Hello Scouts,

Here is the prework for Citizenship in the Community. Most of the pre-work will be discussed as a group. Scouts must participate at least once for each section during class to get credit for the requirement. If you have any questions about the work, please let me know.

Requirement 1—Definitions-Done in Class

Requirement 2a:

Using an electronic mapping tool or paper map, locate and pinpoint the following services and landmarks in your community. Determine and record the distances from your home including driving time AND either walking or biking time.

Chief government buildings such as your city hall, county courthouse, and public works/services facilities

Fire station, police station, and hospital nearest your home

Parks, playgrounds, recreation areas, and trails

Historical or other interesting points of interest

Requirement 2b—Government Top Officials Chart-Done in Class

Requirement 3

3a. Attend an in-person meeting of your city, town, or county council or school board, local court session; OR another state or local governmental meeting approved in advance by your counselor.

what meeting you will be attending.

3b. Choose one of the issues discussed at the meeting where a difference of

opinion was expressed. Explain to your counselor(and the group)why you agree with one opinion more than the other.

What meeting did you attend?

What was the date and time of the meeting?

Who were the board members or officials in the meeting?

What were the topics discussed in the meeting?

Was there an issue or subject that had two or more officials expressing different opinions? Explain the issue

Whose opinion do you agree with and why?

Requirement 4

Choose an issue that is important to the citizens in your community; then do the following:

a. Find out which branch of local government is responsible for this issue.

b. With your counselor's and a parent's approval, interview one person from the branch of government you identified in requirement 4a. Ask what is being done about this issue and how young people can help.

c. Share what you have learned with your counselor/the group

What issue is important to you and your community?

What branch of the government is responsible for this issue?

Who did you interview? [Name and Job Title]

What is being done to solve this issue?

How can you help?

Requirement 5

Watch Remember the Titans, or a different (approved) movie that shows how the actions of one individual or group of individuals can have a positive effect on a community. To help remember the movie for our discussion, please write down some answers to the following questions. In class we will discuss what you learned from the movie about what it means to be a valuable and concerned member of the community.

Where did this movie take place?

Who were the main characters in the movie?

What were three issues the characters were dealing with?

How were some of main issues resolved?

Requirement 6—Services paid for by Taxes-Done in Class

Requirement 7

- **a.** Identify three charitable organizations outside of Scouting that interest you and bring people in your community together to work for the good of your community
- **b.** Pick ONE of the organizations you chose for requirement 7a. Using a variety of resources (including newspapers, fliers and literature, the Internet, volunteers, and employees of the organization), find out more about this organization.
- **c.** With your counselor's and your parent's approval, contact the organization you chose for requirement 7b and find out what young people can do to help. Volunteer at least 8 hours of your time for the organization. After your volunteer experience is over, discuss what you have learned with your counselor.

Three Charitable Organizations?

What is the Charitable Organization you chose?

How long has this organization been active in the community?

How is this organization funded?

What is the mission or purpose of the organization?

How large is the organization? Number of volunteers and/or paid staff.

What have you learned from volunteering at this organization?

Requirement 8

Develop a public presentation either LOW TECH (photo exhibit/trifold or something all can see from their seats) or a PowerPoint/Google Slides presentation about important and unique aspects of your community.

Topics to cover:

Name of Community

History

Cultures

Best Features

Popular Places to Gather

Ethnic Groups

Challenges it faces

If you do a powerpoint style presentation, please include all the information AND label the slides. This presentation should be 3-5minutes, and counselors will ask a question or two at the end.