

**FAIRFAX COUNTY PLANNING COMMISSION
SCHOOLS COMMITTEE
THURSDAY, JANUARY 20, 2022**

PRESENT: Julie M. Strandlie, Mason District, Chairman
Evelyn S. Spain, Sully District, Vice Chair
Peter F. Murphy, Springfield District
Phillip A. Niedzielski-Eichner, Providence District
Timothy J. Sargeant, Commissioner At-Large

ABSENT: None

OTHERS: John C. Ulfelder, Dranesville District
Walter C. Clarke, Mount Vernon District
John A. Carter, Hunter Mill District
Mary D. Cortina, Braddock District
Candice Bennett, Commissioner At-Large
Leanna O'Donnell, Planning Division (PD), Department of Planning and
Development (DPD)
Michelle Stahlhut, Branch Chief, PD, DPD
Karen Keys-Gamarra, Member, Fairfax County School Board (FCSB)
Abrar Omeish, Member, FCSB
Keisha Strand, Planning Commission Senior Deputy Clerk, Department of Clerk
Services

ATTACHMENTS:

- A. PUBLIC SCHOOLS 2232 OUTREACH PROCESS PRESENTATION
- B. MEMORANDUM FROM APRIL 2, 2012, REGARDING EXPANSION AND
MODIFICATIONS OF EXISTING SCHOOL FACILITIES
- C. 2232 PUBLIC FACILITIES REVIEW PROCESS FLOWCHART
- D. DRAFT MEMORANDUM FROM JANUARY 20, 2022, REGARDING REVIEW OF
FAIRFAX COUNTY PUBLIC SCHOOLS 2232 APPLICATIONS
- E. SCHOOLS FACILITIES PROJECTS AND PUBLIC OUTREACH: BEST PRACTICES
FOR INCLUSIVE OUTREACH

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Chairman Strandlie called the meeting to order at 7:31 p.m. in the Board Auditorium of the Fairfax County Government Center, 12000 Government Center Parkway, Fairfax, Virginia 22035. Since the Committee assignments for 2022 had not been finalized prior to this meeting, the Chair and the Committee membership from 2021 remained.

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Chairman Strandlie announced that there were multiple representatives from the Fairfax County School Board present for the meeting, noting that some would attend remotely.

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Chairman Strandlie stated that approval of the September 23, 2021 Schools Committee minutes was on the agenda, but requested that additional time be given to allow for further review by Committee members. No objections were expressed.

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Chairman Strandlie announced that the agenda had originally included a presentation by Fairfax County Public Schools on their outreach process for 2232 review applications, but noted that this presentation was not ready and would be heard at a future Committee meeting. However, she indicated that staff from the Department of Planning and Development was prepared to provide updates on the 2012 Memorandum regarding the expansion and modifications of existing school facilities, as shown in Attachment B, and the 2233 public facilities review process flowchart, as shown in Attachment C.

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Leanna O'Donnell, Planning Division (PD), Department of Planning and Development (DPD), reviewed the draft memorandum from January 20, 2022 regarding the review of Fairfax County Public Schools (FCPS) 2232 Applications, a copy of which is included in Attachment D, which covered the following topics:

- The formal request by DPD to FCPS to rescind the existing administrative process that had been utilized to process certain 2232 applications for school facilities in lieu of the traditional 2232 process utilized by other County facilities;
- The existing process for reviewing school facilities compared to the new process; and
- The timeline for the new review process, as outlined in the draft memorandum.

There was a discussion between Ms. O'Donnell and multiple Commissioners regarding the review process for consent agenda items and how that process compared to a traditional 2232 review process.

There was a discussion between Ms. O'Donnell; Michelle Stahlhut, Branch Chief, PD, DPD; Karen Keys-Gamarra, Member, Fairfax County School Board (FCSB); Abrar Omeish, Member, FCSB; and multiple Commissioners on the review existing procedures, timeline, public outreach efforts, public notification policies, and approval process for school facilities and how it compared to traditional 2232 processes.

There was a discussion between Commissioner Niedzielski-Eichner and Chairman Strandlie regarding the recommendations, issues, and purpose of the document entitled Schools Facilities Projects and Public Outreach Best Practices for Inclusive Outreach, a copy of which is included in Attachment E.

Ms. Stahlhut reviewed the procedures, timeline, and standards outlined in the 2232 Public Facilities Review Process Flowchart, a copy of which is included in Attachment C. A discussion ensued between Ms. Stahlhut and multiple Commissioners regarding the following:

- The difference between the process outlined in the flowchart and the process outlined in the memorandum from April 2, 2012 regarding the expansion and modifications of existing school facilities, a copy of which is included in Attachment B; and
- The potential impact of proposed legislation from the Virginia General Assembly that would potentially require a public hearing for all 2232 applications.

Chairman Strandlie announced that a future Schools Committee meeting would further discuss changes to the review procedures for FCPS facilities.

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At the conclusion of the meeting, Chairman Strandlie announced that the Schools Committee was adjourned.

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CLOSING

January 20, 2022

The meeting was adjourned at 8:25 p.m.
Julie Strandlie, Chairman

An audio recording of this meeting is available in the Planning Commission Office,
12000 Government Center Parkway, Suite 552, Fairfax, Virginia 22035.

