

MEMO TO THE CPMT  
June 28, 2019

CONTRACT ITEM

ISSUE: Fairfax County Public Schools, Multi-Agency Services (FCPS-MAS) requests CPMT approval of a child specific Agreement for the Purchase of Services (APOS) with Chrysalis School for Harmony #154687 retroactive to June 4, 2019.

RECOMMENDATION: The CSA Management Team is forwarding the request to the CPMT for the approval of a child specific APOS for residential treatment with Chrysalis School for Harmony #154687 retroactive to June 4, 2019 for this IEP placement.

PROVIDER:

Chrysalis School  
77 Trails End Road  
Eureka, MT 59917  
406-889-5577

MEDICAID ENROLLMENT: Chrysalis School is not a Virginia Medicaid participating provider.

LICENSE/ACCREDITATION: Chrysalis School is licensed by the State of Montana Business Standards Division Private Alternative Adolescent Residential & Outdoor Programs as an Alternative Adolescent Program. They are also accredited by the Advanced Ed including the National Council for Private Accreditation, NCA Commission on Accreditation and School Improvement, the Northwest Accreditation Commission, and the SACS Commission on Accreditation and School Improvement

INSURANCE STATUS: Chrysalis School is appropriately insured in accordance with Fairfax County standards.

PROGRAM DESCRIPTION (from the case worker):

Chrysalis is a full-service boarding school that also provides therapeutic services and experiential opportunities to adolescent girls and their families in the context of a warm and nurturing setting. The school is on a 67-acre campus for girls ages 13 to 18 struggling with a variety of emotional, relational, and academic challenges. The campus becomes part of the expanded classroom and year-round, Fridays and Saturdays focus on adventure, which can consist of biking, hiking, rafting, rock climbing, skiing, snowboarding, boating, and other activities as opportunities arise. Throughout the year, there are various trips students can go on, including overnight backpacking, rafting, and biking trips. Every July, the entire campus participates in trail work and hiking in Glacier National Park. Exploring new ways of looking at the world is a thread that runs through their entire program and is integral to student growth at Chrysalis. Their public service, adventure, and travel programs allow students and their families to experience a diverse array of places, cultures and lifestyles and help usher students into the world as responsible citizens.



At Chrysalis, they invite and encourage families to participate in many of the scheduled adventure outings throughout the year. These activities build and reinforce the mutual trust that is integral to the growth of relationships

They believe in helping all family members learn the skills necessary to develop and maintain healthy, long-lasting relationships. Every year in August, the mother/daughter retreat is held on Flathead Lake for both fun and healing. Their clinical staff engages mothers and daughters in important conversations about femininity, family bonds, and trust. The retreat gives young women and their moms time to reflect, reconnect, express feelings of love and gratitude, heal, and deepen relationships. Some of the activities include watersports, spa activities, therapy, art projects, ropes course, swimming, paddle boarding, boating, and yoga.

Their holistic approach includes highly qualified academic and clinical experts, a proven comprehensive and individualized program supported through data, a specialization in relational development and family-style living, a calm setting conducive to healing, hours of water activities in the summer, and biannual international travel opportunities and local excursions.

Chrysalis is located in northwest Montana to create a campus that would promote inner quiet, opportunities for self-reflection and healing away from urban distractions. They are near the solitude of the mountains with challenging rock faces, horseback riding trails, rivers, and forests that allow them to work with students in deep states of emotional anguish and self-destructive behavior and develop a stable, enlightened and empowered sense of self, through focusing on deep healing and self-exploration.

Their team of therapists is comprised of a group of master's level clinicians. They work with students who have trauma, relational difficulties, and mood disorders. Each therapist at Chrysalis begins the process of relationship-based therapy by getting to know the student and her family, understanding their relationships, building trust and working on a plan for the future.

Their clinical program addresses their students' issues that cause pain, shame, fear or anger, and lead to poor behavior and/or bad choices. Students learn to work through difficult emotions in various sessions by receiving individual therapy once a week, family therapy once a week, group therapy at least three times a week and specialized group therapy for subjects such as adoption, body image, and substance abuse recovery.

Chrysalis stated their setting removes the distractions of peer pressure, implicit expectations and other issues that may have brought students there in the first place. An outdoor environment allows them to have an appreciation for something greater than themselves by giving them a sense of connectedness, meaning and purpose.

