County & Schools Joint Efforts and Opportunities for Additional Collaboration

Joint Budget Work Group
June 13, 2017
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Background

The Board of Supervisors, School Board, and County and School staff have worked collaboratively over many years to provide services efficiently and effectively. For goods and services that are offered, we have looked to consolidate or to purchase services from each other when that will result in cost savings or improvements in the services that are provided to the community. As we have reviewed opportunities looking for a more collaborative approach, we’ve also found that in some cases collaboration that was effective at some point has become less so over time. In addition, to having one organization provide the function for both organizations, often utilizing a cost recovery model, partial collaboration occurs in many cases. An example of a service being provided on a cost reimbursement basis includes vehicle and bus maintenance which is provided by the County with costs being charged to FCPS. An example of a partial collaboration includes when we procure an item or service a Request for Proposals may be issued by both organizations jointly, but, based on the specific needs of each organization, separate awards or separate purchases from the same contract are made.

Often collaboration results in cost avoidance. For example, the current efforts for Fairfax County Public Schools (FCPS) to utilize disaster recovery options already employed by Fairfax County may be more cost effective than other options. In other cases, ideas implemented by one organization can result in savings from which both may benefit. FCPS successfully transitioned retire health care to an Employer Group Waiver Plan for Medicare retirees which the County adopted several years later.

It is also not always the case that savings can be generated through collaboration. One area that has been identified for more collaboration in the past is the provision of health insurance. Since both organizations are very large and because the demographics of the populations are significantly different, implementing joint health insurance plans has not been practical or generated savings.

The information that follows provides a summary of many of the current activities that are already being coordinated. In addition, a number of opportunities for additional collaboration are noted which can be accomplished during the next several years consistent with the objectives of the Joint Budget Workgroup. The draft timeline for these projects is also included. This report does not include the valuable and numerous partnerships that occur between the County/FCPS and our nonprofit, public, and private partners.
Budget & Finance

Banking
The County supports, through its banking contract, a variety of FCPS banking needs (e.g. deposit accounts, lock box services, and credit card processing). Additionally, the County supports all of FCPS’ Food Services armored courier service needs for transporting deposits from various school sites to the bank.

Budget Community Dialogues
The County Department of Management and Budget and FCPS Budget Office routinely confer on issues having a joint impact including questions raised as part of the annual budget process, all Community Dialogues over the past several years, and budget presentations as appropriate.

Check Production
The County Department of Finance produces all checks issued by the County and all non-payroll checks issued by FCPS.

Disbursing
The County maintains a central vendor file containing various data elements including payment instructions and tax information. This file is used jointly by the County and FCPS to pay vendors and issue Treasury 1099 forms.

External Audit
The contract for the annual financial audit performed by external auditors (which includes the financial statement audit, Single Audit, and audit work mandated by the Virginia Auditor of Public Accounts) covers the County and its component units including FCPS.

Financial Automated Systems
Fairfax County Unified System (FOCUS) is a joint computer system for financial, budget, and procurement transactions and was implemented by both the County and FCPS in 2012.

Looking Forward: Budget Development System
FCPS is working closely with the County to develop and implement a budget development system which is anticipated to be in production in FY 2019.

Investments
All County, and component unit funds (including FCPS), are pooled for investing in order to maximize investment earnings, while meeting all daily cash flow demands. All investments conform to Virginia statutes, as well as a more restrictive County investment policy. Investment income is distributed monthly to the various funds and component units based on each component’s average daily cash balance.
Risk Management & Insurance

Automated External Defibrillator Program Support
Both the County and FCPS utilize FCPS for the Automated External Defibrillator (AED) training program. FCPS has AED training capabilities that the County utilizes on a cost reimbursement basis.

Contracts
The County and FCPS utilize shared contracts for actuarial studies and insurance brokerage services.

Insurance
The County and FCPS procure property (including boiler/machinery) and crime insurance coverage in shared policies, resulting in significant premium savings to both entities. FCPS utilizes the County’s Volunteer Firefighter Insurance policy to provide coverage to students enrolled in the Firefighting Academy course.

Liability Claims Management
The County and FCPS utilize a shared internet portal for liability claim reports from the public. The County and FCPS have had a Memorandum of Understanding since 1997 for internal claims management.

Safety
The County and FCPS have had a Memorandum of Understanding since 2009 to clarify processes and how to access subject matter expertise on safety related matters.

Procurement

Contracts
The County and FCPS collaborate to jointly issue contracts for both organizations, whenever possible, to secure better pricing. For example, contracts with Cox, AT&T, Sprint, Verizon, and Wireless Digital Voice, as well as information technology consulting contracts with more than 25 vendors demonstrate the large scale purchasing power of jointly awarded contracts.

The County’s online Contract Register, maintained cooperatively by County’s Department of Purchasing and Material Management (DPMM) and FCPS, contains active contracts awarded by the two organizations. Contracts on the Contract Register are available for use by both the County and FCPS. DPMM and FCPS Office of Procurement Services serve as joint business process owners for the FOCUS procurement and logistics modules which are used jointly by the County and FCPS. The County and FCPS participate in a joint rebate program with Guernsey, Inc. (for office supplies) and with JP Morgan Chase for procurement cards and organizations (e.g. Ricoh through US Communities) a national purchasing cooperative.
Purchasing Agent & Fixed Assets
The Director of DPMM serves as the Purchasing Agent for both the County and FCPS and has delegated full procurement authority to FCPS, excluding construction.

Surplus/Excess Property
The County and FCPS share usage of surplus furniture and equipment. Material is redistributed where needed in either organization. Online and live auction services have also been shared through a cooperative contract lead by the County.

Warehouse Operations
The main warehouses for both the County and FCPS are co-located in Springfield with each entity providing assistance to the other. For example, voting equipment is securely stored in the County portion of the warehouse and FCPS and County warehouse staff share the responsibility for the delivery and pickup of voting machines to all voting precincts prior to each election. This partnership ensures the security of the voting equipment and saves the County more than $10,000 per election by not using a private contractor to deliver and pick-up equipment.

The County has used FCPS warehouse space to temporarily store equipment and materials for a variety of special programs which have included Emergency Preparedness for Disaster Relief Supplies and The Neediest Kids program. FCPS has, on occasion, used County warehouse space to temporarily store surplus property.

Looking Forward: Warehouse Operations
Additional coordination of warehouse operations and services are a possible option for review.

Human Resources & Employee Wellness

Employee Compensation

Looking Forward: Employee Compensation
Analyze and report on non-teacher and non-public safety positions within the County and FCPS to demonstrate areas of similar position titles and functions. The positions should be described, the pay scales identified, and hiring and promotional practices explained. While the focus of the initial phase will be to identify and review these position functions, the subsequent phase will be to analyze compensation, starting with pay ranges. These activities will provide the basis for future discussion on opportunities for more consistency between the County and FCPS. Recent and upcoming changes impacting County and FCPS retirement will also be reviewed.
Employee Wellness
The County and FCPS wellness program coordinators routinely collaborate to share best practices and no-cost resources. Wellness related contracts are currently developed to permit both organizations to utilize the contracted services.

Leadership Development Opportunities
The County and FCPS have jointly developed a Middle Manager RoundTable to promote professional learning and growth and collaboration between the two organizations. This was done in response to a need for leadership development for employees currently in middle management positions who aspired to senior positions in the organizations. The RoundTable is composed of 15 managers from each of the participating organizations, Health and Human Services, Public Safety (started participating in 2015-16 cohort), and FCPS. Over the span of 10 months, the cohort participants attend presentations on topics ranging from ethical decision-making to critical analysis and problem solving, strategic planning, and engaging with the community to managing change. Each of the six teams of five participants develops and makes a presentation on a topic selected by the senior management of both organizations at a capstone event.

Medical Exams & Evaluations and Alcohol/Drug Testing
The County and FCPS have joint contracts to perform more than 3,000 pre-employment and annual physical examinations, as well as pre-employment, random, and reasonable suspicion drug/alcohol testing, as required for several occupational groups. These employees work primarily in labor and trade areas, including drivers of commercial motor vehicles, such as school buses; food services, warehouse and maintenance are required to undergo medical examinations and drug/alcohol testing in accordance with Federal Transportation Department and Virginia Department of Transportation (VDOT) standards, as well as with Fairfax County’s Commercial Driver’s License Program.

Staff Training and Recruiting Events
The Fairfax County Park Authority (FCPA) uses FCPS sites for its summer staff training events and staff recruiting events, including Camp Counselor, Rec-PAC Staff Training, Counselors in Training (CIT) Training, and Open Hire diversity recruitment events.

Curriculum Support

Environmental Stewardship Programs
During the school year FCPA staff reach tens of thousands of students (mostly elementary) with hundreds of curriculum-based stewardship programs at ten parks (including Colvin Run Mill Historic Site, Cub Run RECcenter, Ellanor C. Lawrence Park, Frying Pan Farm Park, Green Spring Gardens, Hidden Oaks Nature Center, Hidden Pond Nature Center, Huntley Meadows Park, Riverbend Park and Sully Historic Site). These educational programs are based on Virginia Standards of Learning, FCPS’ Program of Studies, sound educational practices and teacher feedback. Offering high quality, relevant educational programs is possible because of an annual meeting between FCPA and FCPS employees. FCPS staff provide feedback for
County educational programs, promote these programs and conduct workshops for park staff (e.g. learning styles, hands-on review of science kits). Park Authority staff review curriculum materials plus provide training or information for science and social studies teachers.

