate risk</td>
<td>4,643</td>
<td>14.4</td>
</tr>
<tr>
<td>Great risk</td>
<td>24,887</td>
<td>76.9</td>
</tr>
<tr>
<td>Total</td>
<td>32,359</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>917</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q83 How much do you think people risk harming themselves if they try marijuana once or twice?</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>No risk</td>
<td>8,615</td>
<td>26.6</td>
</tr>
<tr>
<td>Slight risk</td>
<td>8,354</td>
<td>25.8</td>
</tr>
<tr>
<td>Moderate risk</td>
<td>7,117</td>
<td>22.0</td>
</tr>
<tr>
<td>Great risk</td>
<td>8,331</td>
<td>25.7</td>
</tr>
<tr>
<td>Total</td>
<td>32,417</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>859</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
<tr>
<td>Q84 How much do you think people risk harming themselves if they smoke marijuana regularly?</td>
<td>Number</td>
<td>%</td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>--------</td>
<td>---</td>
</tr>
<tr>
<td>No risk</td>
<td>3,470</td>
<td>10.7</td>
</tr>
<tr>
<td>Slight risk</td>
<td>4,900</td>
<td>15.1</td>
</tr>
<tr>
<td>Moderate risk</td>
<td>6,681</td>
<td>20.6</td>
</tr>
<tr>
<td>Great risk</td>
<td>17,438</td>
<td>53.7</td>
</tr>
<tr>
<td>Total</td>
<td>32,489</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>787</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q85 How much do you think people risk harming themselves if they take one or two drinks of an alcoholic beverage nearly every day?</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>No risk</td>
<td>2,627</td>
<td>8.1</td>
</tr>
<tr>
<td>Slight risk</td>
<td>5,689</td>
<td>17.6</td>
</tr>
<tr>
<td>Moderate risk</td>
<td>9,907</td>
<td>30.6</td>
</tr>
<tr>
<td>Great risk</td>
<td>14,163</td>
<td>43.7</td>
</tr>
<tr>
<td>Total</td>
<td>32,386</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>890</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q86 How frequently have you used smokeless tobacco during the past 30 days?</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>31,206</td>
<td>96.2</td>
</tr>
<tr>
<td>Once or twice</td>
<td>570</td>
<td>1.8</td>
</tr>
<tr>
<td>Once in a while but not regularly</td>
<td>382</td>
<td>1.2</td>
</tr>
<tr>
<td>About once a day</td>
<td>76</td>
<td>0.2</td>
</tr>
<tr>
<td>More than once a day</td>
<td>198</td>
<td>0.6</td>
</tr>
<tr>
<td>Total</td>
<td>32,431</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>845</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q87 Have you ever smoked cigarettes in your lifetime?</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>28,233</td>
<td>86.9</td>
</tr>
<tr>
<td>Once or twice</td>
<td>2,612</td>
<td>8.0</td>
</tr>
<tr>
<td>Once in a while but not regularly</td>
<td>1,025</td>
<td>3.2</td>
</tr>
<tr>
<td>Regularly in the past</td>
<td>366</td>
<td>1.1</td>
</tr>
<tr>
<td>Regularly now</td>
<td>249</td>
<td>0.8</td>
</tr>
<tr>
<td>Total</td>
<td>32,485</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>791</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q88 How often have you smoked cigarettes during the past 30 days?</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>31,308</td>
<td>96.6</td>
</tr>
<tr>
<td>Less than one cigarette per day</td>
<td>787</td>
<td>2.4</td>
</tr>
<tr>
<td>One to five cigarettes per day</td>
<td>234</td>
<td>0.7</td>
</tr>
<tr>
<td>About one-half pack per day</td>
<td>43</td>
<td>0.1</td>
</tr>
<tr>
<td>About one pack per day</td>
<td>20</td>
<td>0.1</td>
</tr>
<tr>
<td>About one and one-half packs per day</td>
<td>6</td>
<td>0.0</td>
</tr>
<tr>
<td>Two or more packs per day</td>
<td>21</td>
<td>0.1</td>
</tr>
<tr>
<td>Total</td>
<td>32,420</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>856</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q89 During the last 30 days, on how many days have you used electronic cigarettes?</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>30,611</td>
<td>94.3</td>
</tr>
<tr>
<td>1-2</td>
<td>895</td>
<td>2.8</td>
</tr>
<tr>
<td>3-5</td>
<td>363</td>
<td>1.1</td>
</tr>
<tr>
<td>6-9</td>
<td>202</td>
<td>0.6</td>
</tr>
<tr>
<td>10-19</td>
<td>141</td>
<td>0.4</td>
</tr>
<tr>
<td>20-30</td>
<td>234</td>
<td>0.7</td>
</tr>
<tr>
<td>Total</td>
<td>32,446</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>830</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q90 During the last 30 days, on how many days have you taken “synthetic marijuana” to get high?</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>31,763</td>
<td>97.8</td>
</tr>
<tr>
<td>1-2</td>
<td>400</td>
<td>1.2</td>
</tr>
<tr>
<td>3-5</td>
<td>113</td>
<td>0.4</td>
</tr>
<tr>
<td>6-9</td>
<td>59</td>
<td>0.2</td>
</tr>
<tr>
<td>10-19</td>
<td>50</td>
<td>0.2</td>
</tr>
<tr>
<td>20-30</td>
<td>97</td>
<td>0.3</td>
</tr>
<tr>
<td>Total</td>
<td>32,482</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>794</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>
Q91 On how many occasions have you had beer, wine, or hard liquor in your lifetime?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>20,597</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>4,048</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>2,510</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>1,609</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>1,366</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>838</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>1,126</td>
</tr>
<tr>
<td>Total</td>
<td>32,095</td>
</tr>
<tr>
<td>Missing</td>
<td>1,181</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q92 On how many occasions have you had beer, wine, or hard liquor during the past 30 days?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>26,143</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>3,044</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>1,152</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>484</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>242</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>60</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>66</td>
</tr>
<tr>
<td>Total</td>
<td>31,191</td>
</tr>
<tr>
<td>Missing</td>
<td>2,085</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q93 Think back over the last two weeks. How many times have you had five or more alcoholic drinks in a row?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>29,760</td>
</tr>
<tr>
<td>Once</td>
<td>1,270</td>
</tr>
<tr>
<td>Twice</td>
<td>692</td>
</tr>
<tr>
<td>3-5 times</td>
<td>336</td>
</tr>
<tr>
<td>6-9 times</td>
<td>53</td>
</tr>
<tr>
<td>10 or more times</td>
<td>60</td>
</tr>
<tr>
<td>Total</td>
<td>32,170</td>
</tr>
<tr>
<td>Missing</td>
<td>1,106</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q94 During the past 30 days, how did you usually get the alcohol you drank?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not drink alcohol during the past 30 days</td>
<td>25,942</td>
</tr>
<tr>
<td>I bought it in a store</td>
<td>190</td>
</tr>
<tr>
<td>I bought it at a restaurant, bar, or a club</td>
<td>29</td>
</tr>
<tr>
<td>I bought it at a public event</td>
<td>28</td>
</tr>
<tr>
<td>I gave someone else money to buy it for me</td>
<td>936</td>
</tr>
<tr>
<td>Someone gave it to me</td>
<td>2,242</td>
</tr>
<tr>
<td>I took it from a store or family member</td>
<td>546</td>
</tr>
<tr>
<td>I got it some other way</td>
<td>1,109</td>
</tr>
<tr>
<td>Total</td>
<td>31,023</td>
</tr>
<tr>
<td>Missing</td>
<td>2,253</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q95 On how many occasions have you used marijuana in your lifetime?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>25,842</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>1,626</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>984</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>631</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>692</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>535</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>1,659</td>
</tr>
<tr>
<td>Total</td>
<td>31,969</td>
</tr>
<tr>
<td>Missing</td>
<td>1,307</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q96 On how many occasions have you used marijuana during the past 30 days?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>28,975</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>1,413</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>579</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>343</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>354</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>245</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>394</td>
</tr>
<tr>
<td>Total</td>
<td>32,304</td>
</tr>
<tr>
<td>Missing</td>
<td>972</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>
### Q97 On how many occasions have you sniffed glue, breathed the contents of an aerosol spray can... in your lifetime?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>30,918</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>893</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>250</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>78</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>62</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>33</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>71</td>
</tr>
<tr>
<td>Total</td>
<td>32,306</td>
</tr>
<tr>
<td>Missing</td>
<td>970</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