To help their students achieve success, they create a custom Chrysalis academic plan for each student. Upon arrival, their academic team develops a specialized curriculum and schedule with each student to fit her particular interests and academic needs depending on her personal academic history and learning style. All core courses are teacher-led, and class sizes remain small, with an average of five or six students. Their goal is to provide an intimate academic and therapeutic setting designed to promote self-confidence, personal accountability, and integrity among students. State-certified teachers apply creative and advanced techniques for every core



class. Their teachers find ways to engage a girl's individual strengths and interests, from creative writing to science art to music. Teachers also teach skills that prepare girls for college and a professional career. They have academic advisors who look at realistic plans for students' futures and helps guide seniors through college applications. The majority of their program graduates go on to pursue higher education.

They teach students to imagine and explore new ways of coping and living. Fostering healthy risk-taking behavior in adolescent girls is a central component of their program. While the term "risk" may have a negative connotation and elicits images of unhealthy behavior, they believe risk-taking also helps a young student shape her identity and can result in a positive sense of self and bolster self-esteem. Chrysalis stated they take great safety precautions engaging students in challenging experiential activities filled with healthy, acceptable risks. They believe these challenges are vitally important to students who need to conquer self-doubt, poor self-esteem, past failures, or debilitating fear and anxiety.

Parents involvement is important to what they do. They provide students with constructive time with their families to begin integrating new skills with her most important existing relationships. Two parent workshop weekends as well as one father/daughter and one mother/daughter program every year are key elements of the program. Parents are also invited on the international trips when space is available.

Chrysalis states by forming healthy relationships with adults and peers, students become part of a community that supports them when they're struggling. Living on campus, students have frequent access to clinical staff, enabling deeper individualized engagement in our program beyond scheduled therapy sessions. Clinical staff members are a part of day-to-day student life in formal and informal settings accessing the natural surroundings.

To help strengthen the bond between fathers and daughters, each summer in June, Chrysalis students and their fathers embark on a three-day journey on the Upper Missouri River in eastern Montana. While paddling a canoe together, dads and daughters reflect, learn, and connect throughout this experience canoeing part of Lewis and Clark's discovery path through the West. This trip blends physical strength with problem-solving as fathers and daughters work together to canoe the river. Fathers and daughters also participate in group and individual therapy sessions that spark continual conversations while canoeing.

#### OTHER CONTRACTED PROVIDERS CONSIDERED:

All clinically appropriate providers currently under open contract were considered and none were available or deemed appropriate by the case manager based on the youths' diagnosis and situation. The student is diagnosed with ADHD. Generalized Anxiety, and Depression. The student has been unsuccessful in every setting but the current one because of extreme anxiety and executive functioning difficulties documented over the past several years. The student requires services outside of the school day, as well as a strong connection to the adult supporting the student. Student was receiving Individual Support Services, but services were terminated as the student was not successful. The student has not been successful without 24/7 services. Anxiety and the lack of coping skills are two of the student's biggest obstacles. Student often

has difficulty getting out of bed when she is anxious. In school, the student exhibits difficulty establishing trusting relationships, organization, and completing/submitted assignments, despite having a high IQ. Both at school and home, the student has demonstrated an inability to function and meet even the minimal expectations of a someone of this age and intellect.

Prior to considering non-contracted providers located outside of Virginia, the following out of state providers that accept Virginia Medicaid were considered.

See attached chart.

**FISCAL IMPACT:**

Therapy/Clinical \$120.40 Calendar Day (Bed day)

Education \$135.45 Calendar Day (Bed day)

Room and Board \$45.15 Calendar Day (Bed day)

Total per Bed day: **\$301.00**

June 4, 2019 to June 4, 2020 is \$ 110,467.00

**Attachment:**

**STAFF:**

Barbara Martinez

Adam Cahuantzi



MEMO TO THE CPMT

June 28, 2019

CONTRACT ITEM

ISSUE: The Fairfax Falls Church Community Service Board Resource Team requests CSA MT approval of a child specific Agreement for the Purchase of Services (APOS) with Devereux Foundation for Harmony #147673 retroactive to June 7, 2019.

