



# **Boy Scouts**

## **Citizenship in the Nation**

Name: \_\_\_\_\_

Troop: \_\_\_\_\_

# Table of Contents

Requirement Number	Pre-work Explanations	Page Number
	<b>Please Bring Pre-work and Blue Card to Class</b>	
<b>2D</b> <b>Due in Class</b>	Choose a national monument that interests you. Using books, brochures, the Internet (with your parent's permission), and other resources, find out more about the monument. Tell your counselor what you learned, and explain why the monument is important to this country's citizens.	<b>3</b>
<b>3</b> <b>Due in Class</b>	Watch the national evening news five days in a row OR read the front page of a major daily newspaper five days in a row. Answer the questions on page Choose one of the issues and explain how it affects you and your family.	<b>4-5</b>
<b>6</b> <b>Due in Class</b>	With your counselor's approval, choose a speech of national historical importance. Find out about the author, and tell your counselor about the person who gave the speech. Explain the importance of the speech at the time it was given, and tell how it applies to American citizens today. Choose a sentence or two from the speech that has significant meaning to you, and tell your counselor why	<b>6</b>
<b>8</b> <b>Due in Class</b>	Name your two senators and the member of Congress from your congressional district. Write a letter about a national issue and send it to one of these elected officials, sharing your view with him or her. Bring a copy of your letter and any response you receive to your counselor.	<b>7</b>

**Requirement 2D:** Choose a national monument. Tell your counselor what you learned, and explain why the monument is important to this country's citizens.

What is the name of the monument and where is it located?

---

---

Describe what the monument looks like? (size, # of rooms, color and/or materials.)

---

---

---

---

When was the monument built and who built it?

---

---

What does the monument represent or commemorate?

---

---

---

---

Why is this monument important to Americans?

---

---

---

**Requirement 3:** Watch the national evening news five days in a row OR read the front page of a major daily newspaper five days in a row. Discuss the national issues you learned about with your counselor.

**Day 1**

What news did you watch or read? ( Name of program or paper and date)

---

---

List three subjects discussed in the news?

---

---

---

---

**Day 2**

What news did you watch or read? ( Name of program or paper and date)

---

---

List three subjects discussed in the news?

---

---

---

---

**Day 3**

What news did you watch or read? ( Name of program or paper and date)

---

---

List three subjects discussed in the news?

---

---

---

---



**Requirement 6:** Choose a speech of national historical importance.  
Please provide a copy of the speech

What was the speech titled, who wrote it, who was the speaker, and when was it written?  
(include 3 facts about the speaker)

---

---

---

---

---

---

---

---

---

---

Why is this speech important and how does it apply to American Citizens today? (Think about what was going on in the nation when the speech was written or delivered.

---

---

---

---

---

---

---

---

If this speech was read today would it make sense to Americans? And why?

---

---

---

---

---

Choose a sentence or two from the speech, tell your counselor why they have significant meaning to you.

---

---

---

---

**Requirement 8:** Name your two senators and the member of Congress from your congressional district. Write a letter about a national issue and send it to one of these elected officials, sharing your view with him or her. Include a copy of your letter and any response you receive with your pre-work.

1. Senator: \_\_\_\_\_

How many terms in office? \_\_\_\_\_

2. Senator: \_\_\_\_\_

How many terms in office? \_\_\_\_\_

1. Representative: \_\_\_\_\_

What congressional district? \_\_\_\_\_

How many terms in office? \_\_\_\_\_

### **Helpful hints when writing your elected officials**

#### **Member of the House of Representatives**

Address:

The Honorable Jane Jones

Greeting:

Dear Ms. Jones:

#### **United States Senator**

Address:

The Honorable Mary Diaz

Greeting:

Dear Senator Diaz:

#### **Some tips to keep in mind as you're writing your letter**

- ◆ Give your name and the reason your writing
- ◆ If you're writing about a specific bill, use its name or number
- ◆ Explain why you are concerned about the issue
- ◆ Keep the letter brief and polite
- ◆ Include your return address and ask for a response

You may not receive a response right away—or it might be from an aide—but you'll know you did your part to have a voice in your government's decisions.

Alexandra Fernandez  
Certified Interpretive Guide / Scout Coordinator  
Sully Historic Site  
3650 Historic Sully Way  
Chantilly, Virginia 20151  
703-437-1794  
Alexandra.Fernandez@fairfaxcounty.gov



If ADA accommodations and/or alternative formats are needed, please call 703-324-8563, at least 10 working days in advance of the registration deadline or