

Memo to the CPMT
December 7, 2018

CONTRACT ITEM C – 1a: Child Specific Request for The High Frontier

ISSUE: Fairfax County Public Schools – Multi Agency Services (FCPS) requests CPMT approval of a child specific Agreement for the Purchase of Services (APOS) with The High Frontier for the educational costs of this residential program per the IEP for a private day placement retroactive to July 1, 2018.

RECOMMENDATION: FCPS recommends forwarding to the CPMT for approval of a child specific APOS with The High Frontier for the educational costs of this residential program per the IEP for a private day placement retroactive to July 1, 2018.

PROVIDER:

The High Frontier
P.O.Box 1325
Fort Davis, Texas 79734

MEDICAID ENROLLMENT: The provider does not participate with Virginia Medicaid. Educational costs are not Medicaid reimbursable services.

LICENSURE/CERTIFICATION: Licensed by the Texas Department of Health and Human Services as a Residential Treatment Center.

INSURANCE STATUS: The High Frontier is appropriately insured.

PROGRAM DESCRIPTION (from the provider's website):

“The Frontier High Frontier is a residential treatment center and boarding school that serves a co-educational student population between the ages of 12 and 17. Licensed by the Texas Department of Family and Protective Services, the school and residence sit in the historic Davis Mountains of West Texas, between Fort Davis and Alpine. The property includes approximately 360 acres of Spanish Oak and high-desert vegetation, mountain habitat and short-grass prairie that provides a beautiful setting and is ideal for horseback riding, hiking and other outdoor activities. The facilities include 10 cottages, dining hall, administration and clinical buildings, recreational buildings, swimming pool, gymnasium, stables and arena, school classrooms, and other facilities. Family cottages are on site for therapeutic family visits.

ACADEMIC CURRICULUM

The school year consists of two semesters each ending with graduations. Summer school (Extended School Year -ESY) is also provided as the majority of our students benefit from a somewhat extended school year. Students who really need to catch up are also allowed to

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continue monitored independent study over summer. Summer class schedule is modified to partial days for 5 weeks as this affords a degree of extended school services without interfering with increased therapeutic summer activities. Additionally, dual-enrollment college courses (subjects vary by term) are offered each regular semester for qualified students in cooperation with Sul Ross State University. High Frontier uses a variety of vehicles for student learning with a high emphasis on learner responsibility.

The curriculum is strongly assignment-driven and while lecture and testing are utilized tools, they are less emphasized, and assignment completion with mastery is the primary route to learning and ultimately course completion. We find this to be the most effective methodology with our student population, as it allows for the best combination of meaningful learning, credit recovery, developing an academic work ethic, developing academic confidence, and reversing the academic low self-image of our students. The effectiveness of this approach is evident in the high number of our students achieving high school graduation and continuing to college.”

OTHER CONTRACTED PROVIDERS CONSIDERED:

Student was enrolled and attending Alternative Paths Training School in Alexandria, VA, per the IEP for private day, prior to the parents placing at a different residential program out of state. They are requesting the educational costs per the IEP. (See attached guidance tool.)

FISCAL IMPACT:

The High Frontier charges \$7,500 a month based on, 43% of the cost is for Clinical/Therapeutic costs. 33% for Room/Board costs and 24% for Educational Costs.

Educational costs \$1,800/month (compare to \$81.82/day)

Retroactive Education Costs, July through November 2018: \$9,000

Projected Education Costs, December 2018 through June 2019: \$12,600

Total Education Costs: \$21,600 for FY19

Therapy (IEP Special Educational Related Individual and/or Group) \$200/hour.

Attachment

STAFF:

Barbara Martinez

Adam Cahuantzi

Residential Placement of Students with Disabilities

| | CSA Placement | Parental Placement |
|--------------------------------|--|--|
| Educational Purpose | IEP identifies residential placement as Least Restrictive Environment 1 | Parent makes unilateral placement to meet student's educational needs 3 |
| Non-Educational Purpose | IFSP identifies need for residential placement 2 | Parent makes placement for treatment purposes 4 |

NOTES: A placement made through a signed Parental Agreement with a public child-serving agency is a CSA placement. A placement made through Adoption Assistance is a parental placement.

1 IEP identifies private residential placement as LRE

- §2.2-5211.B1 – “Special Education Mandate” - CSA pays for IEP services. When child is Medicaid eligible and meets medical necessity criteria for residential treatment, Medicaid funds may be used for placement. (Medicaid does not fund the educational portion of services.)
- School division remains responsible for FAPE (IEP, re-evaluation, progress reporting).

2 IFSP developed by the FAPT identifies need for residential placement

- §2.2-5211.B2 – “Special Education Mandate” - CSA pays for all services. When child is Medicaid eligible and meets medical necessity criteria for residential treatment, Medicaid funds may be used for residential treatment services. (Medicaid does not fund the educational portion of services.)
- School division of child's residence remains responsible for FAPE (IEP, re-evaluation, progress reporting).

3 Parent makes unilateral educational placement

- Child gives up right to FAPE, i.e., child does not have access to public school services. Parent holds fiscal and oversight responsibilities for all services including educational services. (8 VAC 20-81-150.C.7.c.)