RECOMMENDATION: The CSA Management Team recommends the approval of a child specific APOS for residential treatment with Devereux Foundation for Harmony #147673.

PROVIDER:

Devereux Advanced Behavioral Health  
60 Miles Rd  
PO Box 219, Rutland, MA 01543  
508-886-4746 ext.330

MEDICAID ENROLLMENT: Devereux Advanced Behavioral Health is a not a Virginia Medicaid enrolled provider.

LICENSE/ACCREDITATION: Devereux Advanced Behavioral Health is a licensed provider of residential services by the Commonwealth of Massachusetts Department of Early education and Care.

INSURANCE STATUS: Devereux Advanced Behavioral Health is appropriately insured in accordance with Fairfax County standards.

PROGRAM DESCRIPTION (from the case worker):

The foundation of treatment is Positive Behavior Support. By integrating applied behavior analytic methods with a relational approach, Devereux offers youth and their families a cohesive, supportive and evidence-based model of treatment. Devereux offers several programs for youth with ASD that incorporate different living arrangements including on-campus units and group homes. The goals are to help youth improve in the following areas: increase ability to initiate and maintain positive social relationships, enhance functional living abilities to support greater self-sufficiency, replace challenging behaviors with effective prosocial strategies, decrease chronic feelings of anxiety and improve sensory processing, and enhance academic performance and develop vocational competencies.

OTHER CONTRACTED PROVIDERS CONSIDERED:

All clinically appropriate Medicaid enrolled providers currently under open contract were considered and none were available or deemed appropriate by the case manager based on the youths' diagnosis and situation.

| <b>In-State Facilities</b>                         |                               |                                   |  |                                   |
|--|-------------------------------|-----------------------------------|--|-----------------------------------|
| <b>Provider Name</b>                               | <b>Telephone Contact Date</b> | <b>Application Submitted Date</b> | <b>Reason for denial or why determined inappropriate</b>   | <b>Accepted/ Denied Admission</b> |
| Bridges Hospital (Centra Health Systems)           | 5/6/19                        | NA                                | Denied over the phone due to hx of severe aggression and assault on staff  | denied                            |
| Childhelp Inc.                                     | 6/19/19                       |                                   | Only serve children up to 12 years old   | n/a                               |
| Discovery School of VA<br><b>(BOYS ONLY)</b>       | 5/10/19                       | NA                                | Not licensed to treat youth with ASD   | denied                            |
| Discovery School – <b>Girls (GIRLS ONLY)</b>       | NA                            | NA                                | Girls only   | n/a                               |
| Fairwinds (Ed Murphy & Assoc.)                     | 5/6/19                        | NA                                | Only take children 5-12 yrs. old   | n/a                               |
| Grafton School                                     | 5/6/19                        | 5/6/19                            | Pending, several calls/emails made asking for updated decision   | pending                           |
| Hallmark YouthCare Inc.                            | 5/15/19                       | 5/16/19                           | Do not treat youth with ASD  | denied                            |
| Jackson Field Homes                                | 5/7/19                        | 5/13/19                           | Was accepted then denied after parents communicated disapproval of the facility  | denied                            |
| Riverside Behavioral Health Center                 | 6/19/19                       | 6/19/19                           | Being reviewed   |                                   |
| Timber Ridge School (Leary Educational Foundation) | 5/7/19                        | 5/8/19                            | Cannot accept youth with ASD diagnosis   | denied                            |
| Youth for Tomorrow – New Life Center, Inc.         | 5/7/19                        | 5/8/19                            | Not licensed to work with youth on the autism spectrum   | denied                            |
| UMFS   | 5/22/29                       | 5/24/29                           | hx of severe aggression and the milieu would be overwhelming   | denied                            |
| Intercept Youth Services                           | 5/16/19                       | 5/16/19<br>6/19/19                | Recent incidents of physical aggression with staff leading to restraint. Information submitted again 6/19/19 for a second consideration. | denied                            |
| Turning Point                                      | 6/5/19                        | 6/6/19                            | Due to recent physical assault on staff and recent restraints.   | denied                            |
| Kids in Focus                                      | 6/17/19                       |                                   | Left voicemail message.  |                                   |



|                                   |         |         |   |        |
|-----------------------------------|---------|---------|---|--------|
| Outreach Services Ltd             | 6/17/19 |         | This group home is female only.   | n/a    |
| Rest Assured LLC                  | 6/17/19 |         | Left voicemail message  |        |
| Elk Hill Farm                     | 6/17/19 |         | The program is not licensed by to accept youth whose primary is ASD         | denied |
| Grace Haven House                 | 6/17/19 |         | Left voicemail message  |        |
| STARS                             | 6/17/19 |         | Spoke to admission personnel and will staff with program director (6/19/19) |        |
| Virginia Homes for Boys and Girls | 6/17/19 | 6/19/19 | The program is not licensed by to accept youth whose primary is ASD         | denied |

