Citizenship in Community
Sully Historic Site

This workbook can help you, but you still need to read the merit badge pamphlet.
This Workbook can help you organize your thoughts as you prepare to meet with your merit badge counselor

Scout's Name: _____Unit:_____

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For Inclusion and ADA Support, call
703-324-8563. TTY Va. Relay 711

Scout Name: _____

Table of Contents

Req #	*Pre-Work Explanations*	*Page #*
1a	What does citizenship in the community mean and what it takes to be a good citizen in your community. **Complete in Class**	**4**
1b	Discuss the rights, duties, and obligations of citizenship, and explain how you can demonstrate good citizenship. **Complete in Class**	**4**
2a	Do the following: a. On a map of your community or using an electronic device, locate and point out the following: 1. Chief government buildings such as your city hall, county courthouse, and public works/services facilities 2. Fire station, police station, and hospital nearest your home 3. Parks, playgrounds, recreation areas, and trails 4. Historical or other interesting points of interest **Complete PRIOR to class**	**5**
2b	Chart the organization of your local or state government. Show the top offices and tell whether they are elected or appointed. **Complete in Class**	**5**
3a	Do the following: Attend a meeting of your city, town, or county council or school board; OR a municipal; county, or state court session. (Identify the meeting or session attended): **Complete PRIOR to class**	**5**
3b	Choose one of the issues discussed at the meeting where a difference of opinions was expressed and explain to your counselor why you agree with one opinion more than you do another one. **Complete PRIOR to class**	**5**
4a	Choose an issue that is important to the citizens of your community, then do the following: Choose an Issue & Find out which branch of local government is responsible for this issue. **Complete PRIOR to class**	**5-6**
4b	With a parent's approval, interview one person from the branch of government you identified in requirement 4a. Ask what is being done about this issue and how young people can help. Who was interviewed? What is being done? How can young people help? **Complete PRIOR to class**	**6**
4c	Share what you have learned with your counselor. **Complete in Class**	**6**
5a	Watch the movie "Remember the Titans" which shows how the actions of one individual or group of individuals can have a positive effect on a community. **Complete PRIOR to class**	**6**
5b	Discuss with your counselor what you learned from the movie about what it means to be a valuable and concerned member of the community. **Complete in Class**	**6**
6	List some of the services (such as the library, recreation center, public transportation, and public safety) your community provides that are funded by taxpayers. **Complete in Class**	**7**

Scout Name: _____

7a	Do the following: Identify three charitable organizations **outside of Scouting** that interest you and bring people in your community together to work for the good of your community. **Complete PRIOR to class**	**7**
7b	Pick ONE of the organizations you chose for requirement 7a. Using a variety of resources (including newspapers, fliers and literature, the Internet, volunteers, and employees of the organization), find out more about this organization. **Complete PRIOR to class**	**8**
7c	With your parent's approval, contact the organization you chose for requirement 7b and find out what young people can do to help. While working on this merit badge volunteer, and document at least eight hours of your time for the organization. **Complete PRIOR to class**	**8**
7d	After your volunteer experience is over, discuss what you have learned with your counselor. **Complete in Class**	**8**
8a	Develop a public presentation (such as a video, slide show, speech, digital presentation, or photo exhibit) about important and unique aspects of your community. Include information about the history, cultures, and ethnic groups of your community; its best features and popular places where people gather; and the challenges it faces. **Complete PRIOR to class**	**8**
8b	Stage your presentation in front of your merit badge group. **Complete in Class**	

Scout Name: _____

1. Discuss with your counselor what citizenship in the community means and what it takes to be a good citizen in your community.