Park Authority Resource Management Department staff meets annually with FCPS curriculum specialists and conduct hundreds of outreach programs at school sites and nearby parks reaching thousands of students each year. This includes the award and grant winning Meaningful Watershed Educational Experience. Over 30,000 school kids visit parks annually for field trip experiences.

**Instruction, Training, and Curriculum Development**

County departments, including police, health, and Office of Women & Domestic and Sexual Violence, routinely collaborate with FCPS’ Department of Instructional Services to provide information, student instruction, and teacher training on health topics. Topics include nutrition, substance abuse prevention, gang prevention, human trafficking, and domestic and sexual violence prevention.

**Instructional Services**

FCPS provides instructional services in schools operated by the Juvenile and Domestic Relations District Court (JDRDC) and by CSB under contract (Leland House).

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**Adult & Community Enrichment**

**Adult & Community Education**

FCPS collaborates with the Fairfax County Park Authority to offer enriching learning opportunities to residents and ensure offerings do not overlap. FCPS Adult and Community Education (ACE) staff supports building use coordination in school facilities that offer both FCPS ACE classes and ParkTakes classes.

**Adult Detention Center Educational Opportunities**

The Fairfax County Office of the Sheriff actively participates with FCPS in providing joint educational opportunities to the inmates housed in the Adult Detention Center. The Sheriff’s Office supports a variety of different units of FCPS, specifically, Adult Basic education classes, English for Speakers of Other Languages (ESOL) and General Education Development (GED) classes as well as Compulsory or Alternative School Programs (Special Education). FCPS provides instruction and Sheriff’s Office support includes providing office space, classroom space, furniture, general office supplies, computers, printers, software, copiers, faxes, phones, class scheduling software, and support for all of these items. The Sheriff’s Office provides security and screening for inmates (students) and staff as well as information sharing concerning inmates and provides a liaison between FCPS and facility staff.
Career Preparation & Youth Employment

Automotive Internship Program
The County Department of Human Resources and the County Department of Vehicle Services have developed an Automotive Internship Program with FCPS to train the next generation of technicians (mechanics), who will then, hopefully, become highly skilled new Fairfax County staff. Eight internships will be available during the 2017 – 2018 school year through collaboration with several schools and academies. Students will work in the County maintenance facilities after school, averaging 15 hours a week, and will be assigned a mentor to provide assistance, evaluation, and a summary of the student’s performance. Staff have received and reviewed all applications/resumes and interviews are underway.

Criminal Justice Programs at Fairfax County High Schools
FCPS has an established a long running Criminal Justice Program with specific course work in the various aspects of the criminal justice system. Seven Fairfax County high schools have these dedicated programs which are primarily taught by retired law enforcement officers, including retired members of the Fairfax County Police Department (FCPD). To supplement the curriculum, the school resource officers (SRO) at these schools as well as other units in FCPD will occasionally assist in some of the instruction and/or provide demonstrations throughout the course of the year. FCPD, with the assistance of FCPS, also conducts a yearly Teen Police Academy at one of the high schools to expose a select group of teens to various aspects of the law enforcement profession in general, and FCPD specifically.

Fire Fighting Academy Course
In partnership with the Fairfax County Fire and Rescue Department (FRD), the Fire Fighting academy course was introduced in the 2016-2017 school year at the West Ox Road Fire and Rescue Academy building. Thirteen FCPS students are in the first year course with maximum of 20 students for future years. At the conclusion of the year, all students who successfully complete course requirements are eligible to take the licensing exam.

Northern Virginia Workforce Development Board
FCPS staff members participate on the Youth Council Committee which includes private and public sector partners who share the goal to promote comprehensive employment and training services to area employers, job seekers, and youth.

Partnerships
The FCPS Communications and Community Relations Office developed a more structured means of partnering which includes eight distinct platforms and engagement thresholds. Aligned and branded with the school system’s strategic plan, the Ignite Partnerships program represents the coordinate efforts of multiple internal and external stakeholders including the Fairfax County Office of Public Private Partnerships (OP3).

Science, Technology, Engineering & Math Events
Science, Technology, Engineering & Math (STEM) Snapshot and Workforce Pathways - In 2016 the Fairfax County Office of Public Private Partnerships (OP3) in collaboration with
FCPS convened 26 public and private stakeholder organizations who offer STEM activities for K-12 youth. The Snapshot identified 130 separate programs, barriers to participation, and opportunities for collaboration. In 2017, the STEM Work Group is creating an asset map of FCPS and County STEM programs and a work plan to increase awareness of STEM educational and career pathways for students and their families.

Shark Tank Assistive Technology Challenge – In support of this Area Agency on Aging initiative, OP³ solicited corporate donations for cash prizes ($5,000 in 2016; $6,500 in 2017); recruited mentors and coaches from the business community to support the competition in which high school students design innovative technological applications to improve the quality of life for older adults. OP³ promoted the opportunity with FCPS teachers and counselors, increasing the number of student teams competing in the Challenge to twenty-one with five receiving cash awards.

VEX Robotics - OP³ facilitated a partnership between NCS and Northern Virginia Community College to create 10 teams so that 150+ FCPS underserved youth competed in regional VEX Robotics competitions through a partnership between Fairfax County Department of Neighborhood and Community Services’ (NCS) Community Technology Program and Northern Virginia Community College. As result of these hands-on STEM experiences, 96 percent of participants report increase in self confidence in using technology applications; and 92 percent reported increased interest in pursuing STEM education and careers.

OP³ developed a partnership agreement for the Fairfax County Department of Information Technology to host two FCPS students in internship positions with Virginia STAR to refurbish computers that will be donated for use by FCPS students at home.

Westfield Senior Transition Enrichment Program
The Sully District Police Station supports the Westfield Senior Transition Enrichment Program (WeSTEP), an internship program with Westfield High School. Six students are partnered with police officers to participate in various academic and law enforcement activities ranging from court room attendance to ride-alongs. The program operates in the May to June time period, incorporating over 60 student hours of public safety experience.

Information Technology

Data Center
The County and FCPS share the infrastructure required to support the Enterprise Resource Planning (ERP) system, FOCUS. The infrastructure includes servers, storage, network, support services, SAP and other software including Oracle licenses, and is maintained in both the government center data center as well as the co-located data center to ensure adequate redundancy and continuity of operations. The data centers are equipped with redundancy power and cooling required to support the hardware running FOCUS and help to ensure it is operational on a 24x7 basis.
Looking Forward: Disaster Recovery Services
For the purpose of disaster recovery, the County and FCPS are in the planning stages of placing backup systems within the County data center environment located at the Terremark commercial facility in Culpeper, Virginia. In the event of a disaster at the Network Operations Center, these critical backup systems can be enabled to provide services to FCPS personnel.

Geographic Information System Data and Application Integration
The County and FCPS regularly collaborate on and share Geographic Information System (GIS) data that support business operations, web mapping applications, and other functions. The Community Internet Access Maps and posters are updated regularly to help direct students and families to a variety of locations including libraries and community, family, and other resource centers that are available for accessing the Internet and FCPS resources such as 24-7 Learning. In addition, the County and FCPS collaborate on the My Neighborhood application which provides a range of information for any address in the County, including elementary, middle and high school attendance areas.

Institutional Network
The County and FCPS share a single mode fiber optic cable plant known as the Fairfax County Institutional Network (I-Net). This network, which the County and FCPS collaboratively developed, provides data and video networking services to FCPS and County sites. Of the approximate 420 I-Net facilities, seven of these locations are distribution sites that are redundantly connected and provide access to various services including data center servers, Internet, content delivery, and other resources to all sites. The maintenance and support of this network is a joint endeavor.

Looking Forward: I-Net
Additional coordination of the I-Net is a possible option for review.

Printing Services
The County's print shop provides high speed production printing service to County agencies and to FCPS.

Communications

Cable Franchise
The Fairfax County Board of Supervisors allocates the equivalent of 20 percent of Communications Sales and Use Tax revenues received by the Cable Communications Fund to Fairfax County Public Schools. The funds are used to maintain FCPS' broadcast and web-streaming center, and to acquire and provide programming for multiple cable channels that serve the FCPS school populations, as well as the greater Fairfax County community. Additional services funded by cable revenues include instructional resources for students,
professional development resources for FCPS staff, and informational resources for the community. The fund also supports closed-captioning and video streaming services that facilitate greater access to content. Additionally, the BOS allocates $350,000 to FCPS annually for the replacement of cable-related equipment. Recognizing the County’s interest in accounting for the use of these cable-related revenues, FCPS provides an annual report on staffing, expenditures and programming produced from these funds.

**CrisisText**

FCPS works collaboratively with the Fairfax-Falls Church Community Services Board (CSB) to help advertise and share mental health resources that are available for students and residents. One of the premier services that has been developed is the ability of the PRS CrisisLink vendor to also accept and reply back to texts (in lieu of telephone calls). FCPS students have their own keyword (NEEDHELP) that they can use to chat with a mental health professional. FCPS and CSB staff meet quarterly to review data collected so that they can discuss the results of their efforts and explore opportunities to improve their processes.

**Public Information and Communication**

FCPS’ Office of Communications and Community Relations office works closely on a daily basis with the County Office of Public Affairs, Fairfax County Police Department Public Information Office, and the County Health Department to coordinate messages of public interest including emergency response, public education, event promotion, and other media and public information responses.