Prior to considering non-contracted providers located outside of Virginia, the following out of state providers that accept Virginia Medicaid were considered.

| Out of State—Virginia Medicaid Participants (also requiring CPMT approval) |                   |                       |  |                              |
|--|-------------------|-----------------------|--|------------------------------|
| Provider Name  | Telephone Contact | Application Submitted | Reason for denial or why determined inappropriate                        | Accepted/ Denied Admission   |
| Devereux Foundation  | Tammy Gregoire    | 5/2/19                | Application was placed on hold because I did not have CSA authorization. | Youth was parentally placed. |

**Note:** Jackson Field accepted this youth. After the parents called Jackson-Field to inform them of their disapproval of their facility, Jackson-Field denied admission. We are still waiting for Grafton's decision (decision remains pending).

**FISCAL IMPACT:**

Daily Rate- \$ 398.20 /bed day

Estimated total cost for 3 months of residential service: \$36,634.40

Education- \$ 167.87/day

Estimated total cost for 3 months of residential education service: \$10,743.68

Estimated total cost for 3 months of residential service: \$ 47,378.08

**STAFF:**

Barbara Martinez

Daniel Rodriguez

**For Requests for non-contracted providers of congregate care and residential services located in Virginia and out of State.**

**Child's Harmony #: 154687**      **Child's Gender: Male/ Female** (Circle One)      **Child's Age: 18**

In the table below, identify all CSA contracted **MEDICAID ENROLLED** providers explored and other potential providers considered. Indicate if contact with provider was made by telephone and/or an application has been submitted. Briefly describe the reasons the provider denied the youth or the provider was determined not appropriate for this youth. If not applicable, please explain briefly.

| <b>In-State Facilities</b>  |                               |                                   |   |
|---|-------------------------------|-----------------------------------|---|
| <b>Provider Name</b>  | <b>Telephone Contact Date</b> | <b>Application Submitted Date</b> | <b>Reason for denial or why determined inappropriate</b>  |
| Barry Robinson  |                               | No                                | Due to the severity of the student's rigorous educational needs, in tandem with her mental health requirements. |
| Bridges Hospital (Centra Health Systems)                              |                               | No                                | Due to the severity of the student's rigorous educational needs, in tandem with her mental health requirements. |
| Childhelp Inc.  |                               | No                                | Due to the severity of the student's rigorous educational needs, in tandem with her mental health requirements. |
| Cumberland Hospital, (Psychiatric Solutions Inc.)                     |                               | No                                | Hospital – Not Appropriate  |
| Discovery School – Boys (Discovery School of VA) ( <b>BOYS ONLY</b> ) |                               | No                                | Not appropriate   |
| Discovery School – <b>Girls (GIRLS ONLY)</b>                          |                               | No                                | Due to the severity of the student's rigorous educational needs, in tandem with her mental health requirements. |
| Fairwinds (Ed Murphy & Assoc.)  |                               | No                                | Due to the severity of the student's rigorous educational needs, in tandem with her mental health requirements. |
| Grafton School  |                               | No                                | Due to the severity of the student's rigorous educational needs, in tandem with her mental health requirements. |
| Hallmark YouthCare Inc.   |                               | No                                | Due to the severity of the student's rigorous educational needs, in tandem with her mental health requirements. |
| Harbor Point  |                               | No                                | Due to the severity of the student's rigorous educational needs, in tandem with her mental health requirements. |
| Hughes Center, LLC  |                               | No                                | Due to the severity of the student's rigorous educational needs, in tandem with her mental health requirements. |