Minutes by: Jacob Caporaletti

Approved: December 14, 2022

Jacob Caporaletti

Jacob Caporaletti, Clerk
Fairfax County Planning Commission

County of Fairfax
Commonwealth of Virginia

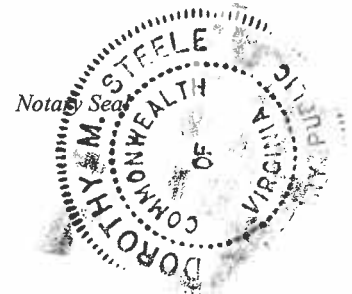
The foregoing instrument was acknowledged before me this 16 day of December, 2022, by

Dorothy M. Steele

Signature of Notary

Notary registration number: 7114113

Commission expiration: January 31, 2024





Public Schools 2232 Process

Planning Commission – Schools Committee
September 23, 2022

Agenda



2232 Review – How is it defined by the state code?



Policy Plan – What guidance does it offer for schools?



2232 Process { Additions and Renovations
New Schools

What is Section 2232 Review?

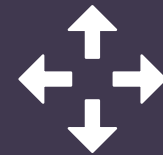
State-mandated review that seeks to answer a question: does the proposed public facility meet the general intent of to the Comprehensive Plan?



Location



Character



Extent

2232 Differs from Zoning Review



Unless the PC elects to do so, public hearings are not required.



Board review and approval is not required.



Conditions may not be imposed.



60-day shot clock unless extended by the BOS; if no action is taken by deadline applications are automatically approved.



Decisions may not be appealed, except by the applicant.

Policy Plan Objectives for Schools

Objective 6: Sites should be evaluated on: safe and convenient access, sufficient FAR to accommodate expansion, compatibility with adjoining existing and planned development, proximity to other public facilities.

Objective 9: Consider Co-location of different levels of education and other types of programs.

Objective 10: Consider adaptive reuse of buildings for public schools and educational purposes.

Objective 11: Expansions are considered Feature Shows provided the expansion received prior approval by public bond referendum, including the adopted CIP.

Existing 2232/Feature Shown Schools Process



Additions and Renovations

- 60-day review period.
- Administratively approved, PC informed of decision.
- Developed to help ensure that FCPS meets deadlines.
- Process has been in place for 10 years.



New Schools

- Require public hearings.
- Undergo the same process as other new public facilities.

Updated Additions and Renovations Process

Feature Shown

Existing Facilities have already been determined to be in conformance with the Comprehensive Plan and modifications will be processed as “Feature Shows.”

Public Hearing

Feature Shows do not require a public hearing, however FCPS will conduct outreach prior to filing a 2232 application.

Application Review Period

Change and modifications may be extended by the BOS for 60 days (total review period of 120 days).

Planning Commission Oversight

DPD and FCPS will report to Schools Committee in one year on the process for changes and modifications

New Schools



Public Hearing

New schools or school facilities will require a public hearing before the Planning Commission.

Advertisement

Must fulfill public notice requirements for public hearings.

Application Review Period

Subject to 60-day deadline unless extended by the Board. Applications review will be extended for a defined period of time.