**Radio Services**

The County’s Radio Services Center has provided direct support for two-way land mobile radio communications for the County and FCPS for over 25 years. This support comes in the form of installation, removal, and repair of subscriber units and radio frequency engineering services to support communications needs.

**Looking Forward: Radio Services**

Staff from the County and FCPS are working on replacement of the existing public service radio system which is utilized in non-public safety County agencies and FCPS buses.

**Human Services**

**Body Safety Program**

The Body Safety Program utilizes a child abuse prevention curriculum designed to teach children in pre-school through sixth grade about safe and unsafe touches, protective skills, and information they can use to participate in their own personal body safety. Children learn what abuse is and are empowered to act if they are threatened or victimized. The program provides children with a comfortable and non-threatening way to talk about sexual abuse and body safety. Children are also taught skills needed to stay safe, to respond to bullying and to handle sad or angry feelings. The Body Safety Program is free for participants and is
presented in partnership with other Fairfax County agencies, FCPS, community centers, and community and faith-based organizations.

**Child Protective Services**
The Fairfax County Department of Family Services (DFS) Child Protective Services (CPS) staff provides mandated reporter training to school personnel each year as requested. Primary target audiences are school social work staff and counseling staff. Mandated Reporter training is provided at the beginning of each school year. Other training is provided as requested. The Children, Youth & Families Supervisors and Managers meet quarterly with the FCPS Social Work supervisory staff to exchange information, share new and best practices and problem-solve issues and challenges.

**Children’s Services Act**
The Children’s Services Act (CSA) program, formerly known as the Comprehensive Services Act, coordinates and funds certain purchased educational and treatment services for at-risk youth who are placed in foster care, placed in private special education settings, involved with the Juvenile Court, and/or receiving mental health, developmental disability, and alcohol and substance abuse services. Services are mandated by both state and federal law. This service delivery requires close coordination among the County’s child-serving human services agencies, i.e., Department of Family Services, Juvenile and Domestic Relations Court, Fairfax-Falls Church Community Services Board, Department of Neighborhood and Community Services, FCPS, the City of Fairfax, and the Falls Church City Public Schools (FCCPS).

The Department of Administration for Human Services (DAHS) provides the required financial management and contracts management services for the CSA program, ensuring compliance with state and federal laws. FCPS and FCCPS social workers and liaisons from FCPS Multi-agency Services are often the CSA case managers and serve on the Family Assessment and Planning Team (FAPT) and the CSA Management Team. They also collaborate on various workgroups for system improvements such as developing standards of practice to enhance service delivery and accountability. FCPS also is responsible for managing some financial processes such as initiating purchase orders and processing invoices for cases they manage in collaboration with DAHS staff. Directors for FCPS Department of Special Services and County’s human service agencies, serve on the Community Policy and Management Team (CPMT), which provides oversight to CSA. This coordination is required by state statute and services are mandated by both state and federal law. The proportion of CSA expenditures driven by special education residential and private day services has increased each year and accounts for nearly 60 percent of the annual costs. Team-based planning processes are used to develop a written service plan (Individual Family Service Plan (IFSP) or Individualized Education Program (IEP)) to meet the needs of the child and his/her family according to state and federal mandates. The plan includes information about the strengths and needs of the child and his/her family, professionals involved with the family, services that have been provided, recommended services, and the objectives and goals for the services. Team-based planning ensures
collaboration between human service agencies, schools, parents, the child, and others deemed appropriate to implement the Children’s Services Act.

**Foster & Kinship Care**
County DFS and FCPS collaborate to ensure children and youth in foster care are registered for school and receive the necessary supports to remain in their base school if it’s in their best interest to do so. Staff also work together in the transition to a new school if appropriate.

First Star is a collaboration among George Mason University (GMU), FCPS, DFS, and First Star (nonprofit). The committee examines the viability of bringing a summer campus residential program to GMU specifically for students in foster care. The program was piloted at UCLA in the summer of 2011.

The Kinship Unit frequently does case related- collaboration with FCPS. The Kinship Unit and FCPS work together to ensure that youth living with relatives due to family disruption are registered for school and have necessary supports in school. The FCPS kinship webpage includes contact information for the Kinship Family Institute Coordinator who provides information on kinship related services to kinship caregivers. The Coordinator has collaborated with FCPS regarding the information contained on the kinship webpage.

**Homeless Services**
The FCPS Homeless Office works closely with the County’s Office to Prevent and End Homelessness (OPEH) and other County agencies to help children who have unstable housing continue to have school stability and coordinates emergency and academic services for these families.

**Long Term Care Coordinating Council**
FCPS representatives participate on the Long Term Care Coordinating Council (LTCC), as well as the Young Adults Committee, to represent the needs of youth with disabilities in Fairfax County.

**one Fairfax**
Over the last several years, Fairfax County, in partnership with FCPS and the community, has undertaken several initiatives to address disparities in a variety of areas including juvenile justice, education, employment, self-sufficiency, health, sports, and child welfare. This work started with efforts aimed at eliminating disproportionality and has evolved over time. The foundation laid by these initiatives provided important lessons to move the County and FCPS forward into a more comprehensive approach to address the policies, systems and structures that drive inequities. Recently, the BOS recognized the importance of equity as a driver of the County's future economic success in its 2015 adoption of the Strategic Plan to Facilitate the Economic Success of Fairfax County (Goal 5, Action Item 5.5). Additionally, the Successful Children and Youth Policy Team (SCYPT), comprised of County and school leadership and community members, identified racial and social equity as an integral component to improving educational, health, and life outcomes for youth.
The County and FCPS are making more progress toward equity with the recent adoption of the one Fairfax Resolution by the BOS and the School Board. The resolution directs the development of a racial and social equity policy to ensure all individuals in the County have an opportunity to reach their highest level of personal achievement through an intentional focus on racial and social equity to identify and improve policy and institutional strategies that will not just eliminate gaps, but increase success for all.

**Looking Forward: one Fairfax**
Over the next several months, an equity policy and strategies, as well as tools to assist the application of an equity lens for decision-making, will be developed to formally operationalize the County’s goal of racial and social equity.

**Looking Forward: School Needs**
In the context of one Fairfax, an additional review of school needs, the support already provided by FCPS and school related organizations, and options to fund additional needs will be assessed.

**Successful Children and Youth Policy Team**
Successful Children and Youth Policy Team (SCYPT) provides policy and resource guidance and champions the collective efforts of the County, FCPS, and the community to ensure all children, youth, and their families and communities have equitable access to quality services, supports, and opportunities to further their success and well-being.

**Suicide Prevention Public Service Announcements**
The “Reach Out. Find Hope.” campaign was initiated in response to a series of suicides in 2014 among youth in FCPS which occurred in close proximity and time. The County Health Department worked with NCS and CSB to develop three video public service announcements, as one component of a community-wide awareness campaign of the risk factors associated with youth suicide and the availability of mental health resources. Produced by LeapFrog Solutions and EFX Media, the 30-second ads direct people to crisis counseling offered by PRS CrisisLink by calling 703-527-4077 or texting “REACHOUT” to 85511. The videos are currently airing on local cable television, in movie theatres and lobby screens, and on digital platforms in the Fairfax County viewing area. As part of a larger student mental health and well-being communication strategy, FCPS has aired the videos on its Educational Channel 21 and on its social media platforms, using a separate textline keyword that helps identify texters as FCPS students.

**System of Care Short-Term Behavioral Health Service**
Short-Term Behavioral Health Service (STBHS) is a short-term outpatient psychotherapy intervention, purchased from private providers, for students with depressive and anxiety symptoms or other emerging mental health issues. The six to eight session intervention is based on a cognitive therapy approach, and therapists have been trained to address trauma issues. Therapists and Behavioral Health System of Care staff help families’ access longer-term treatment when necessary. Referrals are from school social workers and psychologists, and the program is available for students in families with incomes less than
400 percent of poverty ($97,000 for a family of four) who cannot access timely services through insurance or Medicaid. In FY 2017 STBHS was available in 13 high school communities and in FY 2018 it will be expanded to two middle schools.

**Training and Educational Support of Clients**

FCPS provides a variety of training and educational supports to Family Services clients in support of basic math and English tutoring in many programs including the GED Alternative Program offered to youth under the age 18 at Job Corner and the adult English for Speakers of Other Language (ESOL) program. FCPS Adult and Community Education (ACE) offers classes for adults to improve reading, writing, and math skills; assists with job searches through SkillSource Center resources; and also makes referrals to human service agencies.

**Transition Support**

FCPS Career and Transition Services (CTS), CSB, and the Virginia Department for Aging and Rehabilitative Services (DARS) have an interagency cooperative agreement to coordinate activities in providing effective transition services for students with disabilities to maximize their success for gainful employment, post-secondary education, and community living. CTS staff attend transition intake meetings for exiting students with CSB, DARS, and other community agencies that provide services to adults with disabilities.

Students Transitioning to Adult Resources (STAR) is a collaborative effort between FCPS CTS, the Department of Aging and Rehabilitative Services, and the Fairfax-Falls Church Community Services Board-Mental Health to support the transition of FCPS students with emotional disabilities. The STAR program incorporates a multi-agency team approach in an effort to provide intensive transition services to these at-risk youth to maximize their potential for success in school and for life after high school. While CSB support for this effort has waned over the years as staffing resources have become increasingly scarce, a review of the need is being conducted as part of updating CSB’s priority populations guidelines.