### Q98 On how many occasions have you sniffed glue, breathed the contents of an aerosol spray can... in the past 30 days?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>31,958</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>199</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>41</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>20</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>14</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>9</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>18</td>
</tr>
<tr>
<td>Total</td>
<td>32,258</td>
</tr>
<tr>
<td>Missing</td>
<td>1,018</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

### Q101 On how many occasions have you used LSD or other hallucinogens in the past 30 days?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>31,569</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>442</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>111</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>40</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>18</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>15</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>22</td>
</tr>
<tr>
<td>Total</td>
<td>32,217</td>
</tr>
<tr>
<td>Missing</td>
<td>1,059</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

### Q102 On how many occasions have you used cocaine or crack in the past 30 days?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>31,925</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>195</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>35</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>25</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>20</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>10</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>65</td>
</tr>
<tr>
<td>Total</td>
<td>32,276</td>
</tr>
<tr>
<td>Missing</td>
<td>1,000</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

### Q103 On how many occasions have you taken methamphetamine in the past 30 days?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>32,025</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>80</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>30</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>12</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>15</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>9</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>27</td>
</tr>
<tr>
<td>Total</td>
<td>32,199</td>
</tr>
<tr>
<td>Missing</td>
<td>1,077</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

### Q104 On how many occasions have you taken steroids without a doctor’s order in the past 30 days?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>32,068</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>72</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>23</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>15</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>16</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>6</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>13</td>
</tr>
<tr>
<td>Total</td>
<td>32,213</td>
</tr>
<tr>
<td>Missing</td>
<td>1,063</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>
Q105 On how many occasions have you used heroin in the past 30 days?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>32,012</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>52</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>22</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>13</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>13</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>8</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>30</td>
</tr>
<tr>
<td>Total</td>
<td>32,152</td>
</tr>
<tr>
<td>Missing</td>
<td>1,124</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q106 On how many occasions have you taken painkillers without a doctor’s order in the past 30 days?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>30,571</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>896</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>373</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>135</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>86</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>37</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>36</td>
</tr>
<tr>
<td>Total</td>
<td>32,133</td>
</tr>
<tr>
<td>Missing</td>
<td>1,143</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q107 On how many occasions have you taken a prescription drug other than painkillers without a doctor’s order in the past 30 days?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>30,691</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>814</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>280</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>139</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>89</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>51</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>54</td>
</tr>
<tr>
<td>Total</td>
<td>32,117</td>
</tr>
<tr>
<td>Missing</td>
<td>1,159</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q108 On how many occasions have you used Ecstasy in the past 30 days?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>31,888</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>117</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>37</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>12</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>17</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>6</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>19</td>
</tr>
<tr>
<td>Total</td>
<td>32,097</td>
</tr>
<tr>
<td>Missing</td>
<td>1,179</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q109 On how many occasions have you taken over-the-counter drugs to get high in the past 30 days?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 occasions</td>
<td>31,610</td>
</tr>
<tr>
<td>1-2 occasions</td>
<td>290</td>
</tr>
<tr>
<td>3-5 occasions</td>
<td>90</td>
</tr>
<tr>
<td>6-9 occasions</td>
<td>57</td>
</tr>
<tr>
<td>10-19 occasions</td>
<td>29</td>
</tr>
<tr>
<td>20-39 occasions</td>
<td>14</td>
</tr>
<tr>
<td>40 or more occasions</td>
<td>10</td>
</tr>
<tr>
<td>Total</td>
<td>32,100</td>
</tr>
<tr>
<td>Missing</td>
<td>1,176</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q110 How old were you when you first smoked a cigarette, even just a puff?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never have</td>
<td>27,726</td>
</tr>
<tr>
<td>10 or younger</td>
<td>630</td>
</tr>
<tr>
<td>11</td>
<td>325</td>
</tr>
<tr>
<td>12</td>
<td>496</td>
</tr>
<tr>
<td>13</td>
<td>600</td>
</tr>
<tr>
<td>14</td>
<td>725</td>
</tr>
<tr>
<td>15</td>
<td>700</td>
</tr>
<tr>
<td>16</td>
<td>543</td>
</tr>
<tr>
<td>17 or older</td>
<td>432</td>
</tr>
<tr>
<td>Total</td>
<td>32,176</td>
</tr>
<tr>
<td>Missing</td>
<td>1,100</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>
Q111 How old were you when you first had more than a sip or two of beer, wine, or hard liquor?