FCPS – Current Public Outreach

Design committees including community members

PTA/PTO/PTSA meetings at various phases of school projects

School Board member newsletters

School Bond publications

Fairfax County LDS notifications and postings

Board meetings open to the public

Procurement

Architect Services

General Contractor

Capital Improvement Plan

Goes to Planning Commission

Public Outreach

Proposed Additional Public Outreach



Emails to School Board members,
Supervisors, and Planning Commissioners

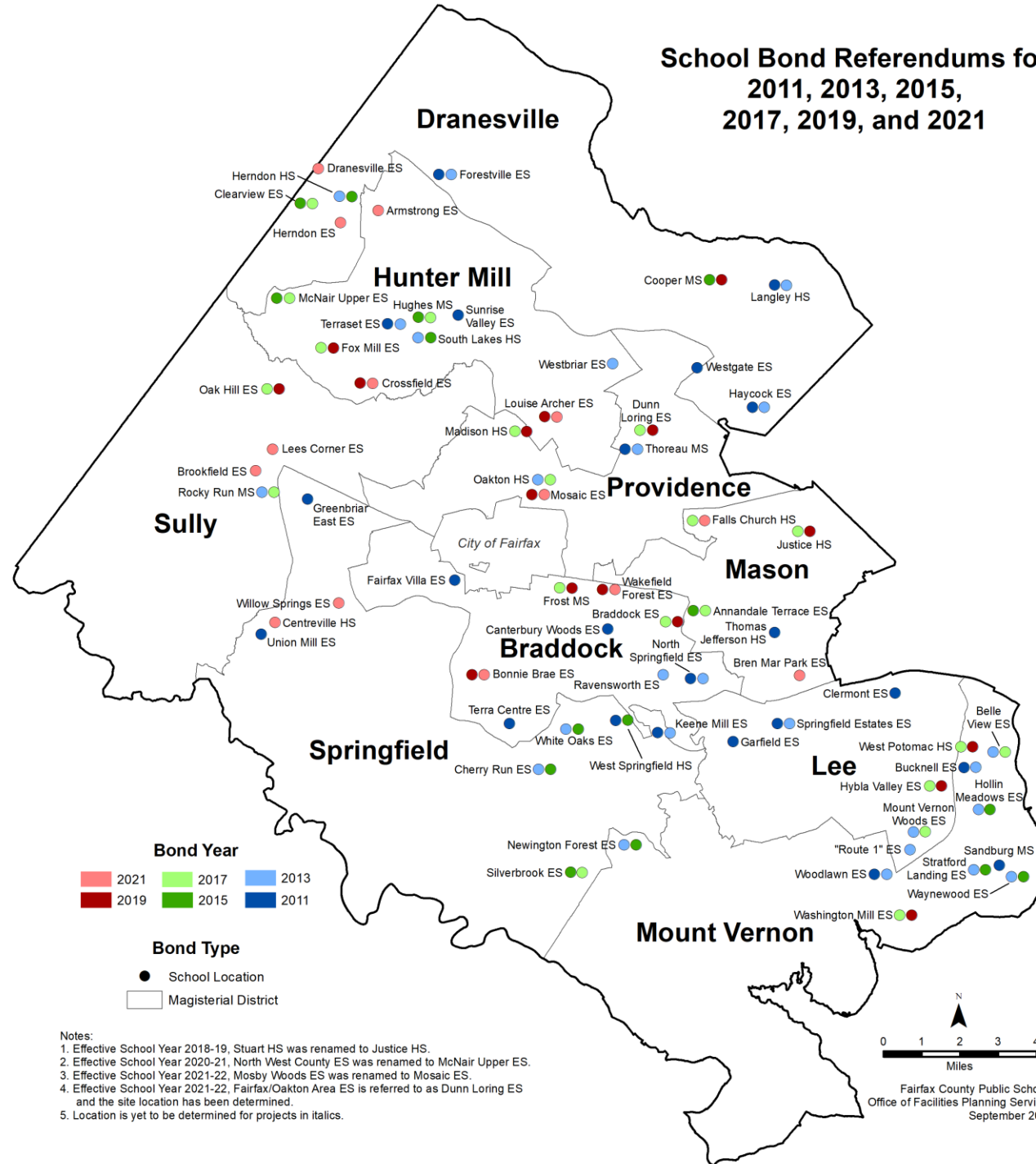


Inclusion in Supervisor newsletters



One informational presentation to land use
committee

School Bond Referendums for 2011, 2013, 2015, 2017, 2019, and 2021



Bond Projects		
School Name	Project Type	Bond Year
Fairfax Villa ES	Capacity Enhancement	2011 (Construction)
Greenbriar East ES	Capacity Enhancement	2011 (Construction)
Union Mill ES	Capacity Enhancement	2011 (Construction)
Modular Relocations	Capacity Enhancement	2011, 2015, 2017, 2019
Langley HS	Renovation	2011 (Planning/Design), 2013 (Construction)
Thomas Jefferson HS	Renovation	2011 (Construction)
Sandburg MS	Renovation	2011 (Construction)
Thoreau MS	Renovation	2011 (Planning/Design), 2013 (Construction)
Bucknell ES	Renovation	2011 (Planning/Design), 2013 (Construction)
Canterbury Woods ES	Renovation	2011 (Construction)
Clermont ES	Renovation	2011 (Planning/Design & Construction)
Forestville ES	Renovation	2011 (Planning/Design), 2013 (Construction)
Garfield ES	Renovation	2011 (Construction)
Haycock ES	Renovation	2011 (Planning/Design), 2013 (Construction)
Keene Mill ES	Renovation	2011 (Planning/Design), 2013 (Construction)
North Springfield ES	Renovation	2011 (Planning/Design), 2013 (Construction)
Springfield Estates ES	Renovation	2011 (Planning/Design), 2013 (Construction)
Sunrise Valley ES	Renovation	2011 (Planning/Design & Construction)
Terra Centre ES	Renovation	2011 (Planning/Design & Construction)
Terraset ES	Renovation	2011 (Planning/Design), 2013 (Construction)
Westgate ES	Renovation	2011 (Planning/Design & Construction)
Woodlawn ES	Renovation	2011 (Planning/Design), 2013 (Construction)
South Lakes HS	Capacity Enhancement	2013 (Planning/Design), 2015 (Construction)
Westbriar ES	Capacity Enhancement	2013 (Construction)
"Eastern Fairfax" ES	New Construction	2013
"Route 1" ES	New Construction	2013
Hemdon HS	Renovation	2013 (Planning/Design), 2015 (Construction)
Oakton HS	Renovation	2013 (Planning/Design), 2017 (Construction)
West Springfield HS	Renovation	2013 (Planning/Design), 2015 (Construction)
Rocky Run MS	Renovation	2013 (Planning/Design), 2017 (Construction)
Belle View ES	Renovation	2013 (Planning/Design), 2017 (Construction)
Cherry Run ES	Renovation	2013 (Planning/Design), 2015 (Construction)
Hollin Meadows ES	Renovation	2013 (Planning/Design), 2015 (Construction)
Mount Vernon Woods ES	Renovation	2013 (Planning/Design), 2017 (Construction)
Newington Forest ES	Renovation	2013 (Planning/Design), 2015 (Construction)
Ravensworth ES	Renovation	2013 (Construction)
Stratford Landing ES	Renovation	2013 (Planning/Design), 2015 (Construction)
Waynewood ES	Renovation	2013 (Planning/Design), 2015 (Construction)
White Oaks ES	Renovation	2013 (Planning/Design), 2015 (Construction)
"Western" HS	Site Acquisition	2013, 2021
McNair Upper ES	New School	2015 (Construction), 2017 (Construction)
Cooper MS	Renovation	2015 (Planning/Design), 2019 (Construction)
Hughes MS	Renovation	2015 (Planning/Design), 2017 (Construction)
Annandale Terrace ES	Renovation	2015 (Planning/Design), 2017 (Construction)
Clearview ES	Renovation	2015 (Planning/Design), 2017 (Construction)
Silverbrook ES	Renovation	2015 (Planning/Design), 2017 (Construction)
Justice HS	Capacity Enhancement	2017 (Planning/Design), 2019 (Construction)
Madison HS	Capacity Enhancement	2017 (Planning/Design), 2019 (Construction)
West Potomac HS	Capacity Enhancement	2017 (Planning/Design), 2019 (Construction)
Dunn Loring ES	New School	2017 (Planning/Design), 2019 (Construction)
Falls Church HS	Renovation	2017 (Planning/Design), 2021 (Construction)
Frost MS	Renovation	2017 (Planning/Design), 2019 (Construction)
Braddock ES	Renovation	2017 (Planning/Design), 2019 (Construction)
Fox Mill ES	Renovation	2017 (Planning/Design), 2019 (Construction)
Hybla Valley ES	Renovation	2017 (Planning/Design), 2019 (Construction)
Oak Hill ES	Renovation	2017 (Planning/Design), 2019 (Construction)
Washington Mill ES	Renovation	2017 (Planning/Design), 2019 (Construction)
"Silver Line" ES	New Construction	2019 (Planning/Design)
Bonnie Brae ES	Renovation	2019 (Planning/Design), 2021 (Construction)
Crossfield ES	Renovation	2019 (Planning/Design), 2021 (Construction)
Louise Archer ES	Renovation	2019 (Planning/Design), 2021 (Construction)
Mosaic ES	Renovation	2019 (Planning/Design), 2021 (Construction)
Wakefield Forest ES	Renovation	2019 (Planning/Design), 2021 (Construction)
Centreville ES	Renovation	2021 (Planning/Design)
Armstrong ES	Renovation	2021 (Planning/Design)
Bren Mar Park ES	Renovation	2021 (Planning/Design)
Brookfield ES	Renovation	2021 (Planning/Design)
Dranesville ES	Renovation	2021 (Planning/Design)
Hemdon ES	Renovation	2021 (Planning/Design)
Lees Corner ES	Renovation	2021 (Planning/Design)
Willow Springs ES	Renovation	2021 (Planning/Design)