**Trauma-Informed Community Network**

The Trauma-Informed Community Network (TICN) is a multi-disciplinary, multi-agency effort to implement and support Trauma Informed Care initiatives across the Human Services System, including FCPS and community-based providers and stakeholders. NCS works with FCPS and other partners to convene and lead the network, provide trainings, etc.

**Violence Prevention**

The Fairfax County Office for Women & Domestic and Sexual Violence Services (OFWDSVS) provides presentations and workshops to FCPS students and school staff in both English and Spanish. Topics include violence prevention, domestic and sexual violence education, social media and violence, and human trafficking. Presentations and workshops are created according to the expected audience and given timeframe.

**Youth Survey**

NCS and FCPS alternate funding responsibility for the annual youth risk behavior survey. Both entities work together in the annual reporting of the results.
Neighborhood Services

Annandale Neighborhood Center
The Annandale Neighborhood Center promotes coordination and collaboration among Annandale residents and the broader network of County, FCPS, and community-based service providers to achieve positive outcomes for youth and families in the Annandale community. Community and neighborhood-focused approaches that emphasize parental engagement, building community leadership, and promoting access to services. To support this effort, school-based liaisons work closely with parents, students, and community members as well as school personnel. NCS provides funding to support programming, and FCPS maintains the facility which was provided by DFS.

Communities in Need
FCPS social workers in identified communities (Bailey’s Elementary, Coates Elementary, Dogwood Elementary, London Towne Elementary and Terraset Elementary) identify families in need and collaborate with social workers from Fairfax County Department of Family Services (DFS) to assist with family’s access to resources and services.

Many County agencies collaborate with FCPS to engage external partners and secure donations to provide resources to FCPS students. The School supply drives for Collect for Kids served 73 percent of students on free and reduced lunch in 2016, and contributions have increased up 20 percent per year for past three years and the number of students served has increased 128% since 2011. The Coat and Shoe Drives with Firefighter and Friends and Tysons Partnership served 2,500 in 2016 and 3,500 FCPS students. In addition, an after-school/weekend food packs through Helping Hungry Kids adds schools each year, and computer donations through Virginia STAR and Foundation for FCPS Foundation connect 250 student homes.

Library Programs
The FCPS library program uses Fairfax County Public Library contracts when possible to avoid having redundant contracts for library materials.

Looking Forward: Library Systems
Staff from the County and FCPS are working together on a joint procurement for a library computer system or systems.

Neighborhood Networks
Neighborhood Networks (NN) links communities and schools to enhance family strengths and reduce the risk of abuse and neglect in children. DFS operates the program in collaboration with 14 Fairfax County elementary schools, one preschool and two community-based partner agencies (Cornerstones and Culmore Family Resource Center). NN is a unified and holistic service delivery system for at-risk children and their families that leverages partnerships among County agencies, FCPS, businesses, faith-based organizations and the
community. Staff reduces risk factors related to child abuse and neglect by enhancing families’ networks of support and helping them become leaders in their own community.

Opportunity Neighborhoods
Opportunity Neighborhoods is a collaborative effort of Fairfax County Government, Fairfax County Public Schools, and a broad alliance of community stakeholders working toward the vision that “all children have access to effective schools and strong systems of family and community support that will prepare them to attain an excellent education and be successful in college and career.” Opportunity Neighborhoods is based on a strategy of fostering collaboration and coordination, promoting access to effective, evidence-based/outcome-focused programs and services, and adopting policies and practices that lead to positive results for children and families. Opportunity Neighborhoods are in place in the Mount Vernon (Mount Vernon/Lee District) and South Lakes (Reston) High School pyramids and the intent is that the model will eventually be expanded to other communities in Fairfax County.

Reston Community Center
The Reston Community Center (RCC) provides many services in collaboration with FCPS. RCC coordinates an annual speaker to Langston Hughes Middle School and South Lakes High School to commemorate Dr. Martin Luther King Jr. Day and to reinforce the service culture and holds an Ethics Day in cooperation with Greater Reston Chamber of Commerce. RCC also engages the senior class of South Lakes High School in a full day of exploration of ethical dilemmas and conduct, and sponsors the Annual Youth Art Month Exhibition and opening reception with all 8 Reston elementary schools participating, as well as students from Langston Hugh Middle School. RCC engaged South Lakes High School in presenting a community-wide temporary public art project: We Make Reston. Students participated in creating and displaying the art exhibit which included more than 30 large-format black and white posters of Restonians faces along the brick columns on both sides of the school for a period of two months. RCC also implements multiple programs at Langston Hughes Middle School throughout the school year, including a video game program, regular sewing courses, Zumba fitness classes, and frequent cooking workshops. RCC also plans and facilitates the annual Teen Fest celebration to energize and motivate students prior to the start of SOL testing. These programs expanded participation from roughly two dozen to more than 100 young people regularly involved each week. RCC support after-school programming at Dogwood and Terraset Elementary Schools, and RCC staff attends all the Reston elementary school.

Early Childhood Education, Child & After School Care and Camps

Classes and Camps
The Fairfax County Park Authority (FCPA) provides year-round recreational classes and summer camps to the public at more than 100 FCPA facilities. Classes are held both indoors and outdoors during evenings and weekends, with some after-school programs. FCPS provides buses at reduced fees to help transport children participating in FCPA off-site
summer programs and preschool programs from RECenters to FCPS program locations and to and from special events and field trips.

**Early Childhood Education**
FCPS and Fairfax County Department of Family Services Office for Children (OFC) provide an early childhood mixed delivery system for eligible children and their families. FCPS and OFC partner to provide services to children in public and private settings by braiding a variety of funding streams. Children are served in Head Start, Early Head Start, Pre-K, Virginia Preschool Initiative (VPI) and VPI+. FCPS serves Pre-K children in elementary and secondary schools and Fairfax County’s Office for Children administers services for children in community-based early childhood programs.

Head Start and Early Head Start are national child development and family engagement programs that provide quality early childhood education and comprehensive family support services to income eligible pregnant women and families with children birth to five years. OFC Head Start staff and FCPS collaborate to provide an integrated service delivery model. FCPS provides the facility area for these spaces – in addition they are constructed and maintained by FCPS. Community-based programs include centers as well as family child care provider homes. A collaboration exists between OFC and FCPS to include coordination of services for children with suspected or identified disabilities enrolled in Head Start or Early Head Start and FCPS simultaneously.

VPI and VPI+ are programs which provide funding to serve four-year-olds whose families have low to moderate incomes in comprehensive preschool programs in various settings throughout the County including community early childhood programs and FCPS classrooms. Children are provided early childhood education and services that promote success in kindergarten.

**Looking Forward: Early Childhood Programs**
Staff from the County and FCPS, in coordination with SCYPT and in the context of one Fairfax, are reviewing options for additional early childhood services. Currently, spaces in Annandale, previously occupied by the Annandale Adult Day Health Care center, and in Mount Vernon at the original Mount Vernon High School are funded for County capital requirements necessary to prepare the space as classrooms.

**Extended Day Program**
FCPS and County OFC coordinate with two extended-day programs for school age children at White Oaks Elementary School and Clearview Elementary School, two schools that currently do not have School Age Child Care (SACC) services.

**Infant and Toddler Connection Services**
Early Intervention is available to infants and children ages birth through three experiencing developmental delays. Infant and Toddler Connection staff members work in collaboration with FCPS staff members to transition students and families to school services beginning at age 2. Additionally, services are provided to infants and toddlers with visual and/or hearing
impairments through a collaborative agreement between Infant and Toddler Connection and FCPS.

**Middle School After School Program**

FCPS and the County jointly provide middle school after school programming in all FCPS middle schools. Programs are offered at the middle school level, and are designed to include high-quality, structured activities that meet students’ needs for a safe, supervised learning environment after the regular school day. All middle schools offer a blended set of opportunities for student growth and development based on four key strategies: academic support and enrichment; social skills and youth development; physical and mental wellness; and family and community involvement. Activities are designed to improve academic achievement, student behavior, social competence, community involvement, and student-student and student-adult relations while reducing the incidence of disruptive behavior, substance abuse, gang involvement, and other risk-taking behaviors.

**Looking Forward: Middle School After School Program:** Over the next year, staff will review the program structure to ensure it remains effective as a gang prevention strategy and to explore the feasibility of implementing a fee.

**Neighborhood School Readiness Teams**

The Neighborhood School Readiness Teams (NSRT) Project establishes, sustains and increases collaborative partnerships that support children’s success in kindergarten and beyond. Twelve NSRTs, encompassing 26 elementary schools throughout the County, build a framework of neighborhood partners, including families, to pave the way to kindergarten. Team members represent community agencies, FCPS, early childhood development and learning programs and local government. As part of this collaborative team, teachers and administrators from FCPS link with families and early childhood programs before the first day of kindergarten to support children’s successful transition from their homes and early childhood settings to elementary school. The teams also enhance the well-being of children and their families by offering connections to accessible community resources.

**Out of School Time Network**

The Out of School Time Network is a multi-disciplinary, multi-agency effort to improve access to and quality of after-school, before-school, and summer youth programming. NCS works with FCPS and other partners to convene and lead the network, provide trainings, etc.

