Includes identified communities in Zip Codes 22041 and 22044, and schools in the Justice Pyramid that serve those communities.

ON is the county-wide organizing framework for residents, community-based partners, FCPs, Fairfax County and other supporters to work together and deliver needed resources that are equitable, accessible, and effective for vulnerable youth and their families.

### Community Status

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Site Status</th>
<th>Sample Initiatives</th>
</tr>
</thead>
</table>
| Chronic Absenteeism     | 4.9% of students are chronically absent elementary schools in Justice pyramid, 2017-2018 SY | - Absences Add Up campaign  
- Coordinated school attendance efforts  
- Check Connect  
- Reading Buddies  
- Tutoring and academic support  
- All Ages Read Together  
- AART  
- Imagination Library  
- After-school/out-of-school programs  
- Mentoring programs  
- Prevention programs  
- Neighborhood School Readiness Teams  
- Pre-K and Kindergarten registration partnerships  
- Back-to-school resource fairs  
- Coordinated vaccination clinics  
- Restorative practices, peer mediation  
- Short-term behavioral health  
- Mind labs and sensory rooms  
- Summer meals, community markets  
- Housing access and stability assistance  
- Parenting programs  
- Neighborhood Networks  
- Nurse-family partnerships  
- EYE Internships  
- Young Scholars Program  
- Neighborhood Ambassador Program  
- Youth Councils, leadership development  
- Community Schools  
- RULER Approach |
| Reading Proficiency     | 78.8% of third graders are reading proficient 3rd graders, Justice pyramid, 2018 | - Absences Add Up campaign  
- Coordinated school attendance efforts  
- Check Connect  
- Reading Buddies  
- Tutoring and academic support  
- All Ages Read Together  
- AART  
- Imagination Library  
- After-school/out-of-school programs  
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- Neighborhood Networks  
- Nurse-family partnerships  
- EYE Internships  
- Young Scholars Program  
- Neighborhood Ambassador Program  
- Youth Councils, leadership development  
- Community Schools  
- RULER Approach |
| Resilience              | 48.1% of sixth graders have trusted adults to talk to 6th graders, Justice Pyramid, 2017 | - Absences Add Up campaign  
- Coordinated school attendance efforts  
- Check Connect  
- Reading Buddies  
- Tutoring and academic support  
- All Ages Read Together  
- AART  
- Imagination Library  
- After-school/out-of-school programs  
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- EYE Internships  
- Young Scholars Program  
- Neighborhood Ambassador Program  
- Youth Councils, leadership development  
- Community Schools  
- RULER Approach |
| Preschool Enrollment    | 39.2% of 3 4 year-olds enrolled in preschool Zip code 22041, Census table 51401, 2013-2017 | - Absences Add Up campaign  
- Coordinated school attendance efforts  
- Check Connect  
- Reading Buddies  
- Tutoring and academic support  
- All Ages Read Together  
- AART  
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- After-school/out-of-school programs  
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- Nurse-family partnerships  
- EYE Internships  
- Young Scholars Program  
- Neighborhood Ambassador Program  
- Youth Councils, leadership development  
- Community Schools  
- RULER Approach |
| Student Behavior        | 1.6% of students had at least one disruptive behavior incident elementary schools in Justice pyramid, 2017-2018 SY | - Absences Add Up campaign  
- Coordinated school attendance efforts  
- Check Connect  
- Reading Buddies  
- Tutoring and academic support  
- All Ages Read Together  
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- Young Scholars Program  
- Neighborhood Ambassador Program  
- Youth Councils, leadership development  
- Community Schools  
- RULER Approach |
| Food Security           | 33.1% of students report going hungry 6th graders, Justice Pyramid, 2017 | - Absences Add Up campaign  
- Coordinated school attendance efforts  
- Check Connect  
- Reading Buddies  
- Tutoring and academic support  
- All Ages Read Together  
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- Neighborhood Ambassador Program  
- Youth Councils, leadership development  
- Community Schools  
- RULER Approach |
| Connectedness           | Indicator in Development | - Absences Add Up campaign  
- Coordinated school attendance efforts  
- Check Connect  
- Reading Buddies  
- Tutoring and academic support  
- All Ages Read Together  
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- EYE Internships  
- Young Scholars Program  
- Neighborhood Ambassador Program  
- Youth Councils, leadership development  
- Community Schools  
- RULER Approach |
| Workforce Readiness     | Indicator in Development | - Absences Add Up campaign  
- Coordinated school attendance efforts  
- Check Connect  
- Reading Buddies  
- Tutoring and academic support  
- All Ages Read Together  
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Opportunity Neighborhoods Selected Indicators...
- Are relevant to identified Opportunity Neighborhoods and/or Community Schools goals and focal areas
- Represent a condition that can be positively influenced by Opportunity Neighborhoods collective impact efforts
- Use data that are available at the local school, pyramid, census tract, or zip code level

### Community Composition

<table>
<thead>
<tr>
<th>Demography</th>
<th>Race and Ethnicity</th>
</tr>
</thead>
<tbody>
<tr>
<td>22041 46.1% Adults aged 25+ with a Bachelor’s degree or higher</td>
<td>22041 28,636 Total Population 13,541</td>
</tr>
<tr>
<td>28.0% Children in Poverty</td>
<td>12.4% Asian 14.8%</td>
</tr>
<tr>
<td>54.2% Rent Burdened Households rent ≤30% of gross household income</td>
<td>16.8% Black 8.0%</td>
</tr>
<tr>
<td>11.1% Limited English Speaking Households</td>
<td>52.5% White 64.9%</td>
</tr>
<tr>
<td>26.0% Student Mobility Rate for sample elementary school</td>
<td>30.6% Hispanic Any Race 29.3%</td>
</tr>
<tr>
<td>81.6% Free and Reduced Meals for sample elementary school</td>
<td>Glen Forest ES 100%</td>
</tr>
</tbody>
</table>

Opportunity Neighborhoods