Public Schools 2232 Review

Planning Commission – Schools Committee
September 23, 2021



**FAIRFAX COUNTY
PUBLIC SCHOOLS**

Department of Facilities and Transportation Services

Design and Construction Services
8115 Gatehouse Road, Suite 3500
Falls Church, Virginia 22042-1203

April 2, 2012

Mr. Chris Caperton
Department of Planning and Zoning
Facilities Planning Branch
12055 Government Center Pkwy., Suite 730
Fairfax, VA 22035-5505

Re: Fairfax County Public Schools (FCPS) – Expansion and Modifications of Existing
School Facilities

Dear Chris:

The following is a description of the process FCPS is prepared to follow to coordinate with your office on projects involving the expansion or modification of existing schools in order to address the provisions of Virginia Code Section 15.2-2232 and the Policy Plan for Public Facilities. The objective of the review is to determine if the location, character and extent of the proposed project are substantially in accord with the adopted Comprehensive Plan, resulting in a determination that the proposed project is a "feature shown" of the Comprehensive Plan.

To confirm that a proposed school expansion or modification is in accord with the Comprehensive Plan, FCPS and your office will use the following process:

1. FCPS, Office of Design and Construction will conduct their design review with the goal of having the project submitted to, and reviewed by, the Facilities Planning Branch prior to submission of the site plan to the County.
2. FCPS will submit relevant information about the proposed school expansion to the DPZ, Facilities Planning Branch early in the project design process for their review to determine conformance with the Comprehensive Plan.
3. The relevant information will include: a letter identifying the project's funding source (with bond year, for Capital Improvement Program projects); the FCPS project manager; the general project schedule and general project description and scope; a general conceptual plan-view diagram displaying the existing building, new additions and structures, drive aisles, parking areas, play fields, and field lighting (identified new or existing), or other proposed improvements; preliminary addition elevations, and the relevant Comprehensive Plan Map and Zoning Map. A sample letter is enclosed as Attachment 1.
4. DPZ, Facilities Planning Branch will examine whether the project meets the Policy Plan objectives and, specifically, whether it is a "feature shown" of the Comprehensive Plan.
5. DPZ, Facilities Planning Branch will complete its review and respond to FCPS in writing with its conclusions within 60 days of submission of the relevant information by FCPS.

Mr. Chris Caperton
Page 2
April 2, 2012

6. Concurrent with sending its response to FCPS, the DPZ, Facilities Planning Branch will deliver a copy of its conclusions to the Planning Commissioner for the Magisterial District in which the school expansion project is located.

Let this letter establish the process going forward between the FCPS's Office of Design and Construction and the DPZ, Facilities Planning Branch of Fairfax County with respect to these projects. Please do not hesitate to contact me if you have any questions or concerns regarding the process outlined above.

Sincerely,

A handwritten signature in black ink, appearing to read 'K. Sneed', written over a horizontal line.

Kevin Sneed
Director

KS/rk

cc: Mark Hilty, Assistant Director
John McGranahan, Hunton and Williams, LLP

ATTACHMENT 1



**FAIRFAX COUNTY
PUBLIC SCHOOLS**

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Falls Church, Virginia 22042-1203

April 2, 2012

Mr. Chris Caperton
Department of Planning and Zoning
Facilities Planning Branch
12055 Government Center Pkwy., Suite 730
Fairfax, VA 22035-5505

Re: DPZ Public Facilities Review for the
Sandburg Middle School Renovation/Addition Project

Dear Chris:

Please see the attached project information regarding the planned Sandburg Middle School Renovation/Addition Project.

This Project is funded through the 2009 (Planning) and the 2011 (Construction) FCPS Bond referendums and is included in the adopted Capital Improvement Program (CIP) dated 2013-2017. See Attachment A. The Project involves expansion of an existing school which is identified as a public school site on the Fairfax County Comprehensive Plan Map. This expansion will be done in accordance with the existing XX zoning of the subject property, and therefore, will be compatible with the surrounding area. Copies of the Comprehensive Plan Map and the Zoning Map for this area are included as Attachment B.

