



# **Sully Historic Site**

## **Boy Scouts**

### **Prework-American Heritage**

Name: \_\_\_\_\_

Troop: \_\_\_\_\_

# Table of Contents

Requirement Number	Explanation of Requirement	Page Number
<b>1 Pre-work</b>	Read the Declaration of Independence. Pay close attention to the section that begins with “we hold these truths to be self-evident” and ends with “to provide new Guards for their future security.” Rewrite that section in your own words, making it as easy to understand. Be prepared to share and discuss the importance of the Declaration to all Americans.	<b>3</b>
<b>2d Pre-work</b>	Interview <b>2 people</b> in your community of different ages and occupations. Ask these people what America means to them, what they think is special about this country, and what American traditions they feel are important to preserve. A third will be interviewed at Sully.	<b>4</b>
<b>3a Pre-work</b>	Select a current event in the news. Explain how today’s events are related to or affected by the events and values of America’s past.	<b>5</b>
<b>3c Pre-work</b>	Research your family’s history. Find out how various events and situations in American history affected your family. Tell why your family came to America.	<b>6-7</b>
<b>5 Pre-work</b>	<b>Choose one of the Following:</b> <b>1.</b> Read a biography of someone who made a contribution to America’s heritage. Tell some things you admire about this individual and some things you do not. Explain why this person has made a positive or negative contribution to America’s heritage. or <b>2.</b> Watch 2 historical movies. Asses the historical accuracy of the movie.	<b>8-9</b>
<b>6 Pre-work</b>	Research a career opportunities in the American heritage field that interests you and explain how to prepare for this career. Research what education and training is required.	<b>10</b>

## Requirement 1: Declaration of Independence

We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable rights, that among these are life, liberty and the pursuit of happiness. That to secure these rights, governments are instituted among men, deriving their just powers from the consent of the governed. That whenever any form of government becomes destructive to these ends, it is the right of the people to alter or to abolish it, and to institute new government, laying its foundation on such principles and organizing its powers in such form, as to them shall seem most likely to effect their safety and happiness. Prudence, indeed, will dictate that governments long established should not be changed for light and transient causes; and accordingly all experience hath shown that mankind are more disposed to suffer, while evils are sufferable, than to right themselves by abolishing the forms to which they are accustomed. But when a long train of abuses and usurpations, pursuing invariably the same object evinces a design to reduce them under absolute despotism, it is their right, it is their duty, to throw off such government, and to provide new guards for their future security.

Rewrite the above in your own words using complete sentences. Make sure to include all of the major ideas expressed in this section such as equality, the rights of citizens, and the relationship between citizens and government. (3-5 sentences)

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## Requirement 2D: Interview

Please interview 2 people and answer the following questions.

1. **Name:** \_\_\_\_\_

What does America mean to you?

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What makes this country special?

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What American traditions are important to preserve and why?

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2. **Name:** \_\_\_\_\_

What does America mean to you?

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What makes this country special?

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What American traditions are important to preserve and why?

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## Requirement 3a: Current Events

Choose a current event in your area, found in the newspapers or local news. Describe the event in your own words: what happened and how it is related or affected by events and values of America's past. Please format your answer in paragraph form, using complete sentences., 3 to 4 sentences. ***Include the name of the newspaper or TV station.***

Headline:

Source:

Date:

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## Requirement 3c: Family History

Family trees are important for you to use to trace your own history. Let's look at how our country's history may have shaped your family's history. List your siblings, parents, grandparents, and great-grandparents.

How long has your family lived in America?

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What countries do your ancestors come from?

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Who was the first family member to come to America?

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What year did they come?

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What city did they live in?

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Why did they come to America?

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Did any of your family fight in a war?