<table>
<thead>
<tr>
<th>Age</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never have</td>
<td>20,659</td>
<td>64.7</td>
</tr>
<tr>
<td>10 or younger</td>
<td>1,465</td>
<td>4.6</td>
</tr>
<tr>
<td>11</td>
<td>611</td>
<td>1.9</td>
</tr>
<tr>
<td>12</td>
<td>1,036</td>
<td>3.2</td>
</tr>
<tr>
<td>13</td>
<td>1,320</td>
<td>4.1</td>
</tr>
<tr>
<td>14</td>
<td>1,997</td>
<td>6.3</td>
</tr>
<tr>
<td>15</td>
<td>2,374</td>
<td>7.4</td>
</tr>
<tr>
<td>16</td>
<td>1,523</td>
<td>4.8</td>
</tr>
<tr>
<td>17 or older</td>
<td>971</td>
<td>3.0</td>
</tr>
<tr>
<td>Total</td>
<td>31,955</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,321</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q112 How old were you when you first began drinking alcoholic beverages regularly, that is, at least once or twice a month?

<table>
<thead>
<tr>
<th>Age</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never have</td>
<td>28,039</td>
<td>87.6</td>
</tr>
<tr>
<td>10 or younger</td>
<td>105</td>
<td>0.3</td>
</tr>
<tr>
<td>11</td>
<td>71</td>
<td>0.2</td>
</tr>
<tr>
<td>12</td>
<td>121</td>
<td>0.4</td>
</tr>
<tr>
<td>13</td>
<td>262</td>
<td>0.8</td>
</tr>
<tr>
<td>14</td>
<td>519</td>
<td>1.6</td>
</tr>
<tr>
<td>15</td>
<td>1,058</td>
<td>3.3</td>
</tr>
<tr>
<td>16</td>
<td>928</td>
<td>2.9</td>
</tr>
<tr>
<td>17 or older</td>
<td>892</td>
<td>2.8</td>
</tr>
<tr>
<td>Total</td>
<td>31,995</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,281</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q113 How old were you when you first smoked marijuana?

<table>
<thead>
<tr>
<th>Age</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never have</td>
<td>25,896</td>
<td>81.1</td>
</tr>
<tr>
<td>10 or younger</td>
<td>136</td>
<td>0.4</td>
</tr>
<tr>
<td>11</td>
<td>129</td>
<td>0.4</td>
</tr>
<tr>
<td>12</td>
<td>350</td>
<td>1.1</td>
</tr>
<tr>
<td>13</td>
<td>693</td>
<td>2.2</td>
</tr>
<tr>
<td>14</td>
<td>1,278</td>
<td>4.0</td>
</tr>
<tr>
<td>15</td>
<td>1,638</td>
<td>5.1</td>
</tr>
<tr>
<td>16</td>
<td>1,121</td>
<td>3.5</td>
</tr>
<tr>
<td>17 or older</td>
<td>685</td>
<td>2.2</td>
</tr>
<tr>
<td>Total</td>
<td>31,926</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,350</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q114 How easy or hard would it be for you to get some beer, wine, or hard liquor?

<table>
<thead>
<tr>
<th>Difficulty</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very hard</td>
<td>10,288</td>
<td>32.4</td>
</tr>
<tr>
<td>Sort of hard</td>
<td>6,876</td>
<td>21.7</td>
</tr>
<tr>
<td>Sort of easy</td>
<td>8,134</td>
<td>25.6</td>
</tr>
<tr>
<td>Very easy</td>
<td>6,464</td>
<td>20.4</td>
</tr>
<tr>
<td>Total</td>
<td>31,762</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,514</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q115 How easy or hard would it be for you to get some cigarettes?

<table>
<thead>
<tr>
<th>Difficulty</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very hard</td>
<td>16,747</td>
<td>52.8</td>
</tr>
<tr>
<td>Sort of hard</td>
<td>5,501</td>
<td>17.4</td>
</tr>
<tr>
<td>Sort of easy</td>
<td>4,173</td>
<td>13.2</td>
</tr>
<tr>
<td>Very easy</td>
<td>5,281</td>
<td>16.7</td>
</tr>
<tr>
<td>Total</td>
<td>31,702</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,574</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q116 How easy or hard would it be for you to get drugs like cocaine, LSD, or amphetamines?

<table>
<thead>
<tr>
<th>Difficulty</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very hard</td>
<td>24,664</td>
<td>77.8</td>
</tr>
<tr>
<td>Sort of hard</td>
<td>4,031</td>
<td>12.7</td>
</tr>
<tr>
<td>Sort of easy</td>
<td>1,916</td>
<td>6.0</td>
</tr>
<tr>
<td>Very easy</td>
<td>1,099</td>
<td>3.5</td>
</tr>
<tr>
<td>Total</td>
<td>31,711</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,565</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q117 How easy or hard would it be for you to get some marijuana?

