OUR MISSION: TO UNITE RESIDENTS,
COMMUNITY ORGANIZATIONS AND
SYSTEMS OFFICIALS IN SECURING SCHOOL
AND CAREER SUCCESS FOR EVERY
OPPORTUNITY NEIGHBORHOOD CHILD.

OPPORTUNITY NEIGHBORHOOD STRATEGIES

Data-driven, community-specific performance measures are identified and pursued in the following focus areas

- 1. Family & Community Engagement
- 2. Connected and Motivated Youth
- School Readiness, Early Childhood Education, and Literacy
- 4. Service Access and Navigation
- 5. Workforce Readiness and Student Career Preparedness

Opportunity Neighborhood practices are a strategy to address disparities and inequities as identified in the Equitable Growth Profile of Fairfax County. http://bit.ly/EGPFairfax



Opportunity Neighborhoods



FOR MORE INFO ABOUT ON

General

Website: http://www.fairfaxcounty.gov/ncs/prevention/opportunity_neighborhoods.htm

Fairfax County Neighborhood and Community Services Contact Kristen Brennan

Email: kristen.brennan@fairfaxcounty.gov

Phone: 703-324-5640

Mount Vernon

United Community Ministries Contact Blanca Vasquez, Community Developer Email: blanca.vasquez@ucmagency.org

Phone: 703-347-6042

Reston and Herndon

Cornerstones
Contact Toni Francis-Bowie

Email: toni.francis-bowie@cornerstonesva.org

Phone: 571-323-1388

OpportunityNeighborhoods

"ON" works to deliver a seamlessly linked, cradle-to-career pipeline of programs, services, and supports focused on improving the lives of all children and youth.

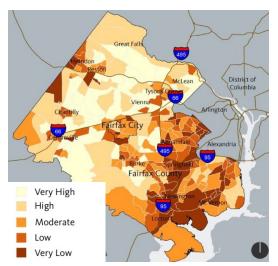
Are you ON?



WHY OPPORTUNITY NEIGHBORHOODS?

In certain areas of the county, youth and families face barriers such as poverty, racial inequity, and transportation challenges. We use data and tools like the Child Opportunity Index (see map, below) to identify where the needs are greatest. This index is a composite of indicators across three domains: educational opportunity, health and environmental opportunity, and social and economic opportunity.

Opportunity Neighborhood practices should be established where data show that child opportunity and other advantages currently are lower.



Child Opportunity Index Map

Sources: The diversitydatakids.org project and Kirwin Institute for the Study of Race and Ethnicity





I am AWARE:

- I know how to register my child for school
- I know where my local library is
- I know where to take someone who may need food, clothing, housing, financial aid, or health care

I am ENGAGED

- I read to my child 5 or more times per week
- I volunteer at my child's school
- I support ON's work with goods, services, or donations

I am EMPOWERED

- I have helped a family member or neighbor resolve an issue
- I pass along information on community programs, services, and events
- I am tell my friends and neighbors about ON events and share my skills and knowledge to improve ON initiatives

OPPORTUNITY NEIGHBORHOOD PRACTICES

The guiding principles or philosophy that inform our collective efforts across the ON framework:

Academic Foundation: ON children and youth are provided with effective learning opportunities to address individual challenges and maximize gifts and strengths so that they enter school ready, are on course to graduate, pursue post-secondary education, and enter the workforce.

<u>Family Resilience:</u> ON youth and families are able to focus on their future, free of concerns related to family crisis, caregiver stress, housing instability, or community violence.

Cultivating a Culture of Engagement,

<u>Connectedness</u>, and <u>Success</u>: ON Children and youth have strong aspirations and feel connected to a family, school, and community support network that believes and invests in their potential.