|  |  |    |   |
|--|--|----|---|
| Jackson Field Homes                                |  | No | Due to the severity of the student's rigorous educational needs, in tandem with her mental health requirements. |
| Liberty Point                                      |  | No | Due to the severity of the student's rigorous educational needs, in tandem with her mental health requirements. |
| Newport News                                       |  | No | Due to the severity of the student's rigorous educational needs, in tandem with her mental health requirements. |
| North Spring Behavioral Healthcare                 |  | No | Due to the severity of the student's rigorous educational needs, in tandem with her mental health requirements. |
| Phoenix House                                      |  | No | Due to the severity of the student's rigorous educational needs, in tandem with her mental health requirements. |
| Poplar Springs Hospital (HCA)                      |  | No | Due to the severity of the student's rigorous educational needs, in tandem with her mental health requirements. |
| Riverside Behavioral Health Center                 |  | No | Due to the severity of the student's rigorous educational needs, in tandem with her mental health requirements. |
| Timber Ridge School (Leary Educational Foundation) |  | No | Due to the severity of the student's rigorous educational needs, in tandem with her mental health requirements. |
| Youth for Tomorrow – New Life Center, Inc.         |  | No | Due to the severity of the student's rigorous educational needs, in tandem with her mental health requirements. |
| UMFS   |  | No | Due to the severity of the student's rigorous educational needs, in tandem with her mental health requirements. |
| Virginia Home For Boys and Girls                   |  | No | Due to the severity of the student's rigorous educational needs, in tandem with her mental health requirements. |

Prior to considering non-contracted providers located outside of Virginia, the following out of state providers that accept Virginia Medicaid were considered.

| Out of State—Virginia Medicaid Participants (also requiring CPMT approval) |                   |                       |   |
|--|-------------------|-----------------------|---|
| Provider Name  | Telephone Contact | Application Submitted | Reason for denial or why determined inappropriate |
| The Chrysalis School   |                   | Yes                   | Accepted  |

Based on these steps, there are no appropriate Medicaid providers of residential treatment services for youth under contract able to serve this youth.

***All clinically appropriate providers currently under open contract were considered and none were available or appropriate based on the youth's diagnosis and situation.*** (Provide the youth's diagnosis and specific need to be addressed by the requested provider.)

Memo to the CPMT  
June 28, 2019

CONTRACT ITEM C-1c: Child-specific Contract Request: Children's Home Society

ISSUE: The Department of Family Services (DFS), Foster Care and Adoption requests approval of a child specific Agreement for Purchase of Services (APOS) with Children's Home Society (CHS) of Virginia in Richmond, Virginia for the provision of Therapeutic Foster Care (TFC) services for Harmony #1381173.

RECOMMENDATION: The CSA Management Team recommends CPMT approval of a child specific APOS with Children's Home Society of Virginia for TFC services.

PROVIDER:

Children's Home Society of Virginia  
4200 Fitzhugh Ave.  
Richmond, VA 23230  
(866) 546-2229

MEDICAID ENROLLMENT: Children's Home Society of Virginia does not participate with Virginia Medicaid.

LICENSE: Children's Home Society of Virginia is licensed by the Commonwealth of Virginia Department of Social Services as a child placing agency authorized to provide foster care and adoption services.

INSURANCE STATUS: Children's Home Society of Virginia is appropriately insured by Fairfax County standards.

PROGRAM DESCRIPTION (from the provider's website):

CHS provides private foster care services for children placed in our approved foster homes. Typically, the placement will be selected for the purposes of adoption, with services reflecting that overall goal. Cases will be assigned to a social worker who will maintain the family's training and approval, visit the child monthly, provide parenting support, and connect the family to resources in the community.

The training program and family support process is focused on trauma and attachment. Although CHS is not a TFC agency, the services are therapeutic and highly trauma-informed.

Individualized service planning: CHS will create and monitor a service plan that addresses the goals of the child's court plan and IFSP, ensuring that physical, mental, emotional, educational, social, behavioral and permanency/discharge goals are being achieved, or



revised as needed. The service plan will be reviewed on a quarterly basis with the youth, foster parents, and custodial worker for progress and updates.

Visits with child: CHS will visit the child 1x month, either in the home or in the community. During visits, the social worker will discuss the child's individual goals, with a strong focus on permanency/adoption preparation, attachment to the pre-adoptive family, and adjustment to life in this particular home. Our approach is child-centered and prioritizes rapport-building through consistent, positive interactions with the same CHS social worker.