<table>
<thead>
<tr>
<th>Difficulty</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very hard</td>
<td>16,989</td>
<td>53.5</td>
</tr>
<tr>
<td>Sort of hard</td>
<td>3,692</td>
<td>11.6</td>
</tr>
<tr>
<td>Sort of easy</td>
<td>4,416</td>
<td>13.9</td>
</tr>
<tr>
<td>Very easy</td>
<td>6,667</td>
<td>21.0</td>
</tr>
<tr>
<td>Total</td>
<td>31,764</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,512</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>
Q118 How wrong do you think it is for someone your age to drink beer, wine, or hard liquor regularly?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very wrong</td>
<td>15,282</td>
<td>47.7</td>
</tr>
<tr>
<td>Wrong</td>
<td>8,040</td>
<td>25.1</td>
</tr>
<tr>
<td>A little bit wrong</td>
<td>6,123</td>
<td>19.1</td>
</tr>
<tr>
<td>Not wrong at all</td>
<td>2,603</td>
<td>8.1</td>
</tr>
<tr>
<td>Total</td>
<td>32,048</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,228</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q119 How wrong do you think it is for someone your age to smoke cigarettes?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very wrong</td>
<td>21,526</td>
<td>67.4</td>
</tr>
<tr>
<td>Wrong</td>
<td>6,948</td>
<td>21.8</td>
</tr>
<tr>
<td>A little bit wrong</td>
<td>2,403</td>
<td>7.5</td>
</tr>
<tr>
<td>Not wrong at all</td>
<td>1,044</td>
<td>3.3</td>
</tr>
<tr>
<td>Total</td>
<td>31,921</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,355</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q120 How wrong do you think it is for someone your age to smoke marijuana?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very wrong</td>
<td>17,678</td>
<td>55.3</td>
</tr>
<tr>
<td>Wrong</td>
<td>5,639</td>
<td>17.6</td>
</tr>
<tr>
<td>A little bit wrong</td>
<td>5,013</td>
<td>15.7</td>
</tr>
<tr>
<td>Not wrong at all</td>
<td>3,633</td>
<td>11.4</td>
</tr>
<tr>
<td>Total</td>
<td>31,963</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,313</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q121 How wrong do you think it is for someone your age to use LSD, cocaine, amphetamines, or another illegal drug?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very wrong</td>
<td>26,244</td>
<td>82.2</td>
</tr>
<tr>
<td>Wrong</td>
<td>3,972</td>
<td>12.4</td>
</tr>
<tr>
<td>A little bit wrong</td>
<td>1,216</td>
<td>3.8</td>
</tr>
<tr>
<td>Not wrong at all</td>
<td>509</td>
<td>1.6</td>
</tr>
<tr>
<td>Total</td>
<td>31,941</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,335</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q122 How wrong would most adults in your neighborhood... think it is for kids your age to use marijuana?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very wrong</td>
<td>24,062</td>
<td>75.5</td>
</tr>
<tr>
<td>Wrong</td>
<td>5,874</td>
<td>18.4</td>
</tr>
<tr>
<td>A little bit wrong</td>
<td>1,447</td>
<td>4.5</td>
</tr>
<tr>
<td>Not wrong at all</td>
<td>496</td>
<td>1.6</td>
</tr>
<tr>
<td>Total</td>
<td>31,879</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,397</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q123 Have you ever had sexual intercourse?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>5,309</td>
<td>17.6</td>
</tr>
<tr>
<td>No</td>
<td>24,876</td>
<td>82.4</td>
</tr>
<tr>
<td>Total</td>
<td>30,185</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>3,091</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q124 How old were you when you had sexual intercourse for the first time?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have never had sexual intercourse</td>
<td>26,196</td>
<td>82.2</td>
</tr>
<tr>
<td>11 or younger</td>
<td>327</td>
<td>1.0</td>
</tr>
<tr>
<td>12</td>
<td>251</td>
<td>0.8</td>
</tr>
<tr>
<td>13</td>
<td>467</td>
<td>1.5</td>
</tr>
<tr>
<td>14</td>
<td>961</td>
<td>3.0</td>
</tr>
<tr>
<td>15</td>
<td>1,427</td>
<td>4.5</td>
</tr>
<tr>
<td>16</td>
<td>1,261</td>
<td>4.0</td>
</tr>
<tr>
<td>17 or older</td>
<td>968</td>
<td>3.0</td>
</tr>
<tr>
<td>Total</td>
<td>31,859</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,313</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q125 During your life, with how many people have you had sexual intercourse?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have never had sexual intercourse</td>
<td>26,142</td>
<td>82.2</td>
</tr>
<tr>
<td>1 person</td>
<td>2,625</td>
<td>8.3</td>
</tr>
<tr>
<td>2 people</td>
<td>1,078</td>
<td>3.4</td>
</tr>
<tr>
<td>3 people</td>
<td>673</td>
<td>2.1</td>
</tr>
<tr>
<td>4 people</td>
<td>374</td>
<td>1.2</td>
</tr>
<tr>
<td>5 people</td>
<td>210</td>
<td>0.7</td>
</tr>
<tr>
<td>6 or more people</td>
<td>706</td>
<td>2.2</td>
</tr>
<tr>
<td>Total</td>
<td>31,809</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,335</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>
Q126 During the past 3 months, with how many people have you had sexual intercourse?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have never had sexual intercourse</td>
<td>26,110</td>
</tr>
<tr>
<td>I have had sexual intercourse but not during the past 3 months</td>
<td>1,723</td>
</tr>
<tr>
<td>1 person</td>
<td>2,934</td>
</tr>
<tr>
<td>2 people</td>
<td>476</td>
</tr>
<tr>
<td>3 people</td>
<td>199</td>
</tr>
<tr>
<td>4 people</td>
<td>80</td>
</tr>
<tr>
<td>5 people</td>
<td>19</td>
</tr>
<tr>
<td>6 or more people</td>
<td>176</td>
</tr>
<tr>
<td>Total</td>
<td>31,716</td>
</tr>
<tr>
<td>Missing</td>
<td>1,560</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q127 Did you drink alcohol or use drugs before you had sexual intercourse the last time?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have never had sexual intercourse</td>
<td>25,584</td>
</tr>
<tr>
<td>Yes</td>
<td>1,100</td>
</tr>
<tr>
<td>No</td>
<td>4,637</td>
</tr>
<tr>
<td>Total</td>
<td>31,321</td>
</tr>
<tr>
<td>Missing</td>
<td>1,955</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q128 The last time you had sexual intercourse, did you or your partner use a condom?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have never had sexual intercourse</td>
<td>25,900</td>
</tr>
<tr>
<td>Yes</td>
<td>3,712</td>
</tr>
<tr>
<td>No</td>
<td>1,995</td>
</tr>
<tr>
<td>Total</td>
<td>31,607</td>
</tr>
<tr>
<td>Missing</td>
<td>1,669</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q129 The last time you had sexual intercourse, what one method did you or your partner use to prevent pregnancy?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have never had sexual intercourse</td>
<td>25,938</td>
</tr>
<tr>
<td>No method was used to prevent pregnancy</td>
<td>690</td>
</tr>
<tr>
<td>Birth control pills</td>
<td>772</td>
</tr>
<tr>
<td>Condoms</td>
<td>3,050</td>
</tr>
<tr>
<td>IUD or implant</td>
<td>55</td>
</tr>
<tr>
<td>A shot, patch, or ring</td>
<td>53</td>
</tr>
<tr>
<td>Withdrawal or some other method</td>
<td>514</td>
</tr>
<tr>
<td>Not sure</td>
<td>237</td>
</tr>
<tr>
<td>Total</td>
<td>31,308</td>
</tr>
<tr>
<td>Missing</td>
<td>1,968</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q130 Have you ever had oral sex?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>6,423</td>
</tr>
<tr>
<td>No</td>
<td>25,222</td>
</tr>
<tr>
<td>Total</td>
<td>31,645</td>
</tr>
<tr>
<td>Missing</td>
<td>1,631</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q131 Which of the following best describes you?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heterosexual</td>
<td>27,621</td>
</tr>
<tr>
<td>Gay or lesbian</td>
<td>442</td>
</tr>
<tr>
<td>Bisexual</td>
<td>1,648</td>
</tr>
<tr>
<td>Not sure</td>
<td>1,837</td>
</tr>
<tr>
<td>Total</td>
<td>31,548</td>
</tr>
<tr>
<td>Missing</td>
<td>1,728</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>
Q132 During the past 7 days, how many times did you drink 100% fruit juices such as orange juice, apple juice, or grape juice?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not drink fruit juice during the past 7 days</td>
<td>8,576</td>
<td>26.9</td>
</tr>
<tr>
<td>1 to 3 times during the past 7 days</td>
<td>12,231</td>
<td>38.4</td>
</tr>
<tr>
<td>4 to 6 times during the past 7 days</td>
<td>3,965</td>
<td>12.5</td>
</tr>
<tr>
<td>1 time per day</td>
<td>2,866</td>
<td>9.0</td>
</tr>
<tr>
<td>2 times per day</td>
<td>2,104</td>
<td>6.6</td>
</tr>
<tr>
<td>3 times per day</td>
<td>798</td>
<td>2.5</td>
</tr>
<tr>
<td>4 or more times per day</td>
<td>1,305</td>
<td>4.1</td>
</tr>
<tr>
<td>Total</td>
<td>31,845</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,431</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q133 During the past 7 days, how many times did you eat fruit?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not eat fruit during the past 7 days</td>
<td>1,836</td>
<td>5.8</td>
</tr>
<tr>
<td>1 to 3 times during the past 7 days</td>
<td>7,031</td>
<td>22.1</td>
</tr>
<tr>
<td>4 to 6 times during the past 7 days</td>
<td>5,786</td>
<td>18.2</td>
</tr>
<tr>
<td>1 time per day</td>
<td>5,383</td>
<td>16.9</td>
</tr>
<tr>
<td>2 times per day</td>
<td>6,205</td>
<td>19.5</td>
</tr>
<tr>
<td>3 times per day</td>
<td>2,879</td>
<td>9.1</td>
</tr>
<tr>
<td>4 or more times per day</td>
<td>2,673</td>
<td>8.4</td>
</tr>
<tr>
<td>Total</td>
<td>31,793</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,483</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q134 During the past 7 days, how many times did you eat green salad?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not eat green salad during the past 7 days</td>
<td>8,831</td>
<td>27.8</td>
</tr>
<tr>
<td>1 to 3 times during the past 7 days</td>
<td>11,608</td>
<td>36.6</td>
</tr>
<tr>
<td>4 to 6 times during the past 7 days</td>
<td>4,239</td>
<td>13.4</td>
</tr>
<tr>
<td>1 time per day</td>
<td>4,286</td>
<td>13.5</td>
</tr>
<tr>
<td>2 times per day</td>
<td>1,463</td>
<td>4.6</td>
</tr>
<tr>
<td>3 times per day</td>
<td>599</td>
<td>1.6</td>
</tr>
<tr>
<td>4 or more times per day</td>
<td>820</td>
<td>2.6</td>
</tr>
<tr>
<td>Total</td>
<td>31,756</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,520</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q135 During the past 7 days, how many times did you eat potatoes?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not eat potatoes during the past 7 days</td>
<td>10,411</td>
<td>32.8</td>
</tr>
<tr>
<td>1 to 3 times during the past 7 days</td>
<td>14,682</td>
<td>46.3</td>
</tr>
<tr>
<td>4 to 6 times during the past 7 days</td>
<td>3,265</td>
<td>10.3</td>
</tr>
<tr>
<td>1 time per day</td>
<td>1,685</td>
<td>5.3</td>
</tr>
<tr>
<td>2 times per day</td>
<td>735</td>
<td>2.3</td>
</tr>
<tr>
<td>3 times per day</td>
<td>289</td>
<td>0.9</td>
</tr>
<tr>
<td>4 or more times per day</td>
<td>632</td>
<td>2.0</td>
</tr>
<tr>
<td>Total</td>
<td>31,699</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,577</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q136 During the past 7 days, how many times did you eat carrots?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not eat carrots during the past 7 days</td>
<td>12,520</td>
<td>39.5</td>
</tr>
<tr>
<td>1 to 3 times during the past 7 days</td>
<td>11,867</td>
<td>37.4</td>
</tr>
<tr>
<td>4 to 6 times during the past 7 days</td>
<td>3,268</td>
<td>10.3</td>
</tr>
<tr>
<td>1 time per day</td>
<td>2,207</td>
<td>7.0</td>
</tr>
<tr>
<td>2 times per day</td>
<td>855</td>
<td>2.7</td>
</tr>
<tr>
<td>3 times per day</td>
<td>341</td>
<td>1.1</td>
</tr>
<tr>
<td>4 or more times per day</td>
<td>640</td>
<td>2.0</td>
</tr>
<tr>
<td>Total</td>
<td>31,698</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,578</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q137 During the past 7 days, how many times did you eat other vegetables?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not eat other vegetables during the past 7 days</td>
<td>3,989</td>
<td>12.6</td>
</tr>
<tr>
<td>1 to 3 times during the past 7 days</td>
<td>9,318</td>
<td>29.5</td>
</tr>
<tr>
<td>4 to 6 times during the past 7 days</td>
<td>6,790</td>
<td>21.5</td>
</tr>
<tr>
<td>1 time per day</td>
<td>5,097</td>
<td>16.1</td>
</tr>
<tr>
<td>2 times per day</td>
<td>3,541</td>
<td>11.2</td>
</tr>
<tr>
<td>3 times per day</td>
<td>1,348</td>
<td>4.3</td>
</tr>
<tr>
<td>4 or more times per day</td>
<td>1,544</td>
<td>4.9</td>
</tr>
<tr>
<td>Total</td>
<td>31,627</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,649</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>
Q138 During the past 7 days, how many times did you drink a can, bottle, or glass of soda or pop? Do not include diet soda.

