



Boy Scouts Communication

Name: _____

Troop: _____

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4 Due in Class	Interview someone you know well, like or respect because of his/her position, talent, career, or life experience. Before the interview read pages 30-32 of the <i>Boy Scout Communication Merit Badge Booklet</i> . Following the interview prepare an introduction for the person you interviewed using the worksheet provided. Be prepared to present your introduction to the class.	4
5 Due in Class	Attend a public meeting (city, council, school board, debate) where several points of view are given on a single issue. Before attending the meeting read pages 33-35 in the Boy Scout Communication Merit Badge Booklet. <u>If different views are not presented then you must attend another meeting.</u> Complete the Req. 5 worksheet on page 5.	5
8 Due in Class	Plan a (1)troop or crew court of honor, (2)campfire program, OR (3)interfaith worship service. Read pages 57-69 of the <i>Boy Scout Communication Merit Badge Booklet</i> .for assistance in preparing your program. You must submit a script for your program as stated on page 6 and 7 as well as complete the adult verification form on page 8.	6-7
Due in Class	Verification Form for requirement 3 and requirement 8. The adult present must complete and sign the verification form.	8

Requirement 3: Design a 5 minute speech on a topic of your choice. Complete the brief outline below, then present your 5 minute speech to your scout troop or family and have an adult present sign the verification form on page 8.

Main Topic: (Should be something that is meaningful to you)

Introduction: (Begin by sharing a personal story or anecdote that relates to the audience why the topic is relevant to you. It should hook your listeners).

Body: (Organize your thoughts by identifying 4 to 5 main points. Consider the order of the speech for the sake of clarity and purpose).

1. _____

2. _____

3. _____

4. _____

5. _____

Conclusion: (Summarize your main points without repeating them and capture the theme of your speech).

Requirement 4

Interview someone you know well, like or respect because of his/her position, talent, career, or life experience. Develop a series of 7 to 10 questions and conduct the interview. Then prepare an introduction for the person you interviewed using the worksheet provided. Be prepared to present your introduction to the class.

1. Welcome the audience and introduce yourself _____

2. Introduce the speaker by sharing his/her title, occupation,without saying their name _____

3. Share a personal anecdote or interesting fact about the speaker _____

4. Summarize what you learned or found interesting about the speaker from your interview. _____

5. Tell the audience what they will learn by listening to this speaker _____

6. Introduce the speaker by name and ask the audience to help welcome the speaker _____

Requirement 5

Attend a public meeting and prepare an objective report of the meeting by filling out the worksheet below. Before attending the meeting read pages 33-35 in the *Boy Scout Communication Merit Badge Booklet*. If different views are not presented then you must attend another meeting.

Location _____ Date _____

Meeting _____

Agenda _____

Main Topic of discussion _____

Opinion #1 _____

Opinion #2 _____

Vote / Conclusion _____

Requirement 8

Option 1: Planning a Campfire Program

Directions: Read page 57-58 of the *Boy Scout Communication Merit Badge Booklet* and complete the Standard campfire form provided on pages 64 and 65 to help you plan the Campfire Program. Consider carefully location, sequence of events, timing, variety of activities, transitions, and delegation of responsibility. In order to complete the requirement you must provide the counselor with the following three items:

1. Patrol Leaders' council approval (see page 8)
2. The script for the program
3. Signature of an adult who was present for the Campfire Program (see page 8)

Option 2: Planning a Court of Honors

Directions: Read page 58-60 of the *Boy Scout Communication Merit Badge Booklet* and use the checklist on page 59 to help you plan the program. In order to complete the requirement you must provide the counselor with the following four items

1. Patrol Leaders' council approval (see page 8)
2. A written plan that includes an order of events, role assignments, decorations, audio-visuals (if used), and props.
3. A written program for the scouts and families attending the program.
4. Signature of an adult present at the Court of Honors.

Option 3: Planning an Interfaith Service

Directions: Read pages 61-63 of the *Boy Scout Communication Merit Badge Booklet* for guidance when designing the program. Consider carefully the title, theme, songs, length, speakers and speech content, locations, and terminology used so that the program is respectful of all religions. In order to complete the re-

1. Patrol Leaders' council approval (see page 8)
2. The script for the program
3. Signature of an adult who was present for the program (see page 8)

Adult Verification Forms

Requirement 3—Five Minute Speech

Name of Scout _____

Topic of speech _____

Date of speech _____

Signature of adult present _____

Printed name _____

Email _____

Requirement 8—Patrol Leaders' council approval

Name of Scout _____

Proposed program _____

Council signature _____

Printed Name _____

Email _____

Date _____

Requirement 8—Adult Present Verification

Name of Scout _____

Program attended _____

Signature of adult present _____

Printed Name _____

Date _____

Sully Scout Program
Sully Historic Site
3650 Historic Sully Way
Chantilly, Virginia 20151
703-437-1794

Tammy.Higgs@fairfaxcounty.gov

Christine.bueche.roderick@fairfaxcounty.gov



If ADA accommodations and/or alternative formats are needed, please call 703-324-8727, at least 10 working days in advance of the registration deadline or event. TTY 711.