**Rec-PAC**

The County’s Rec-PAC program provides structured, recreational summer programs for approximately 4,500 elementary-aged children in 45 FCPS elementary-school locations countywide using FCPS school buses. With a sliding fee scale based on family income, Rec-PAC reaches a high number of low-income and diverse families and is the primary summer program for more than 80% of its participants. Rec-PAC provides meal services under federal guidelines at 11 qualifying Rec-PAC sites, and the FCPA offers 5 inclusion sites that provide specialized staff for children with disabilities.
School Age Child Care
Fairfax County DFS/OFC’s School Age Child Care (SACC) program supports working families by providing high quality before- and after-school, and full-day summer, spring, and winter programs to approximately 14,000 children in kindergarten through sixth grade. Program curriculum provides a variety of experiences (e.g., literacy, visual and performing arts, science, math and technology, health and fitness, social studies, and community service) that support children’s development and the FCPS Program of Studies and Virginia Standards of Learning. Children with special needs are fully integrated into all programs. Services are currently provided at 139 SACC centers located in 136 Fairfax County Public Schools, one FCPS community building, one County Recreation Center and one County Community Center. In two FCPS Center Schools, Key and Kilmer, SACC serves 5-21 year olds with multiple disabilities. Eligible families must work, attend school full-time, or be disabled. A sliding fee scale supports the participation of families with low to moderate incomes. Classroom space for SACC is constructed and made available by FCPS at these 137 FCPS facilities and is maintained by FCPS’ Facilities Management and custodial staff. Funding of $1.0 million is provided each year by the County to FCPS to offset operating and overhead costs. SACC is primarily funded through parent fees; however, the County subsidizes the program for those families paying on the sliding fee scale and costs associated with serving children with special needs. Additionally, SACC contracts with FCPS Food and Nutrition services to provide daily snacks for the SACC program and daily lunches during SACC’s summer program.

The County and FCPS have an agreement by which SACC teachers serve as substitute teachers, as needed, at various elementary school sites. FCPS reimburses the County at the prevailing substitute teacher rate, plus FICA, to offset the personnel costs paid to the SACC teachers while working as FCPS substitutes.

Looking Forward: School Age Child Care
Staff from the County and FCPS, in coordination with SCYPT and in the context of one Fairfax, are continuing to explore options for increasing SACC capacity both in the current model and by identifying alternative space for delivering the service.

Therapeutic Recreation Services Camps (Leisure, Explorers, and Adventure Camps)
The County provides a 6-week summer camp located at six schools each summer, serving school-aged individuals (ages 5-22) with developmental, intellectual, physical, emotional and/or specific learning disabilities. Three out of the six camp locations are shared with the secondary schools Extended School Year (ESY) program so ride sharing on FCPS school buses as well as joint programming can take place. Students can also attend the therapeutic recreation program in the morning before ESY begins. The therapeutic recreation (TR) camp offers opportunities each week for students in the ESY program to join the TR campers in fun and purposeful recreation activities. FCPS shares their transportation resources with therapeutic recreation. Staff from both programs work together to ensure that the time students from ESY attend therapeutic recreation is beneficial to both groups.
Food & Nutrition

Congregate Meals
Congregate meals and snacks are provided to participants at the County's senior centers and Adult Day Health Care sites. County DFS contracts with several vendors, including FCPS Food and Nutrition Services, to supply these meals. Vendors must be able to meet nutritional standards required by the Virginia Department of Aging, provide the volume of meals needed by the program, deliver to multiple sites throughout the County, and be competitively priced. FCPS provides about half of the program's meals and bills the County monthly for the meals provided.

School Food Service Facility Inspections
The County Health Department inspects and permits all Fairfax County school cafeterias at least two times per year as required in the Fairfax County Code, Chapter 43.1, The Food and Food Handling Code. These inspections also meet the State Department of Health and U.S. Department of Agriculture requirements. Other environmental services are conducted by school personnel with the Health Department available for consultation as needed.

Senior Nutrition
FCPS Food and Nutrition Services provides Meals on Wheels for eligible older adults and adults with disabilities in the Falls Church areas via contract.

Health & Substance Abuse

All Night Graduation Parties
County and FCPS agencies collaborate to support school-sponsored drug and alcohol free celebrations for graduating seniors.

Health Related Training
Fairfax County works with FCPS staff to make determinations about services for students on school buses. Fairfax County Public Schools is a training center through the American Heart Association that provides CPR and first aid instruction. As part of this training, Health Department staff are trained to be CPR instructors. The Health Department also collaborates with FCPS in the training of school staff, transportation staff, athletic trainers, parent volunteers, and School Health Aides (SHAs). Training includes education and awareness of students’ health conditions, health related emergency procedures (e.g. epinephrine administration, glucagon administration), care of the sick and injured student, medication administration, and specialized health procedures needed for students with health conditions. Each school year, the Health Department Public Health Nurses (PHNs) ensure that trained volunteers are available to support the PHN and SHA in completing vision and hearing screenings. All staff and volunteer training is provided by PHNs and is intended to minimize the impact of health conditions on the student’s ability to access his/her education and support regular school attendance. In addition, PHNs provide
guidance and consultation on school required immunizations, communicable disease, and health system navigation. PHNs collaborate with FCPS to identify opportunities to promote health and wellness throughout the school community, including targeted provision of health promotion programming in Title I schools. In the case of a communicable disease outbreak in a school, PHNs respond to questions from the school community and support communicable disease investigations.

**Opioid Crisis**
A multi-disciplinary task force has been convened to combat opiate use, with the County CSB taking the lead. Working with community partners, staff have developed overdose prevention cards that are given to and reviewed with people receiving services. CSB provides frequent community and media presentations about opiate use and resources for treatment.

CSB has implemented Project Revive, a training program piloted by the Commonwealth to teach non-medical personnel to administer the life-saving opioid-reversal medication naloxone (Narcan®). CSB staff have been trained as instructors and now offer Revive training to individuals in all CSB residential treatment programs and to their families and loved ones. Trainings are being widely publicized and are open to anyone who is interested, including individuals receiving CSB services, staff, community partners and members of the public.

**Looking Forward: Opioid Crisis**
The County and FCPS are working closely to identify and implement additional strategies to address the opioid epidemic to include education, prevention and treatment.

**Parent and Family Outreach**
The Fairfax County Health Department (FCHD) engages with parents and families through FCPS sponsored committees and conferences to share health messages that are passed along through schools. FCHD serves on the Early Head Start Family and Early Childhood Education Program Head Start Policy Committee and coordinated a featured workshop on overcoming mental health stigma within the community at the FCPS Mental Health & Wellness Conference.

**School Health**
The School Health Program operates under a collaborative Memorandum of Agreement between FCPS and FCHD that establishes clear roles and responsibilities of the staff from both entities. FCHS participates with FCPS on the Medical Services Review Team to determine if a student with complex medical needs can attend school safely and if they need a nurse present. SHAs provide daily care for the sick and injured students, administer medications, conduct hearing and vision screenings, and provide support to students with health conditions. PHNs develop health care plans for students with special health needs, conduct staff training, and provide guidance to FCPS in the management of communicable disease outbreaks should they occur. In collaboration with FCPS, PHNs are focusing on prevention and health promotion programs to create and implement a school-based health
promotion model focused on healthy lifestyles and disease prevention that result in improved healthy behaviors for the school aged population.

Tobacco Prevention
The Health Department houses the Virginia Department of Health Tobacco Use Control Program's Regional Tobacco Control Coordinator. The Coordinator provides technical assistance and support for tobacco prevention and cessation services and activities for youth in Fairfax County. This includes model policies for 100 percent tobacco-free school campuses. FCPS has a seat on the Partnership for a Healthier Fairfax's Tobacco-Free Living priority issue team.

Unified Prevention Coalition
Continue to partner with County agencies, FCPS, police, businesses, and concerned residents to reduce underage, binge drinking and substance abuse. The County and FCPS provide information and training sessions for school communities on drug and alcohol prevention and intervention initiatives and strategies.

Wellness, Health Promotion, and Prevention
Numerous wellness, health and prevention programs are jointly developed, marketed and operated by the County and FCPS. CSB staff members offer suicide prevention workshops, an 8-hour Mental Health First Aid certification course, and an array of evidence-based programs for students and families, including online suicide prevention training. Al’s Pals is provided in 41 pre-school classrooms throughout the County, a 46-lesson program that includes staff training and certification. Girls Circle and Boys Council are offered in English and Spanish in approximately 30 school and community center locations. Life Skills groups are offered to co-ed groups in elementary, middle, and high schools. Parents Raising Safe Kids and similar family programs are offered at multiple County locations in both English and Spanish. Chronic Disease Self-Management and Smoking Cessation Groups are offered in multiple locations throughout the County and are open to the community. CSB staff provide mental health services to at-risk children and families in FCPS’ early childhood special education program. In addition, CSB supports Kognito, an online, evidence-based interactive suicide prevention training course required for FCPS faculty and staff that focuses on skill-building for effective communication and intervention with someone who is experiencing psychological distress. These programs and others are offered as needs are identified or requests are presented. All programming is evaluated for effectiveness and to measure impact.

Public Safety

Building Plans Review
The County’s reviews construction plans for fire and life safety in new schools and reviews alteration/renovation plans for fire and life safety in existing schools.
Election Security
The FCPS Security team works with the Police Department's Special Operations units to provide behind-the-scenes security in and around the polling places, many of which are located at schools, on Election Day. They also work with federal agencies and the Secret Service to provide security during Presidential/VIP visits to FCPS facilities.

Fire & Hazardous Materials Investigative Services
FCPS Security and County School Resource Officers (SROs) collaborate on investigations of fires, post blast and hazardous materials releases in schools (mercury in schools, bottle bombs, etc.). FCPS Security and SROs coordinate on interviews of juveniles involved in other investigations. In cooperation with school officials, County staff conduct the Juvenile Fire-setter Intervention Program for students involved with fires or hazardous materials releases. In addition, the County coordinates any use of explosives with schools (construction blasting, firing of cannons, etc.), and inspects and maintains database of schools with reportable quantities of hazardous materials.