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not drink soda or pop during the past 7 days</td>
<td>12,501</td>
</tr>
<tr>
<td>1 to 3 times during the past 7 days</td>
<td>12,683</td>
</tr>
<tr>
<td>4 to 6 times during the past 7 days</td>
<td>3,048</td>
</tr>
<tr>
<td>1 time per day</td>
<td>1,703</td>
</tr>
<tr>
<td>2 times per day</td>
<td>952</td>
</tr>
<tr>
<td>3 times per day</td>
<td>366</td>
</tr>
<tr>
<td>4 or more times per day</td>
<td>495</td>
</tr>
<tr>
<td>Total</td>
<td>31,747</td>
</tr>
<tr>
<td>Missing</td>
<td>1,529</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q139 During the past 7 days, how many times did you drink a can, bottle, or glass of a sugar-sweetened beverage such as lemonade...?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not drink sugar-sweetened beverages during the past 7 days</td>
<td>10,838</td>
</tr>
<tr>
<td>1 to 3 times during the past 7 days</td>
<td>13,130</td>
</tr>
<tr>
<td>4 to 6 times during the past 7 days</td>
<td>3,652</td>
</tr>
<tr>
<td>1 time per day</td>
<td>2,056</td>
</tr>
<tr>
<td>2 times per day</td>
<td>981</td>
</tr>
<tr>
<td>3 times per day</td>
<td>420</td>
</tr>
<tr>
<td>4 or more times per day</td>
<td>532</td>
</tr>
<tr>
<td>Total</td>
<td>31,608</td>
</tr>
<tr>
<td>Missing</td>
<td>1,668</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q140 During the past 7 days, how many times did you drink a can, bottle, or glass of an energy drink, such as Red Bull or Jolt?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not drink energy drinks during the past 7 days</td>
<td>27,341</td>
</tr>
<tr>
<td>1 to 3 times during the past 7 days</td>
<td>2,732</td>
</tr>
<tr>
<td>4 to 6 times during the past 7 days</td>
<td>500</td>
</tr>
<tr>
<td>1 time per day</td>
<td>438</td>
</tr>
<tr>
<td>2 times per day</td>
<td>204</td>
</tr>
<tr>
<td>3 times per day</td>
<td>99</td>
</tr>
<tr>
<td>4 or more times per day</td>
<td>227</td>
</tr>
<tr>
<td>Total</td>
<td>31,541</td>
</tr>
<tr>
<td>Missing</td>
<td>1,735</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q141 During the past 7 days, how many times did you drink a can, bottle, or glass of a sports drink, such as Gatorade or PowerAde?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not drink sports drinks during the past 7 days</td>
<td>18,014</td>
</tr>
<tr>
<td>1 to 3 times during the past 7 days</td>
<td>8,623</td>
</tr>
<tr>
<td>4 to 6 times during the past 7 days</td>
<td>2,351</td>
</tr>
<tr>
<td>1 time per day</td>
<td>1,302</td>
</tr>
<tr>
<td>2 times per day</td>
<td>615</td>
</tr>
<tr>
<td>3 times per day</td>
<td>226</td>
</tr>
<tr>
<td>4 or more times per day</td>
<td>393</td>
</tr>
<tr>
<td>Total</td>
<td>31,525</td>
</tr>
<tr>
<td>Missing</td>
<td>1,751</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>