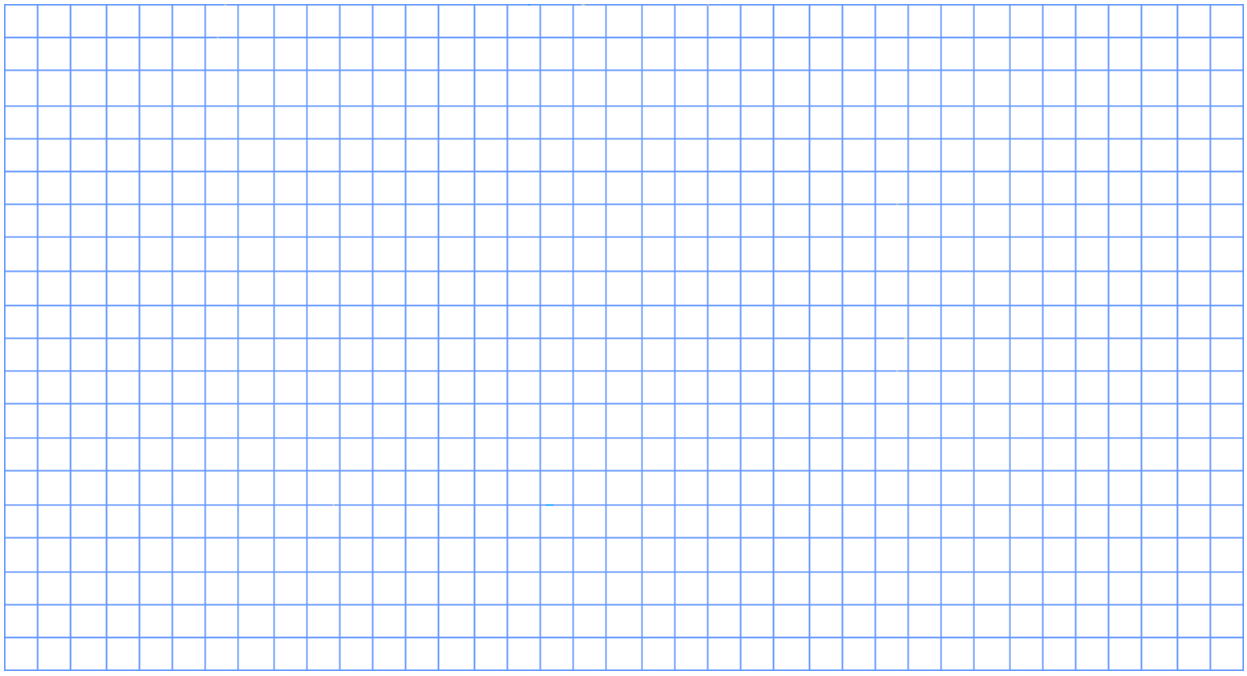
Discuss the rights, duties, and obligations of citizenship, and explain how you can demonstrate good citizenship in your community, Scouting unit, place of worship, or school.

Rights:	
Duties:	
Obligations:	

Explain how you can demonstrate good citizenship in your community, Scouting unit, place of worship, or school.:

Scout Name: _____

2. Do the following:
   a. On a map of your community or using an electronic device, locate and point out the following:
      - ☐ 1. Chief government buildings such as your city hall, county courthouse, and public works/services facilities
      - ☐ 2. Fire station, police station, and hospital nearest your home
      - ☐ 3. Parks, playgrounds, recreation areas, and trails
      - ☐ 4. Historical or other interesting points of interest
   b. Chart the organization of your local or state government. Show the top offices and tell whether they are elected or appointed.



3. Do the following:
   ☐ a. Attend a meeting of your city, town, or county council or school board; OR a municipal; county, or state court session.

(Identify the meeting or session attended):	

   b. Choose one of the issues discussed at the meeting where a difference of opinions was expressed and explain to your counselor why you agree with one opinion more than you do another one.

Issue:	
Explanation:	

4. Choose an issue that is important to the citizens of your community, then do the following:

Issue:

a. Find out which branch of local government is responsible for this issue.

b. ☐ With your counselor's and a parent's approval, interview one person from the branch of government you identified in requirement 4a. Ask what is being done about this issue and how young people can help.

Who was interviewed?	
What is being done?	
How can young people help?	

c. ☐ Share what you have learned with your counselor.

5. ☐ With the approval of your counselor and a parent, watch *Remember the Titans* that shows how the actions of one individual or group of individuals can have a positive effect on a community.

Movie: REMEMBER THE TITANS

Discuss with your counselor what you learned from the movie about what it means to be a valuable and concerned member of the community.

6. List some of the services (such as the library, recreation center, public transportation, and public safety) your community provides that are funded by taxpayers.

Service	Tell your counselor why these services are important to your community.

7. Do the following:
   a. ☐ Identify three charitable organizations outside of Scouting that interest you and bring people in your community together to work for the good of your community.

1.:	
2.	
3.	

b . Pick ONE of the organizations you chose for requirement 7a. _____

Using a variety of resources (including newspapers, fliers and literature, the Internet, volunteers, and employees of the organization), find out more about this organization.

c . With your counselor's and your parent's approval, contact the organization you chose for requirement 7b and find out what young people can do to help.

☐ While working on this merit badge, volunteer at least eight hours of your time for the organization.

Date	From	To	Hours served

After your volunteer experience is over, discuss what you have learned with your counselor.

8. ☐ Develop a public presentation (such as a video, slide show, speech, digital presentation, or photo exhibit) about important and unique aspects of your community. Include information about the history, cultures, and ethnic groups of your community; its best features and popular places where people gather; and the challenges it faces.

☐ Stage your presentation in front of your merit badge counselor or a group, such as your patrol or a class at school.