

MEMO TO THE CPMT

September 23, 2019

Administrative Item A - 1: Approve Revision to Local Policy: Expansion of Special Education Wrap Mandate to Comprehensive Service Sites

ISSUE: That FCPS has requested expansion of the local policy for eligibility for Special Education Wraparound funds (SPED Wrap) to include students served at Comprehensive Service Sites (CSS).

BACKGROUND:

FCPS with the support of the CSA Management team request amendment to CSA local policy regarding the following section of the local policy manual entitled “Community-Based Services for Special Education Students – Private and Public” to include students who are served through FCPS Comprehensive Services Sites (see highlighted italics). This local policy change would include additional 16 schools and approximately 490 students.

Current CSA local policy:

Eligibility B: Community-Based Services for Special Education Student -Private and Public
For students who are eligible for special education and the Individualized Education Program (IEP) requires the student to receive education in a private or public special education day school, or residential school, and students with significant mental health or behavioral issues who are receiving homebound instruction *and students who are in schools with comprehensive services sites*, mandated services may be provided to address needs associated with his/her disability that extend beyond the school setting and threaten the student’s ability to be maintained in the home, community, or school setting.

Age eligibility: Services may be funded until graduation from a secondary school, completion of a program approved by the Board of Education, or through the last day of the school year in which the student attains the 22nd birthday. If the 22nd birthday occurs between last day of the school spring semester and September 30th, services will terminate no later than September.

Eligibility documentation procedure: An FCPS or FCCPS representative must complete and sign the CSA Eligibility Determination form. FCPS Multi-Agency Services staff may sign the CSA Eligibility Determination for students in private special education day or residential schools, and FCPS Senior Social Workers may sign it for students in public special education day schools or for students with significant mental health or behavioral issues who are receiving homebound instruction.

CSA State Policy:

9.1.3 Wraparound Services for Students with Educational Disabilities

The State Executive Council (Policy 4.1.3) has extended the “special education mandate” established under §2.2-5211.B.1 as follows:

The special education mandate may be utilized to fund non-residential services in the home and community for a student with a disability when the needs associated with his/her disability

extend beyond the school setting and threaten the student's ability to be maintained in the home, community, or school setting.

Under this eligibility category, the typical CSA processes of multi-disciplinary FAPT consultation, CPMT approval and IFSP development can and, where appropriate, should be utilized to develop and fund additional services not part of the IEP to address non-educational needs that may benefit the student and/or facilitate a more effective return to the public schools. It should however, be made clear to the parents of a student being served via an IEP that any such additional services are separate from those specified in the IEP and therefore subject to CSA policies and procedures and not IDEA.

Each year, a specific level of funding is made available to each locality to provide such Wraparound services. To be eligible for these services the child must have an educational disability, as evidenced by a current IEP. The services must be provided in the home or community. These services cannot be provided in the public school setting during the normal educational day. In accessing these funds, all of the typical CSA processes (e.g., FAPT recommendation/CPMT approval of the placement, completion of the IFSP) are required.

RECOMMENDATION: That the CPMT approve the amendment to local policy allowing students at CSS sites to be eligible for CSA services under the SPED Wrap mandate.

ATTACHMENT: None

INTERNAL CONTROL IMPACT: None

FISCAL IMPACT:

The Office of Children's Services provides annual allocations of Special Education Wrap funds to each locality not to exceed the state cap of \$2.2 million. In FY 19, our allocation was \$732,674 of which \$423,367 was expended in part due to our effort to utilize the Non-mandated funds first with its more favorable match rate. The FY 20 allocation of these funds for Fairfax-Falls Church is \$717,020 with a local match of 46.11% or \$330,618 and a state share of \$386,402. The state does allow localities to request additional funds which can be approved based on availability if the overall state cap of \$2.2 million is not exceeded. The fiscal impact locally is limited by the local allocation and overall state cap.

STAFF:

Mary Jo Davis, FCPS Social Work
Adam Cahuantzi, FCPS Multi-Agency Services

Memo to the CPMT
September 27, 2019

Administrative Item A-2: Appointment of new Family Assessment and Planning Team (FAPT) members

ISSUE:

CPMT approval of the following persons to serve on the FAPT:

FCPS

- Stephanie Herman

JDRDC

- Meghann Tinsley

RECOMMENDATION:

Approval of the appointment of the nominees as a FAPT representatives.

BACKGROUND:

Stephanie and Meghann have shadowed existing members at FAPT meetings and attended All-FAPT member training. They are prepared to represent FCPS and JDRDC respectively on the FAPT.

FISCAL IMPACT:

None.

STAFF:

Sarah Young, FAPT Coordinator