

Incident/Investigation Report

Agency: FCPD

Case Number: 2015-1100075

Date: 3/8/2018 20:44:30

Incident Information

Date/Time Reported	Date/Time	Date/Time	
04/20/2015 10:51	04/17/2015 21:00	04/20/2015 07:30	
Incident Location			
8428 Fort Hunt Rd, Alexandria, VA 22308			
Disposition		Case Status	
		INACTIVE	
Weather and Light Conditions			
CLEAR/			

Events

1	Charge Type	Description	Statute	UCR	Att
	Municipal	DESTRUCTION/DAMAGE/VANDALISM OF PROPERTY	DEST-290-6	290	<input type="checkbox"/> Com
Alcohol, Drugs or Computers Used		Criminal Activity	Forced Entry		Weapons
<input type="checkbox"/> Alcohol <input type="checkbox"/> Drugs <input type="checkbox"/> Computers			<input type="checkbox"/> Yes <input type="checkbox"/> No		
					1.
					2.
					3.
Entry	Exit	Security	How Left Scene		Location Type
					SCHOOL-ELEMENTARY/SE
Bias Motivation		Bias Target	Bias Circumstances		Hate Group

Victims

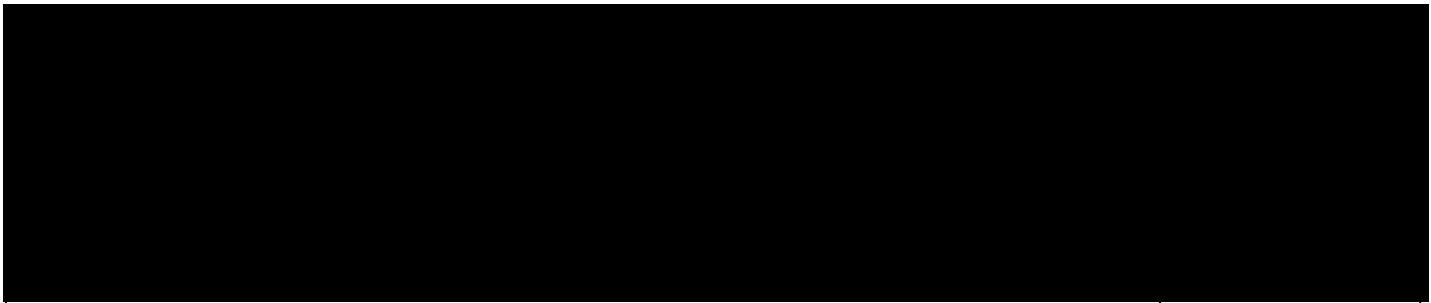
Seq. #	Type	Injuries	Residency Status	Ethnicity		
1	GOVERNMENT	None	Resident			
Name (Last, First, M)			Race	Sex	DOB	Age
FAIRFAX COUNTY PUBLIC SCHOOLS						
SSN		Victim of Crimes				
		1				
Address			Home Phone		Cell Phone	
8428 FORT HUNT RD, ALEXANDRIA, VA 22308			(703) 799-6100			
Employer Name/Address					Business Phone	
/						

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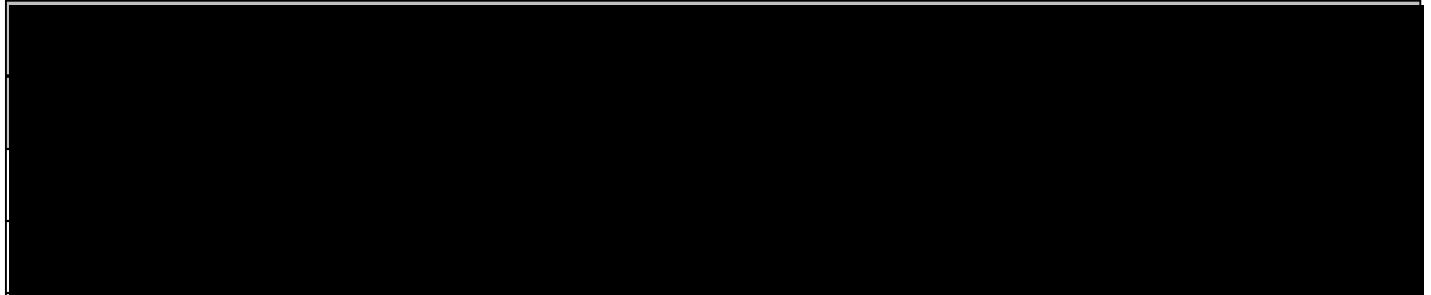
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Employer Name/Address /	Business Phone
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Gun Type	Caliber	Finish	Grip	Gun Stock
Condition	Gun Test Yes <input type="checkbox"/> No <input type="checkbox"/>	Test Type	Sight Test Yes <input type="checkbox"/> No <input type="checkbox"/>	Sight Type
Property Notes				

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Notes/Narratives

On 4-20-15, School Security discovered that two windows were broken in the small gymnasium. This occurred sometime between 4-17-15 at 2100 hours and 4-20-15 at 0730 hours. Unknown how this occurred, but it was possibly someone from the Fort Hunt Youth Athletic Association. The principal, [REDACTED], was notified of the incident. School Security sent over [REDACTED] to take pictures of the broken windows. I provided [REDACTED] with the case number.

Nothing further at this time.

Notes/Continuation