4 Parent makes placement for treatment purposes

- Child maintains right to FAPE – school division of child's residence is responsible to ensure student has services necessary to benefit from the residential facility's educational program.
- School division identifies appropriate services in the IEP and how they will be delivered, e.g., may provide direct services, arrange with another school division to provide services, or negotiate with provider for purchase of appropriate services. See VDOE: SESS FAQ 014-11 for more information. Link: http://www.doe.virginia.gov/special_ed/regulations/state/faq_implementing_regulations/2011/014-11_parent_placement_of_student_residential.shtml.
- If the least restrictive environment identified in the IEP is private day school, it is appropriate to utilize CSA funds for the services necessary to ensure the child's access to FAPE if such services are to be purchased from a private provider.

Memo to the CSA MANAGEMENT TEAM
December 7, 2018

CONTRACT ITEM C – 1b: Child Specific Request for Stetson School

ISSUE: Juvenile & Domestic Relations District Court (JDRDC) requests CPMT approval of a child specific Agreement for the Purchase of Services (APOS) with Stetson School in Barr, Massachusetts.

RECOMMENDATION: JDRDC recommends forwarding to the CPMT for approval of a child specific APOS with Stetson School in Barr, Massachusetts.

PROVIDER:

Stetson School
Seven Hills Foundation
455 South Street
P.O. Box 309
Barr, MA 01005

MEDICAID ENROLLMENT: The provider does participate with Virginia Medicaid.

LICENSURE/CERTIFICATION: Stetson School is accredited by the Commission on Accreditation of Rehabilitation Facilities (CARF) and the following Massachusetts Departments:

- The Massachusetts Department of Developmental Services
- The Massachusetts Department of Public Health
- The Massachusetts Department of Mental Health
- The Massachusetts Department of Early Education and Care
- The Massachusetts Department of Elementary and Secondary Education

INSURANCE STATUS: Stetson School is appropriately insured.

PROGRAM DESCRIPTION (from the provider's website):

“Stetson School is a nationally accredited, fully licensed, Chapter 766-approved Residential Treatment Program for boys, ages 9-22, who can benefit from a staff-secure group setting. Stetson School is a flexible, family-driven program specializing in safety, stabilization, and assessment. We foster empathy and alliance between our treatment community and the child and family.

Located on over 200 acres in beautiful Barre, Massachusetts, Stetson School at Seven Hills provides state-of-the-art expertise in its therapeutic approach to helping adolescent boys who have problematic behaviors, complex developmental difficulties, chronic mental illness, autism

spectrum disorders, suffered from severe trauma, histories of sexual, physical, and/or emotional abuse.

Our residential treatment program is a place for treatment rather than simply a placement for youth. The caring environment provides around-the-clock structure and supervision while members of the interdisciplinary treatment team provide an environment that supports behavioral and emotional safety.

Stetson School’s integrated model includes psycho-education, cognitive-behavioral therapy, insight-oriented and relationship-based psychodynamic therapy, and behaviorally-oriented treatment, as well as psychopharmacology. Treatment interventions are geared toward the age, needs, and cognitive capacities of youth, including a clear recognition of the needs and capacities of our younger preadolescent youth and youth with intellectual disabilities.

At Stetson School, we foster a strong alliance between our treatment team, the child and the family to ensure success. Our family-centered services maintain the safety and wellbeing of all family members and provide strength-based and culturally sensitive services with the goal of supporting family stability, successful reunification and permanency. Families are included in the treatment process and in the development of reunification plans. Ongoing regular communication is encouraged with the student and team clinicians.

Stetson accepts referrals on a rolling basis throughout the year as well as emergency, overnight and weekend admissions. Stetson is SEVIS approved and accepts international students

OTHER CONTRACTED PROVIDERS CONSIDERED:

All appropriate in state, Medicaid participating providers were considered. However, he was recently terminated by one and all others that would be clinically appropriate have denied admission.

| In-State Facilities | | | | |
|---------------------------------------|-------------------------------|-----------------------------------|---|-----------------------------------|
| Provider Name | Telephone Contact Date | Application Submitted Date | Reason for denial or why determined inappropriate | Accepted/ Denied Admission |
| Grafton School | | 11/11/2018 | They could not meet his needs. | Denied |
| Hallmark YouthCare Inc. | 11/12/2018 | | They could not provide counseling for his sexual issues. | Denied |
| Harbor Point Behavioral Health Center | | 10/29/2018 | They cannot provide service due to his educational needs. | Denied |
| Riverside Behavioral Health Center | 11/12/2018 | | They could not provide services because they have clients that are victims of sexual assault. | Denied |
| UMFS | | | He was placed on 5/31/2018 and terminated unsuccessfully | Terminated |

| | | | on 10/23/2018. | |
|---|--------------------------|------------------------------|--|-----------------------------------|
| Out of State—Virginia Medicaid Participants (also requiring CPMT approval) | | | | |
| Provider Name | Telephone Contact | Application Submitted | Reason for denial or why determined inappropriate | Accepted/ Denied Admission |
| Devereux Foundation | | 11/1/2018 | Client is too high functioning for CIDDS program. | Denied |
| New Hope Carolinas | 10/29/2018 | | They cannot provide services due to his Autism. | Denied |

FISCAL IMPACT:

As a Virginia Medicaid participating provider, Stetson School will bill the youth's Medicaid for the Room & Board and Clinical Services.

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|----------------------------|----------|
| Room & Board (VA Medicaid) | \$374.69 |
| Education | \$173.49 |

The anticipated length of stay is nine to twelve months, pending FAPT approval and reauthorization. The education costs for one year are \$63,323,85.

STAFF:

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