Q142 During the past 30 days, did you go without eating for 24 hours or more to lose weight or to keep from gaining weight?

<table>
<thead>
<tr>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>2,051</td>
</tr>
<tr>
<td>No</td>
<td>29,571</td>
</tr>
<tr>
<td>Total</td>
<td>31,622</td>
</tr>
<tr>
<td>Missing</td>
<td>1,654</td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
</tr>
</tbody>
</table>
### Q143 During the past 30 days, did you take any diet pills, powders, or liquids without a doctor’s advice to lose weight or to keep from gaining weight?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>620</td>
<td>2.0</td>
</tr>
<tr>
<td>No</td>
<td>30,909</td>
<td>98.0</td>
</tr>
<tr>
<td>Total</td>
<td>31,528</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,748</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

### Q144 During the past 30 days, did you vomit or take laxatives to lose weight or to keep from gaining weight?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>781</td>
<td>2.5</td>
</tr>
<tr>
<td>No</td>
<td>30,627</td>
<td>97.5</td>
</tr>
<tr>
<td>Total</td>
<td>31,409</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,867</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

### Q145 During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 days</td>
<td>3,747</td>
<td>11.9</td>
</tr>
<tr>
<td>1 day</td>
<td>2,354</td>
<td>7.5</td>
</tr>
<tr>
<td>2 days</td>
<td>3,227</td>
<td>10.3</td>
</tr>
<tr>
<td>3 days</td>
<td>4,909</td>
<td>15.6</td>
</tr>
<tr>
<td>4 days</td>
<td>4,050</td>
<td>12.9</td>
</tr>
<tr>
<td>5 days</td>
<td>4,394</td>
<td>14.0</td>
</tr>
<tr>
<td>6 days</td>
<td>2,317</td>
<td>7.4</td>
</tr>
<tr>
<td>7 days</td>
<td>6,440</td>
<td>20.5</td>
</tr>
<tr>
<td>Total</td>
<td>31,437</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,839</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

