



Boy Scouts

Citizenship in the World

Name: _____

Troop: _____

Table of Contents

Requirement Number	Pre-Work Please Bring Completed Pre-Work to Class	Page Number
1	Defining global citizenship. Using the Unesco definition of a global citizen write what a world citizen means to you.	1
3 b	Select a foreign country and using the CIA Fact Book research how the country's geography, natural resources, and climate effect its economy and partnerships with other countries.	2
4 c	Describe the role of the United Nations and the role of the World Court in the international system.	3
5 a, b	Compare and contrast a constitutional government and a non-constitutional government. Identify and define the 5 most common political systems in power in the world today.	4
6 a, c	Describe the roles of the following: ambassador, consul, Bureau of International Information Programs, Agency of International Development, and the US Foreign Commercial Services. Explain the purpose of a passport and a visa.	5 -6
7	Choose option a, c, d or e, follow the directions and be prepared to share what you have learned in a 3 to 5 minute presentation.	7

Requirement 1

Pre-Work

Directions:

Using the Unesco definition of a global citizen as a reference explain what a citizen of the world means to you.

“At the Global Citizen’s Initiative we say that a global citizen is someone who identifies with being part of an emerging world community and whose actions contribute to building this community’s values and practices.... Historically, human beings have always formed communities based on shared identity.”

-Unesco.org



Requirement 3b

Pre-work

Directions:

1. Select a foreign country
2. Using the CIA Fact book research the country's geography, natural resources and climate.
 - a. <https://www.cia.gov/library/publications/the-world-factbook/docs/profileguide.html>
3. Determine how the country's geography, natural resources and climate affects its economy and partnerships with other countries.

Country:
Geography:
Natural Resources:
Climate:

How do the above categories affect _____'s economy? (Country selected)
(Consider: resources, jobs, regulations, supply and demand, and value of currency...)

How do the above categories affect _____'s partnerships with other countries? (Country selected)
(Consider: resources, trade, human rights, regional conflicts, treaties...)

Requirement 4c
Pre-Work

Directions: Describe the following organizations and their role in the world. At least 3 sentences.

Organization	The United Nations
Role in the international system	

Organization	The World Court
Role in the international system	

Requirement 5 a/b

Pre-Work

- a. Compare and contrast constitutional and non-constitutional governments. You can use this website <https://www.difference.wiki/constitutional-government-vs-non-constitutional-government/> or another source.

Constitutional government:

Non-constitutional government:

- b. **List the 5 most common political systems** (types of governments) currently in power in the world using <http://www.politicalsciencedegree.com/the-five-most-common-political-systems-around-the-world/> website. (Definitions are recommended but not required)

1.

2.

3.

4.

5.

Requirement 6 a,c
Pre-Work

Directions: Describe the roles of the following in the conduct of foreign relations.

Ambassador:

Consul:

Bureau of International Information Programs:

Agency for International Development:

United States and Foreign Commercial Services:

Directions: Explain the purpose of a passport and visa for international travel using the following website

<http://traveltips.usatoday.com/differences-between-visa-passport-110570.html>.

Passport:

Visa:

Requirement 7 (a, c, d, or e)

Pre-Work

Do **ONE** of the following and answer the questions related to each. **Be prepared to share what you have learned in a 3-5 minute presentation.**

- a. **Visit the Web site of the U.S. State Department.** (www.state.gov/) Choose an issue you find interesting and answer the following questions: (do **NOT** use flickr, twitter, or Facebook to find your topic)
- Name of the article.
 - What was discussed?
 - What countries are involved?
 - Whose point of view is being expressed?
 - What was accomplished or what did you learn from the discussion?
 - Be prepared to give a 3-5 minute presentation on your answers.
- c. **Visit with a students or scout from another country and discuss the typical values, holidays, ethnic foods, and traditions practiced or enjoyed there.** Be prepared to give a 3-5 minute presentation on what you discussed with your person.

Person interviewed (name, age...)	
Country person is from (not from the U.S.)	
What values are common there?	
What are their holidays? (need to name at least 3 holidays)	
What are some popular food dishes?	
Choose one tradition from that country and explain how it is celebrated and its significance.	

Requirement 7 (a, c, d, or e)

Pre-Work

- d. Attend a World Scout Jamboree** and be prepared to present a 3-5 minute oral report that has the following components: *(please note: the next Jamboree takes place in 2019)*
- Name of event
 - When and where it occurred
 - Provide visual aids of the events that include if applicable: programs available, people you met, field trips taken, new foods tried...
 - Discuss at least 1 thing you learned that you didn't know before
 - Share your overall experience about the event
- e. Participate in or attend an International event in your area such as an ethnic festival, concert, or play.** Be prepared to present a 3-5 minute oral report that has the following components:
- Name of event
 - When and where it occurred
 - Provide visual aids of the events that include if applicable: food, dress, crafts, music...
 - Discuss at least 1 thing you learned that you didn't know before
 - Share your overall experience about the event

Sully Scout Program
Sully Historic Site
3650 Historic Sully Way
Chantilly, Virginia 20151
703-437-1794

Alexandra.Fernandez@fairfaxcounty.gov
Christine.bueche-roderick@fairfaxcounty.gov



If ADA accommodations and/or alternative formats are needed, please call 703-324-8727, at least 10 working days in advance of the registration deadline or event. TTY 711.