The Project shall consist of approximately XXXXX square feet of renovation and XXXXX square feet of additions. A conceptual plan-view diagram of the Project is included as Attachment C. This diagram identifies the existing building, new additions and structures, drive aisles, parking, play fields and field lighting (identified new or existing). Preliminary addition elevations are also included as Attachment D.

Please confirm that this Project is a "feature shown" on the Comprehensive Plan. The Project is critically important to the Sandburg Middle School community and our design schedule is dependent on this determination.

Feel free to call this office with any questions or concerns regarding this Project. Thank you for your timely consideration.

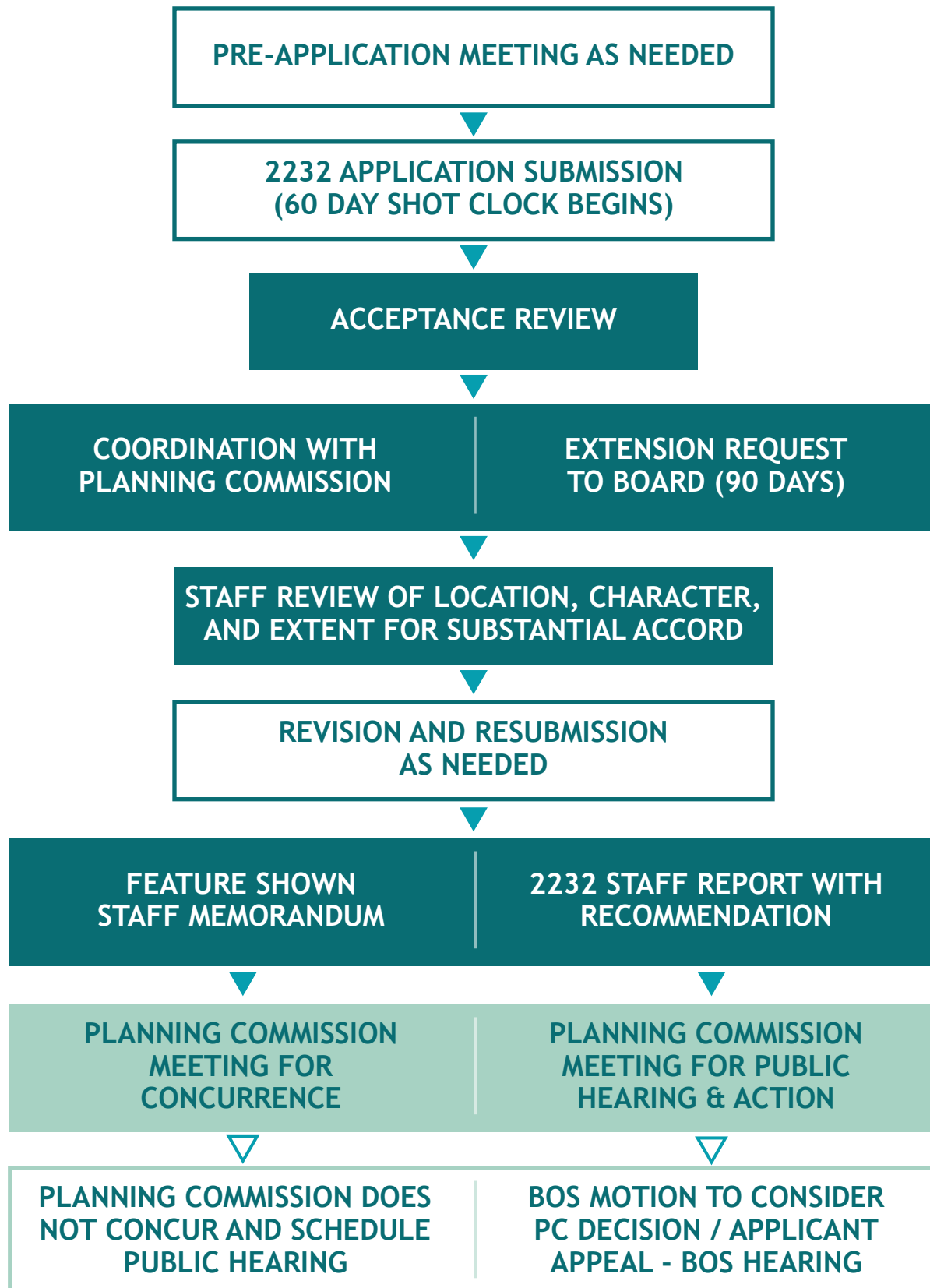
Sincerely,

Dave Printz
Coordinator, Capital Projects

DP/vm

cc: Mark Hilty
Legal File

2232 Public Facilities Review Process





County of Fairfax, Virginia

MEMORANDUM

January 20, 2022

TO: Jeff Platenberg, Assistant Superintendent
Department of Facilities and Transportation Services
Fairfax County Public Schools (FCPS)

Jessica Gillis, Director
Design and Construction, FCPS

FROM: Leanna O'Donnell, Director
Planning Division
Department of Planning and Development (DPD)

SUBJECT: Virginia Code Section 15.2-2232
Review of Fairfax County Public Schools (FCPS) 2232 applications

This memorandum formally rescinds the attached letter dated April 2, 2012, from Kevin Sneed on behalf of the FCPS to Chris Caperton, Department of Planning and Zoning (currently Department of Planning and Development) regarding the administrative process by which certain FCPS projects were to be reviewed under Va. Code Section 15.2-2232.

