Indian Lore Merit Badge

- The Indian Lore merit badge is a four-hour session.
- Scouts are required to wear masks and follow social distancing recommendations both in the classroom and outside.
- Scouts must submit prework to their counselor by email before the merit badge session. Counselors will not collect physical copies of prework during the class. Please note that we are unable to open Google Docs on Fairfax County Government computers. Prework requirements must be sent as an attachment.
- Counselors will provide Blue Cards that have been signed and completed before the merit badge session to help maintain social distancing.
- Water fountains will not be available.
- Bring a snack and plenty of water. Please, no red liquids.
- Scouts will spend time outside. Please wear sunscreen, insect repellent and appropriate shoes.

Prework

3. Do TWO of the following. Focus on a specific group or tribe.

a. Make an item of clothing worn by members of the tribe.

b. Make and decorate three items used by the tribe, as approved by your counselor.

c. Make an authentic model of a dwelling used by an Indian tribe, group, or nation.

d. Visit a museum to see Indian artifacts. Discuss them with your counselor. Identify at least 10 artifacts by tribe or nation, their shape, size, and use.

5. Do ONE of the following:

a. Write or briefly describe how life might have been different for the European settlers if there had been no native Americans to meet them when they came to this continent.

b. Sing two songs in an Indian language. Explain their meanings.

c. Learn in an Indian language at least 25 common terms and their meanings.

d. Show 25 signs in Indian sign language. Include those that will help you ask for water, for food, and where the path or road leads.

e. Learn an Indian story of up to 300 words (or several shorter stories adding up to no more than 300 words). Tell the story or stories at a Scout gathering or campfire.

f. Write or tell about eight things adopted by others from American Indians.

g. Learn 25 Indian place names. Tell their origins and meanings.

h. Name five well-known American Indian leaders, either from the past or people of today. Give their tribes or nations. Describe what they did or do now that makes them notable.

i. Attend a contemporary American Indian gathering. Discuss with your counselor what you learned and observed. Include in your discussion any singing, dancing, drumming, and the various men's and women's dance styles you saw.

For help or questions, contact Emily Cole at Emily.cole@fairfaxcounty.gov, or at (703) 941-1065.