Visits with the foster parents (pre-adoptive): A CHS social worker will visit the foster parents in the home setting no less than every 60 days for supervision and case support. Foster parents will also have access to a CHS parent coach through our Post Adoption Program (funded separately by foundation and State grants). Foster parents have access to their CHS team via phone calls on a regular basis, as well as 24/7 access to an on-call social worker in the case of an emergency.

Referrals to community resources: As determined by the child's professional team, CHS will assist families in connecting with appropriate community resources such as outpatient therapy, intensive in-home counseling, psychiatry, mentoring, medical, etc. A CHS social worker may also accompany the family to IEP meetings if requested.

Recruiting, training and licensing foster homes: CHS recruits families who would like to adopt a child from the foster care system, prioritizing families who are open to children over the age of 12. Our CHS families are intentional about being matched with a foster youth with TPR and a goal of adoption. CHS families receive 18 hours of training that meets the required core competencies for licensing. Training topics include: Adverse Childhood Experiences (ACEs), trauma and its impact on the brain, attachment and bonding, the stages of child development, the importance of permanency, and the Trust-Based Relational Intervention (TBRI). Families are required to complete annual training to maintain their approval.

Placement arrangements: CHS will assist in the coordination of pre-placement visits and the transition of the youth to our foster family. We operate on a timeline that best suits the foster youth and family. Since our available families prioritize adoption and permanency, they typically expect a planned transition and scheduled move date.

Adoption-specific support: The professional team at CHS has an expertise in adoption and permanency. Most of our team members are certified TBRI educators and/or certified trauma practitioners. We strive to utilize best practice models for parenting traumatized youth, and our training and support services are geared towards achieving adoptions and minimizing placement disruptions. CHS families receive support and coaching that is specific to meeting permanency goals and maintaining life-long commitments to their children.

Crisis management/placement disruption: Although we provide access to a 24/7 emergency on-call social worker, CHS is not equipped to provide crisis services. We will instruct families having a medical crisis to call 911, take their child to a hospital, and alert the LDSS on-call worker. For families experiencing a mental health crisis with their child,

we will instruct them to call their local crisis number for evaluation (or the police if necessary) and/or we will instruct the family to take the child to the hospital for psychiatric admission. In the case of a family's request for the child to be removed from the home, they must give 30 days' notice. If CHS has another available family, we will coordinate with the DSS case worker to consider a placement change and set up a transition plan. If we have no available family, we will attempt to assist the DSS case worker in locating a placement with another agency or facility.

**OTHER CONTRACTED PROVIDERS CONSIDERED:**

All clinically appropriate providers under open contract were considered. However, most of them reported that they did not have a family that was a good match for this youth. Referrals were sent out statewide to include 19 TFC agencies, 14 localities, and 10 adoption agencies. Two families expressed interest in adopting this youth. The other family was mutually deemed to not be a good match after the interview.

| <b>Provider Name</b>            | <b>Packet Sent</b> | <b>Reason for denial or why determined inappropriate</b>                               | <b>Accepted/ Denied Admission</b> |
|---------------------------------|--------------------|--|-----------------------------------|
| Children's Services of Virginia | <b>X Yes</b>       | They reported that they do not have any families who would be a good match.            | D                                 |
| For Children's Sake of Virginia | <b>X Yes</b>       | They reported that they do not have any families available to meet this youth's needs. | D                                 |
| UMFS                            | <b>X Yes</b>       | They reported that they do not have a match.   | D                                 |
| Humankind                       | <b>X Yes</b>       | They reported that they do not have any families who would be a good match.            | D                                 |
| Youth for Tomorrow              | <b>X Yes</b>       | They reported that they do not have any families for this youth.                       | D                                 |

**FISCAL IMPACT:**

|                             |              |
|-----------------------------|--------------|
| TFC Supervision and Support | \$75/bed day |
| Maintenance- Basic          | \$721/month  |
| Maintenance-Enhanced        | \$1120/month |

**STAFF:**

Barbara Martinez  
Kamonya Omatete



MEMO TO THE CPMT

June 28, 2019

CONTRACT ITEM C1d: Foundations Behavioral Health

ISSUE: The Department of Family Services Foster Care and Adoption (DFS-FC&A) requests approval of a child specific Agreement for the Purchase of Services (APOS) for residential treatment with Foundations Behavioral Health for Harmony #1381173.