Fire Inspections
The County inspects and approves all-night graduation parties and issues permits for bonfires at school events. The County also supports FCPS through reviewing plans, enforcing fire lane regulations at schools, and inspecting and approving fireworks displays at school events.

Fire Prevention Division
The County Office of the Fire Marshal’s Inspection’s Branch conducts Fire Prevention Code Permit inspections for all schools. The Inspection’s Branch also conducts after hours inspections at All-Night Graduation Events. The Office of the Fire Marshal’s Fire Protection Systems Branch conducts acceptance testing inspections and re-testing on all Fire Sprinkler, Fire Alarm and Fire Suppression Systems in all 240+ FCPS facilities. Many of the School’s Office of Safety and Security staff have become certified Fire Inspectors and attend County monthly fire inspector recertification training. FCPS’ Facilities Management staff work collaboratively with the Fire Marshal’s Inspection Branch and accompany fire marshals on inspections of all fire sprinkler systems. Fire Marshal staff perform preventative and corrective maintenance to all FCPS fire sprinkler systems facilities and communicate work and status of systems with fire marshal’s office to ensure all systems are operable and in good order.

Gang Prevention
Current gang prevention work occurs across the spectrum of public safety and FCPS programming and services including the middle after school program, Road DAWG camps, the work of SROs and the FCPD gang unit.

Looking Forward: Gang Prevention
As gang activity has escalated recently, a joint focus of County and FCPS on even more coordinated and enhanced efforts is underway.
**Human Trafficking**

In addition to educational efforts in both County and school venues to prevent human trafficking, recent budgets have focused on additional County support to address this growing threat.

**Life Safety**

Coordinate fire and life safety education programs in FCPS such as Project SAFE third grade program, School Age Child Care program, and Every Step of the Way preschool program. Coordinate the Juvenile Fire-setter Intervention Program. Assist with Fire & Emergency Medical Science programs for FCPS students. Coordinate Fire/Rescue Explorer Post 1949 Program.

**Public Information / Life Safety Education**

The Fairfax Fire and Rescue Department conducts the Every Step of the Way Program educating preschool and elementary aged children on fire and life safety education. Fire and life safety educators team up with field operations to educate children on basic fire and life safety topics using puppetry and demonstrations. Approximately 25,000 preschool children and kindergarten aged children are seen and provided presentations annually. Educators work closely and coordinate with teachers and staff in public and private schools. Additionally, the Juvenile Fire Setters Intervention Program targets children who have been referred by court officials, school counselors, mental health practitioners, law enforcement, and fire investigators following unacceptable behavior by starting fires. A nationally certified counselor sees approximately 200 children and juveniles and their parents every year. A staff of five provides instruction and support for both programs.

**Road DAWG Camps**

FCPD, NCS and FCPS host three one week-long Road DAWG camps throughout the County each August to prevent at risk rising sixth and seventh graders from becoming involved in gangs and for at risk Middle School-aged boys and girls to enhance decision-making skills, team-building and leadership skills, and to connect campers to resources within their communities. Program costs, including personnel services, operating expenses, and transportation, are funded by FCPD, NCS and FCPS, respectively.

**School Liaison Commander**

One Police Lieutenant position, fully funded by FCPS, serves as a School Liaison Commander (SLC) to FCPS Administration on issues related to personnel, enforcement and crime prevention and is primarily responsible for overseeing the School Resource Officer program.

**School Resource Officer Program**

Fifty five County police officer and supervisory positions provide security and crime prevention services to all FCPS middle, secondary and high schools. The School Resource Officer (SRO) program, fosters safer campuses through on-site personnel to investigate suspicious activities, handle disruptive situations, and rapidly respond to serious incidents.
School Crossing Guards
County School Crossing Guard positions provide traffic and child safety services in select locations for students who walk to FCPS schools.

Emergency Preparedness

Emergency Preparedness & Education
The Fairfax County Office of Emergency Management (OEM) coordinates with FCPS on designating several school facilities as emergency shelters to serve the community during crisis situations. In addition OEM works closely with FCPS officials to coordinate facility closings and messaging during significant weather events, as well as issues relating to emergency preparedness planning and coordination.

OEM partnered with FCPS to introduce the Federal Emergency Management Agency’s (FEMA) STEP program, a classroom-based emergency preparedness curriculum for fourth and fifth-graders in an easy, ready-to-teach format. Students learn about disasters, emergencies, and hazards, and how to create a disaster supply kit and family emergency communication plan. The student homework was to work with a parent or adult at home to develop a family emergency plan. The pilot program began in 2012 and in 2013 FCPS teachers were provided instruction and the curriculum. From 2014-2016, the program was brought to 285 classrooms and reached 7,926 students. OEM continues to support the program annually by providing all the materials and preparedness backpacks for the students who complete the program.

Emergency Support Function 8
The Fairfax County Health Department (FCHD) is the coordinating agency for Emergency Support Function 8 (ESF-8), Public Health and Medical Services, in the Fairfax County Emergency Operations Plan (EOP). A critical capability that FCHD prepares for is the ability to provide medical countermeasures, either vaccine or antibiotics, during a pandemic, act of bioterrorism, naturally occurring disease outbreak (also known as mass dispensing). In addition to mass dispensing, FCHD is responsible for performing epidemiological investigations and clinical response actions to respond to disease outbreaks and other public health incidents. FCPS is a cooperating agency in ESF-8, providing a variety of resources and services in support of FCHD emergency response operations, including school facilities, security, personnel, food and beverage, and on-site materiel support, as well as transportation for clients and response personnel.

In preparing to perform mass dispensing or disease outbreak response activities, FCPS collaborates with FCHD on emergency planning efforts, developing and executing trainings and exercises, and the provision of FCPS facilities and resources (including personnel).

FCPS also collaborates on access to and communication with school communities impacted by a disease outbreak or investigation. This collaboration is and has been critical to prepare for a variety of public health emergencies, from small-scale outbreaks and epidemiological
investigations, to large-scale emergencies requiring medication dispensing to the entire population of Fairfax County.

**Receive, Stage, Store (RSS)/Strategic National Stockpile (SNS) Emergency Response Functions**
The County and FCPS jointly support the Northern Virginia Emergency Operations RSS and SNS activation response teams in conjunction with the federal and state governments. Space is reserved in both sides of the warehouse for supplies; employees and resources from both sides are utilized; and receipt and distribution functions are shared to provide a coordinated response in the event of an emergency.

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**Facilities & Fields**

**Athletic Fields, Pools, Parks, and Golf Courses**
Use of FCPA athletic fields, pools, and golf courses is provided to help schools meet the needs of their various sport teams. FCPA fields are provided to help schools have enough field access to meet the needs of their multiple athletic teams for games and practice. FCPA provides facilities for high school sports practices and district and regional competitions throughout the year. Sports that are supported include high school swim and dive, golf, cross country, and tennis.

**Athletic Facility Improvements**
Routine maintenance of girls’ softball field amenities on select FCPS sites is provided by the County. These amenities were added or constructed by the County based upon recommendations from the citizen-led Action Plan Review Team in order to reduce disparities in the quality of fields assigned to boys’ baseball and girls’ softball organizations.

**Contracted Field Maintenance**
FCPA manages contracted services on athletic fields at 162 elementary schools, middle schools, and centers. Services included are mowing, aeration/seeding, infield grooming/renovation, on select diamond fields and irrigation system maintenance. Additionally, 24 high schools receive services for mowing, infield grooming/renovation, nutrient management, and the turf program.

**Facility & Field Scheduling and Use**
FCPS athletic fields and gymnasiums are available for community use most days of the year, with gym scheduling services provided by the Fairfax County Department of Neighborhood and Community Services (NCS). Field and gym monitors are provided by NCS to ensure FCPS facilities are being properly used by the user groups and to help reduce “walk-on” use. Fairfax County Police Department (FCPD) and FCPS Security work cooperatively with County staff to provide backup and extra monitoring in the identified problem areas of the County.

More than 2,000 community organizations use school facilities each year. NCS and FCPA use FCPS facilities to schedule over 250,000 individuals for athletic use and enrichment.
classes. FCPA and FCPS collaborated in the conversion to and management of the Automated Facility Scheduling System which manages school facility use for community programs.

**Interim Use Agreement**
The School Board and the Park Authority have an interim use of various school parcels for park purposes. Some of the parcels are unimproved. Others contain public school facilities, including various athletic fields and recreation areas. The School Board grants rights to the Park Authority to use and construct athletic and/or recreation and/or other park facilities for park purposes at a number of parcels of land throughout the County. Park projects intended for FCPS property are engineered, contracted and constructed by FCPS.

**McLean Community Center**
The McLean Community Center has been using the Langley High School football stadium and baseball field for the past 28 years to put on the annual July 4th Fireworks show (last two years at Cooper Middle School while Langley is being renovated). This event attracts a community crowd of about 7,000 people who enjoy an evening of food, games, entertainment, and of course capped off by a fireworks display.

**Orientation and Mobility Celebrations**
Each year, a partnership with FCPA and FCPS is held to coordinate annual events relating to Orientation and Mobility and Parent/Student/Teacher celebrations.