As we have discussed, we are restoring the existing 2232 Review process to all FCPS applications. These applications will now follow the same 2232 Review process as all other public facility projects. Feature Shown determinations will appear on the Planning Commission agenda for action and a public hearing will be required for all other applications. As I understand it, the Planning Commission may discuss future changes to the 2232 Review process with all relevant agencies as a part of the update to the Public Facilities Element of the Policy Plan.

cc: Fairfax County Planning Commission
Barbara Byron, Director, DPD
Michelle Stahlhut, Branch Chief, Public Facilities, DPD

Attachment: April 2, 2012, letter to Chris Caperton from Kevin Sneed



Department of Planning and Development
Planning Division
12055 Government Center Parkway, Suite 730
Fairfax, Virginia 22035-5507
Phone 703-324-1380
Fax 703-653-9447
www.fairfaxcounty.gov/planning-development



**FAIRFAX COUNTY
PUBLIC SCHOOLS**

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2. FCPS will submit relevant information about the proposed school expansion to the DPZ, Facilities Planning Branch early in the project design process for their review to determine conformance with the Comprehensive Plan.
3. The relevant information will include: a letter identifying the project's funding source (with bond year, for Capital Improvement Program projects); the FCPS project manager; the general project schedule and general project description and scope; a general conceptual plan-view diagram displaying the existing building, new additions and structures, drive aisles, parking areas, play fields, and field lighting (identified new or existing), or other proposed improvements; preliminary addition elevations, and the relevant Comprehensive Plan Map and Zoning Map. A sample letter is enclosed as Attachment 1.
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Mr. Chris Caperton
Page 2
April 2, 2012

6. Concurrent with sending its response to FCPS, the DPZ, Facilities Planning Branch will deliver a copy of its conclusions to the Planning Commissioner for the Magisterial District in which the school expansion project is located.

Let this letter establish the process going forward between the FCPS's Office of Design and Construction and the DPZ, Facilities Planning Branch of Fairfax County with respect to these projects. Please do not hesitate to contact me if you have any questions or concerns regarding the process outlined above.

Sincerely,

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Kevin Sneed
Director

KS/rk

cc: Mark Hilty, Assistant Director
John McGranahan, Hunton and Williams, LLP

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Sincerely,

Dave Printz
Coordinator, Capital Projects

DP/vm

cc: Mark Hilty
Legal File

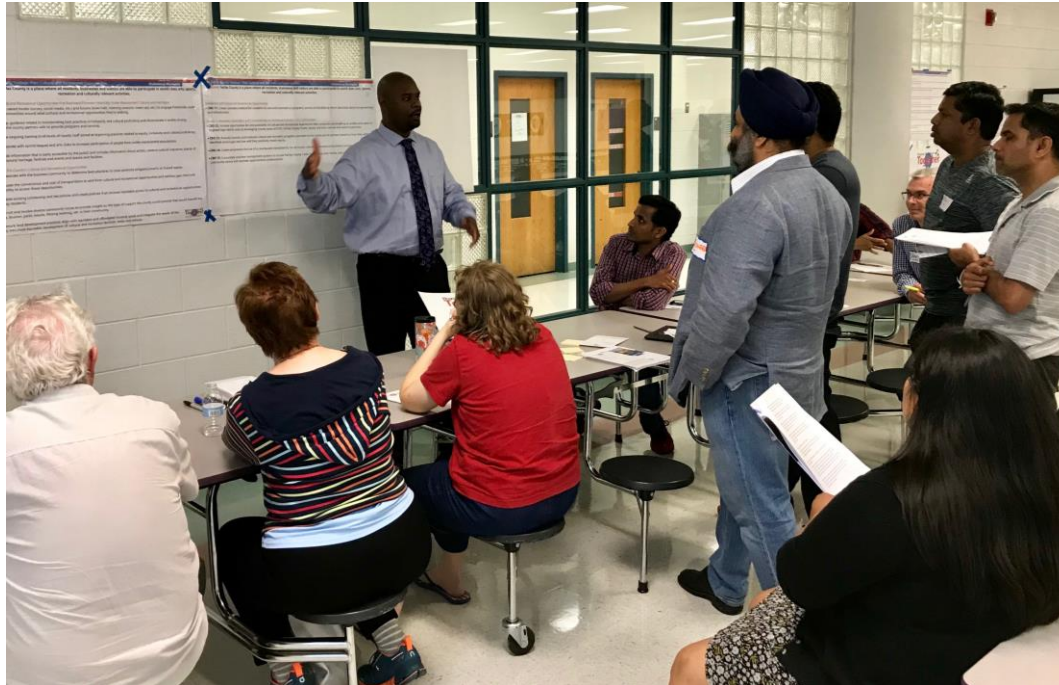


A Framework for Inclusive Community Engagement in Fairfax County





Engagement in Fairfax County



Community engagement has always been an important hallmark and experience in Fairfax County.



Key Reasons to Enhance Engagement Efforts

**Provide
historically
overlooked
voices a seat at
the table.**

**Amid a
pandemic,
government
requires new
engagement
approaches.**

**Engagement is
more than a
survey; requires
building
long-term
relationships.**

**Better
outcomes for
residents and
stakeholders.**

**Greater
ownership in
community
decisions.**

What is Inclusive Community Engagement?

From One Fairfax Policy:

“To foster civil discourse and dialogue, community engagement shall ensure that the breadth of interests, ideas, and values of all people are heard and considered. Outreach and public participation processes will be inclusive of diverse races, cultures, ages and other social statuses.

