

Hello Scouts,

Here is the prework for Citizenship in the Nation. Complete and submit this prework by Noon on Wednesday before you program. That will give me time to review and ask any follow up questions. If you have any questions about the work, please let me know. IF you are emailing me questions or responses, please copy a parent, guardian, or troop leader.

Requirements for Prework

Scouts will be presenting their prework in class

1. Do TWO of the following: **Make sure all responses reflect the full statement.**
 - a. Visit a place that is listed as a National Historic Landmark or that is on the National Register of Historic Places. Tell your counselor what you learned about the landmark or site and what you found interesting about it.
 - b. Tour your state capitol building or the U.S. Capitol. Tell your counselor what you learned about the capitol, its function, and the history.
 - c. Tour a federal facility. Explain to your counselor what you saw there and what you learned about its function in the local community and how it serves this nation.
 - d. Choose a national monument that interests you. Using books, brochures, the Internet (with your parent's permission), and other resources, find out more about the monument. Tell your counselor what you learned and explain why the monument is important to this country's citizens.
2. Watch the national evening news five days in a row OR read the front page of a major daily newspaper five days in a row. Discuss the national issues you learned about with your counselor. Choose one of the issues and explain how it affects you and your family.
 - a. **For Each Day:**
 1. What new did you watch or read? (Name the program or paper with the date)
 2. List three subjects that were discussed.
 - b. Choose one of the issues and explain how it affects you and your family.
3. Please read each of the documents. We will be discussing them in class.
 - a. [America's Founding Documents | National Archives](#)
 1. Declaration of Independence
 2. Preamble to the Constitution
 3. The Constitution
 4. Bill of Rights
 5. Amendments to the Constitution
 - b. Tell your counselor how you feel life in the United States might be different without each one.
4. With your counselor's approval, choose a speech of national historical importance.
 - a. Speech Title, Author and date written?
 - b. Small Biography of the Speech Writer.
 - c. Why is this speech important and how does it apply to American citizens today? Think about what was going on in the nation when the speech was written or given.
 - d. If this speech was read today, would it make sense to Americans? And why?
 - e. Choose a sentence or two from the speech, why does this have significant meaning to you?
5. Name your two senators and the member of Congress from your congressional district. Write a letter about a national issue and send it to one of these elected officials, sharing your view with him or her. Show your letter and any response you receive to your counselor.
 - a. Who is the senator and how many terms in office?
 - b. Who is the senator and how many terms in office?
 - c. Who is Representative, what is the congressional district and how many terms in office?

Requirements Done in Class

6. Explain what citizenship in the nation means and what it takes to be a good citizen of this country. Discuss the rights, duties, and obligations of a responsible and active American citizen.
7. List the six functions of government as noted in the preamble to the Constitution. Discuss with your counselor how these functions affect your family and local community.
8. Name the three branches of our federal government and explain to your counselor their functions. Explain how citizens are involved in each branch. For each branch of government, explain the importance of the system of checks and balances.