**Outreach/Volunteer Opportunities**
County Resource Management Division sites also have many programs specific to the schools and communities where they are located which include participation in career day and other community resource events like PTA meetings. School students at higher grade levels are provided with opportunities to earn their required volunteer hours in a park setting through our biannual watershed cleanup events and our Invasive Management Area program as well as smaller projects at the site level. In FY 2016 students contributed well over 8,000 volunteer hours to the parks.

**Shared Space**
The County and FCPS share space in a variety of buildings. Examples: Conference room space at the South County Human Services Building for school registration. Juvenile Court provides space at four Probation Unit locations for five alternative schools, Sager, Falls Bridge, Hillwood, Blackwell and Gunston and Juvenile Court provides space within its four residential facilities: Juvenile Detention, Less Secure, Boys Probation House and Foundations (formerly Girls Probation House) for the alternative schools. The Pimmit Senior Center is housed at the Pimmit Hills Alternative High School. In addition to the five regional teen center hub locations, each Teen Services region supports two "drop-in" sites located in FCPS buildings on Fridays and Saturdays from 6-10 pm. The sites are staffed by Teen Services employees. The drop-in sites offer various self-directed recreational activities.
Some of the school-sponsored drug and alcohol free celebrations for graduating seniors, including the all night high school graduation parties, are held at the RECenters each spring with combined attendance of over 3,500 graduates. By waiving the facility rental fee and costs associated with staff hours FCPA contributes more than $70,000 toward this project.

The Office of Elections uses 167 FCPS schools and school facilities as polling places for countywide elections. The FCPS Office of Administrative Services, Community Use section, assists the Office of Elections with scheduling and notifications. The FCPS Office of Design and Construction continues to work with the Office of Elections to ensure compliance with enhanced ADA requirements at polling places resulting from the County’s settlement with the US Department of Justice. The FCPS Facilities Management staff provides election support with pre-election preventative maintenance on all exterior lighting, entry points and polling rooms at each site. The FCPS Department of Information Technology provides network engineering planning and support to ensure the Office of Elections is able to utilize the FCPS enterprise wireless network. FCPS’ custodial and FM staff ensure all locations are opened for election officials and secured following each event. In addition, Facilities Management staff provide support to federal offices for Presidential/VIP visits prior to, during, and after elections.

**Looking Forward: Capital Improvement Program (CIP)**
Review current County and FCPS Capital Improvement projects to identify opportunities for shared space / multi-use for the FY 2019 CIP development process. Focus should include geographic opportunities (such as school and library facilities in close proximity to each other), better coordination of staff resources, joint Board priorities (such as early childhood services) and review through the one Fairfax lens.

**Sports Field Replacement Lighting**
Ongoing County funding is provided to replace and upgrade athletic field lighting systems at middle and high schools used by many County sports organizations. Funding supports a replacement and repair schedule, as well as improvements to bring existing lighting systems up to new standards. FCPS’ Office of Design and Construction Services performs all engineering, contracting and construction activities related to sports field lighting on FCPS property and ensures lighting standards are maintained and FCPS annually prioritizes field lighting projects.

**Synthetic Turf Field Development and Replacement**
Grants funded by the Athletic Application Fee, administered by NCS, leverage community support for the development of synthetic turf surfaces at FCPS and Fairfax County Park Authority (FCPA) sites. FCPS provides all engineering, contracting and construction services related to turf projects on FCPS property. The County, FCPS and Fairfax County Sports Organizations have worked cooperatively to provide the funding for the development and replacement of synthetic turf fields on FCPS property. The County and FCPS jointly provide the funding for the replacement of these fields after a 10 year cycle. The County provides the funding to replace the practice fields on each of the high school sites and all the middle
school and elementary school sites. FCPS provides the funding to replace all of the high school stadium fields.

**Teaching Materials Production Center**
The FCPS Teaching Materials Production Center (TMPC), located at the Nancy Sprague Technology Center, is made available to County agencies such as the Park Authority, Office for Children-SACC, Police, and Fire and Rescue. The TMPC provides equipment and staff to help these agencies produce materials including posters, brochures, buttons, color copies, booklets, and other items used in training or instruction. The services are provided for the cost of materials only.

**Transportation**

**Driver Training**
FCPS provides commercial driver’s license school bus driver training and Department of Motor Vehicle Third Party Testing services for FCPS, FRD and Fairfax County Department of Vehicle Services (DVS) staff. In addition, FCPS provides First Aid and CPR training for DVS staff.

**General Transportation**
Fairfax County Department of Transportation (FCDOT) and FCPS are also working together to resolve a variety of traffic operations challenges around schools. Typical issues include traffic circulation issues in drop off areas and offsite parking of student and faculty vehicles. FCDOT and FCPS have coordinated in developing emergency evacuation plans for the general population, special needs populations and pets.

**Student Free Bus Pass Program**
The Free Student Bus Pass program was first implemented in 2015 and allowed FCPS middle and high school students to ride Fairfax Connector buses for travel to and from school, after school programs, libraries, and after school employment. The success of the program’s first year prompted the City of Fairfax to partner with FCDOT and FCPS to expand the program to include the City of Fairfax CUE bus system in the fall of 2016. Now FCPS and City of Fairfax high school and middle school students can ride Fairfax Connector and CUE using the same Student Bus Pass.

To raise awareness of the program, FCDOT and FCPS are engaged in an extensive outreach program through the schools. Outreach tools include a “How To” video, Back To School pyramid events at multiple schools, unique and eye catching fliers/brochures/posters/bus cards that provide program information in English and Spanish, a quick start guide for school principals and administrators, and direct outreach with the local High School and Middle School Principals Associations. Additional outreach in 2016/2017 has included work with Neighborhood and Community Services and school resource counselors. Since the program began in August 2015, Fairfax Connector has provided approximately 350,000 student trips.
Looking Forward: Student Free Bus Pass Program
The Free Student Bus Pass program will continue to be monitored, and an assessment of transportation routes for FCPS and County bus runs will be completed to identify opportunities to enhance and/or expand this program.

Safe Routes to Schools
Safe Routes to Schools (SRTS) began as an effort to revise policies and wellness programs to encourage safe walking and biking to school. The Fairfax County’s Department of Transportation (FCDOT) continues to work with FCPS and the community in SRTS projects which currently include road pedestrian crossing improvements, school crossing improvements, and road walkways. FCPS SRTS grant activities include pedestrian and bike safety education for elementary and middle school students.

Shared Parking
FCPS is allowed to use or share parking spaces at a number of County facilities. In addition, many County vehicles are allowed to park at FCPS locations.

Transportation Priorities Plan
FCDOT and FCPS coordinate on a variety of pedestrian and roadway projects. A number of projects are underway and primarily funded through the County’s Transportation Priorities Plan.

Vehicle Maintenance
The Fairfax County Department of Vehicle Services (DVS) maintains all FCPS-owned vehicles, to include school buses and all support vehicles. DVS provides timely, responsive and efficient vehicle repairs/services, including effective towing and road services. Other services provided by DVS include: emergency roadside repair; oversight and records maintenance, including security administration for the County's Fleet Maintenance System; evaluation of new technologies; operation of the County's motor pool; and technical support/review of specifications. DVS also provides fuel for FCPS vehicles and equipment through a cooperative contract with the Metropolitan Washington Council of Governments that achieves competitive pricing. Six of the County's 53 fuel sites are at FCPS locations. FCPS pays the County for fuel and maintenance services.

Legislative & Civic Engagement

Election Support
The FCPS government and language coordinators partner with the Office of Elections to provide an educational opportunity for high school seniors to participate in the election process and to earn service hours by serving as an Election Page or as an Officer of Election. The Student Pages volunteer in the County’s polling places to assist voters who are elderly or disabled and voters who may not be fluent in English. Students who have turned 18 and are registered to vote may serve as an Officer of Election. Last year, this resulted in more
than 4000 FCPS high school students registering to vote and approximately 300 students working at the polls.

**Legislative Liaison**
Staff from the County and FCPS, as well as both boards, collaborate on legislative issues having a joint impact.

**Looking Forward: Legislative Strategy**
Development of a joint strategy for enhancing funding for FCPS. Initial joint meeting discussions in the early fall.

**Student Human Rights Commission**
Staff from the Fairfax County Human Rights Office have formed a Student Human Rights Commission with students from FCPS high schools and a FCPS teacher as the facilitator. These students meet on a regular basis to discuss and suggest ways to address issues of concern as well as create greater awareness around them. The high school social studies specialist serves as the liaison to support the FCPS teacher and help recruit students. Funds to support a stipend for the teacher sponsor come from Fairfax County government.

**Voter Registration**
In collaboration with staff from the Fairfax County Board of Elections, the high school social studies specialist facilitates student voter registration opportunities for every high school.

**Youth Leadership Program**
Staff from Fairfax County and FCPS collaborate on this program where FCPS high school students meet monthly to learn about the various components of local government. Approximately 30 FCPS students participate, serve a 3 week summer internship at a local government agency, which includes several FCPS sites, and present to eighth grade civics classes in our middle schools in the fall. This program is facilitated by two FCPS teachers and the high school social studies specialist serves as the liaison to support the program and help recruit students. The stipend for the students comes from the Fairfax County government.