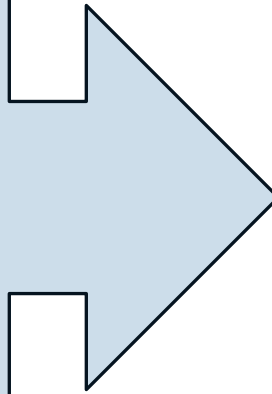
Effective listening, transparency, flexibility and adaptability will be utilized to overcome barriers that prevent or limit participation in public processes.”





Benefits of a Consistent Approach to Engagement

Framework provides a direction for improving our current community engagement practices. It enables departments to continue effective strategies while integrating inclusive community engagement concepts to expand and deepen participation.



Ensures stakeholders have fair and equal access regardless of the host department.

Raises awareness and collaboration among departments so we avoid duplicative or dueling engagement – more coordination.

Supports engagement through countywide, centralized functions to provide guidance, tools, networks, data analysis and more capacity.



6 Themes From Root Cause Analysis

We conducted a thorough analysis to help to identify why we have inequitable outcomes.



1.) Longstanding cultures within agencies where community engagement efforts are designed to benefit the government and not the community.

2.) Structured in a way that makes it difficult for agencies to share engagement resources.

3.) There is sometimes fear and distrust in the community due to historical, structural, and institutional racism. Some people in our communities are dealing with past traumas that make them distrustful of government or are hesitant to engage with government.



6 Themes From Root Cause Analysis

We conducted a thorough analysis to help to identify why we have inequitable outcomes.



4.) There is no standardized countywide training for employees on community engagement: its importance, best practices, the diverse communities we serve, etc.

5.) As a government, we sometimes do not collect or use data about our communities effectively and we sometimes do not share our data with other county agencies or with the community.

6.) We do not have a clear vision or consistent process for equitable community outreach and engagement.

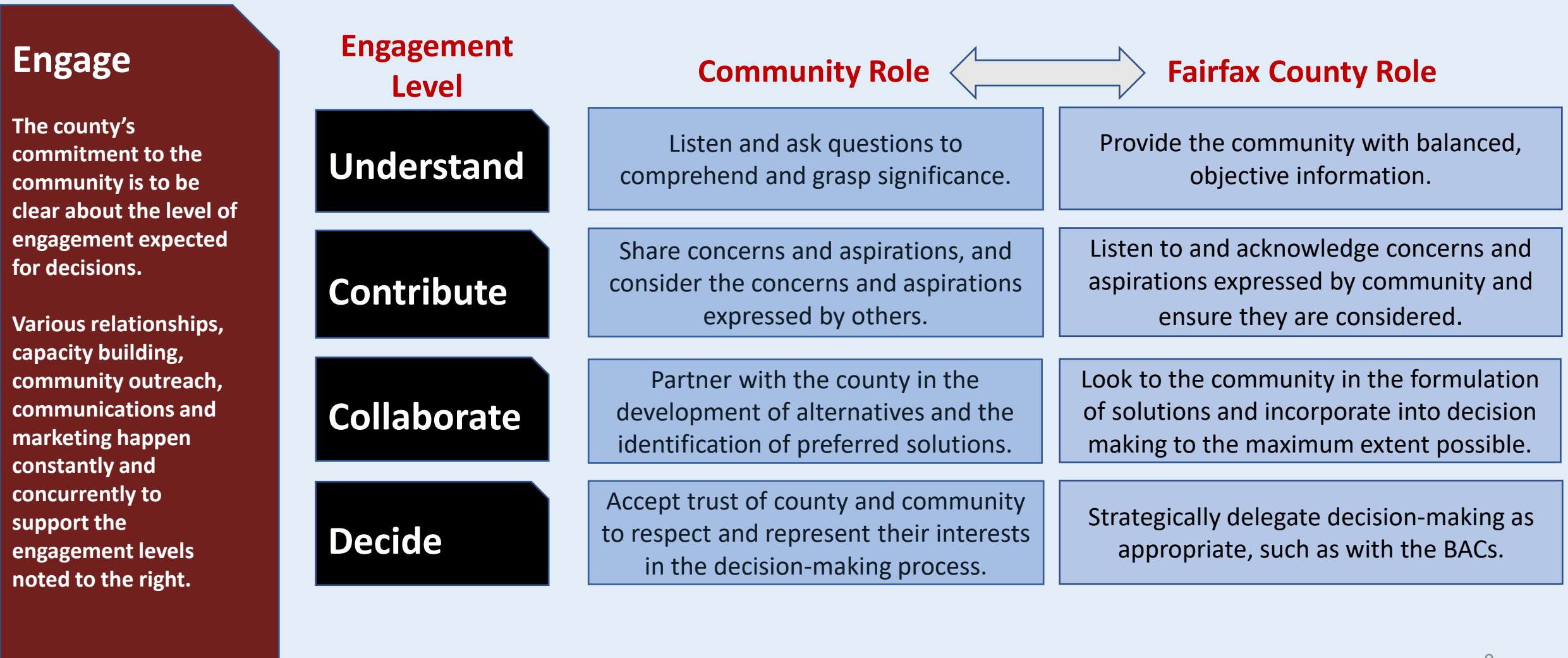


DRAFT Core Principles of Fairfax County Engagement

1. **PRIORITIZE EQUITY** – In prioritizing equity, it is critical that we acknowledge intentional and unintentional inequities as we move toward a more inclusive engagement process.
2. **ESTABLISH AND MAINTAIN TRUST** – Work with communities in an honest and transparent manner, considering and respecting history, culture and trauma.
3. **DEVELOP DATA-DRIVEN PROCESSES** – Equip staff and residents to utilize data to inform all aspects of the engagement process.
4. **ESTABLISH CLEAR EXPECTATIONS** – Develop clear and transparent processes to achieve expected outcomes for the community. Identify appropriate roles and responsibilities.
5. **ENABLE ENGAGED COMMUNICATIONS** – Communicate clearly and openly for meaningful public input, broad community participation, and engagement in the decision-making process.
6. **PROMOTE AND CREATE ACCESSIBLE GOVERNMENT** – Collaborate with the community to ensure public engagement processes are broadly accessible to all members of the public to promote meaningful participation.

