Making Proud Choices!

Fidelity Instrument

The following instrument is designed to provide information about how you are implementing Making Proud Choices. This information will be used as part of the Making Proud Choices evaluation for both program improvement (e.g., to modify sessions that are not well received or add to sessions that may be lacking in content) and to provide a context for interpreting the pre-posttest survey results.

Please complete this form after every program session. It is important that you complete the instrument as soon after each session as possible. Completing the instrument immediately after each session will help ensure that information about the session is still fresh in your mind.

Thank you very much for taking the time to provide this important information.

Program code:			
Instructor's name: Community organiz Session date: Number of participa			
How long did the	session last?		
2. Please check all	of the topics addressed/activitie	s completed during t	this session.
□ Brainstorming□ Goals and dre	Responsible! brainstorm about teens and sex ams timeline obstacles or detours along your	timeline	
Please indicate to	what extent you addressed the	session components	S.
☐ Not at all	☐ Somewhat	☐ Mostly	☐ Completely
· · · · · · · · · · · · · · · · · · ·	•	•	ents of the session that were NOT mostly"), please help us understand why.
5. Are there topics	that you covered during this ses	sion that are not part	t of the curriculum?
	Yes (If you check "Yes," please is speakers) used to address each	•	nd the activities (e.g., discussion, role
6. Is there anything of implementing the ses	-	ut the challenges an	nd successes you experienced while
7. Did any of the part session? If yes, pleas		elp, get additional in	formation, or ask questions after the

Co Se	structor's name: ommunity organization: ession date: umber of participants:						
1.	How long did the session last?						
2.	Please check all of the topics	lease check all of the topics addressed/activities completed during this session.					
	☐ Discussing HIV and AIDS ☐ The Subject is HIV video at ☐ True or False: HIV ☐ HIV Risk Continuum ☐ Other (list):						
3. I	Please indicate to what extent	you addressed the] Somewhat	e session components ☐ Mostly	s. □ Completely			
4.			•	ents of the session that were NOT mostly"), please help us understand why.			
5.	Are there topics that you cove ☐ No ☐ Yes (If you che plays, invited speakers) u	neck "Yes," please	identify each topic a	t of the curriculum? nd the activities (e.g., discussion, role			
	playe, invited opeanore) a	300 to dudi 000 00	on one.,				
	Is there anything else you wou blementing the session?	d like to tell us ab	out the challenges an	nd successes you experienced while			
	Did any of the participants comssion? If yes, please explain.	e forward to seek	help, get additional in	formation, or ask questions after the			

Instructor's name: Community organization: Session date: Number of participants:			
How long did the session	on last?		
2. Please check all of the	topics addressed/activiti	es completed during th	nis session.
☐ <i>The Hard Way</i> video ☐ Calling Koko ☐ Other (list):			
3. Please indicate to what	extent you addressed the	e session components).
☐ Not at all	□ Somewhat	☐ Mostly	□ Completely
		-	nts of the session that were NOT nostly"), please help us understand why.
	ou covered during this se		of the curriculum?
•	kers) used to address ea	•	id the activities (e.g., discussion, role
6. Is there anything else your implementing the session?	ou would like to tell us ab	out the challenges and	d successes you experienced while
7. Did any of the participan session? If yes, please exp		help, get additional inf	formation, or ask questions after the

Commur Session	r's name: nity organization: date: of participants:				
1. How I	. How long did the session last?				
2. Pleas	e check all of the top	ics addressed/activitie	es completed during th	is session.	
□ Se □ <i>Nic</i>		-	lving ing Using STOP, THIN	K, and ACT	
3. Please	indicate to what exte	ent you addressed the	session components.		
	Not at all	□ Somewhat	☐ Mostly	☐ Completely	
	•		•	ts of the session that were NOT ostly"), please help us understand why.	
	l No □ Yes (If you	-	•	of the curriculum? If the activities (e.g., discussion, role	
	e anything else you v ting the session?	ould like to tell us abo	out the challenges and	successes you experienced while	
•	of the participants c		nelp, get additional info	ormation, or ask questions after the	
				_	