**Environmental Initiatives**

**Energy Efficiency and Conservation Coordinating Committee**
The Energy Efficiency and Conservation Coordinating Committee (EECCC) is collaborative inter-agency committee established in 2009 to ensure coordination of energy efficiency and conservation across County agencies, authorities, and the school system, and to advance the County's environmental and energy goals.
**FCPS Get2Green Initiative (Training Teachers & Service Learning)**
In support of the FCPS Green Schools Initiative, FCPA’s Resource Management Division works with teachers at schools that adjoin parks, training teachers about the parks and ways to engage their students in their studies and community service. Park staff also attend teacher in-service days for science lead teachers to train teachers to take their kids outside for enrichment and other topics biannually.

**Septic Tank Pump Out Reporting**
The Health Department maintains the required septic tank pump out information for three elementary schools in non-sewer areas of the County (Great Falls, Gunston, and Waples Mill elementary schools). The pump out information is maintained in the Health Department’s Chesapeake Bay Pump Out data base. Septic tank pump out is required once every five years by the Chesapeake Preservation Act and Chapter 68.1 of the Fairfax County Code. The FCHD issues repair permits for maintenance and up keep of the schools onsite sewage disposal systems and consults with FCPS to remedy any issues related to these systems.

**Stormwater System**
The County and FCPS are close to executing a Memorandum of Understanding that outlines responsibilities for compliance with both the FCPS Stormwater Discharge Permit, also known as the Municipal Separate Stormwater System (MS4) permit, and the County’s MS4 permit. Once executed, the County and FCPS will submit a request to the Virginia Department of Environmental Quality to terminate the FCPS MS4 permit. Upon termination of their permit, FCPS will be covered under the County’s MS4 permit. The County has been working closely with FCPS to ensure compliance with the MS4 requirements. FCPS and the County work collaboratively on stormwater infrastructure issues to address blockages and other operational and maintenance needs. The County and FCPS also work collaboratively to identify and implement stormwater retrofit projects to address shared water quality goals. Lastly, the County works with FCPS staff on curricular efforts to incorporate stormwater environmental science into FCPS educational programs.
## Future Opportunities

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<tr>
<td>FY 2018 County Carryover Review</td>
<td>Gang Prevention</td>
<td>As gang activity has escalated recently, a joint focus of County and FCPS on even more coordinated and enhanced efforts is underway.</td>
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<tr>
<td>General Assembly Session</td>
<td>Opioid Crisis</td>
<td>The County and FCPS are working closely to identify and implement additional strategies to address the opioid epidemic to include education, prevention and treatment.</td>
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<tr>
<td>Budget Development Processes</td>
<td>Joint Budget Workgroup Plan</td>
<td>Legislative Strategy</td>
<td>Development of a joint strategy for enhancing funding for FCPS. Initial joint meeting discussions in the early fall.</td>
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<tr>
<td>√</td>
<td>Joint Budget Workgroup Plan</td>
<td>Capital Improvement Program (CIP)</td>
<td>Review current County and FCPS Capital Improvement projects to identify opportunities for shared space / multi-use for the FY 2019 CIP development process. Focus should include geographic opportunities (such as school and library facilities in close proximity to each other), better coordination of staff resources, joint Board priorities (such as early childhood services) and review through the one Fairfax lens.</td>
<td>34</td>
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<tr>
<td></td>
<td>Early Childhood Programs</td>
<td>Staff from the County and FCPS, in coordination with SCYPT and in the context of one Fairfax, are reviewing options for additional early childhood services. Currently, spaces in Annandale, previously occupied by the Annandale Adult Day Health Care center, and in Mount Vernon at the original Mount Vernon High School are funded for County capital requirements necessary to prepare the space as classrooms.</td>
<td>23</td>
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<tr>
<td></td>
<td>Middle School After School Program</td>
<td>Over the next year, staff will review the program structure to ensure it remains effective as a gang prevention strategy and to explore the feasibility of implementing a fee.</td>
<td>24</td>
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<td>one Fairfax</td>
<td>Over the next several months, an equity policy and strategies, as well as tools to assist the application of an equity lens for decision-making, will be developed to formally operationalize the County’s goal of racial and social equity.</td>
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## Long-Term Collaborations

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<tbody>
<tr>
<td>✓</td>
<td>Joint Budget Workgroup Plan</td>
<td>School Aged Child Care (SACC) Program</td>
<td>Staff from the County and FCPS, in coordination with SCYPT and in the context of one Fairfax, are continuing to explore options for increasing SACC capacity both in the current model and by identifying alternative space for delivering the service.</td>
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<td>School Needs</td>
<td>In the context of one Fairfax, an additional review of school needs, the support already provided by FCPS and school related organizations, and options to fund additional needs will be assessed.</td>
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<tr>
<td>Joint Budget Workgroup Plan</td>
<td>Analyze and report on non-teacher and non-public safety positions within the County and FCPS to demonstrate areas of similar position titles and functions. The positions should be described, the pay scales identified, and hiring and promotional practices explained. While the focus of the initial phase will be to identify and review these position functions, the subsequent phase will be to analyze compensation, starting with pay ranges. These activities will provide the basis for future discussion on opportunities for more consistency between the County and FCPS. Recent and upcoming changes impacting County and FCPS retirement will also be reviewed.</td>
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<tr>
<td>Student Free Bus Pass Program</td>
<td>The Free Student Bus Pass program will continue to be monitored, and an assessment of transportation routes for FCPS and County bus runs will be completed to identify opportunities to enhance and/or expand this program.</td>
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<tr>
<td>Budget Development System</td>
<td>FCPS is working closely with the County to develop and implement a budget development system which is anticipated to be in production in FY 2019.</td>
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<tr>
<td>Disaster Recovery Services</td>
<td>For the purpose of disaster recovery, the County and FCPS are in the planning stages of placing backup systems within the County data center environment located at the Terremark commercial facility in Culpeper, Virginia. In the event of a disaster at the Network Operations Center, these critical backup systems can be enabled to provide services to FCPS personnel.</td>
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<tr>
<td>I-Net</td>
<td>Additional coordination of the I-Net is a possible option for review.</td>
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<tr>
<td>Library Systems</td>
<td>Staff from the County and FCPS are working together on a joint procurement for a library computer system or systems.</td>
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<td>Board Policy Discussion</td>
<td>Supports Current Activities</td>
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<td>Radio Services</td>
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<td>Warehouse Operations</td>
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Acronyms

ACE: Adult and Community Education - Fairfax County Public Schools
AED: Automated External Defibrillator
BOS: Fairfax County Board of Supervisors
CIP: Capital Improvement Plan
CIT: Counselor in Training
CPMT: Community Policy and Management Team
CPR: Cardiopulmonary Resuscitation
CPS: Child Protective Services
CSA: Children’s Services Act (formerly known as Comprehensive Services Act)
CSB: Fairfax-Falls Church Community Services Board
CTS: Career and Transition Services - Fairfax County Public Schools
DAHS: Fairfax County Department of Administration for Human Services
DARS: Virginia Department for Aging and Rehabilitative Services
DFS: Fairfax County Department of Family Services
DPMM: Fairfax County Department of Purchasing and Material Management
DVAC: Domestic Violence Action Network
DVS: Fairfax County Department of Vehicle Services
EECCC: Energy Efficiency and Conservation Coordinating Committee
EOP: Fairfax County Emergency Operations Plan
ERP: Enterprise Resource Planning
ES: Elementary School
ESOL: English for Speakers of Other Languages
ESF-8: Emergency Support Function 8
ESY: Extended School Year
FAPT: Family Assessment and Planning Team
FCCPS: Falls Church City Public Schools
FCDOT: Fairfax County Department of Transportation
FCHD: Fairfax County Health Department
FCPA: Fairfax County Park Authority
FCPD: Fairfax County Police Department
FCPS: Fairfax County Public Schools
FEMA: Federal Emergency Management Agency
FOCUS: Fairfax County Unified System
FRD: Fairfax County Fire and Rescue Department
GED: General Education Development
GIS: Geographic Information System
GMU: George Mason University
HS: High School
ICMA: International City/County Managers Association
IEP: Individualized Education Program
IFSP: Individual Family Service Plan
I-Net: Institutional Network
JDRDC: Juvenile and Domestic Relations District Court
LTCCC: Long Term Care Coordinating Council
MOA: Memorandum of Agreement
MOU: Memorandum of Understanding
MS: Middle School
MS4: Municipal Separate Stormwater System
NCS: Fairfax County Department of Neighborhood and Community Services
NN: Neighborhood Networks
NSRT: Neighborhood School Readiness Teams
OEM: Fairfax County Office of Emergency Management
OFC: Fairfax County Department of Family Services Office for Children
OFWDSVS: Office for Women and Domestic and Sexual Violence Services
OP3: Fairfax County Office of Public Private Partnerships
OPEH: Fairfax County Office to Prevent and End Homelessness
PHN: Public Health Nurse
PTA: Parent Teacher Association
RCC: Reston Community Center
RSC: Radio Services Center
RSS: Receive, Stage, Store
SACC: School Age Child Care
SCYPT: Successful Children and Youth Policy Team
SHA: School Health Aide
SLC: School Liaison Commander
SNS: Strategic National Stockpile
SOLs: Standards of Learning
SRO: School Resource Officer
SRTS: Safe Routes to Schools
STAR: Students Transitioning to Adult Resources
STBHS: Short-Term Behavioral Health Service
STEM: Science, Technology, Engineering and Math
STEP: Students Tools in Emergency Planning
TICN: The Trauma-Informed Community Network
TMPC: Teaching Materials Production Center
TR: Therapeutic Recreation
VDOT: Virginia Department of Transportation
VPI: Virginia Pre-School Initiative
WeSTEP: Westfield Senior Transition Enrichment Program