# <u>Draft</u> CATEGORIES FOR THE CONSOLIDATED COMMUNITY FUNDING POOL (CCFP)

for Fiscal Years 2021-2022

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This document presents the Consolidated Community Funding Advisory Committee's (CCFAC) recommendations on categories for the Consolidated Community Funding Pool (CCFP) for the two-year funding cycle beginning in Fiscal Year 2021 (July 1, 2020). The recommendations were developed by the CCFAC, the citizen group established by the Fairfax County Board of Supervisors and charged with the responsibility to recommend CCFP categories based on community input, data and existing human services efforts. Members of the CCFAC are appointed by the County Executive and represent various public and private citizen advisory or administrative boards, councils, and committees within the county.

Throughout the CCFP's history, the CCFAC have strategically adjusted the categories to meet the county's changing needs and to recognize the changing nature of community-based providers. For FY2021-2022, the CCFAC utilized the feedback from the Board of Supervisors and the community as a method of validating and adjusting the current category areas and their respective service examples. This feedback also prompted CCFAC to develop a new category "Food and Nutrition" that encompasses a more holistic view of needs within our food system. CCFAC recommends that applicants give full and careful consideration to these categories.

Helping people reach their highest level of personal achievement is vital to our county's success and ensures that all residents are able to have opportunities for economic prosperity. Linking our residents and families to opportunities helps ensure lifelong learning, better health, resilience and economic success.

These categories were identified as needs and are aligned with health and human services determinants. Each outcome statement focuses on a broad community definition and specifically includes all individuals and families, income levels, abilities, and ages. *Where appropriate, providing transportation, high quality and affordable childcare, linguistically and culturally appropriate services and/or other resources that remove barriers and allow participation, may be included in all seven categories.* 

## FINANCIAL STABILITY (Financial Assistance to Financial Empowerment)

**Outcome Statement:** To have the ability to possess and maintain sufficient income to consistently meet their basic needs – with no or minimal financial assistance or subsidies from private or public organizations.

## Service Examples (may include some of the following examples, but are not limited to):

- Financial literacy/management training and counseling to foresee and prevent financial crises
- Utility payments
- Rental assistance
- Financial counseling
- Financial asset formation
- Affordable, accessible, quality childcare for family members transitioning into the workforce
- Legal Services

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## FOOD AND NUTRITION

**Outcome Statement:** To have reliable and consistent access to sufficient, affordable and nutritious food. To have access to information and education about healthy and nutritious food and the opportunity to develop the knowledge and resources to practice healthy eating.

#### Service Examples (may include some of the following examples, but are not limited to):

- Nutrition education programs
- Emergency and/or supplemental food programs
- Farmers markets, food co-ops, mobile markets, neighborhood distribution sites, community gardens
- Food provision programs that offer case management services towards self-sufficiency

## HEALTH

**Outcome Statement:** To have access to primary, specialty, oral, behavioral, and long-term health care, particularly prevention services. To develop the knowledge and resources to practice healthy behaviors and to take action to prevent and manage disease and adverse health conditions.

#### Service Examples (may include some of the following examples, but are not limited to):

- Healthcare affordability and accessibility services, particularly oral and behavioral services
- Health fairs and health screening clinics, dental clinics, inoculations, nutrition education
- Primary medical/dental services
- Behavioral health services

## HOUSING

**Outcome Statement:** To have safe, stable, and accessible living accommodations along with other basic necessities. To have access to affordable, accessible housing with the supportive services necessary to live as independently as possible in a community setting.

#### Service Examples (may include some of the following examples, but are not limited to):

- Housing modifications for ADA accommodations, enable seniors to age in place and other housing rehabilitation projects
- Provision of emergency shelter and/or supportive services to individuals and families, including youth, that are at risk of or experiencing homelessness
- Services to support housing stability and to maximize tenants' ability to live independently (e.g., case management, mental health, alcohol and substance abuse, independent living, home health visits, vocational, health, furniture and other household goods, peer support and social activities)
- Acquisition, preservation, rehabilitation, and construction of affordable, accessible, safe, healthy, and stable housing with accessible supportive social services
- Services to assist individuals transitioning from institutional to home or community- based care
- Programs and services that address eviction prevention or housing crisis
- Services to assist individuals and families to locate housing, including opportunities for seniors and those with special needs
- Acquisition, construction, and support of low income workforce housing sufficient to meet job growth

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# LITERACY/EDUCATIONAL DEVELOPMENT/ATTAINMENT

**Outcome Statement:** To have the ability to read, write, and communicate effectively in order to manage finances, and attain employment goals through academic and vocational achievement. To have access to quality early care and education and supports to develop employment and independent living skills.

#### Service Examples (may include some of the following examples, but are not limited to):

- English proficiency services and/or instruction
- Early child development services
- Services that provide employment and training skills to effectively assist individuals with disabilities to live independently
- Employment training/job skills/awareness of economic opportunities
- Adult education
- Supportive employment
- Digital access and literacy programs

## POSITIVE BEHAVIORS AND HEALTHY RELATIONSHIPS

**Outcome Statement:** To develop positive behaviors and healthy relationships that are safe and free from abuse, neglect and trauma and promote physical, emotional, mental, and social well-being.

#### Service Examples (may include some of the following examples, but are not limited to):

- Counseling services
- Conflict resolution and anger management training and counseling
- Youth-based prevention programs and services focusing on positive behaviors
- Trauma recovery services
- Behavioral health services

## SUPPORT/COMMUNITY/SOCIAL NETWORKS

**Outcome Statement:** To have access to local services, including community-based transportation and childcare, and the ability to establish and maintain communal and social relationships.

#### Service Examples (may include some of the following examples, but are not limited to):

- Courses that teach language or culture to help groups interact positively
- Mentoring programs
- Language and cross-cultural assistance
- Social environments for isolated individuals
- Respite services to help caregivers
- Affordable, accessible, quality childcare to help parents/guardians stay employed
- Supportive programs for persons with disabilities