RECOMMENDATION: The CSA Management Team recommends CPMT approval of a child specific APOS with Foundations Behavioral Health in Doylestown, PA for Harmony #1381173 for residential service.

PROVIDER:

Foundations Behavioral Health  
833 E Butler Ave  
Doylestown PA 18901  
Phone: 215-345-7151  
Fax: 215-345-7445

MEDICAID ENROLLMENT: Foundations Behavioral Health does not participate with Virginia Medicaid.

LICENSE/ACCREDITATION: Foundations Behavioral Health Center is a licensed provider of Children's Behavioral Health by Pennsylvania Department of Human Services.

INSURANCE STATUS: Foundations Behavioral Health Center is appropriately insured in accordance with Fairfax County standards.

PROGRAM DESCRIPTION (from the provider's website):

Foundations Behavioral Health's comprehensive network of behavioral, psychiatric, educational, and community services offered for children, adolescents and young adults include: 24/7 Clinical Assessment Center, Child and Adolescent Inpatient Psychiatric, Acute Care Autism and Development Delay Inpatient Unit, Residential Treatment, Intensive Residential Treatment, Partial Hospitalization, Behavioral Health Rehabilitative Services, and Foster Care Services. This program offers trauma-focused therapy such as: Eye Movement Desensitization and Reprocessing (EMDR), Dialectical Behavioral Treatment (DBT), Anger Replacement Training (ART), Trauma Focused Cognitive Behavioral Therapy (TF-CBT), and Seeking Safety group therapy. Foundations Behavioral Health's Autism Center for Excellence delivers programs with a consistent and integrated approach that draws on the latest evidence-based practices. The treatment team incorporates the fundamentals of Applied Behavior Analysis (ABA) and Functional Behavioral Assessments (FBA).

**OTHER CONTRACTED PROVIDERS CONSIDERED:**

All in-state CSA contracted Medicaid enrolled clinically appropriate residential providers were considered. However, most of them either denied admission or were clinically inappropriate.

| <b>In-State Facilities</b> |  |   |
|----------------------------|--|---|
| <b>Provider Name</b>       | <b>Reason for denial or why determined inappropriate</b>             | <b>Accepted/<br/>Denied<br/>Admission</b> |
| Grafton                    | No immediate availability until end of July beginning of August 2019 |   |
| Bridges                    | Unable to meet client's deficits                                     | Denied                                    |
| Fair Winds                 | Only accept youth up to age 12                                       | Denied                                    |
| Carilion                   | Nothing available until August 2019                                  |   |
| Child Help                 | Only accept kids up to 8 <sup>th</sup> grade                         | Denied                                    |
| Riverside                  | Unable to meet client's needs because of cognitive functioning       | Denied                                    |
| Hallmark                   | Neurocognitive disorder is exclusionary to the program               | Denied                                    |
| Jackson Field              | Milieu not appropriate   | Denied                                    |
| Youth Villages             | Packet sent 6/5/2019;  | Awaiting response                         |

**Out of State Facilities**

| <b>Provider Name</b>    | <b>Telephone Contact</b> | <b>Application Submitted</b> | <b>Reason for denial or why determined inappropriate</b> |
|-------------------------|--------------------------|------------------------------|--|
| Kidlink: Foundations    |                          |                              | Accepted   |
| Devereux Foundation, MA |                          |                              | Accepted   |

**FISCAL IMPACT:**

Daily Rate - \$ 600/day

Daily Rate includes the following:

CPMT Contract Item  
Child Specific Contract Request: Foundations



- Room and board
- 24hr Supervision
- Evaluations, treatments, and services provided by clinicians including Psychology, Behavioral Specialist, Nursing and Psychiatry
- Laundry Services

Estimated total cost for 6 months of residential service: \$109,200

Education- \$ 321.36/day

Estimated total cost for 6 months of education: \$ 20,888.40

Total Estimated Cost for 6 months of Residential Treatment at Foundations: \$130,088.40

**STAFF:**

Barbara Martinez

Kamonya Omatete