



## **Sully Historic Site**

# **American Cultures Merit Badge**



Name \_\_\_\_\_

Troop \_\_\_\_\_

# Table of Contents

## American Cultures

### Pre-work

Req. Number	Requirement	Page Number
1	Choose the Cultural / Ethnic group you most identify with and complete one of the following:	
	a. Go to a festival, celebration, or other event identified with your group. Report on what you have learned.	1
	b. Go to a place of worship, school, or other institution identified with your group. Report on what you see and learn.	1
	c. Talk with a person from your group about the heritage and traditions of the group. Report on what you learned.	2
	d. Learn a traditional song, dance, poem, or story from your group and teach it to a group of your friends..	3
4	Choose an American historical figure and write a mini biography outlining his/her contributions to our country. We will learn about Frederick Douglas and Susan B. Anthony.	4
5	Watch the movie <i>The Long Walk Home</i> (PG) and complete the Movie Review Worksheet. Be prepared to discuss in a small group how people from different groups have gotten along together, the obstacles faced by the groups and what could be done to achieve understanding between the groups.	5
	* You may watch <i>Remember the Titans</i> (PG) if you are unable to find <i>The Long Walk Home</i> .	6

# Requirement 1 (a or b)

Use this worksheet if you have chosen to complete requirement 1a or 1b

Name of cultural / ethnic group.

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Where did you go?

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What was the purpose of the event (place)?

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What activities did you see or participate in?

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Did you try anything new? Explain.

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What was the most interesting / fun part of your visit?

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Finish the sentence. I wish I knew more about.....

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# Requirement 1 c

Use this worksheet if you chosen to complete Requirement 1c.

Who did you speak with?

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List at least 3 interesting facts you learned about your heritage / culture.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

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What was his / her most fond memory about growing up in that culture?

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What is their favorite tradition, food, song, dance...?

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Finish the sentence. I wish I knew more about...

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# Requirement 1d

Use this worksheet if you have chosen to complete Requirement 1d.

What traditional song, dance, poem or story did you choose to learn and why?  
Who did you teach it to?

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What is the history / background of your song, dance, poem, or story?

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What was the most challenging part of learning your song, dance, poem, or story?

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What did you learn about your heritage from your experience?

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Finish the sentence. I wish I knew more about...

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# Requirement 4

## Mini-Bio Worksheet

Choose an American historical figure and research his/her life, times, and contribution to our country.

Name

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Date and place of birth

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Cultural / ethnic background

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Education / profession

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Describe the time period he / she lived in.

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Challenges they faced

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List contribution (s)

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Finish the sentence. I wish I knew more about ...

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# Requirement 5

## Movie Review Worksheet—The Long Walk Home

Watch the movie *The Long Walk Home* (PG) and answer the questions below. In class you will participate in a small group activity where you will take ideas from the movie to develop a plan to help different groups of people get along.

What were the two culture/ethnic groups that were at odds in the movie?

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Identify the two main characters in the movie and give at least two characteristics for each character.

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What national issues did the movie focus on and how did they affect characters?

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What obstacles got in the way of these two groups getting along?

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How were the two main characters able to overcome the obstacles?

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What human characteristics/traits are necessary to get along with others?

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# Requirement 5

## Movie Review Worksheet—Remember the Titans

Watch the movie *Remember the Titans (PG)* and answer the questions below. In class you will participate in a small group activity where you will take ideas from the movie to develop a plan to help different groups of people get along.

What were the two culture/ethnic groups that were at odds in the movie?

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Identify the four main characters in the movie and give at least two characteristics for each character.

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What national issues did the movie focus on and how did they affect characters?

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What obstacles got in the way of these two groups getting along?

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How were the four main characters able to overcome the obstacles?

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What human characteristics/traits are necessary to get along with others?

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