### Q146 On an average school night, how many hours of sleep do you get?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 or less hours</td>
<td>1,919</td>
<td>6.1</td>
</tr>
<tr>
<td>5 hours</td>
<td>3,232</td>
<td>10.3</td>
</tr>
<tr>
<td>6 hours</td>
<td>6,715</td>
<td>21.5</td>
</tr>
<tr>
<td>7 hours</td>
<td>9,530</td>
<td>30.4</td>
</tr>
<tr>
<td>8 hours</td>
<td>7,201</td>
<td>23.0</td>
</tr>
<tr>
<td>9 hours</td>
<td>2,261</td>
<td>7.2</td>
</tr>
<tr>
<td>10 or more hours</td>
<td>448</td>
<td>1.4</td>
</tr>
<tr>
<td>Total</td>
<td>31,306</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,970</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

### Q147 People who know me would say this: Giving up when things get hard for me is...

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all like me</td>
<td>13,833</td>
<td>44.0</td>
</tr>
<tr>
<td>A little like me</td>
<td>10,909</td>
<td>34.7</td>
</tr>
<tr>
<td>Somewhat like me</td>
<td>4,884</td>
<td>15.5</td>
</tr>
<tr>
<td>Quite like me</td>
<td>1,218</td>
<td>3.9</td>
</tr>
<tr>
<td>Very much like me</td>
<td>617</td>
<td>2.0</td>
</tr>
<tr>
<td>Total</td>
<td>31,460</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,816</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

### Q148 People who know me would say this: Knowing how to say 'no' when someone wants me to do things I know are wrong or dangerous is...

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all like me</td>
<td>1,447</td>
<td>4.6</td>
</tr>
<tr>
<td>A little like me</td>
<td>2,177</td>
<td>7.0</td>
</tr>
<tr>
<td>Somewhat like me</td>
<td>2,886</td>
<td>9.2</td>
</tr>
<tr>
<td>Quite like me</td>
<td>7,659</td>
<td>24.5</td>
</tr>
<tr>
<td>Very much like me</td>
<td>17,155</td>
<td>54.8</td>
</tr>
<tr>
<td>Total</td>
<td>31,323</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,953</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

### Q149 People who know me would say this: Thinking through the possible good and bad results of different choices before I make decisions is...

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all like me</td>
<td>1,507</td>
<td>4.8</td>
</tr>
<tr>
<td>A little like me</td>
<td>3,040</td>
<td>9.7</td>
</tr>
<tr>
<td>Somewhat like me</td>
<td>5,907</td>
<td>18.9</td>
</tr>
<tr>
<td>Quite like me</td>
<td>1,447</td>
<td>4.6</td>
</tr>
<tr>
<td>Very much like me</td>
<td>11,075</td>
<td>35.5</td>
</tr>
<tr>
<td>Total</td>
<td>31,221</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>2,055</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

### Q150 I get along well with students who are different from me.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>9,145</td>
<td>29.2</td>
</tr>
<tr>
<td>Agree</td>
<td>15,560</td>
<td>49.7</td>
</tr>
<tr>
<td>Not sure</td>
<td>4,683</td>
<td>15.0</td>
</tr>
<tr>
<td>Disagree</td>
<td>1,157</td>
<td>3.7</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>740</td>
<td>2.4</td>
</tr>
<tr>
<td>Total</td>
<td>31,285</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,991</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

---

2015 Fairfax County Youth Survey - 197
Q151 I know how to disagree without starting an argument or fight.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>8,856</td>
<td>28.3</td>
</tr>
<tr>
<td>Agree</td>
<td>14,941</td>
<td>47.8</td>
</tr>
<tr>
<td>Not sure</td>
<td>5,060</td>
<td>16.2</td>
</tr>
<tr>
<td>Disagree</td>
<td>1,606</td>
<td>5.1</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>820</td>
<td>2.6</td>
</tr>
<tr>
<td>Total</td>
<td>31,283</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>1,993</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q152 During the last 12 months, how many times have you been a leader in a group or organization?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>9,145</td>
<td>29.4</td>
</tr>
<tr>
<td>Once</td>
<td>5,607</td>
<td>18.0</td>
</tr>
<tr>
<td>Twice</td>
<td>5,141</td>
<td>16.5</td>
</tr>
<tr>
<td>3-4 times</td>
<td>5,444</td>
<td>17.5</td>
</tr>
<tr>
<td>5 or more times</td>
<td>5,817</td>
<td>18.7</td>
</tr>
<tr>
<td>Total</td>
<td>31,154</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>2,122</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q153 During the last 12 months, how many times have you helped make sure that all people are treated fairly?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>4,492</td>
<td>14.6</td>
</tr>
<tr>
<td>Once</td>
<td>4,113</td>
<td>13.3</td>
</tr>
<tr>
<td>Twice</td>
<td>5,130</td>
<td>16.6</td>
</tr>
<tr>
<td>3-4 times</td>
<td>7,228</td>
<td>23.4</td>
</tr>
<tr>
<td>5 or more times</td>
<td>9,897</td>
<td>32.1</td>
</tr>
<tr>
<td>Total</td>
<td>30,860</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>2,416</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q154 During the last 12 months, how many times have you stood up for what you believed, even when it was unpopular to do so?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>4,717</td>
<td>15.5</td>
</tr>
<tr>
<td>Once</td>
<td>4,313</td>
<td>14.2</td>
</tr>
<tr>
<td>Twice</td>
<td>5,186</td>
<td>17.1</td>
</tr>
<tr>
<td>3-4 times</td>
<td>6,527</td>
<td>21.5</td>
</tr>
<tr>
<td>5 or more times</td>
<td>9,611</td>
<td>31.7</td>
</tr>
<tr>
<td>Total</td>
<td>30,354</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>2,922</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q155 How many times in the past year has another student sexually harassed you?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>27,189</td>
<td>87.2</td>
</tr>
<tr>
<td>1 to 2 times</td>
<td>2,305</td>
<td>7.4</td>
</tr>
<tr>
<td>3 to 5 times</td>
<td>711</td>
<td>2.3</td>
</tr>
<tr>
<td>6 to 9 times</td>
<td>366</td>
<td>1.2</td>
</tr>
<tr>
<td>10 to 19 times</td>
<td>231</td>
<td>0.7</td>
</tr>
<tr>
<td>20 to 29 times</td>
<td>125</td>
<td>0.4</td>
</tr>
<tr>
<td>30 to 39 times</td>
<td>39</td>
<td>0.1</td>
</tr>
<tr>
<td>40 or more times</td>
<td>215</td>
<td>0.7</td>
</tr>
<tr>
<td>Total</td>
<td>31,180</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>2,096</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q156 How many times in the past year have you sexually harassed another student?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>30,288</td>
<td>97.2</td>
</tr>
<tr>
<td>1 to 2 times</td>
<td>463</td>
<td>1.5</td>
</tr>
<tr>
<td>3 to 5 times</td>
<td>137</td>
<td>0.4</td>
</tr>
<tr>
<td>6 to 9 times</td>
<td>74</td>
<td>0.2</td>
</tr>
<tr>
<td>10 to 19 times</td>
<td>50</td>
<td>0.2</td>
</tr>
<tr>
<td>20 to 29 times</td>
<td>36</td>
<td>0.1</td>
</tr>
<tr>
<td>30 to 39 times</td>
<td>26</td>
<td>0.1</td>
</tr>
<tr>
<td>40 or more times</td>
<td>100</td>
<td>0.3</td>
</tr>
<tr>
<td>Total</td>
<td>31,175</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>2,101</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q157 How many times in the past year were you aware of sexual rumors being spread at school or at a school-sponsored activity...

