Partners in Prevention Fund

| Program: Strengthening Families 10-14 | |
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| Site: | |
| Participant Code: | |
| Today's Date: | _ |

| Ci | rcle an answer to the right of each statement that tells how often each item is done. | a little of the time or never | some of the time | a good bit of the time | most of the time or always |
|-----|--|--|------------------|------------------------------|-------------------------------------|
| 1. | How often do you know who your youth is with when he/she is away from home? | 1 | 2 | 3 | 4 |
| 2. | I clearly communicate my expectations about alcohol, tobacco, and drug use to my youth. | 1 | 2 | 3 | 4 |
| 3. | When my youth follows rules or fulfills responsibilities, I give him/her encouragement and praise. | 1 | 2 | 3 | 4 |
| 4. | I ask my youth to consider how others feel when he/she misbehaves. | 1 | 2 | 3 | 4 |
| 5. | I discuss my youth's goals and dreams with him/her. | 1 | 2 | 3 | 4 |
| 6. | I explain the reasons for family and house rules so my youth understands them. | 1 | 2 | 3 | 4 |
| 7. | We spend fun time together as a family. | 1 | 2 | 3 | 4 |
| 8. | I show and tell my youth that I love and respect them. | 1 | 2 | 3 | 4 |
| 9. | I reward my youth with compliments and privileges when he/she learns to follow a rule or fulfill a responsibility. | 1 | 2 | 3 | 4 |
| 10. | I explain the consequences of not following my rules concerning alcohol, tobacco and drug use to my youth. | 1 | 2 | 3 | 4 |
| 11. | How often do you make an effort to meet or introduce yourself to your youth's friends and their parent(s)/caregiver(s)? | 1 | 2 | 3 | 4 |
| 12. | I check to see that my youth fulfills responsibilities, such as finishing homework, completing chores, or going to bed at the designated time. | 1 | 2 | 3 | 4 |
| 13. | I let my youth know I care about him/her while setting limits. | 1 | 2 | 3 | 4 |
| 14. | Before reacting, how often do you stop and think about your youth's perspective and how your youth might be feeling? | 1 | 2 | 3 | 4 |
| 15. | I express my hopes and dreams for my youth's future to him/her. | 1 | 2 | 3 | 4 |
| 16. | When my youth tells me something important, I let him/her know that I am trying to understand what he/she is feeling. | 1 | 2 | 3 | 4 |
| 17. | I give my child household responsibilities. | 1 | 2 | 3 | 4 |

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|--|--|------------------|------------------------------|-------------------------------------|
| 18. I find ways to include my youth in family decisions about fun and work activities, in a manner appropriate to his/her age. | 1 | 2 | 3 | 4 |
| 19. I talk with my youth about ways to resist peer pressure. | 1 | 2 | 3 | 4 |
| 20. In the course of a day, how often do you know where your youth is? | 1 | 2 | 3 | 4 |
| 21. When my youth has a problem or is unhappy, I listen and try to be supportive. | 1 | 2 | 3 | 4 |
| 22. When my youth misbehaves, I enforce consequences without yelling, blaming, or criticizing. | 1 | 2 | 3 | 4 |
| 23. I discuss our family's values with my youth. | 1 | 2 | 3 | 4 |
| 24. I set rules for my youth to follow. | 1 | 2 | 3 | 4 |
| I let my youth know what my rules are and the consequences for breaking them. | 1 | 2 | 3 | 4 |
| 26. I spend special one-on-one time with my youth talking or having fun. | 1 | 2 | 3 | 4 |
| 27. When our family has a problem, everyone in the family has input into the solution. | 1 | 2 | 3 | 4 |
| 28. I ask my youth what he/she thinks before making decisions that affect him/her. | 1 | 2 | 3 | 4 |
| 29. I work together with my youth to solve problems that come up at home. | 1 | 2 | 3 | 4 |
| 30. I tell my youth how I feel when he or she misbehaves. | 1 | 2 | 3 | 4 |
| 31. I try to see things from my youth's point of view. | 1 | 2 | 3 | 4 |