Opening Video 2:47

Coaches Guide to Mental Health Awareness Overview: <u>https://vimeo.com/551887498</u>





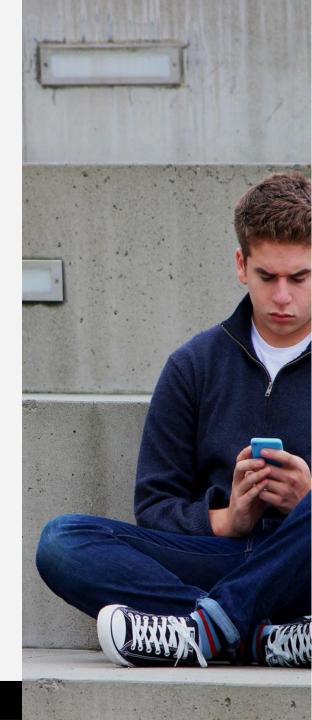
A Coach's Guide to Mental Health Training

#TAKEDOWNTHESTIGMA



Overview

- Mental Health Awareness
- Education A Coach's Guide to Mental Health Awareness
- COVID amplification
- Next Steps



Eric Monday Foundation

<u>**Our Mission:**</u> Engage, educate and evolve coaches and key influencers by bringing an awareness of the stigma associated with mental health challenges that can be experienced by young athletes and competitors.

Our Goal: #TakeDownTheStigma of mental health We strive to educate and build a culture for inclusion for all those that are knocked down by life's challenges

OUR KEY INITIATIVES

- Support events and programs that help to raise awareness and education for Mental Health
- Instruct Coaches that work with youth athletes.



Outside of parents, coaches may be the most important adult in a child's life

A significant percentage of athletes experience mental health challenges....

ATHLETES EXPERIENCE UNIQUE STRESS AND INTENSITY AND ARE LEAST LIKELY TO ASK FOR HELP.

Mental Health Demands Engagement

Unique challenges

- Problem is not obvious
- People not willing to share personal information
- Stigma Don't want to be viewed as weird or weak
- Friends unwilling to come forward

SUICIDE is the SECOND LEADING CAUSE OF DEATH for ages 10-24

- 18% of teens have considered
- 7% have attempted
- Avg. of 5,400 attempts by young Americans each day
- 4 out of 5 teens have given clear warning signs











- Pay full attention
- Let them tell their story
- Use minimal encouragers
- Suspend judgment
- Believe their account of their experience
- Don't investigate or adjudicate
- Ask about suicide, homicide and/or violence
- Offer hope without trying to "cheer up"
- Lend ego strength without directing or dominating
- Create a "holding environment"
- Ensure safety and never leave them alone.
- Use your relationship to help the referral
- Know before needed to whom you will refer
- Facilitate the process
- Responsibility and protocols must be clear
- Must know the limits of confidentiality and student privacy

DEPRESSION

- Age of onset for <u>major</u> depression 11 14
- 8% adolescents major depressive episode 2 weeks +
- Increases with age!

Key Risks for Depression

- Family history of mood disorders
- Low self-esteem
- Female (double the rate for males)
- Learning disability
- Family / parent problems
- Unwanted sexual experience(s)
- Concussions

If you can't ask the "suicide question,"

FIND SOMEONE WHO CAN NOW!

Read between

I'm going insane. I'm fine. I'm breaking inside. I'm okay. It's destroying me. It's nothing. Please help me. Don't worry about it. I'm in so much pain. Things are going good. **the lines.** You do NOT increase the risk of suicide by asking directly.

> YOU MAY INCREASE THE RISK BY NOT ASKING



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CRISIS or CONCERN / What do you do?

CRISIS

KEY FACTORS:

- TIME (needs to be dealt immediately)
- POTENTIAL HARM (to self, others, or property)
- DO NOT LEAVE the individual alone

WHAT DO YOU DO?

- NEVER LEAVE ATHLETE ALONE
- Call 911 if student is in danger of harming themselves
- Call student's parent or caregiver
- Call Security
- Call Your League Administrator

CONCERN

Academic, social or personal behavior, or mental health issue which is <u>not</u> an immediate threat to safety or security, but warrants further investigation or intervention

WHAT DO YOU DO?

- Talk with the athlete
- Contact parent
- Call a crisis line
- Contact an administrator or contact.or

HELPLINES

- CrisisLink Hotline: 703-527-4077
- CrisisLink Textline: NEED HELP 85511
- 1-800-273-TALK (National Suicide Prevention Lifeline
- 1-800-SUICIDE (National Hopeline Network)



After hours: Call the caregiver. If unable to reach caregiver, call the non-emergency number for local police 703-691-2131 for a welfare check or call a HELPLINE.

How Can You Help?



THE ROLE OF THE COACH

Be aware / Be involved / Make regular inquiries on the whole person

When they do well, provide specific positive feedback

Use Teachable Moments

Set clear consistent boundaries

LASRR

Build the Culture

Build Resiliency

#TakeDowntheStigma!

#TakeDownTheStigma

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ERIC MONDAY

Availability for Youth Sports

The power of video

Tailoring by sport

COVID Amplification

Next Steps...

CHANGE BEGINS WITH UNDERSTANDING...

Closing Signs Video

Take Down the Stigma Signs: <u>https://vimeo.com/551886773</u>