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>16,947</td>
<td>54.4</td>
</tr>
<tr>
<td>1 to 2 times</td>
<td>6,606</td>
<td>21.2</td>
</tr>
<tr>
<td>3 to 5 times</td>
<td>3,346</td>
<td>10.8</td>
</tr>
<tr>
<td>6 to 9 times</td>
<td>1,708</td>
<td>5.5</td>
</tr>
<tr>
<td>10 to 19 times</td>
<td>1,126</td>
<td>3.6</td>
</tr>
<tr>
<td>20 to 29 times</td>
<td>517</td>
<td>1.7</td>
</tr>
<tr>
<td>30 to 39 times</td>
<td>180</td>
<td>0.6</td>
</tr>
<tr>
<td>40 or more times</td>
<td>710</td>
<td>2.3</td>
</tr>
<tr>
<td>Total</td>
<td>31,139</td>
<td>100.0</td>
</tr>
<tr>
<td>Missing</td>
<td>2,137</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>
Q158 If I observed or was a victim of sexual discrimination, including sexual harassment or sexual violence, I would know who to report that information to.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>11,790</td>
<td>38.1</td>
</tr>
<tr>
<td>Agree</td>
<td>10,452</td>
<td>33.8</td>
</tr>
<tr>
<td>Neutral</td>
<td>5,265</td>
<td>17.0</td>
</tr>
<tr>
<td>Disagree</td>
<td>2,039</td>
<td>6.6</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>1,375</td>
<td>4.5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>30,922</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td>2,354</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q159 I would feel comfortable reporting sexual discrimination or sexual harassment or assault to school faculty or staff.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>7,839</td>
<td>25.4</td>
</tr>
<tr>
<td>Agree</td>
<td>8,573</td>
<td>27.8</td>
</tr>
<tr>
<td>Neutral</td>
<td>8,193</td>
<td>26.5</td>
</tr>
<tr>
<td>Disagree</td>
<td>4,029</td>
<td>13.1</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>2,232</td>
<td>7.2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>30,867</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td>2,409</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q160 If you would not feel comfortable reporting an act of sexual discrimination or sexual harassment to school faculty or staff please indicate why: (Mark all that apply)

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I would be more comfortable handling</td>
<td>9,960</td>
<td>41.0</td>
</tr>
<tr>
<td>the situation myself</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I do not know a trusted adult to tell</td>
<td>3,787</td>
<td>15.6</td>
</tr>
<tr>
<td>I would be afraid of retaliation or</td>
<td>4,315</td>
<td>17.8</td>
</tr>
<tr>
<td>continued harassment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I would be too embarrassed to talk</td>
<td>8,777</td>
<td>36.1</td>
</tr>
<tr>
<td>about it to an adult</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I would be afraid people would think</td>
<td>4,262</td>
<td>17.5</td>
</tr>
<tr>
<td>it was my fault</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I would be afraid I would get in</td>
<td>4,277</td>
<td>17.6</td>
</tr>
<tr>
<td>trouble</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I do not think my report would be</td>
<td>5,442</td>
<td>22.4</td>
</tr>
<tr>
<td>taken seriously and nothing would be</td>
<td></td>
<td></td>
</tr>
<tr>
<td>done</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

*Denominator = 24,296. Students who did not respond to any of the multiple choice items on Q160 are excluded from the calculations (missing = 8,980).

Q161 My school takes complaints of sexual discrimination and sexual harassment seriously and responds effectively to the complaints it receives.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>8,984</td>
<td>29.4</td>
</tr>
<tr>
<td>Agree</td>
<td>8,666</td>
<td>28.3</td>
</tr>
<tr>
<td>Neutral</td>
<td>10,138</td>
<td>33.2</td>
</tr>
<tr>
<td>Disagree</td>
<td>1,727</td>
<td>5.7</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>1,072</td>
<td>3.5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>30,587</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td>2,689</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q162 During the past year, I have witnessed an act of sexual discrimination or sexual harassment against a student by a student, faculty member, or a third party.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>4,060</td>
<td>13.1</td>
</tr>
<tr>
<td>No</td>
<td>26,842</td>
<td>86.9</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>30,902</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td>2,374</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q163 During the past year, I reported an act of sexual discrimination or sexual harassment to school personnel.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>855</td>
<td>2.8</td>
</tr>
<tr>
<td>No</td>
<td>30,015</td>
<td>97.2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>30,870</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td>2,406</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>

Q164 How honest were you in filling out this survey?

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I was very honest</td>
<td>23,029</td>
<td>73.6</td>
</tr>
<tr>
<td>I was honest pretty much of the time</td>
<td>7,029</td>
<td>22.5</td>
</tr>
<tr>
<td>I was honest some of the time</td>
<td>974</td>
<td>3.1</td>
</tr>
<tr>
<td>I was honest once in a while</td>
<td>242</td>
<td>0.8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>31,274</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>Missing</strong></td>
<td>2,002</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33,276</td>
<td></td>
</tr>
</tbody>
</table>