Fairfax County Community Engagement Spectrum

CORE PRINCIPLES: Equitable Trusted Data-Driven Meaningful Transparent Accessible

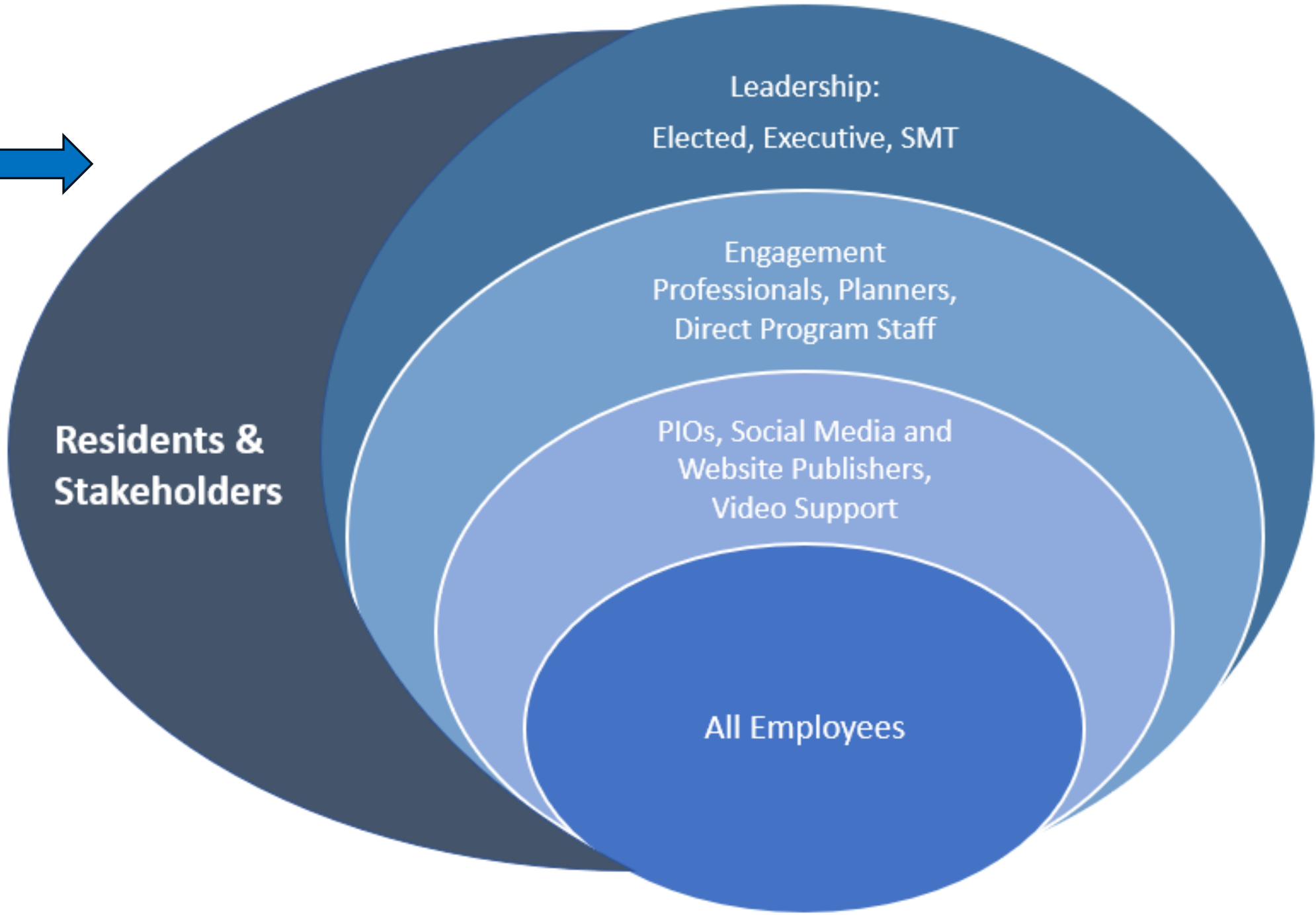


What Makes Engagement “Inclusive”



= Will require additional infrastructure and resources

We all have a role to play in promoting more inclusive community engagement.



Residents & Stakeholders

Leadership:
Elected, Executive, SMT

Engagement
Professionals, Planners,
Direct Program Staff

PIOs, Social Media and
Website Publishers,
Video Support

All Employees



Next Steps

- ✓ Seeking feedback, including yours.
 - Capacity and Needs Survey will be conducted
- ✓ Developing implementation plan, including measuring impact.
- ✓ Developing resource plan and prioritizing specific budget requests to support centralized engagement infrastructure.
 - Countywide training
- ✓ Continuing to build engagement culture, including by:
 - Piloting framework for the Strategic Plan, Mount Vernon Athletic Club, etc.
 - Including engagement goals/strategies into Department Equity Impact Plans
 - Leveraging GIS and other tools
- ✓ Continuing to listen, refine and adapt framework and approach.