C S	Commi Session	or's name: unity organization: n date: r of participants:				
۱.	How	How long did the session last?				
2.	2. Please check all of the topics addressed/activities completed during this session.					
2	□ STD facts OR The Subject is STDs video □ The Transmission Game □ What I think about HIV/STI and safer sex □ Condom use skills □ Other (list):					
<i>,</i>		□ Not at all	xtent you addressed the ☐ Somewhat	□ Mostly	□ Completely	
4.				· · · · · · · · · · · · · · · · · · ·	ents of the session that were NOT nostly"), please help us understand why.	
5.			covered during this ses	·		
		` •	ou check "Yes," please ers) used to address ead	•	nd the activities (e.g., discussion, role	
		re anything else you nting the session?	u would like to tell us abo	out the challenges an	d successes you experienced while	
		ny of the participants If yes, please expla		nelp, get additional in	formation, or ask questions after the	
		, , , , , , , , , , , , , , , , , , ,				

Co Se	mm ssio	tor's name: unity organiza n date:				
Nu	mbe	er of participan	ts:			
1.	. How long did the session last?					
2.	Plea	ase check all o	f the topics add	ressed/activities	s completed during t	his session.
	□ T	rue or False։ բ	oregnancy state	ments		
		Birth control me	thods demonstr	ation		
		Agree/disagree Other (list):	: Attitudes abou	t contraception		
3. F	Pleas	se indicate to v	vhat extent you	addressed the	session components	S.
		☐ Not at all	□ So	mewhat	☐ Mostly	☐ Completely
		•	•		•	ents of the session that were NOT nostly"), please help us understand why.
5.	Are	there topics th	at you covered	during this sess	sion that are not part	of the curriculum?
			es (If you check speakers) used	•	•	nd the activities (e.g., discussion, role
		ere anything elenting the sess	-	e to tell us abo	ut the challenges an	d successes you experienced while
		ny of the partic?	•	ward to seek h	elp, get additional in	formation, or ask questions after the

C S	nstructor's name: Community organization: Gession date: Number of participants:						
1.	How long did the session last?						
2.	Please check all of the topics ac	ease check all of the topics addressed/activities completed during this session.					
	 □ Condom line-up □ How to make condoms fun at □ Barriers to condom use/cond □ "What to say if my partner sa □ Introduction to SWAT and sc □ Other (list): 	om pros and co ys…": Respond ripted roleplays	ing to excuses				
3.	Please indicate to what extent yo		e session components				
	☐ Not at all ☐ S	Somewhat	☐ Mostly	□ Completely			
4.			•	nts of the session that were NOT nostly"), please help us understand why.			
5.	Are there topics that you covere □ No □ Yes (If you cheplays, invited speakers) use	ck "Yes," please	e identify each topic ar	of the curriculum?			
			··· · · · · · · · · · · · · · · · · ·				
	Is there anything else you would aplementing the session?	like to tell us ab	out the challenges an	d successes you experienced while			
	Did any of the participants come tession? If yes, please explain.	forward to seek	help, get additional inf	formation, or ask questions after the			
	7117, 1333 314.3						

C S	nstructor's name: Community organization: Session date: Jumber of participants:					
1.	How long did the session	on last?				
2.	this session.					
	□ Safer sex negotiation skills and <i>Wrap It Up</i> video □ Practicing and enhancing negotiation skills: Unscripted roleplays □ Talking to your partner about condom use: Information review □ Talking circle □ Other (list):					
5.	Please indicate to what €	Somewhat	e session components ☐ Mostly	s. □ Completely		
1.	-		· ·	ents of the session that were NOT mostly"), please help us understand why.		
5.	, ,	u covered during this ses	·	t of the curriculum? nd the activities (e.g., discussion, role		
	plays, invited speak	ters) used to address eac	ch one.)			
	Is there anything else yo plementing the session?	u would like to tell us abo	out the challenges an	nd successes you experienced while		
	Did any of the participant ssion? If yes, please expl		nelp, get additional in	formation, or ask questions after the		
	, ,, , , , , , , , , , , , , , , , , , ,					