**Overarching Statement:** These categories were identified as needs and are aligned with health and human services determinants. Each outcome statement focuses on a broad community definition and specifically includes all individuals and families, income levels, abilities and ages. *Where appropriate, providing transportation, high quality and affordable childcare, linguistically and culturally appropriate services and/or other resources that remove barriers and allow participation, may be included in all seven categories.*

<table>
<thead>
<tr>
<th>Category</th>
<th>Outcome Statement and Service Examples (may include some of the following examples, but are not limited to)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FINANCIAL STABILITY</strong></td>
<td>To have the ability to possess and maintain sufficient income to consistently meet their basic needs – with no or minimal financial assistance or subsidies from private or public organizations.</td>
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<td><em>(Financial Assistance to Financial Empowerment)</em></td>
<td>• Financial literacy/management training and counseling to foresee and prevent financial crises</td>
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<td>• Utility payments</td>
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<td>• Rental assistance</td>
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<td>• Financial counseling</td>
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<td>• Financial asset formation</td>
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<td></td>
<td>• Affordable, accessible, quality childcare for family members transitioning into the workforce</td>
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<td></td>
<td>• Legal Services</td>
</tr>
</tbody>
</table>
| FOOD AND NUTRITION | To have reliable and consistent access to sufficient, affordable and nutritious food. To have access to information and education about healthy and nutritious food and the opportunity to develop the knowledge and resources to practice healthy eating.  
- Nutrition education programs  
- Emergency and/or supplemental food programs  
- Farmers markets, food co-ops, mobile markets, neighborhood distribution sites, community gardens  
- Food provision programs that offer case management services towards self-sufficiency |
| --- | --- |
| HEALTH | To have access to primary, specialty, oral, behavioral, and long-term health care, particularly prevention services. To develop the knowledge and resources to practice healthy behaviors and to take action to prevent and manage disease and adverse health conditions.  
- Healthcare affordability and accessibility services, particularly oral and behavioral services  
- Health fairs and health screening clinics, dental clinics, inoculations, nutrition education  
- Primary medical/dental services  
- Behavioral health services |
| HOUSING | To have safe, stable, and accessible living accommodations along with other basic necessities. To have access to affordable, accessible housing with the supportive services necessary to live as independently as possible in a community setting.  
- Housing modifications for ADA accommodations, enable seniors to age in place and other housing rehabilitation projects  
- Provision of emergency shelter and/or supportive services to individuals and |
| **LITERACY/EDUCATIONAL DEVELOPMENT/ATTAINMENT** | families, including youth, that are at risk of or experiencing homelessness  
- Services to support housing stability and to maximize tenants’ ability to live independently (e.g., case management, mental health, alcohol and substance abuse, independent living, home health visits, vocational, health, furniture and other household goods, peer support and social activities)  
- Acquisition, preservation, rehabilitation and construction of affordable, accessible, safe, healthy and stable housing with accessible supportive social services  
- Services to assist individuals transitioning from institutional to home or community-based care  
- Programs and services that address eviction prevention or housing crisis  
- Services to assist individuals and families to locate housing, including opportunities for seniors and those with special needs  
- Acquisition, construction and support of low income workforce housing sufficient to meet job growth |

| | To have the ability to read, write and communicate effectively in order to manage finances, and attain employment goals through academic and vocational achievement. To have access to quality early care and education and supports to develop employment and independent living skills.  
- English proficiency services and/or instruction  
- Early child development services  
- Services that provide employment and training skills to effectively assist individuals with disabilities to live independently  
- Employment training/job skills/awareness of economic opportunities  
- Adult education  
- Supportive employment  
- Digital access and literacy programs |
| **POSITIVE BEHAVIORS AND HEALTHY RELATIONSHIPS** | To develop positive behaviors and healthy relationships that are safe and free from abuse, neglect and trauma and promote physical, emotional, mental and social well-being.  
- Counseling services  
- Conflict resolution and anger management training and counseling  
- Youth-based prevention programs and services focusing on positive behaviors  
- Trauma recovery services  
- Behavioral health services |
| **SUPPORT/COMMUNITY/SOCIAL NETWORKS** | To have access to local services, including community-based transportation and childcare, and the ability to establish and maintain communal and social relationships.  
- Courses that teach language or culture to help groups interact positively  
- Mentoring programs  
- Language and cross-cultural assistance  
- Social environments for isolated individuals  
- Respite services to help caregivers  
- Affordable, accessible, quality childcare to help parents/guardians stay employed  
- Supportive programs for persons with disabilities |