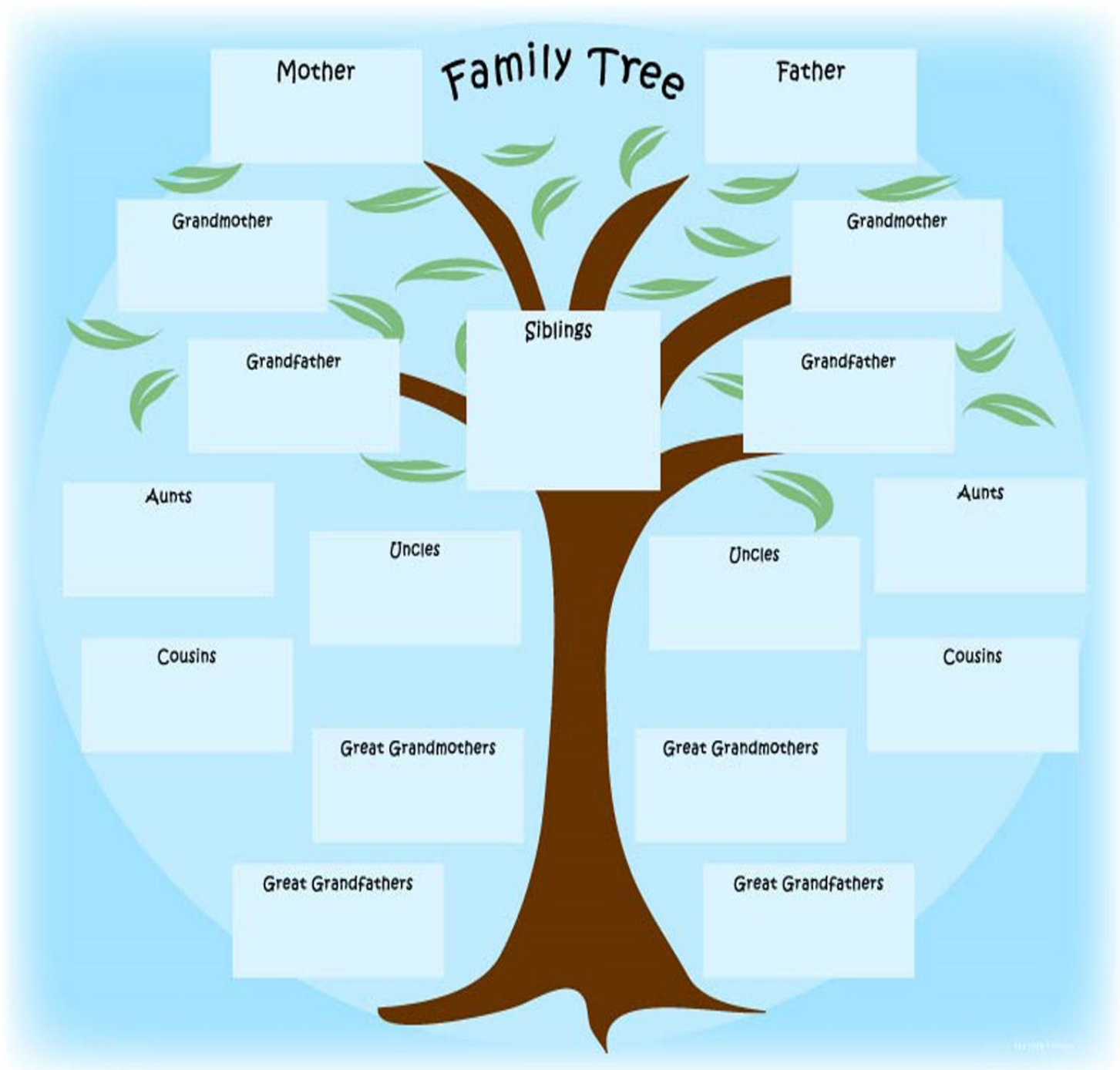
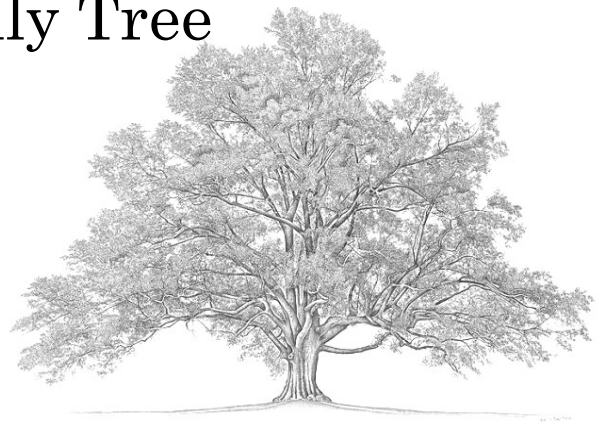
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# Requirement 3c: Family Tree

List your family

Your list should contain siblings,  
parents, grandparents and  
great-grandparents...



## Requirement 5A. Movies

Watch two motion pictures set in some period of American history.

- a. Describe to your counselor how accurate each film is with regard to the historical events depicted and also with regard to the way the characters are portrayed.

**Film 1:** Movie \_\_\_\_\_

Time period \_\_\_\_\_

Accuracy of historical events (explain)

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Accuracy of historic characters (explain)

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**Film 2:** Movie \_\_\_\_\_

Time period \_\_\_\_\_

Accuracy of historical events (explain)

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Accuracy of Historic characters (explain)

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**Requirement 5B.** Read a biography (with your counselor's approval) of someone who has made a contribution to America's heritage.

Where and when was the main character born?

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Was this person educated? If so, what type of schooling?

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Did this person learn a trade or skill to make money? If yes, how?

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Could this person move freely through America? If no, why?

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Did this person influence other people's lives? If so, how?

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What was an important issue for this person?

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What do you admired or dislike about this person?

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Is this person a positive contributor to American heritage?

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## Requirement 6: Jobs in American Heritage

Choose one of the following jobs that interest you and research the job qualifications, educational requirements, schools, and career options.

1. Historian
2. Anthropologist
3. Archaeologist
4. Museum Curator

Choose one job from the above list and provide a job description. Look in the dictionary.

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Discuss what education and training are required for this career. Look at a college website.

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List some schools that you might attend to receive your education.

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Where would you find employment for this job (i.e. institution, business, organization, government...- give examples.

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